

2023-2024 Academic Catalog



2023 - 2024

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Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The University does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs.

The course offerings and requirements of the University are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2023-2024 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

Introduction

Columbia International University (CIU) is a dynamic university that trains Christians for global missions and full-time vocational Christian service in a variety of strategic professions and marketplace ministry.

Columbia International University offers undergraduate, graduate, postgraduate, and advanced programs. The corporation also includes Ben Lippen School, a Pre-K3 through 12th grade Christian school that prepares young people to fulfill the Great Commission.

Located on 400 scenic acres next to the Broad River, just minutes from South Carolina's capital city, Columbia, the campus is home to a diverse group of Christians. The student body represents many denominations, ethnic and cultural backgrounds, and reflects the socioeconomic diversity of the world, united by their desire to know Christ and to make Him known.

History

CIU was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. The school became Columbia Bible College in 1930, one of the nation's first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU's Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994. In the 2009-2010 academic year, programs were moved to the following colleges: College of Arts & Sciences, College of Education, College of Intercultural Studies, and the Seminary & School of Ministry.

Robert C. McQuilkin was CIU's first president, holding the office until his death in 1952. He was succeeded by G. Allen Fleece, who led the University until 1966. Robertson McQuilkin, son of the first president, served from 1968 through 1990. Former faculty member and pastor, Dr. Johnny V. Miller, served as president from 1991 through 1999. Dr. George Murray was appointed president in 1999 and then as chancellor in 2007. Dr. Bill Jones served as president beginning in 2007 and was appointed chancellor in 2017. He was succeeded by Dr. Mark Smith who served as president until 2023, when he resigned for health reasons. Executive Vice President Dr. Rick Christman was then named interim president.

As our motto states, CIU was founded to prepare students "To Know Him and to Make Him Known." Our purpose remains the same today. All programs emphasize spiritual development, biblical training, and ministry skills development. From the early years until the present, CIU has focused on five core values: the Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer & Faith, and Evangelical Unity.

The school's first class boasted seven students. Today, CIU enrollment is over 2,300 students, which includes students enrolled in online programs. Over 24,000 alumni have received training from CIU serving over 160 nations.

CIU is multi-denominational, dedicated to preparing world Christians to serve God with excellence. Educational units offer degree programs ranging from associate level to doctoral level. All programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development and vocational competency.

CIU serves students from over 46 states and 50 foreign countries. More than 20 church denominations and independent fellowships are represented in the faculty and student body, and about 30% of CIU graduates work in cross-cultural contexts.

Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, acquire knowledge in biblical content, gain interpretation skills, to develop competence as critical thinkers and communicators, formulate a comprehensive biblical worldview for themselves, and explore and initiate experiences that are ministry focused.

Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to:

- Know Christ by learning submission to His lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.
- Know the Word by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools.
- Know oneself by an increasing awareness of spiritual gifts, personality types, and personal potential.
- Know people by becoming sensitive to their needs and the contexts in which they live, improving communication with them, no matter their culture.
- Know the skills required in a particular area of ministry. By "ministry" CIU consciously and intentionally includes those who are called by God to minister in and through professional disciplines — whether in communication, education, business, psychology, or other professional disciplines where training programs are being developed.

In addition to the faculty, the University provides resources for learning and curricular guidance necessary for progress toward these goals. CIU expects students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come "to know Him" better and are able "to make Him known" more effectively. We believe God's purpose for CIU institutionally and for its faculty and students individually is achieved only by the supernatural work of the Holy Spirit through yielded believers.

Philosophy of Education & Doctrinal Commitments

Overview

The educational philosophy of Columbia International University is derived from two essential goals:

Personal Goal: We desire growth in personality, character, spiritual maturity, and knowledge. At CIU, our objective experientially is to know God and become increasingly like His Son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in an intimate relationship experientially.

Vocational Goal: We design professional programs to enable students to fulfill God's purpose for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home countries or in a cross-cultural setting. We also understand that vocational responsibility must come with a balance of home, church, and other community responsibilities. Fulfilling one's responsibilities in a godly, balanced way is our well-founded service.

Educational Triad

We often describe our educational process at CIU as an educational triad—three educational components come together to provide balanced education. The first component is academic excellence with the Bible at the core. This component focuses on content and may be characterized by educating one's "head." The second component focuses on character and may

be characterized by educating one's "heart," the component by which students grow in maturity in Christ. The third component is ministry skill development (or experiential education) in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on competence and may be characterized by educating one's "hands."

Doctrinal Standard

The teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice (including the affirmation of the full trustworthiness of Scripture which, in its original writing, was verbally inspired and without error) shall be the basis of the faith and doctrine of CIU:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (I Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12-13), and are made new creatures in Christ (II Cor. 5:17).
4. God is one God, who reveals Himself in three persons: Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28-29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian "living" includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work the supernatural power of the Holy Spirit is needed, which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18-19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28) personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29-30, 42; II Thess. 2:7-8; Rev. 20:1-6). *(Candidates for graduation need not affirm the premillennial position.)*

Denominational Relationships

Although Columbia International University is denominationally unaffiliated, we seek to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflects church affiliations across a broad spectrum of denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions (which are united in their commitment to evangelical orthodoxy) an enriching and beneficial experience. The curriculum at CIU makes provision for church polity courses taught by ministers who represent

various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

African Methodist Episcopal
African Methodist Episcopal Zion
Alliance des Eglises Evangéliques Interdépendantes
American Baptist
Anglican Church in America
Assemblies of God
Associate Reformed Presbyterian Synod
Christian and Missionary Alliance
Church of God in Christ
Church of the Nazarene
Conservative Baptist Association
Episcopal
Evangelical Free Church of America
Free Will Baptist
Independent Baptist Churches
Independent Churches
National Baptist
Pentecostal
Presbyterian Church in America
Presbyterian Church, various denominations
Southern Baptist
United Methodist Church

Accreditation & Recognition

Columbia International University is:

- Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the regional accrediting agency for the Southeastern United States, to offer associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of Columbia International University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).
- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Accredited by the Commission on Accreditation of the Association of Theological Schools, a North American accrediting agency for seminaries and theological graduate schools.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina and authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.
- A member of South Carolina Independent Colleges and Universities.
- Listed in Accredited Institutions of Postsecondary Education.
- Listed in the Education Directory (Higher Education).
- Approved at the undergraduate and graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- A member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.

- Approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, US Code.
- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
 1866 Southern Lane
 Decatur, Georgia 30033-4097
 Phone: 404.679.4500
www.sacscoc.org

Association for Biblical Higher Education (ABHE)
 5850 T.G. Lee Boulevard Suite #130
 Orlando, Florida 32822
 Phone: 407.207.0808
www.abhe.org

The Association of Theological Schools (ATS)
 10 Summit Park Drive
 Pittsburgh, Pennsylvania 15275
 Phone: 412.788.6505
www.ats.edu
 (Columbia Biblical Seminary programs only)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)
 500 Montgomery Street, Suite 350
 Alexandria, VA 22314
 Phone: 703. 535.5990
www.cacrep.org
 (Master of Arts in Counseling only)

From the President

Wow! I am so excited to share with you the wonderful message and mission of education through the Columbia International University campus. For the last 18 years, I have been working in Christian universities to prepare students to reach the nations with the message of Christ and now it is my privilege to serve at CIU!

During my own college and military experiences, I learned many of the character-building leadership skills that I use today as I serve and lead here at CIU! At Columbia International University, we will invest in you the five core values: the Authority of Scripture, World Evangelization, Prayer and Faith, Victorious Christian Living, and Evangelical Unity. These core values will be poured into you on our campus.

Our desire is to prepare you to serve this generation. Highly qualified faculty will develop you intellectually as well as challenge you spiritually to make sure your heart stays tender toward God. Grace will flow with care and concern from the faculty and staff of our university.

Professionally, it is our desire to fully equip you for a profession that prepares you with excellence wherever you may serve - in this country or around the world. You see, you are our investment of time and treasure because we believe you can change the world.

I welcome you to the Columbia International University campus. We are a growing, dynamic body of professionals desiring to pour our lives into you. Take the CIU Challenge and learn how "To Know Him and Make Him known!"

This catalog provides you with all the details you need to complete your program of study at CIU. Please feel free to call us at (800) 777-2227 or email the Admissions office at admissions@ciu.edu to discuss your specific needs or questions with one of our counselors.

Welcome to the Family,

Dr. Rick A. Christman
Interim President

Undergraduate Application Requirements

Freshman Students

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official high school transcript is required. Successful completion of the General Educational Development Test (GED) may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA):
 - 2.7 on a 4.0 scale (unweighted)
- Students with a GPA below 2.7 may submit official test scores with a score at or above the minimum listed below. Super scores are evaluated to meet admission standard.
 - Test Score Minimum:
 - SAT: 970
 - ACT: 18
 - CLT: 62
- Students with a GPA below 2.7, with no test scores, or scores below the minimums listed will be considered for provisional acceptance.
- Official college transcripts of all coursework completed.
- Final official transcripts are required prior to enrolling.
- Complete additional specific program requirements where applicable on specific program sections.
- Provisional Acceptance:
 - Entering freshman undergraduate students who do not have a minimum high school GPA of 2.7 on a 4.0 scale (unweighted) may be admitted on a provisional basis. Test scores and GPA must be provided within the ranges listed below:
 - High School GPA:
 - 2.0 on a 4.0 scale (unweighted)
 - Test Score:
 - SAT: 930
 - ACT: 17
 - CLT: 58
 - Students who do not have a minimum high school GPA of 2.7 on a 4.0 scale (unweighted) and did not submit a test score may be reviewed by the Admission Review Committee, where the candidate's performance in previous education,

work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.

Transfer Students

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official college transcript of all work completed or in progress.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale
- South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development Test (GED) lieu of a high school transcript.
- Final official transcripts are required prior to enrolling.
- Complete additional specific program requirements where applicable on specific program sections.
- Provisional acceptance:
 - Entering transfer undergraduate students who do not have a minimum college GPA of 2.0 on a 4.0 scale may be reviewed by the Admission Review Committee, where the candidate's performance in previous education, work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official Transcript(s):
- **Freshman:** Official high school transcript is required for students who have attempted 11 or fewer college credits post-high school and official college transcripts of all coursework completed.
 - Minimum high school grade point average (GPA)
 - 2.7 on a 4.0 scale (unweighted)
 - Students who do not have a minimum high school GPA of 2.7 on a 4.0 scale (unweighted) may be reviewed by the Admission Review Committee, where the candidate's performance in previous education, work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.
- **Transfer:** Official college transcripts for all coursework completed.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale
 - Students who do not have a minimum college GPA of 2.0 on a 4.0 scale may be reviewed by the Admission Review Committee, where the candidate's performance in previous education, work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.
- For schools attended outside the United States that are not accredited through the Association of Christian Schools International (ACSI), an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained

for required transcripts. Academic records not written in English must be accompanied by a certified translation.

- Student athletes must have an evaluation performed by InCred and submitted to the National Association of Intercollegiate Athletics (NAIA) for eligibility.
- Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CSSD (Center for Student Services and Development). CSSD will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CSSD (Center for Student Services and Development) and have CSSD provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
- Final official transcript evaluation and official transcript are required prior to enrolling.
 - Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language.
 - TOEFL score minimum:
 - Internet-based exam: 70
 - Computer-based exam: 195
 - Paper-based exam: 525
 - Duolingo English Test score minimum: 105
 - Complete additional specific program requirements where applicable on specific program sections.
 - Following admission to the University, international students are required to submit the following for issuance of the student visa:
 - Enrollment deposit
 - Copy of passport
 - Certification of Funds Form or bank statement certifying the funds showing enough to cover the cost of attendance after financial aid has been applied

High School Dual Enrollment Students

High school sophomores, juniors and seniors may apply to enroll in lower division undergraduate courses as part of CIU's high school dual enrollment program. Applicants applying for admission into the high school dual enrollment program must provide the following to the admissions office:

- Online Application.
- Official high school transcript.
- Minimum high school grade point average (GPA):
 - 3.0 on a 4.0 scale (unweighted)
 - Students with a GPA below 3.0 may be considered for admission with submission of a letter of recommendation from the high school administration.
- Students who were previously enrolled at CIU but have been out of attendance for two consecutive regular semesters contact the Admissions Office to reactivate your application.
 - Minimum CIU grade point average (GPA) to reenroll:
 - 2.0 on a 4.0 scale
 - Students with a CIU GPA below 2.0 may be considered for readmission with submission of a letter of recommendation from the high school administration.

CIU will accept high school students to be part of CIU's high school dual enrollment program independent of their faith. It is CIU's desire that all high school students who may not be Christians when they take courses at CIU, will be introduced to Him and come to accept Him as Savior.

High school dual enrollment students attending CIU and wanting to enroll in CIU as a Freshman post high school provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official high school transcript is required. Successful completion of the General Educational Development Test (GED) may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA):
 - 2.7 on a 4.0 scale (unweighted)
 - Students with a GPA below 2.7 may submit official test scores with a score at or above the minimum listed below. Super scores are evaluated to meet admission standard.
 - Test Score Minimum:
 - SAT: 970
 - ACT: 18
 - CLT: 62
- Students with a GPA below 2.7, with no test scores, or scores below the minimums listed will be considered for provisional admission.
- Official college transcripts of all coursework completed.
- Final official transcripts are required prior to enrolling.
- Complete additional specific program requirements in the university catalog.

Gap Year Students

Following admission to the University, students who have taken a gap year (typically, an academic year) between secondary school and higher education to attend a specialized credit earning program provide the following to the Admissions Office:

- Official transcript if potential gap year credit earned.
- Additional materials may be requested to determine transfer credit eligibility.

Previously Enrolled Students

Students who have attended CIU post high school and have been out of attendance for two consecutive regular semesters must provide the following to the Admissions Office:

- Online application.
- Official college transcripts of coursework completed post CIU enrollment.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices. Students returning to reside in the residence halls contact Residence Life.

Readmission After Military Service

In accordance with federal regulations, 34 C.F.R. 668.18 and the Department of Defense (DoD) Voluntary Partnership Memorandum of Understanding (MOU), the university will readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

Students who withdraw from the university in order to perform active military service will be readmitted after the student's release from active service. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices for readmittance.

Students who have been out of attendance for two consecutive regular semesters or more will reapply but will not be required to pay the application fee. Students may be readmitted in the same academic program prior to the military service or request admission to a different program.

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

Honors Program

Undergraduate students accepted to CIU who would like to enhance their educational experience may apply to the Honors Program. The Admissions Office will provide the Honors Program application. Minimum entering credential test score and GPA requirements:

- SAT: 1280, ACT: 27, CLT: 84
- 3.25 GPA on a 4.0 scale (unweighted)

Notification to Undergraduate Applicants

Once all application materials have been received, the completed application will be reviewed by Admissions and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Enrollment Deposit

Applicants approved for admission submit an enrollment deposit that is applied toward tuition. Students are required to submit the enrollment deposit to secure their place within the desired start term.

Graduate Application Requirements

General Application Requirements

Applicants applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Graduate ministry degree programs require an affirmation of being a Christian and agreement with CIU's Doctrinal Standard. See Online Admission Policy for non-ministry programs.

- Complete additional requirements on specific program page.
- Final official transcripts are required prior to registering for courses.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking student must provide the following to the Admissions Office:

- Online application.
- Complete additional requirements found on program page.
- Official Transcript(s):
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CSSD (Center for Student Services and Development). CSSD will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CSSD (Center for Student Services and Development) and have CSSD provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
 - Final official transcript evaluation.
- Applicants to CIU graduate programs who have graduated from a school accredited by Asia Theological Association (ATA) may be considered as having received the equivalent of a U.S. Bachelor or Master degree from an accredited institution, as long as the school's accreditation with ATA is current at the time of the student's graduation.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 79
 - Computer-based exam: 213
 - Paper-based exam: 550
 - Duolingo score minimum: 105
- Following admission to the University, international students are required to submit the following for issuance of the student visa:
 - Enrollment deposit
 - Copy of passport
 - Certification of Funds Form or bank statement certifying the funds showing enough to cover the cost of attendance after financial aid has been applied

Kepha Institute Students

Applicants who are not United States citizens applying for admission into the Kepha Institute Program as full or part-time degree seeking or non-degree seeking must provide the following to the Admissions Office:

- Kepha Institute application.

- Kepha Institute application essay.
- Minimum highest earned degree must be the equivalent of a U.S. earned bachelor verified through the CSSD (Center for Student Services and Development) website.
 - Baccalaureate Equivalence: Kepha Institute applicants with an earned Benke Certificate of Graduation, without the accompanying bachelor's graduation certificate, may be provisionally accepted as having the equivalent to a bachelor's degree. The Zhuanke Certificate of Graduation does not indicate U.S. bachelor equivalency.
- Kepha Institute Church Leader Reference
- Kepha Institute educational background form

Non-Baccalaureate Students

Students without an earned baccalaureate degree may still be considered for admission to graduate and seminary programs at Columbia International University. Requirements and availability for non-baccalaureate students is available in the Non-Baccalaureate Admissions Policy available at www.ciu.edu/policy.

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program may apply to be accepted as a non-degree seeking student (NDSS). Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Transient letter, official or unofficial college transcript demonstrating earned baccalaureate degree.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

A maximum of 12 graduate hours may be taken as a non-degree seeking student.

Non-Accredited Degrees

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and degree-specific admission requirements.
- Unaccredited Institution Review:
 - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES or InCred as accredited (typically based on the institution's recognition by the home country's ministry of education).

Notification to Graduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Provisional Acceptance

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

Enrollment Deposit

Applicants approved for admission submit an enrollment deposit that is applied toward tuition (see "International Students" for international enrollment deposit requirement). Students are encouraged to submit the enrollment deposit to secure their place within the desired start term.

Online Undergraduate Non-Ministry Program Application Requirements

Freshman Students

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Official high school transcript is required. Successful completion of General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)
- Official college transcripts of all coursework completed if the student seeks to transfer credits from previously attended institutions.
- Final official transcripts.

Transfer Students

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
 - Minimum college grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)

- Final official transcripts.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking student must provide the following to the Admissions Office:

- Online application.
- Official Transcript(s):
 - Freshman: Official high school transcript is required for students who have attempted 12 or fewer college credits post-high school and official college transcripts of all coursework completed if the student seeks to transfer credits from those institutions.
 - Transfer: Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Course by course evaluation is required. Academic records not written in English must be accompanied by a certified translation.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CSSD (Center for Student Services and Development). CSSD will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CSSD (Center for Student Services and Development) and have CSSD provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
 - Final official transcript evaluation.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 70
 - Computer-based exam: 195
 - Paper-based exam: 525
 - Duolingo score minimum: 105

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
 - Minimum grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale
 - Those with a GPA below a 2.0 may be admitted under a provisional basis.

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Readmission After Military Service

In accordance with federal regulations, 34 C.F.R. 668.18 and the Department of Defense (DoD) Voluntary Partnership Memorandum of Understanding (MOU), the university will readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

Students who withdraw from the university in order to perform active military service will be readmitted after the student's release from active service. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices for readmittance. Students who have been out of attendance for two consecutive regular semesters or more will reapply but will not be required to pay the application fee. Students may be readmitted in the same academic program prior to the military service or request admission to a different program.

Notification to Undergraduate Applicants

Once all application materials have been received, the completed application will be reviewed by admissions and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Provisional Acceptance

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

Online Graduate Non-Ministry Program Application Requirements

Applicants applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Complete additional requirements found on program page.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking student must provide the following to the Admissions Office:

- Online application.
- Complete additional requirements found on program page.
- Official Transcript(s):
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World

Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.

- Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CSSD (Center for Student Services and Development). CSSD will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CSSD (Center for Student Services and Development) and have CSSD provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
- Final official transcript evaluation.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 79
 - Computer-based exam: 213
 - Paper-based exam: 550
 - Duolingo score minimum: 105

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program may be accepted as a non-degree seeking student (NDSS). Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Transient letter, official or unofficial college transcript demonstrating earned baccalaureate degree.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

A maximum of 12 graduate hours may be taken as a non-degree seeking student.

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Non-Accredited Degrees

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and specific program requirements.
- Unaccredited Institution Review:
 - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council

for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES or InCred as accredited (typically based on the institution's recognition by the home country's ministry of education).

Notification to Graduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Provisional Acceptance

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

General Admission Policies

Official Transcript

An official transcript is a comprehensive record of academic progress, including transfer courses, credit earned by exam, and earned degrees. High school, homeschool, and college transcripts must list the following:

- Dates the student attended the institution.
- Titles of courses and examinations completed.
- Grades (marks) received.
- Credit, hours or units earned.
- Any degree or diploma received with date of graduation or conferral.
- Transcript must be received directly from the institution in a sealed envelope or in an electronic format by the prior school sending the transcript through an approved third-party vendor.

Official Test Score

Test score results that are sent directly from the testing agency or provided on official transcripts.

Transfer Credit

For transferable credits, see the Academic Policy section.

Auditors

Persons desiring to audit classes may do so by contacting and obtaining the approval of the Registrar Office and the instructor of the course. The University reserves the right to refuse to allow an individual to register as an auditor in any course. Auditors do not take examinations or receive credit and may participate in class discussions with the approval of the instructor.

Academic Calendar

**Dates are subject to change.*

Fall 2023

Full-Term: August 28 - December 15

Virtual Session 1: August 28 - October 20

Virtual Session 2: October 23 - December 15

August 28, 2023	Monday	Semester Begins (Fall Semester, Virtual Session 1); Settlement of semester charges due by midnight;
August 31, 2023	Thursday	Convocation;
September 1, 2023	Friday	Last day to Add/Drop classes for Virtual Session 1 Summer Session grades are due
September 4, 2023	Monday	Labor Day CIU Closed
September 5, 2023	Tuesday	Last day to Add/Drop classes for Fall Semester; Last day to apply for Fall Graduation without late fee
September 8, 2023	Friday	50% Refund period ends for Virtual Session 1
September 12, 2023	Tuesday	50% Refund period ends for Fall Semester
September 20, 2023	Wednesday	Prayer Day
September 22, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 1
October 20, 2023	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Fall Semester Last day to apply for Fall Graduation
October 19-20, 2023	Thurs - Fri	Fall Break for Residential Students
October 23, 2023	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight;
October 21, 2023	Friday	Virtual Session 1 grades are due; 90% Refund period ends for Virtual Session 2
October 24, 2023	Tuesday	Prayer Day
October 27, 2023	Friday	Last day to Add/Drop classes for Virtual Session 2 Virtual Session 1 grades are due
November 3, 2023	Friday	50% Refund period ends for Virtual Session 2
November 3 - 4, 2023	Friday - Saturday	Homecoming

November 14, 2023	Tuesday	Prayer Day
November 17, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 2
November 22-24, 2023	Wed - Friday	Thanksgiving Break; CIU Closed Thursday and Friday

December 15, 2023	Friday	Semester Ends (Fall Semester, Virtual Session 2);
December 16, 2023	Saturday	Commencement Ceremony
December 22, 2023	Friday	Virtual Session 2 and Fall Grades Due
December 25-January 1, 2024	Mon - Monday	CIU Closed for Christmas and the New Year

Spring 2024

Full-Term: January 15 - May 3
Virtual Session 1: January 15 - March 8
Virtual Session 2: March 11 - May 3

January 15, 2024	Monday	Semester Begins (Spring Semester, Virtual Session 1); Settlement of semester charges due by midnight CIU Closed for MLK Day
January 16, 2024	Tuesday	First day of in person classes
January 19, 2024	Friday	Last day to Add/Drop classes for Virtual Session 1
January 22, 2024	Monday	Last day to receive a 90% refund for Virtual Session 1 Last day to Add/Drop classes for Spring Semester; Last day to apply for Spring Graduation without late fee
January 24, 2024	Wednesday	Prayer Day 90% Refund Ends for Spring Semester
January 26, 2024	Friday	50% Refund period ends for Virtual Session 1
January 29, 2024	Monday	50% Refund period ends for Spring Semester;
February 9, 2024	Friday	Last day to receive a grade of "W" for Virtual Session 1
February 29, 2024	Thursday	Prayer Day
March 8, 2024	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Spring Semester

		Last day to apply for Spring Graduation
March 11, 2024	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight;
March 11-15, 2024	Mon - Friday	Spring Break for Residential Students
March 15, 2024	Friday	Virtual Session 1 grades due; Last day to Add/Drop classes for Virtual Session 2
March 20, 2024	Wednesday	Registration Opens for Academic Year 2024 - 2025
March 22, 2024	Friday	50% Refund period ends for Virtual Session 2
March 29, 2024	Friday	Good Friday! CIU Closed
April 2, 2024	Tuesday	Prayer Day
April 5, 2024	Friday	Last day to receive a grade of "W" for Virtual Session 2
May 3, 2024	Friday	Semester Ends (Spring Semester, Virtual Session 2)
May 4, 2024	Saturday	Commencement Ceremonies

Summer 2024

Full-Term: May 6 - August 23
Virtual Session 1: May 6 - June 28
Virtual Session 2: July 1 - August 23

May 6, 2024	Monday	Semester Begins (Summer Semester, Virtual Session 1); Settlement of semester charges due by midnight
May 10, 2024	Friday	Last day to Add/Drop for Virtual Session 1; Virtual Session 2 and Spring Grades Due
May 13, 2024	Monday	Last day to Add/Drop for Full-term Summer Semester*; 90% Refund Ends for Virtual Session 1 Last day to apply for Summer Graduation without late fee
May 17, 2024	Friday	50% Refund Ends for Virtual Session 1
May 20, 2024	Monday	50% Refund Ends for Summer Semester*
May 27, 2024	Monday	CIU Closed for Memorial Day
May 31, 2024	Friday	Last day to receive a grade of "W" for Virtual Session 1
June 28, 2024	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Summer Semester

		Last day to apply for Summer Graduation
July 1, 2024	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight;
July 4, 2024	Thursday	CIU Closed, Independence Day!
July 5, 2024	Friday	Last day to Add/Drop for Virtual Session 2; Virtual Session 1 grades due
July 12, 2024	Friday	50% Refund Ends for Virtual Session 2
July 26, 2024	Friday	Last day to receive a grade of "W" for Virtual Session 2
August 23, 2024	Friday	Semester Ends (Summer Semester, Virtual Session 2); Summer Graduation (no ceremony)
August 30, 2024	Friday	Virtual Session 2 and Summer grades are due

***One-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the first day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the second day of class.

***Two-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the second day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the third day of class.

For non-standard Academic Calendars see our [Online Cohort Schedules](#).

For a visual calendar of all programs see our [Visual Academic Calendar](#).

Financial Aid, Tuition, & Fees

When students are unable to fully fund their education from personal resources, it is Columbia International University's policy to attempt to assist them in obtaining additional financing from federal, state, institutional, and private resources to the fullest extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal or state aid but may qualify for institutional aid. The following requirements are necessary to be considered for all forms of financial assistance:

- Acceptance by the CIU Admissions office
- Completion of the FAFSA (annually) for US citizens
- Enrollment as a degree-seeking student
- Full-time enrollment for institutional aid
- Minimum half-time enrollment for Federal student loans (6 hours per semester undergraduate; 4.5 hours per semester graduate/seminary)
- Enrollment in at least 1 credit hour for Federal Pell Grant
- For federal aid, a student must be a U.S. citizen or an eligible non-citizen and certify that funds will only be used for educational expenses

- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant

Federal Financial Aid

Once students submit their FAFSAs, the Financial Aid Office will send them an e-mail regarding the completion of their financial aid file. The student must respond immediately to any request for additional information or documentation. Failure to do so could cause the student to forfeit awards. Undergraduate students, if eligible, can receive federal grants, loans, and work-study. Graduate-level students, if eligible, can receive federal loans and work-study. Current information on federal aid is available online at <http://www.ciu.edu/admissions-aid/financial-aid>, or by visiting the Financial Aid Office.

Undergraduate Students

Federal Pell Grant provides need-based grants to qualifying undergraduate students. Award amounts vary depending on financial need and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG) provides need-based grants to help the neediest undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions (EFCs) at the institution) and those who are also Federal Pell Grant recipients.

Undergraduate & Graduate-level Students

Federal Direct Loan Program

Direct Loans are low-interest loans for students and parents available to help pay for the cost of a student's postsecondary education. The lender is the U.S. Department of Education rather than a private lender. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is accrued on subsidized loans while the student is enrolled at least half-time. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Interest accrues on unsubsidized loans after the loan is disbursed. The borrower can either choose to make interest payments while in school or allow the interest to be capitalized (added to the principal). All Direct Loans go into repayment following a one-time, six-month "grace period" after graduation or after dropping below half-time enrollment.

*Undergraduate loan limits **with** demonstrated financial need:*

Classification (Credits Earned)	Subsidized	Unsubsidized	Total Loan	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$3,500	\$2,000	\$5,500	\$4,000
Sophomore (30-59)	\$4,500	\$2,000	\$6,500	\$4,000
Junior (60-89)	\$5,500	\$2,000	\$7,500	\$5,000
Senior (90+)	\$5,500	\$2,000	\$7,500	\$5,000

*Undergraduate loan limits **without** demonstrated financial need:*

Classification (Credits Earned)	Unsubsidized	Additional Unsubsidized for Independent Student
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Freshman (0-29)	\$5,500	\$4,000
Sophomore (30-59)	\$6,500	\$4,000
Junior (60-89)	\$7,500	\$5,000
Senior (90+)	\$7,500	\$5,000

Graduate-level students may qualify for the Federal Direct Unsubsidized Loan with a maximum annual loan limit of \$20,500. Graduate Level Certificate Programs are not eligible for Federal Direct Loans.

You can find more information at www.studentaid.gov and <http://www.ciu.edu/federal-aid>.

Loan Process for New Borrowers: If a student has been awarded and has accepted their Federal Direct Loan(s) through their electronic award letter they must complete both Federal Direct Loan Entrance Counseling and electronically sign a Federal Direct Loan Master Promissory Note. Both of these forms are available at www.studentaid.gov. Once eligibility for the Federal Direct Loan(s) is verified and the University processes the Direct Loan(s) the student will receive a Loan Disclosure Statement from the Department of Education. The Disclosure Statement will include disbursement dates and loan amounts. Loan funds are applied directly to the student's account at CIU. Please note a student must be enrolled at least half time in a degree seeking program each semester in order to be eligible for Federal Direct Loan(s).

Loan Process for Previous Borrowers: If the student has previously borrowed a Federal Direct Loan and accepts loans through their electronic award letter for the upcoming year, the loans will be processed automatically. However, if the US Department of Education is missing either the Loan Entrance Counseling or the MPN, the student will need to complete the required forms online at www.studentaid.gov prior to loan processing. Once processed, the student will receive a Loan Disclosure Statement from the Department of Education indicating disbursement dates and amounts. Once eligibility for the loan has been verified, the funds will deposit directly into student's account at CIU.

Federal Direct ParentPLUS Loan: These loans are available to parents of dependent students enrolled as a degree-seeking student in an undergraduate program of study. Parents must submit a Direct PLUS Loan Application (which goes through a credit approval process) and a Direct Parent PLUS Loan Master Promissory Note in order to be eligible. The maximum Parent PLUS Loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

Federal Direct Grad PLUS Loan: These loans are available to graduate level students enrolled in a program of study. Additional Grad PLUS loan counseling is required of all students borrowing this type of loan. Borrowers must pass a credit check to be eligible. The maximum loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

Federal Work Study

Federal Work Study (FWS) is a need-based program of financial aid providing students an opportunity to work part-time in an approved on-campus job or community service position. It provides an opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for federal work-study, a student must be enrolled in a degree-seeking program and have documented need. "Need" is calculated based on the information submitted on

the FAFSA. Please note that FWS will not be applied to your student account, and you should not include this funding when determining the amount that you will owe to CIU. If you are eligible for this federal work program, the award amount shown on your Financial Aid Award Letter is the maximum that you can earn through this work program; however, it must be earned. CIU cannot guarantee a campus job to all students. All jobs must be applied for each year. The Financial Aid Office and the Office of Career Services oversee the FWS program.

Summer Students

Summer is considered a trailer term for the current academic year. Although CIU does not offer regular scholarships during summer terms, students can be considered for federal loans if they are enrolled at least half-time in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds during the summer if they are enrolled at least half-time in a degree seeking program.

Satisfactory Academic Progress Policy for Federal Financial Aid

Satisfactory Academic Progress is defined as the process of adequately proceeding toward the completion of a degree. The Financial Aid Office is required by federal regulations to ensure that students who are receiving federal and state financial aid for their education are making measurable progress toward completion of a degree in a reasonable period of time. The complete policy is available at ciu.edu. For questions concerning the policy, please contact the Financial Aid Office at 803.807.5036.

South Carolina State Aid

South Carolina Scholarship Programs: The SC Commission on Higher Education administers the State's scholarship programs. You may access information and eligibility criteria for the Palmetto Fellows, LIFE, and HOPE scholarships at che.sc.gov.

South Carolina Tuition Grant: The SC Tuition Grant (SCTG) is made available to full-time undergraduate South Carolina residents attending private institutions in the state of South Carolina. It is based upon need and merit. Funds for this program are appropriated by the South Carolina General Assembly. To be considered for the SCTG, the FAFSA must be submitted by June 30 each year, and the student must meet SC state eligibility requirements. For more information please access the SC Tuition Grant website at www.sctuitiongrants.org.

CIU Institutional Aid

Columbia International University awards institutional financial aid to full-time, degree-seeking students. All awards are subject to revision. The Financial Aid Office works to determine the best overall financial aid package for each student. More details can be found at <http://www.ciu.edu/undergraduate-scholarships-grants> and <http://www.ciu.edu/terms-and-conditions-financial-aid-awards>.

CIU Grants & Scholarships

CIU students must be enrolled full-time in a degree-seeking program to be eligible for CIU scholarships and grants. They must maintain satisfactory academic progress and meet CIU community standards. CIU scholarships and grants are only awarded during the Fall and Spring semesters. Scholarships are awarded on the basis of specific criteria. Students may receive only one of the following merit scholarships listed below. Each scholarship and grant has a minimum GPA requirement. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships & Grants	Undergraduate GPA
Board Scholarship	3.0
Presidential Scholarship	2.5
Dean Scholarship	2.5
Servant Leader Scholarship	2.5
Ram Award	2.0
All Other CIU Grants	2.0

CIU also awards endowed scholarships which have been established by and are funded through individuals, families, and institutions that are deeply committed to God's work around the world and to the role CIU plays in training students for such work. Student recipients of these scholarships are required to provide an appropriate "thank you" letter to the donor(s). A complete list of such scholarships can be found at the end of this section.

When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year. Policy regarding institutional aid can be obtained in the Financial Aid Office or online at <http://www.ciu.edu/admissions-aid/financial-aid/types-of-aid/scholarships-and-grants>.

Consortium Agreements/Study Abroad

Institutional scholarships and grants may be awarded to students taking classes under formal consortium agreements as long as the student's degree major or minor requires study at that outside institution. Student aid packages for those studying at other institutions will be reviewed and awarded on a case-by-case basis. Students must be in good standing and enrolled full-time in courses applicable to their degree to be considered for institutional aid. Study tours may not count towards federal, state, or CIU institutional aid eligibility requirements.

The institutional aid is limited to one semester, except in the case where two semesters are required for the degree (i.e. the Middle Eastern Studies major requiring two semesters at Jerusalem University College). Other study abroad programs, that meet graduation requirements but are not mandatory for the degree the student is currently seeking, may receive up to 50% of the student's institutional aid.

Education Benefits

Students receiving education benefits as an employee, dependent or spouse of a full-time CIU employee are not eligible for additional institutional aid from CIU.

Military Discount

Columbia International University offers veterans and their eligible spouses educational benefits in the form of a tuition discount. These are available to both online undergraduate and online and residential graduate veterans, active duty service members and their eligible spouses who are pursuing a certificate or degree program and are in good academic standing. Students receiving Full VA Education Benefits will not be eligible. A military discount rate of 50% will be awarded at the online undergraduate and graduate levels and a 25% discount will be awarded at

the doctoral level once the student has been deemed eligible and is registered for courses for the semester. Other discounts or scholarships cannot be applied.

Partnerships

CIU has partnered with a variety of mission agencies, businesses, churches and schools to offer a tuition discount to eligible students for any course. To view a list of our eligible partner organizations, please visit <http://www.ciu.edu/partnerships>.

Other Information

Outside Scholarships

Thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit <https://ciu.edu/outside-scholarships> for links to scholarship search websites.

Veteran's Benefits

CIU will process Veteran's Administration Education Benefits for eligible students. Visit www.benefits.va.gov/gibill/ for eligibility information and forms. Also visit Columbia International University's veteran's website at <http://www.ciu.edu/veterans-benefits> to learn how to apply your benefits as a CIU student.

****** Veteran's Benefits Additional Policy Information for Chapter 31 or Chapter 33 benefit holders. ******

CIU holds to the following policies with regards to the use of Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits:

- CIU will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to the educational assistance under Chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 21-1905 form for Chapter 31 authorization purposes) and ending on the earlier of the following dates:
 1. The date on which payment from VA is made to the institution.
 2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- CIU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that the covered individual borrow additional funds, on a covered individual because of the individual's inability to meet his or her financial obligations due to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.
- Students are required to submit a written request annually to use such entitlement in the form of a Certification Request Form which can be downloaded from <https://www.ciu.edu/veterans-benefits> and/or emailed out by the School Certifying Official (SCO).
- Once all VA payment(s) have been received for a given semester, the student will be responsible to pay any remaining balance on their account and can be penalized for non-payment of any amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

International Students

International students do not complete the FAFSA. Instead, they should contact the Financial Aid Office to obtain the necessary instructions related to the application process. International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the University prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study (U.S. Federal code 22 CFR 41.61 (b) (ii)). Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which theological education may provide a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency

Financial Aid Refund Policy

Policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition for CIU students who are receiving financial aid and withdraw from the University either partially or completely during the course of an enrollment period. In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are reduced or forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment for undergraduate and below nine hours for graduate or seminary students. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds. Further policy regarding withdrawal and tuition refund can be found in the CIU Financial Aid Terms and Conditions at <http://www.ciu.edu/terms-and-conditions-financial-aid-awards>.

State Postsecondary Review Entity (SPRE)

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted at 803.737.2264 or at: The SC SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

CIU Scholarships and Endowments

The donor application and deadline can be found at www.ciu.edu/donor-scholarships. Please note that scholarships are subject to available funding and some scholarships are not available every year.

AFRICAN PASTORS SCHOLARSHIP

Preference will be given to Kenyan pastors.

AMBASSADORS FOR CHRIST

International students returning to their homeland.

ALUMNI CHILDREN

Awarded to children of CIU alumni, based on financial need.

DORIS R. ANDRES MEMORIAL SCHOLARSHIP

Student must be going into Christian ministry.

FAUNTINE FRENCH AUTRY**CLIFF & PRUE BEDELL****BITTERMAN MEMORIAL SCHOLARSHIP****EUNICE PROPST BOLICK**

Priority will be given to students who will serve on the mission field in the United States in impoverished areas or church planting in these areas. Second priority will be given to the spouse of missionary students.

SARA M. BOLICK SCHOLARSHIP

For students preparing for a full-time Christian vocation in missions.

SAM P. BOLICK MEMORIAL SCHOLARSHIP

Students preparing for a full-time Christian vocation in missions.

SAMUEL S. BOLICK**BOYD FAMILY SCHOLARSHIP****JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP**

A graduate student in the field of education preparing to teach in a Christian school in the United States.

HERBERT & ESTHER BRICE SCHOLARSHIP FUND

Priority given to students who are (in this order): children of full-time career missionaries, children of parents who are in full-time church, or para-church ministry. A student may still qualify for this scholarship provided there are no other applicants who qualify for priority eligibility.

LEONARD & EDNA BROWN SCHOLARSHIP

Students preparing for a full-time Christian vocation.

DR. REV. LILLIE A. BURGESS SCHOLARSHIP

Qualified students must be African American. There is no restriction regarding level of education.

LUCY SELLS & J. WALTER CARPENTER FAMILY SCHOLARSHIP

Students preparing for a full-time Christian vocation.

CARTER FAMILY SCHOLARSHIP

International students returning to their home country to minister.

P.T. CHANDAPILLA**THE A.F. & JANET CHESTNUT MEMORIAL**

Recipient must be an international student.

MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP

Students should be qualified and enrolled in the Chaplain Candidate program of the U.S.

MARGARET M. CHILDS MEMORIAL SCHOLARSHIP**JEANIE CHILDS-PHIFER SCHOLARSHIP****DOROTHY R. CLARKE SCHOLARSHIP****CLASS OF '42 & '43 SCHOLARSHIP****CLASS OF '50 SCHOLARSHIP**

S.A. CONCERN SCHOLARSHIP

African-American students from the Columbia, SC, area.

KATE SCHULTZ COLON

A student in the Intercultural Studies program, with preference given to those whose families have a medical issue resulting in financial need.

JOHN & NAOMI COTHRAN SCHOLARSHIP**DANIEL & TRULA CRONK SCHOLARSHIP**

Students must be involved in international work. Students must be admitted to and pursuing theology, missions, or divinity degrees.

CROSS-CULTURAL MISSIONARY SCHOLARSHIP

Student must be pursuing a seminary or graduate degree in preparation for full-time Christian vocation. Student must be involved in cross cultural ministry outside the U.S. Career missionaries on furlough who will be returning to their ministry receive priority funding.

NANCY TARRANT CULVERN

Students preparing for a full-time Christian vocation.

DATWYLER/WEBB ENDOWED SCHOLARSHIP

Students preparing for a full-time Christian vocation.

CECIL B. DAY SCHOLARSHIP

International students who participate in international leadership and demonstrate substantial financial difficulty.

DAN DEHAAN MEMORIAL SCHOLARSHIP**JOSEPH DENNIE MEMORIAL SCHOLARSHIP**

Student should demonstrate a joy-filled life that reflects the character of Christ - a student with a passion for the Word of God.

BETTY F. DENT SCHOLARSHIP

A worthy and needy student who is a legal resident of South Carolina.

DORINDA DENE DONOHOE

Priority will be given to student pursuing a teaching career, but not restricted to such.

ROSE DUPREE**HARRIET J. FINDLAY SCHOLARSHIP****FULBRIGHT & HOLCOMB SCHOLARSHIP**

Students should be committed to evangelize unreached people groups.

GORDON A. GASTON SCHOLARSHIP

A scholarship to one or more students pursuing the study of missions.

GRADUATE SCHOOL ANONYMOUS SCHOLARSHIP

Selected by faculty, based on godliness of character and potential for future ministry.

ROYALL GRANT S.A. & JOYCE GRAY SCHOLARSHIP

Student must be a CIU junior, senior, or seminary student, have a cumulative GPA of 3.0 or above, and must be preparing for full-time Christian service.

GREAT COMMISSION

Must be a seminary student, must be married with a family, and must indicate an intention to serve as either a missionary or pastor.

MARJORIE MORROW HALE

Student must be enrolled in seminary.

ROBERT A. HALL MEMORIAL SCHOLARSHIP

Students preparing to be school teachers and recommended by the Education faculty.

GAVIN & MARGARET HAMILTON MEMORIAL SCHOLARSHIP

Preference will be given to a child of missionaries or an international student planning to return to their own country to serve the Lord.

VANCE H. HAVNER SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions.

ADOLPH & EMMA HERMANN SCHOLARSHIP

An international student with long-standing involvement in ministry.

HICKMAN SCHOLARSHIP

Preference will be given to a child of a missionary working with the TEAM missions agency.

DONALD HOKE SCHOLARSHIP

Students must be committed to vocational Christian service in a mission's context. Students must also provide evidence that they have selected a mission agency and are either approved candidates or are in process with a mission agency.

MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY

A woman (single or married, U.S. or international) who has given evidence of fruitful ministry, with preference to those who have or plan to minister in overseas, cross-cultural settings.

MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP**SAMUEL C. HOWES SCHOLARSHIP**

An undergraduate student working during the school year (on or off campus).

TERRY & JEAN HULBERT SCHOLARSHIP

Student must be a male entering his third year in Seminary and pursuing a career in missions or Bible teaching.

ION-KEITH FALCONER

Student recipients must be planning to work in a Muslim context and be graduate level students enrolled in the Muslim studies program. Individuals enrolling in a Muslim studies class for the summer studies program are also eligible to apply.

REBECCA KNIGHT**VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MINISTRY)****VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MUSIC)****LIFESONG SCHOLARSHIP**

An undergraduate student pursuing "tentmaker" mission.

ROY W. LOWRIE, JR. CHRISTIAN EDUCATORS

Students must be going into or are currently serving in Christian school administration.

MACEDONIAN SCHOLARSHIP

Recipient must be a seminary student preparing for full-time career Christian missionary work outside of the United States.

KATHLEEN MARLOW

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

RALPH WASHINGTON MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

LULA HOLDER MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

NATHAN. A McDANIEL MEMORIAL ENDOWED SCHOLARSHIP

An undergraduate student preparing for full-time Christian ministry; preference given to music majors.

ELIZABETH McMURRAY SCHOLARSHIP

Students preparing for full-time Christian service; preference given to a student in the Bible Teaching program.

TIMOTHY E. McQUAY MEMORIAL SCHOLARSHIP

MURIEL McQUILKIN SCHOLARSHIP

M.E. McNEIL MEMORIAL SCHOLARSHIP

JOHN KER MUNRO SCHOLARSHIP

International student who demonstrates financial need.

DR. & MRS. FLOYD NESBITT SCHOLARSHIP

REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP

Student should be intending to enter the ministry.

NORTON FAMILY ENDOWED SCHOLARSHIP

Awarded to a graduate or seminary student with special consideration given to international students.

JUDY OATS MEMORIAL SCHOLARSHIP FUND

Recipient must be a seminary student planning to work overseas in a Muslim country.

MARY CANON MORRIS

JOHN W.P. OLIVER SCHOLARSHIP

A seminary student who demonstrates a commitment to the furtherance of the victorious Christian life message.

JOY ORAM SCHOLARSHIP

Student should be committed to a career in foreign missions; special preference given to children of missionaries, particularly those serving with Wycliffe.

FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP

Recipient shall be in the M.A. Counseling program or an undergraduate enrolled in the Psychology program. Recipient should be recommended by his or her respective program director.

SARAH M. PETTY, THOMAS M. & NELL PETTY SCHOLARSHIP

HUGH & SALLY REAVES

JAMES REED MEMORIAL ENDOWED SCHOLARSHIP

MARY ELIZABETH REID SCHOLARSHIP

RHODES SCHOLARSHIP

Preference given to a student whose home church is Woodland Hills Community Church.

RICE SCHOLARSHIP

Youth ministry students who work with Crusade for Christ, Young Life, or other youth organizations, and plan to stay with their organization after attaining their degree.

BERTHA RIKARD ENDOWED SCHOLARSHIP

DOUGLAS ROGERS ENDOWED SCHOLARSHIP

JOYCE ROGERS

Student must be a widow(er) or a child of a widow(er).

CECIL C. ROLAND SCHOLARSHIP

Student must be a music major.

BLANCHARD D. & MARGARET G. ROMAIN SCHOLARSHIP

DR. TOM & JUDY SCHRUM ENDOWED SCHOLARSHIP

Student must be pursuing a master's or seminary degree with a vocational goal of church planting among Muslims.

MARVIN R. SCHUSTER SCHOLARSHIP

Students from Georgia or Alabama or former employees of Burger King.

ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP

D.L. SCURRY FOUNDATION SCHOLARSHIP

FRANK & AMANDA SELLS ENDOWED SCHOLARSHIP**SDSC SCHOLARSHIP**

Student must be a master's level Chinese student from China, Taiwan, or Southeast Asia. International students from a Muslim country may be considered. Upon graduation, the student must be committed to return to their home country or the mission field and serve in full-time ministry. Student must maintain a minimum cumulative GPA of 3.3.

ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP**SILK ROAD SCHOLARSHIP**

Chinese student who intends to go back to China for ministry.

MELANIE C. & LETITIA M. SIMPSON SCHOLARSHIP**MOLLIE L. & ALBERTA BARFIELD SIMS SCHOLARSHIP****MARY JANYCE SMITH SCHOLARSHIP**

Students must be current or aspiring missionaries.

SOUTHWEST FLORIDA SCHOLARSHIP

Students from the southwest area of Florida.

HAP STRUTHERS ENDOWED SCHOLARSHIP

Students actively pursuing a career as a chaplain in the U.S. military either through the Chaplaincy Candidate program or as a stated career goal.

MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP**BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP****ALUMNA KUMIKO TAKEUCHI ENDOWED SCHOLARSHIP**

Student must maintain a 3.5 GPA. Open to undergraduate, graduate, or seminary students.

TEAM MK

Children of TEAM missionaries will receive preference. Scholarships will be awarded to single, undergraduate students and are based upon character, leadership potential, and academic ability.

TRINITY PRESBYTERIAN SCHOLARSHIP

The recipient must be a member of the Presbyterian denomination for two years prior to receiving this scholarship.

BEAM-CRINDLAND UDUK SCHOLARSHIP

Uduk students or missionaries planning to work among the Uduk tribe.

LARRY K. & SARAH JANE STRONG VOAS SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions.

ANN WATSON MEMORIAL

Students must be a female pursuing Bible Teaching or Elementary Education.

CORA WAYLAND SCHOLARSHIP

A Korean student pursuing a Master's of Christian Education degree.

FAYE C. WEAVER MEMORIAL SCHOLARSHIP

Students pursuing ministry in foreign missions.

DOROTHY WONG MEMORIAL SCHOLARSHIP

Students who plan to work in China or another Asian country.

REV. JOHN A. & RUBY WILCOX ENDOWED SCHOLARSHIP**CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP**

Children of missionaries currently working full-time on the field.

YOUTH MINISTRY SCHOLARSHIP

Academic Organization

CIU is organized into a number of academic units and organization units to oversee the curriculum and delivery of CIU's programs.

Academic Colleges/Schools

- College of Arts and Sciences
- College of Education
- College of Intercultural Studies
- Cook School of Business
- School of Nursing
- Seminary and School of Ministry

Special Units

- CIU Global
- CIU Kepha
- CIU Korntal

Programs by Degree

Associate of Arts

Bible, AA

Purpose and Objectives

For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential skills and background. Many students continue their education in other academic and professional fields.

Objectives

- Evidence of a basic understanding of the Bible's content
- Utilize correctly standard principles of Bible interpretation
- Demonstrate a meaningful engagement with a local church

Completion Requirements

- A minimum 60 total semester hours of credit.
- A minimum 12 semester hours of Bible/theology.
- A minimum cumulative 2.0 GPA at the time of graduation.
- Complete 80 clock hours of Christian Service Learning.
- Residence requirement: Complete a minimum of 15 semester hours of coursework through CIU.
- Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all people. *(Exception: A candidate does not have to affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*
- Read the Bible in its entirety at least once during time at CIU. This reading may be done in conjunction with class assignments. Bible reading completed in conjunction with courses transferred in from another school is accepted.

Exceptions

Due to the unique nature of the A.A. program at Kirkland, Prison Initiative students may earn the necessary fifteen (15) hours of General Education by taking any of the general education courses listed as part of the Undergraduate Core or ICS 3140 Cultural Anthropology; SOC 3740 Marriage and Family; or HIS 3110 History of the Christian Church.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Open Electives (27)

- Choose 9 courses from any department

Business Administration (Online), AA

Purpose and Objectives

The Associate of Arts with a concentration in Business Administration provides online students a solid grounding in the essential principles and practices of business. Many students continue their education by pursuing a Bachelor of Science in Business Administration (BS), and ultimately a Master of Arts in Business Administration (MBA).

Objectives

Upon completing the AA program, each graduate will:

- Demonstrate a comprehensive understanding of business functions.
- Develop a personal business ethic based on a biblical worldview.

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course.
- Completion of the 15-hour Business Administration concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

Business Concentration (15)

- BUS 1010 - Fundamentals of Business Credits: 3
- BUS 1020 - Introduction to Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3

Free Electives (6)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

General Studies (Online), AA

Purpose and Objectives

The Associates of Arts program is available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions or to students who want a more generalized degree program. The purpose of the Associates of Arts degree with no concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. Many students continue their education by pursuing a Bachelor of Science with a General Studies Major.

Objectives

- Demonstrate basic proficiency in a wide array of skills
- Understand biblical-based Christian worldview that can be used in various fields

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Open Electives (21)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Healthcare Administration (Online), AA

Purpose and Objectives

The Associate of Arts in Healthcare Administration provides online students the skills and essential principles and practices in Healthcare Administration. Many students continue their education by pursuing a Bachelor of Science with a Healthcare Administration Major, and ultimately a Master of Arts in Business Administration (MBA), with concentration in Healthcare Administration.

Objectives

- Demonstrate basic proficiency in essential business skills.
- Articulate a personal philosophy of ethical practices and leadership in the healthcare and healthcare administration profession.
- Understand a biblical-based Christian worldview that can be used in healthcare settings.

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course.
- Completion of the 15-hour Healthcare Administration concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Healthcare Administration Concentration (15)

- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 1010 - Intro to Public Community Health Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2020 - Healthcare Finance Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3

Human Services (Online), AA

Purpose and Objectives

The Associate of Arts in Human Services provides students with an overview of sociological and psychological principles and how they apply in the field of social services. By taking courses in cultural diversity and marriage and family, students learn to work with families and communities in educational and work-related settings. Graduates can start a career in the helping professions with entry-level positions as a social service assistant or human service assistant. Jobs for human service assistants are available in healthcare and social assistance industries or government organizations. This program also allows students to transfer into a Bachelor's degree program.

Objectives

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15 hour Human Services concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Human Services Concentration (15)

- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

Free Electives (6)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Bachelor of Arts

English, BA

Overview

The English major contributes to students' intellectual and spiritual formation through developing and sharpening students' abilities to read, write, research, and think critically. A rich program of study provides broad exposure to Great Books, American and British authors, classic and contemporary Christian writers, and literary genres that reflect a diverse range of non-Western cultures.

In addition to studying literature, the program invites students to explore professional, practical, and creative genres of writing to prepare them for writing careers in ministry and/or the marketplace. Finally, the major prepares students academically for immediate employment as middle or high school educators in private institutions, positions them to earn teacher certification in graduate programs, and equips students to pursue further graduate study in the areas of English studies, law, and library science.

Objectives

The English major equips students to:

- Develop habits of critical thinking and judgment through reading and discussing a wide range of literary texts.
- Read and analyze literary characteristics of classic and contemporary written works from a variety of historical eras.
- Write with clarity on a number of topics, apply rhetorical principles and models to a myriad of writing situations, and utilize elements of fiction and poetry to write creatively.
- Develop solid research and data gathering skills, utilizing the full range of academic library resources.
- Explore a number of career opportunities in English via internships and practicums.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
 - HIS 2310 - United States History and Government Credits: 3
 - HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
 - BIO 2113 - Introduction to Biology Credits: 3
 - CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
 - NTR 2110 - Introduction to Nutrition Credits: 3
 - PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

English Major (42)

Foundation (21)

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3820 - Advanced Writing Credits: 3
- ENG 4400 - Practical Skill Development in English Credits: 1 (*taken 3 times*)
- Or
- ENG 4930 - Internship in English Credits: 3
- ENG 4810 - English Seminar Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3

Foreign Language (6)

Students are encouraged but not required to take one year (two semesters) of a foreign language (biblical or modern).

Literature Courses: (12)

Choose four courses from the list below:

Students must select and complete at least one course in the British and American Literature sequence.

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
**may be included in the American Literature sequence.*
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II Romanticism to Modernism Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- HUM 4810 - Humanities Seminar Credits: 3

Designated Electives (9)

Choose three courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 2138 - Copy Editing Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- MSD 2230 - Communicating God's Word Credits: 3
- Any PHI 3/4xx - Philosophy course Credits: 3

**Students wanting a Writing Emphasis are encouraged to choose from the following designated electives and complete additional courses listed for the Writing Minor when possible:*

COM 2500 Social Media Technologies (3)

ENG 2131 Fiction Writing (3)

ENG 2138 Copyediting (3)

ENG 2800 Poetry Writing (3)

ENG 3810 Professional Writing (3)

Humanities, BA

Overview

Humanities is the classic liberal arts study of human culture as displayed in literature, art, philosophy, history, and language. The Humanities program introduces students to a core curriculum of Great Books, offering a rich and flexible preparation for life by equipping students to read, write, and think critically from a Christian worldview. A Humanities degree provides a solid foundation for graduate and seminary studies as well as careers in teaching, law, church ministries and cross-cultural work.

Objectives

The objectives of the Humanities program are to:

- Provide an educational forum for students to read and discuss Great Books.
- Develop practice and proficiency in the disciplines of reading, writing, critical thinking, and library research.
- Develop a foundational understanding of influential currents of human thoughts and creative expression represented in literature, art, philosophy, history, and language.
- Encourage students to use the Christian Scriptures as sources of integration for various fields of knowledge.
- Assist students in their ability to understand and articulate a Christian worldview.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3

- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
 - HIS 2310 - United States History and Government Credits: 3
 - HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
 - BIO 2113 - Introduction to Biology Credits: 3
 - CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
 - NTR 2110 - Introduction to Nutrition Credits: 3
 - PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3

- MSD 1110 - Encountering Spiritual Formation Credits: 3

Humanities Major Courses (42)

Foundation (36)

Humanities (18)

- HUM 3221 - Arts and Ideas Credits: 3
- HUM 4400 - Practical Skill Development in Humanities Credits: 1 (taken 3 times)
Or
- HUM 4930 - Humanities Internship Credits: 3
- ENG/HUM/PHI 481x (Senior Seminar) Credits: 3

Choose one of the following courses: (3)

- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3

Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Philosophy (6)

Choose two of the following courses:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3

English (6)

Choose 2 of the following courses:

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II Romanticism to Modernism Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Foreign Language (6)

- Choose one year (two semesters) of a foreign language (biblical or modern).

Designated Electives (6)

Choose two courses from the list below:

- ENG 2131 - Fiction Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II 1865- Present Credits: 3
- ENG 3320 - African American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II Romanticism to Modernism Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3
- HIS 3110 - History of the Christian Church Credits: 3
- HIS 3300 - Ancient Greece: Foundation of Western Democracy Credits: 3
- HIS 3310 - European History (800-2000) Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- HUM 3888 - Humanities Study Tour Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3
- THE 4210 - Studies in Historical Theology Credits: 3

Open Electives (24)

Recommendation: As part of their eight courses of open electives, Humanities majors are encouraged to consider taking four Bible classes for a double major in Humanities and Bible.

Music Education, BA

Purpose

The Bachelor of Music Education will equip students with the skills and background knowledge needed to become effective music educators while fulfilling the mission of CIU. Program content includes the historical background of music education along with current trends, courses in music history, a foundation in music theory, music technology, composition/arranging, conducting, and performance. Methods courses will include classroom observation and fieldwork, as well as clinical practice during the senior year. Students will develop their own philosophy of music education based on a Christian worldview. Upon completion of the degree, students are eligible for recommendation for licensure to teach PK-Grade12 Choral music.

Objectives

Upon successful completion of the requirements of the University and the music education program, students will be able to:

- perform competently on primary instruments as ensemble members, as conductors, and as soloists.
- demonstrate knowledge of current methodologies and the ability to deliver instruction successfully to diverse groups of students.
- design effective lesson plans and assessments using appropriate methods, materials, and technologies.
- demonstrate knowledge of the history and literature of western and non-western music, with an appreciation of the social, political, and cultural role in shaping history.
- apply one's own musicianship, content knowledge, and pedagogical skill to the teaching of music in an effective and engaging manner.

Admittance and Continuation Requirements

- Meet the university undergraduate admission requirements.
- Each prospective music education student must audition on his/her primary instrument prior to entrance into the CIU music program.
- Music Convocation (MUS 1000) is optional, but attendance is encouraged of all music education students and is offered every semester.
- Private Lessons and Ensembles: Students are required to take seven semesters of private lessons in their applied instrument. Students are required to take six credit hours of ensembles, at least four of those credits must be Ambassador Choir.
- Piano Proficiency Exam: Students must take and pass the Piano Proficiency Exam in which they will learn and demonstrate the skill appropriate for a college-level music major.
- Senior Recital: In their final semester, students will register for and perform a 35-minute recital of level appropriate literature in which they will demonstrate the skills befitting a graduating college senior.
- Students must earn a cumulative average of 2.3 (C+) in Music Theory. Any private lesson grade lower than a 2.7 (B-) will not count toward graduation requirements.
- Music Education Teacher candidacy will be determined at the Mid-Program Review by the music faculty's evaluation of the student's course work and the passing of the student's private lesson jury in his or her principal instrument.

Course of Study (137)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Designated Mathematics Course (3)

- MAT 1110 - College Algebra Credits: 3

Designated Culture and Arts Course (3)

- ART 2110 - Art Appreciation Credits: 3

Designated Science Course (3)

- BIO 2113 - Introduction to Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Musicianship and Performance (47)

- MUS xxxx - Private/Class Instruction (7 semesters) Credits: 1

- MUS xxxx - Ensemble Credits: (6, 4 from Ambassador Choir)
- MUS 1000 - Convocation Credits: 0
- MUS 1100 - Practical Musicianship Credits: 3
- MUS 2110 - Music Appreciation Credits: 3
- MUS 2200 - Aural Theory I Credits: 2
- MUS 2210 - Aural Theory II Credits: 2
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2460 - Introduction to Technology in Music Credits: 2
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3300 - Music Theory III Credits: 3
- MUS 3302 - Music Theory IV Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS 4416 - Advanced Conducting Credits: 2
- MUS 4898 - Recital Credits: 0

Music Education (12)

- MUS 3440 - Elementary Music Methods Credits: 3
- MUS 3445 - Choral Methods Credits: 2
- MUS 3450 - Secondary Music Methods Credits: 3
- MUS 2431 - Instrumental Percussion Methods Credits: 1
- MUS 2441 - Instrumental Brass Methods Credits: 1
- MUS 2481 - Instrumental Strings Methods Credits: 1
- MUS 2491 - Instrumental Woodwind Methods Credits: 1

Professional Education (24)

- EDU 2110 - Foundations of Education Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 4602 - Reading & Writing in the Content Areas for Early Childhood & Element Credits: 3
- MUS 4931 - Clinical Practice with Seminar Credits: 12

Music, BA

Purpose and Objectives

The Bachelor of Arts in Music degree prepares musicians for future performance and pedagogy applications in church and secular settings as well as in the mission field. Students will also be prepared to continue their studies at the graduate level. Upon successful completion of the requirements of the University and music program, students will have obtained:

- A strong working knowledge of music theory and its practical use in creativity and performance.
- A high degree of proficiency on a major instrument.
- Skill and knowledge required in assisting corporate worship in various contexts through music in the local church.
- Knowledge of the great composers, performers, and musical works of Western Society from the Middle Ages to the present day, and how this music reflects and influences the culture in which it was created.

Admission and Continuation Requirements

- Potential music majors must meet the University undergraduate admission requirements and pass an audition for entrance into the music program.
- At the end of the sophomore year, students will be evaluated for continuation in the program through private lesson juries for proficiency and grade point average (GPA).

In addition to the required in-class music courses, the following are required of all music majors:

- Music Convocation (MUS 1000) is required of all students who major or minor in music. Music majors must take it every semester. Music minors must take it any semester they are enrolled in another music course.
- Internship: Students must take a total of two (2) credits of Internship.
- Private Lessons: Students are required to take eight semesters of private lessons in their applied instrument.
- Ensembles: Students are required to take eight semesters of ensembles, at least four of those semesters must be Ambassador Choir.
- Piano Proficiency Exam: Students must pass the Piano Proficiency Exam in which they will learn and demonstrate the skill appropriate for a college-level music major.
- Senior Recital: In the final semester, seniors will register for and perform a public recital of level-appropriate literature representing a variety of style periods.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Students must earn a passing mark in all courses required for Bible and Theology, Interdisciplinary Bible-related courses and General Education as well as completing and passing all courses and requirements of the Music Major.
- Students must earn a cumulative average of 2.3 (C+) in Music Theory. Any private lesson grade lower than a 2.7 (B-) will not count towards graduation requirements for music majors or minors.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Music Major (54)

Music Courses (40)

- MUS xxxx - Private/Class Instruction in Primary Instrument Credits: 8 (taken 8 semesters)

- MUS 1000 - Convocation Credits: 0 (repeated each semester)
- MUS 1100 - Practical Musicianship Credits: 3
- MUS 2200 - Aural Theory I Credits: 2
- MUS 2210 - Aural Theory II Credits: 2
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3300 - Music Theory III Credits: 3
- MUS 3302 - Music Theory IV Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS 4810 - Contemporary Christian Worship Credits: 3
- MUS 4898 - Recital Credits: 0
- MUS 4930 - Internship in Music Credits: 1

Music Course Electives - Choose 6 credits from the following courses (6)

- MUS 2510 - Diction for Singers Credits: 2
- MUS 3445 - Choral Methods Credits: 2
- MUS 3700 - Music in Cross-cultural Settings Credits: 3
- MUS 4416 - Advanced Conducting Credits: 2
- MUS 4811 - Music Seminar Credits: 1

Ensemble Requirements (8)

Students must take at least 1 ensemble per semester (must take at least 4 semesters of Ambassador Choir)

- MUS 2504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 4504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 5506 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 2523 - Vocal Ensemble Praise Team Credits: 1
- MUS 4523 - Vocal Ensemble Praise Team Credits: 1

Open Electives (12)

- Choose courses from any department

Note:

Some students will need to maintain 30 credits minimum each academic year. Please connect with the Financial Aid Office for questions pertaining to scholarship requirements: FinAid@ciu.edu

Philosophy, BA

Purpose and Objectives

Wisdom and critical thinking skills are always necessary for succeeding in life. A major in philosophy assists students in the development of a solid biblical worldview and cultivates a lifelong ability to compare ideas and beliefs. The philosophy major program provides students with a substantial education in the history of philosophy and introduces them to several subject

areas of contemporary philosophy. The program is organized to allow students to prepare for seminary, law school, or graduate school in general. In addition, the philosophy major also provides an excellent foundation for many vocations and careers ranging from higher education to ministry to business. Core courses lay a foundation for critical thinking and writing. Elective courses are flexible, allowing students to choose areas of interest.

- Students will attain broad exposure to the history of philosophy and an understanding of philosophical issues related to the Christian faith.
- Students will be prepared for both academic and professional graduate study.
- Students will develop writing and thinking skills for future study, professional careers, and lifelong ministry in the church.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Philosophy Major Courses (27)

Foundation (12)

- PHI 3210 - History of Ideas I Credits: 3
 - PHI 3220 - History of Ideas II Credits: 3
 - PHI 3920 - Philosophy Practicum Credits: 3
- Choose one upper level philosophy course:
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
 - PHI 4812 - Political Theory Seminar Credits: 3
 - PHI 4814 - Moral Theory Seminar Credits: 3

Designated Philosophy Electives (9)

Choose three courses from the list below:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3340 - Contemporary Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3

- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4810 - Philosophy Seminar Credits: 3
- PHI 4811 - Augustine Seminar Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3
- PHI 5001 - Graduate Seminar in Philosophy Credits: 3

Designated non-Philosophy Electives (6)

Choose two courses from the list below:

- BIB 4117 - Wisdom Literature Credits: 3
- ENG 3/4xx Upper Level Literature Course Credits: 3
- HUM 3/4xx Upper Level Humanities Course Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4810 - Contemporary Christian Worship Credits: 3
- PSY 3/4xx - Upper level Psychology Course Credits: 3

Open Electives (39)

- Choose 13 courses from any department.

Teaching English to Speakers of Other Languages (TESOL), BA

Overview

The Teaching English to Speakers of other languages (TESOL) major develops the knowledge and skills necessary to teach English as a second foreign language in a wide variety of educational settings, both in the United States and abroad.

Educational Outcomes of the program:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Students who complete the TESOL Major receive a Teaching English as a Second Language certificate upon graduation.

See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3

- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

TESOL Studies Major (48)

Foundation (33)

- EDU 2110 - Foundations of Education Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
(Taken 3 times in 1 credit hour increments)
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniq Credits: 3
- LNG 4710 - Theoretical Foundations for Language Teaching Credits: 3
- LNG 4930 - TESOL Internship Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Designated Electives (15)

- Take any two 3000-4000 level ENG or HUM courses - Credits: 6
- Take 2 semesters of a modern or biblical foreign language - Credits: 6
- Take an additional 3000-4000 level ICS course in addition to the ICS courses listed in the Foundation - Credits: 3

Open Electives (18)

- Choose 6 courses from any department.

Worship Arts & Music Ministry Major, BA

Objectives

The Bachelor of Arts in Worship Arts and Music Ministry will prepare students for Church Music Ministry and Worship Leadership in a variety of Church settings and traditions. This program will participate with CIU in fulfilling its mission equipping students to become church leaders who lead believers in worshiping God, growing in a deepening relationship with God, and gathering more worshipers.

1. Demonstrate a level of proficiency on their major instrument adequate for church music ministry and worship leading, and a proficiency on a secondary instrument adequate for guiding team members in rehearsals.

2. Build and lead a church music ministry that edifies participants and team members as well as the congregation.
3. Write and arrange songs for worship and ministry.
4. Use appropriate technology to produce charts and lead sheets, backing tracks, sound reinforcement, live-streaming, and live production as required in contemporary church settings.
5. Demonstrate a knowledge of, and appreciation for a broad catalog of traditional and contemporary music designed for the corporate worship in the local church.

Admission and Continuation Requirements

- Worship Arts & Music Ministry applicants must meet the University undergraduate admission requirements and pass an audition for entrance into the music program.
- Students will be evaluated at the end of the Sophomore year for proficiencies on their primary and secondary instruments via lesson juries.

In addition to the required in-class courses, the following are required:

- Music Convocation (MUS 1000) is required of all students who major or minor in music. Music majors must take it every semester. Music minors must take it any semester they are enrolled in another music course.
- Internship: Students must take a total of two (2) credits of Internship.
- Private Lessons: Students are required to take eight semesters of private lessons in their applied instrument.
- Ensembles: Students are required to take eight semesters of ensembles, at least four of those semesters must be Ambassador Choir.

Completion Requirements

- See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Worship Arts & Music Ministry Major (60)

Worship Arts Core (40)

- MUS xxxx - Private/Class Instruction in Primary Instrument Credits: 8 (taken 8 semesters)

- MUS 1000 - Convocation Credits: 0 (repeated each semester)
- MUS 1100 - Practical Musicianship Credits: 3
- MUS 2200 - Aural Theory I Credits: 2
- MUS 2210 - Aural Theory II Credits: 2
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3410 - Digital Audio Workstation Credits: 3
- MUS 3425 - Songwriting and Arranging Credits: 3
- MUS 3611 - Fingerboard Harmony Credits: 2
- MUS 4202 - History of Music in the Christian Church Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS 4810 - Contemporary Christian Worship Credits: 3
- MUS 4898 - Recital Credits: 0
- MUS 4930 - Internship in Music Credits: 1

Interdisciplinary Ministry (12)

Choose 12 credits from the following (note that student choosing four Bible/Theology courses may choose to add the Bible Major):

- Any upper division elective courses (3/4xxx) from BIB, BTS, GRE, HEB, and/or THE
- COM 2731 - Graphic Design Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 4715 - Live Production Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 3450 - Camp and Retreat Management Credits: 3
- YOU 4310 - Strategies for Effective Youth & Family Ministry Credits: 3
- YOU 4600 - Applied Adventure Education Credits: 3

Ensemble (8)

Students must take at least 1 ensemble per semester (must take at least 4 semesters of Ambassador Choir and at least 4 semesters of Praise Team)

- MUS 2504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 2523 - Vocal Ensemble Praise Team Credits: 1
- MUS 4504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 4523 - Vocal Ensemble Praise Team Credits: 1

Open Electives (6)

- Choose 2 courses from any department.

Bachelor of Science

Bible Teaching, BS

Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international, government, and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

In addition to the mission statement, general objectives, and requirements of the undergraduate program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically-sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation
- Implement the sociological, philosophical, and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents, and students

Admission to the Bible Teaching Program

- Have a minimum GPA of 2.5.
- Receive an acceptable recommendation from the CSL supervisor and Student Life.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the Spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and background check before student teaching placement.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent on the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement proportionate to the advanced knowledge and skills required for a "first professional" degree.

Because they complete twelve hours of Bible and Theology as part of the Bible Teaching major, students also earn a Bible major.

Admission into Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the Spring semester of the junior year. Students must maintain a 2.5 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment (approved by the program director) in Ministry Skills during the student's junior year and during the Fall semester of their senior year.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
 - HIS 2310 - United States History and Government Credits: 3
 - HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Teaching Major (53)

Foundation (35)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3541 - Learning Environments and Classroom Management Credits: 2
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 (taken three times)
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3 *
- EDU 5451 - Methods of Teaching Bible Credits: 3 *
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3 *
- EDU 5453 - Applied Methods Teaching Bible Credits: 3 *
- PSY 3330 - Psychology of Learning Credits: 3

Bible/Theology (15)

- Choose five (5) courses from BIB, BTS, GRE, HEB, and/or THE.

Designated Electives (3)

Choose one course from the list below:

- ENG 3540 - Classics of Christian Literature Credits: 3
- HIS 3110 - History of the Christian Church Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
or
- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3
or
- HIS 6231 - History of Global Christianity II Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3

- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3

Open Electives (13)

- Choose courses from any department.

Note:

**The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate-level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

Bible, BS

Overview

The Bible Major at Columbia International University equips students with training in understanding and applying the Bible. All students at CIU complete a Bible and Theology Core of 18 hours, and the Bible Major builds upon these core studies. Students can choose to major only in Bible or can double-major in Bible and another major of their choice.

Purpose and Objectives

The purpose of the Bible Major at CIU is to equip students to handle God's word faithfully by understanding the framework of Scripture and by developing the skills of interpreting and applying Scripture. Students complete coursework in Biblical and Theological studies and can complete electives in Bible, Theology, and Biblical languages to customize their course of study. Students have the option of completing a major with a general Bible focus or with a concentration in either Old Testament or New Testament studies. Students double-majoring in Bible should consult their academic advisors for recommendations regarding elective choices.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
 - HIS 2310 - United States History and Government Credits: 3
 - HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
 - BIO 2113 - Introduction to Biology Credits: 3
 - CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
 - NTR 2110 - Introduction to Nutrition Credits: 3
 - PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Major (15)

Concentration (12)

In addition to the required 18 required hours in the Bible and Theology core (see above), students will complete 12 additional hours of study and 3 credits hours of field experience or internship. Students may choose the general Bible Major or from one of the following concentrations:

Bible Major (12)

- Choose four upper division elective courses from BIB, BTS, GRE, HEB, and/or THE **

Bible Major (Old Testament Concentration) (12)

- Choose four upper division elective courses from BIB (OT book study courses and/or HEB) **

Bible Major (New Testament Concentration) (12)

- BIB 3230 - Between the Testaments Credits: 3
- Choose three upper division elective courses from BIB and/or GRE Credits: 9 **

Note:

**Students taking Greek or Hebrew must complete a minimum of 6 hours

Field Experience (3)

For students majoring only in Bible, three (3) credit hours of field experience (MSD 4400) or Internship (MSD 4930) are required. For students completing a second major at CIU, the field experience requirement for the Bible major is waived. (3 credit hours).

Open Electives (51)

- Choose 17 courses from any department.

Biology, BS

Purpose

The Bachelor of Science in Biology will equip students for a broad range of science related careers. The curriculum includes courses in the foundational sciences of Biology, Chemistry, and Physics laying the groundwork for advanced courses in a variety of subdisciplines across the biological sciences. While emphasis is placed on human biology, students will be exposed to the diversity of the living world including animals, plants, and microbes. The curriculum also includes laboratory components with nearly all of the courses so students develop hands on field and laboratory skills in addition to the knowledge gained from the classroom.

Graduates with a BS degree in Biology will be prepared for masters or doctoral work in the Biological Sciences as well as employment in areas such as environmental biology and animal care. Some will pursue careers in veterinary medicine or science education.

As you study biology at Columbia International University, our goal is help you to worship God better as you gain a deeper understanding of the created world. Additionally, we strive to promote stewardship and care for the diversity of living things on earth, recognizing the uniqueness of man.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

History (3) - Choose one of the following:

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Designated Mathematics Course (3)

- MAT 2100 - Introduction to Statistics Credits: 3

Designated Science courses (4):

- BIO 2110 - General Biology I Credits: 3

- BIO 2111 - General Biology I Laboratory Credits: 1

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Biology Major (57)

Science Core (45)

- BIO 2120 - General Biology II Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1
- BIO 3360 - Origins Credits: 2
- BIO 4120 - Cell Biology Credits: 4
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1
- BIO 3215 - Molecular and General Genetics Credits: 4
- CHY 1110 - General Chemistry I Credits: 3
- CHY 1111 - General Chemistry I Laboratory Credits: 1
- CHY 1120 - General Chemistry II Credits: 3
- CHY 1121 - General Chemistry II Laboratory Credits: 1
- CHY 3110 - Organic Chemistry I Credits: 3
- CHY 3120 - Organic Chemistry II Credits: 3
- CHY 3121 - Organic Chemistry II Laboratory Credits: 1
- MAT 2600 - Business Calculus Credits: 3
- PHY 2110 - General Physics I Credits: 3
- PHY 2111 - General Physics I Laboratory Credits: 1
- PHY 2120 - General Physics II Credits: 3
- PHY 2121 - General Physics II Laboratory Credits: 1

Biology Core (12)

- BIO 3350 - Botany Credits: 4
- BIO 4100 - Biomedical Sciences Seminar Credits: 1
- BIO 4110 - Ecology Credits: 4
- BIO 4810 - Special Topics in Biology or Biomedical Sciences Credits: 3

Open Electives (8)

- Choose courses from any department

Biomedical Sciences, BS

Overview

The Biomedical Sciences major is designed to prepare students for the rigors of medical school, related professional/graduate programs or employment in a biomedical or biotechnology lab. After completing the basic prerequisite courses for medical or professional school, students will take advanced biomedical science courses including cell biology, genetics, microbiology, and biochemistry. The curriculum also includes laboratory components with nearly all of the courses so students develop hands on laboratory skills in addition to the knowledge gained from the classroom.

Graduates with a BS degree in Biomedical Sciences will be prepared for admission to medical school, dental school, physician assistant school or pharmacy school. In fact, the curriculum is designed to prepare students for the MCAT (Medical College Admission Test) and our faculty PreMed/Pre-Health advisor is available to help guide students through the application process.

Some students will want to further strengthen their research skills and will pursue graduate programs in Biomedical Sciences. Students will also be prepared for PhD programs in related fields such as Neuroscience, Immunology, Microbiology, and more. Others will consider careers working as research assistants in biotechnology labs and companies.

Our theme verse is Luke 9:6 "So they set out and went from village to village, proclaiming the good news and healing people everywhere." Therefore, all of our courses are taught from the Biblical worldview so that students are equipped to use their vocation to deliver both physical and spiritual healing. The Biomedical Sciences program seeks to promote an appreciation of the design of the human body and the value that God placed on humans through creating male and female in His image.

Career Options

Biomedical Research Scientist
Biotechnologist
Dentist
Pharmacist
Physical Therapist
Physician (M.D. or D.O.)

Postgraduate Affiliation Agreement with Professional Healthcare Programs

CEDARVILLE UNIVERSITY

Cedarville will provide preferred admission status and enrollment benefits to graduates of Columbia International who seek to enroll in a Cedarville professional healthcare program, as outlined by program below:

Master of Medical Science - PA Studies (M.M.Sc.-PA) - GUARANTEED INTERVIEW

The PA program at Cedarville will provide a Guaranteed Interview for all candidates from Columbia International who meet published admission criteria.

Doctor of Pharmacy (Pharm.D.) - GUARANTEED INTERVIEW

The School of Pharmacy will reserve three seats in each available cohort (until April 1) for candidates from Columbia International who meet published admission criteria. Pharm.D. candidates will also receive the following preferred benefits:

- Guaranteed interview for admission and scholarships with visit expenses reimbursed up to \$500 (receipts required).
- \$10,000 tuition scholarship, pending admission to the Pharm.D. program.

- PharmCAS Vouchers to cover the cost of applying
- Assigned Faculty Advisor at time of acceptance
- Assignment of Peer Mentor
- Invitation to all pharmacy functions

Course of Study (120)

Degree Core (55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Studies (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- MAT 2100 - Introduction to Statistics Credits: 3

History (3) - Choose one of the following:

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (4) - Choose one of the following:

- BIO 2110 - General Biology I Credits: 3
- BIO 2111 - General Biology I Laboratory Credits: 1

Culture and Arts courses (3) - Choose one of the following:

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Biomedical Sciences Major (61)

Science Core (45)

- BIO 3360 - Origins Credits: 2
- BIO 3410 - Molecular Biochemistry Credits: 3
- BIO 4120 - Cell Biology Credits: 4
- BIO 2121 - General Biology II Laboratory Credits: 1
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1
- BIO 3215 - Molecular and General Genetics Credits: 4
- BIO 2120 - General Biology II Credits: 3
- CHY 1110 - General Chemistry I Credits: 3
- CHY 1111 - General Chemistry I Laboratory Credits: 1
- CHY 1120 - General Chemistry II Credits: 3
- CHY 1121 - General Chemistry II Laboratory Credits: 1
- CHY 3110 - Organic Chemistry I Credits: 3
- CHY 3120 - Organic Chemistry II Credits: 3
- CHY 3121 - Organic Chemistry II Laboratory Credits: 1
- PHY 2110 - General Physics I Credits: 3
- PHY 2111 - General Physics I Laboratory Credits: 1
- PHY 2120 - General Physics II Credits: 3
- PHY 2121 - General Physics II Laboratory Credits: 1
- MAT 2600 - Business Calculus Credits: 3

Biomedical Sciences Core (16)

- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
- BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
- BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1
- BIO 4100 - Biomedical Sciences Seminar Credits: 1
- BIO 4810 - Special Topics in Biology or Biomedical Sciences Credits: 3
- BIO 4510 - Biochemistry Credits: 4

Open Electives (4)

- Choose courses from any department

Business Administration (Online), BS

Purpose

The online Bachelor of Science in Business Administration degree prepares and equips students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities.

This major immerses students in the principles and processes essential to create and manage their own business; lead and develop other businesses; and form and build high-performing teams and organizations. Students also receive opportunities to develop and explore entrepreneurship ideas and ideals, community business and organizational engagement, and practical and vocational business and leadership techniques and opportunities. Beyond developing their own professional skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, healthcare administration, international business, risk management, law, or organizational leadership and management.

Whether your goal is to start and run your own business, engage in church or ministry leadership, or lead a corporation, the Business Administration coursework will provide you the tools for success.

Objectives

Upon completing the Business Administration major, each graduate will be able to:

- Demonstrate a comprehensive understanding of business functions.
- Develop a personal business ethic based on a biblical worldview.
- Execute analytical and decision-making skills in organizational leadership.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Business Administration major

Online Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Business Major (45)

- BUS 1200 - Business Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3
- BUS 3010 - Working with Teams Credits: 3
- BUS 3020 - Finance and Budgeting for Managers Credits: 3
- BUS 3030 - Personnel Development Credits: 3
- BUS 3060 - Business Ethics Credits: 3
- BUS 4020 - International Issues in Business Credits: 3
- BUS 4030 - Strategic Management Credits: 3
- BUS 4040 - Business Portfolio Credits: 3
- BUS 4200 - Marketing Credits: 3
- BUS 4500 - Business Information Systems and Technologies Credits: 3
- BUS 4700 - Global Strategic Planning Credits: 3

Open Electives (30)

- Choose 10 courses from any department

Business Administration, BS

Purpose

The Bachelor of Science in Business Administration degree program prepares and equips students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities.

This major is intended for those students with an interest in Business and Entrepreneurship, Public Administration, Health Care Administration, Accounting, Human Resources, Law, Risk Management, Finance and Marketing.

Objectives

Upon completing the Business Administration major, each graduate will be able to:

- Demonstrate a comprehensive understanding of business functions.
- Develop a personal business ethic based on a biblical worldview.
- Execute analytical and decision-making skills in organizational leadership.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Business Administration Major (45)

- BUS 1100 - Introduction to Business Credits: 3
- BUS 2200 - Principles of Accounting Credits: 3
- BUS 2300 - Organizational Behavior Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 3060 - Business Ethics Credits: 3
- BUS 3200 - Business Finance Credits: 3
- BUS 3300 - Managerial Accounting Credits: 3
- BUS 3530 - Data Analytics for Business Credits: 3
- BUS 3700 - Global Business Communications Credits: 3
- BUS 3710 - Entrepreneurship Credits: 3
- BUS 4200 - Marketing Credits: 3
- BUS 4500 - Business Information Systems and Technologies Credits: 3
- BUS 4700 - Global Strategic Planning Credits: 3
- BUS 4930 - Business Administration Internship Credits: 3
- ECN 3100 - Managerial Economics Credits: 3

Open Electives (21)

- Choose an 18-credit hour minor and have 1 free elective (course from any department)
- OR-
- Choose 7 courses from any department

Communication, BS

For other Communication Department majors, see Digital Media & Cinema, BS, Media Arts, BS and Social Media Strategist, BS.

Purpose

The Communication Department educates students in the development of their skills enabling them to appropriately and creatively utilize today's technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* gave us and the *world God* created.

The Communication common core program provides a foundation in the essential disciplines that contribute to the student's ability to communicate effectively in today's world. The core provides a well-rounded, well-grounded education in communication.

This major is designed to allow students to follow their interests and passions while developing their skills and talents. A major in Communication coupled with a major in Bible provides the knowledge and skills necessary to be a professional in a rapidly changing world.

Objectives

- Develop essential disciplines in the field of media and communication.
- Integrate biblical knowledge into the display of media for marketplace and ministry organizations.
- Develop competencies in creativity to communicate Christ creatively.
- Understand how communication principles and mass media theory create effective communication strategies.
- Use today's mass, social and broadcast media to communicate effectively.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Communication courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Communication Major (21)

- COM 2731 - Graphic Design Credits: 3

- COM 3410 - Digital Photography Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 4450 - Communication Senior Experience Credits: 3
- COM 4715 - Live Production Credits: 3
- COM xxxx COM Elective Credits: 3

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Orlando)
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Digital Media & Cinema, BS

For other Communication Department majors, see Communication, BS, Media Arts, BS and Social Media Strategist, BS.

Purpose

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word* that God gave us and the *world* God created.

The common core of the Digital Media & Cinema program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The Digital Media & Cinema major is designed to allow students to follow their interests and passions while developing their skills and talents. It trains the student as a producer of digital media productions in the understanding of cinematography, video editing, motion graphics, audio recording, and script writing. Students gain valuable experience in both production and postproduction settings. They will work behind the scenes to shoot, light, edit short films, music videos, short documentaries, and cinematic features. Experience in musical scores, sound tracks, dialogue, and foley effects are also are part of the academic experience.

Objectives

- Provide students with a foundation in video and audio production
- Enable students to create stories for the screen scriptwriting
- Train students in the fundamentals of lighting and cinematography
- Equip students in the skill of film directing and film production

- Teach students the art of storytelling through non-linear digital editing and motion graphics

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Digital Media & Cinema courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3

- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Digital Media & Cinema Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Digital Media & Cinema (21)

- COM 3476 - Script Writing Credits: 3

- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3
- COM 4761 - Motion Graphics Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Disaster Relief and Emergency Management, BS

The BS in Disaster Relief and Emergency Management provides students the knowledge and skills necessary to respond to natural disasters and crises while demonstrating Christian compassion, service, and witness.

See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Disaster Relief and Emergency Management (48)

Intercultural Studies Core (18)

- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

DREM Core (18)

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3

Open Electives (18)

- Choose 6 courses from any department

Educational Studies, BS

Overview

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible, and a major in Educational Studies. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The major in Educational Studies will lay a foundation and provide experiences for the profession of teaching for those exploring the field of education, preparing the graduate for non-traditional and support roles not requiring certification or teaching licensure, or for those interested in pursuing graduate work in a Master of Arts in Teaching degree in elementary, middle, or secondary education.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in support roles in Christian, public, mission, home, charter, and private schools as well as early childhood development centers and tutoring centers. Additionally, the program provides a base from which to pursue graduate work in a Master of Arts in Teaching degree in elementary, middle, or secondary education for those seeking teaching licensure.

Objectives

Upon completion of the Educational Studies program, students will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.

- Presenters who develop effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

Admittance and Continuation Requirements

Students will:

- interview with a faculty advisor concerning interest in the Teacher Education program during their freshman or sophomore year.
- successfully complete required classes (see "Course of Study") with a minimum of a 2.0 GPA throughout all semesters of the major.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Educational Studies Major (30)

Education Foundation (21)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 (Taken 3 times in 1 credit hour increments)
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3720 - Instructional Design and Curriculum Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 (Taken 3 times in 1 credit hour increments)
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3

Designated Electives - Choose 3 courses from the list below (9)

- ASL 2110 - American Sign Language 1 Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3415 - Crisis Care for Children in Trauma Credits: 3
- EDU 3432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 3541 - Learning Environments and Classroom Management Credits: 2
- EDU 3660 - Integrating Enrichment Areas Credits: 2
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3810 - Students with Diverse Needs Credits: 2
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- EDU 3935 - Teacher Education Internship Credits: 1-3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MUS 3440 - Elementary Music Methods Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

Open Electives (36)

- Choose 12 courses from any department.

General Studies (Online), BS

Purpose and Objectives

The General Studies is major available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community, technical or junior college.

The purpose of the General Studies concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design.

Some students may transfer to CIU with a variety of courses already completed from another institution. Students coming with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community, technical or junior college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course (students transferring more than 60 hours must complete 12 hours of Bible/theology/ministry courses and 6 hours of interdisciplinary Bible-related courses)

- Minimum of 30 semester hours of General Education
- Minimum of 30 semester hours of upper division coursework or a B- or higher in Research Statistics [RES 4010]
- Completion of the 24 hour General Studies concentration

Online Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

General Studies Major and Concentration (27)

Completion of Research Statistics [RES 4010] with a grade of B- or better will meet the upper-division hours.

- RES 4010 - Research Statistics Credits: 3

Concentration (24)

Completion of a 24 semester hour concentration in an approved area of study.

Open Electives (45)

- Choose 13 courses from any department.

General Studies, BS

Overview

The General Studies major is only available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design, recognizing that education that is not from Columbia International University may be significant in preparing for ministry.

Transfer Students

Some students may transfer to CIU sensing the Lord's direction with a variety of courses already completed from another institution. Some students come with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete a 24 semester hour concentration in an approved area of study.
- Complete 30 semester hours of upper division (3000 level or higher) courses.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

General Studies Major (27)

Concentration (24)

Completion of a 24-semester hour concentration in an approved area of study

Field Experience (3)

Choose one of the following:

- MSD 4400 - Practical Skill Development in Ministry Credits: 1 (*taken three times*)
- MSD 4930 - General Studies Internship Credits: 3

Open Electives (39)

- Choose 13 courses from any department.

Health Sciences, BS

Overview

The Health Sciences major is designed to prepare students for a variety of health professional careers. The Health Sciences major focuses on an in depth understanding of the human body and health. All health sciences students take human anatomy & physiology along with additional foundational science courses as well as courses in nutrition and personal health. Students choose a specialization to tailor the program to fit their career goals. The major also includes a significant number of elective credits so students can choose a minor or additional courses to strengthen or broaden their experience.

The Health Sciences program seeks to promote an appreciation of the design of the human body and the value that God placed on humans through creating male and female in His image. Promoting human health and healing provides a platform for sharing the Gospel of Jesus Christ with others.

Nutrition and Wellness Specialization

In addition to nutrition and wellness courses, students in this program take several chemistry courses. The specialization includes common prerequisites for admission to nutrition graduate programs including Master of Science/Registered Dietitian Nutritionist (MS/RDN), or Master of Public Health/Registered Dietitian Nutritionist (MPH/RDN) or Master of Science in Nutrition. Other careers available for students with this degree include wellness coach or clinical research coordinator.

Pre-Physical Therapy Specialization

The Pre-Physical Therapy Specialization includes all of the prerequisite courses that are common to physical therapy programs. Students who wish to become a physical therapist will need to attend a Doctor of Physical Therapy (D.P.T.) graduate program following completion of the bachelor's degree. Students who are interested in becoming an athletic trainer should also select this specialization and pursue a Master of Athletic Training degree. Electives should be selected to meet any additional prerequisites that may be required for specific Masters in Athletic Training programs. Because of the large number of elective options, students can choose additional courses in nutrition, business or even youth ministry, family and culture to prepare them for their specific career goals including personal trainer or physical activities director.

Pre-Occupational Therapy Specialization

The Pre-Occupational Therapy specialization includes the prerequisites that are required for most graduate programs including MS and PhD programs in Occupational Therapy. The large number of electives will allow students to take any additional prerequisite courses for their graduate program of interest.

Career Options

Physical Therapist*

Athletic Trainer*

Occupational Therapist*

Personal Trainer

Registered Dietitian Nutritionist*

Public Health

Wellness Coach

Clinical Research Coordinator

*Requires postgraduate education

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3

- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
 - HIS 2310 - United States History and Government Credits: 3
 - HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
 - BIO 2113 - Introduction to Biology Credits: 3
 - CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
 - NTR 2110 - Introduction to Nutrition Credits: 3
 - PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Heath Sciences Major (25 + Specialization)

- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
 - BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
 - BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
 - BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1
 - BIO 3360 - Origins Credits: 2
 - BIO 4100 - Biomedical Sciences Seminar Credits: 1
 - NTR 2110 - Introduction to Nutrition Credits: 3
 - PHE 2120 - Health Science & Personal Wellness Credits: 3
- Choose 2 Science courses with labs from the following: Nutrition and Wellness Specialization students are encouraged to take 2 Chemistry courses, Pre-Occupational Therapy specialization students are encourage to take Physics, and Pre-Physical Therapy and Rehabilitation students are required to take both semesters of General Biology, General Chemistry and General Physics.
- BIO 2121 - General Biology II Laboratory Credits: 1
 - BIO 2120 - General Biology II Credits: 3
 - CHY 1110 - General Chemistry I Credits: 3
 - CHY 1111 - General Chemistry I Laboratory Credits: 1
 - CHY 1120 - General Chemistry II Credits: 3
 - CHY 1121 - General Chemistry II Laboratory Credits: 1
 - PHY 2110 - General Physics I Credits: 3
 - PHY 2111 - General Physics I Laboratory Credits: 1

Nutrition and Wellness Specialization (20)

- BIO 3110 - Microbiology Credits: 3
 - BIO 3111 - Microbiology Laboratory Credits: 1
 - CHY 3110 - Organic Chemistry I Credits: 3
 - CHY 3111 - Organic Chemistry I Laboratory Credits: 1
 - NTR 2115 - Food and Culture Credits: 3
 - NTR 3110 - Nutrition through the Lifecycle Credits: 3
 - NTR 4110 - Nutrition for Sports and Exercise Credits: 3
 - HMS 1115 - Cultural Diversity Credits: 3
- or
- SOC 2020 - Principles of Sociology Credits: 3

Pre-Physical Therapy Specialization (18)

- BIO 2120 - General Biology II Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1
- CHY 1120 - General Chemistry II Credits: 3
- CHY 1121 - General Chemistry II Laboratory Credits: 1
- PHY 2120 - General Physics II Credits: 3
- PHY 2121 - General Physics II Laboratory Credits: 1
- SPT 3200 - Strength and Conditioning Concepts Credits: 3
- SPT 3210 - Prevention and Care of Athletic Injuries Credits: 3

Pre-Occupational Therapy Specialization (18)

- EDU 2110 - Foundations of Education Credits: 3
- or
- PSY 3330 - Psychology of Learning Credits: 3
 - PSY 3310 - Abnormal Psychology Credits: 3
 - PSY 3370 - Human Growth and Development Credits: 3

- PSY 4810 - Special Topics in Psychology Credits: 3
- SPT 3210 - Prevention and Care of Athletic Injuries Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- or
- SOC 2020 - Principles of Sociology Credits: 3

Open Electives (20-22) *

* Choose courses from any department. The number of hours required is dependent on the specialization chosen.

Healthcare Administration (Online), BS

Overview

The online Healthcare Administration Bachelor of Science degree prepares working professionals to assume roles as dynamic leaders in the healthcare industry. This degree equips students to fulfill God's purposes as leaders in global healthcare systems, care facilities and ministries to meet physical and spiritual needs.

This major develops practical skills and core competencies required to meet the challenges of various healthcare settings. Students will analyze and apply principles of business and organizational leadership; strategic planning and marketing; and quality improvement and accreditation compliance. Students also learn best practices of ethics, finance, management, and human resources in the healthcare context. Beyond developing professional skills and competencies, graduates are equipped to formulate solutions to operational questions and problems within a diverse array of healthcare organizational settings by developing an ethical personal leadership philosophy and demonstrating critical thinking, decision-making, and communication skills.

Graduates in this program work in various healthcare settings in the United States and Internationally. The Healthcare Administration program will prepare you to attain the knowledge and skills necessary to add value to any healthcare setting. Whether your goal is to be a department manager in a hospital setting, work in a long-term care or clinic setting, or community health agency, the Healthcare Administration coursework will provide you the tools for success.

Objectives

Upon completing the Healthcare Administration major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential healthcare administration skills
- Understand biblical-based Christian worldview that can be applied to healthcare settings
- Demonstrate and apply best practices in business and healthcare.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the Healthcare Administration major

Online Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Healthcare Administration Major

Healthcare Administration Core (36)

- BUS 1200 - Business Finance Credits: 3
- BUS 3010 - Working with Teams Credits: 3
- BUS 3030 - Personnel Development Credits: 3
- BUS 4030 - Strategic Management Credits: 3
- HCA 1010 - Intro to Public Community Health Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3030 - Long Term Care Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4020 - Healthcare Administration Capstone Credits: 3

Open Electives (36)

- Choose 12 courses from any department

Human Services (Online), BS

Purpose

The Bachelor of Science in Human Services prepares students to effectively engage in human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, extended care facilities, community-based living homes and social service agencies throughout the community. As part of a broad education in the social sciences, students learn to understand and connect with other human beings and apply theoretical principles in a real world environment. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

Objectives

By completing the Human Services major, each graduate of the program will be able to:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Human Services major

Online Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 1010 - Communication for Leaders Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3

- MAT 2010 - Personal Financial Management Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- SCI 2010 - Earth Science: Exploring God's World Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Human Services Major (45)

- BUS 3010 - Working with Teams Credits: 3
- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3010 - Human Services Case Study Credits: 3
- HMS 3020 - Case Management Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4010 - Mobilization of Volunteers Credits: 3
- HMS 4020 - Human Services Capstone Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- PSY 4010 - Abnormal Psychology Credits: 3
- PSY 4020 - Theories and Foundations of Counseling Credits: 3
- PSY 4030 - Survival Psychology Credits: 3
- PSY 4040 - Social Psychology Credits: 3
- RES 4010 - Research Statistics Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

Open Electives (15)

- Choose 5 courses from any department

Human Services, BS

Purpose

The Human Services major prepares students to effectively engage in Human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, sheltered workshops, extended care facilities, community-based living homes and social service agencies throughout the community. Depending on the employment setting and the kinds of clients served there, job titles and duties vary a great deal. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

Objectives

In addition to the mission statement, general objectives, and requirements of the University, the objectives of the Human Services program are:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas. Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 24 semester hours in Human Services courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for all requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Human Services Major (36)

Human Services Courses (24)

- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4310 - Case Management Credits: 3
- HMS 4320 - Working with Older Adults Credits: 3
- HMS 4920 - Human Services Practicum Credits: 3
- SOC 3740 - Marriage and Family Credits: 3

Psychology Courses (12)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 3445 - Theories of Counseling Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Open Electives (30)

- Choose 10 courses from any department.

Notes:

- Students working toward a BS in Human Services are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.
- Students are also encouraged to focus 12 hours (4 courses) in the following areas: American Sign Language, Art, Bible, Communications, Economics, English, Greek, Hebrew, History, Humanities, Music, Philosophy, Psychology, Science, Social Science, Spanish and Theology.

Intercultural Studies, BS

Overview

The Intercultural Studies (ICS) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

Objectives

The ICS major equips students to:

- Articulate the meaning of the mission of God from Scripture and evaluate it from history.
- Cultivate strategies for intercultural mission.
- Demonstrate skill in understanding cultures and ministering across cultures.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

- The following majors are designated: Business Administration and Teacher Education - HIS 1110
- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

- The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111
- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Intercultural Studies Major (48)

- BIB 3613 - Acts Credits: 3

- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- ICS 3220 - History of God's Mission Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3
- LNG 4475 - Introduction to Language Learning Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Designated Electives (15)

Choose five courses from ICS courses, LNG courses, BIB 3820 - Bible for Teachers, BUS 3800 - International Business Practices, or ENG 3530 - Literature and Intercultural Studies.

Open Electives (18)

Students are encouraged to use this block of courses to pursue a minor.

International Community Development, BS

Overview

The International Community Development (ICD) major prepares students to effectively serve in international and crosscultural ministry, marketplace, or mission opportunities.

Objectives

The ICD major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Understand the basic principles and practices of international community development via introductory-level training at the HEART (hunger, education, and resource training) Village in Lake Wales, Florida.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3

- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

International Community Development (48)

Intercultural Studies Core (18)

- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

Concentration (18)

Hunger Education and Resource Training

**Courses are taken at the HEART Village in Lake Wales, Florida.*

- ICD 2310 - Appropriate Technologies Credits: 3 *
- ICD 2320 - Small Animal Husbandry Credits: 3 *
- ICD 2330 - Sustainable Agriculture Credits: 3 *
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 *
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 *
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 *

Open Electives (18)

Students are encouraged to pursue a minor.

Media Arts, BS

For other Communication Department majors see Communication, BS and Digital Media & Cinema, BS and Social Media Strategist, BS.

Purpose

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* gave us and the *world* God created.

The common core of the Media Arts program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The purpose of the Media Arts major is to train students to organize and manage various aspects of the visual media arts. This major is designed to allow students to follow their interests and passions while developing their skills and talents. This major will ultimately produce graduates who are highly employable as productive and competent creators in tomorrow's media landscape. The major also encourages students to develop fluency and flexibility in all aspects of media arts production.

Objectives

- Determine appropriate media to convey meaning via messages
- Demonstrate the ability to create, edit and design web pages
- Utilize photography to enhance media
- Write effectively for the social and mass media disciplines

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Media Arts courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0

- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Media Arts Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Media Arts, Orlando)
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Media Arts (21)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - COM Elective Credits: 3
- COM xxxx - COM Elective Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Middle Eastern Studies, BS

Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College (JUC), an evangelical institution with which Columbia International University has a consortial relationship. While in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt, and Jordan.

See Undergraduate Core for graduation requirements.

Note: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Consult the program director for the current status of studies at Jerusalem University College. Study at JUC requires a separate application process, and acceptance into CIU does not imply or guarantee acceptance into JUC. Please consult the program director for details.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
 - ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
 - PHI 3600 - Introduction to Political Science Credits: 3
 - PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

- The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110
- MAT 1110 - College Algebra Credits: 3
 - MAT 2100 - Introduction to Statistics Credits: 3
 - PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

- Humanities Majors must select MUS 2110
- ART 2110 - Art Appreciation Credits: 3
 - MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Middle Eastern Studies Major (36)

Foundation (18)

**Students also may have other course offered by JUC on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

- GEO 311 - Physical Settings of the Bible Credits: 4 [JUC course]
- ICS 3110 - Introduction to World Religions Credits: 3 [CIU course]
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3 [CIU course]
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] *
- or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] *
- MECR 380 - Ministry Skills in Middle Eastern Studies Credits: 2 [taken twice at JUC]
- MECR 381 - Practicum in Middle Eastern Studies Credits: 3 [JUC course]

Designated Electives (18)

**Other Jerusalem University College courses also meet this requirement. Consult the JUC catalog or website (www.juc.edu) for more information.*

This major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include (but are not necessarily limited to) the following:

- ARCH 300 - Biblical Archaeology I Credits: 3 *
- BL 460 - Modern Standard Arabic I Credits: 3 *
- BL 461 - Modern Standard Arabic II Credits: 3 *
- HIST 321 - Cultural Background of the Bible Credits: 3 *
- HIST 331 - History of the Second Temple Period Credits: 3 *
- MECR 340 - History of the Church in the East Credits: 3 *
- MECR 342 - History of the Holy Land from the Rise of Islam to 1948 Credits: 3
- MECR 345 - Jewish Thought and Practice Credits: 3 *
- MECR 347 - Islamic Thought and Practice Credits: 3 *
- MECR 349 - Christian Communities in the Middle East Credits: 2 *
- MECR 363 - Historical and Social Settings of Modern Israel Credits: 3 *

Open Electives (30)

- Choose 10 courses from any department

Nursing, BS

Purpose

The Bachelor of Science in Nursing is an entry to practice degree that prepares students to become registered nurses after graduation and upon passing the NCLEX (National Council Licensure Examination for Registered Nurses). At CIU, nursing is a ministry, and students will be part of a supportive, Christ-centered community where they will be challenged to think and grow as a nurse leader. Registered nurses can work in a wide variety of settings including hospitals, doctor's offices and community clinics, and schools. CIU Nursing students will also receive education in cross-cultural and disaster relief nursing.

Objectives

- Integrate theory and scientific knowledge into holistic nursing care planning and patient education.
- Deliver culturally competent and safe population care to patients in diverse environments as a valued interprofessional team member.
- Exhibit ethical, moral, spiritual, professional and positive, caring behaviors as a Christian nurse.
- Seek continual personal and professional growth and improvement.
- Constructively advocate for system changes to improve the health care environment and patient outcomes.
- Employ collaborative leadership and organizational skills in nursing care of patients across the lifespan.

Admission Requirements

- Students will meet the general admittance requirements for the Nursing major and then apply to the Nursing Program after their sophomore year.
- Nursing majors who have completed the prerequisites for the Nursing Program will need the following:
 - Minimum cumulative GPA of 3.0 on all prerequisite coursework
 - "C" or better in each prerequisite course
 - Science prerequisites must be completed within the last 5 years
 - 70% or higher on the TEAS (Test of Essential Academic Skills)

- Satisfactory score on the TOEFL (80 internet-based or 570 paper-based) or the IELTS intl. Academic Course Type 2 (6.5) for applicants whose native language is not English
- Personal interview with the BSN Admissions committee
- Students may not be on probation, must not have any disqualifying offenses, and will need to complete a background check and drug screen prior to beginning the Nursing Program.
- First time freshmen and select transfer students can receive priority admission based on a 3.5 high school GPA and 1100 SAT (520 or higher on math) or 22 on ACT (20 or higher on math). Priority students will have a spot saved in the nursing program for them, provided they continue to meet the grade requirements for program admission and interview with the BSN admissions committee.

Transfer Policy

See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 129 semester hours of credit.
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 63 semester hours in Nursing courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Any course in which a grade of C or below is earned must be repeated.

See Undergraduate Core for all requirements.

Course of Study (129)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Culture and Arts courses (3)

- MUS 2110 - Music Appreciation Credits: 3
- ART 2110 - Art Appreciation Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Nursing Major (63)

- NUR 2000 - Nursing Candidacy Credits: 0
- NUR 3110 - Pathophysiology Credits: 3
- NUR 3120 - Health Assessment Credits: 4
- NUR 3130 - Nursing Fundamentals Credits: 6
- NUR 3315 - Pharmacology in Nursing Credits: 4
- NUR 3410 - Adult Health Nursing I Credits: 6
- NUR 3415 - Mental Health Nursing Credits: 5
- NUR 3425 - Child Health Nursing Credits: 6
- NUR 4410 - Maternal Newborn Nursing Credits: 6
- NUR 4415 - Adult Health Nursing II Credits: 6
- NUR 4510 - Research/ Evidence-Based Practice Credits: 3
- NUR 4420 - Nursing Care for Vulnerable Populations Credits: 3
- NUR 4425 - Leadership in Nursing Credits: 3
- NUR 4430 - Community/ Population Health Credits: 4
- NUR 4930 - Capstone in Nursing & Systems Care Credits: 4

Nursing Prerequisites (12)

- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1
- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
- BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
- BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1

Nursing, RN-BSN

Purpose

The Bachelor of Science in Nursing (RN-BSN) program is designed for the licensed registered nurse (RN) who has earned an Associate's degree or Diploma in nursing. The program focus will

be to provide professional excellence with compassionate care and the courses will be taken two at a time in an 8 week format. Faculty will guide the students' learning towards systems leadership and efficiencies, continuous care improvement, and Christ-like caring and professional growth.

Objectives

- Integrate theory and scientific knowledge into holistic nursing care planning and patient education.
- Deliver culturally competent and safe population care to patients in diverse environments as a valued interprofessional team member.
- Exhibit ethical, moral, spiritual, professional, and positive, caring behaviors as a Christian nurse.
- Seek continual personal and professional growth and improvement.
- Constructively advocate for system changes to improve the health care environment and patient outcomes.
- Employ collaborative leadership and organizational skills in nursing care of patients across the lifespan.

Admission Requirements

- General admittance requirements - Please reference the Online Undergraduate Non-Ministry Program Application Requirements
- A valid unencumbered registered nurse (RN) license.
- Graduation from an accredited Associate's degree or Diploma nursing program.
- Current resume or curriculum vitae.
- Personal interview with one or more faculty members.

Transfer Policy

CIU offers a transfer policy that ensures RNs with an associate degree are allowed the maximum credit possible to meet General Education and elective course requirements. RNs who have graduated from an accredited institution are eligible for up to 81 semester hours. For students who have completed less than 81 transferable hours, they must complete the minimum 120 hours by taking additional elective courses. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 120 semester hours of credit (up to 81 hours can be transferred).
- Minimum of 30 semester hours of upper division coursework or a B- or higher in Capstone in Nursing & Systems Care [NUR 4020].
- Complete 12 hours in Bible and Theology courses.
- Complete 27 Nursing Major Core Hours.
- Successful completion of all coursework and clinical Capstone hours.
- Minimum cumulative grade point average of 2.75.
- Any course in which a grade of C or below is earned must be repeated.

Course of Study (120)

Prerequisites (81)

*Accepted transfer from an accredited RN program

- English composition (3)
- English literature (3)
- Growth and Development (3)
- Anatomy & Physiology I + lab (4)
- Anatomy & Physiology II + lab (4)
- Microbiology + lab (4)
- Statistics (3)
- Social Science and Humanities Electives (15 credits)
- Other Electives (12 credits)
- Nursing Electives (30 credits)

Bible and Theology Core (12)

- BIB 1120 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 3310 - Christian Theology Credits: 3

Nursing Major Core (27)

- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- NUR 3010 - Nursing Care for Vulnerable Populations Credits: 3
- NUR 3020 - Health Evaluation Credits: 3
- NUR 3030 - Research & Evidence Based Practice Credits: 3
- NUR 3040 - Leadership in Nursing Credits: 3
- NUR 3050 - Nursing and Pharmacologic Management of Pathologic Conditions Credits: 3
- NUR 4010 - Community/ Population Health Credits: 3
- NUR 4020 - Capstone in Nursing & Systems Care Credits: 3

Psychology, BS (or Accelerated BS/MA)

Purpose and Objectives

The purpose of the Psychology program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

Objectives

In addition to the mission statement, general objectives, and requirements of the University, the objectives of the Psychology program are:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology.
- Enable students to understand and apply the scientific method within the field of psychology as consumers or producers of psychological research.
- Enable students to develop an elemental knowledge of the biological, psychological and social foundations for human experience along with an understanding of how this core knowledge in psychology flows from and contributes to other disciplines.

- Provide students with opportunities to explore the connections between what they are learning and their future goals in the workplace, ministry, graduate school and/or the helping professions.

Graduation Requirements

- Minimum 120 semester hours credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 36 semester hours in Psychology courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for all requirements.

Master of Arts in Counseling (Accelerated), BS/MA Option

CIU's Clinical Counseling program, in conjunction with the Psychology major of the College of Arts and Sciences, offers an integrated program of study that allows academically gifted students who have a clear sense of calling to become licensed professional counselors to begin working toward their master's degree in Clinical Counseling while completing their B.S. in Psychology. View detailed information .

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

- Nursing and Health Science Majors must take PSY 2110
- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3

- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Psychology Major (36)

Foundational Core (12)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- RES 3411 - Research Methods in the Social Sciences Credits: 3

Human Process - Choose one of the following (3)

- PSY 3445 - Theories of Counseling Credits: 3
- PSY 4340 - Personality Theories Credits: 3

Comparative/Physiological Process - Choose one of the following (3)

- PSY 3320 - Cognitive Neuroscience Credits: 3
- PSY 3325 - Sensation & Perception Credits: 3
- PSY 4350 - Physiological Psychology Credits: 3

Professional Experience Course - Choose one of the following (3)

- PSY 4413 - Supervised Research in Psychology Credits: 3
- PSY 4920 - Psychology Practicum Credits: 3

Senior Capstone (3)

- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Electives in Psychology - Choose 4 of the following (12)

- PSY xxxx #1
- PSY xxxx #2
- PSY xxxx #3
- PSY xxxx #1
- SOC 3740 - Marriage and Family Credits: 3

Open Electives (30)

- Choose 10 courses from any department (see note below)

Note:

- Students in the accelerated BS/MA in Psychology/Counseling will commit 12 of their 30 free elective hours to Counseling courses.
- Students working toward a BS in Psychology are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.
- Students are also encouraged to focus 12 hours (4 courses) in the following areas: American Sign Language, Art, Bible, Communications, Economics, English, Greek, Hebrew, History, Humanities, Music, Philosophy, Science, Social Science, Spanish or Theology.

Social Media Strategist, BS

For other Communication Department majors, see Communication, BS , Media Arts, BS and Digital Media & Cinema, BS.

Purpose

The Social Media Strategist major will equip the student to coordinate the combined efforts of the organization toward a comprehensive communication between the organization, communities and individuals. Essential to the Social Media Strategist major is the understanding of which social media programs should be utilized in order to create effective marketing campaigns to connect business with consumers. They will also monitor site traffic (Facebook, Twitter, Instagram, Pinterest, Snapchat, LinkedIn, etc.) to facilitate the development of an online social network. The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator, one must know the Word God gave us and the world God created.

The common core of the Social Media Strategist program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

Objectives

- Demonstrate proficiency in the creation of computer-mediated technologies viewable on desktop, laptops, tablets and smartphones.
- Devise strategies that will effectively connect individuals, communities, organizations and businesses online portals and social media.
- Integrate a biblically-based Christian worldview that can be used in social media settings.
- Demonstrate proficiency in computer-mediated technology that facilitates the creation and sharing of information, ideas, interests and other forms of expression via social media networks.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Social Media Strategist courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0

- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Social Media Strategist Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Social Media Strategist Core (21)

- BUS 1100 - Introduction to Business Credits: 3
- COM 1500 - Introduction to Social Media Credits: 3
- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 2731 - Graphic Design Credits: 3
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 4500 - App Design and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Sport Management, BS

Purpose and Objectives

The Sport Management major equips students to impact the nations with the message of Christ through the world of sport. Our Sport Management graduates are working in sport-related businesses and with professional sports teams worldwide, including coaching, training and development, marketing, team management, and venue management.

The Sport Management major will equip you to achieve the following:

- Articulate a personal biblically-based philosophy of sport management
- Prepare for effective service and leadership in sport and sport management-related activities both in the United States as well as in cross-cultural contexts internationally
- Develop a knowledge and understanding of personal physical health and wellness and the importance of this lifestyle to the profession of Sport Management

Students in the Sport Management major will engage in an internship in a facet of American sport. Each student will have the opportunity to enhance their professional career goals, weaving

together personal faith and their chosen career path into an opportunity to minister, live out and share the Gospel.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Sport Management Major (39)

- BUS 1200 - Business Finance Credits: 3
- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2120 - Athletics Administration Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Psychology and Sociology of Sport Credits: 3
- SPT 2800 - Introduction to Sport Ministry and Outreach Credits: 3
- SPT 3310 - History of Sport Credits: 3
- SPT 3400 - Legal Aspects of Sport Credits: 3
- SPT 3700 - Sport Marketing and Communication Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 3715 - Venue Funding and Development in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3
- SPT 4930 - Professional Sport Internship Experience Credits: 3

Open Electives (27)

- Add a minor or take 9 courses from any department

Teacher Education, BS

Overview

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible and a major in Teacher Education. Students who complete the Teacher Education Major and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs also are endorsed by the Higher Education Approval Program (HEAP) of the Association of

Christian Schools International (ACSI). Program completing graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

As candidates journey through the Teacher Education Program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the Teacher Education Candidate Handbook.

Objectives

Upon completion of the four-year program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop an effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

Admittance and Continuation Requirements

Freshman Year

Students will:

- Interview with a faculty advisor concerning interest in the Teacher Education program.
- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Sophomore Year

Students will:

- Submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest, or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, ACT 22). The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.
- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.
- Submit a formal application to the Teacher Education program.

Junior Year

Teacher Education candidates who have been formally admitted to the Teacher Education program must:

- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA for the first semester of this junior year.
- Satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.
- Submit documentation of a negative TB test to the Director of Field Experiences prior to field experience.
- One semester prior to EDU 4901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience: (<http://www.sled.sc.gov/>).
- During the 2 semesters prior to Clinical Practice, which occurs in second semester-senior year, students must maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course.

Senior Year

Teacher Education candidates will:

- Successfully complete the field experiences requirements and required classes (see "Course of Study") with a minimum of a 3.0 GPA, with no grade lower than a 2.0 ("C") in any education (EDU) course, and complete milestones 2-5.

During the second semester, candidates will be in *clinical practice/student teaching where they are placed full time in a local public-school classroom*.

- *In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check and be reviewed and cleared through a South Carolina Law Enforcement Division (SLED) check pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued.)*
- *Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission.*
- Candidates must also take the required Praxis II exams prior to entering clinical practice.

Follow these steps for the application process:

- Submit an application for Student Teaching Approval and Initial Certification to SC DOE.
- Pay a non-refundable processing fee.

Apply for clearance through SC DOE - candidates must complete the Student Teaching Approval and Initial Certification form **prior** to completing the fingerprinting process and criminal records review.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program. During clinical practice/student teaching, candidates are placed full time in a local public school classroom.

See Undergraduate Core for B.A. /B.S. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

Field Experiences (Practicum) and Clinical Practice (Student Teaching)

Teacher education students participate in a variety of carefully planned and sequenced field experiences. They experience structured observations in a variety of settings. Placements include child development centers, early childhood, and elementary classroom settings. In these settings, candidates progress from observation to individual/small group, and then to whole class instruction. Students are responsible for their transportation to and from the field experience sites. Field experience culminates with the student teacher assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within coursework, allowing students to spend time in both the university classroom and the field experience classroom. During clinical practice, students are placed full time in a local public-school classroom. Candidates are not permitted to be employed or committed to weekly extended activities without specific restricted, approved permission.

Licensure Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued to them.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the teacher education program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3

- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Teacher Education Major (66)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 (Course taken 3 times)
- EDU 3136 - Pre-Professional Study in Education Credits: 1
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 3541 - Learning Environments and Classroom Management Credits: 2
- EDU 3660 - Integrating Enrichment Areas Credits: 2
- EDU 3720 - Instructional Design and Curriculum Credits: 3
- EDU 3810 - Students with Diverse Needs Credits: 2
- EDU 4101 - Program Orientation Credits: 0
- EDU 4231 - History and Philosophy of Education Credits: 3
- EDU 4300 - Foundations of Curriculum Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- EDU 4431 - Assessment for Reading and Content Credits: 3
- EDU 4601 - Foundations of Reading Credits: 3
- EDU 4602 - Reading & Writing in the Content Areas for Early Childhood & Element Credits: 3
- EDU 4603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 4604 - Methods of Teaching Math and STEM Credits: 3
- EDU 4901 - Authentic Professional Experiences Credits: 1 (1 credit course taken 2 times)
- EDU 4931 - Student Teaching with Seminar Credits: 9
- EDU 4975 - Evaluative Professional Practice Credits: 0
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3

Teacher Education, BS/MAT

Overview

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible, a major in Teacher Education, and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The major in Teacher Education will lay a foundation and provide experiences for the profession of teaching. This major will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. program (see M.A.T. Program 2).

Students who complete the M.A.T. program and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). M.A.T.

program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

Objectives

Upon completion of the five-year, two-degree program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

Admittance and Continuation Requirements

Freshman Year

Students will:

- interview with a faculty advisor concerning interest in the Teacher Education program.
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Sophomore Year

Students will:

- submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.) or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, ACT 22) by October 1 or April 1 (depending on fourth semester).
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Junior Year

Students will:

- successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education program for the RAMP semester (due by October 1 or April 1).
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.
- complete an application to the M.A.T. program.

Senior Year

Before the RAMP semester, students will:

- complete a minimum of 106 hours that meet the bachelor's degree requirements for the Bible and Theology core, general education, leadership development and Christian Service Learning.
- complete the CIU dispositional requirements.
- maintain a minimum 2.75 GPA.
- meet all M.A.T. program acceptance requirements.
- be formally admitted to the Teacher Education program for the RAMP semester.

Students will need to submit documentation of a negative TB test as required by school districts upon entering field experiences in the public schools.

One semester prior to EDU 6901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience (<http://www.sled.sc.gov/>).

During the RAMP semester, students must maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course. Additionally, students must satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program.

During clinical practice/student teaching in the five-year program, candidates are placed full time in a local public school classroom. In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>) pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.) Prior arrests of a serious nature or convictions could affect the individual's ability to complete the clinical experience and qualify for certification in South Carolina pursuant to Section 59-25-115 of the South Carolina Code of Laws. Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission.

See Undergraduate Core for B.A. /B.S. graduation requirements; for the master's degree see M.A.T. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3

- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Teacher Education Major (42)

Foundation (25)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [1 credit course taken four times]
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3720 - Instructional Design and Curriculum Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 [1 credit course taken three times]
- BIB 3820 - Bible for Teachers Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3

Designated Electives (3)

Choose one of the following courses:

- ASL 2110 - American Sign Language 1 Credits: 3
- EDU 3415 - Crisis Care for Children in Trauma Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- EDU 3935 - Teacher Education Internship Credits: 1-3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- MUS 3440 - Elementary Music Methods Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3

RAMP Semester (14)

Fall

- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3
- EDU 6901 - Authentic Professional Experience Credits: 1

or

Spring

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5601 - Foundations of Reading Credits: 3
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6901 - Authentic Professional Experience Credits: 1

Open Electives (24)

- Choose 8 courses from any department

Youth Ministry, Family, & Culture, BS

Purpose and Objectives

The Youth Ministry, Family, and Culture major provides students with the knowledge and skills to reach the next generation by preparing them to minister and equip youth and their families. This degree prepares students to serve as youth pastors or youth workers in a wide range of settings. You will be prepared to:

- Develop a biblically-grounded philosophy of ministry with core principles that will create a ministry framework in your chosen profession.
- Articulate and put into practice biblical principles and core strategies of connecting with and counseling hurting people.
- Learn how to evaluate current trends in youth culture to discern how to engage youth and support families.

Other Strengths of Youth Ministry, Family, and Culture (YMFC):

- Students in this program graduate with two degrees, one in YMFC and one in Bible. Because YMFC graduates must be prepared to teach, preach, and lead devotionals and other activities based on the Word of God, YMFC majors take 12 credits in Bible and Theology beyond the standard core requirements for all CIU undergraduate students. In your ministry courses you will learn and experience how ministry principles come from Scripture and how to apply them in today's world.
- Toward the end of your program, you will complete a one semester internship where you will put into practice what you've learned and gain new on-the-ground skills. The internship can be with a church or parachurch organization anywhere in the world. You will be mentored and trained by your site supervisor and will process your experience with your CIU faculty mentor during and after your internship.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54-55)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3

- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

Sociological and Psychological Core (3) - Choose one of the following:

Nursing and Health Science Majors must take PSY 2110

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3

Math (3) - Choose one of the following:

The following majors are designated: Philosophy Majors must select PHI 2610, Business Administration - MAT 1110, Educational Studies - MAT 1110, Psychology and Health Sciences - MAT 2100, Teacher Education - MAT 1110

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts (3) - Choose one of the following:

Humanities Majors must select MUS 2110

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

History (3) - Choose one of the following:

The following majors are designated: Business Administration and Teacher Education - HIS 1110

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Science (3) - Choose one of the following:

The following majors are designated: Teacher Education - BIO 2113; Health Sciences - BIO 2210 and BIO 2111

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Youth Ministry, Family, and Culture Major (45)

- BIB 3/4xxx - Old Testament Exegesis and Exposition - Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition - Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- YOU 2110 - Foundations of Youth Ministry Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 4110 - Foundations of Internship Credits: 0
- YOU 4310 - Strategies for Effective Youth & Family Ministry Credits: 3
- YOU 4930 - Youth Ministry Internship Credits: 3
- Choose 2 courses from HOM, MIN, YOU - Credits: 6

Open Electives (21)

- Choose seven courses from any department

Minor

Accounting Minor

Students must complete BUS 2200 and BUS 3300 before taking any courses in the Accounting Minor. Once the prerequisites are met, the minor courses can be taken in any order as available.

Course of Study (18)

- BUS 3310 - Intermediate Accounting and Reporting Credits: 3
- BUS 3320 - Taxation Credits: 3
- BUS 3315 - Cost Accounting Credits: 3
- BUS 3325 - Financial Reporting and Advanced Information Systems Credits: 3
- BUS 3330 - Auditing Credits: 3
- BUS 4310 - Principles of Investing Credits: 3

Bible Teaching Minor

Course of Study (24)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5451 - Methods of Teaching Bible Credits: 3

- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3

Note:

EDU 3541 - Learning Environments and Classroom Management and PSY 3330 - Psychology of Learning are recommended for the minor in addition to the 24 hours listed above.

**The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

Biology Minor

Objectives

The Biology Minor provides an introduction to the vast field of biology. After completing the minor, students should be able to do the following:

- Articulate the fundamental principles of biology and the scientific process.
- Explain key concepts related to the field of microbiology.
- Discuss basic principles of the field of genetics.

Course of Study (20)

- BIO 2110 - General Biology I Credits: 3
- BIO 2111 - General Biology I Laboratory Credits: 1
- BIO 2120 - General Biology II Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1

Choose 12 credits from the following 3000-4000 courses

- BIO 3215 - Molecular and General Genetics Credits: 4
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1
- BIO 3210 - Fundamental Genetics Credits: 3
- BIO 3310 - Essential Principles of Biochemistry Credits: 3
- BIO 3410 - Molecular Biochemistry Credits: 3
- BIO 3350 - Botany Credits: 4
- BIO 3360 - Origins Credits: 2
- BIO 4100 - Biomedical Sciences Seminar Credits: 1
- BIO 4110 - Ecology Credits: 4
- BIO 4120 - Cell Biology Credits: 4
- BIO 4510 - Biochemistry Credits: 4
- BIO 4810 - Special Topics in Biology or Biomedical Sciences Credits: 3

Notes:

BIO 2113 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another science course to fill the General Education requirement.
See Undergraduate Core.

Biomedical Sciences Minor

Course of Study (24)

- BIO 2110 - General Biology I Credits: 3
- BIO 2111 - General Biology I Laboratory Credits: 1
- BIO 2120 - General Biology II Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1
- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
- BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
- BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1

Choose eight credits from the following:

- CHE 1110 - General Chemistry I Credits: 3
- CHE 1111 - General Chemistry I Laboratory Credits: 1
- CHE 1120 - General Chemistry II Credits: 3
- CHE 1121 - General Chemistry II Laboratory Credits: 1
- CHE 3110 - Organic Chemistry I Credits: 3
- CHY 3111 - Organic Chemistry I Laboratory Credits: 1
- CHE 3120 - Organic Chemistry II Credits: 3
- CHE 3121 - Organic Chemistry II Laboratory Credits: 1
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1

Business Administration Minor

Course of Study (18)

- Choose Any 6 BUS or ECN Courses

Coaching Minor

The coaching minor is designed to provide students with a basic understanding of coaching at all levels including youth, high school, college and professional. This minor is designed to assist coaches to develop effective coaching strategies in instruction, management, and motivation in order to lead successful programs. This minor will also assist coaches to develop their coaching philosophy to allow them to use their coaching to make an impact for Christ. The coaching minor is available to students in all majors.

Course of Study (18)

- SPT 2200 - Coaching Theory Credits: 3
- SPT 2210 - Coaching Methods and Principles Credits: 3
- SPT 2800 - Introduction to Sport Ministry and Outreach Credits: 3
- SPT 3200 - Strength and Conditioning Concepts Credits: 3
- SPT 3210 - Prevention and Care of Athletic Injuries Credits: 3

- SPT 3215 - Coaching Seminar Credits: 3

Communication Minor

Course of Study (18)

- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

Digital Media & Cinema Minor

Course of Study (18)

- COM 3476 - Script Writing Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3

Disaster Relief and Emergency Management Minor

Overview

The Disaster Relief and Emergency Management minor develops knowledge and skills necessary to respond to natural disasters and crises demonstrating Christian compassion, service, and witness.

Objectives

The Disaster Relief and Emergency Management minor equips students to:

- Demonstrate practical and leadership skills in responding to natural disasters and crises.
- Demonstrate appropriate Christian communication and care to those affected by disasters and crises.

Course of Study (18)

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3

English Minor

Course of Study (18)

Choose four courses from the list below:

- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II 1865- Present Credits: 3
- ENG 3320 - African American Literature Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II Romanticism to Modernism Credits: 3
- ENG 4810 - English Seminar Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3

Choose one of the following courses:

Choose one of the following courses:

- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3

Choose one of the following courses:

Choose one of the following courses:

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3820 - Advanced Writing Credits: 3

Note:

Students with transfer credit must complete a minimum of six credit hours of literature courses at CIU to earn a minor in English. Students completing the English minor along with a major in Humanities will have the requirement for two upper-level literature courses in the Humanities foundation waived.

Health and Nutrition Minor

The Health and Nutrition minor provides students with the foundation of knowledge in how diet and exercise impact personal health, food composition, and disease prevention. Students will also be prepared to sit for the International Society of Sports Nutrition certification to become a Sports Nutrition Specialist (ISSN-SNS). Students will be equipped to:

- Understand the role of nutrition in health promotion and disease prevention.
- Understand the impact of age, gender, culture and socioeconomic status on dietary behaviors and disease prevalence.
- Understand the metabolic basis underlying the dietary and nutrient recommendations for different levels of exercise and various types of sports.
- Gain a better understanding of select cultures by studying food habits around the world.

Health and Nutrition Minor (15)

Choose any 5 of the following courses:

- NTR 2110 - Introduction to Nutrition Credits: 3
- NTR 2115 - Food and Culture Credits: 3

- NTR 3110 - Nutrition through the Lifecycle Credits: 3
- NTR 3115 - Nutrition Education Credits: 3
- NTR 4110 - Nutrition for Sports and Exercise Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Notes:

NTR 2110 and PHE 2120 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another science course to fill the General Education requirement. See Undergraduate Core.

Healthcare Administration Minor

Students must take HCA 1110 before taking the other courses in the Healthcare Minor. Once HCA 1110 is complete, the remaining minor courses can be taken in any order as available.

Course of Study (18)

- BUS 3400 - Principles of Risk, Management, Insurance & Benefit Plans Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3

History Minor

Overview

If you want to make your resume stand out and impress your future employers, the History Minor at CIU is the perfect way to supplement your Major with vital, transferable, skills from a contrasting field. By taking the History Minor you will deepen your knowledge of critical events, movements, and people groups from throughout history, and learn from their decisions, mistakes, and successes. You will be trained to research topics carefully, think critically through a Biblical framework, and communicate effectively in ways that will prepare you for graduate school, propel your career, and enrich your worldview for the rest of your life.

Graduates of the History Minor will:

- Articulate the significance of various historical periods, persons, events, ideas, and themes in history
- Analyze historical events and texts using critical concepts such as context, causation, communication, and conflict
- Evaluate the importance of ideas and philosophies in the development of our modern world
- Flourish as authors and communicators
- Gain a broad perspective of various movements and locate their importance in history and current social debates
- Understand the flow of history through a Biblical worldview

CIU History will empower you to faithfully analyze the world you inhabit, display and defend your perspectives in a logical, coherent, and objective manner, and be a force for the Gospel through intellectual activism. You will be able to make the stories of your heroes come alive as you help shape their legacy for the next generation by giving voice to their experiences.

Career Options

Historians have numerous exciting career paths open to them:

- Ministry
- Law
- Politics
- Government
- International Relations and Foreign Affairs
- Tourism
- Filmmaking
- Journalism
- Academia
- Museum Curators
- Speech Writers
- Script Writers
- Author
- Archivist
- Elementary or High School Teacher
- Entertainment Professionals

Course of Study (18)

Choose at least 5 courses from the list below:

- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3
- HIS 3300 - Ancient Greece: Foundation of Western Democracy Credits: 3
- HIS 3310 - European History (800-2000) Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3
- RES 4800 - Research Thesis: Research & Writing Credits: 3

Choose one course from the list below:

- BIB 3230 - Between the Testaments Credits: 3
- BIB 4200 - Bible Backgrounds Credits: 3
- PHI 3210 - History of Ideas I Credits: 3
- PHI 3220 - History of Ideas II Credits: 3

Note

A history course cannot meet both the Minor and the requirements for General Education.

Human Services Minor

Course of Study (18)

- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3

- HMS 4310 - Case Management Credits: 3
- HMS 4320 - Working with Older Adults Credits: 3

Humanities Minor

Course of Study (18)

- ENG 3/4xxx Upper-level literature course Credits: 3

Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Choose one of the following courses: (3)

- HUM 3221 - Arts and Ideas Credits: 3
- PHI 3/4XXX Upper-level philosophy course **Credits / Units: 3**

Designated Electives (6)

Refer to the list of designated electives under "Humanities, BA Courses."

Students completing the Humanities minor who wish to count HUM 3221 toward their minor should enroll in MUS 2110 to fulfill their Culture and Arts General Education Requirement.

Students completing the Philosophy minor along with a major in Humanities will have the requirement for two upper-level philosophy courses in the Humanities foundation waived.

Students completing the English minor along with a major in Humanities will have the requirement for two upper-level English courses in the Humanities foundation waived.

Intercultural Studies Minor

Course of Study (15)

- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS xxxx - [Approved Intercultural Studies elective, including any upper-level ICS or related course] Credits: 3
- ICS xxxx - [Approved Intercultural Studies elective, including any upper-level ICS or related course] Credits: 3

International Business Minor

Courses in the International Business Minor can be taken in any order as available.

Course of Study (18)

- BUS 3800 - International Business Practices Credits: 3
- BUS 4700 - Global Strategic Planning Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3

International Community Development Minor

Course of Study (21)

*Courses are taken at the HEART Village in Lake Wales, Florida.

- ICD 1100 - Introduction to International Community Development Credits: 3
- ICD 2310 - Appropriate Technologies Credits: 3 *
- ICD 2320 - Small Animal Husbandry Credits: 3 *
- ICD 2330 - Sustainable Agriculture Credits: 3 *
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 *
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 *
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 *

Media Arts Minor

Course of Study (18)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

Middle Eastern Studies Minor

Course of Study (17)

- GEO 311 - Physical Settings of the Bible Credits: 4
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] *
or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] *
- MECR 380 - FED in Middle Eastern Studies Credits: 1

Designated Electives (9)

Choose three courses from the list of designated electives under the Major.

Note:

**Students also may have any other course offered by Jerusalem University College on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

Music Minor

Course of Study (18)

- MUS 1000 - Convocation Credits: 0 (required for each semester enrolled in a music course)
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS 3/4xxx - [MUS course] Credits: 6

Philosophy Minor

Course of Study (18)

Choose five of the following.

- PHI 2610 - Introduction to Logic Credits: 3 (Must choose this course if Logic was not taken to fulfill the math requirement)
- PHI 3340 - Contemporary Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

Designated Electives (3)

Choose one course from the list below:

- ENG 3/4xx Upper level Literature Credits: 3
- HUM 3/4xx Upper level Humanities Credits: 3

Note:

PHI 2610 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another Philosophy course to fill the General Education requirement. See Undergraduate Core.

Psychology Minor

Course of Study (18)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3

- PSY 4540 - Integration of Psychology & Christianity Credits: 3
- PSY xxxx - Psychology Elective #1 - Credits: 3
- PSY xxxx - Psychology Elective #2 - Credits: 3

Sport Management Minor

Course of Study (18)

- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Psychology and Sociology of Sport Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 3715 - Venue Funding and Development in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3

Teacher Education Minor

Course of Study (15)

For students without RAMP/M.A.T. intent, choose from the following:

- ASL 2110 - American Sign Language 1 Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [repeatable]
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3415 - Crisis Care for Children in Trauma Credits: 3
- EDU 3541 - Learning Environments and Classroom Management Credits: 2
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3720 - Instructional Design and Curriculum Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MUS 3440 - Elementary Music Methods Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

Note:

Notes: For students with only a Bible major and a teacher education minor, EDU 4400 (3 credits total) is used to meet the required upper level ministry skill development credits.

Teaching English to Speakers of Other Languages (TESOL) Minor

Overview

The Teaching English to Speakers of Other Languages (TESOL) minor develops knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings.

Objectives

The TESOL minor equips students to:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Course of Study (15)

**For students completing the ICS or ICD major and the TESOL minor, ICS 3140 is waived within the TESOL minor on the basis of the students having had adequate exposure to cultural issues in their ICS programs.*

- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3 *
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniq Credits: 3

Note:

Students who complete the TESOL minor along with their bachelor's degree requirements receive a Teaching English as a Second Language certificate upon graduation.

World Religions Minor

Overview

The World Religions minor develops a knowledge and understanding of the world's prominent religious and belief systems.

Objectives

The World Religions minor equips students to:

- Demonstrate a knowledge and understanding of the world's prominent religions and belief systems.
- Articulate a Christian witness to adherents of other religions and belief systems.

Course of Study (18)

- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3

Choose four of the following classes:

- ICS 4525 - Mission to the Secular Credits: 3
- ICS 4600 - Folk Religion and Spiritual Warfare Credits: 3
- ICS 4620 - Introduction to Islam Credits: 3
- ICS 4623 - Approaches to Muslims Credits: 3
- ICS 4640 - South Asian Religions Credits: 3
- ICS 4920 - World Religion Practicum Credits: 3

Writing Minor

Minor Only

Objectives

The Writing Minor is designed to offer English majors and students in other disciplines a variety of more advanced writing opportunities. Students will be equipped to:

- Strengthen and broaden writing skills.
- Communicate effectively in professional and workplace settings.
- Prepare themselves for graduate study in the field of writing.
- Experiment with creative forms in multiple genres.

Course of Study (15)

Choose five courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3476 - Script Writing Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2138 - Copy Editing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ENG 3820 - Advanced Writing Credits: 3
- ENG 4800 - Writer's Portfolio Credits: 3

Note:

Students with transfer credit must complete a minimum of six credit hours of writing courses at CIU to earn a Writing Minor.

Students completing the Writing Minor along with a major in English will have the requirement for designated electives waived in the major.

Youth Ministry, Family, and Culture Minor

Course of Study (15)

- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3

- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- Choose two courses from MIN or YOU Credits: 6

Note:

Students who are not pursuing a professional major must complete MIN 4110 - Foundations of Internship and MIN 4930 - Focused Internship in addition to the 15 hours set out above.

Certificate

Advanced Biblical & Theological Studies Postgraduate Certificate

Purpose and Objectives:

The Postgraduate Certificate in Advanced Biblical & Theological Studies provides students with the opportunity to gain specialized knowledge and skills in preparation for academic ministry. Students who plan on pursuing Ph.D. studies can use this certificate as an opportunity to be better prepared for that degree.

The objectives of the Postgraduate Certificate in Advanced Biblical & Theological Studies will enable students to:

- Achieve a deeper knowledge in one or more of the following areas: biblical studies, theology, Hebrew, Greek, and/or research and writing.
- Synthesize content from various disciplines into exegetical and/or theological ideas.
- Conduct quality, in-depth academic research, using solid tools and techniques.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith.
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 3.0 for the most recent degree earned and completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)
- Church Leader Reference
- Demonstrated proficiency in one of the biblical languages (Greek or Hebrew), either by previous coursework (4 semesters) or proficiency exam.

Note: Current Columbia Biblical Seminary (CBS) students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.

Time Limitation

The expected time limit for completing all the requirements for the Advanced Biblical & Theological Studies Postgraduate Certificate is three years, measured from the date a student begins coursework in the Postgraduate Certificate. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements:

- Completion of the 15 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C." Students who aspire to doctoral study should aim for a higher minimum GPA.
- Significant achievement of program objectives.
- Affirmation of the Statement of Faith.

Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.

Course of Study (15)

- Choose five courses from BIB, GRE, HEB, HIS, RES, or THE.

Note:

This Certificate Program is not eligible for federal Title IV financial aid funds (i.e. Federal Direct Loans). Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Bible & Theology Certificate

The Bible and Theology Certificate provides students with the 27 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at Columbia Biblical Seminary (CBS). It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Bible and Theology Certificate, subject to the provisions of CIU's Transfer Credit Policy.

Time Limitation

The expected time limit for completing all the requirements for the Bible and Theology Certificate is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (27)

Bible and Theology (21)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Bible Certificate

Purpose and Objectives

The purpose of the Bible Certificate is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to have a foundation in basic doctrine, principles for Christian life, ministry, and a biblical worldview. The program satisfies the requirement of one year of biblical studies for many mission agencies.

Certificate Requirements

- A minimum 24 total semester hours credit.
- A minimum 18 hours of Bible, theology, and a worldview development.
- A minimum cumulative 2.0 GPA.
- Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. *(Exception: A candidate need not affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*

Course of Study (24)

Fall (12)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

Spring (12)

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- THE 3310 - Christian Theology Credits: 3
- BIB xxxx - Bible Elective or Other Approved Elective Credits: 3

Note:

Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries and various service organizations. Possible Standard Occupational Classification (SOC) codes that represent these types of career opportunities include:

21-2000 Religious Workers
21-2011 Clergy
21-2021 Directors, Religious Activities and Education
21-2099 Religious Workers, All Other

Program Costs for the academic year 2021-2022:

Resident tuition and fees for 12-18 hours: \$24,490
Books and supplies: \$600
Room and board: \$8,950 (based on a double room)
On-time completion rate and Median loan debt of graduates: Due to the small enrollment in this program and for the privacy of our students, we cannot disclose this information.
Job Placement rate: Not required by accrediting agency

Intercultural Studies Certificate

Overview

The Certificate in Intercultural Studies provides students with an essential understanding of the mission of God, culture, worldview and ethnography in the two required courses for this certificate. Students are allowed to select the second two courses in Intercultural Studies that meet their specific areas of interest. This four course certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This program is available completely online, or can be done as a combination of resident and online courses.

Admission Requirements

- Online application
- Application fee

- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Intercultural Studies.

Certificate in Intercultural Studies (12)

- ICS 5031 - The Mission of God Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Mission Care and Counseling Postgraduate Certificate

Purpose and Objectives:

The Postgraduate Certificate in Missionary Care and Counseling provides students with specialized knowledge and skills to address the spiritual and emotional needs of individuals and families who are engaged in cross-cultural ministry.

The objectives of the Postgraduate Certificate in Missionary Care and Counseling will enable students to:

- Understand cross-cultural living and its impact upon individuals and families.
- Assess and diagnose the mental status of missionaries in relation to enculturation dynamics.
- Identify an effective treatment plan to establish emotional and life balance.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained.
 - A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
 - Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.

- Essay (800 words total)

Note: Current CBS students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.

Time Limitation

The expected time limit for completing all the requirements for the Postgraduate Certificate MA in Mission Care and Counseling is three years, measured from the date a student begins coursework in the certificate. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5 and no grade lower than a "C."
- Affirm CIU's doctrinal statement.

Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.

Course of Study (12)

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Foundations in Mission Care Credits: 3
- CNS 6407 - Organizational Mission Care Service Credits: 3
- CNS 6571 - Single and Family Issues in Mission Credits: 3

Note:

This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Muslim-Christian Relations Certificate

Overview

The Certificate in Muslim-Christian Relations prepares students for effective life and work in Muslim contexts. The two required courses provide essential understanding of Muslim beliefs and practices as well as various forms of Christian witness. Students select the second two courses based on specific areas of interest. This certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This certificate is available completely online, or can be done as a combination of resident and online courses.

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Muslim-Christian Relations.

Certificate in Muslim-Christian Relations Studies (12)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3

Choose any two of the following Muslim-Christian Relations Studies courses

- ICS 6012 - Islamic Theology Credits: 3
- ICS 6013 - The Spirit World of Islam Credits: 3
- ICS 6025 - The Life of Muhammad Credits: 3
- ICS 6037 - Understanding the Qur'an Credits: 3
- ICS 6051 - Women in Islam Credits: 3
- ICS 6072 - Responding to Muslim Concerns Credits: 3
- ICS 6073 - Islam in the 21st Century Credits: 3
- ICS 6210 - Contemporary Issues in Muslim-Christian Relations Credits: 3
- ICS 6610 - History of Muslim-Christian Relations Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Teaching English to Speakers of Other Languages (TESOL) Certificate

Overview

The certificate in Teaching English to Speakers of Other Languages (TESOL) is designed for those already involved in Christian ministry who are interested in teaching English as an additional avenue for outreach. This certificate provides basic teaching theory and skills and an understanding of how language works. The Certificate in TESOL program focuses on providing introductory-level TESOL training for those who expect to be involved in adult English teaching. This certificate is available completely online, or can be done as a combination of resident and online courses. (Students who desire more training in full-time TESOL should apply to the M.A. in TESOL program.)

Objectives

The graduate will be able to demonstrate the following:

- Teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency
- Develop and evaluate language teaching materials
- Use English teaching as a ministry

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.

- Essay (800 words total)
- Church Leader Reference

Transfer Policy

No transfer credit is approved for this program. All courses must be taken at Columbia International University.

Time Limitation

The time limit for completion of all requirements is two years, measured from the date a student enrolls in on-campus coursework in the Certificate in TESOL program.

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in TESOL.

TESOL Certificate (12)

- LNG 5040 - Teaching, Listening, Speaking, Pronunciation Credits: 3
- LNG 5045 - Teaching Reading/Writing/Grammar Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3
- Choose one:
- LNG 5710 - Theoretical Foundations- Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Master of Arts

Addictions Counseling, MA

Overview

The M.A. in Addictions Counseling provides graduates with general counseling knowledge and skills along with specialized knowledge and skills in addictions counseling that lead to licensure as an addictions counselor in SC and other states.

Objectives

- Use effectively evidence-based treatments for a wide array of addictive behaviors.
- Create effective treatment and relapse prevention plans.
- Create and maintain an addictions counseling practice that follows the legal requirements for record keeping, confidentiality, and other professional standards.
- Assess for the presence of co-occurring mental and emotional disorders and integrate their treatment with treatment for addictive behaviors.

Admission

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
- A minimum 3.0 GPA for the most recent degree obtained.
- Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.
- Essay (800 words total)
- Professional Reference
- Online Interview

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA Addictions Counseling degree, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA Addictions Counseling degree. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA Addiction Counseling degree is 10 years, measured from the date a student begins coursework in the MA Addictions Counseling degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 3.0 with no grade lower than a "C."
- Complete all practicum, candidacy, and internship requirements of the MA in Addictions Counseling degree.
- Affirm CIU's doctrinal statement.

Course of Study (48)

Foundational Core (24)

- CHP 6112 - Crisis Response and Trauma Care Credits: 3
- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 5415 - Research and Statistics Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6405 - Psychopathology and Addictions Credits: 3

- CNS 6409 - Group Care and Counseling Credits: 3

Concentration (24)

- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6602 - Assessment in Addictions Counseling Credits: 3
- CNS 6603 - Interventions on Addictions Counseling Credits: 3
- CNS 6604 - Treatment Planning and Relapse Prevention Credits: 3
- CNS 6605 - Psychopharmacology Credits: 3
- CNS 6914 - Practicum in Addictions Counseling Credits: 3
- CNS 6943 - Internship in Addictions Counseling 1 Credits: 3
- CNS 6944 - Internship in Addictions Counseling 2 Credits: 3

Bible Exposition (Chinese), MA

Purpose and Objective

The M.A. in Bible Exposition (Chinese) provides Chinese students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Bible Exposition, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Bible Exposition degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the MA in Bible Exposition degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in The 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- BIB 5830 - Biblical Theology of Mission Credits: 3
- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6616 - Romans Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

Capstone (3)

- INT 6220 - Bible Exposition Internship Credits: 3

Bible Exposition, MA

Purpose and Objectives

The MA in Bible Exposition provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Bible Exposition, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Bible Exposition degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Bible Exposition degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3

- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose three courses from BIB, GRE, HEB, or HOM Credits: 9
- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5

Choose one of the following courses:

- HOM 6300 - Foundations of Biblical Preaching Credits: 3 *or*
- MIN 6344 - Transformational Bible Teaching Credits: 3

Bible Teaching, MA

Overview

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international government and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

Purpose

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international government and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required.

Objectives

The Bible Teaching program strives to help students develop the competencies to become teachers who:

- Understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect the purpose, using sound principles of biblical interpretation.
- Formulate lesson and curricular objectives in line with the pattern of biblical revelation.
- Design and teach curricula that integrates biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level.
- Relate the principles of the Scripture to the needs of individuals and groups.
- Apply the principles of the teaching-learning process to the teaching of the Bible.
- Establish positive, professional relationships with supervisors, co-workers, and students.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained.
 - Appropriate undergraduate background. A student must demonstrate reasonable competency in content areas by completing at least 36 semester hours in undergraduate coursework that included courses from at least four of the following content areas: language arts, social science, natural science, mathematics, technology, and humanities/fine arts.
 - Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:▪
 - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
 - A Bible certificate of at least 30 hours in Bible and theology (must include a course in hermeneutics).
 - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
- Professional Reference
- Church Leader Reference
- Interview with the program director and/or education faculty

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. in Bible Teaching program should consult with the program director and seek approval from their advisor and dean.

Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the fall semester. Students must maintain a minimum 2.7 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in the Field Education course (approved by the director of the Bible Teaching program) during the fall semester.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. in Bible Teaching program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Attain admission to candidacy in the M.A. in Bible Teaching program.
- Demonstrate competency of each of the program's outcomes through satisfactory completion of all program courses.

- Maintain a minimum GPA of 2.7 and no grade lower than a "C."

Course of Study (Foundation + Core) (33)

Foundation (12)

- EDU 5331 - Understanding the Learner Credits: 3 *
- EDU 5440 - Teaching Bible Credits: 3
- EDU 6231 - History and Philosophy of Education Credits: 3 *
- EDU 7300 - Foundations of Curriculum Credits: 3 *

Core (21)

- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5443 - Directed Teaching in Bible Credits: 6
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5901 - Field Experience in Bible Teaching Credits: 1

Note:

**Also available online*

Care & Counseling, MA

Purpose and Objectives:

The MA in Care and Counseling prepares graduates to integrate biblical-theological, psychological, and counseling insights and apply them to a variety of non-licensure work activities and settings. It provides graduate-level knowledge and skills in human behavior that promote the spiritual and emotional well-being of those whom they serve. This degree does not prepare graduates to work as licensed professional counselors.

The objectives of the MA in Care and Counseling degree will enable students to:

- Integrate biblical-theological concepts and principles with psychological theories and counseling methods.
- Identify and address common life-adjustment issues in an ethical and culturally-sensitive manner.
- Apply counseling skills in specialized non-clinical settings.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Care and Counseling degree, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Care and Counseling degree. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Care and Counseling degree is seven years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise or internship experience of the MA in Care and Counseling degree.
- Affirm CIU's doctrinal statement.

Course of Study (39)

Bible/Worldview/Spiritual Formation (18)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5410 - Hermeneutics Credits: 3
- BIB 6310 - Progress of Redemption Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Counseling Foundation (12)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 6330 - Brief Counseling Theories & Skills Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3

Specializations (9)

Marriage and Family Care

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3
- CNS 6740 - Marriage and Family Counseling Credits: 3

Mission Care

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Foundations in Mission Care Credits: 3
- CNS 6571 - Single and Family Issues in Mission Credits: 3

Chaplaincy, MA

Purpose and Objectives

The MA in Chaplaincy degree provides students with specialized skills to perform the pastoral, caregiver, emotional, and spiritual support roles of a chaplain. It prepares students to serve as chaplains in a corporate, institutional, or organizational context.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Chaplaincy degree are to enable students to:

- Articulate the theology, history, and nature of chaplaincy
- Articulate the biblical, theological, and worship foundations of chaplaincy in a pluralistic setting
- Apply an evangelistic approach to bringing others to Christ in pluralistic settings

The MA in Chaplaincy degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Chaplaincy, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Chaplaincy. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Chaplaincy degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Chaplaincy degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament I Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CHP 6060 - Clinical Pastoral Education Credits: 3
- Choose three courses from CHP Credits: 9

Counseling (Chinese), MA

This degree exists independently within the Kepha Institute and is taught solely in Mandarin, intended for training and application with students in mainland China. This is not a CACREP-accredited program and is designed for clinical practice within China.

The mission of CIU's Chinese Clinical Counseling Program is to offer professional training in clinical mental health counseling within a biblical worldview and Chinese cultural and language context to provide Christ-like therapeutic relationships for healing and growth. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

Admission Requirements

- Online application
- Application fee

- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained.
 - Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.
 - CIU allows a 15% of non-baccalaureate applicants under the following condition:
 - Proof of high-school diploma or higher degree
 - Submitting an article (3000 words or more), to be reviewed by the admission committee
- Essay (800 words total)
- Professional Reference
- Online Interview

Residency and Transfer Policies

A maximum of 12 credits will be considered for transfer toward the "Counseling Core" (60 credits) from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5313 - Personal and Spiritual Development, CNS 6912 - Advanced Counseling Technique and Practicum, CNS 6931 - Internship 1, CNS 6932 - Internship 2. Transfer credit must be approved by the student's advisor and the program director.

Candidacy

Admission to candidacy in the M.A. in Chinese Clinical Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the Program Handbook. Students who wish to pursue candidacy must have a cumulative GPA of 3.0 or greater. Students are responsible for submitting their application to candidacy to the Counseling Educational Assistant. Students are responsible for completing and submitting all documents related to candidacy for review by the faculty. Students must have completed the following eight courses before candidacy can be granted: CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5310 Counseling Theory, CNS 5313 Personal and Spiritual Development, CNS 5330 Professional Orientation and Ethics, CNS **** Foundations of Marriage and Family Theory and Counseling, CNS **** Psychopathology and Psychopharmacology, CNS 6410 Counseling Skills and Techniques, and CNS 6440 Group Counseling.

Program Hours, Practicum, Internship

The M.A. in Chinese Counseling program requires 60 credit hours in counseling training for graduation. A practicum experience of 100 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 60 course credits. Students typically complete the program over a four-year period.

Licensure

The M.A. in Chinese Counseling program is designed to provide excellent academic and clinical training within the mainland China context. While this program is aligned to the licensure application standards of South Carolina, the intention for the training is for working as a clinical counselor in China and intended to align with the Chinese counseling regulation and certification process as it progresses.

Time Limitation

The expected time limit for completing all the requirements for the MA in Chinese Counseling degree is seven years, measured from the date a student begins the counseling coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity
- Affirm CIU's doctrinal statement.

Course of Study (60)

Theoretical Foundation & Person of the Counselor (24)

- CNS 5306 - Foundations of Clinical Mental Health Counseling Credits: 3
- CNS 5313 - Personal and Spiritual Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 6310 - Human Growth and Development Credits: 3
- CNS 5075 - Multicultural Counseling Credits: 3
- CNS 5410 - Research, Statistics, and Evaluation Credits: 3
- CNS xxxx - Foundations of Marriage and Family Theory and Counseling Credits: 3
- CNS xxxx - Theories of Addiction and Assessment Credits: 3

Clinical Skills Foundation (30)

- CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma Credits: 3
- CNS 6810 - Career Development Credits: 3
- CNS 6410 - Counseling Techniques Credits: 3
- CNS 6440 - Groups Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS xxxx - Psychopathology and Psychopharmacology Credits: 3
- CNS xxxx - Short Term Counseling, Assessment, and Advanced Techniques Credits: 3
- CNS xxxx Elective 1 - Credits: 3
- CNS xxxx Elective 2 - Credits: 3
- CNS xxxx Elective 3 - Credits: 3

Postcandidacy Capstone Clinical Practice (6)

- CNS 6931 - Internship 1 Credits: 3
- CNS 6932 - Internship 2 Credits: 3
- Comprehensive Exit Exam

Counseling, MA

The mission of CIU's Clinical Counseling Program is to offer professional training in clinical mental health counseling within a biblical worldview in order to provide Christ-like therapeutic relationships for healing and growth. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

Program Delivery Options

The clinical counseling degree is offered in multiple delivery formats. Students may choose to complete all coursework residually or may complete coursework online. Students who choose to complete coursework residually will have a few classes that are offered in the online format, such as internships which allow students to complete fieldwork in areas outside of Columbia, SC. Students who choose to complete coursework online will have to come to campus twice during the program for 4-5 days as part of two classes (CNS 6620 and CNS 6912) that meet in person for a few days and have other online components. These two residencies will allow students to meet faculty and peers in person as they develop and demonstrate counseling competencies.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained.
 - Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.
- Prerequisites: Have completed the following undergraduate courses with a minimum 2.0 ("C") grade (or a score of 50 on the CLEP)
 - Introduction to Psychology or General Psychology
 - Applicants without these courses can be conditionally accepted pending successful completion of the courses.
 - Old Testament Survey OR New Testament Survey OR entry level biblical competency exam.
- Essay (800 words total)
- Professional Reference
- In person or Online Interview

Residency and Transfer Policies

A maximum of 12 credits will be considered for transfer toward the "Counseling Core" from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5305 - Applied Biblical Foundations of Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5313 - Personal and Spiritual Development, CNS 5342 - Found-Marriage, Family Counseling, CNS 6912 - Advanced Counseling Technique and Practicum, CNS 6931 - Internship 1, CNS 6932 - Internship 2. Transfer credit must be approved by the student's advisor and the dean.

Non-Degree Seeking Students

Students accepted as non-degree seeking students or students in other graduate-level programs at CIU may take a maximum of 12 graduate hours in the Master of Arts in Counseling degree. Admission into a course does not imply admission into the Master of Arts in Counseling program. Students may choose from the following courses: CNS 5075 - Multicultural Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5310 - Counseling Theory, CNS 5330 - Professional Orientation and Ethics, CNS 5342 - Found-Marriage, Family Counseling, and CNS 5410 - Research, Statistics, and Evaluation. Internship courses are open only to Master of Arts in Counseling students.

Candidacy

Admission to candidacy in the M.A. in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the Program Handbook. All undergraduate psychology prerequisites must be completed and credits transferred to CIU before candidacy can be granted. Students who wish to pursue candidacy must have a cumulative GPA of 3.0 or greater. Students are responsible for submitting their application to candidacy to the Counseling Educational Assistant.

- Students are responsible for completing and submitting all documents related to candidacy for review by the faculty.
- All undergraduate psychology prerequisites must be completed and all external credits must be transferred to CIU before candidacy can be granted.
- Students must have completed the following eight courses before candidacy can be granted: CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5310 Counseling Theory, CNS 5313 Personal and Spiritual Development, CNS 5330 Professional Ethics, CNS 5342 Foundations of Marriage and Family Counseling, CNS 5420 Psychopathology, CNS 6410 Counseling Techniques, and CNS 6440 Group Counseling.

Program Hours, Practicum, Internship

The M.A. in Counseling program requires 60 credit hours for graduation. This total includes six hours of electives that may be chosen from the list of designated electives below.

A practicum experience of 100 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 60 course credits. Students typically complete the program over a three-year period.

Licensure

The M.A. in Counseling program meets the requirements for the academic coursework and clinical training for licensure as a Professional Counselor Associate (LPC/A) in the state of South Carolina. While the standards for licensure in South Carolina are similar to other states, students who wish to pursue licensure from another state should research the requirements for the state in which they intend to practice. Any program changes must be approved by the student's advisor and dean early in the program. Most states require a minimum of two years postgraduate supervised practice before full licensure is granted.

Time Limitation

The expected time limit for completing all the requirements for the MA in Counseling degree is seven years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"

- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity
- Affirm CIU's doctrinal statement.

Course of Study (Foundation + Core + Postcandidacy + Electives) (60)

Foundational Core (12)

- CNS 5305 - Applied Biblical Foundations of Counseling Credits: 3
- CNS 5306 - Foundations of Clinical Mental Health Counseling Credits: 3
- CNS 5313 - Personal and Spiritual Development Credits: 3
- CNS 5342 - Found-Marriage, Family Counseling Credits: 3

Counseling Core (42)

- CNS 5075 - Multicultural Counseling Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 5410 - Research, Statistics, and Evaluation Credits: 3
- CNS 5420 - Psychopathology Credits: 3
- CNS 6310 - Human Growth and Development Credits: 3
- CNS 6410 - Counseling Techniques Credits: 3
- CNS 6430 - Assessment Credits: 3
- CNS 6440 - Groups Credits: 3
- CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma Credits: 3
- CNS 6810 - Career Development Credits: 3
- CNS 6910 - Counseling Practicum Credits: 3
- CNS 6912 - Advanced Counseling Technique and Practicum Credits: 3

Post candidacy Courses

- CNS 6931 - Internship 1 Credits: 3
- CNS 6932 - Internship 2 Credits: 3

Electives (6)

Choose any two

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3
- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6605 - Psychopharmacology Credits: 3
- CNS 6710 - Marriage Counseling Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3

Global Migration Studies, MA

Overview

The Master of Arts in Global Migration Studies (M.A. in GMS) provides students with an understanding of global migration and the cultural, economic, and spiritual impact of peoples on the move. The M.A. in GMS further equips students to minister to refugees, asylum seekers, international students and other immigrants.

Objectives

The M.A. in GMS equips students to:

- Discuss the history and politics of global migration.
- Describe Christian mission in a context of global migration.
- Distinguish between various groups of diaspora peoples (refugees, asylum seekers, students, business people) and their unique needs.
- Demonstrate skill in ministering to various groups of diaspora peoples.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in GMS program.

Transfer Policy

Course credits earned at another institution may be counted toward the MA in GMS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.

The M.A. in GMS is available fully online. Please contact Admissions for further information.

Course of Study (30)

Intercultural Studies Core (6)

- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Concentration (18)

- ICS 5100 - Introduction to Mission and Migration Credits: 3
- ICS 5200 - History and Politics of Migration Credits: 3
- ICS 5440 - Transnational Identities Credits: 3
- ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers Credits: 3
- ICS 5442 - Mission to International Students Credits: 3
- CHP 6112 - Crisis Response and Trauma Care Credits: 3

Capstone Course (6)

- RES 7962 - Integrative Research Seminar Credits: 3
Choose one of the following courses:
- INT 6920 - Global Internship Credits: 3
- RES 7972 - Thesis Credits: 3

Intercultural Studies, MA

Overview

The Master of Arts in Intercultural Studies (M.A. ICS) provides students with a focused knowledge of the tools and techniques needed to study cultures other than their own. Students will engage in research and analysis that is informed by those disciplines and contributes to the ministry of those engaged in work among ethnic and cultural groups.

Objectives

The M.A. ICS equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. ICS program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. ICS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses.
This requirement must be completed six weeks prior to graduation.

The M.A. ICS is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (24)

- ICS 5830 - Biblical Theology of Mission Credits: 3
or
- BIB 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS XXXX - Choose six ICS courses Credits: 18

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
or
- RES 7972 - Thesis Credits: 3

New York City Option

In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.

Master of Sacred Theology

Objectives

The Master of Sacred Theology degree equips graduates to engage in academic research and writing at the postgraduate level in the disciplines of Biblical Studies, Practical Theology, or Theological Studies.

1. Upon completion of the program, students will be able to:
 - a. Demonstrate familiarity with key foundational knowledge areas in the scholarship of their chosen discipline.
 - b. Evaluate precedent research in the area of their chosen discipline.
 - c. Engage in academic research and writing at the postgraduate level.

Special Admission Requirements

- Previous acceptance into the seminary PhD program.
- Completion of three foundational seminars.
- Completion of at least 15 hours of research and writing courses.

Completion Requirements

- Successful completion of three foundational seminars with a cumulative GPA of 3.3.
- Successful completion of BIB/PTH/THE 9000 Comprehensive Knowledge Review.
- Completion of at least 30,000 words of written work.
- Affirmation of the CIU Statement of Faith.

Course of Study (15)

- BIB 9000 - Comprehensive Knowledge Review Credits: 0
- BIB 9900 - Biblical Studies Dissertation Proposal Credits: 3
- BIB 9901 - Biblical Studies Dissertation Research and Writing I Credits: 3, 3
- BIB 9902 - Biblical Studies Dissertation Research and Writing II Credits: 3, 3
- BIB 9903 - Biblical Studies Dissertation Research and Writing III Credits: 3, 3
- BIB 9904 - Biblical Studies Dissertation Research and Writing IV Credits: 3, 3
- **OR**
- PTH 9000 - Comprehensive Knowledge Review Credits: 0
- PTH 9900 - Practical Theology Dissertation Proposal Credits: 3
- PTH 9901 - Practical Theology Dissertation Research and Writing I Credits: 3, 3
- PTH 9902 - Practical Theology Dissertation Research and Writing II Credits: 3, 3
- PTH 9903 - Practical Theology Dissertation Research and Writing III Credits: 3, 3
- PTH 9904 - Practical Theology Dissertation Research and Writing IV Credits: 3, 3
- **OR**
- THE 9000 - Comprehensive Knowledge Review Credits: 0
- THE 9900 - Theological Studies Dissertation Proposal Credits: 3
- THE 9901 - Theological Studies Dissertation Research and Writing I Credits: 3
- THE 9902 - Theological Studies Dissertation Research and Writing II Credits: 3
- THE 9903 - Theological Studies Dissertation Research and Writing III Credits: 3
- THE 9904 - Theological Studies Dissertation Research and Writing IV Credits: 3

Ministry Studies, MA

Purpose and Objectives

The MA in Ministry Studies degree provides students with specialized knowledge and skills to serve as a member of a leadership team in a local church or para-church context. It prepares students to equip and mobilize believers for Christcentered spiritual formation that overflows into Kingdom-focused living.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Ministry Studies degree are to enable students to:

- Articulate the purpose and principles of ministry leadership
- Develop leadership strategies for missional renewal within a current realm of influence, including a theological foundation and accountability structure
- Communicate biblical truth with the goal of life transformation

The MA in Ministry Studies degree is available fully online in an 8-week format or in a residential 16-week format. This program is also available through **CBTE (Competency Based Theological Education)**.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Ministry Studies, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Ministry Studies. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Ministry Studies degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Ministry Studies degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose two courses from BIB, CHP, CNS, HOM, ICS, or MIN Credits: 6
- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- MIN 6536 - Management Essentials for Christian Ministries Credits: 3

Choose one of the following courses

- HOM 6300 - Foundations of Biblical Preaching Credits: 3 *or*
- MIN 6344 - Transformational Bible Teaching Credits: 3

Missiological Studies (Chinese), MA

Purpose and Objectives

The M.A. Missiological Studies (Chinese) degree provides Chinese students with interdisciplinary knowledge of biblical studies, intercultural studies and Muslim studies. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of the global mission of God.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Missiological Studies) degree are to enable students to:

- Identify and analyze cultural issues and dynamics
- Evaluate strategies for contextualizing the message of Christ cross-culturally
- Research and write for publication regarding the global mission of God

The M.A. (Missiological Studies) degree is available fully online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Missiological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA (Missiological Studies). Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Missiological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.

- Complete the internship experience of the MA (Missiological Studies) degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in The 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 5100 - Introduction to Mission and Migration Credits: 3
- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6046 - Folk Religion Credits: 3

Capstone (3)

- RES 6401 - Integrative Research Seminar Credits: 3

Muslim-Christian Relations, MA

Overview

The M.A. in Muslim-Christian Relations provides students with a focused knowledge of the tools and techniques needed to analyze the theology, traditions, and worldviews of Muslims and Christians. Students will engage in research and analysis that is informed by that knowledge and contribute to the discussion regarding the interaction of these historic and global faiths.

Objectives

The M.A. in Muslim-Christian Relations equips students to:

- Demonstrate skill in identifying and analyzing current and historical interactions of Muslims and Christians.
- Evaluate current and historic strategies regarding Muslim-Christian Relations.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about Muslim-Christian Relations.

Admission Requirements

- Online application

- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in Muslim-Christian Relations.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in Muslim-Christian Relations degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

The M.A. in Muslim-Christian Relations is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (21)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- ICS XXXX - Choose four Muslim Studies courses Credits: 12

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
- or
- RES 7972 - Thesis Credits: 3

Free Elective (3)

New York City Option

In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting

internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.

Teaching English to Speakers of Other Languages (TESOL), MA

Overview

The Master of Arts in Teaching English to Speakers of Other Languages (M.A. in TESOL) prepares professional teachers of English as a foreign language with the knowledge and skills necessary to teach effectively in a variety of settings. This degree specializes in teaching both children and adults and prepares graduates for leadership roles in the field of teaching English as a Second Language. In addition, students take six hours of intercultural studies to prepare for living and teaching in another country and/or culture.

Objectives

The M.A. in TESOL equips students to:

- Understand the major concepts of linguistics and English syntax.
- Apply knowledge of linguistics and Second Language Acquisition (SLA) theory to practical classroom instruction.
- Teach listening, speaking, reading, and writing at all levels of proficiency.
- Develop appropriate curriculum for all ages and levels of English Language Learners (ELLs).
- Demonstrate the integrity and quality of Christian educators.
- Assess all areas of language skills for the purpose of proficiency, placement, and achievement testing.
- Understand the dynamic cultural forces which affect teaching and ministry.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in TESOL program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in TESOL degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.

- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

Students who complete the M.A. in TESOL degree receive a Teaching English to Speakers of Other Languages (TESOL) certificate upon graduation.

The M.A. in TESOL is available fully online. Please contact Admissions for further information.

Course of Study (30)

TESOL Core (18)

- LNG 5040 - Teaching, Listening, Speaking, Pronunciation Credits: 3
- LNG 5045 - Teaching Reading/Writing/Grammar Credits: 3
- LNG 5710 - Theoretical Foundations- Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3

Intercultural Studies Core (6)

- Choose two courses from ICS Credits: 6

Capstone (6)

- LNG 6907 - TESOL Student Teaching Orientation Credits: 3 (residential only)
- LNG 6908 - TESOL Student Teaching with Seminar Credits: 3-6 (residential will take 3 and online will take 6)
or
- RES 7962 - Integrative Research Seminar Credits: 3
- RES 7972 - Thesis Credits: 3

Theological Studies (Chinese), MA

Purpose and Objectives

The M.A. Theological Studies (Chinese) program provides Chinese students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The M.A. (Theological Studies) is available fully online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith

- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Theological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Theological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise of the MA (Theological Studies) degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in The 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- BIB 6310 - Progress of Redemption Credits: 3
- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6616 - Romans Credits: 3
- THE 7650 - Reformed Theology Credits: 3

Capstone (3)

- RES 6401 - Integrative Research Seminar Credits: 3

Theological Studies Concentration, MA

Purpose and Objectives

The MA (Theological Studies) program provides students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The MA (Theological Studies) is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Theological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA (Theological Studies). Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Theological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise of the MA (Theological Studies) degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose four courses from BIB, GRE, HEB, HIS, or THE - Credits: 12
- RES 7961 - Bible/Theol Integrative Seminar Credits: 3

Master of Arts in Teaching

Early Childhood & Elementary Education, MAT

Overview

In keeping with the institutional mission of Columbia International University, the Master of Arts in Teaching (M.A.T.) program seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping discerning Christian educators who make wise decisions as they create effective learning communities. Early childhood and elementary school curricula are addressed.

Students (referred to as candidates) completing the specified requirements will be recommended for initial teacher licensure in South Carolina, which has a reciprocal agreement with most other states. Since licensure requirements vary from state to state, candidates are advised to make themselves familiar with the requirements of the states in which they may want to teach. Candidates completing the program requirements will be eligible for recommendation for initial South Carolina licensure in Early Childhood (PreK-3rd grade) and Elementary (2nd-6th grade). The state requires the licensure document to show one level as the first area of certification and the second area as the add-on to the certificate. While initial certification may be granted in both areas pending successful completion of all requirements, program completers normally will see Elementary listed as the first area and Early Childhood listed as the add-on to the certificate. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

As candidates journey through the M.A.T. program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the M.A.T. Candidate Handbook.

Objectives

Candidates will demonstrate they are becoming discerning educators when they show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective model educators who learn from experience and contribute to the profession.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.75 GPA for the most recent degree obtained, OR
 - Official Graduate Record Exam (GRE) test scores above the 50th percentile (verbal and quantitative) with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org).
- Undergraduate background. It is generally agreed that the best preparation for classroom teaching is a well-balanced undergraduate program. Background may be demonstrated by one of the following methods:
 - Reasonable competency (a grade of "C" or above) in at least 36 semester hours of completed coursework that includes courses from each of the four following areas:
 - Language Arts (e.g., literature, composition, speech)¹

- Natural Science (e.g., life sciences, physical sciences, earth sciences)²
 - Social Studies (e.g., American history, world civilizations, psychology, sociology, anthropology)²
 - Mathematics (e.g., college math, algebra, geometry, analysis, calculus)³
- ¹Course requirement for language arts must be met before enrolling in EDU 5601, EDU 5602, or EDU 5603.
- ²Course requirements for science and social studies must be met before enrolling in EDU 5432.
- ³Course requirements for mathematics must be met before enrolling in EDU 5604.
- Official Praxis II: Elementary Education: Instructional Practice and Applications (5001) score report showing passing all four subtests. (This exam tests content in language arts, mathematics, science, and social studies. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.)
 - Official test score of one of the following:
 - Official score of 1100 or higher on the two-part SAT or 22 or higher on the ACT. (The exam must have been taken within the last five years.)
 - Official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores: Reading 156, Writing 158, and Math 150 or composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.)
 - Official GRE with test scores above the 67th percentile (verbal and quantitative), with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years.)
 - Church Leader Reference
 - Professional Reference
 - Interview with the program director and/or education faculty
 - Essay (800 words)

Residency and Transfer Policies

Due to the specific nature of course outcomes and proficiencies, transfer credits are rarely accepted in the M.A.T. program. Candidates wishing to receive transfer credit for the M.A.T. program should consult with the program director regarding any questions related to previous coursework.

Field Experiences (Practicum) and Clinical Practice (Student Teaching)

M.A.T. candidates participate in a variety of carefully planned and sequenced field experiences. Candidates experience structured observations in a variety of settings. Placements include child development centers, early childhood, and elementary classroom settings. In these settings, candidates progress from observation to individual/small group, and then to whole class instruction. Candidates are responsible for their transportation to and from the field experience sites. Field experience culminates with the candidate assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within candidate coursework, allowing candidates to spend time in both the University classroom and the field experience classroom. During clinical practice, candidates are placed full time in a local public school classroom.

Prior to EDU 6901, Authentic Professional Experiences, candidates must submit documentation of a negative TB test to the Director of Field Experiences and must be screened and approved through a SLED check prior to participating in practicum in public school settings.

In addition to coursework, field experience, and competency requirements before clinical practice, candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>), pursuant to Section 59-25-115 of the South Carolina Code of Laws. Candidates must submit documentation of a negative TB test to the Director of Field Experiences. Prior arrests or convictions could affect candidate ability to complete the clinical experience and qualify for certification in South Carolina. Candidates must also take the required Praxis II exams prior to entering clinical practice.

Candidates are not permitted to be employed or committed to weekly extended activities during clinical practice without specific, restricted, approved permission. Candidates not enrolled in M.A.T. coursework one or more semesters prior to clinical practice may require additional steps to ensure proficiencies meet the level of readiness required.

Clinical practice can be waived with a portfolio of evidence validating both experience and classroom competency. Experience must include at least three years of full-time teaching in the area of licensure. The portfolio must include letters of recommendation, annual evaluations documenting successful teaching, and documents verifying proficiency in SC State Standards competencies. Individuals requesting this exemption should discuss their experience with the M.A.T. Program Director. Candidates granted this exemption will enroll in EDU 6480 - Professional Portfolio Development.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a candidate is admitted into the M.A.T. Program (Milestone 1).

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Complete Milestones 1-6.
- Maintain a minimum GPA of 3.0 and receive no grade below a "C."
- Achieve at least the minimum acceptable competency level rating on each of the seven candidate proficiencies.

Licensure Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Prior arrests of a serious nature or convictions could affect the individual's ability to complete the clinical experience and qualify for certification in South Carolina pursuant to Section 59-25-115 of the South Carolina Code of Laws.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the M.A.T. program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Program 1 Course of Study (44)

Orientation (0)

- EDU 5101 - M.A.T. Program Orientation Credits: 0 ¹

Foundation (35)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5601 - Foundations of Reading Credits: 3 ⁵
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3 ⁵
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3 ⁵
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3 ⁵
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6231 - History and Philosophy of Education Credits: 3 ^{3,4}
- EDU 6901 - Authentic Professional Experience Credits: 1 ⁷
- EDU 7300 - Foundations of Curriculum Credits: 3 ^{3,4}

Clinical Practice (Student Teaching) (9)

- EDU 5931 - Student Teaching with Seminar Credits: 9 ^{2,6}
- EDU 5975 - Evaluative Professional Practice for Teachers Credits: 0 ²

Note:

¹Must be taken the first semester of enrollment, fall or spring

²May be taken in either the fall or spring semesters

³Summer courses

⁴Must be taken for ACSI certification

⁵Must be taken with EDU 6901

⁶Clinical Practice is full time and will be completed in a Columbia, SC, area public school.

⁷Candidates take EDU 6901 for 2 credits in the second semester of the program.

Candidates meeting the requirements for student teaching exemption will graduate with 36 total hours, replacing the 9-hour student teaching course with a 1-hour portfolio requirement. See Field Experiences (Practicum) and Clinical Practice (Student Teaching) for further details.

Program 2 Course of Study (30)

CIU undergraduate students who meet the competencies and assessments to be accepted into the M.A.T. program may enroll in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) during the final semester of their bachelor's degree. Fourteen hours of graduate coursework may be completed in the fall (EDU 5431, EDU 5432, EDU 5541, EDU 5602, EDU 5604, and EDU 6901) or spring (EDU 5331, EDU 5601, EDU 5603, EDU 5660, EDU 5810, and EDU 6901).

For more information, see the undergraduate Teacher Education BS/MAT.

Master of Business Administration

Business Administration, MBA

Purpose

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations. Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the program acquire the advanced knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses in order to advance their professional development and to achieve advancement in their business or organizational career.

Objectives

Upon completing the MBA program, each graduate will be able to:

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational behavior, within a cross-cultural and international context.
- Articulate and demonstrate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview.
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.0 GPA for the most recent degree obtained.

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Time Limitation

This program can be finished within 15 months and must be finished within 5 years of the initial start date.

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (30)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- BUS 6040 - Operations and Quality Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3
- LDR 6010 - Strategic Planning Credits: 3

Concentration (6)

- BUS 5060 - Business Law Credits: 3
- BUS 5030 - Organizational Behavior and Change Management Credits: 3

Finance Concentration, MBA

Purpose

CIU's online MBA program prepares graduate students for both for-profit and not-for-profit business environments in which advanced competencies in management, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations. Students will study the principles and best practices of effective and ethical leadership and management, concentrating on traditional core business disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

Objectives

- Apply generally recognized business and finance principles, and best practices
- Articulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (24)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3
- LDR 6010 - Strategic Planning Credits: 3

Concentration (12)

- FIN 6010 - Management of Financial Institutions Credits: 3
- FIN 6020 - Financial Markets Credits: 3
- FIN 6030 - Investment Analysis Credits: 3
- FIN 6040 - International Financial Management Credits: 3

Healthcare Administration Concentration, MBA

Purpose

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

Objectives

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (24)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3
- LDR 6010 - Strategic Planning Credits: 3

Concentration (12)

- HCA 6010 - Healthcare Finance Credits: 3
- HCA 6020 - Accreditation, Quality and Compliance Credits: 3
- HCA 6030 - Healthcare Legal and Regulatory Climates Credits: 3
- HCA 6040 - Decision-Making in Health Care Delivery Systems Credits: 3

Master of Divinity

Bible Exposition Concentration, MDIV

The Bible Exposition concentration provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context, to teach in a college or seminary context, or to position themselves for doctoral work, especially in Old or New Testament studies.

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Bible Exposition Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- Alternate Biblical Language 1-3 Credits: 9
- HOM 6390 - Advanced Biblical Preaching Credits: 3
- or
- RES 7961 - Bible/Theol Integrative Seminar Credits: 3
- One course from BIB, GRE, or HEB Credits: 3*

Care & Counseling Concentration, MDIV

The Care and Counseling concentration provides students with specialized knowledge and skills to teach, train, and counsel people in a variety of communities and cultures and to help people understand their situation from God's perspective.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- CNS 6408 - Care and Counseling Techniques Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3
- CNS 5300 - Foundations of Growth and Development Credits: 3
- Choose one of the following:
- CNS 6740 - Marriage and Family Counseling Credits: 3
- CNS 6571 - Single and Family Issues in Mission Credits: 3

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Chaplaincy Concentration, MDIV

The Chaplaincy concentration provides students with specialized knowledge and skills to perform the pastoral, caregiver, emotional, and spiritual roles of a chaplain in a military, corporate, institutional, or organizational context.

Chaplaincy Concentration (18)

- CHP 6060 - Clinical Pastoral Education Credits: 3
CHP 6060 can be completed as one unit of CPE (3 semester hours) or two half-units (1.5 semester hours each)
- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3
- Choose three courses from CHP

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.

- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3

- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Ministry Studies Concentration, MDIV

The Ministry Studies concentration provides students with the opportunity to customize their studies for ministry in a local church, with a para-church organization, or with a mission agency. The MDiv in Ministry Studies degree is available fully online in an 8-week format or in a residential 16-week format. This program is also available through **CBTE (Competency Based Theological Education)**.

Ministry Studies Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- Choose four courses from CHP, CNC, CNS, HOM, ICS, or MIN - Credits: 12
Choose one of the following courses:
- MIN 6536 - Management Essentials for Christian Ministries Credits: 3
- LDR 6012 - Organizational Culture & Change Management Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6013 - Finance Credits: 3

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Missiological Studies Concentration, MDIV

The Missiological Studies concentration prepares students for life and work in a multicultural world by providing them with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5

- Choose five courses from ICS or LNG Credits: 15

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Muslim Studies Concentration, MDIV

The Muslim Studies concentration prepares students for effective life and work in Muslim contexts by providing them with essential understanding of Muslim beliefs and practices as well as the skills needed to engage in various forms of Christian witness to Muslims.

Note: Concentration courses are listed here and the complete MDiv Course of Study is listed below.

Concentration Courses (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- Choose three Muslim Studies courses Credits: 9

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.

- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament 1 Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Teaching English to Speakers of Other Languages (TESOL) Concentration, MDIV

The TESOL concentration provides students with basic teaching theory and skills as well as an understanding of how language works.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship 1 Credits: 1.5
- INT 6218 - Focused Internship 2 Credits: 1.5
- LNG 5040 - Teaching, Listening, Speaking, Pronunciation Credits: 3
- LNG 5045 - Teaching Reading/Writing/Grammar Credits: 3
- LNG 5710 - Theoretical Foundations- Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site

mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
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- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship.

Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament I Credits: 3
- BIB 5113 - Introduction to the Old Testament II Credits: 3
- BIB 5132 - Introduction to New Testament I Credits:
- BIB 5133 - Introduction to New Testament II Credits:
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
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Worldview and Spiritual Formation (6)

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Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Master of Education

Educational Administration Concentration, MEd

The Master of Education (Educational Administration) is designed to provide professional growth opportunities for educators in the field of school educational leadership from a biblical perspective. Students are prepared to assume leadership roles in various educational settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of school administrative responsibilities from a biblical perspective. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development.

The M.Ed. (Educational Administration) is available fully online. Students should consult with their academic advisor in planning their degree program.

Master of Education

Overview

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
 1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
 2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
 3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
 1. Employ various research procedures and technology for problem solving within the school setting.
 2. Assess and monitor student learning through a variety of methods.
 3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
 1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
 2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
 3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
 - Two years of classroom experience or educational administration
 - A current teaching certificate
 - An undergraduate degree in education
- Professional Reference
- General Reference

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations of Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Educational Administration Concentration (12)

- EDU 5115 - Educational Administration Credits: 3
- EDU 5515 - Institutional Advancement Credits: 3
- EDU 5525 - Law and Personnel Credits: 3
- EDU 6425 - Supervision of Instruction Credits: 3

Program of Study

The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within fifteen months. All courses are offered in a six week format.

- EDU 5331 - Understanding the Learner Credits: 3 (Session 1)
- EDU 6231 - History and Philosophy of Education Credits: 3 (Session 2)
- EDU 7300 - Foundations of Curriculum Credits: 3 (Session 3)
- EDU 6490 - Educational Research Credits: 3 (Session 4)
- EDU 6110 - Curriculum Development and Instruction Credits: 3 (Session 5)
- EDU 5430 - Authentic Assessment Credits: 3 (Session 6)
- EDU 5115 - Educational Administration Credits: 3 (Session 7)
- EDU 5525 - Law and Personnel Credits: 3 (Session 8)
- EDU 5515 - Institutional Advancement Credits: 3 (Session 9)
- EDU 6425 - Supervision of Instruction Credits: 3 (Session 10)

Instruction & Learning Concentration, MEd

The Master of Education (Instruction and Learning) is designed to provide professional growth opportunities for educators from a biblical perspective. Students are prepared to assume leadership roles as teacher and/or instructional supervisor in various school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Instruction and Learning) is available fully online. Students should consult with their academic advisor in planning their degree program.

Master of Education

Overview

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
 1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
 2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
 3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:

1. Employ various research procedures and technology for problem solving within the school setting.
2. Assess and monitor student learning through a variety of methods.
3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
 1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
 2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
 3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
 - Two years of classroom experience or educational administration
 - A current teaching certificate
 - An undergraduate degree in education
- Professional Reference
- General Reference

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations of Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Instruction and Learning Concentration (12)

- EDU 6425 - Supervision of Instruction Credits: 3
- EDU 6610 - Differentiated Instruction Credits: 3
- EDU 6620 - Designing Instruction for Understanding Credits: 3
- EDU 7410 - Instructional Models and Strategies Credits: 3

Individualized Concentration Courses

In lieu of the Instruction and Learning concentration courses listed above, students may individualize their concentration courses with electives to include specific areas of interest with Columbia International University or transfer courses (e.g. elementary or secondary contents, learning disabilities and crisis care).

Master of Organizational Leadership

Organizational Leadership, MOL

Overview

The Master of Organizational Leadership (MOL) is a fully online, asynchronous degree program that prepares working professionals to assume roles as dynamic leaders. Organizational Leaders lead diverse organizations throughout the United States and around the world. This advanced degree in organizational leadership is extremely important because effective leaders lead organizations toward the achievement of the vision guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations and this degree prepares them to do that. Persons graduating with this master's degree in organizational leadership will be fully equipped to fulfill God's purposes as leaders within many business and professional service organizations. The program design has 3 distinct parts:

- Understanding Self (6)
- Understanding Organizations (12)
- Understanding Leadership (12)

Purpose

The Masters in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

Objectives

Upon completing the Masters in Organizational Leadership major, each graduate of the program will be able to:

- Analyze and apply principles of:
 - effective organizational leadership
 - personal leadership development

- foundational theories of leadership, leadership research, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and organizations around the world
- Evaluate and implement high-quality organizational leadership best practices in the core disciplines of:
 - strategic planning
 - team building
 - change management
 - finance
 - human resources
- Using the practical ingredients of effective organizational leadership which address issues of organizational systems and activities, formulate solutions to organizational questions and problems within a diverse array of global organizations to improve the organization.
- Articulate an ethical personal leadership philosophy for a diverse and multicultural 21st century workforce based upon a Christian worldview. Based upon a synthesis of organizational leadership knowledge, demonstrate strong critical thinking, decision-making, presentation, and writing skills.

Admission Criteria

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.0 GPA for the most recent degree obtained.

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MOL Program Director. See the complete transfer policy [here](#).

Time Limitation

This program can be finished within 15 months and must be finished within 5 years of the initial start date.

Graduation Requirements

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Minimum 30 semester hours.
- Successful completion of the MOL coursework as evidenced by a 2.5 GPA or higher.
- Student must repeat courses with a grade below a C-.
- Student must finish courses within 5 years of the initial start date.

Course of Study (30)

- BUS 5030 - Organizational Behavior and Change Management Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- LDR 5010 - Personal Leadership Development Credits: 3
- LDR 5011 - Introduction to Leadership Credits: 3

- LDR 5012 - Team Building Credits: 3
- LDR 6010 - Strategic Planning Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6012 - Organizational Culture & Change Management Credits: 3
- LDR 6014 - Human Resources, Ethics and the Law Credits: 3
- LDR 6015 - Special Topics in Leadership Credits: 3

Education Specialist

Education Specialist, EdS

Overview

The Education Specialist (Ed.S.) program is intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by influencing students, their families, faculty, and staff with competencies specifically designed for Kingdom growth. Students complete a concentration in Educational Leadership. Courses are provided 100% online. Students must be accepted into the Ed.S. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Purpose

The Ed.S. program strives to produce professionals who lead others in addressing educational needs from a biblical perspective.

Objectives

Candidates will understand, analyze, synthesize, and evaluate:

- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- Ways to enhance their personal callings and contribute to the quality of an educational setting through leadership, presentation, and publication.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained
 - A master's degree from an accredited institution that provides a relevant foundation for doctoral studies in educational leadership (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two general references
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or curriculum vitae that provides evidence of sufficient teaching, administrative, and leadership experience to undergrad degree program requirements

- An interview with the Ph.D./Ed.S. Committee

Residency and Transfer Policies

A maximum of 15 credit hours of appropriate master's work may be applied toward the Ed.S. program, as determined by the program director.

CIU graduate students who meet the requirements to be accepted into the Ed.S. program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the M.Ed. Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the M.Ed. Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the Ed.S. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Demonstrate competency of each of the program's outcomes through satisfactory completion of coursework.
- Maintain a minimum cumulative GPA of 3.0 (on a 4.0 scale), with no grade below a "B" applicable to the degree. A maximum of 15 credits of appropriate graduate coursework ("B" or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)

Course of Study (30)

Foundation & Core (30)

Choose ten of the following courses:

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Curriculum and Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Education Institutions Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3

- EDU 9555 - Development/Finance- Education Institutions Credits: 3

Doctor of Business Administration

Business Administration, DBA

Overview

The College of Business and Professional Study's Doctor of Business Administration program is designed to meet the development needs of working business professionals. This practical doctoral degree is available entirely online, and the program could be completed in as little as 27 months. This degree program is unique because learners begin the applied doctoral project experience (ADPE) early in the program and alongside the core coursework. This is made possible by weaving the writing of the applied doctoral project experience into the fabric of the DBA degree program. In addition, every learner is assigned a mentor (applied doctoral project experience advisor/chair). Mentor assignments take place during the third term. This mentor also serves as the Chair of the Applied Doctoral Project Experience Committee.

Students will demonstrate learning in specified areas of business administration. The program specifies competencies which students must satisfactorily demonstrate for completion of the degree. The competencies are supported by program courses and assessed via coursework and an applied doctoral project experience.

Purpose

The DBA business professional by equipping them with practical business tools for success at every organizational level.

Objectives

Graduates of Columbia International University's Doctor of Business Administration program will be prepared to:

1. Evaluate and synthesize advanced theoretical and applied research in business, management, strategic planning, innovative thinking, leveraging strategic assets, business analytics, decision making, and problem solving.
2. Apply the principles of current and emerging business theory to solve complex, real-world problems in the areas of business administration, management, leadership, real-world research methods, and business analytics.
3. Practice leadership, management, and entrepreneurship from a diverse, multicultural perspective.
4. Lead organizations using an ethical personal leadership philosophy based upon a Christian worldview.
5. Demonstrate advanced critical thinking skills and written/oral communication skills appropriate for a career in academia or executive business leadership.
6. Design rigorous research that will contribute to the body of knowledge in the disciplines of business and management.

Admission Requirements

- Online application
- Application fee
- Official transcripts for highest earned graduate degree
 - A minimum 2.5 GPA for the most recent degree obtained

- Academic writing sample (Master's thesis or graduate research paper)
- Graduate Level Degree: Provide a transcript from an accredited college/university demonstrating the attainment of a graduate level degree include a Master in Business Administration or Master Degree in a business specialty (finance, management, accounting, etc.), or Master Degree as approved. Minimum cumulative GPA of 2.5 or higher. Please note, no transfer credit will be accepted.
- CV or Resume that demonstrates minimum 3 years of business experience at any level.

Residency and Transfer Policies

No transfer credit is allowed.

Time Limitation

The time limit for completing the program is 27 months, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the program of study.

Completion Requirements

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Successful completion of a minimum of 48 semester credits of approved course work, including the dissertation, with a minimum cumulative grade point average of 3.0 (on a 4.0 scale), with no grade below **B-** applicable to the degree.
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses, and the dissertation.
- Complete and orally defend an approved Applied Doctoral Project that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (48)

- BUS 9100 - DBA Launch and Current Topics Credits: 3
- BUS 9110 - Applied/Real World Research Credits: 3
- BUS 9200 - Executive Leadership Development Credits: 3
- BUS 9400 - Business Law Credits: 3
- BUS 9500 - Business Analytics Credits: 3
- BUS 9600 - Human Resource Management Credits: 3
- BUS 9700 - Ent: Launching New Ventures and Managing Change Credits: 3
- BUS 9710 - Marketing Credits: 3
- BUS 9720 - Strategy and Innovation Credits: 3
- BUS 9730 - Supply Chain Management Credits: 3
- BUS 9740 - Decision Making: Finance Management Credits: 3
- BUS 9900 - Applied Doctoral Project Experience Introduction/Problem/Opportunity Credits: 2
- BUS 9901 - Applied Doctoral Project Experience Literature Review Credits: 3
- BUS 9902 - Applied Doctoral Project Experience Research Design/ADP Proposal Defen Credits: 3
- BUS 9903 - Applied Doctoral Project Experience Project Launch/Data Collection Credits: 3
- BUS 9904 - Applied Doctoral Projct Experience Solution/Recommendations Credits: 2
- BUS 9905 - Applied Doctoral Project Final Defe Credits: 2

Doctor of Ministry

Doctor of Ministry, DMin

Purpose and Objectives:

The Doctor of Ministry (DMin) degree offers professional ministers the opportunity to reflect on their practice of leadership from diverse strategic perspectives. It challenges practitioners from a variety of ministry contexts to grow in their own spiritual maturity, strengthen their personal and professional ethics, and develop a biblical approach to their practice of leadership.

The objectives of the Doctor of Ministry degree will enable students acquire:

- advanced theological integration that helps graduates effectively engage their cultural context with theological acumen and critical thinking.
- in-depth contextual competency that gives graduates the ability to identify, frame, and respond to crucial ministry issues.
- leadership capacity that equips graduates to enhance their effectiveness as ministry leaders in their chosen settings.
- personal and spiritual maturity that enables graduates to reinvigorate and deepen their vocational calling.

Achievement of these objectives will be evaluated through course work and the production and defense of the student's capstone project (approximately 25,000 words), which they will write in stages throughout their studies. Students may focus their research in any of the areas of ministry in which they are engaged.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith.
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 3.0 for the most recent degree earned and completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
 - *Students whose GPA falls between 2.5 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by an appropriate rationale.*
- Church Leader Reference
- Essay (800 words total)
- Applicants need to give evidence of at least three years of full-time ministry experience in a leadership role or similar capacity, preferably after completing the MDiv or equivalent education and ministry experience.

Residency and Transfer Policies:

The program is non-residential, and students are not required to study in residence. All seminars are delivered online. A student may transfer in up to 8 hours, if he/she can demonstrate completion of the equivalent of MIN 9440, MIN 9441, or MIN 9442 from an accredited doctoral program.

Time Limitation:

The time limit for completing the program is seven years, dating from the student's first seminar and concluding with capstone project defense and graduation. The program is designed so that students should be able to complete their degree in three years. If a full-time student does not

defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements:

- Successful completion of all courses with a cumulative GPA of 3.0 or higher.
- Successful oral defense of the applied research project of approximately 30,000-50,000 words before a committee of three faculty readers.
- Affirmation of CIU's Statement of Faith.

Course of Study (32)

Foundation (12)

- MIN 9440 - Profile of the Godly Leader Credits: 4
- MIN 9441 - Transforming Leadership Credits: 4
- MIN 9442 - Multicultural Leadership with Global Focus Credits: 4

Capstone Project (20)

- MIN 9901 - Literature Review Credits: 4
- MIN 9902 - Research Foundations Credits: 4
- MIN 9903 - Conducting a Case Study Credits: 4
- MIN 9904 - Analyzing the Data Credits: 4
- MIN 9905 - Capstone Project Credits: 4

Doctor of Philosophy

Biblical Studies, PhD

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Biblical Studies. The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Biblical Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of biblical studies.

The Biblical Studies concentration encompasses the broad areas of Old Testament and New Testament. Students who pursue this concentration may choose to focus their research in any of the areas of biblical studies, including biblical backgrounds, exegesis, interpretation, and biblical theology. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to a more accurate understanding of the message of Christ as found

in Scripture. Applicants complete qualifying exams in either Biblical Hebrew or Biblical Greek. During their first two years of study, students also complete proficiency exams in two theological research languages related to their dissertation topic.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Biblical languages:
 - Biblical Studies: New Testament (4 semesters of Greek; 2 semesters of Hebrew)
 - Biblical Studies: Old Testament (4 semesters of Hebrew; 2 semesters of Greek)
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Preliminary research proposal (approximately 500 words)
- Two Academic References
- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of BIB 9200 Issues and Methods and/or BIB 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who pursue their research and writing at a six-credit-per-semester pace should be able to complete their degree in three years. If a student student who is studying at that pace does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who pursue their research and writing at a three-credit-per-semester pace should be able to complete their degree in five years. If a student who is studying at that pace does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in concentration-specific theological research languages as noted below.*
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor as noted below.**

- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes:

* Research Language I and II Prerequisites: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). This competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete these courses as soon as possible. They will not be allowed to take Dissertation Research and Writing I (BIB 9901) until the prerequisite Research Language I has been met and Dissertation Research and Writing III course (BIB 9903) until the prerequisite Research Language II has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (BIB 9905) until they meet this prerequisite.

Course of Study (45)

Foundation (9)

- BIB 9200 - Issues and Methods in Biblical Studies Credits: 3
- BIB 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- BIB 9900 - Biblical Studies Dissertation Proposal Credits: 3
- BLG 9690 - Biblical Languages Competency Credits: 0

Dissertation (36)

Please note the Research Language I prerequisite for BIB 9901, the Research Language II prerequisite for BIB 9903, and the Comprehensive Knowledge Review prerequisite for BIB 9905.

- BIB 9901 - Biblical Studies Dissertation Research and Writing I Credits: 3, 3
- BIB 9902 - Biblical Studies Dissertation Research and Writing II Credits: 3, 3
- BIB 9903 - Biblical Studies Dissertation Research and Writing III Credits: 3, 3
- BIB 9904 - Biblical Studies Dissertation Research and Writing IV Credits: 3, 3
- BIB 9905 - Biblical Studies Dissertation Research and Writing V Credits: 3, 3
- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 3, 3
- BIB 9000 - Comprehensive Knowledge Review Credits: 0
- RES 9690 - Research Language Competency I Credits: 0
- RES 9691 - Research Language Competency II Credits: 0

Counselor Education & Supervision, PhD

Overview

The Doctor of Philosophy in Counselor Education and Supervision prepares graduates to work as counselor educators, supervisors, researchers, and practitioners in academic and clinical settings with professional excellence and from a contextualized biblical worldview. This advanced degree in counselor education and supervision enables counselors to shift in identity and skill from clinical practitioners to scholar practitioners, learning the philosophy and skills of teaching and

supervision while contributing to the field through advocacy, supervision, leadership, research, and educational instruction. Persons graduating with this doctoral degree in counselor education and supervision will be fully equipped to fulfill God's purposes as ambassadors of the gospel to burgeoning faith-based and secular graduate counseling programs around the world.

The first two years of courses are completed online with one-week residencies required the week after May graduation. Successful completion of the Competency Exam during the third residency and Clinical Supervision and Consultation course during the second year provides for registration in the Advanced Practicum in Clinical Counseling course. Successful completion of four research courses is required to present research during the third residency, enabling advancement to the dissertation proposal in Proposal Development. During the Advanced Research Methodology course, students will seek a qualified faculty mentor as a chair for their dissertation committee and to assist in proceeding toward Proposal Development. When the faculty mentor deems the dissertation to be ready for defense, the candidate defends his/her dissertation before a committee of at least two faculty readers, either internal or external to the university.

The program is designed to be completed in three years of full-time study.

Objectives

Students will be able to:

- a. Research and write at an advanced level of clinical and social science scholarship under the functional authority of Scripture.
- b. Provide a scholarly contribution to the field of counseling.
- c. Develop future counselors through engagement across teaching, clinical skill development, supervision, leadership, and advocacy.
- d. Design educational content for clinical counselor development and training.
- e. Contribute responsibly in the context of supervisory relationships and leadership roles while exhibiting CIU's core value of victorious Christian living.

Admission Requirements

- Hold a licensure-track, 48-hour (minimum) master's degree in counseling or a significantly related field such as psychology or social work from a regionally accredited institution. Those with less than 48 hours or non-CACREP accredited degrees may have to take additional coursework as a prerequisite to admission or concurrently with their first year in the program.
- Have a minimum of a 3.5 GPA in your graduate level coursework.
- Have at least one year of experience in a mental health field (highly desirable).
- Proficiency in conducting research and writing at the graduate level, demonstrated by completion of a master's thesis or a major research paper (at least 10,000 words) provided from a prior degree or coordinated during the application process.
- Interview with admissions committee considering academic readiness, academic placement aim, dissertation aim, personal maturity, and career goals. Students with deficiencies in any area must address those deficiencies to the satisfaction of the committee before they are fully admitted to the program.
- Because of the non-residential delivery of the program, students must demonstrate access to adequate and reliable online service.
- Students are required to attend 3-one-week residencies each summer throughout their program of study with an optional fourth writing intensive residency the final summer of dissertation.

Completion Requirements

- Successful completion of all classes with a grade of B or higher.
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful oral defense of a dissertation that is an original work of academic research (at least 80,000 words) before a committee of at least two internal and/or external faculty readers with program director joining the defense when two external readers are present.
- Affirmation of the CIU doctrinal statement.
- Successful completion of all requirements within eight years from matriculation.

Course of Study (57)

Ph.D. Residencies (3-4)

- CNS 9000 - Year One Residency: Orientation and Integration Credits: 1
- CNS 9001 - Year Two Residency: Teaching and Research Credits: 1
- CNS 9002 - Year Three Residency: Clinical Practice and Research Presentations Credits: 1
- CNS 9003 - Optional Residency: Writing Intensive Credits: 1

Curricular Requirements (42)

- CNS 9414 - Advanced Quantitative Research Methodology Credits: 3
- CNS 9460 - Clinical Supervision & Consultation Credits: 3
- CNS 9510 - Program Evaluation, Leadership, & Publications Credits: 3
- CNS 9700 - Teaching in Counselor Education Credits: 3
- CNS 9710 - Advanced Multicultural Counseling Credits: 3
- CNS 9720 - Capstone: Counseling & Christian Thought Credits: 3
- CNS 9910 - Advanced Practicum in Clinical Counseling Credits: 3
- CNS 9930 - Teaching Internship Credits: 3
- CNS 9931 - Internship – Domains Credits: 3
- CNS 9200 - Professional Orientation, Ethics, & Identity Credits: 3
- CNS 9310 - Advanced Counseling Theories Credits: 3
- CNS 9411 - Research Theory, Designs, and Methods Credits: 3 credits
- CNS 9412 - Quantitative Research Methodology Credits: 3
- CNS 9413 - Qualitative Research Methodology Credits: 3

Dissertation (12)

- CNS 9960 - Proposal Development Credits: 3
- CNS 9961 - Dissertation I Credits: 3
- CNS 9962 - Dissertation II Credits: 3
- CNS 9963 - Dissertation III Credits: 3

Educational Leadership, PhD

Overview

The College of Education's Doctor of Philosophy (Ph.D.) program is designed to meet the professional development needs of educational leaders. Ph.D. graduates complete a concentration in Educational Leadership. Birthed from Columbia International University's long-standing commitment to Christian schools and Christian higher education, the Ph.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. Students will grow in their ability to articulate Christ-centered perspectives in educational institutions and to represent education from a biblical perspective in the broader

society. Courses are provided 100% online. Students must be accepted into the Ph.D. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association for Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply without fee for appropriate ACSI teacher or administrator certificates.

Purpose

The Ph.D. program strives to produce leaders who have a biblical perspective and mentor educational communities while addressing needs through learning.

Objectives

Students will demonstrate learning in specified areas of educational leadership. The program competencies that students must satisfactorily demonstrate for completion of the degree are supported by program courses, qualifying exams taken near the conclusion of coursework, and a doctoral dissertation.

All students must demonstrate satisfactory competence in all required outcomes; no competencies will be waived. Students who do not take a program course that is associated with a specified competency must still prepare to demonstrate that outcome through qualifying exams.

Candidates will understand, analyze, synthesize, and evaluate:

- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- The components and process of quantitative and qualitative research which produce new theory, knowledge of effective practices, and solutions to educational questions and problems within an educational institution.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained
 - A master's degree from an accredited institution that provides a relevant foundation for postgraduate studies in educational leadership (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two general references
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or curriculum vitae that provides evidence of sufficient teaching, administrative, and leadership experience to undergrad degree program requirements
- An interview with the Ph.D./Ed.S. Committee

Residency and Transfer Policies

A maximum of 15 credit hours of appropriate graduate coursework in education may be applied toward the Ph.D. program, as determined by the program director. An additional six hours may be transferred if more than one master's or an Ed.S. has been completed. Transfer credit must be from an accredited institution with a grade of "B" or above. Students who have completed the

Ed.S. degree at CIU within the previous five years may transfer the 30 hours of the Ed.S. based upon acceptance into the Ph.D. program.

CIU graduate students who meet the requirements to be accepted into the Ph.D. program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the M.Ed. Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the M.Ed. Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).

Time Limitation

The time limit for completing the program is six years, measured from the date a student begins coursework in the Ph.D. program. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum cumulative GPA of 3.0 (on a 4.0 scale), with no grade below a "B" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- Demonstrate competency of each of the program's outcomes through satisfactory completion of courses and the qualifying examinations.
- Complete and present a successful oral defense of an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (Foundation + Concentration) (60)

Foundation (45)

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Curriculum and Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Education Institutions Credits: 3
- EDU 9615 - Introduction to Educational Statistics Credits: 3
- EDU 9616 - Advanced Education Statistics Credits: 3
- EDU 9617 - Quantitative Research Credits: 3
- EDU 9618 - Qualitative and Mixed Methods Research Credits: 3
- EDU 9690 - Qualifying Competencies Credits: 0
- EDU 9701 - Doctoral Dissertation I Credits: 3
- EDU 9702 - Doctoral Dissertation II Credits: 3
- EDU 9703 - Doctoral Dissertation III Credits: 3
- EDU 9704 - Doctoral Dissertation IV Credits: 3

Concentration (15)

Choose five of the following courses:

- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9555 - Development/Finance- Education Institutions Credits: 3

Intercultural Studies, PhD

Overview

The College of Intercultural Studies Doctor of Philosophy (Ph.D.) program is designed to equip global scholars with a terminal academic degree in Intercultural Studies that may be completed non-residentially or on campus. Building upon Columbia International University's core value of World Evangelization and a commitment to the study and practice of Christian mission, students are prepared to produce original research at the highest level of missiological training. With the final product of the Ph.D. being a dissertation that is an original work of academic research (80,000-100,000 words), students may focus their research in any of the areas of Intercultural Studies including Theology of Mission, History of Mission, Cultural and Worldview studies, Mission Strategy, as well as Islamic studies.

Purpose

The Ph.D. program strives to produce academically trained missiologists who will engage in global theological education, university teaching, mission leadership, non-governmental (NGO) work, and pastoral ministry among others.

Objectives

Upon successfully completing the Ph.D. in Intercultural Studies, students will:

- Demonstrate skill in appropriate research methods in the field of Intercultural Studies.
- Evaluate precedent literature in the student's focus area in Intercultural Studies.
- Produce original research at the highest academic level in the field of Intercultural Studies.

These competencies will be evaluated through the student's original work through their dissertation, which will be supervised and directed by a faculty specialist in the student's chosen area of study.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.25 GPA for the most recent degree obtained.
 - A Master's degree (M.A., M.Div., Th.M.) from an accredited university or seminary that provides a relevant foundation (in biblical, theological, cultural, and missiological studies) for doctoral studies in Intercultural Studies. At least 18 hours of graduate work must have been completed in Intercultural Studies.

- Essay (2000 words total)
- A Master's thesis in Intercultural Studies or a 30-40 page academic writing sample if the student has not completed a Master's thesis.
- Church Leader Reference
- Two Academic References
- 3 years of cross-cultural ministry experience preferred.

Residency and Transfer Policies

A student is not required to study in residence. The two required seminars are offered online and the dissertation writing experience is an independent research experience with a specialist in the student's field of study.

Up to 12 hours may be transferred in to the program if the student has demonstrated the equivalent of the research methods and dissertation proposal seminars (ICS 9600 and ICS 9900). In certain limited cases, advanced Masters level work may be considered for transfer.

Time Limitation

The time limit for completing the program is ten years, from the student's first seminar to dissertation defense and graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

For Three Year Accelerated students, if the dissertation is not ready to be defended by the end of year three of the program, then the student will pay a continuation fee each semester to remain in the program. For Five Year students, if the dissertation is not ready for defense by the end of year five, then they will pay a continuation fee each semester to remain in the program.

Completion Requirements

- Successful completion of Research Methods and Dissertation Proposal Seminars.
- Successful oral defense before a defense committee of CIU Intercultural Studies faculty.
- Maintain a minimum cumulative GPA of 3.0 (on a 4.0 scale), with no grade below "B" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- If a student does not successfully pass the oral defense or if they successfully complete 30 credit hours of study in the program but are unable to continue, they may be awarded a Master of Arts in Research .

Program Design

The Ph.D. in Intercultural Studies consists of 48 semester hours of study and it may be completed in three years or five years.

Course of Study (Research + Proposal + Dissertation + Defense) (48)

Foundation (12)

- ICS 9600 - Research Methods in Intercultural Studies Credits: 6
- ICS 9900 - Dissertation Proposal in Intercultural Studies Credits: 6

Dissertation (36)

See possible programs of study options below for three year or five year students.

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9 (4.5 hours for the 5 year study option)
- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9 (4.5 hours for the 5 year study option)
- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9 (4.5 hours for the 5 year study option)
- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9 (4.5 hours for the 5 year study option)
- ICS 9999 - Dissertation Continuation Credits: 0

Dissertation Defense (0)

- ICS 9905 - Dissertation Defense in Intercultural Studies V Credits: 0

Organizational Leadership, PhD

Overview

The online Ph.D. in Organizational Leadership degree program will prepare students to serve as effective leaders in a wide variety of ministry, business (small and large), non-profit, education, and health care organizations. "Organizational Leaders" is a generic term for people who hold leadership roles in such diverse organizations as colleges and universities, hospitals, clinics, K-12 schools, small businesses, midsized to large corporations, government agencies, non-profit organizations, churches, and para church organizations throughout the United States and around the world. An advanced degree in organizational leadership is extremely important because effective leaders lead themselves, teams within their organizations and ultimately the entire organization toward the achievement of the vision of the organization guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations.

Purpose

The Ph.D. in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

Objectives

Students will demonstrate learning in specified areas of organizational leadership. The program specifies competencies which students must satisfactorily demonstrate for completion of the degree. The competencies are supported by program courses, assessed within each of those courses and demonstrated by the successful completion of a doctoral dissertation. Students will be able to understand, analyze, synthesize, and evaluate . . .

1. Principles of effective organizational leadership, foundational theories, research findings, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and professional organizations around the world.
2. High-quality organizational leadership best practices and dynamics in the core disciplines of strategic planning, governance, finance and development.
3. The components and processes of action research and action research interpretation which address issues of effective practices and provide solutions to organizational questions and problems within a diverse array of global organizations.

Admission Requirements

- Online application
- Application fee
- Official transcripts for highest earned graduate degree
 - A minimum 2.5 GPA for the most recent degree obtained

- Academic writing sample (Master's thesis or graduate research paper)
- CV or Resume that demonstrates minimum 3 years of leadership experience

Residency and Transfer Policies

No transfer credit is allowed.

Time Limitation

The time limit for completing the program is 27 months, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the program of study.

Completion Requirements

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Successful completion of a minimum of 48 semester credits of approved course work, including the dissertation, with a minimum cumulative grade point average of 3.0 (on a 4.0 scale), with no grade below **B-** applicable to the degree.
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses, and the dissertation.
- Complete and orally defend an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (48)

Foundation (12)

- LDR 9610 - Organizational Leadership Credits: 3
- LDR 9611 - Organizational Behavior Credits: 3
- LDR 9612 - Organizational Team Building Credits: 3
- LDR 9613 - Board Leadership Credits: 3

Research/Dissertation (24)

- LDR 9622 - Statistics Credits: 3
- LDR 9920 - Action Research Credits: 3
- LDR 9921 - Action Research Interpretation Credits: 3
- LDR 9940 - Dissertation I: Problem Statement Identified Credits: 1
- LDR 9941 - Dissertation II: Prospectus Credits: 1
- LDR 9942 - Dissertation III: Literature Review Credits: 2
- LDR 9943 - Dissertation IV: Proposal Writing and Defense Credits: 2
- LDR 9944 - Dissertation V: Writing and Research Credits: 5
- LDR 9945 - Dissertation VI: Writing Credits: 2
- LDR 9946 - Dissertation VII: Defense Credits: 2

Concentration (12)

- LDR 9614 - Strategic Planning Credits: 3
- LDR 9616 - Best Practices of Effective Leaders Credits: 3
- LDR 9617 - Development and Finance Credits: 3
- LDR 9925 - Creating Effective Organizations Credits: 3

Practical Theology, PhD

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Practical Theology. The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Practical Theology.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of practical theology.

The Practical Theology concentration encompasses the broad areas of chaplaincy, homiletics, pastoral theology, and moral theology. Students who pursue this concentration may choose to focus their research in any of these areas. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview. During their first years, students also complete a proficiency exam in one theological research language related to their dissertation topic.

Admission Requirements

In addition to the general graduate application requirements of the University (see the Admissions section for details), applicants must meet the following requirements:

- Online application
- Application Fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree.
- Four semesters of either Greek or Hebrew or both.
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Preliminary research proposal (approximately 500 words)
- Two Academic References
- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of PTH 9200 Issues and Methods and/or PTH 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who pursue their research and writing at a six-credit-per-semester pace should be able to complete their degree in three years. If a student who is studying at that pace does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who pursue their research and writing at a three-credit-per-semester pace should be able to complete their degree in five years. If a student who is studying at that pace does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in a concentration-specific theological research language as noted below.*
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor.**
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes

* Research Language I Prerequisite: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). This competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete this course as soon as possible, as they will not be allowed to take Dissertation Research and Writing I (PTH 9901) until the prerequisite Research Language I has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (PTH 9905) until they meet this prerequisite.

Course of Study (45)

Foundation (9)

- PTH 9200 - Issues and Methods in Practical Theology Credits: 3
- PTH 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- PTH 9900 - Practical Theology Dissertation Proposal Credits: 3

Dissertation (36)

Please note the Research Language I prerequisite for PTH 9901 and the Comprehensive Knowledge Review for PTH 9905.

- PTH 9901 - Practical Theology Dissertation Research and Writing I Credits: 3, 3

- PTH 9902 - Practical Theology Dissertation Research and Writing II Credits: 3, 3
- PTH 9903 - Practical Theology Dissertation Research and Writing III Credits: 3, 3
- PTH 9904 - Practical Theology Dissertation Research and Writing IV Credits: 3, 3
- PTH 9905 - Practical Theology Dissertation Research and Writing V Credits: 3, 3
- PTH 9906 - Practical Theology Dissertation Review & Defense Credits: 3, 3
- PTH 9000 - Comprehensive Knowledge Review Credits: 0
- RES 9690 - Research Language Competency I Credits: 0

Theological Studies, PhD

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Theological Studies.

The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Theological Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of theological studies.

The Theological Studies concentration encompasses the broad areas of Historical Theology and Systematic Theology. Students who pursue this concentration may choose to focus their research in any of the areas of the theological studies, including history of doctrine, theological doctrines, theological method, apologetics, and ethics. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview. During their first two years of study, students also complete proficiency exams in two theological research languages related to their dissertation topic.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Four semesters of either Greek or Hebrew or both.
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Preliminary research proposal (approximately 500 words)
- Two Academic References

- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of THE 9200 Issues and Methods and/or THE 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in concentration-specific theological research languages as noted below.*
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor as noted below.**
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes

* Research Language I and II Prerequisites: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). The competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete these courses as soon as possible. They will not be allowed to take Dissertation Research and Writing I (THE 9901) until the prerequisite Research Language I has been met and Dissertation Research and Writing III (THE 9903) until the prerequisite Research Language II has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (THE 9905) until they meet this prerequisite.

Foundation (9)

- THE 9200 - Issues and Methods in Theological Studies Credits: 3
- THE 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- THE 9900 - Theological Studies Dissertation Proposal Credits: 3

Dissertation (36)

Please note the Research Language I prerequisite for THE 9901, the Research Language II prerequisite for THE 9903, and the Comprehensive Knowledge Review prerequisite for THE 9905.

- THE 9000 - Comprehensive Knowledge Review Credits: 0
- THE 9901 - Theological Studies Dissertation Research and Writing I Credits: 3
- THE 9902 - Theological Studies Dissertation Research and Writing II Credits: 3
- THE 9903 - Theological Studies Dissertation Research and Writing III Credits: 3
- THE 9904 - Theological Studies Dissertation Research and Writing IV Credits: 3
- THE 9905 - Theological Studies Dissertation Research and Writing V Credits: 3
- THE 9906 - Theological Studies Dissertation Review & Dissertation Credits: 6
- RES 9690 - Research Language Competency I Credits: 0
- RES 9691 - Research Language Competency II Credits: 0

Undergraduate Core

Undergraduate Core

In addition to courses in a major, an undergraduate degree at CIU includes a Bible and Theology Core, a General Education Core, and courses in Leadership Development and Spiritual Formation. This section presents these required courses. The majority of these requirements will be met in any bachelor's degree program, regardless of modality (online or on-campus), with exceptions for online programs as noted below. Students who successfully complete two semesters of study in a foreign language, whether biblical or modern, or in American Sign Language, will receive a Bachelor of Arts degree. Other students will receive a Bachelor of Science degree.

CIU's online bachelor's degree achieves the same learning outcomes but does so through courses designed for adult online learners.

Graduation Requirements

- Minimum 120 semester hours credit
- Minimum 30 semester hours of Bible and Theology (18 Bible/Theology and 12 hours of interdisciplinary Bible-related courses)
- Minimum 30 semester hours of general education
- Minimum 24 semester hours in an approved program of study (student must declare a major)
- Minimum 3 semesters of field experience, practicums, and/or internships*
- Minimum 30 semester hours of upper division courses
- Minimum cumulative 2.0 GPA
- Completion of Christian Service Learning requirements*
- A minimum of 30 semester hours of CIU coursework
- Satisfactory evidence of Christian character and doctrinal views. Students will not be accepted as candidates for graduation if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate

salvation of all people. Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.*

- The reading of the Bible in its entirety at least once during the student's time of study. This reading may be completed in conjunction with class assignments or with courses transferred in from another school.*
- Meets all ethical requirements, and fulfills all obligations (Student Life standards, etc.)
**Graduates of CIU's online undergraduate programs are excused from this requirement.*

BS/BA Distinction

Certain majors are associated with the Bachelor of Arts (BA) degree and others with the Bachelor of Science (BS) degree. Majors with focus on humanities and liberal arts are awarded the BA. Majors with focus on the sciences are awarded the BS degree. The student's first major will determine the degree awarded; minors do not impact the degree earned. See below:

Bachelor of Arts

- Bible, BA
- English, BA
- Humanities, BA
- Music, BA
- Pastoral Theology, BA
- Philosophy, BA
- Middle Eastern Studies, BA

Bachelor of Science

- Bible Teaching, BS
- Business Administration, BS
- Communication, BS
- Digital Media & Cinema, BS
- Disaster Relief and Emergency Management, BS
- General Studies, BS
- Healthcare Administration, BS
- Human Services, BS
- Intercultural Studies, BS
- International Community Development, BS
- Media Arts, BS
- Nursing, BS
- Psychology, BS
- Social Media Strategist, BS
- Sport Management, BS
- Teacher Education (Five Year), BS/MAT
- Teacher Education, BS (or 5 yr BS/MAT)
- Teaching English to Speakers of Other Languages (TESOL), BS
- Youth Ministry, Family, & Culture, BS

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3 *
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3 *

General Education (30)

The purpose of general education at Columbia International University is to provide students a foundation for *life-long learning, to cultivate the life of the mind, and to expand their global perspective*. General education introduces students to a breadth of knowledge in the following disciplines: humanities, fine arts, natural science, social science, behavioral science and mathematics.

Communicate Effectively (9)

Skills required for effective written, oral and visual communication

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3

Sociological and Psychological (3)

The study of society, human behavior and mental processes. Choose one of the following:

- HMS 1115 - Cultural Diversity Credits: 3
- ICS 3140 - Introduction to Cultures and Worldviews Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PSY 2110 - General Psychology Credits: 3 *

Mathematics (3)

The application of quantitative & qualitative reasoning in problem-solving

Choose one of the following

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3 *

Human Culture and Art (3)

Appreciate human culture and beauty in art, music, literature and drama

Choose one of the following

- ART 2110 - Art Appreciation Credits: 3 *
- MUS 2110 - Music Appreciation Credits: 3

History of Human Events and Ideas (6)

Understand the history of events and ideas that form the narrative of image bearers

- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3 *
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Ethical Thought (3)

Discern a framework for thought and practice within a Christian narrative

- PHI 4140 - Seminar in Ethics Credits: 3 *

Scientific Investigation (3)

Understand the natural world via scientific principles within a Christian worldview

Choose one of the following

- BIO 1100 - Introduction to Human Biology Credits: 3
- BIO 2113 - Introduction to Biology Credits: 3
- CHY 1100 - Introduction to General, Organic, and Biochemistry Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

Requirements will vary with each professional major/minor, but generally all students complete Christian Service Learning during their freshman and sophomore years. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit, others will simply join a short-term mission project. For more information, please consult the requirements listed under each program as "Practical Ministry Skills Development." The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor's degree.

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Major (24-60)

Beyond the degree core requirements each student working toward a bachelor's degree selects a major. A student may declare up to two majors and two minors. Courses applied to any part of the bachelor's degree core may not also be applied to the requirements for a major or minor (CIU's Bible major is excluded from this limitation to allow students to complete only four additional courses to the core in order to earn a Bible major).

Three hours of field experience serve as the minimal requirements for practical skill development within the major.

Each professional program has certain required foundational courses, including practical skills courses, and may have designated electives. A course applied to the requirements of any major/minor may also be applied to the requirements of a second major/minor if the course meets the requirements of both programs. Although overlap is permitted between majors/minors, at least fifty percent (50%) of the hours required for a major or minor must be completed without overlap with another major/minor in order to be awarded.

Open Electives (21-36)

Note:

*Courses are also available as part of the Honors Program. See the Education Opportunities section of this academic catalog for more information.

Philosophy of Undergraduate Education

To fulfill personal and vocational goals, Columbia International University offers a variety of academic programs, with Bible as the core of each. To understand the Bible it is necessary to know its content, understand its meaning, and apply the truth of the Scripture so that it changes patterns of thinking and behavior. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g. theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics and homiletics. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know and communicate well with the people to whom we make Christ known.

There are at least two reasons that study in the areas of general education is essential. First, study in the disciplines included in general education helps students to become the fully-formed, creative, reasoning, social beings that God designed us to be. Through this we enter into richer relationships with God and other people. The second reason for the importance of general education is that it helps students develop the ability to communicate Christ effectively. As fully-formed people, students will have the Biblical worldview, the reasoning skills, and the social and historical perspective that will enable them to reach others.

Undergraduate Objectives

The objectives of our undergraduate programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements.

Focused on Spiritual Formation*

Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith. Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability. Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity, and

submission. Graduating students should demonstrate a growing maturity in personal relationships as evidenced in the areas of purity, faithfulness, and servanthood. Graduating students should demonstrate a desire to serve God fully as they engage the world as evidenced in the areas of eternal perspective, conviction, and perseverance.

*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005 the faculty defined spiritual formation as: "The divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively freer from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."

Focused on Bible Knowledge

Graduating students should demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible. Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christ-like living.

Graduating students should demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church.

Focused on Professional Competencies and Skills

Graduating students should evidence identification and understanding of their spiritual gifts and abilities and evidence ability to use them effectively.

Graduating students should evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.

Graduating students should demonstrate development in and adequate reflection of traits and skills for spiritual leadership such as commitment to the biblical priority of world evangelization, personal involvement in evangelizing the lost and promoting righteousness, justice and mercy in society, dependability, creativity, initiative, and vision, and a servant attitude in their ministry skills and internship experiences.

Graduating students should demonstrate technical and human service skills by completing internships or other forms of direct service under professional supervision in their programs.

Focused on General Education

Graduating students should evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in developing intellectual skills, including proficiency in written and oral communication, problem solving, and clarifying values. Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in general educational content areas, including functioning within social institutions, using mathematical data, using science and technology, and

using the arts. Graduating students should evidence commitment to the practice of lifelong learning.

Leadership Skill Development

Principles for leadership, spiritual transformation, and ministry formation are not found within a single discipline or course at CIU. Leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development, and life experiences.

All servant-leaders need to know the Lord, themselves, and how to relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture (including the creation mandate and the Great Commission) understand the nature of Christ's Church, love one another, appreciate and steward God's creation, and do business ethically with others.

Leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, local churches, vocational settings, and the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3). To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities.

CIU encourages churches to utilize students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, age-graded discipleship and Bible teaching-related opportunities, mission outreach, and other areas as well. Our commitment is to encourage students to build faithful relationships within a local body of Christ. We encourage students to develop a long-term relationship with a church.

The second-year goal is for students to continue a relationship within the local church and, if appropriate to the student's gifting and goals, allow students greater freedom to choose a Christian Service Learning opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will be knowledge and practical skill development associated with the professional major and/or minors the student selects. This knowledge is applied in practicum, internship, and other practical skill development opportunities within the community. Each servant-leader has opportunities to participate in student-led leadership on campus and within the community, including practical opportunities within small groups among peers, chapel, student organizations, and local churches.

Chapel, Conferences, and Local Church Experience

Every undergraduate student is expected to regularly attend a local church. We encourage serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

Each undergraduate student is also expected to regularly attend and participate in campus chapel. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a Pass or Fail.

Special conferences, prayer days, and other events are scheduled throughout the school year to help integrate faith and practice. These events also provide opportunities for students to gain leadership experience.

Christian Service Learning (CSL)

Christian aspect: Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community. Students should regularly attend and participate with other believers within a local church.

Service aspect: Students will become a servant of others. Jesus is our role model for service. He selflessly provided and cared for those in need without any expectation of reward or benefit to Himself. Each student should grow in the ability to serve 1) following the Lord's instruction (Mark 10:35-45), 2) (John 13:1-17), and 3) (Philippians 2:1-11).

Learning aspect: Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection, and seeking constructive advice from others. Students should mature in their competence, confidence, and character, expressing a commitment to glorify God by serving God in and through the local church.

CSL objectives include: regularly attending and participating in a local church, growing in the ability to serve following the example of our Lord, and maturing in competence, confidence, and character by serving through the church. Students transferring in 30 or more hours will have one semester of CSL waived. Students transferring in 45 or more hours will have two semesters of CSL waived. Students transferring in 60 or more hours will have three semesters of CSL waived.

Course Descriptions

0100	Not offered for degree credit
1000	Primarily designed for undergraduate freshmen, these are basic introductory courses with no prerequisites except as designated.
2000	Primarily designed for undergraduate sophomores, these courses may require prerequisites or, if basic courses, may be taken after a year of college study.
3000	Primarily designed for undergraduate juniors, these courses anticipate the completion of lower-division studies and some have specific prerequisites.
4000	Primarily designed for undergraduate seniors, these are usually advanced courses for students completing undergraduate studies. Most 4000-level courses have prerequisites or anticipate the background of three years of college study.
5000	Considered introductory in graduate-level programs and may include some of the information covered in a similarly-titled undergraduate course; also open to undergraduate seniors and undergraduate juniors with at least a 3.0 GPA
6000	Considered more advanced and may include prerequisite requirements; also open to undergraduate seniors with at least a 3.0 GPA
7000	Considered more advanced and may include prerequisite requirements
9000	Doctoral-level courses open only to students accepted into a CIU doctoral degree program

Note: Courses numbered XXX 3950, 6950, or 9950 indicate faculty directed studies. In these studies, a student participates in a seminar or pursues research in an area of special interest under the direct supervision of a faculty member in that area.

American Sign Language

ASL 2110 - American Sign Language 1

ASL 2120 - American Sign Language 2

Art

ART 2110 - Art Appreciation

Bible

BIB 1005 - Old Testament Survey

BIB 1010 - New Testament Survey

BIB 1116 - Old Testament Survey

BIB 1120 - New Testament Survey

BIB 2441 - Methods of Bible Study: Philippians

BIB 2648 - Be Faithful: I and II Timothy, Titus

BIB 2740 - Samuel, David, and Solomon

BIB 3010 - Life of Christ

BIB 3230 - Between the Testaments

BIB 3420 - Principles of Bible Interpretation

BIB 3421 - Principles of Biblical Exegesis and Exposition

BIB 3613 - Acts

BIB 3616 - Romans

BIB 3820 - Bible for Teachers

BIB 3950 - Faculty Directed Study in Bible

BIB 4117 - Wisdom Literature

BIB 4133 - Prison Epistles

BIB 4200 - Bible Backgrounds

BIB 4310 - Progress of Redemption

BIB 4321 - Old Testament Theology

BIB 4325 - Studies in Biblical Theology

BIB 4330 - New Testament Theology

BIB 4503 - Genesis

BIB 4506 - Exodus

BIB 4517 - Ruth & Esther

BIB 4538 - Psalms

BIB 4541 - Studies in Psalm and Prophets

BIB 4544 - Ecclesiastes

BIB 4548 - Isaiah

BIB 4551 - Jeremiah

BIB 4558 - Minor Prophets

BIB 4601 - The Gospel of Matthew

BIB 4606 - The Gospel of Mark

BIB 4607 - The Gospel of Luke

BIB 4610 - The Gospel of John

BIB 4619 - I Corinthians

BIB 4655 - Hebrews

BIB 4679 - Revelation

BIB 4712 - Bible and Theology Senior Seminar

BIB 5112 - Introduction to the Old Testament I

BIB 5113 - Introduction to the Old Testament II

BIB 5120 - Old Testament Survey

BIB 5121 - New Testament Survey

BIB 5132 - Introduction to New Testament 1

BIB 5133 - Introduction to New Testament II

BIB 5135 - Introduction to the New Testament

BIB 5410 - Hermeneutics

BIB 5830 - Biblical Theology of Mission

BIB 5888 - Israel Study Tour

BIB 5889 - Ancient Worlds of the Bible

BIB 6010 - Acts from Historical, Theological, and Missiological Perspectives

BIB 6096 - Biblical Leadership Across Cultures

BIB 6099 - Ephesians in Missiological Perspective

BIB 6200 - Bible Backgrounds

BIB 6310 - Progress of Redemption

BIB 6320 - Old Testament Theology

BIB 6330 - New Testament Theology

BIB 6503 - Genesis

BIB 6540 - Psalms

BIB 6543 - Proverbs and Job

BIB 6547 - Song of Solomon & Esther

BIB 6548 - Isaiah

BIB 6601 - Matthew

BIB 6610 - John

BIB 6616 - Romans

BIB 6620 - I Corinthians

BIB 6645 - Prison Epistles

BIB 6649 - Pastoral Epistles

BIB 6659 - Hebrews

BIB 6675 - I & II Peter and Jude

BIB 6680 - Revelation

BIB 6950 - Faculty Directed Study in Bible

BIB 7041 - Preaching Missions from Matthew

BIB 7042 - Preaching Joshua, Judges, and Ruth

BIB 7045 - Preaching through the Parables

BIB 7070 - Preaching from Acts

BIB 9000 - Comprehensive Knowledge Review

BIB 9200 - Issues and Methods in Biblical Studies

BIB 9400 - Principles of Teaching, Learning, and Course Design

BIB 9900 - Biblical Studies Dissertation Proposal

BIB 9901 - Biblical Studies Dissertation Research and Writing I

BIB 9902 - Biblical Studies Dissertation Research and Writing II

BIB 9903 - Biblical Studies Dissertation Research and Writing III

BIB 9904 - Biblical Studies Dissertation Research and Writing IV

BIB 9905 - Biblical Studies Dissertation Research and Writing V

BIB 9906 - Biblical Studies Dissertation Review & Defense

BIB 9999 - Biblical Studies Dissertation Continuation

ICS 6099 - Ephesians in Missiological Perspective

Biology

BIO 1100 - Introduction to Human Biology

BIO 1110 - Principles of Biology 1

BIO 1111 - Principles of Biology 1 Laboratory

BIO 1120 - Principles of Biology 2

BIO 1121 - Principles of Biology 2 Laboratory

BIO 2110 - General Biology I

BIO 2111 - General Biology I Laboratory

BIO 2113 - Introduction to Biology

BIO 2120 - General Biology II

BIO 2121 - General Biology II Laboratory

BIO 2130 - Human Anatomy & Physiology 1

BIO 2131 - Human Anatomy & Physiology 1 Lab

BIO 2135 - Human Anatomy & Physiology 2

BIO 2136 - Human Anatomy & Physiology 2 Lab

BIO 3110 - Microbiology

BIO 3111 - Microbiology Laboratory

BIO 3210 - Fundamental Genetics

BIO 3215 - Molecular and General Genetics

BIO 3310 - Essential Principles of Biochemistry

BIO 3350 - Botany

BIO 3360 - Origins

BIO 3410 - Molecular Biochemistry

BIO 3950 - Faculty Directed Study in Biology

BIO 4100 - Biomedical Sciences Seminar

BIO 4110 - Ecology

BIO 4120 - Cell Biology

BIO 4810 - Special Topics in Biology or Biomedical Sciences

Biblical Languages

BLG 9690 - Biblical Languages Competency

Business

BUS 1000 - Business Administration Enrichment Seminar

BUS 1000 - Prof.Enrichment & Development Seminar for Business Administration

BUS 1010 - Fundamentals of Business

BUS 1020 - Introduction to Finance

BUS 1100 - Introduction to Business

BUS 1200 - Business Finance

BUS 1300 - Introduction to Law and Legal Systems

BUS 2010 - Personal Financial Management

BUS 2020 - Principles of Accounting

BUS 2030 - Global Issues in Business

BUS 2040 - Business Case Study

BUS 2200 - Principles of Accounting

BUS 2300 - Organizational Behavior

BUS 2600 - Human Resources Management & Labor Relations

BUS 2710 - Public Administration and Public Policy

BUS 3010 - Working with Teams

BUS 3020 - Finance and Budgeting for Managers

BUS 3030 - Personnel Development

BUS 3040 - Management of Information Systems

BUS 3050 - Management of Marketing

BUS 3060 - Business Ethics

BUS 3200 - Business Finance

BUS 3300 - Managerial Accounting

BUS 3310 - Intermediate Accounting and Reporting

BUS 3315 - Cost Accounting

BUS 3320 - Taxation

BUS 3325 - Financial Reporting and Advanced Information Systems

BUS 3330 - Auditing

BUS 3400 - Principles of Risk, Management, Insurance & Benefit Plans

BUS 3410 - Principles of Real Estate and Practice

BUS 3530 - Data Analytics for Business

BUS 3700 - Global Business Communications

BUS 3710 - Entrepreneurship

BUS 3720 - Negotiation & Organizational Conflict Resolution

BUS 3800 - International Business Practices

BUS 3910 - Practicum in Business

BUS 3950 - Faculty Directed Study in Business

BUS 4010 - Operations Management

BUS 4020 - International Issues in Business

BUS 4030 - Strategic Management

BUS 4040 - Business Portfolio

BUS 4200 - Marketing

BUS 4310 - Principles of Investing

BUS 4400 - Practical Skill Development in Business

BUS 4410 - Legal & Ethical Environments in Business

BUS 4420 - International Business Law

BUS 4500 - Business Information Systems and Technologies

BUS 4510 - Cybersecurity

BUS 4700 - Global Strategic Planning

BUS 4701 - Management of Non-Profit and Philanthropic Organizations

BUS 4705 - Global Supply Chain Analysis

BUS 4710 - Strategic Planning, Policy Making, and Assessment

BUS 4930 - Business Administration Internship

BUS 5010 - Business Research and Data Analysis

BUS 5020 - Organizational Leadership and Ethics

BUS 5030 - Organizational Behavior and Change Management

BUS 5040 - Information Systems and Technology for Business

BUS 5050 - Marketing

BUS 5060 - Business Law

BUS 6010 - Managerial Finance

BUS 6020 - Accounting for Financial Reporting and Management

BUS 6030 - International Business

BUS 6040 - Operations and Quality Management

BUS 6050 - Strategic Planning and Management

BUS 6950 - FDS: Business

BUS 9100 - DBA Launch and Current Topics

BUS 9110 - Applied/Real World Research

BUS 9200 - Executive Leadership Development

BUS 9400 - Business Law

BUS 9500 - Business Analytics

BUS 9600 - Human Resource Management

BUS 9700 - Ent: Launching New Ventures and Managing Change

BUS 9710 - Marketing

BUS 9720 - Strategy and Innovation

BUS 9730 - Supply Chain Management

BUS 9740 - Decision Making:Finance Management

BUS 9900 - Applied Doctoral Project Experience Introduction/Problem/Opportunity

BUS 9901 - Applied Doctoral Project Experience Literature Review

BUS 9902 - Applied Doctoral Project Experience Research Design/ADP Proposal Defen

BUS 9903 - Applied Doctoral Project Experience Project Launch/Data Collection

BUS 9904 - Applied Doctoral Projct Experience Solution/Recommendations

BUS 9905 - Applied Doctoral Project Final Defe

Care and Counseling

CNS 6330 - Brief Counseling Theories & Skills

Chapel

CHL 1000 - Undergraduate Chapel

Chaplaincy

CHP 6060 - Clinical Pastoral Education

CHP 6100 - Introduction to Chaplaincy

CHP 6110 - Personal Evangelism for Chaplains

CHP 6112 - Crisis Response and Trauma Care

CHP 6113 - Principles of Self-Care for Chaplains

CHP 6114 - Professional Chaplain Competencies

CHP 6115 - Moral Injury and Soul Care for Chaplains

CHP 6120 - Chaplaincy and Religious Freedom

CHP 6130 - Military Chaplaincy: Faith, Institution, and Diplomacy

CHP 6950 - Faculty Directed Study in Chaplaincy

CHP 7100 - Strategic Leadership for Chaplains

CHP 7111 - Resilient Leadership for Chaplains

CHP 9950 - Faculty Directed Study Chaplaincy

Chemistry

BIO 4510 - Biochemistry

CHE 1110 - General Chemistry I

CHE 1111 - General Chemistry I Laboratory

CHE 1120 - General Chemistry II

CHE 1121 - General Chemistry II Laboratory

CHE 3110 - Organic Chemistry I

CHE 3120 - Organic Chemistry II

CHE 3121 - Organic Chemistry II Laboratory

CHY 1100 - Introduction to General, Organic, and Biochemistry

CHY 1110 - General Chemistry I

CHY 1111 - General Chemistry I Laboratory

CHY 1120 - General Chemistry II

CHY 1121 - General Chemistry II Laboratory

CHY 3110 - Organic Chemistry I

CHY 3111 - Organic Chemistry I Laboratory

CHY 3120 - Organic Chemistry II

CHY 3121 - Organic Chemistry II Laboratory

Chinese

CHI 2110 - Intensive Chinese I

CHI 2111 - Intensive Chinese II

Church Ministry

CTH 6410 - Intercultural Church Growth

CTH 6511 - Public Ministry Skills in a Post-Christian Context

ICL 6051 - Missional Leadership: Character, Context, and Challenge

ICL 6831 - Strategic Partnerships Across Cultures

ICS 6831 - Strategic Partnerships Across Cultures

Clinical Counseling

CNS 9962 - Dissertation II

CNS 9963 - Dissertation III

Columbia Biblical Seminary

CBS 5000 - Succeeding in Seminary

Communications

COM 1010 - Communication for Leaders

COM 1500 - Introduction to Social Media

COM 2000 - Public Speaking Lab

COM 2110 - Public Speaking

COM 2150 - Human Communication & Interaction

COM 2210 - History of Communication and Media

COM 2220 - Communication, Research, Theory, and Design

COM 2500 - Social Media Technology & Communications Strategies

COM 2731 - Graphic Design

COM 2761 - Acting I

COM 2762 - Acting II

COM 3410 - Digital Photography

COM 3420 - Writing for the Media

COM 3450 - Yearbook

COM 3470 - Integrated Marketing Communication

COM 3476 - Script Writing

COM 3500 - Social Media Analysis and Deployment

COM 3510 - Christians, Media, and Culture

COM 3712 - Video Production

COM 3717 - Principles of Lighting and Cinematography

COM 3720 - Webpage Design and Development

COM 3721 - Audio Production

COM 3888 - Communication Study Tour

COM 3950 - Faculty Directed Study in Communications

COM 4250 - Disney, Culture & Influence

COM 4400 - Practical Skill Development: in Communication

COM 4430 - Professional Leadership Development

COM 4450 - Communication Senior Experience

COM 4500 - App Design and Development

COM 4516 - Advanced Digital Photography

COM 4710 - Digital Editing

COM 4714 - Digital Film Production

COM 4715 - Live Production

COM 4761 - Motion Graphics

COM 4930 - Internship in Communication

COM 5888 - Communication Study Tour

COM 6950 - FDS: Communications

Computers

CPT 1010 - Technology for College

CPT 2110 - Introduction to Computers

CPT 3950 - Faculty Directed Study in Computers

Counseling

CNS 4405 - Psychopathology and Addictions

CNS 4601 - Theories of Addictions

CNS 4603 - Interventions in Addictions Counseling

CNS 4604 - Treatment Planning and Relapse Prevention

CNS 4605 - Psychopharmacology

CNS 5001 - Clinical Counseling Orientation

CNS 5075 - Multicultural Counseling

CNS 5300 - Foundations of Growth and Development

CNS 5305 - Applied Biblical Foundations of Counseling

CNS 5306 - Foundations of Clinical Mental Health Counseling

CNS 5310 - Counseling Theory

CNS 5313 - Personal and Spiritual Development

CNS 5330 - Professional Orientation and Ethics

CNS 5335 - Ethics

CNS 5342 - Found-Marriage, Family Counseling

CNS 5345 - Foundations of Marriage and Family Theory & Counseling

CNS 5410 - Research, Statistics, and Evaluation

CNS 5415 - Research and Statistics

CNS 5420 - Psychopathology

CNS 5422 - Psychopathology & Psychopharmacolog

CNS 5600 - Theories of Addiction & Assessment

CNS 6010 - Crisis Counseling

CNS 6011 - Sexuality Counseling

CNS 6012 - Addictions Counseling

CNS 6015 - Advanced Multi-Cultural Counseling

CNS 6220 - Cross-Cultural Counseling Applications

CNS 6310 - Human Growth and Development

CNS 6404 - Short Term Counseling

CNS 6405 - Psychopathology and Addictions

CNS 6406 - Foundations in Mission Care

CNS 6407 - Organizational Mission Care Service

CNS 6408 - Care and Counseling Techniques

CNS 6409 - Group Care and Counseling

CNS 6410 - Counseling Techniques

CNS 6420 - Diagnostics of Psychopathology

CNS 6430 - Assessment

CNS 6431 - Assessment and Treatment of Childhood Disorders

CNS 6432 - Counseling Children & Adolescent

CNS 6433 - Short Term Counseling, Assessment & Advanced Techniques

CNS 6440 - Groups

CNS 6571 - Single and Family Issues in Mission

CNS 6601 - Theories of Addictions

CNS 6602 - Assessment in Addictions Counseling

CNS 6603 - Interventions on Addictions Counseling

CNS 6604 - Treatment Planning and Relapse Prevention

CNS 6605 - Psychopharmacology

CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma

CNS 6710 - Marriage Counseling

CNS 6740 - Marriage and Family Counseling

CNS 6810 - Career Development

CNS 6820 - Family Systems Theory

CNS 6821 - Family Therapy

CNS 6910 - Counseling Practicum

CNS 6912 - Advanced Counseling Technique and Practicum

CNS 6913 - Supplemental Practicum

CNS 6914 - Practicum in Addictions Counseling

CNS 6915 - Internship Supervision

CNS 6931 - Internship 1

CNS 6932 - Internship 2

CNS 6936 - Internship 3

CNS 6937 - Internship 1

CNS 6938 - Internship 2

CNS 6939 - Internship 3

CNS 6942 - Supplemental Internship

CNS 6943 - Internship in Addictions Counseling 1

CNS 6944 - Internship in Addictions Counseling 2

CNS 6950 - FDS: Counseling--

CNS 9000 - Year One Residency: Orientation and Integration

CNS 9001 - Year Two Residency: Teaching and Research

CNS 9002 - Year Three Residency: Clinical Practice and Research Presentations

CNS 9003 - Optional Residency: Writing Intensive

CNS 9200 - Professional Orientation, Ethics, & Identity

CNS 9310 - Advanced Counseling Theories

CNS 9411 - Research Theory, Designs, and Methods

CNS 9412 - Quantitative Research Methodology

CNS 9413 - Qualitative Research Methodology

CNS 9414 - Advanced Quantitative Research Methodology

CNS 9460 - Clinical Supervision & Consultation

CNS 9510 - Program Evaluation, Leadership, & Publications

CNS 9700 - Teaching in Counselor Education

CNS 9710 - Advanced Multicultural Counseling

CNS 9720 - Capstone: Counseling & Christian Thought

CNS 9910 - Advanced Practicum in Clinical Counseling

CNS 9930 - Teaching Internship

CNS 9931 - Internship – Domains

CNS 9960 - Proposal Development

CNS 9961 - Dissertation I

CNS 9996 - Internship Continuation

CNS 9997 - Advanced Practicum Continuation

CNS 9998 - Proposal Continuation

CNS 9999 - Dissertation Continuation

ICS 6094 - Intercultural Principles of Human Growth

Christian Service Learning

CSL 0101 - Christian Service Learning I

CSL 101 - Christian Service Learning I

CSL 0201 - Christian Service Learning II

CSL 201 - Christian Service Learning II

CSL 0202 - Christian Service Learning III

CSL 202 - Christian Service Learning III

Economics

ECN 3100 - Managerial Economics

ECN 3950 - Faculty Directed Studies: Economics

ECN 6010 - Economics for Business Management

Education

EDU 2110 - Foundations of Education

EDU 3135 - Contemporary Educational Issues

EDU 3136 - Pre-Professional Study in Education

EDU 3320 - Curriculum Theories and Principles of Learning

EDU 3330 - Understanding the Learner

EDU 3415 - Crisis Care for Children in Trauma

EDU 3416 - Crisis Care for Orphans and Vulnerable Children

EDU 3417 - Crisis Care for Street Children

EDU 3418 - Teaching and Assessing Children of Poverty

EDU 3432 - Methods of Inquiry-Based Learning in the Content Area

EDU 3541 - Learning Environments and Classroom Management

EDU 3660 - Integrating Enrichment Areas

EDU 3711 - Teaching Methods and Assessing the Young Child

EDU 3720 - Instructional Design and Curriculum

EDU 3721 - Integrating the Early Childhood Curriculum

EDU 3723 - Emergent Literacy in Early Childhood

EDU 3740 - Working Effectively with K-12 ESOL Learners

EDU 3810 - Students with Diverse Needs

EDU 3815 - Children in Poverty

EDU 3920 - International Teaching Practicum

EDU 3935 - Teacher Education Internship

EDU 3950 - Faculty Directed Study in Education

EDU 4101 - Program Orientation

EDU 4231 - History and Philosophy of Education

EDU 4300 - Foundations of Curriculum

EDU 4400 - Practical Skill Development in Teacher Education

EDU 4431 - Assessment for Reading and Content

EDU 4600 - Content Area Reading and Writing

EDU 4601 - Foundations of Reading

EDU 4602 - Reading & Writing in the Content Areas for Early Childhood & Element

EDU 4603 - Instructional Practices for Literacy and Technology

EDU 4604 - Methods of Teaching Math and STEM

EDU 4901 - Authentic Professional Experiences

EDU 4910 - Directed Teaching in Bible

EDU 4931 - Student Teaching with Seminar

EDU 4975 - Evaluative Professional Practice

EDU 5002 - International Teaching Practicum

EDU 5101 - M.A.T. Program Orientation

EDU 5102 - Seminar in Core Values

EDU 5115 - Educational Administration

EDU 5135 - Contemporary Educational Issues

EDU 5141 - Introduction to Christian School Education in Administration

EDU 5142 - Introduction to Christian School Education: Curriculum & Instruction

EDU 5331 - Understanding the Learner

EDU 5400 - Principles of Bible Curriculum Design

EDU 5415 - Crisis Care for Children in Trauma

EDU 5416 - Crisis Care for Orphans and Vulnerable Children

EDU 5417 - Crisis Care for Street Children

EDU 5418 - Teaching and Assessing Children of Poverty

EDU 5430 - Authentic Assessment

EDU 5431 - Assessment for Reading and Content

EDU 5432 - Methods of Inquiry-Based Learning in the Content Area

EDU 5440 - Teaching Bible

EDU 5443 - Directed Teaching in Bible

EDU 5444 - Transformational Education

EDU 5451 - Methods of Teaching Bible

EDU 5452 - Student Teaching Seminar: Bible Teaching

EDU 5453 - Applied Methods Teaching Bible

EDU 5481 - Online Instructional Design and Assessment

EDU 5482 - Teaching Online Courses Effectively

EDU 5483 - Learning Web Tools to Enhance Online Teaching and Learning

EDU 5484 - Utilizing Online Learning Management Systems

EDU 5515 - Institutional Advancement

EDU 5525 - Law and Personnel

EDU 5541 - Learning Environment and Classroom Management

EDU 5601 - Foundations of Reading

EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers

EDU 5603 - Instructional Practices for Literacy and Technology

EDU 5604 - Methods of Teaching Math and STEM

EDU 5660 - Integrating the Enrichment Areas

EDU 5711 - Teaching Methods and Assessing the Young Child

EDU 5721 - Integrating the Early Childhood Curriculum

EDU 5723 - Emergent Literacy in Early Childhood

EDU 5730 - Instructional Design and Assessment

EDU 5810 - Students with Diverse Needs

EDU 5815 - Children in Poverty

EDU 5901 - Field Experience in Bible Teaching

EDU 5931 - Student Teaching with Seminar

EDU 5935 - Teacher Education Internship

EDU 5975 - Evaluative Professional Practice for Teachers

EDU 6110 - Curriculum Development and Instruction

EDU 6231 - History and Philosophy of Education

EDU 6425 - Supervision of Instruction

EDU 6480 - Professional Portfolio Development

EDU 6490 - Educational Research

EDU 6610 - Differentiated Instruction

EDU 6620 - Designing Instruction for Understanding

EDU 6901 - Authentic Professional Experience

EDU 6940 - Internship in Educational Administration

EDU 6950 - Faculty Directed Study in Education

EDU 7300 - Foundations of Curriculum

EDU 7410 - Instructional Models and Strategies

EDU 9010 - Seminar in Core Values

EDU 9200 - Historical and Philosophical Perspectives on Education

EDU 9300 - Curriculum and Pedagogy

EDU 9310 - Curriculum Theory & Design

EDU 9320 - Teaching and Learning Theory

EDU 9330 - Measurement & Assessment Theory

EDU 9340 - Spiritual Formation in Education Institutions

EDU 9350 - Models of Effective Instruction

EDU 9380 - Instructional Design

EDU 9510 - Leadership and Ethics

EDU 9515 - Leadership and Organizational Behavior

EDU 9520 - Leading, Developing, and Evaluating Faculty

EDU 9525 - Principles of Organizational Team Building

EDU 9535 - Governance/Management in Education Institutions

EDU 9540 - Models of Strategic Planning and Organizational Assessment

EDU 9545 - Alternative Educational Delivery Systems

EDU 9550 - Educational Trends and the Law

EDU 9555 - Development/Finance- Education Institutions

EDU 9605 - Praxis-Related Research

EDU 9610 - Advanced Educational Research Design

EDU 9615 - Introduction to Educational Statistics

EDU 9616 - Advanced Education Statistics

EDU 9617 - Quantitative Research

EDU 9618 - Qualitative and Mixed Methods Research

EDU 9620 - Qualitative Research

EDU 9630 - Research and Authorship for Publication

EDU 9690 - Qualifying Competencies

EDU 9701 - Doctoral Dissertation I

EDU 9702 - Doctoral Dissertation II

EDU 9703 - Doctoral Dissertation III

EDU 9704 - Doctoral Dissertation IV

EDU 9950 - Faculty Directed Study at the Doctoral Level

English

ENG 1000 - Basic Writing Skills

ENG 1010 - College Writing and Research 1

ENG 1020 - College Writing and Research 2

ENG 1110 - Composition and Research

ENG 1111 - Literature and Research

ENG 2131 - Fiction Writing

ENG 2132 - Poetry Writing

ENG 2138 - Copy Editing

ENG 3135 - Creative Nonfiction

ENG 3210 - Literary Theory

ENG 3310 - American Literature: Beginnings to 1865

ENG 3311 - American Literature II 1865- Present

ENG 3320 - African-American Literature

ENG 3410 - Shakespeare

ENG 3530 - Literature and Intercultural Studies

ENG 3540 - Classics of Christian Literature

ENG 3610 - British Literature I Medieval to Renaissance

ENG 3611 - British Literature II Romanticism to Modernism

ENG 3810 - Professional Writing

ENG 3820 - Advanced Writing

ENG 3950 - Faculty Directed Study in English

ENG 4400 - Practical Skill Development in English

ENG 4800 - Writer's Portfolio

ENG 4810 - English Seminar

ENG 4930 - Internship in English

ENG 6950 - FDS: English

Financial

FIN 6010 - Management of Financial Institutions

FIN 6020 - Financial Markets

FIN 6030 - Investment Analysis

FIN 6040 - International Financial Management

French

FRE 2110 - French 1

FRE 2120 - French 2

German

GER GER 5000 - Theological German

GER 2110 - German I

GER 2111 - German II

GER 5000 - Theological German

GER 6950 - FDS: German

Global Studies

GLS 5002 - International Student Teaching

GLS 5020 - Introduction to Islam

GLS 5033 - Mobilizing Youth: Missions Study Trip

GLS 5115 - Missions and Evangelism in the Twenty-First Century

GLS 5600 - Introduction to World Religions

GLS 6051 - Missional Leadership:

GLS 6510 - Communicating Cross-Culturally

GLS 6515 - Understanding Cultures and Worldviews

GLS 6580 - Discipling and Church Planting Strategies

GLS 6950 - Faculty Directed Study in Global Studies

GLS 7600 - Ecclesial Missiology

GLS 9051 - Missional Leadership

GLS 9070 - Ministry Training in Multi-Cultural Contexts

GLS 9531 - Missiological Reflections

GLS 9550 - Leading Cross-Cultural Teams

GLS 9600 - Ecclesial Missiology

GLS 9950 - Doctoral Studies in Global Studies

Greek

GRE 63xx - Greek IV: Exegetical Book Study

GRE 3112 - Introductory Greek Grammar I

GRE 3113 - Introductory Greek Grammar II

GRE 3950 - Faculty Directed Study in New Testament Greek

GRE 4210 - Greek III: New Testament Greek Exegesis

GRE 4306 - Greek IV: Exposition of Mark

GRE 4307 - Greek IV: Exposition of Luke

GRE 4325 - Greek IV: Exposition of Galatians

GRE 4328 - Greek IV: Exposition of Ephesians

GRE 4330 - Greek Exegesis of Philippians

GRE 5110 - New Testament Greek I: Beginning Grammar

GRE 5111 - New Testament Greek II: Beginning Grammar

GRE 6210 - Greek III: New Testament Greek Exegesis

GRE 6306 - Greek IV: Exposition of Mark

GRE 6307 - Greek IV: Exposition of Luke

GRE 6318 - Greek IV: Exegesis of Romans

GRE 6325 - Greek IV: Exposition of Galatians

GRE 6328 - Greek IV: Exposition of Ephesians

GRE 6330 - Greek Exegesis of Philippians

GRE 6950 - Faculty Directed Study in Greek

Health Care Administration

HCA 1010 - Intro to Public Community Health

HCA 1110 - Introduction to Healthcare Administration

HCA 2010 - Healthcare Management and Delivery Systems

HCA 2020 - Healthcare Finance

HCA 2410 - Healthcare Ethics and Medical Law

HCA 3010 - Healthcare Policy

HCA 3020 - Healthcare Economics

HCA 3030 - Long Term Care

HCA 3310 - Healthcare Finance

HCA 3410 - Continuous Quality Monitoring and Accreditation

HCA 4010 - Managing Human Resources and Health Prof.

HCA 4020 - Healthcare Administration Capstone

HCA 4510 - Healthcare Planning and Evaluation

HCA 4930 - Healthcare Administration Internship

HCA 5010 - Healthcare Systems and Organization

HCA 5020 - Health Policy, Ethics, and Law

HCA 5030 - Healthcare Operations Management

HCA 5040 - Healthcare Informatics

HCA 6010 - Healthcare Finance

HCA 6020 - Accreditation, Quality and Compliance

HCA 6030 - Healthcare Legal and Regulatory Climates

HCA 6040 - Decision-Making in Health Care Delivery Systems

HCA 6050 - Healthcare Reimbursement Systems

HCA 6060 - Human Resources for Healthcare Professionals

HCA 6070 - Strategic Planning in Healthcare

HCA 6080 - Healthcare Organization Transformation

Hebrew

HEB 3112 - Introductory Hebrew Grammar I

HEB 3113 - Introductory Hebrew Grammar II

HEB 3950 - Faculty Directed Study in Biblical Hebrew

HEB 4220 - Old Testament Hebrew III: From Exegesis to Exposition

HEB 4503 - Old Testament Hebrew IV: Exegesis & Exposition of Genesis

HEB 4540 - Old Testament Hebrew IV: Exegesis & Exposition of Psalms

HEB 4542 - Old Testament Hebrew IV: Exegesis & Exposition of Wisdom Literature

HEB 4543 - Old Testament Hebrew IV: Exegesis & Exosition of Proverbs and Job

HEB 4548 - Old Testament Hebrew IV: Exegesis & Exposition of Isaiah

HEB 5110 - Hebrew I: Beginning Grammar

HEB 5111 - Hebrew II: Beginning Grammar

HEB 6220 - Hebrew III: From Exegesis to Exposition

HEB 6503 - Hebrew IV: Exegesis and Exposition of Genesis

HEB 6540 - Hebrew IV: Exegesis & Exposition of Psalms

HEB 6542 - Hebrew IV: Exegesis and Exposition of Wisdom Literature

HEB 6543 - Hebrew IV: Exegesis and Exposition of Proverbs and Job

HEB 6548 - Hebrew IV: Exegesis and Exposition of Isaiah

HEB 6950 - Faculty Directed Study in Hebrew

History

HIS 1110 - Introduction to World History

HIS 2010 - World Civilizations

HIS 2310 - United States History and Government

HIS 2400 - Ancient Rome: Empire of Civilizations

HIS 3110 - History of the Christian Church

HIS 3300 - Ancient Greece: Foundation of Western Democracy

HIS 3310 - European History (800-2000)

HIS 3950 - Faculty Directed Study in History

HIS 4221 - History of Global Christianity I

HIS 4231 - History of Global Christianity II

HIS 5092 - Central Europe Study Tour

HIS 5093 - Southern Europe Study Tour

HIS 5094 - Western Europe Study Tour

HIS 5095 - Eurasia Study Tour

HIS 5096 - China Study Tour

HIS 5820 - History of Mission

HIS 6020 - History of Missions

HIS 6032 - Mission in the Early Church

HIS 6221 - History of Global Christianity I

HIS 6231 - History of Global Christianity II

HIS 6950 - Faculty Directed Study in History

HIS 7250 - Seminar on the History of Global Christianity

HIS 7610 - History of the African Methodist Episcopal Church

HIS 7650 - Presbyterian Church History

Homiletics

HOM 4300 - Foundations Biblical Preaching

HOM 4390 - Advanced Biblical Preaching

HOM 5500 - Preaching and Leading During Troubled Times

HOM 6300 - Foundations of Biblical Preaching

HOM 6390 - Advanced Biblical Preaching

HOM 6500 - Urban Preaching

HOM 6950 - Faculty Directed Study in Homiletics

HOM 7041 - Preaching Missions from Matthew

HOM 7042 - Preaching Joshua, Judges, and Ruth

HOM 7045 - Preaching through the Parables

HOM 7070 - Preaching from Acts

HOM 7310 - Preaching for Transformation

Humanities

HUM 2888 - London Study Tour

HUM 3221 - Arts and Ideas

HUM 3510 - Great Books: Western Literature Classical to Renaissance

HUM 3511 - Great Books: Western Literature Enlightenment to Modern

HUM 3520 - Great Books: Five Novels

HUM 3540 - Great Books: Christian Classics

HUM 3888 - Humanities Study Tour

HUM 3950 - Faculty Directed Study in Humanities

HUM 4400 - Practical Skill Development in Humanities

HUM 4810 - Humanities Seminar

HUM 4930 - Humanities Internship

HUM 6950 - FDS: Humanities

Human Resources

HRM 6010 - Total Rewards

HRM 6020 - Human Resources Management

HRM 6030 - Talent Acquisition

HRM 6040 - Global Human Resources

Human Services

HMS 1010 - Introduction to Human Services

HMS 1110 - Introduction to Human Services

HMS 1115 - Cultural Diversity

HMS 2010 - Coaching Empowerment

HMS 2110 - Social Welfare Policy and Practice

HMS 3010 - Human Services Case Study

HMS 3020 - Case Management

HMS 3110 - Introduction to Applied Behavior Analysis

HMS 4010 - Mobilization of Volunteers

HMS 4020 - Human Services Capstone

HMS 4310 - Case Management

HMS 4320 - Working with Older Adults

HMS 4810 - Special Topics in Human Services

HMS 4920 - Human Services Practicum

Intercultural Leadership

ICL 6096 - Biblical Leadership Across Cultures

Intercultural Studies

ICS 1210 - Discovering the Mission of God

ICS 3110 - Introduction to World Religions

ICS 3120 - Communication and Culture

ICS 3140 - Introduction to Cultures and Worldviews

ICS 3220 - History of God's Mission

ICS 3300 - Biblical Theology of Mission

ICS 3410 - Business in the Mission of God

ICS 3411 - Christian Community Development

ICS 3630 - Spiritual Development of Cross-cultural Workers

ICS 3710 - Women in God's Mission

ICS 3810 - Church Planting in Multicultural Contexts

ICS 3850 - Summative Interview

ICS 3910 - Sport and Mission Practicum

ICS 3950 - Faculty Directed Study in Intercultural Studies

ICS 4110 - Intercultural Internship Preparations

ICS 4215 - Mission in a World of Migration Challenges/ Opp 21st Century

ICS 4320 - Doing Theology in Context

ICS 4400 - Practical Skill Development in Intercultural Studies

ICS 4475 - Language Acquisition Made Practical

ICS 4500 - Special Topics in ICS

ICS 4510 - Anthropology for Missionaries

ICS 4525 - Mission to the Secular

ICS 4600 - Folk Religion and Spiritual Warfare

ICS 4620 - Introduction to Islam

ICS 4623 - Approaches to Muslims

ICS 4640 - South Asian Religions

ICS 4720 - Contemporary Issues in Missions

ICS 4920 - World Religion Practicum

ICS 4930 - Intercultural Internship

ICS 5010 - Introduction to World Religions

ICS 5020 - Introduction to Islam

ICS 5031 - The Mission of God

ICS 5043 - Contemporary Issues in Missions

ICS 5046 - Principles-Language Learning

ICS 5092 - Central Europe Study Tour

ICS 5093 - Southern Europe Study Tour

ICS 5094 - Western Europe Study Tour

ICS 5095 - Eurasia Study Tour

ICS 5096 - China Study Tour

ICS 5100 - Introduction to Mission and Migration

ICS 5115 - Missions and Evangelism in The 21st Century

ICS 5141 - Cultural Anthropology

ICS 5200 - History and Politics of Migration

ICS 5410 - Business as Missions

ICS 5421 - Chronological Bible Storytelling

ICS 5440 - Transnational Identities

ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers

ICS 5442 - Mission to International Students

ICS 5810 - Discipling and Church Multiplication Strategies

ICS 5820 - History of Mission

ICS 5830 - Biblical Theology of Mission

ICS 5888 - Africa Study Tour

ICS 6010 - Acts from Historical, Theological, and Missiological Perspectives

ICS 6012 - Islamic Theology

ICS 6013 - The Spirit World of Islam

ICS 6024 - Understanding Cultures & Worldviews

ICS 6025 - The Life of Muhammad

ICS 6026 - Mission in Europe

ICS 6032 - Mission in the Early Church

ICS 6033 - Intercultural Communication

ICS 6037 - Understanding the Qur'an

ICS 6039 - Doing Theology in Context

ICS 6046 - Folk Religion

ICS 6051 - Women in Islam

ICS 6071 - Approaches to Muslims

ICS 6072 - Responding to Muslim Concerns

ICS 6073 - Islam in the 21st Century

ICS 6075 - Team Principles & Dynamics

ICS 6210 - Contemporary Issues in Muslim-Christian Relations

ICS 6443 - Special Topics in Missions

ICS 6500 - Discipling and Church Multiplication Strategies

ICS 6525 - Mission to the Secular

ICS 6610 - History of Muslim-Christian Relations

ICS 6640 - South Asian Religions

ICS 6950 - FDS: Intercultural Studies--

ICS 7441 - Church Planting in the Twenty-First Century Urban Context

ICS 9600 - Research Methods in Intercultural Studies

ICS 9900 - Dissertation Proposal in Intercultural Studies

ICS 9901 - Dissertation Research & Development in Intercultural Studies

ICS 9902 - Dissertation Research & Development in Intercultural Studies II

ICS 9903 - Dissertation Research & Development in Intercultural Studies III

ICS 9904 - Dissertation Research & Development in Intercultural Studies IV

ICS 9905 - Dissertation Defense in Intercultural Studies V

ICS 9950 - Doc Studies: Intercultural Studi

ICS 9999 - Dissertation Continuation

International Community Development

ICD 1100 - Introduction to International Community Development

ICD 2310 - Appropriate Technologies

ICD 2320 - Small Animal Husbandry

ICD 2330 - Sustainable Agriculture

ICD 3100 - Introduction to Emergency and Disaster Management

ICD 3310 - Primary Health and Nutrition Heart Village

ICD 3400 - Trauma: Understanding and Intervention

ICD 3410 - Disaster Response Operations and Management

ICD 3420 - Community Disaster Recovery

ICD 3500 - Social Issues in Emergency and Disaster Management

ICD 3900 - Semester Practicum Heart Inst.

ICD 3920 - Agrarian Development Practicum

ICD 3950 - FDS in Int'l Community Development

ICD 4110 - Cross-Cultural Communication in Community Development

ICD 4112 - Crisis Response and Trauma Care

ICD 4410 - Building Disaster Resilient Communities

ICD 5100 - Introduction to Emergency and Disaster Management

ICD 5410 - Disaster Response Operations and Management

ICD 5420 - Community Disaster Recovery

ICD 5500 - Social Issues in Emergency and Disaster Management

ICD 6110 - Understanding Cultures & World Views in Development Context

ICD 6112 - Crisis Response and Trauma Care

ICD 6400 - Trauma Care in Crisis Situations

ICD 6410 - Building Disaster Resilient Communities

ICD 6800 - Disaster Relief and Emergency Management Capstone

Internship

INT 6110 - Foundations of Internships

INT 6217 - Focused Internship 1

INT 6218 - Focused Internship 2

INT 6220 - Bible Exposition Internship

INT 6920 - Global Internship

INT 6921 - Intercultural/ Muslim Studies Internship II

INT 6930 - Best Practices for International Workers

INT 6950 - FDS: Internship--

INT 7100 - Field-based Competence Assessment

IT Management

ITM 6010 - Information Systems Concepts

ITM 6020 - Customer Relationship Management

ITM 6030 - IT Architecture

ITM 6040 - Database Management

Language

LNG 6902 - TESOL Student Teaching Orientation

Leadership

LDR 1010 - Introduction to Leadership

LDR 3010 - Organizational Leadership

LDR 3410 - Leadership Fundamentals for Women

LDR 5010 - Personal Leadership Development

LDR 5011 - Introduction to Leadership

LDR 5012 - Team Building

LDR 5013 - Organizational Behavior

LDR 6010 - Strategic Planning

LDR 6011 - Conflict Management and Negotiation

LDR 6012 - Organizational Culture & Change Management

LDR 6013 - Finance

LDR 6014 - Human Resources, Ethics and the Law

LDR 6015 - Special Topics in Leadership

LDR 9610 - Organizational Leadership

LDR 9611 - Organizational Behavior

LDR 9612 - Organizational Team Building

LDR 9613 - Board Leadership

LDR 9614 - Strategic Planning

LDR 9616 - Best Practices of Effective Leaders

LDR 9617 - Development and Finance

LDR 9622 - Statistics

LDR 9920 - Action Research

LDR 9921 - Action Research Interpretation

LDR 9925 - Creating Effective Organizations

LDR 9940 - Dissertation I: Problem Statement Identified

LDR 9941 - Dissertation II: Prospectus

LDR 9942 - Dissertation III: Literature Review

LDR 9943 - Dissertation IV: Proposal Writing and Defense

LDR 9944 - Dissertation V: Writing and Research

LDR 9945 - Dissertation VI: Writing

LDR 9946 - Dissertation VII: Defense

Linguistics

LNG 3950 - FDS in Linguistics--

LNG 4440 - Intro-Linguistics/Bible Translation

LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques

LNG 4472 - Practical Teaching English to Speakers of Other Languages Skills

LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills

LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniq

LNG 4475 - Introduction to Language Learning

LNG 4710 - Theoretical Foundations for Language Teaching

LNG 4930 - TESOL Internship

LNG 5040 - Teaching, Listening, Speaking, Pronunciation

LNG 5041 - Intro to Language Learning

LNG 5045 - Teaching Reading/Writing/Grammar

LNG 5046 - Principles of Language Learning

LNG 5710 - Theoretical Foundations- Language Teaching

LNG 5720 - Linguistics 1: Phonetics/ Phonology/Morphology

LNG 5730 - Linguistics 2: Semantics, Pragmatics, Sociolinguistics

LNG 6114 - Introduction to Linguistics

LNG 6650 - English Syntax

LNG 6655 - Introduction to Syntax

LNG 6656 - Advanced English Grammar

LNG 6905 - Teaching English to Speakers of Other Languages Practicum

LNG 6907 - TESOL Student Teaching Orientation

LNG 6908 - TESOL Student Teaching with Seminar

LNG 6939 - K-12 Teaching English to Speakers of Other Languages Interns

LNG 6950 - Faculty Directed Study in Linguistics-

LNG 7900 - Teaching English to Speakers of Other Languages

LNG 7970 - Teaching English to Speakers of Other Languages Internship

Marketing

MKT 6010 - Consumer Behavior

MKT 6020 - Product and Brand Development

MKT 6030 - Digital Marketing

MKT 6040 - Advanced International Marketing

Mathematics

MAT 1100 - Finite Math

MAT 1110 - College Algebra

MAT 2010 - Personal Financial Management

MAT 2100 - Introduction to Statistics

MAT 2310 - Mathematics Concepts and Quantitative Reasoning

MAT 2600 - Business Calculus

MAT 3950 - Faculty Dir Study in Mathematics--

Middle Eastern Studies

MES 3888 - Israel Study Tour

MES 3950 - FDS-Middle Eastern Studies

MES 4400 - Practical Skill Development in Middle Eastern Studies

MES 6950 - FDS: Middle Eastern Studies

Ministry

CTH 6420 - Ethics in Missions

ICS 6081 - Intercultural Teaching & Learning in Missions

ITE 6081 - Intercultural Teaching & Learning in Missions

MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry

MIN 3100 - Communicating for Life Change

MIN 3715 - Counseling Children, Youth, and Families

MIN 3950 - Faculty Directed Study in Ministry

MIN 4110 - Foundations of Internship

MIN 4344 - Transformational Bible Teaching

MIN 4401 - Practical Skill Development in Pastoral Theology

MIN 4500 - Introduction to Cross-Cultural Ministry

MIN 4536 - Management Essentials for Christian Ministries

MIN 4538 - Strategic Ministry Leadership

MIN 4711 - Ministry to Adults

MIN 4712 - The Church's Ministry to Families

MIN 4713 - Ministry to Elementary Children

MIN 4714 - Preschool Ministry in the Church

MIN 4930 - Focused Internship

MIN 5002 - International Student Teaching

MIN 5025 - New Paradigms-Youth, Family, Culture

MIN 5300 - Foundations of Spiritual Formation

MIN 5310 - Biblical Foundations of Leadership

MIN 5715 - Counseling Children, Youth, and Families

MIN 6100 - Leadership and Ministry Skills

MIN 6170 - Community and Church Based Spiritual Formation

MIN 6180 - Inclusion as a Challenge for Church and Mission

MIN 6320 - Holy Spirit: Understanding & Practice

MIN 6344 - Transformational Bible Teaching

MIN 6412 - Transformational Leadership

MIN 6415 - Develop Effect Coaching and Counseling Skills

MIN 6460 - Public Ministry Skills- Multiple-Faith Context

MIN 6500 - Introduction to Cross-Cultural Ministry

MIN 6505 - Urban Church Planting and Revitalization

MIN 6530 - Pastoral Ministry: Theology/ Practice

MIN 6536 - Management Essentials for Christian Ministries

MIN 6538 - Strategic Ministry Leadership

MIN 6615 - AME Polity and Law

MIN 6620 - Baptist Church Polity

MIN 6650 - Presbyterian Church Polity

MIN 6660 - AME Worship

MIN 6711 - Ministry to Adults

MIN 6712 - The Church's Ministry to Families

MIN 6713 - Ministry to Elementary Children

MIN 6714 - Preschool Ministry in Church

MIN 6810 - Special Topics in Practical Ministry

MIN 6950 - FDS: Ministry--

MIN 9415 - Develop Effect Coach/Counsel Skills

MIN 9431 - Personal Spiritual Transformation

MIN 9440 - Profile of the Godly Leader

MIN 9441 - Transforming Leadership

MIN 9442 - Multicultural Leadership with Global Focus

MIN 9901 - Literature Review

MIN 9902 - Research Foundations

MIN 9903 - Conducting a Case Study

MIN 9904 - Analyzing the Data

MIN 9905 - Capstone Project

MIN 9950 - Faculty Directed Study in Ministry

MIN 9999 - Ministerial Leadership Project Continuation

Ministry Skill Development

MSD 1110 - Encountering Spiritual Formation

MSD 1120 - Evangelism & Discipleship

MSD 1150 - Fundamentals of Biblical Leadership, Character Development and Calling

MSD 1210 - Foundations for Calling and Work

MSD 1711 - Living, Learning and Working Cross-Culturally

MSD 2010 - Living the Christian Faith

MSD 2230 - Communicating God's Word

MSD 3810 - Applied Spiritual Formation

MSD 3950 - FDS in Ministry Skills Development

MSD 4010 - Marketplace Ministry

MSD 4400 - Practical Skill Development in Ministry

MSD 4930 - General Studies Internship

Music

MUS 1000 - Convocation

MUS 1100 - Practical Musicianship

MUS 1110 - Music Fundamentals

MUS 1502 - Class Voice: Beginner

MUS 1652 - Class Guitar--Beginning

MUS 1653 - Class Guitar--Intermediate

MUS 1672 - Class Piano--Beginning

MUS 2110 - Music Appreciation

MUS 2200 - Aural Theory I

MUS 2210 - Aural Theory II

MUS 2300 - Music Theory I

MUS 2310 - Music Theory II

MUS 2411 - Private Studies in Conducting

MUS 2431 - Instrumental Percussion Methods

MUS 2441 - Instrumental Brass Methods

MUS 2460 - Introduction to Technology in Music

MUS 2481 - Instrumental Strings Methods

MUS 2491 - Instrumental Woodwind Methods

MUS 2501 - Private Studies in Voice

MUS 2503 - Vocal Ensemble Ministry Teams

MUS 2504 - Vocal Ensemble Ambassador Singers

MUS 2510 - Diction for Singers

MUS 2511 - Private Studies in Voice

MUS 2523 - Vocal Ensemble Praise Team

MUS 2524 - Gospel Choir

MUS 2611 - Private Studies in Piano

MUS 2621 - Private Studies in Guitar

MUS 2651 - Private Studies in Guitar

MUS 2663 - Private Studies in Composition and Arranging

MUS 2671 - Private Studies in Piano

MUS 2681 - Private Studies in Strings

MUS 2691 - Private Studies in Woodwinds

MUS 2693 - Concert Band

MUS 2899 - Piano Proficiency

MUS 3300 - Music Theory III

MUS 3302 - Music Theory IV

MUS 3410 - Digital Audio Workstation

MUS 3422 - Music Arranging and Composition

MUS 3425 - Songwriting and Arranging

MUS 3440 - Elementary Music Methods

MUS 3445 - Choral Methods

MUS 3446 - Instrumental Methods

MUS 3450 - Secondary Music Methods

MUS 3611 - Fingerboard Harmony

MUS 3700 - Music in Cross-cultural Settings

MUS 3950 - Faculty Directed Study in Music

MUS 4200 - History of Western Music I

MUS 4201 - History of Western Music II

MUS 4202 - History of Music in the Christian Church

MUS 4300 - Music in the School Setting

MUS 4400 - Practice Skill Development - Music

MUS 4407 - Conducting

MUS 4411 - Private Studies in Conducting

MUS 4416 - Advanced Conducting

MUS 4501 - Private Studies in Voice

MUS 4503 - Vocal Ensemble Ministry Teams

MUS 4504 - Vocal Ensemble Ambassador Singers

MUS 4511 - Private Studies: Contemporary Voice

MUS 4521 - Private Studies in Voice

MUS 4523 - Vocal Ensemble Praise Team

MUS 4524 - Gospel Choir

MUS 4531 - Private Stds: Contemp Voice

MUS 4611 - Private Studies In Piano

MUS 4621 - Private Studies in Guitar

MUS 4651 - Private Studies in Guitar

MUS 4663 - Private Studies in Composition and Arranging

MUS 4671 - Private Studies in Piano

MUS 4681 - Private Studies in Strings-- Advanced

MUS 4691 - Private Stud in Woodwinds--Advanced

MUS 4693 - Concert Band

MUS 4810 - Contemporary Christian Worship

MUS 4811 - Music Seminar

MUS 4898 - Recital

MUS 4899 - Piano Proficiency Examination

MUS 4930 - Internship in Music

MUS 4931 - Clinical Practice with Seminar

MUS 5506 - Vocal Ensemble Ambassador Singers

MUS 5950 - Faculty Directed Study: Music

Nursing

NUR 2000 - Nursing Candidacy

NUR 3010 - Nursing Care for Vulnerable Populations

NUR 3020 - Health Evaluation

NUR 3030 - Research & Evidence Based Practice

NUR 3040 - Leadership in Nursing

NUR 3050 - Nursing and Pharmacologic Management of Pathologic Conditions

NUR 3110 - Pathophysiology

NUR 3120 - Health Assessment

NUR 3130 - Nursing Fundamentals

NUR 3315 - Pharmacology in Nursing

NUR 3410 - Adult Health Nursing I

NUR 3415 - Mental Health Nursing

NUR 3425 - Child Health Nursing

NUR 4010 - Community/ Population Health

NUR 4020 - Capstone in Nursing & Systems Care

NUR 4410 - Maternal Newborn Nursing

NUR 4415 - Adult Health Nursing II

NUR 4420 - Nursing Care for Vulnerable Populations

NUR 4425 - Leadership in Nursing

NUR 4430 - Community/ Population Health

NUR 4510 - Research/ Evidence-Based Practice

NUR 4930 - Capstone in Nursing & Systems Care

Nutrition

NTR 2110 - Introduction to Nutrition

NTR 2115 - Food and Culture

NTR 3110 - Nutrition through the Lifecycle

NTR 3115 - Nutrition Education

NTR 3950 - FDS in Nutrition

NTR 4110 - Nutrition for Sports and Exercise

Physical Education

PHE 2120 - Health Science & Personal Wellness

Philosophy

PHI 1010 - Philosophy and Worldview

PHI 2110 - Introduction to Philosophy

PHI 2140 - Introduction to Biblical Ethics

PHI 2610 - Introduction to Logic

PHI 3010 - Personal and Social Ethics

PHI 3210 - History of Ideas I

PHI 3220 - History of Ideas II

PHI 3310 - Classical Philosophy

PHI 3320 - Medieval Philosophy

PHI 3330 - Modern Philosophy

PHI 3340 - Contemporary Philosophy

PHI 3500 - Philosophy of Science

PHI 3510 - Philosophy of Human Nature

PHI 3515 - Theory of Knowledge

PHI 3600 - Introduction to Political Science

PHI 3610 - Introduction to Christian Apologetics

PHI 3920 - Philosophy Practicum

PHI 3950 - Faculty Directed Study in Philosophy

PHI 4140 - Seminar in Ethics

PHI 4700 - Philosophy of Law

PHI 4810 - Philosophy Seminar

PHI 4811 - Augustine Seminar

PHI 4812 - Political Theory Seminar

PHI 4813 - Philosophy of Religion Seminar

PHI 4814 - Moral Theory Seminar

PHI 5001 - Graduate Seminar in Philosophy

PHI 5610 - Introduction to Christian Apologetics

PHI 6950 - Faculty Directed Study in Philosophy --

Physics

PHY 2110 - General Physics I

PHY 2111 - General Physics I Laboratory

PHY 2120 - General Physics II

PHY 2121 - General Physics II Laboratory

Practical Theology

PTH 9000 - Comprehensive Knowledge Review

PTH 9200 - Issues and Methods in Practical Theology

PTH 9400 - Principles of Teaching, Learning, and Course Design

PTH 9900 - Practical Theology Dissertation Proposal

PTH 9901 - Practical Theology Dissertation Research and Writing I

PTH 9902 - Practical Theology Dissertation Research and Writing II

PTH 9903 - Practical Theology Dissertation Research and Writing III

PTH 9904 - Practical Theology Dissertation Research and Writing IV

PTH 9905 - Practical Theology Dissertation Research and Writing V

PTH 9906 - Practical Theology Dissertation Review & Defense

PTH 9999 - Practical Theology Dissertation Continuation

Psychology

PSY 2010 - Organizational and Industrial Psychology

PSY 2020 - Developmental Psychology

PSY 2110 - General Psychology

PSY 2300 - History and Systems of Psychology

PSY 3310 - Abnormal Psychology

PSY 3320 - Cognitive Neuroscience

PSY 3325 - Sensation & Perception

PSY 3330 - Psychology of Learning

PSY 3370 - Human Growth and Development

PSY 3440 - Models and Applications: of Counseling Psychology 1

PSY 3441 - Models & Applications of Counseling Psychology II

PSY 3445 - Theories of Counseling

PSY 3920 - Psychology Practicum I

PSY 3950 - Faculty Directed Study in Psychology--

PSY 4010 - Abnormal Psychology

PSY 4020 - Theories and Foundations of Counseling

PSY 4030 - Survival Psychology

PSY 4040 - Social Psychology

PSY 4320 - Human Intimacy and Sexuality

PSY 4330 - Social Psychology

PSY 4340 - Personality Theories

PSY 4350 - Physiological Psychology

PSY 4413 - Supervised Research in Psychology

PSY 4540 - Integration of Psychology & Christianity

PSY 4541 - Psychology in Psalm and Prophets

PSY 4810 - Special Topics in Psychology

PSY 4920 - Psychology Practicum

PSY 6950 - FDS: Psychology

Public Administration

ADM 5010 - MPA Program Foundations

ADM 5020 - Public Administration

ADM 5030 - Public Policy Foundations and Analysis

ADM 5040 - Public Budgeting and Financial Management

ADM 5050 - Leadership and Ethical Behavior in Public Service

ADM 5060 - Research Methods for Public Administrators

ADM 6010 - Organizational Analysis of Public Institutions

ADM 6020 - Human Capital Assets and Public Personnel Management

ADM 6030 - Legal and Ethical Issues in Public Administration

ADM 6040 - Strategic Planning and Change Management in the Public Sector

Research

CMP 7100 - Comprehensive Exercise

RES 3010 - Research and Concept Development Skills

RES 3411 - Research Methods in the Social Sciences

RES 3950 - Faculty Directed Study: Research Methods--

RES 4010 - Research Statistics

RES 4800 - Research Thesis: Research & Writing

RES 6401 - Integrative Research Seminar

RES 6501 - Master's Thesis 1

RES 6502 - Master's Thesis 2 (Oral Defense)

RES 6950 - Faculty Directed Study: Research Methods--

RES 7961 - Bible/Theol Integrative Seminar

RES 7962 - Integrative Research Seminar

RES 7963 - Integrative Research Project in Biblical Theology

RES 7964 - Integrative Research Project in Intercultural Studies

RES 7965 - Integrative Research Project in International Theological Education

RES 7966 - Integrative Research Project in Intercultural Leadership

RES 7971 - Master's Thesis

RES 7972 - Thesis

RES 9400 - Doctoral Research Methodology

RES 9690 - Research Language Competency I

RES 9691 - Research Language Competency II

RES 9990 - Professional Research Project

RES 9995 - Dissertation: Project Proposal

RES 9996 - Dissertation: Project Defense

Science

SCI 2010 - Earth Science: Exploring God's World

SCI 2888 - Earth Sciences Study Tour

SCI 3950 - Faculty Directed Study in in Science--

Social Studies

SOS 3520 - Social Studies in Bible Curriculum

Sociology

SOC 1010 - Succeeding at CIU

SOC 1112 - CIU 101

SOC 2010 - Cultural Diversity

SOC 2020 - Principles of Sociology

SOC 2030 - Marriage and Family

SOC 2310 - History, Psychology, and Sociology of Sport

SOC 3520 - Social Studies in BibleCurriculum

SOC 3740 - Marriage and Family

SOC 3745 - Gender Issues & Family Structures

SOC 3950 - Faculty Directed Study - Social Studies--

SOC 6950 - FDS: Social Science

Spanish

SPA 2110 - Spanish I

SPA 2120 - Spanish 2

SPA 3210 - Spanish 3

SPA 3220 - Spanish 4

SPA 3950 - Faculty Directed Study Spanish--

SPA 6950 - FDS: Spanish

Sport Management

SPT 1000 - Professional Enrichment Seminar for Sport Management

SPT 1000 - Sport Management Seminar

SPT 2110 - Introduction to Contemporary Sport Management

SPT 2120 - Athletics Administration

SPT 2200 - Coaching Theory

SPT 2210 - Coaching Methods and Principles

SPT 2220 - Biomechanics of Human Movement

SPT 2300 - Ethics and Character Development in Sport

SPT 2310 - Psychology and Sociology of Sport

SPT 2315 - Finance, Accounting, and Economics in Sport

SPT 2800 - Introduction to Sport Ministry and Outreach

SPT 2810 - Introduction to E-Sports

SPT 3200 - Strength and Conditioning Concepts

SPT 3210 - Prevention and Care of Athletic Injuries

SPT 3215 - Coaching Seminar

SPT 3220 - Exercise Physiology

SPT 3310 - History of Sport

SPT 3400 - Legal Aspects of Sport

SPT 3600 - Human Anatomy and Physiology

SPT 3610 - Principles and Techniques of Strength and Conditioning

SPT 3615 - Biomechanics of Human Movement

SPT 3700 - Sport Marketing and Communication

SPT 3710 - Event Management in Sport

SPT 3715 - Venue Funding and Development in Sport

SPT 3950 - Faculty Directed Study in Sport Management

SPT 4400 - Practical Skill Development in Sport Management

SPT 4600 - Leadership Development and Human Dynamics in Sport

SPT 4610 - Exercise Physiology

SPT 4930 - Professional Sport Internship Experience

SPT 6010 - Management and Leadership Issues in Sport Management

SPT 6020 - Data Analytics in Sport Management

SPT 6030 - International Sport Management

SPT 6040 - Legal and Regulatory Aspects of Sport Management

SPT 6950 - FDS: Sports Management

Theology

THE 2010 - Survey of Bible Doctrine

THE 2110 - Survey of Bible Doctrine

THE 3010 - Biblical Theology of Leadership

THE 3310 - Christian Theology

THE 3520 - Spiritual Formation in Ministry Contexts

THE 3720 - Apologetics

THE 3950 - Faculty Directed Study in Theology--

THE 4210 - Studies in Historical Theology

THE 4310 - Doctrine of Scripture

THE 5110 - Doctrine Survey

THE 5305 - Introduction to Theological Methods and Issues

THE 5700 - The Christian and Reality

THE 5701 - The Christian & Culture

THE 6039 - Doing Theology in Context

THE 6211 - Studies in Historical Theology

THE 6260 - Theology of the Reformers

THE 6268 - Theology of Jonathan Edwards

THE 6310 - Theology and Ethics 1

THE 6311 - Doctrine of Scripture

THE 6320 - Theology and Ethics 2

THE 6341 - Theology Methods and Issues

THE 6500 - Christian Social Ethics

THE 6700 - Apologetics

THE 6710 - The Christian & Society

THE 6711 - The Christian & Cultural Renewal

THE 6950 - Faculty Directed Study: Theology--

THE 7650 - Reformed Theology

THE 7690 - Wesleyan Theology

THE 9000 - Comprehensive Knowledge Review

THE 9200 - Issues and Methods in Theological Studies

THE 9400 - Principles of Teaching, Learning, and Course Design

THE 9900 - Theological Studies Dissertation Proposal

THE 9901 - Theological Studies Dissertation Research and Writing I

THE 9902 - Theological Studies Dissertation Research and Writing II

THE 9903 - Theological Studies Dissertation Research and Writing III

THE 9904 - Theological Studies Dissertation Research and Writing IV

THE 9905 - Theological Studies Dissertation Research and Writing V

THE 9906 - Theological Studies Dissertation Review & Dissertation

THE 9999 - Theological Studies Dissertation Continuation

Youth

YOU 2110 - Foundations of Youth Ministry

YOU 2410 - First Aid and CPR Certification

YOU 2411 - Rock Climbing Skills

YOU 2413 - Fundamentals of Adventure Education

YOU 3025 - Creative Models for Youth Ministry, Family, and Culture

YOU 3410 - Evangelizing & Discipling Youth

YOU 3435 - Wilderness First Responder

YOU 3450 - Camp and Retreat Management

YOU 3888 - Mobilizing Youth for Missions

YOU 3950 - Faculty Directed Study in Youth Ministry--

YOU 4110 - Foundations of Internship

YOU 4310 - Strategies for Effective Youth & Family Ministry

YOU 4440 - Organization Administration-Adventure Education

YOU 4450 - Advanced Adventure Education

YOU 4600 - Applied Adventure Education

YOU 4630 - Wilderness Leadership Training

YOU 4810 - Trending Topics in Youth Ministry

YOU 4930 - Youth Ministry Internship

YOU 4940 - Wilderness Leadership Internship

YOU 5025 - Creative Models for Youth Ministry Family, and Culture

YOU 5315 - Group Processing & Facilitation

YOU 5410 - Evangelizing/ Discipling Youth

YOU 5435 - Wilderness First Responder

YOU 5710 - Counseling Youth & Families

YOU 5750 - Camp & Retreat Management

YOU 5800 - Cross-Cultural Youth Ministry

YOU 5888 - Mobilizing Youth Mission Trip

YOU 6310 - Strategies for Effective Youth & Family Ministry

YOU 6436 - Wilderness Ministry Professional

YOU 6440 - Organization and Administration of Adv. Ed.

YOU 6450 - Advanced Adventure Education

YOU 6600 - Applied Adventure Education

Other Courses

BIB 6031 - Biblical-Philosophical Foundation for Education

EDU 9060 - Leadership & Conflict Transformation in Intercultural Contexts

EDU 9209 - Foundations for Theological Education

EDU 9359 - Theological Education as Adult Education

EDU 9465 - Decision-Making and Theological Reflection

EDU 9539 - Theological Education as Adult Education

EDU 9549 - Program Evaluation, Quality Management & Accreditation

EDU 9559 - Competency-Oriented Theological Education

EDU 9601 - Research for Educational Leadership

EDU 9602 - Research Methods for Educational Leadership II

EDU 9603 - Research for Educational Leadership III

EDU 9710 - Leadership in Multicultural Contexts

ICL 6055 - Principles of Disciple-making in Cross-Cultural Contexts

ICL 6056 - Impacting the Nations through Education

ICL 6098 - Leadership and Development Across Cultures

ICL 6441 - Leading Small Group Systems

ITE 6031 - Biblical-Philosophical Foundation for Education

ITE 6055 - Principles of Disciple-making in Cross-Cultural Contexts

ITE 6056 - Impacting the Nations through Education

ITE 6098 - Leadership and Development Across Cultures

LDR 9060 - Leadership & Conflict Transformation in Intercultural Contexts

LDR 9511 - Biblical Leadership

LDR 9515 - Leadership and Organizational Behavior

LDR 9525 - Principles of Organizational Team Building

LDR 9535 - Leadership/Governance in International Theological Education

MIN 9465 - Leadership, Decision-Making and Theological Reflection

MIN 9710 - Leadership in Multicultural Contexts

XXX xxxx - Concentration Course

Student Life

Spiritual Life

"...but speaking the truth in love, we are to grow up in all aspects into Him, who is the Head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love" (Ephesians 4:15-16).

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way and to mature by the power of the Holy Spirit, becoming more Christ-like as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff, and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity. Instead, we seek to grow and live in such a manner that reflects what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity, and peace.

In terms of student learning objectives, the faculty and student life professionals seek to model, mentor, and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation, and godly behavior.

Growth in Community

The primary responsibility for spiritual growth and personal development lies with the individual. We believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging, and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. Thus, we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears, and failures. It also means we must accept the responsibility that comes with trust—humility, caring concern, and commitment to our friends' welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. Loving one another is expressed in many ways. We love when we serve each other in humility, gentleness, and genuine concern. We love when we lift up those who are burdened, struggling, or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff, and students grow through interaction with each other and with supervisors, family, and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, community groups, prayer days, ministry skills experience, and informal fellowship on the campus and in our homes.

Student Rights and Responsibilities: An Outline of Expectations

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is ultimately responsible for the educational programs and campus life. The president of the University reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

God desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include *"love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control"* (Galatians 5:22-23). This "fruit of the Spirit" is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the University community. These actions include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances, certain responsibilities represent our attempt to apply clear scriptural principles at CIU. These responsibilities include, but are not limited to:

1. The responsibility to actively participate in the University's life of prayer and faith:
 - To observe Sunday as a special day of rest, worship, and service to the Lord, including involvement in a local church
 - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God's direction for life
 - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information
 - To attend Prayer Days each semester for corporate prayer
2. The responsibility to practice complete honesty in connection with coursework, interpersonal relationships, and daily activity in every setting:
 - To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, any source found on the internet, another student's paper, tapes, etc.
 - To use only legally authorized duplication and/or distribution sources for music and movies
3. The responsibility to uphold a level of behavior consistent with the University's model of training for Christian servanthood and leadership:
 - To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs
 - To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, internet, video games, social media and other apps
 - To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship;
 - To abstain from the consumption of alcoholic beverages

For further explanation of the implications of these responsibilities, please refer to the Student Handbook.

The University and the Law

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the University community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the University community intentionally commit themselves to follow the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

* Please refer to Section V of the student handbook for a fuller explanation of certain student responsibilities and the Student Life Disciplinary Process.

Student Academic Responsibilities

The faculty has the responsibility to educate students from a biblical worldview to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and

others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service. Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards
- The responsibility to learn the content of a course of study according to standards of academic performance established by the University and the faculty member for each course taken
- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the University and each faculty member
- The responsibility to attend class and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept the penalties. If any problem arises regarding coursework or attendance, the student will be responsible for initiating contact with the instructor
- The responsibility for meeting degree requirements as provided in the University catalog
- The responsibility to register, add, and/or drop courses in a timely manner to ensure others will have an opportunity to take courses. The student is responsible to follow the University guidelines if he/she desires an incomplete or needs to withdraw from the university
- The responsibility for the financial cost of attending the University
- The responsibility to follow appropriate procedures in order to obtain academic assistance or accommodations due to a physical, learning, or emotional disability/issue, or a dietary allergy.

Basic Rights of Students

Students enrolled at the University enjoy certain rights, including, but not limited to:

- The right to access the programs and services of the University without regard to color, sex, race, age, disability, or national/ethnic origin
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution
- The right to withdraw without obligation within a time frame published by the University

Appeal

- The right to appeal decisions involving judicial or administrative action
- The right to appeal decisions involving grades
- The right to seek exceptions to program requirements or academic policies by petition

Information

- The right to inspect and review educational records, except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974
- The right to receive a syllabus for each course that states the goals of the course, the requirements that must be met, the system of grading, and the attendance policy, and textbooks required for the course
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution
- The right of access to campus crime statistics
- The right to data on advancement, retention, and graduation ratios
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing (All revenue generated or compensation awarded through such intellectual property belongs to the owner)

Privacy

- The right to prevent disclosure of directory information or educational records to a third party
- The right to seek amendment of educational records

Voice

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services
- The right to organize, to assemble, and to express opinions subject to established procedures

Judicial

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the University
- The right to request that a neutral party be present as an advocate at appeal meetings. This person must be a member of the University's SGA Exec. Team, the SGA Student Senate, or a member of CIU's faculty or staff, and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions.

Complaints

- The right to bring formal complaints against the University through the Student Non-Academic Grievance and Appeal Policy
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the University's management of the Title IV programs, misleading or inappropriate advertising and promotion of the University's educational programs, or other complaints about the institution

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Campus Residency Requirements for Single Undergraduate Students

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced, and there are greater opportunities for participating in social activities. We have thus established a campus residency requirement. Full-time undergraduate students who are single and under 23 years of age are required to live on campus. Students living with immediate family within 50 miles are required to live on campus for their first two semesters of attendance at CIU (dependents of CIU employees are not required to live on campus). For additional information regarding housing requirements and appeals in exceptional circumstances, contact the Residence Life Office (807-5485 or ext. 5485).

Student Discipline

Student Life personnel address matters of student conduct requiring discipline with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude,

previous conduct, and length of enrollment at CIU. Students have opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

Student Complaints and Grievance Policy

It is the goal of CIU to provide services and educational opportunities without discrimination on the basis of age, race, color, national origin, disability or biological sex/gender at birth. Should a student have a complaint, CIU provides two avenues for the student to address the complaint; a student may choose to appeal a decision or file a formal grievance. An appeal can be made when a student disagrees with a university decision. A grievance can be filed when a dispute has arisen regarding treatment toward a student by a university employee. The process aims to be constructive and positive in resolving differences.

Definition:

A student grievance is a perceived or actual cause for student complaint arising out of some perceived or actual harm due to an action taken by the University or a University employee. These grievances address a university-related problem or condition which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the overall educational process. A grievance may also include discrimination on the basis of age, race, color, national origin, disability, or biological gender/sex at birth.

General Principles:

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the University employee involved in the initial situation before filing a grievance.
- Anonymous complaints will not be formally addressed.
- There will be no adverse effect on, or retaliation against, either a student who, in good faith, submits an appeal/grievance, or against any person who, in good faith, provides information regarding an appeal/grievance.
- Written appeals or grievances will receive written responses within five business days and will be kept on file in the appropriate office.

Academic Grievance Procedure

If a student has a concern about an academic matter the following process should be followed:

Step 1: In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions. After the discussion, if the student feels that one of the following applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence (i.e. expectations in the class syllabus).
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- There has been some level of discrimination.

Step 2: Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student's academic advisor. If the academic advisor is the faculty member involved, Step 3 should be taken. The letter of appeal should outline the concern, describe the steps taken and the answer given, and provide an explanation of why one of the above stated reasons can be applied to the situation. The academic advisor will have a meeting with the student and the faculty member to discuss the problem and issue a written decision on

the appeal within 30 days. If the student feels that the decision does not correctly address the reason for the appeal as stated above, he or she should proceed to Step 3.

Step 3: Within three days of receiving a written decision from the academic advisor, the student should deliver a letter of appeal to his or her dean of the college who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors or their designees and other faculty and staff as appropriate to provide expertise related to the specifics of the grievance. The committee will meet within 14 days of receipt of the grievance.

The student may request to be in attendance for the discussion of the issue to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a student at CIU to join them at this meeting. Neither the student nor the observer will be allowed to be present during the decisionmaking process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision within 30 days.

An appeal of the Academic Grievance Committee decision may be made only if there is evidence that the grievance procedures were not followed, new evidence surfaced, or inappropriate or disproportionate consequences were imposed. The written appeal must be presented to his or her dean of the college within three days of receipt of the written Academic Grievance Committee decision. A student also has the right to register a complaint with the Provost and/or university President.

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia — Nonpublic Postsecondary Education Commission — after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, www.gnpec.org, 770.414.3300.

Non-Academic Grievance Procedure or Appeal Process:

If there is a non-academic issue at hand, it must first be determined whether it is an appeal or a grievance. *If the matter is a perceived incident of discrimination on the basis of sex, please refer to the Title IX statement at the end of the grievance policy.

An appeal should be submitted when there is a disagreement with a decision made by the University or a university employee. Appeals should be made, in writing, to the person/department rendering the decision with which there is disagreement. A response will come within five business days. If the response is not satisfactory, then an appeal may be made to the supervisor of the person/department responding to the initial appeal. This appeal should be made within three days of the previous decision. The response from the supervisor will come within five business days and is final and binding on all parties. This appeal procedure does not apply to academic decisions (see Academic Matters above).

A grievance should be submitted when a student believes he/she has been mistreated by a CIU faculty or staff member. The grievance process is described as follows:

Step 1: After submitting a written grievance, the student should formally discuss the matter with the individual or office involved. If a student believes Step 1 is especially daunting or inappropriate given the situation, he or she may proceed to Step 2. This procedure should not be followed in the case of a disciplinary appeal. Please refer to the disciplinary appeal process stated in the student handbook.

After a discussion with the individual or office involved, if the student feels the situation has not been resolved satisfactorily, Step 2 of this process may be taken:

Step 2: Once a student has addressed the individual or office involved, the student may direct a letter explaining the grievance to the supervisor of the person or office involved. If unknown, Student Life should be contacted for the name of the appropriate person to address. The student should submit the letter in writing within three days of receiving information identifying the contact person.

After submitting a letter, the student may request a meeting to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a current CIU student to join him/her at this meeting. Neither the student nor the observer will be allowed to be present during the decision process. Following the discussion and decision, the appropriate university representative will provide a written response to the student outlining the decision within five business days.

Step 3: If this response does not resolve the issue, the grievance may continue through the following process in order:

1. Reece Sorley, Associate Dean of Student Life
803.807.5130
Student Center
2. Dr. Andre Rogers, Dean of Students and Campus Unity
803.807.5607
Jones Center

In each instance the student with the grievance should contact the next office within three business days of notification from the previous office. The CIU official will reply back within five business days of notification from the student filing the grievance.

Title IX Compliance Statement

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Under Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. According to Title IX, the perceived perpetrator may be any member of the CIU community, current student or employee, male or female. If a student, male or female, believes that he/she has been a victim of discrimination on the basis of sex, it should be immediately reported to the Dean of Student Life.

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Columbia International University is committed to providing an environment free from discrimination based on sex and provides resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence.

Sexual violence, sexual harassment, stalking and relationship violence have a profound impact on a victim's academic, social, working, and personal life, and negatively affects victims' friends and families, other students, co-workers, and members of the University community. To combat this complex problem, CIU provides resources and educational programs designed to prevent sexual violence and other acts of sexual misconduct, including sexual harassment, provide information about what to do when an incident has occurred, and increase awareness of campus and community resources for support and response.

Victims of sexual violence, sexual harassment, stalking, and relationship violence are encouraged to seek support and report the incident. CIU has appointed a Title IX Coordinator and Deputy Coordinators to oversee CIU's response to Title IX complaints, develop training and education

programs/materials for faculty, staff and students, as well as monitor the effectiveness of CIU's Title IX compliance efforts.

If a person believes that a violation has occurred, please report it to the appropriate CIU office listed below. CIU will not tolerate any form of retaliation towards a person reporting a violation. A comprehensive policy is available online in the Campus Life section of my.ciu.edu.

Title IX Compliance Officers:

Title IX Coordinator:

Dr. James Lanpher, Office of the Provost, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5027 e-mail: TitleIXCoordinator@ciu.edu

Title IX Deputy Coordinators:

Employee related compliance matters:

Don Jones, Director of Human Resources, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5009 e-mail: don.jones@ciu.edu

Athletics related compliance matters:

Kim Abbott, Assistant Athletics Director, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5248 e-mail: kim.abbott@ciu.edu

Student and general compliance matters:

Andre Rogers, Dean of Student Life and Campus Unity, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5234 e-mail: andre.rogers@ciu.edu

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia—Nonpublic Postsecondary Education Commission—after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, www.gnpec.org, (770) 414.3300.

Student Services

Academic Success Center

The mission of the Academic Success Center (ASC) is to provide assistance to all CIU students as they pursue their academic goals. Tutors are available to guide students with academic planning, time management, study skills, test preparation, writing, and course assignments. In addition, the ASC administers the College-Level Examination Program (CLEP) and oversees the CIU testing center. For further information, see Out of Sequence Test Policy in the CIU Policy Library (<http://www.ciu.edu/policy>).

The ASC also provides accommodations for students with physical, emotional, psychological, and learning disabilities. CIU is committed to ensuring equal educational opportunities for all students. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, CIU provides reasonable accommodations for students with currently documented disabilities. Requests for accommodations may be made throughout the semester, and ideally they would be initiated as early as possible in order to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations may be directed to the ASC at academicsuccess@ciu.edu or 803-807-5611. For further information, see Student Disability Policy in the CIU Policy Library (<http://www.ciu.edu/policy>).

Athletics/Physical Fitness

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet, and exercise. Facilities, equipment, organized intramural team sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. The University continues to develop an intercollegiate athletic program and is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). Current intercollegiate sports for both men and women include: basketball, soccer, track and cross country, CIU also has women's volleyball and softball, and men's baseball and golf.

Career Services

The Career Services office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on and off-campus jobs, called Handshake. Numerous campus jobs are available in various departments, some requiring little or no experience. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, para-church organizations, and the marketplace locally, nationally, and internationally. Students receive guidance in conducting a job search, self-assessment, résumé, cover letter writing, and interviewing. In addition to the services listed above, career counseling occurs in a variety of settings and activities on campus, particularly through academic advising, program-specific courses, ministry skills/internships, and chapels. Representatives and recruiters from Christian organizations are on campus recruiting personnel throughout the school year. For more information, please go to <https://www.app.joinhandshake.com/>

Counseling and Discipleship Ministries

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image, and in handling the challenges of life, community, and ministry. Referrals to on-campus licensed professionals (LPC) or other licensed therapists in the Columbia area are available upon request. CIU supplements the cost to see an on-campus LPC. A small co-pay is charged.

Food Services

Food service at CIU is provided through a contract with Hallmark Management Services, Incorporated. Hallmark offers all on-campus students an unlimited meal plan. Off-campus students and guests may purchase meals during regular academic terms.

Health Services

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures and hospital charges.

Housing

Airconditioned rooms are furnished with beds, desks, chairs, dressers, sinks, small refrigerators, and microwaves. Community bathrooms are located on each hall, and free laundry facilities are located on both sides of campus. Each residence hall is equipped with WiFi and satellite TV. Please see the Campus Residency Requirements section above for additional information.

Pine View apartments offer on-campus housing for CIU students, alumni, faculty, and staff. Efficiency, one, two, and three bedroom units are available. Each bedroom has its own bathroom and walk-in closet. All apartments come with kitchen appliances as well as a washer and dryer, available cable TV, and high-speed internet. For more information, visit <http://pineview.ciu.edu/>.

There is a wide range of off-campus housing possibilities. The Student Life Office maintains a database of available housing on our website at www.ciu.edu/studentlife/off-campus/list.php.

International Students

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience.

A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and consider how the Scriptures may be lived out and communicated in those cultures.

Many international students and families live in the Columbia area, most attending the University of South Carolina. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

Married Student Services

The Married Student Association coordinates events designed to include the whole family. Student spouses and families are encouraged to be involved in other activities of the student body. Spouses are encouraged to enroll in an academic program or individual courses. (See "Spouse Tuition Benefits" in the Financial Aid, Tuition, & Fees section.)

New Student Orientation

Welcome Week assists both new students and parents of undergraduates in their preparation for college life at CIU. The orientation program provides a comprehensive introduction to the CIU community and CIU's educational philosophy. While being informative, Welcome Week is also an opportunity for fun and fellowship.

All entering undergraduate students are required to attend Welcome Week. Orientation information is distributed to all accepted students through their Admissions counselor. Undergraduate students who are unable to attend are asked to notify the Student Life Office prior to the August or January orientation.

Post Office

CIU operates a full-service post office for faculty, staff, and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. UPS, FEDEX, and DHL are also available for deliveries and mailings.

Student Organizations

Student Organizations help foster the mission of CIU among the student body. The various student leaders represent student concerns and needs to the administration and organize a variety of student events. Some organizations serve the entire student body, while others are specific to undergraduate or graduate students.

Academic Policy

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Academic Catalog

A student's program is governed by the catalog under which the student was admitted. Should a student break matriculation for two consecutive regular terms (or two consecutive Summer sessions for M.Ed. students), the catalog in effect at the time of readmission to Columbia International University must be used to satisfy the requirements for the degree. Students may request a degree change by submitting a Degree Change Application form.

Academic Credit

An academic unit of credit at CIU is based on several criteria based on federal, institutional, and accreditation standards. These criteria are based on instruction and learning activities, instructional time, assessment, etc. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Academic Dean's List

Any full-time undergraduate student (12 credits or more) who completes a semester of study with a minimum of a 3.5 GPA during a semester will be identified and honored as a student on the Academic Dean's List. Any undergraduate student who completes a degree program maintaining a cumulative GPA of 3.5 or above and has completed a minimum of 48 credit hours in residence will qualify for graduating with scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

Academic Load

At the undergraduate level, students registered for at least 12 credits within a term are considered full time; those registered for 8 to 11 credits are considered three-quarters time; and those registered for 6-7 credits are considered half time. At the graduate level, students registered for at least 9 semester hours within a term are considered full time; those registered for 6 hours are considered three-quarters time; and those registered for 4.5 hours are considered half time. Full-time student status in the Doctor of Ministry, Education Specialist, and Doctor of Philosophy programs is defined as 3 semester credit hours within any of the three terms: Fall, Spring, and Summer.

Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic petition. Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through an academic petition. Courses taken without prior approval through petition may, in some cases, not be applicable as transfer credit to the student's CIU program. For details regarding academic petitions contact the Office of the University Registrar.

Advising

Each student is assigned a faculty advisor or a professional advisor according to the student's program. Academic advising is intended to foster developmental relationships between faculty members and individual students as a context for helping students progress toward the academic, spiritual, and vocational goals of their program. Undergraduate students meet with their academic advisors during two to three chapel periods each semester, during pre-registration periods, and when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress. Students are encouraged to contact their academic advisors whenever they desire academic or spiritual advice. Students in non-standard online programs will be assigned a professional advisor that will help facilitate open communication with the University.

Attendance

Students are expected to attend all class sessions for all registered courses. Professors will provide their specific attendance policies, including penalties for absences, within their course syllabi. Students will receive a failing grade for any course in which they have missed more than 25 percent of the class sessions in any case. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Auditing

An auditor is one who registers to attend a class, but not for academic credit. Permission to audit is at the discretion of the instructor; no more than 25 percent of students registered for any course may be auditors. Auditors are observers in the classroom and are not expected to participate in class discussions or submit work except as authorized by the instructor. Online courses are not available for audit. No course may be added for audit and dropped for credit, or vice versa, after the drop/add period.

Auditors must register as an auditor (form available from the [Office of the University Registrar](#)) and pay the audit fee ([Tuition and Fees](#)). Please note that additional course fees may apply. Audited courses are entered on the student's transcript with the symbol "AU." Auditors also receive access to the course website associated with an audited course.

Courtesy auditors must register as an auditor (form available from the [Office of the University Registrar](#)) but are not required to pay the auditing fee. Please note that additional course fees may apply. Courtesy audit status is available only to CIU graduates, CIU employees or employee dependents, the spouse of a student currently registered for the same course, or a student who has taken the course formerly. No more than one courtesy audit is permitted in a single semester. Courtesy audited courses do not appear on the student's transcript.

Classification of Students

The undergraduate student body is divided for class organization on the basis of academic classification:

Freshman: a high school graduate or one who presents satisfactory scores on equivalency examinations

Sophomore: a student who has completed 30 to 59 semester hours

Junior: a student who has completed 60 to 89 semester hours

Senior: a student who has completed at least 90 semester hours

Commencement Participation

The University holds commencement ceremonies in Fall and Spring of each year. Any 30 hour certificate, associate, bachelor's, or master's degree seeking student should meet all degree requirements in order to participate in commencement. For the Spring ceremony, a student may request permission to participate in commencement prior to completing graduation requirements under the following stipulations:

- Students must have all degree requirements met by the August degree conferral date of the same year they wish to participate.
- Students must have no more than nine credits left to complete their degree requirements.
- Students must complete a "Commencement Participation Appeal" form that includes an advisor-approved completion plan/advising worksheet identifying and articulating how all courses will be completed with anticipated completion dates.

Permission to walk across the stage at commencement does not constitute the conferral of a degree. Doctoral degree candidates must have successfully completed all required coursework and met all program requirements as defined by the department in order to participate in the commencement ceremony. All doctoral candidates must have met the appropriate graduate application deadline.

See *"Graduation"* for additional information.

Competency/Proficiency Examinations

Competency examinations at the undergraduate level correspond to proficiency examinations at the graduate level.

Undergraduate level: A student, when authorized by the student's advisor, the instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student passes the instructor's comprehensive "competency" exam with a minimum of a 2.0 ("C") grade or above, the student may either accept the credit for the course based on established proficiency or have the course waived so that a more advanced course or a Faculty Directed Study may be substituted within the program. For a list of qualified courses students should contact their academic dean's office. Students will pay a testing fee whether or not they are granted credit. All examination scores and documentation must be submitted to the Office of the University Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished and failed said course at CIU. No more than 12 semester hours of Competency Exam credit can be used in an undergraduate degree program (see "Standardized Testing" for information regarding CLEP and DANTES exams).

Graduate-level:

CoE, CICS, and SSM Clinical Counseling: Competency/proficiency exams are not accepted.

Columbia Biblical Seminary: Although the CBS does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing with credit through a proficiency examination for courses completed at an unaccredited institution. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Diplomas

Graduates are issued a diploma bearing the corporate name "Columbia International University." Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to CIU. Graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal

subscript indicating "Replacement Diploma: [date of issue]." (A diploma with the new school name is also available for pre-1994 graduates.) There is a fee for a replacement diploma.

Dismissal

See "Academic Probation" and Plagiarism in this section.

Degree Changes

Students desiring to add a degree(s) or change concentrations within a degree must request approval through a Record Change form, which is available at <https://my.ciu.edu/ICS/Registrar/Forms.jnz>.

Dual Graduate-level Degrees

Students may apply a maximum of 50 percent of one graduate degree to another graduate degree at CIU as long as requirements for both degrees are met. The required number of credits for completing both degrees may be less than if the two degrees were completed separately; however, students must satisfy all requirements for both degrees, including program admission and completion requirements. Students may pursue multiple degrees sequentially or simultaneously.

Earning Two Degrees at CIU'S CBS

Requirements for possible dual degree programs are outlined below. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed either simultaneously or sequentially. The student must satisfy the curricular requirements for both degrees.

M.Div. degree and M.A. degree

- *Complete satisfactorily the integrative exercise or internship requirement of the M.A.*
- *Complete satisfactorily the internship requirement for the M.Div.*
- *Complete the following minimum total semester hours: 90*

Two M.A. degrees

- *Complete satisfactorily the integrative exercise or internship experience of each degree.*
- *Complete the following minimum total semester hours: 54*

Earning the M.Div. Degree Following the M.A. Degree

Students occasionally decide to pursue the M.Div. degree after graduating with an M.A. degree. The student begins this process through the Office of Admission. Depending on whether the student wishes to surrender the M.A. for the M.Div. or keep both degrees, the remaining process differs.

Surrendering the M.A. for the M.Div.: The student works with an academic advisor to identify a plan that utilizes the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total credit hours required for the M.Div. The student must complete all M.Div. requirements within six years of earning the M.A. degree. Once the student completes the M.Div. requirements, he/she surrenders the M.A. degree, and it is removed from his/her record.

Keeping both Degrees: If the student has exceeded the six-year limit for surrendering the M.A., he/she may add the M.Div. as a second degree. The student works with an academic advisor to

identify a plan that utilizes fifty percent of the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total required M.Div. credit hours. (See the total hours listed under the section on earning two degrees.)

Note: As with any CBS professional degree, coursework applied to the M.Div. must be taken within ten years of completing the degree.

Enrollment in Courses Outside of Undergraduate Division

Graduate-level courses numbered 5000-6999 are open to undergraduate upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit. See "RAMP" in this section of the catalog for more information.

Juniors: A student classified as a junior having a minimum cumulative GPA of 3.0 may register for graduate-level courses numbered 5000-5999.

Seniors: A student classified as a senior may register for graduate-level courses numbered 5000-5999. A student classified as a senior having a minimum cumulative GPA of 3.0 may also register for graduate-level courses numbered 6000-6999.

Extracurricular Activities

Any student desiring to participate in a university-sponsored extracurricular activity (e.g. sports, music group, performing arts group, student leadership) or representing the University must be a student in good standing. Good standing means that the student meets 1) minimum GPA requirements, 2) is not on any form of character probation, 3) has status as a full-time student, and 4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the minimum GPA requirement.

Faculty-directed Study

A Faculty-directed Study (FDS) provides the student an opportunity to pursue topics of in-depth research beyond the stated curriculum under the direction of a faculty member.

Undergraduate level: Juniors and seniors with a minimum GPA of 3.0 are eligible to request an FDS. Students wishing to register for an FDS must obtain an FDS request form online and discuss the proposed study with their advisor and the faculty member who would direct the study. A maximum of 12 semester hours of an undergraduate student's program may be taken by FDS.

Graduate-level: Students must discuss the proposed research with their academic dean before approaching a possible instructor. Students may not elect to take a regularly scheduled course through FDS unless the course has been changed and has created the need for program completion through this alternative.

Grading Policies

Columbia International University is committed to fairness and transparency in assessment of students' work and grading practices. The University's grading policy charges each department and program with articulating well-defined and meaningful grading standards for work within its discipline. Faculty, grading in accordance with those standards, shall use grades and substantive feedback to give students clear and detailed information about the quality of their work. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Graduation

Because of the life training character of CIU and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. Students must reflect adequate achievement of CIU objectives (including non-academic areas such as personal morality, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives cannot be measured with complete objectivity, we believe valid and useful assessment is possible and necessary. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and competency in both general and professional areas. To qualify for a degree doctrinally students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). Students must also demonstrate an accurate understanding of the doctrine of the inerrancy of the Scriptures and affirm belief in that doctrine.

Students will not be accepted as candidates for a degree who affirm error in Scripture or who believe in the ultimate salvation of all people.

Applying for a Degree: Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met. CIU has three graduation dates per year on which diplomas and certificates are issued: one at the end of the summer term, one at the end of Fall semester, and one at the end of Spring semester. Students planning to receive a degree or certificate at any of these graduations are required to submit to the Office of the University Registrar a completed application for graduation and pay a non-refundable graduation fee by the deadline specified. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another graduation fee must be paid by the deadline for the new term of expected graduation.

Undergraduate level:

Scholastic Honors: Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following:

Summa cum laude (highest honor) for a GPA of 3.85 or above
Magna cum laude (high honor) for a GPA from 3.71 to 3.84
Cum laude (with honor) for a GPA from 3.5 to 3.7

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

Delta Epsilon Chi Honor Society: The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education (ABHE). No more than 7 percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative GPA of 3.3 or above, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

Grievance Procedures (Academic)

See the "Academic Grievance Procedure" located in the Student Life section.

Internships

The purpose of internships is to provide supervised experience in ministry in line with the student's vocational objectives (see specific programs for internship details). Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. All internships have as their principle component – the practice of

ministry. Internships promote personal growth as the intern integrates the academic and the experiential with the student as an individual. Internships are planned around specific objectives. Supervision of students before, during, and after the internship is common to all internships, along with evaluation from a variety of sources. CIU personnel work along with field personnel to ensure that students receive maximum benefit from their internships.

Ministry Skills Development (Undergraduate Program)

Christian Service Learning (CSL): All undergraduate students are required to register for CSL for three semesters during their freshman and sophomore years. To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities. The goal in these three semesters of CSL is to encourage students to build service-oriented relationships within the local church, and at least 80 clock hours of Christian service is required.

Practical Skill Development: All undergraduate students during their third and fourth years are required to complete at least three semester hours of practical skill development. Each program will determine the requirements within the professional programs and students should consult with their academic advisors to plan appropriate practical skill development requirements within a professional major or minor. At least 50 clock hours of practical skill development are required for each semester hour of credit. Programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge, and skill requirements as determined and approved by their advisors and/or program directors. Professional programs may waive field experience requirements, provided the student demonstrates proficiency of the necessary knowledge, dispositions, and competencies within a practical skill development program.

Plagiarism

See www.ciu.edu/policy for the complete Plagiarism policy (Policy 123.000).

Privacy Rights and Records

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, practicum and internship assignments and evaluations, grades, Veteran Affairs, and Student Life files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar and in CIU Policy Library (www.ciu.edu/policy).

Probation (Academic)

See Policy 121 at CIU's policy library (www.ciu.edu/policies).

Residence Requirements

Undergraduate level: Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 15 semester hours of coursework at CIU. Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 30 semester hours of coursework through CIU.

Graduate-level: A majority of credits toward a graduate degree must be earned at either CIU or a CIU site.

**All Columbia Biblical Seminary programs are exempt from this restriction.*

Standardized Testing

Undergraduate level: All standardized testing must be completed within one calendar year of a student's matriculation to CIU. CLEP and DANTES credit must be earned prior to the student's graduating semester. For additional information regarding Advanced Placement Exams (AP Exams), Foreign Language Proficiency Testing Program, College Level Examination Program (CLEP), and DANTES Subject Standardized Tests (DSST), see the "Standardized Test Acceptance and Test Score Criteria" available from the Office of the University Registrar.

Graduate-level:

CoE, CICS, SSM Clinical Counseling: Standardized test credit can be utilized to satisfy prerequisite requirements for graduate-level programs if documented on the student's undergraduate transcript. Scores of 3-5 on AP courses, a score of 50 on the CLEP or 55 on the DANTES examinations can be credited to satisfy M.A. in Counseling, M.A. in Teaching, and Master of Education undergraduate prerequisites. Standardized test credit is not accepted for SSM graduate-level programs.

Student Assessment for Institutional Improvement

In order to assess and improve our academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. Students may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or a major field of study. Data obtained through evaluative measurements are collected and used solely to improve the quality of the educational experience of future students.

Suspension

(See "Probation" in the Student Life Section)

Transcripts

Official transcripts are maintained by the Office of the University Registrar. Students must provide written authorization for the release of transcripts, even to themselves. Transcript requests and payment are made online through National Student Clearinghouse. Unofficial transcripts can be printed by current students on My.CIU.edu with no associated cost.

Transfer Credit

Applicants who have completed work in an institution that is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of "C" (2.0) or above. Transfer credit may apply to a student's program at CIU. For complete policy, please see Transfer Credit Policy in CIU Policy Library (www.ciu.edu/policy).

Withdrawal

Courses for which students are registered at the close of the Add/Drop Period, will appear on the transcript, calculate as attempted hours, and may result in a grade penalty. Failure to attend classes does not constitute withdrawal; failure to follow withdrawal procedures (below) will result in an "F" grade for the course. A student is financially responsible for courses from which he/she

has withdrawn under any and all circumstances (excluding military withdrawal) according to the published Student Tuition and Fees Refund Policy. For complete policy and withdrawal procedures, please see Withdrawal Policy in CIU Policy Library (www.ciu.edu/policy).

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Kevin McWilliams, D.Min.

Bible, CAS

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Director of Internships, Ministry Studies, Assistant Dean of SSM

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Sam Robinson, D.Min.

Youth Ministry, Family, & Culture Leadership, SSM

B.S., Valley Forge Christian College; M.A., Columbia International University; D.Min., Eastern Baptist Theological Seminary

Seth Scott, Ph.D.

Counseling, SSM

B.S., Emmaus Bible College; M.A. Regent University; Ph.D. Walden University

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B.A., Grand Rapids Baptist College; B.S.; Calvin College; M.S.E., Indiana University; Ed.D. Ball State University

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Dean of the College of Intercultural Studies

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Choir Director and Music Faculty

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Psychology, CAS

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Administrative Dean, The Kepha Institute

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Sandra Young, Ph.D.

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CIU Korntal: Korntal, Germany

Peter Westphal, Ph.D., President

M.B.A., Heriot-Watt University, U.K.; Ph.D., Northcentral University, USA

Helmuth Egelkraut, Th.D.

In Memoriam

Professor at Large

Biblical Theology, Missions

M.Div., Gordon-Conwell Theological Seminary; Th.D., Princeton Theological Seminary

Yassir Eric, M.Div., Director of EIMI

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M.A. in Intercultural Studies, Columbia International University; Ph.D., Columbia International University

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Missiology, Education

M.Div. Mennonite Brethren Biblical Seminary, Fresno; Ph.D. in Missiology, Oxford Centre for Mission Studies

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Education

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Catalog Home

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Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The University does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs.

The course offerings and requirements of the University are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2023-2024 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

Addenda

Disclaimer

The Registrar's office attempts to present information that is accurate at the time of catalog publication. However, Columbia International University reserves the right to make changes to the catalog as necessary and beneficial.

Added Undergraduate Programs

1. Bachelor of Science in Health Sciences - This program was voted on and approved to begin in the 23-24 Academic Calendar year. Please see the Program Listing for detailed information.

Other Additions

1. School of Nursing - On July 1st, 2023 the School of Nursing officially began. Jill McElhaney serves as dean, and the school begins with 2 programs, RN-BSN and Bachelor of Science, Nursing.

CBTE Learning

Overview

Currently, CIU offers competency based education through the MA in Ministry Studies and MDiv Ministry Studies.

What is CBTE?

Competency Based Theological Education (CBTE) is a hands on model of learning that is strategic to the individual learner's specified outcome. The focus is on mastery of competencies at the student's pace. Each student is paired with a mentor that serves as a guide through

CIU Global

From the Desk of the Dean...

Welcome to the CIU Global School! We offer 17 fully online degree programs in disciplines such as business, education, organizational leadership, health care administration, nursing, and disaster relief and emergency management. All of our degree programs are fully online and designed to meet the unique needs of working adults.

As Dean of the CIU Global School, my commitment to you is to provide you with a high-quality education that will prepare you to achieve your career goals. Our degree programs will challenge you to develop deeper skills in critical thinking. This emphasis will serve you well as you grow in your ability to lead people and organizations.

Someone has defined how success occurs in this way and I believe it to be true: Success occurs at the intersection of preparation and opportunity! A degree earned through CIU Global School may result in career advancement in your current career or even in a new career path. Our highly qualified faculty are both well-prepared academically and also serve as practitioners in the disciplines in which they teach. Here at CIU Global School we prepare both professional ministers and ministering professionals. We integrate faith and learning so that our graduates will be equipped to do the same.

Kevin M Jones, Ph.D.

Dean of CIU Global School

Undergraduate

- Business Administration (Online), BS
- Business Administration (Online), AA
- General Studies (Online), BS
- General Studies (Online), AA
- Healthcare Administration (Online), AA
- Healthcare Administration (Online), BS
- Human Services (Online), BS
- Human Services (Online), AA
- Nursing, RN-BSN

Graduate

- Business Administration, MBA
- Educational Administration Concentration, MEd
- Finance Concentration, MBA
- Healthcare Administration Concentration, MBA
- Healthcare Administration, MS
- Instruction & Learning Concentration, MEd
- Organizational Leadership, MOL
- Public Administration, MPA

Advanced

- Business Administration, DBA
- Organizational Leadership, PhD

CIU Kepha

Greetings from the Kepha Institute at Columbia International University. Let me briefly introduce you to who we are and what we do. The Kepha Institute is the administrative unit for housing CIU's online Chinese-language programs. While CIU's academic colleges and schools are responsible for curriculum development and supervision, the staff of the Kepha Institute performs the day-to-day tasks related to offering the programs.

The Kepha Institute, as a unit of CIU, adopts fully the mission of CIU: "to educate people from a biblical worldview to impact the nations with the message of Christ." We aim to unfold another chapter of CIU's vision for global missions by bringing Christian higher education to the developing world. The Kepha Institute collaborates closely with various

colleges, departments, and programs at CIU. We offer degree programs in master's degrees in business administration, education, clinical counseling, and ministry studies. With the rapid growth of the Christian population in the developing world, the Kepha Institute takes on the responsibilities of equipping God's people with sound biblical knowledge, professional skills, and a vision of world mission.

We call it the Kepha Institute because "Kepha" sounds like the Chinese word for "enlightenment." It is our hope that students taking programs in the Kepha Institute will experience that enlightenment that will enable them to develop the knowledge and skills needed to serve their communities.

Program Offerings in Chinese:

Bible Exposition (Chinese), MA

Business Administration, MBA

Counseling (Chinese), MA

Educational Administration Concentration, MEd

Instruction & Learning Concentration, MEd

Missiological Studies (Chinese), MA

Theological Studies (Chinese), MA

CIU Korntal

CIU Korntal, Germany

CIU Korntal began as a partnership between Columbia International University and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978 AEM launched a program of continuing education for missionaries which matured in 1985 into the Freie Hochschule für

Mission (FHM). Shortly thereafter, a desire to offer university credit led to discussions exploring a partnership with CIU. In 1990, a credit-offering program of FHM was recognized as an extension site of CIU and in 1994 CIU-Korntal was established as a complete degree site of CIU. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was the continuation of the partnership agreement with CIU.

CIU now operates a complete degree site in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. German language programs and English language courses that are contextually attuned to the culture and context of German-speaking Europe are offered. The campus is a place of spiritual preparation and missiological study for all who wish to prepare for missionary service both in Germany and internationally.

CIU Korntal offers a variety of educational programs. Graduate-level students enrolled at CIU Korntal may earn the Biblical Ministry Certificate, Master of Arts degree, Master of Divinity degree, or a Doctor of Ministry degree. All programs are offered in German language. One undergraduate certificate is offered entirely in Arabic language.

CIU students serving in Europe have the opportunity to take modular courses at CIU Korntal which applies to programs as resident credit. This is an opportunity to study alongside others from their host country and share learning processes related to ministry. It is also an opportunity to continue working on a degree while in their country of service without taking prolonged periods of absence.

For more information, e-mail info@awm-korntal.eu or visit www.awm-korntal.eu.

Kepha Institute

Program Options

Program 1 is designed for college graduates with no previous studies in Bible or theology. Program 2 is designed for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

Program 1 purpose is to provide:

- Globally-focused, multicultural ministry training for college graduates whose previous study has not included biblical and theological disciplines.
- Ministry training for individuals who are changing careers.
- An opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- An opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

Program 2 purpose is to provide:

- Advanced ministry preparation that acknowledges and builds on prior studies in Bible, theology, and Church history.
- Specialized training for individuals who intend to serve in another culture.
- Professional development for individuals in ministry who desire the refreshment and growth stimulated by advanced studies.
- Advanced training in biblical studies.

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same field of study.

Advanced Master of Divinity Option

Students who completed at least 30 hours of Bible and Theology in their undergraduate studies may take up to fifteen hours of advanced Bible and Theology courses as part of their core. The following table sets out those advanced courses in contrast to the foundational courses. This advanced option has been constructed to ensure adequate coverage and balance without unwarranted duplication of prior study. Where perceived duplication occurs in areas in addition to Bible and Theology, students may pursue advanced standing as described under Competency/Proficiency Examinations in the Academic Policy section of this catalog.

<u>Foundational Courses</u>	<u>Advanced Courses</u>
BIB 5112 - Introduction to the Old Testament 1	BIB 6320 - Old Testament Theology
BIB 5113 - Introduction to the Old Testament 2	BIB 65xx - Old Testament Book Study
BIB 5132 - Gospels: God's Means of Providing Redemption	BIB 6330 - New Testament Theology
BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally	BIB 66xx - New Testament Book Study
THE 6310 - Theology and Ethics 1	THE 6211 - Studies in Historical Theology
THE 6320 - Theology and Ethics 2	THE 6311 - Doctrine of Scripture

Suggested Full Time Program (MDiv)

Suggested Full-Time Program of Study (Residential, with summers)

Year 1 - Fall

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Year 1 - Summer 1

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3, *or*
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3

Year 1 - Summer 2

- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3, *or*
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

Year 2 - Fall

- MIN 6100 - Leadership and Ministry Skills Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3, *or*
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3

Year 2 - Spring

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study Credits: 3
- HEB 63xx - Hebrew IV: Exegetical Book Study Credits: 3

Year 2 - Summer 1

- HIS 6221 - History of Global Christianity I Credits: 3

Year 2 - Summer 2

- HIS 6231 - History of Global Christianity II Credits: 3

Year 3 - Fall

- MIN 6344 - Transformational Bible Teaching Credits: 3
- XXX xxxx Concentration Course Credits: 3

- XXX xxxx Concentration Course Credits: 3

Year 3 - Spring

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- XXX xxxx Concentration Course Credits: 3
- XXX xxxx Concentration Course Credits: 3
- INT 6110 - Foundations of Internships Credits: 0

Year 3 - Summer

- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- XXX xxxx Concentration Course Credits: 3

Year	Semester	Foundational	Advanced
1	Fall	<ul style="list-style-type: none"> • CBS 5000 Succeeding in Seminary (0) • BIB 5112 - Introduction to the Old Testament 1 (3) • BIB 5132 - Gospels: God's Means of Providing Redemption (3) • MIN 5300 - Foundations of Spiritual Formation (3) 	<ul style="list-style-type: none"> • CBS 5000 - Succeeding in Seminary (0) • BIB 6320 - Old Testament Theology (3) • BIB 6330 - New Testament Theology (3) • MIN 5300 - Foundations of Spiritual Formation (3)
	Spring	<ul style="list-style-type: none"> • BIB 5113 - Introduction to the Old Testament 2 (3) • BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally (3) • BIB 5410 - Hermeneutics (3) 	<ul style="list-style-type: none"> • BIB 65xx OT Book Study (3) • BIB xxxx NT Book Study (3) • BIB 5410 - Hermeneutics (3)
	Summer 1	<ul style="list-style-type: none"> • GRE 5110 or HEB 5110 Language I Beginning Grammar (3) 	<ul style="list-style-type: none"> • GRE 5110 or HEB 5110 Language I Beginning Grammar (3)
	Summer 2	<ul style="list-style-type: none"> • GRE 5111 or HEB 5111 Language II Beginning Grammar (3) 	<ul style="list-style-type: none"> • GRE 5111 or HEB 5111 Language II Beginning Grammar (3)
2	Fall	<ul style="list-style-type: none"> • GRE 6210 or HEB 6220 Language III (3) • MIN 6100 - Leadership and Ministry Skills (3) • THE 6310 - Theology and Ethics 1 (3) 	<ul style="list-style-type: none"> • GRE 6210 or HEB 6220 Language III (3) • MIN 6100 - Leadership and Ministry Skills (3) • THE 6211 - Studies in Historical Theology (3)
	Spring	<ul style="list-style-type: none"> • ICS 6024 - Understanding Cultures & Worldviews (3) 	<ul style="list-style-type: none"> • ICS 6024 - Understanding Cultures & Worldviews (3)

		<ul style="list-style-type: none"> • THE 6320 - Theology and Ethics 2 (3) • GRE/HEB 63xx Language IV (3) 	<ul style="list-style-type: none"> • THE 6311 - Doctrine of Scripture (3) • GRE/HEB 63xx Language IV (3)
	Summer 1	<ul style="list-style-type: none"> • HIS 6221 - History of Global Christianity I (3) 	<ul style="list-style-type: none"> • HIS 6221 - History of Global Christianity I (3)
	Summer 2	<ul style="list-style-type: none"> • HIS 6231 - History of Global Christianity II (3) 	<ul style="list-style-type: none"> • HIS 6231 - History of Global Christianity II (3)
3	Fall	<ul style="list-style-type: none"> • MIN 6344 - Transformational Bible Teaching (3) • XXX xxxx Concentration Course (3) • XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> • MIN 6344 - Transformational Bible Teaching (3) • XXX xxxx Concentration Course (3) • XXX xxxx Concentration Course (3)
	Spring	<ul style="list-style-type: none"> • HOM 6300 - Foundations of Biblical Preaching (3) • CNS 6404 - Short Term Counseling (3) • INT 6110 - Foundations of Internships (0) • XXX xxxx Concentration Course (3) • XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> • HOM 6300 - Foundations of Biblical Preaching (3) • CNS 6404 - Short Term Counseling (3) • INT 6110 - Foundations of Internships (0) • XXX xxxx Concentration Course (3) • XXX xxxx Concentration Course (3)
	Summer 1/2	<ul style="list-style-type: none"> • INT 6217 - Focused Internship I (1.5) • INT 6218 - Focused Internship II (1.5) • XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> • INT 6217 - Focused Internship I (1.5) • INT 6218 - Focused Internship II (1.5) • XXX xxxx Concentration Course (3)

See also:

Suggested Online Program of Study

MDiv Concentrations:

- Bible Exposition Concentration, MDiv
- Care & Counseling Concentration, MDiv
- Chaplaincy Concentration, MDiv
- Ministry Studies Concentration, MDiv
- Missiological Studies Concentration, MDiv
- Muslim Studies Concentration, MDiv
- Teaching English to Speakers of Other Languages (TESOL) Concentration, MDiv

Suggested Online Program (MDiv)

Suggested Online Program of Study

Year 1 - Fall 1

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- CBS 5000 - Succeeding in Seminary Credits: 0

Year 1 - Fall 2

- BIB 5135 - Introduction to the New Testament Credits: 3

Year 1 - Spring 1

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3

Year 1 - Spring 2

- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Year 1 - Summer 1

- THE 6310 - Theology and Ethics 1 Credits: 3

Year 1 - Summer 2

- THE 6320 - Theology and Ethics 2 Credits: 3

Year 2 - Fall 1

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Year 2 - Fall 2

- BIB 5410 - Hermeneutics Credits: 3

Year 2 - Spring 1

- MIN 6100 - Leadership and Ministry Skills Credits: 3

Year 2 - Spring 2

- MIN 6344 - Transformational Bible Teaching Credits: 3

Year 2 - Summer 1

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3

Year 2 - Summer 2

- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- or
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

Year 3 - Fall 1

- HIS 6231 - History of Global Christianity II Credits: 3

Year 3 - Fall 2

- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- or
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3

Year 3 - Spring 1

- GRE 63xx - Greek IV: Exegetical Book Study Credits: 3
- or
- HEB 65xx - Hebrew IV: Exegetical Book Study Credits: 3

Year 3 - Spring 2

- HIS 6221 - History of Global Christianity I Credits: 3

Year 3 - Summer 1

- CNS 6404 - Short Term Counseling Credits: 3
- INT 6110 - Foundations of Internships Credits: 0 (The Chaplaincy concentration will not take INT 6110)

Year 3 - Summer 2

- HOM 6300 - Foundations of Biblical Preaching Credits: 3

Year 4 - Fall 1

- INT 6217 - Focused Internship I Credits: 1.5 (Bible Exposition, Ministry Studies, Care and Counseling, Missiological Studies and Muslim Studies Concentrations)
- CHP 6060 - Clinical Pastoral Education Credits: 1.5 (Chaplaincy only)

Year 4 - Fall 2

- BIB 6503 - Genesis Credits: 3 (Bible Exposition Concentration)
- CHP 6113 - Principles of Self-Care for Chaplains Credits: 3 (Chaplaincy Concentration)
- CNS 6011 - Sexuality Counseling Credits: 3 (Ministry Studies and Care and Counseling Concentration)
- ICS 5010 - Introduction to World Religions Credits: 3 (Missiological Studies Concentration)
- ICS 6071 - Approaches to Muslims Credits: 3 (Muslim Studies Concentration)

Year 4 - Spring 1

Scroll down to see Year 4 by Concentration

- INT 6218 - Focused Internship II Credits: 1.5 (Bible Exposition, Ministry Studies, Care and Counseling, Missiological Studies and Muslim Studies Concentrations)
- CHP 6060 - Clinical Pastoral Education Credits: 1.5 (Chaplaincy Concentration Only)
- BIB 6320 - Old Testament Theology Credits: 3 (Bible Exposition Concentration)
- CHP 6100 - Introduction to Chaplaincy Credits: 3 (Chaplaincy Concentration)
- MIN 6536 - Management Essentials for Christian Ministries Credits: 3 (Ministry Studies Concentration)
- CNS 6409 - Group Care and Counseling Credits: 3 (Care and Counseling Concentration)
- ICS 5830 - Biblical Theology of Mission Credits: 3 (Missiological Studies Concentration)
- ICS 5020 - Introduction to Islam Credits: 3 (Muslim Studies Concentration)

Year 4 - Spring 2

- HOM 6390 - Advanced Biblical Preaching Credits: 3 (Bible Exposition & Ministry Studies Concentration)
- CHP 6120 - Chaplaincy and Religious Freedom Credits: 3 (Chaplaincy Concentration)
- CNS 6408 - Care and Counseling Techniques Credits: 3 (Care and Counseling Concentration)
- ICS 6610 - History of Muslim-Christian Relations Credits: 3 (Missiological Studies Concentration)

Year 4 - Summer 1

- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3 (Bible Exposition Concentration)
- CHP 6114 - Professional Chaplain Competencies Credits: 3 (Chaplaincy Concentration)
- MIN 5715 - Counseling Children, Youth, and Families Credits: 3 (Care & Counseling & Ministry Studies Concentration)
- ICS 5810 - Discipling and Church Multiplication Strategies Credits: 3 (Missiological & Muslim Studies Concentration)

Year 4 - Summer 2

- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3 (Bible Exposition Concentration)
- CHP 6112 - Crisis Response and Trauma Care Credits: 3 (Chaplaincy Concentration)
- MIN 6712 - The Church's Ministry to Families Credits: 3 (Ministry Studies Concentration)

- CNS 5075 - Multicultural Counseling Credits: 3 (Care and Counseling Concentration)
- ICS 6039 - Doing Theology in Context Credits: 3 (Missiological & Muslim Studies Concentration)

Program of Study by Concentration

Year 1						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	BIB 5113 (3) CBS 5000 (0)	BIB 5135 (3)	BIB 5112 (3)	MIN 5300 (3)	THE 6310 (3)	THE 6320 (3)
Year 2						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	ICS 6024 (3)	BIB 5410 (3)	MIN 6100 (3)	MIN 6344 (3)	HEB 5110 or GRE 5110 (3)	HEB 5111 or GRE 5111 (3)
Year 3						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	HIS 6231 (3)	HEB/GRE III (3)	HEB/GRE IV (3)	HIS 6221 (3)	CNS 6404 (3) INT 6110 (0)	HOM 6300 (3)
Year 4						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
Bible Exposition	INT 6217 (1.5)	BIB 6503 (3)	INT 6218 (1.5) BIB 6320 (3)	HOM 6390 or RES 7961 (3)	HEB 5110 or GRE 5110 (3)	HEB 5111 or GRE 5111 (3)
Ministry Studies	INT 6217 (1.5)	XXX xxxx (3) (e.g. CNS 6011)	INT 6218 (1.5) Choose 1: (3) • MIN 6536 • LDR 6012	XXX xxxx (3) (e.g. HOM 6390)	XXX xxxx (3) (e.g. MIN 5715)	XXX xxxx (3) (e.g. MIN 6712)

			<ul style="list-style-type: none"> • LDR 6011 • LDR 6013 			
Care and Counseling	INT 6217 (1.5)	CNS xxxx (3) (e.g. CNS 6011)	INT 6218 (1.5) CNS 6409 (3)	CNS 6408 (3)	CNS xxxx (3)	CNS xxxx (3) (e.g. CNS 5075)
Missiological Studies	INT 6217 (1.5)	ICS/LNG xxxx (3) (e.g. ICS 5010)	INT 6218 (1.5) ICS/LNG xxxx (3) (e.g. ICS 5830)	ICS/LNG xxxx (3) (e.g. ICS 6610)	ICS/LNG xxxx (3) (e.g. ICS 5810)	ICS/LNG xxxx (3) (e.g. ICS 6039)
Muslim Studies	INT 6217 (1.5)	ICS 6071 (3)	INT 6218 (1.5) ICS 5020 (3)	ICS xxxx (3)	ICS xxxx (3) (e.g. ICS 5810)	ICS xxxx (3) (e.g. ICS 6039)
Teaching English to Speakers of Other Languages (TESOL)	INT 6217 (1.5)	LNG 5040 (3)	INT 6218 (1.5) LNG 5045 (3)	LNG 5710 (3)	LNG 6114 (3)	LNG 6655 (3)
Chaplaincy	CHP 6060 (1.5)	CHP xxxx (3) (e.g. CHP 6113)	CHP 6060 (1.5) CHP 6100 (3)	CNS 6408 (3)	CHP xxxx (3) (e.g. CHP 6114)	CHP xxxx (3) (e.g. CHP 6112)

See also:

Suggested Full Time Program (MDiv)

MDiv Concentrations:

- Bible Exposition Concentration, MDiv
- Care & Counseling Concentration, MDiv
- Chaplaincy Concentration, MDiv

- Ministry Studies Concentration, MDIV
- Missiological Studies Concentration, MDIV
- Muslim Studies Concentration, MDIV
- Teaching English to Speakers of Other Languages (TESOL) Concentration, MDIV