



## 2020-2021 ACADEMIC CATALOG

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*Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The university does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs. The course offerings and requirements of the university are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2020-2021 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.*

# From the President

Wow! I am so excited to share with you the wonderful message and mission of education through the Columbia International University campus. For the last 22 years, I have been working in Christian universities to prepare students to reach the nations with the message of Christ and now it is my privilege to serve at CIU! During my own college experience, I learned many of the character building leadership skills that I use today. In fact, at my alma mater, my heart was set on fire to burn for the cause of Christ. At Columbia International University, we will invest in you the five core values: the Authority of Scripture, World Evangelization, Prayer and Faith, Victorious Christian Living, and Evangelical Unity. These core values will be poured into you on our campus. Our desire is to prepare you to serve this generation. Highly qualified faculty will develop you intellectually as well as challenge you spiritually to make sure your heart stays tender toward God. Grace will flow with care and concern from the faculty and staff of our university. Professionally, it is our desire to fully equip you for a profession that prepares you with excellence wherever you may serve - in this country or around the world. You see, you are our investment of time and treasure because we believe you can change the world. I welcome you to the Columbia International University campus. We are a growing, dynamic body of professionals desiring to pour our lives into you. Take the CIU Challenge and learn how "To Know Him and Make Him known!" This catalog provides you with all the details you need to complete your program of study at CIU. Please feel free to call us at (800) 777-2227 or email the Admissions office at [yesciu@ciu.edu](mailto:yesciu@ciu.edu) to discuss your specific needs or questions with one of our counselors.

Welcome to the Family,

Dr. Mark A. Smith  
President

## Introduction

Columbia International University (CIU) is a dynamic university that trains Christians for global missions and full-time vocational Christian service in a variety of strategic professions and marketplace ministry.

Columbia International University offers undergraduate, graduate, postgraduate, and advanced programs. The corporation also includes Ben Lippen School, a Pre-K3 through 12th grade Christian school that prepares young people to fulfill the Great Commission.

Located on 400 scenic acres next to the Broad River, just minutes from South Carolina's capital city, Columbia, the campus is home to a diverse group of Christians. The student body represents many denominations, ethnic and cultural backgrounds, and reflects the socioeconomic diversity of the world, united by their desire to know Christ and to make Him known.

### History

CIU was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. The school became Columbia Bible College in 1930, one of the nation's first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU's Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994. In the 2009-2010 academic year, programs were moved to the following colleges: College of Arts & Sciences, College of Education, College of Intercultural Studies, and the Seminary & School of Ministry.

Robert C. McQuilkin was CIU's first president, holding the office until his death in 1952. He was succeeded by G. Allen Fleece, who led the university until 1966. Robertson McQuilkin, son of the first president, served from 1968 through 1990. Then Dr. Johnny V. Miller, current CIU emeritus faculty member and former pastor, served as president from 1991 through 1999. Dr. George Murray was

appointed president in 1999 and then as chancellor in 2007. Dr. Bill Jones served as president beginning in 2007 and was appointed chancellor in 2017. He was succeeded by Dr. Mark Smith who has served as president since 2017.

As our motto states, CIU was founded to prepare students "To Know Him and to Make Him Known." Our purpose remains the same today. All programs emphasize spiritual development, biblical training, and ministry skills development. From the early years until the present, CIU has focused on five core values: the Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer & Faith, and Evangelical Unity.

The school's first class boasted seven students. Today, CIU enrollment is over 1,600 students, which includes students enrolled in online programs. Over 19,000 alumni have received training from CIU serving in 150 nations.

CIU is multi-denominational, dedicated to preparing world Christians to serve God with excellence. Educational units offer degree programs ranging from associate level to doctoral level. All programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development and vocational competency.

CIU serves students from over 40 states and 30 foreign countries. More than 52 church denominations and independent fellowships are represented in the faculty and student body, and about 30% of CIU graduates work in cross-cultural contexts.

### **Mission**

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, acquire knowledge in biblical content, gain interpretation skills, to develop competence as critical thinkers and communicators, formulate a comprehensive biblical worldview for themselves, and explore and initiate experiences that are ministry-focused.

Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to:

- Know Christ by learning submission to His lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.
- Know the Word by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools.
- Know oneself by an increasing awareness of spiritual gifts, personality types, and personal potential.
- Know people by becoming sensitive to their needs and the contexts in which they live, improving communication with them, no matter their culture.
- Know the skills required in a particular area of ministry. By "ministry" CIU consciously and intentionally includes those who are called by God to minister in and through professional disciplines — whether in communication, education, business, psychology, or other professional disciplines where training programs are being developed.

In addition to the faculty, the university provides resources for learning and curricular guidance necessary for progress toward these goals. CIU expects students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come "to know Him" better and are able "to make Him known" more effectively. We believe God's purpose for CIU institutionally and for its faculty and students individually is achieved only by the supernatural work of the Holy Spirit through yielded believers.

## **Philosophy of Education & Doctrinal Commitments**

### **Overview**

The educational philosophy of Columbia International University is derived from two essential goals:

*Personal Goal:* We desire growth in personality, character, spiritual maturity, and knowledge. At CIU, our objective experientially is to know God and become increasingly like His Son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in an intimate relationship experientially.

*Vocational Goal:* We design professional programs to enable students to fulfill God's purpose for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home countries or in a cross-cultural setting. We also understand that vocational responsibility must come with a balance of home, church, and other community responsibilities. Fulfilling one's responsibilities in a godly, balanced way is our well-founded service.

### **Educational Triad**

We often describe our educational process at CIU as an educational triad-three educational components come together to provide balanced education. The first component is academic excellence with the Bible at the core. This component focuses on content and may be characterized by educating one's "head." The second component focuses on character and may be characterized by educating one's "heart," the component by which students grow in maturity in Christ. The third component is ministry skill development (or experiential education) in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on competence and may be characterized by educating one's "hands."

### **Doctrinal Standard**

The teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice (including the affirmation of the full trustworthiness of Scripture which, in its original writing, was verbally inspired and without error) shall be the basis of the faith and doctrine of CIU:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (I Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12-13), and are made new creatures in Christ (II Cor. 5:17).
4. God is one God, who reveals Himself in three persons: Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28-29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian "living" includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work the supernatural power of the Holy Spirit is needed, which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18-19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28) personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29-30, 42; II Thess. 2:7-8; Rev. 20:1-6). *(Candidates for graduation need not affirm the premillennial position.)*

### **Denominational Relationships**

Although Columbia International University is denominationally unaffiliated, we seek to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflects church affiliations across a broad spectrum of denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions (which are united in their commitment to evangelical orthodoxy) an enriching and beneficial experience. The curriculum at CIU makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

*African Methodist Episcopal*  
*African Methodist Episcopal Zion*  
*Alliance des Eglises Evangéliques Interdépendantes*  
*American Baptist*  
*Anglican Church in America*  
*Assemblies of God*  
*Associate Reformed Presbyterian Synod*  
*Christian and Missionary Alliance*  
*Church of God in Christ*  
*Church of the Nazarene*  
*Conservative Baptist Association*  
*Episcopal*  
*Evangelical Free Church of America*  
*Free Will Baptist*  
*Independent Baptist Churches*  
*Independent Churches*  
*National Baptist*  
*Pentecostal*  
*Presbyterian Church in America*  
*Presbyterian Church, various denominations*  
*Southern Baptist*  
*United Methodist Church*

#### **Accreditation & Recognition**

Columbia International University is:

- Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the regional accrediting agency for the Southeastern United States for undergraduate and graduate education, to award degrees at the associate, baccalaureate, master's, first professional, and doctoral levels.
- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Accredited by the Commission on Accreditation of the Association of Theological Schools, a North American accrediting agency for seminaries and theological graduate schools.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina and authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.
- A member of South Carolina Independent Colleges and Universities.
- Listed in Accredited Institutions of Postsecondary Education.
- Listed in the Education Directory (Higher Education).
- Approved at the undergraduate and graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- A member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, US Code.
- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

*Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)*

*1866 Southern Lane*

*Decatur, Georgia 30033-4097*

*Phone: 404.679.4500*

*www.sacscoc.org*

*Association for Biblical Higher Education (ABHE)*

*5850 T.G. Lee Boulevard Suite #130*

*Orlando, Florida 32822*

*Phone: 407.207.0808*

*www.abhe.org*

*The Association of Theological Schools (ATS)*

*10 Summit Park Drive*

*Pittsburgh, Pennsylvania 15275*

*Phone: 412.788.6505*

*www.ats.edu*

*(Columbia Biblical Seminary programs only)*

*Council for Accreditation of Counseling and Related Educational Programs (CACREP)*

*1001 North Fairfax Street, Suite 510*

*Alexandria, VA 22314*

*Phone: 703. 535.5990*

*www.cacrep.org*

*(Master of Arts in Counseling only)*

## **Admissions**

### **Undergraduate Application Requirements**

#### **Freshman Students**

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official SAT, ACT, or CLT test score is required unless the applicant is 24 years of age or older or meets the criteria for a transfer or international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
  - Test Score Minimum:
    - SAT: 970 (New SAT)
    - ACT: 18
    - CLT: 62
- Official high school transcript is required. Successful completion of the General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
  - Minimum high school grade point average (GPA):
    - 2.0 on a 4.0 scale (unweighted)
- Official college transcripts of all coursework completed.
- Final official transcripts are required prior to registering for courses.

#### **Transfer Students**

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official college transcript of all work completed or in progress.
  - Minimum grade point average (GPA):
    - 2.0 on a 4.0 scale

- South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development (GED) Testing Program in lieu of a high school transcript.
- Final official transcripts are required prior to registering for courses.

### **International Students**

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official Transcript(s):
  - Freshman: Official high school transcript is required for students who have attempted 12 or fewer college credits post-high school and official college transcripts of all coursework completed.
  - Transfer: Official college transcripts for all coursework completed.
  - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
    - Student athletes must have an evaluation performed by InCred and submitted to the National Association of Intercollegiate Athletics (NAIA) for eligibility.
    - Special consideration is given for applicants having studied in China:
      - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
      - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
  - Final official transcripts are required prior to registering for courses.
- Official test score from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language.
  - TOEFL score minimum:
    - Internet-based exam: 70
    - Computer-based exam: 195
    - Paper-based exam: 525
- International Citizens Financial Certification form, as well as a bank statement certifying the funds listed, must be provided in order to validate proof of funds.
- Following admission to the University, international students are required to submit an enrollment deposit and all necessary documentation for issuance of the student visa.

### **High School Dual Enrollment Students**

High school sophomores, juniors and seniors may apply to enroll in lower division undergraduate courses as part of CIU's high school dual enrollment program. Applicants applying for admission into the high school dual enrollment program must provide the following to the admissions office:

- Online Application.
- Non-refundable application fee.
- High school seniors:
  - Official high school transcript with minimum cumulative GPA of 3.0 on a 4.0 scale (unweighted).
- High school juniors:

- Official high school transcript with minimum cumulative GPA of 3.0 on a 4.0 scale (unweighted).
- High school sophomores:
  - Official high school transcript with minimum cumulative GPA of 3.5 on a 4.0 scale (unweighted) on completed 9th grade year.
  - Official PSAT, SAT, PreACT, ACT, or CLT test score
  - Test score minimum:
    - PSAT/SAT: 970
    - PreACT/ACT: 18
    - CLT: 62

Students that do not meet the minimum GPA or test score requirement may be considered for admission with submission of a letter of recommendation from the high school guidance counselor or principal. CIU will accept high school students to be part of CIU's high school dual enrollment program independent of their Christian affirmation. It is CIU's desire that all high school students who may not be Christians when they take courses at CIU, will be introduced to Him and come to accept Him as Savior. High school dual enrollment students attending CIU and wanting to enroll at CIU as a Freshman post-high school provide the following to the Admissions Office:

- Online Application.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official SAT, ACT, or CLT test score is required unless the applicant is an international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
  - Test Score Minimum:
    - SAT: 970 (New SAT)
    - ACT: 18
    - CLT: 62
- Final official high school transcript is required. Successful completion of the General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
  - Minimum high school grade point average (GPA):
    - 2.0 on a 4.0 scale (unweighted)
- Official college transcripts of all coursework completed excluding courses completed at CIU.

### **Gap Year Students**

Applicants who have taken a gap year (typically, an academic year) between secondary school and higher education to attend a specialized credit earning program provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official SAT, ACT, or CLT test score is required unless the applicant is an international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
  - Test Score Minimum:
    - SAT: 970 (New SAT)
    - ACT: 18
    - CLT: 62
- Final official high school transcript.
  - Minimum grade point average (GPA):
    - 2.0 on a 4.0 scale (unweighted)
- South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development (GED) Testing Program in lieu of a high school transcript.
- Official college transcripts of all coursework completed.
- Official transcript if gap year credit is earned.
  - Additional materials may be requested to determine transfer credit eligibility.



### **Previously Enrolled Students**

Students who have been out of attendance for two consecutive regular semesters provide the following to the Admissions Office:

- Online application.
- Official college transcripts of coursework completed post CIU enrollment.
  - Minimum grade point average (GPA):
    - 2.0 on a 4.0 scale

Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices. Students returning to reside in the residence halls contact Residence Life.

### **Non-Degree Seeking Students (NDSS)**

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
  - Minimum grade point average (GPA):
    - 2.0 on a 4.0 scale

### **Provisional Acceptance**

Entering undergraduate students who have a deficiency in their academic qualifications may be admitted on a provisional basis. Provisional minimum:

- Test Score:
  - SAT: 930 (New SAT)
  - ACT: 17
  - CLT: 58
- GPA:
  - 2.0 on a 4.0 scale (unweighted)

Students who do not meet the provisional minimum may be reviewed by the Admission Review Committee, where the candidate's performance in previous education, work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.

### **Notification to Undergraduate Applicants**

Once all application materials have been received, the completed application will be reviewed by admissions and the applicant notified of the admission decision.

### **Honors Program**

Undergraduate students accepted to CIU who would like to enhance their educational experience may apply to the Honors Program. The Admissions Office will provide the Honors Program application.

Minimum entering credential test score and GPA requirements:

- SAT: 1280 (New SAT), ACT: 27, CLT: 84
- 3.25 GPA on a 4.0 scale (unweighted)

### **Enrollment Deposit**

Applicants approved for admission submit an enrollment deposit that is applied toward tuition. Students are required to submit the enrollment deposit to secure their place within the desired start term.

## **Graduate Application Requirements**

### **General Application Requirements**

Applicants applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Complete additional requirements on specific program page.

Final official transcripts are required prior to registering for courses.

### **International Students**

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Complete additional requirements found on program page.
- Official Transcript(s):
  - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
    - Special consideration is given for applicants having studied in China:
      - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
      - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
  - Final official transcripts are required prior to registering for courses.
- Applicants to CIU graduate programs who have graduated from a school accredited by Asia Theological Association (ATA) may be considered as having received the equivalent of a U.S. Bachelor or Master degree from an accredited institution, as long as the school's accreditation with ATA is current at the time of the student's graduation.
- Official test score from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language.
  - TOEFL score minimum:
    - Internet-based exam: 79
    - Computer-based exam: 213
    - Paper-based exam: 550
- International Citizens Certification of Funds form as well as a bank statement certifying the funds listed must be provided in order to validate proof of funds.
- Following admission to the University, international students are required to submit an enrollment deposit and all necessary documentation for issuance of the student visa.

### **Chinese Initiative Students**

Applicants who are not United States citizens applying for admission into the Chinese Initiative Program as full or part-time degree seeking or non-degree seeking must provide the following to the Admissions Office:

- Chinese Initiative application.
- Chinese Initiative application essay.
- Minimum highest earned degree must be the equivalent of a U.S. earned bachelor verified through the China Academic Degrees and Graduate Education Development Center (CDGDC) or from the China Higher Education Student Information & Career Center (CHESICC) websites.
  - Baccalaureate equivalence: Chinese Initiative applicants with an earned Benke Certificate of Graduation, without the accompanying bachelor's graduation certificate, may be provisionally accepted as having the equivalent to a bachelor's degree. The Zhuanke Certificate of Graduation does not indicate U.S. bachelor equivalency.
- Chinese Initiative church leader reference.
- Chinese Initiative education background form.

### **Non-Baccalaureate Students**

Students without an earned baccalaureate degree may still be considered for admission to graduate and seminary programs at Columbia International University. Requirements and availability for non-baccalaureate students is available in the Non-Baccalaureate Admissions Policy available at [www.ciu.edu/policy](http://www.ciu.edu/policy).

### **Previously Enrolled Students**

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

### **Non-Degree Seeking Students (NDSS)**

Students not applying for a specific degree program may apply be accepted as a non-degree seeking student (NDSS). Examples include transient students, consortium students, and students seeking prerequisites for licensure and certificates. NDSS applicants must complete the general application requirements; unofficial transcripts or transient letter may be accepted as the admitting credential. Graduate applicants must hold a baccalaureate degree. A maximum of 12 graduate hours may be taken as a non-degree seeking student.

### **Non-Accredited Degrees**

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and degree-specific admission requirements.
- Unaccredited Institution Review:
  - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES as accredited (typically based on the institution's recognition by the home country's ministry of education).

### **Notification to Graduate Applicants**

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

### **Provisional Acceptance**

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

### **Enrollment Deposit**

Applicants approved for admission submit an enrollment deposit that is applied toward tuition (see "International Students" for international enrollment deposit requirement). Students are required to submit the enrollment deposit to secure their place within the desired start term.

### **Online Undergraduate Non-Ministry Program Application Requirements**

#### **Freshman Students**

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Official high school transcript is required. Successful completion of General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
  - Minimum high school grade point average (GPA):
    - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)
- Official college transcripts of all coursework completed if the student seeks to transfer credits from previously attended institutions.
- Final official transcripts are required prior to registering for courses.

### **Transfer Students**

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
  - Minimum college grade point average (GPA):
    - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)
- Final official transcripts are required prior to registering for courses.

### **International Students**

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Official Transcript(s):
  - Freshman: Official high school transcript is required for students who have attempted 12 or fewer college credits post-high school and official college transcripts of all coursework completed if the student seeks to transfer credits from those institutions.
  - Transfer: Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
  - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
  - Special consideration is given for applicants having studied in China:
    - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
    - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
  - Final official transcripts are required prior to registering for courses.
- Official test score from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language.
  - TOEFL score minimum:
    - Internet-based exam: 70
    - Computer-based exam: 195
    - Paper-based exam: 525

### **Non-Degree Seeking Students (NDSS)**

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
  - Minimum grade point average (GPA):
    - 2.0 on a 4.0 scale

### **Previously Enrolled Students**

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

### **Notification to Undergraduate Applicants**

Once all application materials have been received, the completed application will be reviewed by admissions and the applicant notified of the admission decision.

### **Online Graduate Non-Ministry Program Application Requirements**

Applicants applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Complete additional requirements found on program page.

### **International Students**

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking or non-degree seeking must provide the following to the Admissions Office:

- Online application.
- Non-refundable application fee.
- Complete additional requirements found on program page.
- Official Transcript(s):
  - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
    - Special consideration is given for applicants having studied in China:
      - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
      - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
  - Final official transcripts are required prior to registering for courses.
- Official test score from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language.
  - TOEFL score minimum:
    - Internet-based exam: 79
    - Computer-based exam: 213
    - Paper-based exam: 550

### **Non-Degree Seeking Students (NDSS)**

Students not applying for a specific degree program may apply be accepted as a non-degree seeking students (NDSS). Examples include transient students, consortium students, and students seeking prerequisites for licensure and certificates. NDSS applicants must complete the general application requirements: unofficial transcripts or transient letter may be accepted as the admitting credential. Graduate applicants must hold a baccalaureate degree. A maximum of 12 graduate hours may be taken as a non-degree seeking student.

### **Previously Enrolled Students**

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

### **Non-Accredited Degrees**

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and degree-specific admission requirements.
- Unaccredited Institution Review:
  - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES as accredited (typically based on the institution's recognition by the home country's ministry of education).

### **Notification to Graduate Applicants**

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

### **Provisional Acceptance**

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

## **General Admission Policies**

### **Official Transcript**

An official transcript is a comprehensive record of academic progress, including transfer courses, credit earned by exam, and earned degrees. High school, homeschool, and college transcripts must list the following:

- Dates the student attended the institution.
- Titles of courses and examinations completed.
- Grades (marks) received.
- Credit, hours or units earned.
- Any degree or diploma received with date of graduation or conferral.
- Transcript must be received directly from the institution in a sealed envelope or in an electronic format by the prior school sending the transcript through an approved third-party vendor.

### **Official Test Score**

Test score results that are sent directly from the testing agency or provided on official transcripts.

### **Transfer Credit**

For transferable credits, see the Academic Policy section.

### **Auditors**

Persons desiring to audit classes may do so by contacting and obtaining the approval of the Registrar Office and the instructor of the course. The University reserves the right to refuse to allow an individual to register as an auditor in any course. Auditors do not take examinations or receive credit and may participate in class discussions with the approval of the instructor.

## **Financial Aid, Tuition, & Fees**

When students are unable to fully fund their education from personal resources, it is Columbia International University's policy to attempt to assist them in obtaining additional financing from federal, state, institutional, and private resources to the fullest extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are

not eligible for federal or state aid but may qualify for institutional aid. The following requirements are necessary to be considered for all forms of financial assistance:

- Acceptance by the CIU Admissions office
- Completion of the FAFSA (annually) for US citizens
- CIU Financial Aid Questionnaire
- Enrollment as a degree-seeking student
- Full-time enrollment for institutional aid
- Minimum half-time enrollment for Federal student loans (6 hours per semester undergraduate; 4.5 hours per semester graduate/seminary)
- Enrollment in at least 1 credit hour for Federal Pell Grant
- For federal aid, a student must be a U.S. citizen or an eligible non-citizen and certify that funds will only be used for educational expenses
- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant

The two applications needed to determine a student's eligibility are the Free Application for Federal Student Aid (FAFSA) and the CIU Financial Aid Questionnaire. The FAFSA is available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). CIU's federal school code is 003429. The CIU Financial Aid Questionnaire is available on **Financial Aid Online** (accessible through [MyCIU](#)).

### **Federal Financial Aid**

Once students submit their FAFSAs, the Financial Aid Office will send them an e-mail regarding the completion of their financial aid file. The student must respond immediately to any request for additional information or documentation. Failure to do so could cause the student to forfeit awards. Undergraduate students, if eligible, can receive federal grants, loans, and work-study. Graduate-level students, if eligible, can receive federal loans and work-study. Current information on federal aid is available online at <http://www.ciu.edu/admissions-aid/financial-aid>, or by visiting the Financial Aid Office.

### **Undergraduate Students**

Federal Pell Grant provides need-based grants to qualifying undergraduate students. Award amounts vary depending on financial need and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG) provides need-based grants to help the neediest undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions (EFCs) at the institution) and those who are also Federal Pell Grant recipients.

### **Undergraduate & Graduate-level Students**

#### *Federal Direct Loan Program*

Direct Loans are low-interest loans for students and parents available to help pay for the cost of a student's postsecondary education. The lender is the U.S. Department of Education rather than a private lender. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is accrued on subsidized loans while the student is enrolled at least half-time. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Interest accrues on unsubsidized loans after the loan is disbursed. The borrower can either choose to make interest payments while in school or allow the interest to be capitalized (added to the principal). All Direct Loans go into repayment following a one-time, six-month "grace period" after graduation or after dropping below half-time enrollment.

*Undergraduate loan limits **with** demonstrated financial need:*

<b>Classification (Credits Earned)</b>	<b>Sub-sidized</b>	<b>Unsub-sidized</b>	<b>Total Loan</b>	<b>Additional Unsubsidized for Independent Student</b>
<b>Freshman (0-29)</b>	\$3,500	\$2,000	\$5,500	\$4,000
<b>Sophomore (30-59)</b>	\$4,500	\$2,000	\$6,500	\$4,000
<b>Junior (60-89)</b>	\$5,500	\$2,000	\$7,500	\$5,000
<b>Senior (90+)</b>	\$5,500	\$2,000	\$7,500	\$5,000

Undergraduate loan limits **without** demonstrated financial need:

<b>Classification (Credits Earned)</b>	<b>Unsubsidized</b>	<b>Additional Unsubsidized for Independent Student</b>
<b>Freshman (0-29)</b>	\$5,500	\$4,000
<b>Sophomore (30-59)</b>	\$6,500	\$4,000
<b>Junior (60-89)</b>	\$7,500	\$5,000
<b>Senior (90+)</b>	\$7,500	\$5,000

Graduate-level students may qualify for the Federal Direct Unsubsidized Loan with a maximum annual loan limit of \$20,500. Graduate Level Certificate Programs are not eligible for Federal Direct Loans. You can find more information at [www.studentaid.gov](http://www.studentaid.gov) and <http://www.ciu.edu/federal-aid>.

**Loan Process for New Borrowers:** If a student has been awarded and has accepted their Federal Direct Loan(s) through their electronic award letter they must complete both Federal Direct Loan Entrance Counseling and electronically sign a Federal Direct Loan Master Promissory Note. Both of these forms are available at [www.studentaid.gov](http://www.studentaid.gov). Once eligibility for the Federal Direct Loan(s) is verified and the university processes the Direct Loan(s) the student will receive a Loan Disclosure Statement from the Department of Education. The Disclosure Statement will include disbursement dates and loan amounts. Loan funds are applied directly to the student's account at CIU. Please note a student must be enrolled at least half time in a degree seeking program each semester in order to be eligible for Federal Direct Loan(s).

**Loan Process for Previous Borrowers:** If the student has previously borrowed a Federal Direct Loan and accepts loans through their electronic award letter for the upcoming year, the loans will be processed automatically. However, if the US Department of Education is missing either the Loan Entrance Counseling or the MPN, the student will need to complete the required forms online at [www.studentaid.gov](http://www.studentaid.gov) prior to loan processing. Once processed, the student will receive a Loan Disclosure Statement from the Department of Education indicating disbursement dates and amounts. Once eligibility for the loan has been verified, the funds will deposit directly into student's account at CIU.

**Federal Direct ParentPLUS Loan:** These loans are available to parents of dependent students enrolled as a degree-seeking student in an undergraduate program of study. Parents must submit a Direct PLUS Loan Application (which goes through a credit approval process) and a Direct Parent PLUS Loan Master



Promissory Note in order to be eligible. The maximum Parent PLUS Loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

**Federal Direct Grad PLUS Loan:** These loans are available to graduate level students enrolled in a program of study. Additional Grad PLUS loan counseling is required of all students borrowing this type of loan. Borrowers must pass a credit check to be eligible. The maximum loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

### **Federal Work Study**

Federal Work Study (FWS) is a need-based program of financial aid providing students an opportunity to work part-time in an approved on-campus job or community service position. It provides an opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for federal work-study, a student must be enrolled in a degree-seeking program and have documented need. "Need" is calculated based on the information submitted on the FAFSA. Please note that FWS will not be applied to your student account, and you should not include this funding when determining the amount that you will owe to CIU. If you are eligible for this federal work program, the award amount shown on your Financial Aid Award Letter is the maximum that you can earn through this work program; however, it must be earned. CIU cannot guarantee a campus job to all students. All jobs must be applied for each year. The Financial Aid Office and the Office of Career Services oversee the FWS program.

### **Summer Students**

Summer is considered a trailer term for the current academic year. Although CIU does not offer regular scholarships during summer terms, students can be considered for federal loans if they are enrolled at least half-time in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds during the summer if they are enrolled at least half-time in a degree seeking program.

### **Satisfactory Academic Progress Policy for Federal Financial Aid**

Satisfactory Academic Progress is defined as the process of adequately proceeding toward the completion of a degree. The Financial Aid Office is required by federal regulations to ensure that students who are receiving federal and state financial aid for their education are making measurable progress toward completion of a degree in a reasonable period of time. The complete policy is available at [ciu.edu](http://ciu.edu). For questions concerning the policy, please contact the Financial Aid Office at 803.807.5036.

### **South Carolina State Aid**

**South Carolina Scholarship Programs:** The SC Commission on Higher Education administers the State's scholarship programs. You may access information and eligibility criteria for the Palmetto Fellows, LIFE, and HOPE scholarships at [che.sc.gov](http://che.sc.gov).

**South Carolina Tuition Grant:** The SC Tuition Grant (SCTG) is made available to full-time undergraduate South Carolina residents attending private institutions in the state of South Carolina. It is based upon need and merit. Funds for this program are appropriated by the South Carolina General Assembly. To be considered for the SCTG, the FAFSA must be submitted by June 30 each year, and the student must meet SC state eligibility requirements. For more information please access the SC Tuition Grant website at [www.sctuitiongrants.org](http://www.sctuitiongrants.org).

### **CIU Institutional Aid**

Columbia International University awards institutional financial aid to full-time, degree-seeking students. All awards are subject to revision. The Financial Aid Office works to determine the best overall financial aid package for each student. More details can be found at <http://www.ciu.edu/admissions-aid/financial-aid/types-of-aid/scholarships-and-grants> or [www.ciu.edu/become-student/financial-aid/termsand-conditions](http://www.ciu.edu/become-student/financial-aid/termsand-conditions).

## **CIU Grants & Scholarships**

CIU students must be enrolled full-time in a degree-seeking program to be eligible for CIU scholarships and grants. They must maintain satisfactory academic progress and meet CIU community standards. CIU scholarships and grants are only awarded during the Fall and Spring semesters. It is best to understand a grant as an entitlement that the student receives, possibly in conjunction with other grants. Scholarships are awarded on the basis of specific criteria. Students may receive only one of the following merit scholarships listed below. Each scholarship and grant has a minimum GPA requirement. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships & Grants	Undergraduate GPA	Graduate-Level GPA
Board Scholarship	3.0	(Undergraduate only)
Presidential Scholarship	2.5	3.0
Dean Scholarship	2.5	3.0
Servant Leader Scholarship	2.5	3.0
Ram Award	2.0	(Undergraduate only)
R.C. McQuilkin Scholarship	2.0	(Undergraduate only)
All Other CIU Grants	2.0	Varies. Must maintain minimum GPA requirement for program of study.

CIU also awards endowed scholarships which have been established by and are funded through individuals, families, and institutions that are deeply committed to God's work around the world and to the role CIU plays in training students for such work. Student recipients of these scholarships are required to provide an appropriate "thank you" letter to the donor(s). A complete list of such scholarships can be found at the end of this section. When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year. Policy regarding institutional aid can be obtained in the Financial Aid Office or online at <http://www.ciu.edu/admissions-aid/financial-aid/types-of-aid/scholarships-and-grants>.

#### **Consortium Agreements/Study Abroad**

Institutional scholarships and grants may be awarded to students taking classes under formal consortium agreements as long as the student's degree major or minor requires study at that outside institution. Student aid packages for those studying at other institutions will be reviewed and awarded on a case-by-case basis. Students must be in good standing and enrolled full-time in courses applicable to their degree to be considered for institutional aid. Study tours may not count towards federal, state, or CIU institutional aid eligibility requirements. The institutional aid is limited to one semester, except in the case where two semesters are required for the degree (i.e. the Middle Eastern Studies major requiring two semesters at Jerusalem University College). Other study abroad programs, that meet graduation requirements but are not mandatory for the degree the student is currently seeking, may receive up to 50% of the student's institutional aid. The institutional aid is limited to one semester.

#### **Education Benefits**

Students receiving education benefits as an employee, dependent or spouse of a full-time CIU employee are not eligible for additional institutional aid from CIU.

#### **Military Discount**

Columbia International University offers veterans and their eligible spouses educational benefits in the form of a tuition discount. These are available to both online undergraduate and online and residential graduate veterans, active duty service members and their eligible spouses who are pursuing a certificate or degree program and are in good academic standing. Students receiving Tuition Assistance or Full VA Education Benefits may not be eligible. A military discount rate of \$250 per credit hour will be awarded once the student has been deemed eligible and is registered for courses for the semester. The military discount does not apply to the doctoral level programs. Other discounts or scholarships cannot be applied.

#### **Partnerships**

CIU has partnered with a variety of mission agencies, businesses, churches and schools to offer a tuition discount to eligible students for any course, with the exception of doctoral-level courses. To view a list of our eligible partner organizations, please visit <http://www.ciu.edu/partnerships>.

### **Spouse Tuition Benefits**

CIU believes training both the wife and husband makes a stronger family and ministry team. Because of this commitment, the spouse of a CIU student may audit a course for which his/her spouse is currently registered for a \$25 registration fee on the basis of available space. The application to audit is available [here](#).

### **Outside Scholarships**

Thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit [www.ciu.edu/outside-scholarships](http://www.ciu.edu/outside-scholarships) for links to scholarship search websites.

### **Veteran's Benefits**

CIU will process Veteran's Administration Education Benefits for eligible students. Visit [www.benefits.va.gov/gibill/](http://www.benefits.va.gov/gibill/) for eligibility information and forms. Also visit Columbia International University's veteran's website at [www.ciu.edu/becomestudent/financial-aid/veterans-benefits](http://www.ciu.edu/becomestudent/financial-aid/veterans-benefits) to learn how to apply your benefits as a CIU student.

### **Vocational Rehabilitation Benefits**

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

### **International Students**

International students do not complete the FAFSA. Instead, they should contact the Financial Aid Office to obtain the necessary instructions related to the application process. International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the university prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study (U.S. Federal code 22 CFR 41.61 (b) (ii)). Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which theological education may provide a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency

### **Financial Aid Refund Policy**

Policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition for CIU students who are receiving financial aid and withdraw from the university either partially or completely during the course of an enrollment period. In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are reduced or forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment for undergraduate and below nine hours for graduate or seminary students. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds. Further policy regarding withdrawal and tuition refund can be found in the CIU Financial Aid Terms and Conditions at <http://www.ciu.edu/terms-and-conditions-financial-aid-awards>.

### **State Postsecondary Review Entity (SPRE)**

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted at 803.737.2264 or at: The SC SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

### **CIU Scholarships and Endowments**

The donor application and deadline can be found at [www.ciu.edu/donor-scholarships](http://www.ciu.edu/donor-scholarships). Please note that scholarships are subject to available funding and some scholarships are not available every year.

### **AFRICAN PASTORS SCHOLARSHIP**

Preference will be given to Kenyan pastors.

### **AMBASSADORS FOR CHRIST**

International students returning to their homeland.

**ALUMNI CHILDREN**

Awarded to children of CIU alumni, based on financial need.

**DORIS R. ANDRES MEMORIAL SCHOLARSHIP**

Student must be going into Christian ministry.

**FAUNTINE FRENCH AUTRY****CLIFF & PRUE BEDELL****BITTERMAN MEMORIAL SCHOLARSHIP****EUNICE PROPST BOLICK**

Priority will be given to students who will serve on the mission field in the United States in impoverished areas or church planting in these areas. Second priority will be given to the spouse of missionary students.

**SARA M. BOLICK SCHOLARSHIP**

For students preparing for a full-time Christian vocation in missions.

**SAM P. BOLICK MEMORIAL SCHOLARSHIP**

Students preparing for a full-time Christian vocation in missions.

**SAMUEL S. BOLICK****BOYD FAMILY SCHOLARSHIP****JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP**

A graduate student in the field of education preparing to teach in a Christian school in the United States.

**HERBERT & ESTHER BRICE SCHOLARSHIP FUND**

Priority given to students who are (in this order): children of full-time career missionaries, children of parents who are in full-time church, or para-church ministry. A student may still qualify for this scholarship provided there are no other applicants who qualify for priority eligibility.

**LEONARD & EDNA BROWN SCHOLARSHIP**

Students preparing for a full-time Christian vocation.

**DR. REV. LILLIE A. BURGESS SCHOLARSHIP**

Qualified students must be African American. There is no restriction regarding level of education.

**LUCY SELLS & J. WALTER CARPENTER FAMILY SCHOLARSHIP**

Students preparing for a full-time Christian vocation.

**CARTER FAMILY SCHOLARSHIP**

International students returning to their home country to minister.

**P.T. CHANDAPILLA****THE A.F. & JANET CHESTNUT MEMORIAL**

Recipient must be an international student.

**MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP**

Students should be qualified and enrolled in the Chaplain Candidate program of the U.S.

**MARGARET M. CHILDS MEMORIAL SCHOLARSHIP****JEANIE CHILDS-PHIFER SCHOLARSHIP****DOROTHY R. CLARKE SCHOLARSHIP****CLASS OF '42 & '43 SCHOLARSHIP****CLASS OF '50 SCHOLARSHIP****S.A. CONCERN SCHOLARSHIP**

African-American students from the Columbia, SC, area.

**KATE SCHULTZ COLON**

A student in the Intercultural Studies program, with preference given to those whose families have a medical issue resulting in financial need.

**JOHN & NAOMI COTHRAN SCHOLARSHIP****DANIEL & TRULA CRONK SCHOLARSHIP**

Students must be involved in international work. Students must be admitted to and pursuing theology, missions, or divinity degrees.

**CROSS-CULTURAL MISSIONARY SCHOLARSHIP**

Student must be pursuing a seminary or graduate degree in preparation for full-time Christian vocation. Student must be involved in crosscultural ministry outside the U.S. Career missionaries on furlough who will be returning to their ministry receive priority funding.

**NANCY TARRANT CULVERN**

Students preparing for a full-time Christian vocation.

**DATWYLER/WEBB ENDOWED SCHOLARSHIP**

Students preparing for a full-time Christian vocation.

**CECIL B. DAY SCHOLARSHIP**

International students who participate in international leadership and demonstrate substantial financial difficulty.

**DAN DEHAAN MEMORIAL SCHOLARSHIP****JOSEPH DENNIE MEMORIAL SCHOLARSHIP**

Student should demonstrate a joy-filled life that reflects the character of Christ - a student with a passion for the Word of God.

**BETTY F. DENT SCHOLARSHIP**

A worthy and needy student who is a legal resident of South Carolina.

**DORINDA DENE DONOHUE**

Priority will be given to student pursuing a teaching career, but not restricted to such.

**ROSE DUPREE****HARRIET J. FINDLAY SCHOLARSHIP****FULBRIGHT & HOLCOMB SCHOLARSHIP**

Students should be committed to evangelize unreached people groups.

**GORDON A. GASTON SCHOLARSHIP**

A scholarship to one or more students pursuing the study of missions.

**GRADUATE SCHOOL ANONYMOUS SCHOLARSHIP**

Selected by faculty, based on godliness of character and potential for future ministry.

**ROYALL GRANT S.A. & JOYCE GRAY SCHOLARSHIP**

Student must be a CIU junior, senior, or seminary student, have a cumulative GPA of 3.0 or above, and must be preparing for full-time Christian service.

**GREAT COMMISSION**

Must be a seminary student, must be married with a family, and must indicate an intention to serve as either a missionary or pastor.

**MARJORIE MORROW HALE**

Student must be enrolled in seminary.

**ROBERT A. HALL MEMORIAL SCHOLARSHIP**

Students preparing to be school teachers and recommended by the Education faculty.

**GAVIN & MARGARET HAMILTON MEMORIAL SCHOLARSHIP**

Preference will be given to a child of missionaries or an international student planning to return to their own country to serve the Lord.

**VANCE H. HAVNER SCHOLARSHIP**

Students preparing for full-time Christian work in evangelism or missions.

**ADOLPH & EMMA HERMANN SCHOLARSHIP**

An international student with long-standing involvement in ministry.

**HICKMAN SCHOLARSHIP**

Preference will be given to a child of a missionary working with the TEAM missions agency.

**DONALD HOKE SCHOLARSHIP**

Students must be committed to vocational Christian service in a missions context. Students must also provide evidence that they have selected a mission agency and are either approved candidates or are in process with a mission agency.

**MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY**

A woman (single or married, U.S. or international) who has given evidence of fruitful ministry, with preference to those who have or plan to minister in overseas, cross-cultural settings.

**MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP****SAMUEL C. HOWES SCHOLARSHIP**

An undergraduate student working during the school year (on or off campus).

**TERRY & JEAN HULBERT SCHOLARSHIP**

Student must be a male entering his third year in Seminary and pursuing a career in missions or Bible teaching.

**ION-KEITH FALCONER**

Student recipients must be planning to work in a Muslim context and be graduate level students enrolled

in the Muslim studies program. Individuals enrolling in a Muslim studies class for the Summer studies program are also eligible to apply.

**REBECCA KNIGHT**

**VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MINISTRY)**

**VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MUSIC)**

**LIFESONG SCHOLARSHIP**

An undergraduate student pursuing "tentmaker" missions.

**ROY W. LOWRIE, JR. CHRISTIAN EDUCATORS**

Students must be going into or are currently serving in Christian school administration.

**MACEDONIAN SCHOLARSHIP**

Recipient must be a seminary student preparing for full-time career Christian missionary work outside of the United States.

**KATHLEEN MARLOW**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**RALPH WASHINGTON MASON SCHOLARSHIP**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**LULA HOLDER MASON SCHOLARSHIP**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**NATHAN. A McDANIEL MEMORIAL ENDOWED SCHOLARSHIP**

An undergraduate student preparing for full-time Christian ministry; preference given to music majors.

**ELIZABETH McMURRAY SCHOLARSHIP**

Students preparing for full-time Christian service; preference given to a student in the Bible Teaching program.

**TIMOTHY E. McQUAY MEMORIAL SCHOLARSHIP**

**MURIEL McQUILKIN SCHOLARSHIP**

**M.E. McNEIL MEMORIAL SCHOLARSHIP**

**JOHN KER MUNRO SCHOLARSHIP**

International student who demonstrates financial need.

**DR. & MRS. FLOYD NESBITT SCHOLARSHIP**

**REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP**

Student should be intending to enter the ministry.

**NORTON FAMILY ENDOWED SCHOLARSHIP**

Awarded to a graduate or seminary student with special consideration given to international students.

**JUDY OATS MEMORIAL SCHOLARSHIP FUND**

Recipient must be a seminary student planning to work overseas in a Muslim country.

**MARY CANON MORRIS**

**JOHN W.P. OLIVER SCHOLARSHIP**

A seminary student who demonstrates a commitment to the furtherance of the victorious Christian life message.

**JOY ORAM SCHOLARSHIP**

Student should be committed to a career in foreign missions; special preference given to children of missionaries, particularly those serving with Wycliffe.

**FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP**

Recipient shall be in the M.A. Counseling program or an undergraduate enrolled in the Psychology program. Recipient should be recommended by his or her respective program director.

**SARAH M. PETTY, THOMAS M. & NELL PETTY SCHOLARSHIP**

**HUGH & SALLY REAVES**

**JAMES REED MEMORIAL ENDOWED SCHOLARSHIP**

**MARY ELIZABETH REID SCHOLARSHIP**

**RHODES SCHOLARSHIP**

Preference given to a student whose home church is Woodland Hills Community Church.

**RICE SCHOLARSHIP**

Youth ministry students who work with Crusade for Christ, Young Life, or other youth organizations, and plan to stay with their organization after attaining their degree.

**BERTHA RIKARD ENDOWED SCHOLARSHIP****DOUGLAS ROGERS ENDOWED SCHOLARSHIP****JOYCE ROGERS**

Student must be a widow(er) or a child of a widow(er).

**CECIL C. ROLAND SCHOLARSHIP**

Student must be a music major.

**BLANCHARD D. & MARGARET G. ROMAINE SCHOLARSHIP****DR. TOM & JUDY SCHRUM ENDOWED SCHOLARSHIP**

Student must be pursuing a master's or seminary degree with a vocational goal of church planting among Muslims.

**MARVIN R. SCHUSTER SCHOLARSHIP**

Students from Georgia or Alabama or former employees of Burger King.

**ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP****D.L. SCURRY FOUNDATION SCHOLARSHIP****FRANK & AMANDA SELLS ENDOWED SCHOLARSHIP****SDSC SCHOLARSHIP**

Student must be a master's level Chinese student from China, Taiwan, or Southeast Asia. International students from a Muslim country may be considered. Upon graduation, the student must be committed to return to their home country or the mission field and serve in full-time ministry. Student must maintain a minimum cumulative GPA of 3.3.

**ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP****SILK ROAD SCHOLARSHIP**

Chinese student who intends to go back to China for ministry.

**MELANIE C. & LETITIA M. SIMPSON SCHOLARSHIP****MOLLIE L. & ALBERTA BARFIELD SIMS SCHOLARSHIP****MARY JANYCE SMITH SCHOLARSHIP**

Students must be current or aspiring missionaries.

**SOUTHWEST FLORIDA SCHOLARSHIP**

Students from the southwest area of Florida.

**HAP STRUTHERS ENDOWED SCHOLARSHIP**

Students actively pursuing a career as a chaplain in the U.S. military either through the Chaplaincy Candidate program or as a stated career goal.

**MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP****BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP****ALUMNA KUMIKO TAKEUCHI ENDOWED SCHOLARSHIP**

Student must maintain a 3.5 GPA. Open to undergraduate, graduate, or seminary students.

**TEAM MK**

Children of TEAM missionaries will receive preference. Scholarships will be awarded to single, undergraduate students and are based upon character, leadership potential, and academic ability.

**TRINITY PRESBYTERIAN SCHOLARSHIP**

The recipient must be a member of the Presbyterian denomination for two years prior to receiving this scholarship.

**BEAM-CRINDLAND UDUK SCHOLARSHIP**

Uduk students or missionaries planning to work among the Uduk tribe.

**LARRY K. & SARAH JANE STRONG VOAS SCHOLARSHIP**

Students preparing for full-time Christian work in evangelism or missions.

**ANN WATSON MEMORIAL**

Students must be a female pursuing Bible Teaching or Elementary Education.

**CORA WAYLAND SCHOLARSHIP**

A Korean student pursuing a Master's of Christian Education degree.

**FAYE C. WEAVER MEMORIAL SCHOLARSHIP**

Students pursuing ministry in foreign missions.

**DOROTHY WONG MEMORIAL SCHOLARSHIP**

Students who plan to work in China or another Asian country.

**REV. JOHN A. & RUBY WILCOX ENDOWED SCHOLARSHIP****CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP**

Children of missionaries currently working full-time on the field.

**YOUTH MINISTRY SCHOLARSHIP****Explanation of Expenses**

A listing of current fees is available online at [www.ciu.edu/become-student/financial-aid/tuition-fees](http://www.ciu.edu/become-student/financial-aid/tuition-fees). While the list of fees and expenses is representative of the costs students may incur, tuition, fees, and expenses may be adjusted and the university may impose new fees without prior notice.

**Undergraduate****Tuition (Per Semester)**

Full-time (12-18 credit hours)	\$11,420.00
Per hour (less than 12 credit hours)	\$950.00
Per hour (more than 18 credit hours)	\$950.00
Summer (per credit hour)	\$415.00
The College Academy (HS Concurrent Student - per credit hour)	\$150.00
Audit (per credit hour)	\$80.00

**Room and Board (Per Semester)**

Housing Deposit (See "Refunds")	\$100.00
3-person room	
21 meal/week plan or 200 block meal plan	\$3,420.00
14 meal/week plan or 165 block meal plan	\$3,305.00
10 meal/week plan or 120 block meal plan	\$3,105.00
2-person room	
21 meal/week plan or 200 block meal plan	\$4,075.00
14 meal/week plan or 165 block meal plan	\$3,965.00
10 meal/week plan or 120 block meal plan	\$3,760.00
1-person room	
21 meal/week plan or 200 block meal plan	\$4,860.00
14 meal/week plan or 165 block meal plan	\$4,750.00
10 meal/week plan or 120 block meal plan	\$4,545.00

**NOTE:** Room and board costs do not include mid-semester breaks and the time between semesters (e.g., Thanksgiving, Christmas and Spring Break). Due to the volume of requests, first choice may not be available.

**RAM CARDS:** Students who are on a CIU meal plan may use \$150 per semester for purchases made in the Student Center store/snack bar/café. The initial \$150 of the Ram Card is included in the Room and Board costs. Students simply scan their CIU ID to make purchases and may add funds to their card at any time.

**Music Fees**

Private Lessons (per semester)	
1/2 hour lesson (1 semester credit)	\$240.00
1 hour lesson (2 semester credits)	\$480.00
Class Lessons (per semester)	\$150.00

*Note: Practice rooms are available for students taking lessons.*



## Graduate & Advanced

### **Tuition (Per Semester Credit Hour)**

Clinical Counseling	\$550.00
<i>M.A. in Counseling, Postgraduate Certificate in Marriage and Family Counseling</i>	
Doctor of Philosophy	\$550.00
<i>Concentrations in Educational Leadership or Intercultural Studies</i>	
Education	\$550.00
<i>M.A. in Bible Teaching, M.A.T., M.E.D., Education Specialist; Ph.D. (Educational Leadership)</i>	
Intercultural Studies	\$510.00
<i>Certificate in ICS; Certificate in Muslim Studies; Certificate in TEFL; M.A. ICS, M.A. Muslim Studies, M.A. TEFL/ICS; (excludes Ph.D.)</i>	
Columbia Biblical Seminary	\$510.00
<i>Bible &amp; Theology Certificate; Biblical Ministry Certificate; M.A. (Missiological Studies) M.A. (Theological Studies); M.A. in Bible Exposition; M.A. in Care and Counseling; M.A. in Chaplaincy; M.A. in Ministry Studies; M.A. in Youth Ministry; M.Div.; Postgraduate Certificate in Advanced Biblical and Theological Studies; Postgraduate Certificate in Military Chaplaincy; Postgraduate Certificate in Missionary Care; Postgraduate Certificate in Pastoral Care; D.Min. (excludes M.A. in Counseling, Postgraduate Certificate in Marriage and Family Counseling)</i>	
Audit	\$80.00

## Other Costs

### **Enrollment Deposit**

Enrollment Deposit (See "Refunds")	\$100.00
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### **Registration Fees**

Registration Fee (non-refundable/per semester)	\$35.00
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### **Graduation Expenses**

Graduation fees must be paid by the application deadline indicated for each term in the academic calendar.

Graduation Application Fee (per degree)	\$60.00
Late Fee	\$50.00

### **Technology Fees**

Undergraduate (non-refundable/per semester)	
Full-time	\$275.00
Part-time	\$150.00
Graduate (non-refundable/per semester)	
Full-time	\$150.00
Part-time	\$100.00

### **Miscellaneous Fees**

Student Services & Activity Fee (per semester)	\$150.00
Parking Fee	
Per Semester	\$25.00
Annual	\$40.00
Identification Card Replacement Fee	\$10.00
Diploma/Certificate Replacement Fee	\$40.00

Diploma/Certificate Certified Copy Fee	\$90.00
Transcript Fee (per paper transcript)	\$12.00
Transcript Fee (per electronic transcript)	\$13.75

### **Insurance**

All students are required to have health insurance coverage. Under the federal government's health care law (the Patient Protection and Affordable Care Act), you must have a plan that qualifies as minimum essential coverage or pay a fee on your next federal tax return. There is no special student exception to the federal requirement to have health insurance. CIU does not provide a student health insurance; the student is responsible to secure his or her own coverage.

### **Addendum for Georgia Students Only**

In keeping with the Georgia Nonpublic Postsecondary Education Commission's standards on refunds, the following applies to students who are residents of the state of Georgia and taking classes online or at a Columbia International University site in Georgia:

- Refunds are made in full to the student within 45 days of the date of withdrawal.
- Refunds are determined based on the proration of tuition and percentage of program completed at withdrawal, up until 50% of the program.
- Students completing 50% or more of the instructional time will not receive any refund.
- Refunds are based on tuition paid for semesters of the instructional program as described in the enrollment agreement. This policy only applies to full withdrawals and it is up to the institution to determine policies for refunds for partial (course) withdrawals.

### **Programs by College**

Columbia International University is organized into five colleges, housing unique academic disciplines, encompassing a broad curriculum.

The following is a listing of all programs currently available at CIU. For detailed program requirements, see the program's respective college as indicated below.

College of Arts and Sciences

## Undergraduate Certificate

### Bible Certificate

#### Purpose and Objectives

The purpose of the Bible Certificate is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to have a foundation in basic doctrine, principles for Christian life, ministry, and a biblical worldview. The program satisfies the requirement of one year of biblical studies for many mission agencies.

#### Certificate Requirements

- A minimum 24 total semester hours credit.
- A minimum 18 hours of Bible, theology, and a worldview development.
- A minimum cumulative 2.0 GPA.
- Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. *(Exception: A candidate need not affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*

#### Course of Study (24)

##### Fall (12)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

##### Spring (12)

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- THE 3310 - Christian Theology Credits: 3
- BIB xxxx - Bible Elective or Other Approved Elective Credits: 3

Note: Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries and various service organizations. Possible Standard Occupational Classification (SOC) codes that represent these types of career opportunities include:

21-2000 Religious Workers

21-2011 Clergy

21-2021 Directors, Religious Activities and Education

21-2099 Religious Workers, All Other

#### Program Costs for the academic year 2018-19:

Resident tuition and fees for 24 hours: \$23,690

Books and supplies: \$600

Room and board: \$8,150

On-time completion rate and Median loan debt of graduates: Due to the small enrollment in this program and for the privacy of our students, we cannot disclose this information.

Job Placement rate: Not required by accrediting agency

## Associates

### Bible, AA

#### Purpose and Objectives

For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential skills and background. Many students continue their education in other academic and professional fields.

#### Objectives

- Evidence of a basic understanding of the Bible's content
- Utilize correctly standard principles of Bible interpretation
- Demonstrate a meaningful engagement with a local church

#### Completion Requirements

- A minimum 60 total semester hours of credit.
- A minimum 12 semester hours of Bible/theology.
- A minimum cumulative 2.0 GPA at the time of graduation.
- Complete 80 clock hours of Christian Service Learning.
- Residence requirement: Complete a minimum of 15 semester hours of coursework through CIU.
- Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all people. *(Exception: A candidate does not have to affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*
- Read the Bible in its entirety at least once during time at CIU. This reading may be done in conjunction with class assignments. Bible reading completed in conjunction with courses transferred in from another school is accepted.

#### Exceptions

Due to the unique nature of the A.A. program at Kirkland, Prison Initiative students may earn the necessary fifteen (15) hours of General Education by taking any of the general education courses listed as part of the Undergraduate Core or ICS 3140 Cultural Anthropology; SOC 3740 Marriage and Family; or HIS 3110 History of the Christian Church.

Course of Study (60)

Bible and Theology (12)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3

General Education (15)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- MAT 1110 - College Algebra Credits: 3
- PSY 2110 - General Psychology Credits: 3

Leadership Development & Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Open Electives (27)

Suggested Program of Study

Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- MAT 1110 - College Algebra Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## **Human Services (Online), AA**

### **Purpose and Objectives**

The Associate of Arts in Human Services provides students with an overview of the sociological, psychological and applications of importance in the field of social services. By taking courses in cultural diversity and marriage and family students, learn to work with families and communities in educational and work-related settings. Graduates can start a career in the helping professions with entry-level positions as a social service assistant or human service assistant. Jobs for human service assistants are available in healthcare and social assistance industries or government organizations. This program also allows students to transfer into a Bachelor's degree program.

### **Objectives**

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

### **Completion Requirements**

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15 hour Human Services concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

#### General Education (36)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Human Services Concentration (15)

- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

#### Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

## Bachelors

### Bible Teaching, BS

#### Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, international government missionary and international schools, and other areas of Christian work where Bible teaching ministry is exercised. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

In addition to the mission statement, general objectives, and requirements of the undergraduate program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically-sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation
- Implement the sociological, philosophical, and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents, and students

#### Admission to the Bible Teaching Program

- Submit a preliminary application for admission to the program to the director of the Bible Teaching program during the Spring semester of the sophomore year and have a personal interview with the director.
- Have a minimum GPA of 2.5.
- Receive an acceptable recommendation from the CSL supervisor and Student Life.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the Spring semester of the junior year to the director of the Bible Teaching program.

- Pass a tuberculin test and background check before student teaching placement.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent on the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement proportionate to the advanced knowledge and skills required for a "first professional" degree.

### **Admission into Student Teaching**

The application for student teaching must be submitted to the director of the Bible Teaching program during the Spring semester of the junior year. Students must maintain a 2.5 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment (approved by the program director) in Ministry Skills during the student's junior year and during the Fall semester of their senior year.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Major Designated Science Course

- BIO 2113 - Principles of Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Teaching Major (53)

Foundation (35)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 (taken three times)
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3 \*



- EDU 5451 - Methods of Teaching Bible Credits: 3 \*
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3 \*
- EDU 5453 - Applied Methods Teaching Bible Credits: 3 \*
- PSY 3330 - Psychology of Learning Credits: 3

#### Bible/Theology (15)

- Choose five (5) courses from BIB, BTS, GRE, HEB, and/or THE. Students are encouraged to declare the Bible major, which can be earned with these courses in combination with the Bible core (above).

#### Designated Electives (3 )

Choose one course from the list below:

- HIS 3110 - History of the Christian Church Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
- or
- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3
- or
- HIS 6231 - History of Global Christianity II Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- THE 3720 - Apologetics Credits: 3

#### Open Electives (13)

- Choose courses from any department

Note:

*\*The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate-level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

#### Suggested Program of Study

##### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

#### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- EDU 2110 - Foundations of Education Credits: 3
- XXX xxxx - Bible Major Elective Credits: 3
- XXX xxxx - Bible Major Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Fall

- BIB 3820 - Bible for Teachers Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Bible Major Elective Credits: 3
- XXX xxxx - Designated Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- PSY 3330 - Psychology of Learning Credits: 3
- XXX xxxx - Bible Major Elective Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3
- XXX xxxx - Open Elective Credits: 1

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- EDU 5451 - Methods of Teaching Bible Credits: 3 \*
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3 \*
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Bible Major Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3 \*
- EDU 5453 - Applied Methods Teaching Bible Credits: 3 \*

## **Bible, BS**

### **Overview**

The Bible Major at Columbia International University equips students with training in understanding and applying the Bible. All students at CIU complete a Bible and Theology Core of 18 hours, and the Bible Major builds upon these core studies. Students can choose to major only in Bible or can double-major in Bible and another major of their choice.

### **Purpose and Objectives**

The purpose of the Bible Major at CIU is to equip students to handle God's word faithfully by understanding the framework of Scripture and by developing the skills of interpreting and applying Scripture. Students complete coursework in Biblical and Theological studies and can complete electives in Bible, Theology, and Biblical languages to customize their course of study. Students have the option of completing a major with a general Bible focus or with a concentration in either Old Testament or New Testament studies. Students double-majoring in Bible should consult their academic advisors for recommendations regarding elective choices.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses:

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses:

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses:

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development & Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [1st Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Major (15)

Concentration (12)

In addition to the required 18 required hours in the Bible and Theology core (see above), students will complete 12 additional hours of study and 3 credits hours of field experience or internship. Students may choose the general Bible Major or from one of the following concentrations:

Bible Major (12)

- Choose four upper division elective courses from BIB, BTS, GRE, HEB, and/or THE \*\*

Bible Major (Old Testament Concentration) (12)

- Choose four upper division elective courses from BIB (OT book study courses and/or HEB) \*\*

Bible Major (New Testament Concentration) (12)

- BIB 3230 - Between the Testaments Credits: 3
- Choose three upper division elective courses from BIB and/or GRE Credits: 9 \*\*

Note: \*\*Students taking Greek or Hebrew must complete a minimum of 6 hours

Field Experience (3)

For students majoring only in Bible, three (3) credit hours of field experience (BIB 4400) or Internship (BIB 3920) are required. For students completing a second major at CIU, the field experience requirement for the Bible major is waived. (3 credit hours).

Open Electives (51)

- Choose 17 courses from any department

## Suggested Program of Study

### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Human Culture & Art Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Bible Major course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 3 - Fall

- BIB 4400 - Practical Skill Development Credits: 1
- CHL 1000 - Undergraduate Chapel Credits: 0
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Bible Major course Credits: 3
- XXX xxxx - Scientific Investigation Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- BIB 4400 - Practical Skill Development Credits: 1
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Bible Major course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 4 - Fall

- BIB 4400 - Practical Skill Development Credits: 1
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Bible Major course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Communication, BS

*For other Communication Department majors, see Digital, Media & Cinema, BS.*

The Communication Department educates students in the development of their skills enabling them to appropriately and creatively utilize today's technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* gave us and the *world God* created.

The Communication common core program provides a foundation in the essential disciplines that contribute to the student's ability to communicate effectively in today's world. The core provides a well-rounded, well-grounded education in communication.

This major is designed to allow students to follow their interests and passions while developing their skills and talents. A major in Communication coupled with a major in Bible provides the knowledge and skills necessary to be a professional in a rapidly changing world.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Communication Major (36)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Orlando)
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4450 - Communication Senior Experience Credits: 3
- COM 4715 - Live Production Credits: 3
- COM 4930 - Internship in Communication Credits: 3
- COM xxxx - Communication Elective #1 Credits: 3

#### Open Electives (30)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

#### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 1500 - Introduction to Social Media Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective #1 Course Credits: 3

##### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2150 - Human Communication & Interaction Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- XXX xxxx - Culture & Art Elective Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Math Elective Credits: 3

##### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- XXX xxxx - Open Elective #2 Course Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4715 - Live Production Credits: 3

- XXX xxxx - Open Elective #3 Course Credits: 3
- XXX xxxx - Open Elective #4 Course Credits: 3
- XXX xxxx - Open Elective #5 Course Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 4930 - Internship in Communication Credits: 3
- XXX xxxx - Open Elective #6 Course Credits: 3
- XXX xxxx - Open Elective #7 Course Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4430 - Professional Leadership Development Credits: 3
- COM xxxx - Communication Elective Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective #8 Course Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- BIB 4310 - Progress of Redemption Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4450 - Communication Senior Experience Credits: 3
- XXX xxxx - Open Elective #9 Course Credits: 3
- XXX xxxx - Open Elective #10 Course Credits: 3

## Digital, Media & Cinema, BS

*For other Communication Department majors, see Communication, BS and Media Arts, BS.*

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word* that God gave us and the *world* God created.

The common core of the Digital Media & Cinema program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The Digital Media & Cinema major is designed to allow students to follow their interests and passions while developing their skills and talents. It trains the student as a producer of digital media productions in the understanding of cinematography, video editing, motion graphics, audio recording, and script writing. Students gain valuable experience in both production and postproduction settings. They will work behind the scenes to shoot, light, edit short films, music videos, short documentaries, and cinematic features.

Experience in musical scores, sound tracks, dialogue, and foley effects are also are part of the academic experience.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3

- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Digital Media & Cinema Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Digital Media & Cinema (21)

- COM 3476 - Script Writing Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3
- COM 4761 - Motion Graphics Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Suggested Program of Study

Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2210 - History of Communication and Media Credits: 3
- COM 3712 - Video Production Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0



- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3721 - Audio Production Credits: 3
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

#### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 3476 - Script Writing Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3

#### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 1500 - Introduction to Social Media Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4761 - Motion Graphics Credits: 3
- XXX xxxx - Cultural & Arts Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Summer

- COM 4930 - Internship in Communication Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4714 - Digital Film Production Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4710 - Digital Editing Credits: 3
- XXX xxxx - Science Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## **English, BA**

### **Overview**

The English major contributes to students' intellectual and spiritual formation through developing and sharpening students' abilities to read, write, and think critically. A rich program of study provides broad exposure to literary texts, engagement with literary theories, and opportunities to explore various genres of writing. The major prepares students academically for careers in education, further graduate study (particularly in the areas of English studies, law, and library science), and equips students for effective use of the written word in mission and market place ministries.

### **Objectives**

The English major equips students to:

- Develop habits of critical thinking and judgment through reading and discussing numerous genres of literature.
- Read and analyze literary characteristics of classic and contemporary written works-Western, British, and American-from a variety of historical eras.
- Write with clarity on a number of topics and apply rhetorical principles and models to a myriad of writing situations.
- Research literary works and criticism of these works, utilizing the full range of academic library resources.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

English Major (42)

### Foundation (18)

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 4400 - Practical Skill Development: in English Credits: 1 (*taken 3 times*) **or**
- ENG 4810 - English Seminar Credits: 3
- ENG 4930 - Internship in English Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3

### Foreign Language (6)

Students are required to take one year (two semesters) of a foreign language (biblical or modern).

### Literature Courses: (12)

Choose four courses from the list below:

*Students must select and complete both courses in the Western, British, or American Literature sequence.*

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3  
*\*may be included in the American Literature sequence.*
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

### Designated Electives (6)

Choose two courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 5440 - Teaching Bible Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- MSD 2230 - Communicating God's Word Credits: 3
- Any PHI 3/4xx - Philosophy course Credits: 3

### Open Electives (24)

#### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### Year 1 - Spring

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 2 - Fall

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Spring

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ENG xxxx - Literature Course Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

#### Year 3 - Fall

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 3210 - Literary Theory Credits: 3
- ENG xxxx - Literature Course Credits: 3
- XXX xxxx - Foreign Language Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 4400 - Practical Skill Development: in English Credits: 1
- ENG xxxx - Literature Course Credits: 3
- XXX xxxx - Designated Course Credits: 3
- XXX xxxx - Foreign Language II Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 4400 - Practical Skill Development: in English Credits: 1
- ENG 4810 - English Seminar Credits: 3
- ENG xxxx - Literature Course Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective
- XXX xxxx - Open Elective

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 4400 - Practical Skill Development: in English Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

Note: ENG 4930 Internship in English (3) can substitute for three hours of ENG 4400 .

Total Open Electives: 24 hours

## **General Studies, BS**

### **Overview**

The General Studies major is only available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

### **Purpose and Objectives**

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design, recognizing that education that is not from Columbia International University may be significant in preparing for ministry.

### **Transfer Students**

Some students may transfer to CIU sensing the Lord's direction with a variety of courses already completed from another institution. Some students come with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

### **Completion Requirements**

- See Undergraduate Core for graduation requirements.
- Complete a 24 semester hour concentration in an approved area of study.
- Complete 30 semester hours of upper division (3000 level or higher) courses.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3

- MSD 1110 - Encountering Spiritual Formation Credits: 3

General Studies Major (27)

Concentration (24)

Completion of a 24 semester hour concentration in an approved area of study

Field Experience (3)

Choose one of the following:

- MSD 4400 - Practical Skill Development in Ministry Credits: 1 (*taken three times*)
- MSD 4930 - General Studies Internship Credits: 3

Open Electives (39)

- Choose 13 courses from any department

Suggested Program of Study

Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3

Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- MSD 4400 - Practical Skill Development in Ministry Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Scientific Investigation Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- MSD 4400 - Practical Skill Development in Ministry Credits: 1
- XXX xxxx - Concentration Course Credits: 3

- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- MSD 4400 - Practical Skill Development in Ministry Credits: 1
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Human Services (Online), BS

### Purpose

The Bachelor of Science in Human Services prepares students to effectively engage in human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, extended care facilities, community-based living homes and social service agencies throughout the community. As part of a broad education in the social sciences, students learn to understand and connect with other human beings and apply theoretical principles in a real world environment. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

### Objectives

By completing the Human Services major, each graduate of the program will be able to:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

### Graduation Requirements

- Minimum 120 semester hours credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Human Services major

#### Course of Study (120)

##### Bible/Theology/Ministry (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

- THE 3010 - Biblical Theology of Leadership Credits: 3

#### General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

#### Human Services Major (45)

- BUS 3010 - Working with Teams Credits: 3
- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3010 - Human Services Case Study Credits: 3
- HMS 3020 - Case Management Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4010 - Mobilization of Volunteers Credits: 3
- HMS 4020 - Human Services Capstone Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- PSY 4010 - Abnormal Psychology Credits: 3
- PSY 4020 - Theories and Foundations of Counseling Credits: 3
- PSY 4030 - Survival Psychology Credits: 3
- PSY 4040 - Social Psychology Credits: 3
- RES 4010 - Research Statistics Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

#### Open Electives (15)

#### Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

## Human Services, BS

### Purpose

The Human Services major prepares students to effectively engage in Human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, sheltered workshops, extended care facilities, community-based living homes and social service agencies throughout the community. Depending on the employment setting and the kinds of clients served there, job titles and duties vary a great deal. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

### Objectives

By completing the Human Services major, each graduate of the program will be able to:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.



## **Graduation Requirements**

- Minimum 120 semester hours credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 42 semester hours in Social Science Core/Human Services courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Major Designated Mathematics Course (3)

- MAT 3410 - Research Statistics Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Human Services Major (36)

Foundational Core (9)

- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- RES 3411 - Research Methods & Design Credits: 3

Human Process - Choose one of the following (3)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3445 - Theories of Counseling Credits: 3
- PSY 4340 - Personality Theories Credits: 3

Comparative/Physiological Process - Choose two of the following (6)

- PSY 3320 - Cognition & Perception Credits: 3
- PSY 3325 - Sensation & Perception Credits: 3

- PSY 3330 - Psychology of Learning Credits: 3
- PSY 4350 - Physiological Psychology Credits: 3

Professional Experiences - Choose one of the following (3)

- PSY 4413 - Supervised Research in Psychology Credits: 3
- PSY 4920 - Psychology Practicum II Credits: 3

Senior Capstone (3)

- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Psychology Electives (12)

- PSY xxxx elective 1
- PSY xxxx elective 2
- PSY xxxx elective 3
- PSY xxxx elective 4

Human Services (18)

- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4310 - Case Management Credits: 3
- HMS 4320 - Working with Older Adults Credits: 3

Open Electives (12)

- Choose 4 courses from any department

Note: Students are encouraged to choose a minor to compliment their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Suggested Program of Study

Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HMS 1110 - Introduction to Human Services Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PSY 2110 - General Psychology Credits: 3

Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- MAT 3410 - Research Statistics Credits: 3

Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- XXX xxxx Comparative/Physiological Process Elective #1 - Credits: 3
- XXX xxxx Cultural Arts Elective - Credits: 3
- XXX xxxx PSY Elective #1 - Credits: 3

- RES 3411 - Research Methods & Design Credits: 3

#### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- XXX xxxx Comparative/Physiological Process Elective #2 - Credit: 3
- XXX xxxx PSY Elective #2 - Credit: 3
- XXX xxxx Open Elective #1 - Credit: 3
- THE 3310 - Christian Theology Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx Open Elective #2 - Credit: 3
- XXX xxxx Open Elective #3 - Credit: 3
- XXX xxxx PSY Elective #3 - Credit: 3
- XXX xxxx Science Elective - Credit: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- HMS 4320 - Working with Older Adults Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx Professional Experience Elective - Credit: 3
- XXX xxxx PSY Elective #4 - Credit: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- HMS 4310 - Case Management Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3
- XXX xxxx Human Process Elective Credit: 3
- XXX xxxx Open Elective #4 - Credit: 3

## Humanities, BA

### Overview

Humanities is the classic liberal arts study of human culture as displayed in literature, art, philosophy, history, and language. The Humanities program introduces students to a core curriculum of Great Books, offering a rich and flexible preparation for life by equipping students to read, write, and think critically from a Christian worldview. A Humanities degree provides a solid foundation for graduate and seminary studies as well as careers in teaching, law, church ministries and cross-cultural work.

### Objectives

The objectives of the Humanities program are to:

- Provide an educational forum for students to read and discuss Great Books.
- Develop practice and proficiency in the disciplines of reading, writing, critical thinking, and library research.
- Develop a foundational understanding of influential currents of human thoughts and creative expression represented in literature, art, philosophy, history, and language.
- Encourage students to use the Christian Scriptures as sources of integration for various fields of knowledge.
- Assist students in their ability to understand and articulate a Christian worldview.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

#### Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

#### Culture and Arts course (3)

- MUS 2110 - Music Appreciation Credits: 3

#### Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Humanities Major Courses (42)

##### Foundation (36)

##### Humanities (18)

- HUM 3221 - Arts and Ideas Credits: 3
- HUM 4400 - Practical Skill Development in Humanities Credits: 1 (taken 3 times)
- Or
- HUM 4930 - Humanities Internship Credits: 3
- ENG/HUM/PHI 481x (Senior Seminar) Credits: 3

#### Choose one of the following courses: (3)

- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3

#### Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

#### Philosophy (6)

##### Choose two of the following courses:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3

#### English (6)

##### Choose 2 of the following courses:

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

#### Foreign Language (6)

- Choose one year (two semesters) of a foreign language (biblical or modern).

#### Designated Electives (6)

Choose two courses from the list below:

- ENG 2131 - Fiction Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 3110 - History of the Christian Church Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- HUM 3888 - Humanities Study Tour Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

#### Open Electives (24)

Recommendation: As part of their eight courses of open electives, Humanities majors are encouraged to consider taking four Bible classes for a double major in Humanities and Bible.

## Suggested Program of Study

### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PSY 2110 - General Psychology Credits: 3

### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- XXX xxxx - Science Elective Credits: 3

### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- HUM xxxx - Great Books Course Credits: 3
- MUS 2110 - Music Appreciation Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- HUM xxxx - Great Books Course Credits: 3
- PHI xxxx - Philosophy Course Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 3 - Fall

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 3xxx - English Literature Course Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- HUM 4400 - Practical Skill Development in Humanities Credits: 1
- XXX xxxx - Foreign Language Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- HUM xxxx - Great Books Course Credits: 3
- HUM 4400 - Practical Skill Development in Humanities Credits: 1
- PHI xxxx - Philosophy Course Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Foreign Language II Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- HUM 4400 - Practical Skill Development in Humanities Credits: 1
- XXX xxxx - Designated Elective Credits: 3
- XXX 4xxx - ENG/PHI/HUM Seminar Credits: 3

- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- ENG xxxx - Literature Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Media Arts, BS

*For other Communication Department majors see Communication, BS and Digital, Media & Cinema, BS.*

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* gave us and the *world* God created.

The common core of the Media Arts program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The purpose of the Media Arts major is to train students to organize and manage various aspects of the visual media arts. This major is designed to allow students to follow their interests and passions while developing their skills and talents. This major will ultimately produce graduates who are highly employable as productive and competent creators in tomorrow's media landscape. The major also encourages students to develop fluency and flexibility in all aspects of media arts production.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]

- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Media Arts Major (48)

##### Communication Core (24)

- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Media Arts, Orlando)
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

##### Media Arts (24)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - Communication Elective Credits: 3
- COM xxxx - Communication Elective Credits: 3
- COM xxxx - Communication Elective Credits: 3

##### Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

##### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2210 - History of Communication and Media Credits: 3
- COM 2731 - Graphic Design Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Math Elective Credits: 3

##### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3



- COM 3720 - Webpage Design and Development Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- XXX xxxx - Science Elective Credits: 3

#### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3712 - Video Production Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3
- XXX xxxx - Open Elective #1 Credits: 3
- XXX xxxx Open Elective #2 Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 4930 - Internship in Communication Credits: 3
- COM xxxx - Communication Elective #1 Credits: 3
- XXX xxxx - Open Elective #3 Course Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4430 - Professional Leadership Development Credits: 3
- COM xxxx - Communication Elective #2 Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective #4 Course Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3888 - Communication Study Tour Credits: 3
- COM xxxx - Communication Elective #3 Credits: 3
- XXX xxxx - Open Elective #5 Credits: 3
- XXX xxxx - Open Elective #6 Credits: 3

## Middle Eastern Studies, BS

### Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College (JUC), an evangelical institution with which Columbia International University has a consortial relationship. While in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt, and Jordan.

See Undergraduate Core for graduation requirements.

*Note: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Consult the program director for the current status of studies at Jerusalem University College. Study at JUC requires a separate application process, and acceptance into CIU does not imply or guarantee acceptance into JUC. Please consult the program director for details.*

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

#### Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

#### Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

#### Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Middle Eastern Studies Major (36)

##### Foundation (18)

*\*Students also may have other course offered by JUC on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

- GEO 311 - Physical Settings of the Bible Credits: 4 [JUC course]
- ICS 3110 - Introduction to World Religions Credits: 3 [CIU course]
- ICS 3140 - Cultural Anthropology Credits: 3 [CIU course]
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] \*
- or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] \*
- MECR 380 - Ministry Skills in Middle Eastern Studies Credits: 2 [taken twice at JUC]
- MECR 381 - Practicum in Middle Eastern Studies Credits: 3 [JUC course]

##### Designated Electives (18)

*\*Other Jerusalem University College courses also meet this requirement. Consult the JUC catalog or website ([www.juc.edu](http://www.juc.edu)) for more information.*

This major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include (but are not necessarily limited to) the following:

- ARCH 300 - Biblical Archaeology I Credits: 3 \*
- BL 460 - Modern Standard Arabic I Credits: 3 \*
- BL 461 - Modern Standard Arabic II Credits: 3 \*

- HIST 321 - Cultural Background of the Bible Credits: 3 \*
- HIST 331 - History of the Second Temple Period Credits: 3 \*
- MECR 340 - History of the Church in the East Credits: 3 \*
- MECR 342 - History of the Holy Land from the Rise of Islam to 1948 Credits: 3
- MECR 345 - Jewish Thought and Practice Credits: 3 \*
- MECR 347 - Islamic Thought and Practice Credits: 3 \*
- MECR 349 - Christian Communities in the Middle East Credits: 2 \*
- MECR 363 - Historical and Social Settings of Modern Israel Credits: 3 \*

#### Open Electives (30)

#### Suggested Program of Study

##### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

##### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 3140 - Cultural Anthropology Credits: 3
- XXX xxxx - Human Culture & Art Elective Credits: 3
- XXX xxxx - Scientific Investigation Elective Credits: 3

##### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 3110 - Introduction to World Religions Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- GEO 311 - Physical Settings of the Bible Credits: 4
- MECR 360 - Intro to the Modern Middle East Credits: 3  
or
- MECR 365 - Palestinian Society & Politics Credits: 3
- MECR 380 - Ministry Skills in MES Credits: 1
- XXX xxxx - MES Designated Elective Credits: 3
- XXX xxxx - MES Designated Elective Credits: 3

##### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- MECR 380 - Ministry Skills in MES Credits: 1

- XXX xxxx - MES Designated Elective Credits: 3
- XXX xxxx - MES Designated Elective Credits: 3
- XXX xxxx - MES Designated Elective Credits: 3
- XXX xxxx - MES Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Winter

- MEER 381 - Practicum in Middle Eastern Studies Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Music, BA

### Purpose and Objectives

The music program prepares competent musicians for futures in a variety of areas including but not limited to church music, intercultural music, elementary music education, contemporary and pop music, and graduate studies.

### Admission and Continuation Requirements

- Meet the university undergraduate admission requirements and pass an audition for entrance into the music program.
- At the end of the sophomore year, students will be evaluated for continuation in the program through private lesson juries for proficiency and grade point average (GPA).

Upon successful completion of the requirements of the University and music program, students will have obtained:

- A working knowledge of music theory.
- Fluency on his or her major instrument.
- An understanding of the place of music in the life of the church and the development of the disciple.
- Appropriate skills for leading worship in the local church.
- The ability to understand, appreciate, and evaluate a variety of musical styles and forms (including those of other cultures and subcultures) through classroom study, field experience, solo and ensemble performance, and chapel services.
- A formulation of a personal philosophy of music formed through a biblical worldview and applied to a broad variety of musical styles and ideas. This includes developing an awareness of historical and contemporary philosophies of music and the ability to evaluate one's own musical preferences.

In addition to the required in-class music courses, the following are required of all music majors:

- Music Convocation (MUS 1000) is required of all students who major or minor in music and is to be taken every semester.
- Internship: Students must take a total of four credits of Internship.
- Private Lessons and Ensembles: Students are required to take six semesters of private lessons in their applied instrument. Students are required to take six credit hours of ensembles, at least two of those credits must be Ambassador Choir.

- Piano Proficiency Exam: Students must take and pass the Piano Proficiency Exam in which they will learn and demonstrate the skill appropriate for a college-level music major.
- Senior Recital: In their final semester, students will register for and perform a 25-35 minute recital of level appropriate literature in which they will demonstrate the skills befitting a graduating college senior.

### **Completion Requirements**

- See Undergraduate Core for graduation requirements.
- Students must earn a passing mark in all courses required for Bible and Theology, Interdisciplinary Bible-related courses and General Education as well as completing and passing all courses and requirements of the Music Major.
- Students must earn a cumulative average of 2.3 (C+) in Music Theory. Any private lesson grade lower than a 2.7 (B-) will not count towards graduation requirements for music majors or minors.

### **Course of Study (120)**

#### **Degree Core (54)**

#### **Bible and Theology Core (18)**

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### **General Education (30)**

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

#### **Choose one of the following Mathematics courses**

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

#### **Choose one of the following Culture and Arts courses**

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

#### **Choose one of the following Science courses**

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### **Leadership Development and Spiritual Formation (6)**

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### **Music Major (40)**

- MUS xxxx - Private/Class Instruction Credits: 6 (taken 6 semesters)
- MUS xxxx - Ensemble Credits: 6 (taken 6 times; at least 2 credits must be Ambassador Choir)
- MUS 1000 - Convocation Credits: 0 (repeated each semester)
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3300 - Music Theory III Credits: 3

- MUS 3302 - Music Theory IV Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4406 - Conducting Credits: 3
- MUS 4810 - Contemporary Christian Worship Credits: 3
- MUS 4898 - Recital Credits: 0
- MUS 4930 - Internship in Music Credits: 1 (This course is taken for 4 total credits)

#### Open Electives (26)

- Choose courses from any department

### Suggested Program of Study

#### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MUS 1000 - Convocation Credits: 0
- MUS 2300 - Music Theory I Credits: 3
- MUS 2899 - Piano Proficiency Credits: 0
- MUS xxxx - Ensemble Credits: 1
- XXX xxxx - Open Elective Credits: 1

#### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MUS 1000 - Convocation Credits: 0
- MUS 2310 - Music Theory II Credits: 3
- MUS xxxx - Private Instruction Credits: 1
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 1

#### Year 2 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- MUS 1000 - Convocation Credits: 0
- MUS 3300 - Music Theory III Credits: 3
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Private Instruction Credits: 1
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Cultural & Art Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Spring

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MUS 1000 - Convocation Credits: 0
- MUS 3302 - Music Theory IV Credits: 3
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Private Instruction Credits: 1
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- MUS 1000 - Convocation Credits: 0
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4810 - Contemporary Christian Worship Credits: 3
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Private/Class Instruction Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- MUS 1000 - Convocation Credits: 0
- MUS 4201 - History of Western Music II Credits: 3
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Private/Class Instruction Credits: 1
- XXX xxxx - Science Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- MUS 1000 - Convocation Credits: 0
- MUS 4406 - Conducting Credits: 3
- MUS 4930 - Internship in Music Credits: 1
- MUS xxxx - Private/Class Instruction Credits: 1
- MUS xxxx - Ensemble Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- MUS 1000 - Convocation Credits: 0
- MUS 4898 - Recital Credits: 0
- MUS 4930 - Internship in Music Credits: 1
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Philosophy, BA

### Purpose and Objectives

Wisdom and critical thinking skills are always necessary for succeeding in life. A major in philosophy assists students in the development of a solid biblical worldview and cultivates a lifelong ability to compare ideas and beliefs. The philosophy major program provides students with a substantial education in the history of philosophy and introduces them to several subject areas of contemporary philosophy. The program is organized to allow students to prepare for seminary, law school, or graduate school in general. In addition, the philosophy major also provides an excellent foundation for many vocations and careers ranging from higher education to ministry to business. Core courses lay a foundation for critical thinking and writing. Elective courses are flexible, allowing students to choose areas of interest.

- Students will attain broad exposure to the history of Philosophy and an understanding of philosophical issues related to the Christian faith.
- Students will be prepared for both academic and professional graduate study.
- Students will develop writing and thinking skills for future study, professional careers, and lifelong ministry in the church.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Major Designated Mathematics course

- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Philosophy Major Courses (27)

Foundation (12)

Choose two of the following history of philosophy courses:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3

The following course is required:

- PHI 3920 - Philosophy Practicum Credits: 3

Choose one upper level philosophy course:

- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

Designated Philosophy Electives (9)

Choose three courses from the list below:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3340 - Contemporary Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3



- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4810 - Philosophy Seminar Credits: 3
- PHI 4811 - Augustine Seminar Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3
- PHI 5001 - Graduate Seminar in Philosophy Credits: 3

#### Designated non-Philosophy Electives (6)

Choose two courses from the list below:

- BIB 4117 - Wisdom Literature Credits: 3
- ENG 3/4xx Upper Level Literature Course Credits: 3
- HUM 3/4xx Upper Level Humanities Course Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4810 - Contemporary Christian Worship Credits: 3
- PSY 3/4xx - Upper level Psychology Course Credits: 3

#### Language (6)

Philosophy majors must take at least six credit hours in a foreign language.

#### Open Electives (33)

#### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3

##### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0201 - Christian Service Learning II Credits: 0
- XXX xxxx - Foreign Language Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 3xxx - Philosophy Foundation Course Credits: 3
- XXX xxxx - Designated non-Philosophy Elective Credits: 3
- XXX xxxx - Foreign Language Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 3xxx - Philosophy Foundation Course Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 3920 - Philosophy Practicum Credits: 3
- PHI xxxx - Designated Philosophy Elective Credits: 3
- XXX xxxx - Designated non-Philosophy Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- PHI xxxx - Designated Philosophy Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4xxx - Philosophy Foundation Course Credits: 3
- PHI xxxx - Designated Philosophy Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## **Psychology, BS (or 5 Yr BS/MA)**

### **Purpose and Objectives**

The purpose of the Psychology program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

In addition to the mission statement, general objectives, and requirements of the university, the objectives of the Psychology program are:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology.
- Enable students to understand the scientific foundations of empirical research and the biological foundations of psychological experience.
- Help students to foster the spiritual, mental, emotional, and relational growth of themselves and others through practical exposure and training in outside agency work. (Prior instruction in mental health diagnosis and treatment is included, as is instruction in professional ethics and prohibiting (among other things) "dual role" relationships that interfere with therapeutic progress.)

See Undergraduate Core for graduation requirements.

### **Master of Arts in Counseling (five year), BS/MA Option**

CIU's Clinical Counseling program, in conjunction with the Psychology major of the College of Arts and Sciences, offers an integrated program of study that allows academically-gifted, mission-quality students who have a clear sense of calling to become licensed professional counselors to complete both a Bachelor of Science degree with a Psychology major and a Master of Arts in Clinical Counseling degree in five years. View detailed information .

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Major Designated Mathematics Course (3)

- MAT 3410 - Research Statistics Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Psychology Major (36)

Foundational Core (9)

- PSY 3370 - Human Growth and Development Credits: 3
- RES 3411 - Research Methods & Design Credits: 3
- PSY 4330 - Social Psychology Credits: 3

Human Process - Choose one of the following (3)

- PSY 4340 - Personality Theories Credits: 3
- PSY 3310 - Abnormal Psychology Credits: 3

Comparative/Physiological Process - Choose two of the following (6)

- PSY 3320 - Cognition & Perception Credits: 3
- PSY 3325 - Sensation & Perception Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- PSY 4350 - Physiological Psychology Credits: 3

Professional Experiences - Choose one of the following (3)

- PSY 4920 - Psychology Practicum II Credits: 3
- PSY 4413 - Supervised Research in Psychology Credits: 3

Senior Capstone (3)

- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Designated Electives (12)

- PSY xxxx elective 1
- PSY xxxx elective 2
- PSY xxxx elective 3

- PSY xxxx elective 4

#### Open Electives (30)

- Choose 10 courses from any department (see note below)

Note: Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

#### Suggested Program of Study

##### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY xxxx - Psychology Elective #1 Credits:3
- XXX xxxx - Open Elective #1 Credits:3

##### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- COM 2110 - Public Speaking Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

##### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- RES 3411 - Research Methods & Design Credits: 3
- PSY xxxx - Comparative/Physiological Process Elective #1 Credits: 3
- PSY xxxx - Psychology Elective #2 Credits:3
- XXX xxxx - Culture & Arts Elective Credits: 3
- XXX xxxx - Open Elective #2 Credits: 3

##### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- THE 3310 - Christian Theology Credits: 3
- PSY xxxx - Comparative/Physiological Process Elective #2 Credits: 3
- PSY xxxx - Psychology Elective #3 Credits:3
- XXX xxxx - Open Elective #3 Credits: 3
- XXX xxxx - Open Elective #4 Credits: 3

##### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PSY xxxx - Psychology Elective #4 Credits:3
- XXX xxxx - Science Elective Credits: 3
- XXX xxxx - Open Elective #5 Credits: 3
- XXX xxxx - Open Elective #6 Credits: 3

##### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0

- PHI 4140 - Seminar in Ethics Credits: 3
- PSY xxxx - Professional Experience Elective Credits: 3
- XXX xxxx - Open Elective #7 Credits: 3
- XXX xxxx - Open Elective #8 Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- PSY 4330 - Social Psychology Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3
- PSY xxxx - Human Process Elective Credits: 3
- XXX xxxx - Open Elective #9 Credits: 3
- XXX xxxx - Open Elective #10 Credits: 3

### **Social Media Strategist, BS**

The Social Media Strategist major will equip the student coordinate the combined efforts of the organization toward a comprehensive communication between the organization, communities and individuals. Essential to the Social Media Strategist major is the understanding of which social media programs should be utilized in order to create effective marketing campaigns to connect business with consumers. They will also monitor site traffic (Facebook, Twitter, Instagram, Pinterest, Snapchat, LinkedIn, etc.) to facilitate the development of online social network

You will:

- Demonstrate proficiency in the creation of computer-mediated technologies viewable on desktop, laptops, tablets and smartphones.
- Devise strategies that will effectively connect individuals, communities, organizations and businesses online portals and social media.
- Integrate a biblically-based Christian worldview that can be used in social media settings.
- Demonstrate proficiency in computer-mediated technology that facilitates the creation and sharing of information, ideas, interests and other forms of expression via social media networks.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Social Media Strategist Major (48)

##### Communication Core (24)

- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

##### Social Media Strategist Core (24)

- BUS 1100 - Introduction to Business and Management Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 1500 - Introduction to Social Media Credits: 3
- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 2731 - Graphic Design Credits: 3
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 4500 - App Design and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3

#### Open Electives (18)

Students are encouraged to choose a minor to compliment their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

#### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 1500 - Introduction to Social Media Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BUS 1100 - Introduction to Business and Management Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2731 - Graphic Design Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3

- XXX xxxx - Math Elective Credits: 3

#### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- COM 2110 - Public Speaking Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- XXX xxxx - Science Elective Credits: 3

#### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Culture and Art Elective Credits: 3
- XXX xxxx - Open Elective #1 Course Credits: 3
- XXX xxxx - Open Elective #2 Course Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 4930 - Internship in Communication Credits: 3
- XXX xxxx - Open Elective #3 Course Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4500 - App Design and Development Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective #4 Course Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 3888 - Communication Study Tour Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- XXX xxxx - Open Elective #5 Course Credits: 3
- XXX xxxx - Open Elective #6 Course Credits: 3

## Minor

### Bible Teaching Minor

#### Course of Study (24)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3

Note: EDU 3541 - Learning Environment and Classroom Management and PSY 3330 - Psychology of Learning are recommended for the minor.

*\*The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

## **Biology Minor**

### **Objectives**

The Biology Minor provides an introduction to the vast field of biology. After completing the minor, students should be able to do the following:

- Articulate the fundamental principles of biology and the scientific process.
- Explain key concepts related to the field of microbiology.
- Discuss basic principles of the field of genetics.

### **Course of Study (21)**

- BIO 1110 - Principles of Biology 1 Credits: 3
- Or
- BIO 2113 - Principles of Biology Credits: 3
- BIO 1111 - Principles of Biology 1 Laboratory Credits: 1
- BIO 1120 - Principles of Biology 2 Credits: 3
- BIO 1121 - Principles of Biology 2 Laboratory Credits: 1
- BIO 3110 - Principles of Microbiology Credits: 3
- BIO 3111 - Principles of Microbiology Laboratory Credits: 1

Choose 3 of the following 4 courses:

- BIO 3210 - Fundamental Genetics Credits: 3
- BIO 3215 - Molecular and General Genetics Credits: 3
- BIO 3310 - Essential Principles of Biochemistry Credits: 3
- BIO 3410 - Molecular Biochemistry Credits: 3

Notes: In pursuing the Biology Minor, the General Education Science will need to be met with a Science course beyond one of the courses listed above.

## **Communication Minor**

### **Course of Study (18)**

- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

## **Digital, Media, & Cinema Minor**

### **Course of Study (18)**

- COM 3476 - Script Writing Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3

## **English Minor**

### **Course of Study (18)**

Choose six courses from the list below:

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3



- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- ENG 4810 - English Seminar Credits: 3

Note: *Students with transfer credit must complete a minimum of six credit hours of literature courses at CIU to earn a minor in English. Students completing the English minor along with a major in Humanities will have the requirement for two upper-level literature courses in the Humanities foundation waived.*

### **Health and Nutrition Minor**

The Health and Nutrition minor provides students with the foundation of knowledge in how diet and exercise impact personal health, food composition, and disease prevention. Students will also be prepared to sit for the International Society of Sports Nutrition certification to become a Sports Nutrition Specialist (ISSN-SNS). Students will be equipped to:

- Understand the role of nutrition in health promotion and disease prevention.
- Understand the impact of age, gender, culture and socioeconomic status on dietary behaviors and disease prevalence.
- Understand the metabolic basis underlying the dietary and nutrient recommendations for different levels of exercise and various types of sports.
- Gain a better understanding of select cultures by studying food habits around the world.

#### **Health and Nutrition Minor (15)**

- NTR 2110 - Introduction to Nutrition Credits: 3  
\*Note: NTR 2110 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another science course to fill the General Education requirement. See Undergraduate Core.
- NTR 2115 - Food and Culture Credits: 3
- NTR 3110 - Nutrition through the Lifecycle Credits: 3
- NTR 3115 - Nutrition Education Credits: 3
- NTR 4110 - Nutrition for Sports and Exercise Credits: 3

### **Human Services Minor**

#### **Course of Study (18)**

- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 4701 - Management of Non-Profit and Philanthropic Organizations Credits: 3
- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4310 - Case Management Credits: 3

### **Humanities Minor**

#### **Course of Study (18)**

- ENG 3/4xxx Upper-level literature course Credits: 3

Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Choose one of the following courses: (3)

- HUM 3221 - Arts and Ideas Credits: 3
- PHI 3/4XXX Upper-level philosophy course

Designated Electives (6)

*Refer to the list of designated electives under "Humanities, BA Courses."*

*Students completing the Humanities minor who wish to count HUM 3221 toward their minor should enroll in MUS 2110 to fulfill their Culture and Arts General Education Requirement.*

*Students completing the Philosophy minor along with a major in Humanities will have the requirement for two upper-level philosophy courses in the Humanities foundation waived.*

*Students completing the English minor along with a major in Humanities will have the requirement for two upper-level English courses in the Humanities foundation waived.*

### **Media Arts Minor**

Course of Study (18)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

### **Middle Eastern Studies Minor**

Course of Study (17)

- GEO 311 - Physical Settings of the Bible Credits: 4
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] \*  
or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] \*
- MECR 380 - FED in Middle Eastern Studies Credits: 1

Designated Electives (9)

*Choose three courses from the list of designated electives under the Major.*

*Note: \*Students also may have any other course offered by Jerusalem University College on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

### **Music Minor**

Course of Study (19)

- MUS 1000 - Convocation Credits: 0 (required for each semester enrolled in a music course)
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4406 - Conducting Credits: 3
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS 3/4xxx - [MUS course] Credits: 6

### **Philosophy Minor**

Course of Study (18)

Choose four (or five, if Logic was taken to fulfill a math requirement) of the following:

- PHI 2610 - Introduction to Logic Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3

- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

#### Designated Electives (3)

Choose one course from the list below:

- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3

### Psychology Minor

Course of Study (18)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3
- PSY xxxx - Psychology Elective #1 - Credits: 3
- PSY xxxx - Psychology Elective #2 - Credits: 3

### Writing Minor (Minor Only)

#### Objectives

The Writing Minor is designed to offer English majors and students in other disciplines a variety of more advanced writing opportunities. Students will be equipped to:

- Strengthen and broaden writing skills.
- Communicate effectively in professional and workplace settings.
- Prepare themselves for graduate study in the field of writing.
- Experiment with creative forms in both prose and poetry.

Course of Study (15)

Choose five courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3476 - Script Writing Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ENG 4800 - Writer's Portfolio Credits: 3

*Note: Students with transfer credit must complete a minimum of six credit hours of writing courses at CIU to earn a Writing Minor.*

*Students completing the Writing minor along with a major in English will have the requirement for designated electives waived in the major.*

### Masters

#### Bible Teaching, MA

##### Overview

The Master of Arts in Bible Teaching (M.A. in Bible Teaching) program is designed to prepare students to teach the Bible in a school setting. In three semesters of study (fall, spring, and summer), students build a knowledge of the best educational practices on previous Bible background as they explore every aspect of Bible curriculum – from the "big-picture" of K-12th grade curriculum to daily lesson plans. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible

to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

### **Purpose**

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, international schools, international government and missionary children's schools, and other areas of Christian work where a Bible teaching ministry is exercised.

### **Objectives**

The Bible Teaching program strives to help students develop the competencies to become teachers who:

- Understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect the purpose, using sound principles of biblical interpretation.
- Formulate lesson and curricular objectives in line with the pattern of biblical revelation.
- Design and teach curricula that integrates biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level.
- Relate the principles of the Scripture to the needs of individuals and groups.
- Apply the principles of the teaching-learning process to the teaching of the Bible.
- Establish positive, professional relationships with supervisors, co-workers, and students.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.7 GPA for the most recent degree obtained.
  - Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:\*
  - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
  - A Bible certificate of at least 30 hours in Bible and theology (must include a course in hermeneutics).
  - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
- Professional Reference
- Church Leader Reference
- Interview with the program director and/or education faculty

### **Residency and Transfer Policies**

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. in Bible Teaching program should consult with the program director and seek approval from their advisor and dean.

### **Student Teaching**

The application for student teaching must be submitted to the director of the Bible Teaching program during the fall semester. Students must maintain a minimum 2.7 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in the Field Education course (approved by the director of the Bible Teaching program) during the fall semester.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. in Bible Teaching program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Attain admission to candidacy in the M.A. in Bible Teaching program.
- Demonstrate competency of each of the program's outcomes through satisfactory completion of all program courses.
- Maintain a minimum GPA of 2.7 and no grade lower than a "C."

Course of Study (Foundation + Core) (33)

#### Foundation (12)

- EDU 5331 - Understanding the Learner Credits: 3 \*
- EDU 5440 - Teaching Bible Credits: 3
- EDU 6231 - History and Philosophy of Education Credits: 3 \*
- EDU 7300 - Foundations for Curriculum Credits: 3 \*

#### Core (21)

- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5443 - Directed Teaching in Bible Credits: 6
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5901 - Field Experience in Bible Teaching Credits: 1

Note: *\*Also available online*

#### Suggested Program of Study

##### Year 1 - Fall

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5440 - Teaching Bible Credits: 3
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5901 - Field Experience in Bible Teaching Credits: 1

##### Year 1 - Spring

- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5443 - Directed Teaching in Bible Credits: 6
- EDU 5453 - Applied Methods Teaching Bible Credits: 3

##### Summer

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

College of Education

## Bachelors

### Teacher Education, BS (or 5 yr BS/MAT)

#### Overview

Teacher Education at CIU offers two pathways -- a four year/one-degree option and a five year/two-degree option

#### Teacher Education (4 Year), BS only (below)

The College of Education (CoE) offers an early childhood (PreK-3rd grade) and elementary (2nd-6th grade) education licensure program that leads to a **bachelor's degree** with an undergraduate core in Bible and a major in Teacher Education.

#### Teacher Education (5 Year), BS/MAT [\(Click here for detailed information\)](#)

The College of Education (CoE) offers an early childhood (PreK-3rd grade) and elementary (2nd-6th grade) education licensure program that leads to a *bachelor's degree* with an undergraduate core in Bible and a major in Teacher Education and a **Master of Arts in Teaching (M.A.T.)** degree in five years. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible and a major in Teacher Education. Students who complete the Teacher Education Major and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs also are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program completing graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

#### Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

As candidates journey through the Teacher Education Program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the Teacher Education Candidate Handbook.

#### Objectives

Upon completion of the four-year program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop an effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.

- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

### **Admittance and Continuation Requirements**

#### *Freshman Year*

Students will:

- interview with a faculty advisor concerning interest in the Teacher Education program
- and successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

#### *Sophomore Year*

Students will:

- submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest, or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, three-part SAT 1650, ACT 22), (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA,
- and submit a formal application to the Teacher Education program.

#### *Junior Year*

Teacher Education candidates who have been formally admitted to the Teacher Education program must:

- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.
- satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.
- submit documentation of a negative TB test to the Director of Field Experiences prior to field experience.
- One semester prior to EDU 4901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience: (<http://www.sled.sc.gov/>), pursuant to Section 59-25-115 of the South Carolina Code of Laws. Background checks are valid for 18 months.

#### *Senior Year*

Teacher Education candidates will:

- successfully complete the field experiences requirements and required classes (see "Course of Study") with a minimum of a 2.75 GPA, and complete milestones 2-5.

During the second semester, candidates will be in *clinical practice/student teaching where they are placed full time in a local public school classroom.*

- *In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check and be reviewed and cleared through a South Carolina Law Enforcement Division (SLED) check. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued.)*
- *Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission.*

Follow these steps for the application process:

- Submit an application for Student Teaching Approval and Initial Certification to SC DOE.
- Pay a non-refundable processing fee.

Apply for clearance through SC DOE - candidates must complete the Student Teaching Approval and Initial Certification form **prior** to completing the fingerprinting process and criminal records review.

*Non-compliance in any semester may lead to a probationary period or discontinuation from the program. During clinical practice/student teaching, candidates are placed full time in a local public school classroom.*



See Undergraduate Core for B.A. /B.S. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

### **Licensure Recommendation Requirements**

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued to them.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the teacher education program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

### **Course of Study (Degree Core + Teacher Education) (120)**

#### **Degree Core (54)**

##### **Bible and Theology Core (18)**

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

##### **General Education (30)**

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### **Major Designated Mathematics Course**

- MAT 1110 - College Algebra Credits: 3

##### **Choose one of the following Culture and Arts Courses**

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

##### **Major Designated Science Course**

- BIO 2113 - Principles of Biology Credits: 3

##### **Leadership Development and Spiritual Formation (6)**

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### **Teacher Education Major (66)**

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 (Course taken 3 times)
- EDU 3136 - Pre-Professional Study in Education Credits: 1
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3

- EDU 3432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 3660 - Integrating Enrichment Areas Credits: 2
- EDU 3720 - Instructional Design and Assessment Credits: 3
- EDU 3810 - Students with Diverse Needs Credits: 2
- EDU 4101 - Program Orientation Credits: 0
- EDU 4231 - History and Philosophy of Education Credits: 3
- EDU 4300 - Foundations of Curriculum Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- EDU 4431 - Assessment for Reading and Content Credits: 3
- EDU 4601 - Foundations of Reading Credits: 3
- EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers Credits: 3
- EDU 4603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 4604 - Methods of Teaching Math and STEM Credits: 3
- EDU 4901 - Authentic Professional Experiences Credits: 1-3 (1 credit course taken 2 times)
- EDU 4931 - Student Teaching with Seminar Credits: 9
- EDU 4975 - Evaluative Professional Practice Credits: 0
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3

#### Suggested Program of Study

##### Year 1 - Fall

- XXX xxxx Art or Music Appreciation - Credits: 3
- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- COM 2000 - Public Speaking Lab Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- EDU 2110 - Foundations of Education Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3

##### Year 2 - Summer

- EDU 4231 - History and Philosophy of Education Credits: 3

##### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- MAT 1110 - College Algebra Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- Choose one of the following science courses:
- BIO 2113 - Principles of Biology Credits: 3

##### Year 2 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0

- CSL 0202 - Christian Service Learning III Credits: 0
- HIS 2310 - United States History and Government Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### Year 3 - Fall

- BIB 3820 - Bible for Teachers Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- EDU 3136 - Pre-Professional Study in Education Credits: 1
- EDU 3720 - Instructional Design and Assessment Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3

#### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3660 - Integrating Enrichment Areas Credits: 2
- EDU 3810 - Students with Diverse Needs Credits: 2
- EDU 4101 - Program Orientation Credits: 0
- EDU 4601 - Foundations of Reading Credits: 3
- EDU 4603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 4901 - Authentic Professional Experiences Credits: 1-3

#### Year 3 - Summer

- EDU 4300 - Foundations of Curriculum Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 4431 - Assessment for Reading and Content Credits: 3
- EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers Credits: 3
- EDU 4604 - Methods of Teaching Math and STEM Credits: 3
- EDU 4901 - Authentic Professional Experiences Credits: 1-3

#### Year 4 - Spring

- EDU 4931 - Student Teaching with Seminar Credits: 9
- EDU 4975 - Evaluative Professional Practice Credits: 0

## Minor

### Teacher Education Minor

#### Course of Study (15)

For students without RAMP/M.A.T. intent, choose from the following:

- ASL 2110 - American Sign Language 1 Credits: 3
- ASL 2120 - American Sign Language 2 Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [repeatable]
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3415 - Crisis Care: Children in Trauma Credits: 3
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 3720 - Instructional Design and Assessment Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3

- ICS 3140 - Cultural Anthropology Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MUS 3440 - Elementary Music methods Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

*Note: For students with only a Bible major and a teacher education minor, EDU 4400 (3 credits total) is used to meet the required upper level ministry skill development credits.*

## **Five Year Programs**

### **Teacher Education (Five Year), BS/MAT**

#### **Overview**

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible, a major in Teacher Education, and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The major in Teacher Education will lay a foundation and provide experiences for the profession of teaching. This major will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. program (see M.A.T. Program 2).

Students who complete the M.A.T. program and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). M.A.T. program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

#### **Purpose**

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

#### **Objectives**

Upon completion of the five-year, two-degree program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

### **Admittance and Continuation Requirements**

#### *Freshman Year*

Students will interview with a faculty advisor concerning interest in the Teacher Education program and successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

#### *Sophomore Year*

Students will submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test

sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.) or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, three-part SAT 1650, ACT 22) by October 1 or April 1 (depending on fourth semester), and successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

#### *Junior Year*

Students will successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education program for the RAMP semester (due by October 1 or April 1), successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA, and complete an application to the M.A.T. program.

#### *Senior Year*

Before the RAMP semester, students will complete a minimum of 106 hours that meet the bachelor's degree requirements for the Bible and Theology core, general education, leadership development and Christian Service Learning, complete the CIU dispositional requirements, maintain a minimum 2.75 GPA, meet all M.A.T. program acceptance requirements, and be formally admitted to the Teacher Education program for the RAMP semester. Students will need to submit documentation of a negative TB test as required by school districts upon entering field experiences in the public schools.

One semester prior to EDU 6901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience. Candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>), pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.)

During the RAMP semester, students must maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course. Additionally, students must satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program.

*During clinical practice/student teaching in the five-year program, candidates are placed full time in a local public school classroom. In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>) pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.) Candidates must submit documentation of a negative TB test to the Director of Field Experiences. Prior arrests or convictions could affect candidate ability to complete the clinical experience and qualify for certification in South Carolina.*

See Undergraduate Core for B.A. /B.S. graduation requirements; for the master's degree see M.A.T. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

### Course of Study (Degree Core + Teacher Education + Electives) (120)

#### Degree Core (54)

##### Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

##### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Major Designated Mathematics course

- MAT 1110 - College Algebra Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Major Designated Science Course

- BIO 2113 - Principles of Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Teacher Education Major (42)

Foundation (25)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [1 credit course taken four times]
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3720 - Instructional Design and Assessment Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 [1 credit course taken three times]
- BIB 3820 - Bible for Teachers Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3

Designated Electives (3)

Choose one of the following courses:

- ASL 2110 - American Sign Language 1 Credits: 3
- ASL 2120 - American Sign Language 2 Credits: 3
- EDU 3415 - Crisis Care: Children in Trauma Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- EDU 3935 - Teacher Education Internship Credits: 1
- ICS 3140 - Cultural Anthropology Credits: 3
- MUS 3440 - Elementary Music methods Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3

RAMP Semester (14)

Fall

- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

or Spring

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5601 - Foundations of Reading Credits: 3
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

## Open Electives (24)

- Choose 8 courses from any department

## Suggested Program of Study

*The following program of study outlines a possible schedule for fulfilling the early childhood (PK-3<sup>rd</sup>) and elementary (2<sup>nd</sup>-6<sup>th</sup>) education licensure program courses that lead to a bachelor's degree and a Master of Arts in Teaching (M.A.T.) degree in five years when all requirements are met.*

### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- XXXxxx - Art or Music Appreciation Credits: 3

### Year 1 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- COM 2000 - Public Speaking Lab Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- EDU 2110 - Foundations of Education Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3

### Year 2 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MAT 1110 - College Algebra Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxx - Open Elective Credits: 3

### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- BIO 2113 - Principles of Biology Credits: 3
- Or

### Year 3 - Fall

- BIB 3820 - Bible for Teachers Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxx - Open Elective Credits: 3
- XXX xxx - Open Elective Credits: 3

### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- PSY 3330 - Psychology of Learning Credits: 3
- XXX xxx - Designated Elective in Education Credits: 3
- XXX xxx - Open Elective Credits: 3

- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- EDU 3135 - Contemporary Educational Issues Credits: 1
- EDU 3720 - Instructional Design and Assessment Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- EDU 5101 - M.A.T. Program Orientation Credits: 0
- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5601 - Foundations of Reading Credits: 3
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

#### Summer

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

#### Year 5 - Fall

- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

#### Year 5 - Spring

- EDU 5931 - Student Teaching with Seminar Credits: 9
- EDU 5975 - Evaluative Professional Practice for Teachers Credits: 0

## Masters

### Early Childhood & Elementary Education, MAT

#### Overview

In keeping with the institutional mission of Columbia International University, the Master of Arts in Teaching (M.A.T.) program seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping discerning Christian educators who make wise decisions as they create effective learning communities. Early childhood and elementary school curricula are addressed.

Students (referred to as candidates) completing the specified requirements will be recommended for initial teacher licensure in South Carolina, which has a reciprocal agreement with most other states. Since licensure requirements vary from state to state, candidates are advised to make themselves familiar with the requirements of the states in which they may want to teach. Candidates completing the program requirements will be eligible for recommendation for initial South Carolina licensure in Early Childhood (PreK-3rd grade) and Elementary (2nd-6th grade). The state requires the licensure document to show one level as the first area of certification and the second area as the add-on to the certificate. While initial certification may be granted in both areas pending successful completion of all requirements, program completers normally will see Elementary listed as the first area and Early Childhood listed as the add-on to the certificate. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

#### Purpose



The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

As candidates journey through the M.A.T. program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning.

These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the M.A.T. Candidate Handbook.

### **Objectives**

Candidates will demonstrate they are becoming discerning educators when they show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective model educators who learn from experience and contribute to the profession.

### **Admission Requirements**

- Online application
  - Application fee
  - Affirm to be a Christian and agree with CIU's Doctrinal Standard
  - Official transcript for highest earned degree and any master's level credits earned
    - A minimum 2.75 GPA for the most recent degree obtained.
  - Undergraduate background. It is generally agreed that the best preparation for classroom teaching is a well-balanced undergraduate program. Background may be demonstrated by one of the following methods:
    - Reasonable competency (a grade of "C" or above) in at least 36 semester hours of completed coursework that includes courses from each of the four following areas:
      - Language Arts (e.g. literature, composition, speech)
      - Natural Science (e.g. life sciences, physical sciences, earth sciences)
      - Social Studies (e.g. American history, world civilizations, psychology, sociology, anthropology)<sup>2</sup>
      - Mathematics (e.g. college math, algebra, geometry, analysis, calculus)<sup>3</sup>
- <sup>1</sup>Course requirement for language arts must be met before enrolling in EDU 5601, EDU 5602, or EDU 5603.
- <sup>2</sup>Course requirements for science and social studies must be met before enrolling in EDU 5432.
- <sup>3</sup>Course requirements for mathematics must be met before enrolling in EDU 5604.
- Official Praxis II: Elementary Education: Instructional Practice and Applications (5001) score report showing passing all four subtests. (This exam tests content in language arts, mathematics, science, and social studies. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.)

- Official test score of one of the following:
  - Official score of 1100 or higher on the two-part SAT, 1650 or higher on the three-part SAT, or 22 or higher on the ACT. (The exam must have been taken within the last five years.)
  - Official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores: Reading 156, Writing 158, and Math 150 or composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.)
  - Official GRE with test scores above the 67th percentile (verbal and quantitative), with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years.)
- Church Leader Reference
- Professional Reference
- Interview with the program director and/or education faculty
- Essay (800 words)

### **Residency and Transfer Policies**

Due to the specific nature of course outcomes and proficiencies, transfer credits are rarely accepted in the M.A.T. program. Candidates wishing to receive transfer credit for the M.A.T. program should consult with the program director regarding any questions related to previous coursework.

### **Field Experiences (Practicum) and Clinical Practice (Student Teaching)**

M.A.T. candidates participate in a variety of carefully planned and sequenced field experiences. Candidates experience structured observations in a variety of settings. Placements include child development centers, early childhood, and elementary classroom settings. In these settings, candidates progress from observation to individual/small group, and then to whole class instruction. Candidates are responsible for their transportation to and from the field experience sites. Field experience culminates with the candidate assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within candidate coursework, allowing candidates to spend time in both the university classroom and the field experience classroom. During clinical practice, candidates are placed full time in a local public school classroom.

Prior to EDU 6901, Authentic Professional Experiences, candidates must submit documentation of a negative TB test to the Director of Field Experiences and must be screened and approved through a SLED check prior to participating in practicum in public school settings.

In addition to coursework, field experience, and competency requirements before clinical practice, candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>), pursuant to Section 59-25-115 of the South Carolina Code of Laws.

(Background checks are valid for 18 months.) Candidates must submit documentation of a negative TB test to the Director of Field Experiences. Prior arrests or convictions could affect candidate ability to complete the clinical experience and qualify for certification in South Carolina. Candidates must also take the required Praxis II exams prior to entering clinical practice.

Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission. Candidates not enrolled in M.A.T. coursework one or more semesters prior to clinical practice may require additional steps to ensure proficiencies meet the level of readiness required.

Clinical practice can be waived with a portfolio of evidence validating both experience and classroom competency. Experience must include at least three years of full-time teaching in the area of licensure. The portfolio must include letters of recommendation, annual evaluations documenting successful teaching, and documents verifying proficiency in SC State Standards competencies. Individuals requesting this exemption should discuss their experience with the M.A.T. program director. Candidates granted this exemption will enroll in EDU 6480 - Professional Portfolio Development.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a candidate is admitted into the M.A.T. Program (Milestone 1).

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Complete Milestones 1-6.
- Maintain a minimum GPA of 3.0 and receive no grade below a "C."
- Achieve at least the minimum acceptable competency level rating on each of the seven candidate proficiencies.

### **Licensure Recommendation Requirements**

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued to them.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the M.A.T. program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

#### **Program 1 Course of Study (44)**

##### **Orientation (0)**

- EDU 5101 - M.A.T. Program Orientation Credits: 0 <sup>1</sup>

##### **Foundation (35)**

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5601 - Foundations of Reading Credits: 3 <sup>5</sup>
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3 <sup>5</sup>
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3 <sup>5</sup>
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3 <sup>5</sup>
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6231 - History and Philosophy of Education Credits: 3 <sup>3, 4</sup>
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3 <sup>7</sup>
- EDU 7300 - Foundations for Curriculum Credits: 3 <sup>3</sup>

##### **Clinical Practice (Student Teaching) (9)**

- EDU 5931 - Student Teaching with Seminar Credits: 9 <sup>2, 6</sup>
- EDU 5975 - Evaluative Professional Practice for Teachers Credits: 0 <sup>2</sup>

Note:

<sup>1</sup>Must be taken the first semester of enrollment, fall or spring

<sup>2</sup>May be taken in either the fall or spring semesters

<sup>3</sup>Summer courses

<sup>4</sup>Must be taken for ACSI certification

<sup>5</sup>Must be taken with EDU 6901

<sup>6</sup>Clinical Practice is full time and will be completed in a Columbia, SC, area public school.

<sup>7</sup>Candidates take EDU 6901 for 2 credits in the second semester of the program.

Candidates meeting the requirements for student teaching exemption will graduate with 36 total hours, replacing the 9-hour student teaching course with a 1-hour portfolio requirement. See Field Experiences (Practicum) and Clinical Practice (Student Teaching) for further details.

#### **Suggested Program of Study**

*The total minimum number of semester hours to graduate is 44. The M.A.T. program is designed to meet the scheduling needs of individuals. Candidates may begin their course of study at the beginning of the fall or spring semesters, and may complete the program in four terms of full-time study or extend the time*

to complete the program. EDU 5101 - M.A.T. Program Orientation must be taken in the first semester of enrollment. Candidates take EDU 6901 for two credits in their second semester. The M.A.T. program director is available to assist candidates in planning their degree program.

#### Year 1 - Fall

- EDU 5101 - M.A.T. Program Orientation Credits: 0
- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers Credits: 3
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

#### Year 1 - Spring

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5601 - Foundations of Reading Credits: 3
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

#### Summer

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

#### Year 2 - Fall

- EDU 5931 - Student Teaching with Seminar Credits: 9
- EDU 5975 - Evaluative Professional Practice for Teachers Credits: 0

#### Program 2 Course of Study (30)

*CIU undergraduate students who meet the competencies and assessments to be accepted into the M.A.T. program may enroll in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) during the final semester of their bachelor's degree. Fourteen hours of graduate coursework may be completed in the fall (EDU 5431, EDU 5432, EDU 5541, EDU 5602, EDU 5604, and EDU 6901) or spring (EDU 5331, EDU 5601, EDU 5603, EDU 5660, EDU 5810, and EDU 6901).*

*For more information, see the undergraduate Teacher Education program .*

### **Early Childhood Concentration, MEd**

The Master of Education (Early Childhood) is designed to provide professional growth opportunities for educators from a biblical perspective. Students are prepared for roles as teacher and/or instructional supervisor in the early childhood settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning.

The M.Ed. (Early Childhood) is available fully online. Students should consult with their academic advisor in planning their degree program.

### **Master of Education**

#### **Overview**

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Early Childhood, Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

#### **Objectives**

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:

1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
  1. Employ various research procedures and technology for problem solving within the school setting.
  2. Assess and monitor student learning through a variety of methods.
  3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
  1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
  2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
  3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
  - Two years of classroom experience or educational administration
  - A current teaching certificate
  - An undergraduate degree in education
- Professional Reference
- General Reference

### **Residency and Transfer Policies**

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Early Childhood Concentration (12)

- EDU 6425 - Supervision of Instruction Credits: 3

- EDU 5711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 5721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 5723 - Emergent Literacy in Early Childhood Credits: 3

#### Program of Study

*The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two years. Courses are generally offered on a two-year rotation, and students may enter in any semester and begin the course rotation.*

- EDU 5331 - Understanding the Learner Credits: 3 (Session 1)
- EDU 6231 - History and Philosophy of Education Credits: 3 (Session 2)
- EDU 7300 - Foundations for Curriculum Credits: 3 (Session 3)
- EDU 6490 - Educational Research Credits: 3 (Session 4)
- EDU 6110 - Curriculum Development and Instruction Credits: 3 (Session 5)
- EDU 5430 - Authentic Assessment Credits: 3 (Session 6)
- EDU 5721 - Integrating the Early Childhood Curriculum Credits: 3 (Session 7)
- EDU 5711 - Teaching Methods and Assessing the Young Child Credits: 3 (Session 8)
- EDU 5723 - Emergent Literacy in Early Childhood Credits: 3 (Session 9)
- EDU 6425 - Supervision of Instruction Credits: 3 (Session 10)

### **Educational Administration Concentration, MEd**

The Master of Education (Educational Administration) is designed to provide professional growth opportunities for educators in the field of school educational leadership from a biblical perspective. Students are prepared to assume leadership roles in various educational settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of school administrative responsibilities from a biblical perspective. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development.

The M.Ed. (Educational Administration) is available fully online. Students should consult with their academic advisor in planning their degree program.

### **Master of Education**

#### **Overview**

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Early Childhood, Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

#### **Objectives**

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
  1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
  2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
  3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
  1. Employ various research procedures and technology for problem solving within the school setting.
  2. Assess and monitor student learning through a variety of methods.
  3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.

3. Professionalism so that they demonstrate a commitment to:
  1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
  2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
  3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
  - Two years of classroom experience or educational administration
  - A current teaching certificate
  - An undergraduate degree in education
- Professional Reference
- General Reference

### **Residency and Transfer Policies**

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Educational Administration Concentration (12)

- EDU 5115 - Educational Administration Credits: 3
- EDU 5515 - Institutional Advancement Credits: 3
- EDU 5525 - Law and Personnel Credits: 3
- EDU 6425 - Supervision of Instruction Credits: 3

Program of Study

*The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two years. Courses are generally offered on a two-year rotation, and students may enter in any semester and begin the course rotation.*

- EDU 5331 - Understanding the Learner Credits: 3 (Session 1)
- EDU 6231 - History and Philosophy of Education Credits: 3 (Session 2)
- EDU 7300 - Foundations for Curriculum Credits: 3 (Session 3)
- EDU 6490 - Educational Research Credits: 3 (Session 4)
- EDU 6110 - Curriculum Development and Instruction Credits: 3 (Session 5)

- EDU 5430 - Authentic Assessment Credits: 3 (Session 6)
- EDU 5115 - Educational Administration Credits: 3 (Session 7)
- EDU 5525 - Law and Personnel Credits: 3 (Session 8)
- EDU 5515 - Institutional Advancement Credits: 3 (Session 9)
- EDU 6425 - Supervision of Instruction Credits: 3 (Session 10)

### **Instruction & Learning Concentration, MEd**

The Master of Education (Instruction and Learning) is designed to provide professional growth opportunities for educators from a biblical perspective. Students are prepared to assume leadership roles as teacher and/or instructional supervisor in various school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Instruction and Learning) is available fully online. Students should consult with their academic advisor in planning their degree program.

### **Master of Education**

#### **Overview**

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Early Childhood, Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

#### **Objectives**

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
  1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
  2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
  3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
  1. Employ various research procedures and technology for problem solving within the school setting.
  2. Assess and monitor student learning through a variety of methods.
  3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
  1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
  2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
  3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

#### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
  - Two years of classroom experience or educational administration
  - A current teaching certificate
  - An undergraduate degree in education



- Professional Reference
- General Reference

### **Residency and Transfer Policies**

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Instruction and Learning Concentration (12)

- EDU 6425 - Supervision of Instruction Credits: 3
- EDU 6610 - Differentiated Instruction Credits: 3
- EDU 6620 - Designing Instruction for Understanding Credits: 3
- EDU 7410 - Instructional Models and Strategies Credits: 3

Individualized Concentration Courses

In lieu of the Instruction and Learning concentration courses listed above, students may individualize their concentration courses with electives to include specific areas of interest with Columbia International University or transfer courses (e.g. elementary or secondary contents, guidance, learning disabilities and crisis care).

Program of Study

*The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two years. Courses are generally offered on a two year rotation, and students may enter in any semester and begin the course rotation.*

- EDU 5331 - Understanding the Learner Credits: 3 (Session 1)
- EDU 6231 - History and Philosophy of Education Credits: 3 (Session 2)
- EDU 7300 - Foundations for Curriculum Credits: 3 (Session 3)
- EDU 6490 - Educational Research Credits: 3 (Session 4)
- EDU 6110 - Curriculum Development and Instruction Credits: 3 (Session 5)
- EDU 5430 - Authentic Assessment Credits: 3 (Session 6)
- EDU 6620 - Designing Instruction for Understanding Credits: 3 (Session 7)
- EDU 6610 - Differentiated Instruction Credits: 3 (Session 8)
- EDU 7410 - Instructional Models and Strategies Credits: 3 (Session 9)
- EDU 6425 - Supervision of Instruction Credits: 3 (Session 10)

## **Postgraduate**

### **Education Specialist, EdS Overview**

The Education Specialist (Ed.S.) program is intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by influencing students, their families, faculty, and staff with competencies specifically designed for Kingdom growth. Students complete a concentration in Educational Leadership. Courses are provided online. Students must be accepted into the Ed.S. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

### **Purpose**

The Ed.S. program strives to produce professionals who lead others in addressing educational needs from a biblical perspective.

### **Objectives**

Candidates will understand, analyze, synthesize, and evaluate:

- Education from a biblical perspective, foundational theories, and research findings.
- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- Ways to enhance their personal callings and contribute to the quality of an educational setting through leadership, presentation, and publication.

### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.2 GPA for the most recent degree obtained
  - A master's degree from an accredited institution that provides a relevant foundation for doctoral studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two General References
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or Curriculum Vitae that provides evidence of sufficient teaching, administrative, and leadership experience to undergird degree program requirements.

### **Residency and Transfer Policies**

A maximum of 15 credit hours of appropriate master's work may be applied toward the Ed.S. program, as determined by the program director.

*CIU graduate students who meet the requirements to be accepted into the EdS program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the MEd Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the MEd Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).*

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the Ed.S. program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Demonstrate competency of each of the program's outcomes through satisfactory completion of coursework.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below a "B-" applicable to the degree. A maximum of 15 credits of appropriate graduate coursework ("B-" or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)

## Course of Study (30)

### Foundation & Core (30)

- EDU 9010 - Seminar in Core Values Credits: 0 \*

Choose ten of the following courses:

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Foundations -Curriculum & Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Education Institution Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9555 - Development/Finance-Education Institutions Credits: 3

### Suggested Program of Study

*The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two or three years, depending on which 10 courses are chosen.*

#### Year 1 - Fall

- EDU 9010 - Seminar in Core Values Credits: 0
- EDU 9510 - Leadership and Ethics Credits: 3

#### Year 1 - Spring

- EDU 9535 - Governance/Management in Education Institution Credits: 3

#### Summer

- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9555 - Development/Finance-Education Institutions Credits: 3

#### Year 2 - Fall

- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9300 - Foundations -Curriculum & Pedagogy Credits: 3

#### Year 2 - Spring

- EDU 9550 - Educational Trends and the Law Credits: 3

#### Summer

- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3

#### Year 3 - Fall

- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3

#### Year 3 - Spring

- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3

## Doctoral Degree

### Educational Leadership, PhD

#### Overview

The College of Education's Doctor of Philosophy (Ph.D) program is designed to meet the professional development needs of educational leaders. Ph.D. graduates complete a concentration in Educational Leadership. Birthed from Columbia International University's long-standing commitment to Christian school and Christian higher education, the Ph.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. Students will grow in their ability to articulate

Christ-centered perspectives in educational institutions and to represent education from a biblical perspective in the broader society. Courses are provided 100% online. Students must be accepted into the Ph.D. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association for Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply without fee for appropriate ACSI teacher or administrator certificates.

### **Purpose**

The Ph.D. program strives to produce leaders who have a biblical perspective and mentor educational communities while addressing needs through learning.

### **Objectives**

Students will demonstrate learning in specified areas of educational leadership. The program competencies that students must satisfactorily demonstrate for completion of the degree are supported by program courses, qualifying exams taken near the conclusion of coursework, and a doctoral dissertation. All students must demonstrate satisfactory competence in all required outcomes; no competencies will be waived. Students who do not take a program course that is associated with a specified competency must still prepare to demonstrate that outcome through qualifying exams.

Candidates will understand, analyze, synthesize, and evaluate:

- Education from a biblical perspective, foundational theories, and research findings.
- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- The components and process of quantitative and qualitative research which produce new theory, knowledge of effective practices, and solutions to educational questions and problems within an educational institution.

### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.2 GPA for the most recent degree obtained
  - A master's degree from an accredited institution that provides a relevant foundation for postgraduate studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two General References
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or Curriculum Vitae

### **Residency and Transfer Policies**

A maximum of fifteen credit hours of appropriate graduate coursework in education may be applied toward the Ph.D. program, as determined by the program director. An additional six hours may be transferred if more than one master's or an Ed.S. has been completed. Transfer credit must be from an accredited institution with a grade of "B-" or above. Students who have completed the Ed.S degree at CIU within the previous five years may transfer the 30 hours of the Ed.S. based upon acceptance into the Ph.D. program.

*CIU graduate students who meet the requirements to be accepted into the PhD program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the MEd Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the MEd Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).*

### **Time Limitation**

The time limit for completing the program is six years, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses and the qualifying examinations.
- Complete and present a successful oral defense of an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (Foundation + Concentration) (60)

Foundation (45)

- EDU 9010 - Seminar in Core Values Credits: 0
- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Foundations -Curriculum & Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Education Institution Credits: 3
- EDU 9615 - Introduction to Educational Statistics Credits: 3
- EDU 9616 - Advanced Education Statistics Credits: 3
- EDU 9617 - Quantitative Research Credits: 3
- EDU 9618 - Qualitative and Mixed Methods Research Credits: 3
- EDU 9690 - Qualifying Competencies Credits: 0
- EDU 9701 - Doctoral Dissertation I Credits: 3
- EDU 9702 - Doctoral Dissertation II Credits: 3
- EDU 9703 - Doctoral Dissertation III Credits: 3
- EDU 9704 - Doctoral Dissertation IV Credits: 3

Concentration (15)

Choose five of the following courses:

- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9555 - Development/Finance-Education Institutions Credits: 3

Suggested Program of Study

*The total minimum number of semester hours to graduate is 60. The following program of study outlines a schedule for fulfilling all of the requirements for the program within four years, reflecting a fall program entry. Program completion may be compressed with transfer hours or expanded up to 6 years and utilizing the summers in years 2 and 3.*

Year 1 - Fall

- EDU 9010 - Seminar in Core Values Credits: 0
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9615 - Introduction to Educational Statistics Credits: 3

Year 1 - Spring

- EDU 9535 - Governance/Management in Education Institution Credits: 3
- EDU 9616 - Advanced Education Statistics Credits: 3

Year 1 - Summer

- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9555 - Development/Finance-Education Institutions Credits: 3

Year 2 - Fall

- EDU 9300 - Foundations -Curriculum & Pedagogy Credits: 3

- EDU 9618 - Qualitative and Mixed Methods Research Credits: 3

Year 2 - Spring

- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9617 - Quantitative Research Credits: 3

Year 2 - Summer

- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3

Year 3 - Fall

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3

Year 3 - Spring

- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9701 - Doctoral Dissertation I Credits: 3

Year 3 - Summer

- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9690 - Qualifying Competencies Credits: 0
- EDU 9702 - Doctoral Dissertation II Credits: 3

Year 4 - Fall

- EDU 9703 - Doctoral Dissertation III Credits: 3

Year 4 - Spring

- EDU 9704 - Doctoral Dissertation IV Credits: 3

College of Intercultural Studies

## Bachelors

### Disaster Relief and Emergency Management, BS

The BS in Disaster Relief and Emergency Management provides students the knowledge and skills necessary to respond to natural disasters and crises while demonstrating Christian compassion, service, and witness.

See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Disaster Relief and Emergency Management (48)

Intercultural Studies Core (18)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3-6
- MSD 1210 - Foundations for Calling and Work Credits: 3



### International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

### DREM Core (18)

\* Courses are taken in an online 8-week format.

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3

### Open Electives (18)

- Choose 6 courses from any department

### Suggested Program of Study

#### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3
- XXX xxxx - Culture & Art Elective Credits: 3

#### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 3300 - Biblical Theology of Mission Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Math Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- COM 2110 - Public Speaking Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

#### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3

- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- XXX xxxx - Open Elective Credits: 3

#### Summer

- ICS 4930 - Intercultural Internship Credits: 3-6

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Open Elective #4 Course Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- BUS 3800 - International Business Practices Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 3810 - Professional Writing Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Intercultural Studies, BS

### Overview

The Intercultural Studies (ICS) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

### Objectives

The ICS major equips students to:

- Articulate the meaning of the mission of God from Scripture and evaluate it from history.
- Cultivate strategies for intercultural mission.
- Demonstrate skill in understanding cultures and ministering across cultures.

### Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

#### Course of Study (120)

##### Degree Core (54)

##### Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

##### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Intercultural Studies Major (48)

- BIB 3613 - Acts Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3220 - History of God's Mission Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1 (taken three times)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3-6
- LNG 4475 - Introduction to Language Learning Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Designated Electives (15)

*Choose five courses from ICS courses, LNG courses, BIB 3820 - Bible for Teachers, BUS 3800 - International Business Practices, or ENG 3530 - Literature and Intercultural Studies.*

Open Electives (18)

Students are encouraged to use this block of courses to pursue a minor.

Suggested Program of Study

Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Year 1 - Spring

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- XXX xxxx - Cultural and Art Elective Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 3300 - Biblical Theology of Mission Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

#### Year 2 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3220 - History of God's Mission Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Designated Elective Credits: 3

#### Year 3 - Fall

- BIB 3613 - Acts Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- LNG 4475 - Introduction to Language Learning Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Summer

- ICS 4930 - Intercultural Internship Credits: 3-6

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## International Community Development, BS

### Overview

The International Community Development (ICD) major prepares students to effectively serve in international and crosscultural ministry, marketplace, or mission opportunities.

### Objectives

The ICD major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Understand the basic principles and practices of international community development via introductory-level training at the HEART (hunger, education, and resource training) Village in Lake Wales, Florida.

### **Completion Requirements**

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

International Community Development (48)

Intercultural Studies Core (18)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1 (taken three times)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3-6
- MSD 1210 - Foundations for Calling and Work Credits: 3

International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3

- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

#### Concentration (18)

#### Hunger Education and Resource Training

*\*Courses are taken at the HEART Village in Lake Wales, Florida.*

- ICD 2310 - Appropriate Technologies Credits: 3 \*
- ICD 2320 - Small Animal Husbandry Credits: 3 \*
- ICD 2330 - Sustainable Agriculture Credits: 3 \*
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 \*
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 \*
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 \*

#### Open Electives (18)

Students are encouraged to pursue a minor.

#### Suggested Program of Study- Hunger Education and Resource Training (HEART)

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

##### Year 1 - Spring

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

##### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Cultural & Art Elective Credits: 3

##### Year 2 - Spring

- BUS 3800 - International Business Practices Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- ENG 3810 - Professional Writing Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

##### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Science Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 3 - Spring

- ICD 2310 - Appropriate Technologies Credits: 3
- ICD 2320 - Small Animal Husbandry Credits: 3
- ICD 2330 - Sustainable Agriculture Credits: 3
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3

### Summer

- ICS 4930 - Intercultural Internship Credits: 3-6

### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Suggested Program of Study-Disaster Relief and Management

#### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

#### Year 1 - Spring

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3

#### Year 2 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Cultural & Art Elective Credits: 3

#### Year 2 - Spring

- BUS 3800 - International Business Practices Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

- ENG 3810 - Professional Writing Credits: 3

#### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Science Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICD 3400 - Trauma: Understanding and Intervention Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- XXX xxxx - Open Elective Credits: 3

#### Summer

- ICS 4930 - Intercultural Internship Credits: 3-6

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## Teaching English to Speakers of Other Languages (TESOL), BA

### Overview

The Teaching English to Speakers of other languages (TESOL) major develops the knowledge and skills necessary to teach English as a second foreign language in a wide variety of educational settings, both in the United States and abroad.

### Educational Outcomes of the program:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Students who complete the TESOL Major receive a Teaching English as a Second Language certificate upon graduation.



See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

TESOL Studies Major (48)

Foundation (33 )

- EDU 2110 - Foundations of Education Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1  
- (taken three times)
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Language Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4710 - Theoretical Foundations for Language Teaching Credits: 3
- LNG 4930 - TESOL Internship Credits: 3

Designated Electives (15)

- Take any two 3000-4000 level ENG or HUM courses - Credits: 6
- Take 2 semesters of a modern or biblical foreign language - Credits: 6

- Take an additional 3000-4000 level ICS course in addition to the ICS courses listed in the Foundation - Credits: 3

#### Open Electives (18)

- Choose 6 courses from any department

#### Suggested Program of Study

##### Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

##### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Culture & Art Course Credits: 3
- XXX xxxx - Mathematics Course Credits: 3

##### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- COM 2110 - Public Speaking Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Language Skills Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- XXX xxxx - Designated Elective Credits: 3

##### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 3410 - Business in the Mission of God Credits: 3
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Summer

- LNG 4930 - TESOL Internship Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 1
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Designated Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- LNG 4710 - Theoretical Foundations for Language Teaching Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Minor

#### Disaster Relief and Management Minor

##### Overview

The Disaster Relief and Management minor develops knowledge and skills necessary to respond to natural disasters and crises demonstrating Christian compassion, service, and witness.

##### Objectives

The Disaster Relief and Management minor equips students to:

- Demonstrate practical and leadership skills in responding to natural disasters and crises.
- Demonstrate appropriate Christian communication and care to those affected by disasters and crises.

##### Course of Study (18)

\*Courses are taken in an online 8-week format.

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3 \*
- ICD 3410 - Disaster Response Operations and Management Credits: 3 \*
- ICD 3420 - Community Disaster Recovery Credits: 3 \*
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3 \*
- ICD 4112 - Crisis Response and Trauma Care Credits: 3 \*
- ICD 4410 - Building Disaster Resilient Communities Credits: 3 \*

#### Intercultural Studies Minor

##### Course of Study (15)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS xxxx - [Approved Intercultural Studies elective, including any upper-level ICS or related course] Credits: 3

#### International Community Development Minor

##### Course of Study (21)

\*Courses are taken at the HEART Village in Lake Wales, Florida.

- ICD 1100 - Introduction to International Community Development Credits: 3
- ICD 2310 - Appropriate Technologies Credits: 3 \*
- ICD 2320 - Small Animal Husbandry Credits: 3 \*
- ICD 2330 - Sustainable Agriculture Credits: 3 \*
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 \*
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 \*

- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 \*

## **Teaching English to Speakers of Other Languages (TESOL) Minor**

### **Overview**

The Teaching English to Speakers of Other Languages (TESOL) minor develops knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings.

### **Objectives**

The TESOL minor equips students to:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Course of Study (15)

*\*For students completing the ICS or ICD major and the TESOL minor, ICS 3140 is waived within the TESOL minor on the basis of the students having had adequate exposure to cultural issues in their ICS programs.*

- ICS 3140 - Cultural Anthropology Credits: 3 \*
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques Credits: 3

Note: Students who complete the TESOL minor along with their bachelor's degree requirements receive a Teaching English as a Second Language certificate upon graduation.

## **World Religions Minor**

### **Overview**

The World Religions minor develops a knowledge and understanding of the world's prominent religious and belief systems.

### **Objectives**

The World Religions minor equips students to:

- Demonstrate a knowledge and understanding of the world's prominent religions and belief systems.
- Articulate a Christian witness to adherents of other religions and belief systems.

Course of Study (18)

- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3

Choose four of the following classes:

- ICS 4525 - Mission to the Secular Credits: 3
- ICS 4600 - Folk Religion and Spiritual Warfare Credits: 3
- ICS 4620 - Introduction to Islam Credits: 3
- ICS 4623 - Approaches to Muslims Credits: 3
- ICS 4640 - South Asian Religions Credits: 3
- ICS 4920 - World Religion Practicum Credits: 3

## **Graduate Certificate**

### **Intercultural Studies Certificate**

#### **Overview**

The Certificate in Intercultural Studies provides students with an essential understanding of the mission of God, culture, worldview and ethnography in the two required courses for this certificate. Students are allowed to select the second two courses in Intercultural Studies that meet their specific areas of interest.

This four course certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This program is available completely online, or can be done as a combination of resident and online courses.

#### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

#### **Completion Requirements**

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Intercultural Studies.

Certificate in Intercultural Studies (12)

- ICS 5031 - The Mission of God Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

### **Muslim-Christian Relations Certificate**

#### **Overview**

The Certificate in Muslim-Christian Relations prepares students for effective life and work in Muslim contexts. The two required courses provide essential understanding of Muslim beliefs and practices as well as various forms of Christian witness. Students select the second two courses based on specific areas of interest. This certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This certificate is available completely online, or can be done as a combination of resident and online courses.

#### **Completion Requirements**

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Muslim-Christian Relations.

Certificate in Muslim Studies (12)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3

Choose any two of the following Muslim Studies courses

- ICS 6012 - Islamic Theology Credits: 3
- ICS 6013 - The Spirit World of Islam Credits: 3
- ICS 6025 - The Life of Muhammad Credits: 3
- ICS 6037 - Understanding the Qur'an Credits: 3
- ICS 6051 - Women in Islam Credits: 3
- ICS 6072 - Responding to Muslim Concerns Credits: 3
- ICS 6073 - Islam in the 21st Century Credits: 3
- ICS 6210 - Contemporary Issues in Muslim-Christian Relations Credits: 3
- ICS 6610 - History of Muslim-Christian Relations Credits: 3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

### **Teaching English to Speakers of Other Languages (TESOL) Certificate**

#### **Overview**

The certificate in Teaching English to Speakers of Other Languages (TESOL) is designed for those already involved in Christian ministry who are interested in teaching English as an additional avenue for

outreach. This certificate provides basic teaching theory and skills and an understanding of how language works. The Certificate in TESOL program focuses on providing introductory-level TESOL training for those who expect to be involved in adult English teaching. This certificate is available completely online, or can be done as a combination of resident and online courses. (Students who desire more training in full-time TESOL should apply to the M.A. in TESOL program.)

### **Objectives**

The graduate will be able to demonstrate the following:

- Teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency
- Develop and evaluate language teaching materials
- Use English teaching as a ministry

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Transfer Policy**

No transfer credit is approved for this program. All courses must be taken at Columbia International University.

### **Time Limitation**

The time limit for completion of all requirements is two years, measured from the date a student enrolls in on-campus coursework in the Certificate in TESOL program.

### **Completion Requirements**

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in TESOL.

### **TESOL Certificate (12)**

- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3
- Choose one:
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

## **Masters**

### **Disaster Relief and Emergency Management, MA**

#### **Overview**

The Master of Arts in Disaster Relief and Emergency Management provides students the knowledge and skills necessary to respond to natural disasters and crises while demonstrating Christian compassion, service, and witness.

#### **Objectives**

Students will be able to:

- Articulate the mission of God from Scripture.
- Demonstrate practical and leadership skills in responding to natural disasters and crises.
- Demonstrate appropriate Christian communication and care to those affected by disasters and crises.

#### **Admission Requirements**

- Online application

- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Time Limitation**

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. DREM program.

### **Transfer Policy**

Course credits earned at another institution may be counted toward the M.A. DREM degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

### **Completion Requirements**

- A minimum GPA of 2.5.

The M.A. DREM is available fully online. Please contact Admissions for further information.

Course of Study (30)

Intercultural Studies Core (9)

- ICS 5031 - The Mission of God Credits: 3
- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Concentration (18)

- ICD 5100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 5410 - Disaster Response Operations and Management Credits: 3
- ICD 5420 - Community Disaster Recovery Credits: 3
- ICD 5500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 6410 - Building Disaster Resilient Communities Credits: 3
- CHP 6112 - Crisis Response and Trauma Care Credits: 3

Capstone Course (3)

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
- RES 7962 - Integrative Research Seminar Credits: 3

## **Global Migration Studies, MA**

### **Overview**

The Master of Arts in Global Migration Studies (M.A. in GMS ) provides students with an understanding of global migration and the cultural, economic, and spiritual impact of peoples on the move. The M.A. in GMS further equips students to minister to refugees, asylum seekers, international students and other immigrants.

### **Objectives**

The M.A. in GMS equips students to:

- Discuss the history and politics of global migration.
- Describe Christian mission in a context of global migration.
- Distinguish between various groups of diaspora peoples (refugees, asylum seekers, students, business people) and their unique needs.
- Demonstrate skill in ministering to various groups of diaspora peoples.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

**Time Limitation**

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in GMS program.

**Transfer Policy**

Course credits earned at another institution may be counted toward the MA in GMS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

**Completion Requirements**

- A minimum GPA of 2.5.

The M.A. in GMS is available fully online. Please contact Admissions for further information.

Course of Study (36)

Intercultural Studies Core (12)

- ICS 5010 - Introduction to World Religions Credits: 3
- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- XXX xxxx ICS, LNG or ICD Elective Credit: 3

Concentration (18)

- ICS 5100 - Introduction to Mission and Migration Credits: 3
- ICS 5200 - History and Politics of Migration Credits: 3
- ICS 5440 - Transnational Identities Credits: 3
- ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers Credits: 3
- ICS 5442 - Mission to International Students Credits: 3
- CHP 6112 - Crisis Response and Trauma Care Credits: 3

Capstone Course (6)

- RES 7962 - Integrative Research Seminar Credits: 3  
Choose one of the following courses:
- INT 6920 - Global Internship Credits: 3
- RES 7972 - Thesis Credits: 3

**Intercultural Studies, MA****Overview**

The Master of Arts in Intercultural Studies (M.A. ICS) provides students with a focused knowledge of the tools and techniques needed to study cultures other than their own. Students will engage in research and analysis that is informed by those disciplines and contributes to the ministry of those engaged in work among ethnic and cultural groups.

**Objectives**

The M.A. ICS equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God.

**Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

**Time Limitation**

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. ICS program.

**Transfer Policy**



Course credits earned at another institution may be counted toward the M.A. ICS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

### **Completion Requirements**

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

The M.A. ICS is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (24)

- ICS 5830 - Biblical Theology of Mission Credits: 3  
or
- BIB 5830 - Biblical Theology of Mission Credits: 3
  
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS XXXX - Choose six ICS courses Credits: 18

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3  
or
- RES 7972 - Thesis Credits: 3

New York City Option

*In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.*

## **Muslim-Christian Relations, MA**

### **Overview**

The M.A. in Muslim-Christian Relations provides students with a focused knowledge of the tools and techniques needed to analyze the theology, traditions, and worldviews of Muslims and Christians. Students will engage in research and analysis that is informed by that knowledge and contribute to the discussion regarding the interaction of these historic and global faiths.

### **Objectives**

The M.A. in Muslim-Christian Relations equips students to:

- Demonstrate skill in identifying and analyzing current and historical interactions of Muslims and Christians.
- Evaluate current and historic strategies regarding Muslim-Christian Relations.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about Muslim-Christian Relations.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Time Limitation**

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in Muslim-Christian Relations.

### **Transfer Policy**

Course credits earned at another institution may be counted toward the M.A. in Muslim-Christian Relations degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

### **Completion Requirements**

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

The M.A. in Muslim-Christian Relations is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (21)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- ICS XXXX - Choose four Muslim Studies courses Credits: 12

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
- or
- RES 7972 - Thesis Credits: 3

Free Elective (3)

New York City Option

*In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.*

## **Teaching English to Speakers of Other Languages (TESOL), MA**

### **Overview**

The Master of Arts in Teaching English to Speakers of Other Languages (M.A. in TESOL) prepares professional teachers of English as a foreign language with the knowledge and skills necessary to teach effectively in a variety of settings. This degree specializes in teaching both children and adults and prepares graduates for leadership roles in the field of teaching English as a Second Language. In addition, students take six hours of intercultural studies to prepare for living and teaching in another country and/or culture.

### **Objectives**

The M.A. in TESOL equips students to:

- Understand the major concepts of linguistics and English syntax.
- Apply knowledge of linguistics and Second Language Acquisition (SLA) theory to practical classroom instruction.
- Teach listening, speaking, reading, and writing at all levels of proficiency.
- Develop appropriate curriculum for all ages and levels of English Language Learners (ELLs).
- Demonstrate the integrity and quality of Christian educators.
- Assess all areas of language skills for the purpose of proficiency, placement, and achievement testing.
- Understand the dynamic cultural forces which affect teaching and ministry.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Time Limitation**

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in TESOL program.

### **Transfer Policy**

Course credits earned at another institution may be counted toward the M.A. in TESOL degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

### **Completion Requirements**

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

Students who complete the M.A. in TESOL degree receive a Teaching English to Speakers of Other Languages (TESOL) certificate upon graduation.

The M.A. in TESOL is available fully online. Please contact Admissions for further information.

Course of Study (30)

TESOL Core (18)

- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3
- LNG 6902 - TESOL Student Teaching Orientation Credits: 0 (\*Residential students only)

Intercultural Studies Core (6)

- Choose two courses from ICS Credits: 6

Capstone (6)

- LNG 6908 - TESOL Student Teaching with Seminar Credits: 3-6  
or
- RES 7962 - Integrative Research Seminar Credits: 3
- RES 7972 - Thesis Credits: 3

## **Doctoral Degree**

### **Intercultural Studies, PhD**

#### **Overview**

The College of Intercultural Studies Doctor of Philosophy (Ph.D.) program is designed to equip global scholars with a terminal academic degree in Intercultural Studies that may be completed non-residentially or on campus. Building upon Columbia International University's core value of World Evangelization and a commitment to the study and practice of Christian mission, students are prepared to produce original research at the highest level of missiological training. With the final product of the Ph.D. being a dissertation that is an original work of academic research (80,000-100,000 words), students may focus their research in any of the areas of Intercultural Studies including Theology of Mission, History of Mission, Cultural and Worldview studies, Mission Strategy, as well as Islamic studies.

#### **Purpose**

The Ph.D. program strives to produce academically trained missiologists who will engage in global theological education, university teaching, mission leadership, non-governmental (NGO) work, and pastoral ministry among others.

#### **Objectives**

Upon successfully completing the Ph.D. in Intercultural Studies, students will:

- Demonstrate skill in appropriate research methods in the field of Intercultural Studies.
- Evaluate precedent literature in the student's focus area in Intercultural Studies.
- Produce original research at the highest academic level in the field of Intercultural Studies.

These competencies will be evaluated through the student's original work through their dissertation, which will be supervised and directed by a faculty specialist in the student's chosen area of study.

#### **Admission Requirements**

- Online application

- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.25 GPA for the most recent degree obtained.
  - A Master's degree (M.A., M.Div., Th.M.) from an accredited university or seminary that provides a relevant foundation (in biblical, theological, cultural, and missiological studies) for doctoral studies in Intercultural Studies. At least 18 hours of graduate work must have been completed in Intercultural Studies.
- Essay (2000 words total)
- A Master's thesis in Intercultural Studies or a 30-40 page academic writing sample if the student has not completed a Master's thesis.
- Church Leader Reference
- Two Academic References
- 3 years of cross-cultural ministry experience preferred.

### **Residency and Transfer Policies**

A student is not required to study in residence. The two required seminars are offered online and the dissertation writing experience is an independent research experience with a specialist in the student's field of study.

Up to 12 hours may be transferred in to the program if the student has demonstrated the equivalent of the research methods and dissertation proposal seminars (ICS 9600 and ICS 9900). In certain limited cases, advanced Masters level work may be considered for transfer.

### **Time Limitation**

The time limit for completing the program is ten years, from the student's first seminar to dissertation defense and graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

For Three Year Accelerated students, if the dissertation is not ready to be defended by the end of year three of the program, then the student will pay a continuation fee each semester to remain in the program. For Five Year students, if the dissertation is not ready for defense by the end of year five, then they will pay a continuation fee each semester to remain in the program.

### **Completion Requirements**

- Successful completion of Research Methods and Dissertation Proposal Seminars.
- Successful oral defense before a defense committee of CIU Intercultural Studies faculty.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- If a student does not successfully pass the oral defense or if they successfully complete 30 credit hours of study in the program but are unable to continue, they may be awarded a Master of Arts in Research.

### **Program Design**

The Ph.D. in Intercultural Studies consists of 48 semester hours of study and it may be completed in three years or five years.

Course of Study (Research + Proposal + Dissertation + Defense) (48)

Foundation (12)

- ICS 9600 - Research Methods in Intercultural Studies Credits: 6
- ICS 9900 - Dissertation Proposal in Intercultural Studies Credits: 6

Dissertation (36)

See possible programs of study options below for three year or five year students.

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9
- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9
- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9
- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9
- ICS 9999 - Dissertation Continuation Credits: 0

Dissertation Defense (0)

- ICS 9905 - Dissertation Defense in Intercultural Studies V Credits: 0

Accelerated Three Year Program Schedule

ICS 9600 - Research Methods in Intercultural Studies and ICS 9900 - Dissertation Proposal in Intercultural Studies are delivered in an online seminar with a cohort of students. Following successful completion of ICS 9900, the student will be assigned to a qualified faculty mentor who will oversee the student through four semesters of Dissertation Research and Development (ICS 9901-ICS 9904). In the fourth semester, if the faculty mentor deems that the dissertation is acceptable, a committee of the faculty mentor and two other faculty members will convene to read the dissertation and the student is registered for ICS 9905 - Dissertation Defense in Intercultural Studies V, which culminates in an oral defense of the student's research.

Year 1 - Fall

- ICS 9600 - Research Methods in Intercultural Studies Credits: 6

Year 1 - Spring

- ICS 9900 - Dissertation Proposal in Intercultural Studies Credits: 6

Year 2 - Fall

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9

Year 2 - Spring

- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9

Year 3 - Fall

- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9

Year 3 - Spring

- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9
- ICS 9905 - Dissertation Defense in Intercultural Studies V Credits: 0

#### Five Year Program Schedule

ICS 9600 - Research Methods in Intercultural Studies and ICS 9900 - Dissertation Proposal in Intercultural Studies are delivered in an online seminar with a cohort of students. Following successful completion of ICS 9900, the student will be assigned to a qualified faculty mentor who will oversee the student through eight semesters of Dissertation Research and Development (ICS 9901-ICS 9904). In the eighth semester, if the faculty mentor deems that the dissertation is acceptable, a committee of the faculty mentor and two other faculty members will convene to read the dissertation and the student is registered for ICS 9905 - Dissertation Defense in Intercultural Studies V, which culminates in an oral defense of the student's research.

Year 1 - Fall

- ICS 9600 - Research Methods in Intercultural Studies Credits: 6

Year 1 - Spring

- ICS 9900 - Dissertation Proposal in Intercultural Studies Credits: 6

Year 2 - Fall

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9

Year 2 - Spring

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9

Year 3 - Fall

- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9

Year 3 - Spring

- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9

Year 4 - Fall

- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9

Year 4 - Spring

- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9

Year 5 - Fall

- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9

Year 5 - Spring

- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9
- ICS 9905 - Dissertation Defense in Intercultural Studies V Credits: 0

School of Business and Professional Studies

## **Business Administration (Online), AA**

### **Purpose and Objectives**

The Associate of Arts with a concentration in Business Administration provides students a solid grounding in essential principles and practices in business. Many students continue their education by pursuing a Bachelor of Science with a Business Administration Major, and ultimately a Master of Arts in Business Administration (MBA).

### **Objectives**

- Demonstrate basic proficiency in essential business skills
- Devise a personal philosophy of business
- Understand biblical-based Christian worldview that can be used in business settings

### **Completion Requirements**

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15 hour Business Administration concentration

### **Course of Study (60)**

#### **Bible/Theology/Ministry (9)**

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

#### **General Education (36)**

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### **Business Concentration (15)**

- BUS 1010 - Fundamentals of Business Credits: 3
- BUS 1020 - Introduction to Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3

### **Suggested Program of Study**

The Program of Study will be provided at the time of matriculation.

## **General Studies (Online), AA**

### **Purpose and Objectives**

The Associates of Arts program is available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions or to students who want a more generalized degree program. The purpose of the Associates of Arts degree with no concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. Many students continue their education by pursuing a Bachelor of Science with a General Studies Major.

### **Objectives**

- Demonstrate basic proficiency in a wide array of skills

- Understand biblical-based Christian worldview that can be used in various fields

### **Completion Requirements**

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course

### **Course of Study (60)**

#### **Bible/Theology/Ministry (9)**

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

#### **General Education (36)**

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

### **Open Electives (15)**

#### **Suggested Program of Study**

The Program of Study will be provided at the time of matriculation.

## **Healthcare Administration (Online), AA**

### **Purpose and Objectives**

The Associate of Arts in Healthcare Administration provides students a solid grounding in essential principles and practices in healthcare administration. Many students continue their education by pursuing a Bachelor of Science with a Healthcare Administration Major, and ultimately a Master of Arts in Business Administration (MBA) with concentration in Healthcare Administration.

### **Objectives**

- Demonstrate basic proficiency in essential business skills
- Devise a personal philosophy of healthcare administration and leadership
- Understand biblical-based Christian worldview that can be used in healthcare settings

### **Completion Requirements**

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15-hour Healthcare Administration concentration

### **Course of Study (60)**

#### **Bible/Theology/Ministry (9)**

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

#### **General Education (36)**

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3



- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Healthcare Administration Concentration (15)

- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 1010 - Intro to Public Community Health Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2020 - Healthcare Finance Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3

## Bachelors

### Business Administration (Online), BS

#### Purpose

The Business major prepares students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities. This major develops the practical skills and core competencies required for the challenges of business and organizational dynamics in domestic and international settings. It immerses students in the timeless principles and cutting-edge processes essential for maximum effectiveness in creating and managing their own business; leading and developing other businesses; and forming and building high-performance teams and organizations. Students also receive opportunities to develop and explore entrepreneurship ideas and ideals, community business and organizational engagement, and practical and vocational business and leadership techniques and opportunities. Beyond developing their own professional skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, international business, risk management, law, or organizational leadership. Our graduates work in businesses and industries around the world. The Business program will prepare you to attain the skills necessary to add value to any organization. Whether your goal is to start and run your own business, engage in church or ministry leadership, or lead a corporation, the Business coursework will provide you the tools for success.

#### Objectives

By completing the Business major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential business skills
- Devise a personal philosophy of business
- Understand biblical-based Christian worldview that can be used in business settings
- Demonstrate entrepreneurship ideas and practical business techniques capable of starting a personal business endeavor

#### Graduation Requirements

- Minimum 120 semester hours credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Business Administration major

Course of Study (120)

Bible/Theology/Ministry (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

#### General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

#### Business Major (45)

- BUS 1010 - Fundamentals of Business Credits: 3
- BUS 1020 - Introduction to Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3
- BUS 3010 - Working with Teams Credits: 3
- BUS 3020 - Finance and Budgeting for Managers Credits: 3
- BUS 3030 - Personnel Development Credits: 3
- BUS 3040 - Management of Information Systems Credits: 3
- BUS 3050 - Management of Marketing Credits: 3
- BUS 3060 - Business Ethics Credits: 3
- BUS 4010 - Operations Management Credits: 3
- BUS 4020 - International Issues in Business Credits: 3
- BUS 4030 - Strategic Management Credits: 3
- BUS 4040 - Business Portfolio Credits: 3

#### Open Electives (15)

#### Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

## **Business Administration, BS**

### **Purpose**

The Bachelor of Science in Business Administration degree program prepares and equips students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities. This major is intended for those students with an interest in Business including Management, Health Care Administration, Human Resources, Law, Risk Management, Finance and Marketing.

### **Objectives**

Upon completing the Business Administration major, each graduate will be able to:

- Demonstrate basic proficiency in essential business, leadership, management, and entrepreneurial skills in order to enter a business or non-profit organization at a managerial or leadership level, or to launch his/her own business enterprise.

- Demonstrate how training in business administration is strategic and sustainable in the context of the various communities and cultures in which one serves.
- Demonstrate ability to apply principles and concepts of accounting, finance, human resources, insurance, law, leadership, management, marketing, planning, and supply chain management in evaluating and managing business issues.
- Devise a personal philosophy of business, leadership, and philanthropy that integrates a biblically-based, Christian worldview applicable in any community or cultural setting.

#### Course of Study (120)

#### Degree Core (54)

#### Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

#### Choose a Mathematics Course (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

#### Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

#### Choose one of the following Science courses (3)

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

*\* Healthcare Administration students should choose NTR 2110 or PHE 2120*

#### Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Business Administration Major (54)

#### Business Core (36)

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0 *\*(4 years)*
- BUS 1100 - Introduction to Business and Management Credits: 3
- BUS 1200 - Business Finance Credits: 3
- BUS 2300 - Organizational Behavior Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 3300 - Managerial Accounting Credits: 3
- BUS 3700 - Business Communications Credits: 3
- BUS 3800 - International Business Practices Credits: 3
- BUS 4200 - Marketing Credits: 3
- BUS 4410 - Legal & Ethical Environments in Business Credits: 3

- ECN 3100 - Managerial Economics Credits: 3  
Choose one:
- BUS 4930 - Business Administration Internship Credits: 3
- HCA 4930 - Healthcare Administration Internship Credits: 3  
Choose one:
- BUS 4700 - Strategic Operations Management & Supply Chain Mgmt Credits: 3
- BUS 4710 - Strategic Planning, Policy Making, and Assessment Credits: 3

#### Concentration (18)

##### Business Administration Concentration

- BUS 1300 - Introduction to Law and Legal Systems Credits: 3
- BUS 3710 - Entrepreneurship Credits: 3
- BUS 4701 - Management of Non-Profit and Philanthropic Organizations Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

##### General Business & Leadership Concentration

*Choose any six courses in the BUS, ECN, HCA areas and from the following:*

- BUS 3710 - Entrepreneurship Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- SPT 3700 - Sport Marketing and Communication Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3

##### Healthcare Administration Concentration

- BUS 3400 - Principles of Risk, Management, Insurance & Benefit Plans Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3

##### Intercultural Management & Administration Concentration

- BUS 4701 - Management of Non-Profit and Philanthropic Organizations Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3

##### Interdisciplinary Business Concentration

Students transferring credits from an accredited institution, including technical or junior colleges, which are related to entrepreneurship, a ministry, or profession, and which are approved by the Dean of the School of Business and Professional Studies.

*\*Credits in excess of 18 may be applied as open electives.*

#### Open Electives (12)

- Choose 4 courses from any department

#### Suggested Program of Study

##### Year 1 - Fall

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 1100 - Introduction to Business and Management Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 1116 - Old Testament Survey Credits: 3

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 1200 - Business Finance Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Fall

- BIB 1120 - New Testament Survey Credits: 3
- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 2300 - Organizational Behavior Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- MAT 3410 - Research Statistics Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxx - Concentration Course Credits: 3

#### Year 2 - Spring

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- COM 2110 - Public Speaking Credits: 3
- XXX xxxx - Culture & Arts Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

#### Year 3 - Fall

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 3300 - Managerial Accounting Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Concentration course Credits: 3
- XXX xxx - Concentration course Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 3700 - Business Communications Credits: 3
- BUS 3800 - International Business Practices Credits: 3
- BUS 4200 - Marketing Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Concentration Course Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 4700 - Strategic Operations Management & Supply Chain Mgmt Credits: 3
- Or
- BUS 4710 - Strategic Planning, Policy Making, and Assessment Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0
- BUS 4410 - Legal & Ethical Environments in Business Credits: 3

- CHL 1000 - Undergraduate Chapel Credits: 0
- ECN 3100 - Managerial Economics Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- Choose One Internship Course:
- BUS 4930 - Business Administration Internship Credits: 3
- HCA 4930 - Healthcare Administration Internship Credits: 3

## **General Studies (Online), BS**

### **Purpose and Objectives**

The General Studies is major available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community, technical or junior college.

The purpose of the General Studies concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design.

Some students may transfer to CIU with a variety of courses already completed from another institution. Students coming with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community, technical or junior college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

### **Graduation Requirements**

- Minimum 120 semester hours credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course (students transferring more than 60 hours must complete 12 hours of Bible/theology/ministry courses and 6 hours of interdisciplinary Bible-related courses)
- Minimum of 30 semester hours of General Education
- Minimum of 30 semester hours of upper division coursework or a B- or higher in Research Statistics [RES 4010]
- Completion of the 24 hour General Studies concentration

#### **Course of Study (120)**

##### **Bible/Theology/Ministry (18)**

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

##### **General Education (39)**

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3

- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

#### General Studies Major and Concentration (27)

Completion of Research Statistics [RES 4010] with a grade of B- or better will meet the upper-division hours.

- RES 4010 - Research Statistics Credits: 3

#### Concentration (24)

Completion of a 24 semester hour concentration in an approved area of study.

#### Open Electives (33)

#### Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

## Healthcare Administration (Online), BS

### Overview

The Healthcare Administration Bachelor of Science degree prepares working professionals to assume roles as dynamic leaders in the healthcare industry. This degree in healthcare administration equips students to fulfill God's purposes as leaders in global healthcare systems, care facilities and ministries utilizing mobile clinics, and other means, to meet physical and spiritual needs.

This major develops practical skills and core competencies required to meet the challenges of various healthcare settings. Students will analyze and apply principles of interprofessional business and organizational leadership; strategic planning and marketing; and quality improvement and accreditation compliance. Students also learn best practices of healthcare administration in ethics, finance, operational management, informatics, and human resources. Beyond developing professional skills and competencies, graduates are equipped to formulate solutions to operational questions and problems within a diverse array of healthcare organizational settings by developing an ethical personal leadership philosophy and demonstrating critical thinking, decision-making, and communication skills.

Graduates in this program work in various healthcare settings in the US and Internationally. The Healthcare Administration program will prepare you to attain the knowledge and skills necessary to add value to any healthcare setting. Whether your goal is to be a department manager in a hospital setting, work in a long-term care setting, or community health agency, the Healthcare Administration coursework will provide you the tools for success.

### Objectives

By completing the Healthcare Administration major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential healthcare administration skills
- Devise a personal philosophy of leadership for a diverse and multicultural 21<sup>st</sup> century workforce
- Understand biblical-based Christian worldview that can be applied to healthcare settings
- Demonstrate and apply business principles and healthcare leadership best practices in ethics, finance, operational management, informatics, and human resources.

### Graduation Requirements

- Minimum 120 semester hours credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 36-hour Healthcare Administration major

#### Course of Study (120)

#### Degree Core (60)

#### Bible and Theology Core (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

#### General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and ConceptDevelopment Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

#### Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

#### Healthcare Administration Major (45)

- HCA 1010 - Intro to Public Community Health Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2020 - Healthcare Finance Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3020 - Healthcare Economics Credits: 3
- HCA 3030 - Long Term Care Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4010 - Managing Human Resources and Health Prof. Credits: 3
- HCA 4020 - Healthcare Administration Capstone Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3
- XXX xxxx Designated Elective 1 - Credits: 3
- XXX xxxx Designated Elective 2 - Credits: 3
- XXX xxxx Designated Elective 3 - Credits: 3

#### Open Electives (15)

- Choose 5 courses from any department

## **Sport Management, BS**

### **Purpose and Objectives**

The Sport Management major equips students to impact the nations with the message of Christ through the world of sport.

The Sport Management major will equip you to achieve the following:

- Articulate a personal biblically-based philosophy of sport management
- Prepare for effective service and leadership in sport management-related activities both in the United States as well as in cross-cultural contexts
- Gain insights into the interscholastic, collegiate, amateur, and professional settings
- Lay a foundation for future educational and vocational opportunities in sport and sport management
- Develop a knowledge and understanding of personal physical health and wellness and the importance of this lifestyle to the profession of Sport Management

Students in the major will engage in an internship in a facet of American sport as well as in a cross-cultural, sport-related internship. Each student will have the opportunity to enhance their professional career goals, weaving together personal faith and their chosen career path into an opportunity to minister, live out and share the Gospel.



See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Sport Management Major (39)

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0 \* (4 years)
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 3800 - International Business Practices Credits: 3
- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Sociology and Psychology of Sport Credits: 3
- SPT 2315 - Finance, Accounting, and Economics in Sport Credits: 3
- SPT 3310 - History of Sport Credits: 3
- SPT 3400 - Legal Aspects of Sport Credits: 3
- SPT 3700 - Sport Marketing and Communication Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 3715 - Venue Funding and Development in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3
- SPT 4930 - Professional Sport Internship Experience Credits: 3

Open Electives (27)

- Take 9 courses from any department

Suggested Program of Study

Year 1 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- ENG 1110 - Composition and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- XXX xxx - Major #1 Course Credits: 3
- XXX xxx - Culture & Arts Elective Credits: 3

#### Year 1 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Major #2 Course Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Major #3 Course Credits: 3
- XXX xxxx - Math Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 2 - Spring

- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- CSL 0202 - Christian Service Learning III Credits: 0
- XXX xxxx - Major #4 Course Credits: 3
- XXX xxxx - Major #5 Course Credits: 3
- XXX xxxx - Science Elective Credits: 3

#### Year 3 - Fall

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Major #6 Course Credits: 3
- XXX xxxx - Major #7 Course Credits: 3
- XXX xxxx - Major #8 Course Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Major #9 Course Credits: 3
- XXX xxxx - Major #10 Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Major #11 Course Credit: 3
- XXX xxxx - Major #12 Course Credit: 3
- XXX xxxx - Open Elective Credit: 3

#### Year 4 - Spring

- BIB 4310 - Progress of Redemption Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0

- XXX xxxx - Major #13 Course Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## **Minor**

### **Business Administration Minor**

Course of Study (18)

- BUS 1100 - Introduction to Business and Management Credits: 3
- BUS 1200 - Business Finance Credits: 3
- BUS 2300 - Organizational Behavior Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 3300 - Managerial Accounting Credits: 3
- BUS xxxx - Business Elective Course Credits: 3

### **Healthcare Administration Minor**

*Minor Only*

Course of Study (18)

- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3310 - Healthcare Finance Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3
- HCA 4930 - Healthcare Administration Internship Credits: 3

### **Sport Management Minor**

Course of Study (18)

- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Sociology and Psychology of Sport Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3
- SPT xxxx - Sport Management elective Credits: 3

## **Masters**

### **Business Administration, MBA**

#### **Purpose**

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

#### **Admission Requirements**

- Online application

- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.0 GPA for the most recent degree obtained.

### **Objectives**

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

### **Graduation Requirements**

- Minimum 36-42 semester hours (total hours vary by concentration)
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

## **Master of Business Administration**

### **Purpose**

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

### **Objectives**

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

### **Admission Requirements**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.0 GPA for the most recent degree obtained.

### **Graduation Requirements**

- Minimum 36-42 semester hours (total hours vary by concentration)
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

### **Course of Study (30)**

- BUS 5010 - Business Research and Data Analysis Credits: 3

- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- BUS 6040 - Operations and Quality Management Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

#### Concentration (6)

- BUS 5060 - Business Law Credits: 3
- BUS 5030 - Organizational Behavior and Change Management Credits: 3

### **Finance Concentration, MBA**

#### **Purpose**

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

#### **Objectives**

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

#### **Graduation Requirements**

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

#### Course of Study (36)

##### Foundation (24)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

##### Concentration (12)

- FIN 6010 - Management of Financial Institutions Credits: 3
- FIN 6020 - Financial Markets Credits: 3

- FIN 6030 - Investment Analysis Credits: 3
- FIN 6040 - International Financial Management Credits: 3

## **Healthcare Administration Concentration, MBA**

### **Purpose**

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

### **Objectives**

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

### **Graduation Requirements**

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

#### **Course of Study (36)**

##### **Foundation (24)**

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

##### **Concentration (12)**

- HCA 6010 - Healthcare Finance Credits: 3
- HCA 6020 - Accreditation, Quality and Compliance Credits: 3
- HCA 6030 - Healthcare Legal and Regulatory Climates Credits: 3
- HCA 6040 - Decision-Making in Health Care Delivery Systems Credits: 3

## **Organizational Leadership, MOL**

### **Overview**

The Master of Organizational Leadership (MOL) is a fully online, asynchronous degree program that prepares working professionals to assume roles as dynamic leaders. Organizational Leaders lead diverse organizations throughout the United States and around the world. This advanced degree in organizational leadership is extremely important because effective leaders lead organizations toward the achievement of the vision guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations and this degree prepares them to do that. Persons graduating with this master's degree in organizational leadership will be fully equipped to fulfill God's purposes as leaders within many business and professional service organizations. The program design has 3 distinct parts:

- Understanding Self (6)
- Understanding Organizations (12)
- Understanding Leadership (12)

### **Purpose**

The Masters in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

### **Objectives**

- Analyze and apply principles of:
  - effective organizational leadership
  - personal leadership development
  - foundational theories of leadership, leadership research, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and organizations around the world
- Evaluate and implement high-quality organizational leadership best practices in the core disciplines of:
  - strategic planning
  - team building
  - change management
  - finance
  - human resources
- Using the practical ingredients of effective organizational leadership which address issues of organizational systems and activities, formulate solutions to organizational questions and problems within a diverse array of global organizations to improve the organization.
- Articulate an ethical personal leadership philosophy for a diverse and multicultural 21<sup>st</sup> century workforce based upon a Christian worldview. Based upon a synthesis of organizational leadership knowledge, demonstrate strong critical thinking, decision-making, presentation, and writing skills.

### **Admission Criteria**

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.0 GPA for the most recent degree obtained.

### **Transfer Policies**

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MOL Program Director. See the complete transfer policy [here](#).

### **Time Limitation**

This program can be finished within 15 months and must be finished within 5 years of the initial start date.

### **Graduation Requirements**

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Minimum 30 semester hours.
- Successful completion of the MOL coursework as evidenced by a 2.5 GPA or higher.
- Student must repeat courses with a grade below a C-.
- Student must finish courses within 5 years of the initial start date.

#### Course of Study (30)

- LDR 5010 - Personal Leadership Development Credits: 3
- LDR 5011 - Introduction to Leadership Credits: 3
- LDR 5012 - Team Building Credits: 3
- LDR 5013 - Organizational Behavior Credits: 3
- LDR 6010 - Strategic Planning Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6012 - Organizational Culture and Change Management Credits: 3
- LDR 6013 - Finance Credits: 3
- LDR 6014 - Human Resources, Ethics and the Law Credits: 3
- LDR 6015 - Special Topics in Leadership Credits: 3

## Doctoral Degree

### Organizational Leadership, PhD

#### Overview

The Ph.D. in Organizational Leadership degree program will prepare students to serve as effective leaders in a wide variety of ministry, business (small and large), non-profit, education, and health care organizations. "Organizational Leaders" is a generic term for people who hold leadership roles in such diverse organizations as colleges and universities, hospitals, clinics, K-12 schools, small businesses, midsized to large corporations, government agencies, non-profit organizations, churches, and para church organizations throughout the United States and around the world. An advanced degree in organizational leadership is extremely important because effective leaders lead themselves, teams within their organizations and ultimately the entire organization toward the achievement of the vision of the organization guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations.

#### Purpose

The Ph.D. in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

#### Objectives

Students will demonstrate learning in specified areas of organizational leadership. The program specifies competencies which students must satisfactorily demonstrate for completion of the degree. The competencies are supported by program courses, assessed within each of those courses and demonstrated by the successful completion of a doctoral dissertation.

Students will be able to understand, analyze, synthesize, and evaluate . . .

1. Principles of effective organizational leadership, foundational theories, research findings, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and professional organizations around the world.
2. High-quality organizational leadership best practices and dynamics in the core disciplines of strategic planning, governance, finance and development.
3. The components and processes of action research and action research interpretation which address issues of effective practices and provide solutions to organizational questions and problems within a diverse array of global organizations.

#### Admission Requirements

- Online application
- Application fee
- Official transcripts for highest earned graduate degree
  - A minimum 2.5 GPA for the most recent degree obtained
- Academic writing sample (Master's thesis or graduate research paper)



- CV or Resume that demonstrates minimum 3 years of leadership experience

### **Residency and Transfer Policies**

No transfer credit is allowed.

### **Time Limitation**

The time limit for completing the program is 27 months, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the program of study.

### **Completion Requirements**

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Successful completion of a minimum of 48 semester credits of approved course work, with a minimum cumulative gpa of 3.0 (on a 4.0 scale), with no grade below **B-**.
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses, and the dissertation.
- Complete and orally defend an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

### **Course of Study (48)**

#### **Foundation (12)**

- LDR 9610 - Organizational Leadership Credits: 3
- LDR 9611 - Organizational Behavior Credits: 3
- LDR 9612 - Organizational Team Building Credits: 3
- LDR 9613 - Board Leadership Credits: 3

#### **Research/Dissertation (24)**

- LDR 9622 - Statistics Credits: 3
- LDR 9920 - Action Research Credits: 3
- LDR 9921 - Action Research Interpretation Credits: 3
- LDR 9940 - Dissertation I: Problem Statement Identified Credits: 1
- LDR 9941 - Dissertation II: Prospectus Credits: 1
- LDR 9942 - Dissertation III: Literature Review Credits: 2
- LDR 9943 - Dissertation IV: Proposal Writing and Defense Credits: 2
- LDR 9944 - Dissertation V: Writing and Research Credits: 5
- LDR 9945 - Dissertation VI: Writing Credits: 2
- LDR 9946 - Dissertation VII: Defense Credits: 2

#### **Concentration (12)**

- LDR 9614 - Strategic Planning Credits: 3
- LDR 9616 - Best Practices of Effective Leaders Credits: 3
- LDR 9617 - Development and Finance Credits: 3
- LDR 9925 - Creating Effective Organizations Credits: 3

### **Program of Study**

#### **Year 1 - Term 1**

- LDR 9610 - Organizational Leadership Credits: 3
- LDR 9622 - Statistics Credits: 3
- LDR 9940 - Dissertation I: Problem Statement Identified Credits: 1

#### **Year 1 - Term 2**

- LDR 9611 - Organizational Behavior Credits: 3
- LDR 9920 - Action Research Credits: 3
- LDR 9941 - Dissertation II: Prospectus Credits: 1

#### **Year 1 - Term 3**

- LDR 9612 - Organizational Team Building Credits: 3
- LDR 9613 - Board Leadership Credits: 3
- LDR 9942 - Dissertation III: Literature Review Credits: 2

#### **Year 2 - Term 4**

- LDR 9614 - Strategic Planning Credits: 3
- LDR 9921 - Action Research Interpretation Credits: 3
- LDR 9943 - Dissertation IV: Proposal Writing and Defense Credits: 2

Year 2 - Term 5

- LDR 9925 - Creating Effective Organizations Credits: 3
- LDR 9944 - Dissertation V: Writing and Research Credits: 5

Year 2 - Term 6

- LDR 9616 - Best Practices of Effective Leaders Credits: 3
- LDR 9617 - Development and Finance Credits: 3
- LDR 9945 - Dissertation VI: Writing Credits: 2

Year 2.5 - Term 7

- LDR 9946 - Dissertation VII: Defense Credits: 2

Seminary and School of Ministry

## **Bachelors**

### **Church Ministry, BS**

#### **Purpose and Objectives**

The Church Ministry major provides students with specialized knowledge and skills to serve effectively as staff members in a local church.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Church Ministry program are to enable students to:

- Communicate the Bible in both formal and informal settings.
- Plan and administer local church programs.
- Lead people by addressing their personal, spiritual needs and equipping them for ministry.

Because they complete twelve hours of Bible and Theology as part of the Church Ministry major, students also earn a Bible major.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Church Ministry Major (45)

Foundation (24)

- BIB 3/4xxx - Old Testament Exegesis and Exposition Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition Credits: 3
- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- THE 4210 - Studies in Historical Theology Credits: 3
- THE 4310 - Doctrine of Scripture Credits: 3

#### Concentration (21)

- MIN 4110 - Foundations of Internship Credits: 0
- MIN 4401 - Practical Skill Development in Bible and Theology Credits: 1.5  
(would be taken twice)  
or
- MIN 4930 - Focused Internship Credits: 3
- Choose 6 courses from BIB/THE/MIN/HOM/YOU/GRE/HEB

#### Open Electives (21)

- Choose seven courses from any department

#### Suggested Program of Study

##### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3

##### Year 2 - Fall

- BIB 3/4xxx - OT Exegetical Book Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- MIN 3100 - Communicating for Life Change Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Cultural and Art Elective Credits: 3

##### Year 2 - Spring

- BIB 3/4xxx - NT Exegetical Book Study Credits: 3
- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- PSY 2110 - General Psychology Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- XXX xxxx - Concentration Course Credits: 3

- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- MIN 4110 - Foundations of Internship Credits: 0
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- XXX xxxx - Concentration Course Credits: 3
- XXX xxxx - Concentration Course Credits: 3

#### Summer

- MIN 4930 - Focused Internship Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- BIB/THE xxxx - Bible/Theology course Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB/THE xxxx - Bible/Theology course Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

## **Pastoral Theology, BA**

### **Purpose and Objectives**

The Pastoral Theology major provides students with in-depth training in biblical languages, theology, and worldview. It prepares them to explain, contextualize, and defend God's Word accurately in the contemporary world and to use their training as a foundation for graduate-level study or research. In addition to the mission statement and general objectives and requirements of the bachelor's degree, the objectives of the Pastoral Theology major are to enable students to:

- Demonstrate advanced knowledge and skills for biblical-theological study.
- Demonstrate foundational knowledge and skills for ministry praxis.
- Demonstrate skill in Bible translation and exegesis as a foundation for graduate-level study and research.

Because they complete eighteen hours of Bible and Theology as part of the Pastoral Theology major, students also earn a Bible major.

### **Pastoral Theology (Five Year), BA/MDiv Option**

CIU's Seminary & School of Ministry (SSM) offers an integrated program of study that allows academically-gifted, mission-quality high school graduates who have a clear sense of calling to vocational Christian ministry as senior or solo pastors to complete both a Bachelor of Arts degree and a Master of Divinity degree in five years. View detailed information .

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

#### General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

#### Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

#### Choose one of the following Culture and Arts Courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

#### Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Pastoral Theology Major (45)

##### Foundation (24)

- BIB 3/4xxx - Old Testament Exegesis and Exposition - Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition - Credits: 3
- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- THE 4210 - Studies in Historical Theology Credits: 3
- THE 4310 - Doctrine of Scripture Credits: 3

##### Concentration (21)

- BIB 4321 - Old Testament Theology Credits: 3
- or
- BIB 4330 - New Testament Theology Credits: 3
- BIB 4712 - Bible and Theology Senior Seminar Credits: 3
- GRE 3112 - Introductory Greek Grammar I Credits: 3
- GRE 3113 - Introductory Greek Grammar II Credits: 3
- GRE 4210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 43xx Greek IV Exposition of a New Testament Book - Credits: 3
- MIN 4401 - Practical Skill Development in Bible and Theology Credits: 1.5 (taken twice)

##### Open Electives (21)

- Choose 7 courses from any department

## Youth Ministry, Family, & Culture, BS

### Purpose and Objectives

The Youth Ministry, Family, and Culture major provides students with the knowledge and skills to reach the next generation by preparing them to evangelize and disciple youth and their families. This degree prepares students to serve as youth pastors or youth workers in a variety of specialized settings.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Youth Ministry program are to enable students to:

- Articulate a biblical philosophy of ministry.
- Create a comprehensive one-year ministry program calendar.
- Articulate how Jesus counseled people in Scripture and identify core strategies of how Jesus connected with individuals.

Because they complete twelve hours of Bible and Theology as part of the Youth Ministry, Family, and Culture major, students also earn a Bible major.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 3410 - Research Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Youth Ministry, Family, and Culture Major (45)

Foundation (24)

- BIB 3/4xxx - Old Testament Exegesis and Exposition Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition Credits: 3
- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- Choose 2 courses from BIB or THE - Credits: 6

Concentration (21)

- MIN 4110 - Foundations of Internship Credits: 0



- MIN 4930 - Focused Internship Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 4310 - Strategies for Effective Youth & Family Ministry Credits: 3
- Choose two courses from HOM, MIN, YOU Credits: 6

#### Open Electives (21)

- Choose seven courses from any department

#### Suggested Program of Study

##### Year 1 - Fall

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0101 - Christian Service Learning I Credits: 0
- ENG 1111 - Literature and Research Credits: 3
- HIS 1110 - Introduction to World History Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3

##### Year 2 - Fall

- BIB 3/4xxx - OT Exegetical Book Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- MIN 3100 - Communicating for Life Change Credits: 3
- PSY 2110 - General Psychology Credits: 3
- THE 3310 - Christian Theology Credits: 3
- XXX xxxx - Culture and Art Elective Credits: 3

##### Year 2 - Spring

- BIB 3/4xxx - NT Exegetical Book Study Credits: 3
- BIB 3616 - Romans Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- PHI 2110 - Introduction to Philosophy Credits: 3
- XXX xxxx - Mathematics Elective Credits: 3
- XXX xxxx - Science Elective Credits: 3

##### Year 3 - Fall

- CHL 1000 - Undergraduate Chapel Credits: 0
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- XXX xxxx - Concentration course Credits: 3
- XXX xxxx - Concentration course Credits: 3
- XXX xxxx - Open Elective Credits: 3

##### Year 3 - Spring

- CHL 1000 - Undergraduate Chapel Credits: 0
- MIN 4110 - Foundations of Internship Credits: 0
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 4310 - Strategies for Effective Youth & Family Ministry Credits: 3

#### Summer

- MIN 4930 - Focused Internship Credits: 3

#### Year 4 - Fall

- BIB 4310 - Progress of Redemption Credits: 3
- BIB/THE xxxx - Bible/Theology course Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

#### Year 4 - Spring

- BIB/THE xxxx - Bible/Theology course Credits: 3
- CHL 1000 - Undergraduate Chapel Credits: 0
- PHI 4140 - Seminar in Ethics Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3
- XXX xxxx - Open Elective Credits: 3

### Minor

#### Biblical Greek Minor

##### *Minor Only*

##### **Purpose and Objectives**

The Greek minor provides students with in-depth training in the original language of the New Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Greek minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of New Testament Greek.
- Practice aided reading and produce accurate translations of New Testament texts into English.
- Understand the texts of the New Testament against their historical, literary, and cultural backgrounds.

See Undergraduate Core for graduation requirements.

##### Course of Study (15)

- BIB 4200 - Bible Backgrounds Credits: 3
- GRE 3112 - Introductory Greek Grammar I Credits: 3
- GRE 3113 - Introductory Greek Grammar II Credits: 3
- GRE 4210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 43xx - Greek IV: Exposition of [New Testament Book] Credits: 3

*Note: Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development (MIN 4401, taken twice) in addition to the 15 hours set out above.*

#### Biblical Hebrew Minor

##### *Minor Only*

##### **Purpose and Objectives**

The Hebrew minor provides students with in-depth training in the original language of the Old Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Hebrew minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of Old Testament Hebrew.
- Practice aided reading and produce accurate translations of Old Testament texts into English.

- Understand the texts of the Old Testament against their historical, literary, and cultural backgrounds.

See Undergraduate Core for graduation requirements.

#### Course of Study (15)

- BIB 4200 - Bible Backgrounds Credits: 3
- HEB 3112 - Introductory Hebrew Grammar I Credits: 3
- HEB 3113 - Introductory Hebrew Grammar II Credits: 3
- HEB 4220 - Old Testament Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 45xx - Old Testament Hebrew IV: Exegesis & Exposition of [OT Book] Credits: 3

*Note: Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development MIN 4401 , taken twice) in addition to the 15 hours set out above.*

### Church Ministry Minor

#### Course of Study (15)

- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- Choose three courses from MIN Credits: 9

*Note: Students who are not pursuing a professional major must complete MIN 4110 - Foundations of Internship (0) and MIN 4930 - Focused Internship (3) in addition to the 15 hours set out above.*

### Youth Ministry, Family, and Culture Minor

#### Course of Study (15)

- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essential for Christian Ministries Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- Choose two courses from MIN, YOU Credits: 6

*Note: Students who are not pursuing a professional major must complete MIN 4110 - Foundations of Internship and MIN 4930 - Focused Internship in addition to the 15 hours set out above.*

## Masters

### Addictions Counseling, MA

#### Overview

The M.A. in Addictions Counseling provides graduates with general counseling knowledge and skills along with specialized knowledge and skills in addictions counseling that lead to licensure as an addictions counselor in SC and other states.

#### Objectives

- Use effectively evidence-based treatments for a wide array of addictive behaviors.
- Create effective treatment and relapse prevention plans.
- Create and maintain an addictions counseling practice that follows the legal requirements for record keeping, confidentiality, and other professional standards.
- Assess for the presence of co-occurring mental and emotional disorders and integrate their treatment with treatment for addictive behaviors.

#### Admission Requirements

1. In addition to satisfying the general admission requirements for Columbia International University graduate-level programs, applicants must submit a specific essay and reference form for the Master of Arts in Addictions Counseling program and participate in an online interview. Applicants must satisfy the following:
  2. Bachelor's Degree: Have completed a bachelor's degree from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale, or 3.0 GPA in their major field of study, or a minimum 3.0 GPA for the last 60 credits in their undergraduate degree. Students with a lower GPA may document their ability to succeed in a graduate program in one of the following ways:
    - a. Complete a minimum of nine graduate-level credit hours from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale and a minimum 2.7 ("B-") grade in each course

b. Complete a minimum of 18 graduate-level credit hours from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale

*\*International applicants must have completed the equivalent of a U.S. bachelor's level degree.*

c. Have completed a master's degree from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale

3. Personal Readiness: Show evidence of potential success in forming effective and culturally relevant interpersonal relationships in individual and small-group contexts and relevant career goals to the program.

4. Interview: Following the receipt of all application items, applicants meeting the initial requirements will be invited to participate in an online interview.

### **Completion Requirements**

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity

#### **Foundational Core (36)**

- CHP 6112 - Crisis Response and Trauma Care Credits: 3
- CNS 5075 - Multicultural Counseling Credits: 3
- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5335 - Ethics Credits: 3
- CNS 5415 - Research and Statistics Credits: 3
- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6405 - Psychopathology and Addictions Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3
- CNS 6740 - Marriage and Family Counseling Credits: 3

#### **Concentration (24)**

- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6602 - Assessment in Addictions Counseling Credits: 3
- CNS 6603 - Interventions and Addictions Counseling Credits: 3
- CNS 6604 - Treatment Planning and Relapse Prevention Credits: 3
- CNS 6605 - Psychopharmacology Credits: 3
- CNS 6914 - Practicum in Addictions Counseling Credits: 3
- CNS 6943 - Internship in Addictions Counseling 1 Credits: 3
- CNS 6944 - Internship in Addictions Counseling 2 Credits: 3

## **Care & Counseling, MA**

### **Purpose and Objectives:**

The MA in Care and Counseling prepares graduates to integrate biblical-theological, psychological, and counseling insights and apply them to a variety of non-licensure work activities and settings. It provides graduate-level knowledge and skills in human behavior that promote the spiritual and emotional well-being of those whom they serve. This degree does not prepare graduates to work as licensed professional counselors.

The objectives of the MA in Care and Counseling degree will enable students to:

- Integrate biblical-theological concepts and principles with psychological theories and counseling methods.
- Identify and address common life-adjustment issues in an ethical and culturally-sensitive manner.
- Apply counseling skills in specialized non-clinical settings.

### **Admission Requirements**

- Online application
- Application fee

- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Residency and Transfer Policies:**

The program is non-residential, and students are not required to study in residence. All courses are delivered online. A student may transfer in up to 24 hours, if he/she can demonstrate completion of equivalent courses from an accredited program.

### **Time Limitation:**

The time limit for completing the program is ten years, dating from the student's first course. The program is designed so that students should be able to complete their degree in two years of full-time study.

### **Completion Requirements:**

- Successful completion of all courses with a cumulative GPA of 2.5.
- Affirmation of the CIU doctrinal statement.

#### **Course of Study (36)**

##### **Bible/Worldview/Spiritual Formation (12)**

- BIB 5410 - Hermeneutics Credits: 3
- BIB 6310 - Progress of Redemption Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

##### **Counseling Foundation (12)**

- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3

##### **Choose one of the following Specializations (12)**

###### **Marriage and Family Care**

- CNS 5342 - Foundations of Marriage, Family Counseling Credits: 3
- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3

###### **Addictions Care**

- CNS 6012 - Addictions Counseling Credits: 3
- CNS 6602 - Assessment in Addictions Counseling Credits: 3
- CNS 6603 - Interventions and Addictions Counseling Credits: 3
- CNS 6604 - Treatment Planning and Relapse Prevention Credits: 3

###### **Mission Care**

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Missionary Care for Career Transitions Credits: 3
- CNS 6407 - Organizational Mission Care Service Credits: 3
- CNS 6571 - Single and Family Issues in Missions Credits: 3

### **Counseling, MA**

The mission of CIU's Clinical Counseling Program is to offer professional training in clinical mental health counseling within a biblical worldview in order to provide Christ-like therapeutic relationships for healing and growth. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned

- A minimum 3.0 GPA for the most recent degree obtained.
- Prerequisites: Have a minimal understanding of the language and concepts of psychology to be successful in the program. Therefore, the following undergraduate courses with a minimum 2.0 ("C") grade (or a score of 50 on the CLEP or 55 on the DANTES examinations) are prerequisites for full admission:
  - Introduction to Psychology or General Psychology
  - Developmental, Lifespan Developmental, or Human Growth and Developmental Psychology within a social science or educational program

Applicants without these courses can be conditionally accepted pending successful completion of the courses. Applicants are strongly encouraged to complete these courses as soon as possible, as they will not be allowed to take counseling courses that have these undergraduate courses for prerequisites.

- Essay (800 words total)
- Professional Reference
- Group Interview

### **Residency and Transfer Policies**

A maximum of 12 credits will be considered for transfer toward the "Counseling Core" from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5305 - Applied Biblical Foundations of Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5313 - Personal and Spiritual Development, CNS 5342 - Foundations of Marriage, Family Counseling, CNS 6912 - Advanced Counseling Technique and Practicum, CNS 6931 - Internship I, CNS 6932 - Internship II. Transfer credit must be approved by the student's advisor and the dean.

### **Non-Degree Seeking Students**

Students accepted as non-degree seeking students or students in other graduate-level programs at CIU may take a maximum of 12 graduate hours in the Master of Arts in Counseling degree. Admission into a course does not imply admission into the Master of Arts in Counseling program. Students may choose from the following courses: CNS 5075 - Multicultural Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5310 - Counseling Theory, CNS 5330 - Professional Orientation and Ethics, CNS 5342 - Foundations of Marriage, Family Counseling, and CNS 5410 - Research, Statistics, and Evaluation. Internship courses are open only to Master of Arts in Counseling students.

### **Candidacy**

Admission to candidacy in the M.A. in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the Program Handbook. All undergraduate psychology prerequisites must be completed and credits transferred to CIU before candidacy can be granted. Students who wish to pursue candidacy must have a cumulative GPA of 3.0 or greater. Students are responsible for submitting their application to candidacy to the Director of Training and Internship.

- Students are responsible for completing and submitting all documents related to candidacy for review by the Director of Training and Internship before mid-October.
- All undergraduate psychology prerequisites must be completed and all external credits must be transferred to CIU before candidacy can be granted.
- Students must have completed the following nine courses before candidacy can be granted: CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5310 Counseling Theory, CNS 5313 Personal and Spiritual Development, CNS 5330 Professional Ethics, CNS 5342 Foundations of Marriage and Family Counseling, CNS 5420 Psychopathology, CNS 6410 Counseling Techniques, and CNS 6440 Group Counseling.

### **Program Hours, Practicum, Internship**

The M.A. in Counseling program requires 60 credit hours for graduation. This total includes nine hours of electives that may be chosen from the following areas: addictions, children and adolescents, crisis, family, marriage, member care, and sexuality.

A practicum experience of 150 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 60 course credits. Students typically complete the program over a three-year period.

### **Licensure**

The M.A. in Counseling program meets the requirements for the academic coursework and clinical training for licensure as a Professional Counselor Associate (LPC/A) in the state of South Carolina. While the standards for licensure in South Carolina are similar to other states, students who wish to pursue licensure from another state should research the requirements for the state in which they intend to practice. Any program changes must be approved by the student's advisor and dean early in the program. Most states require a minimum of two years postgraduate supervised practice before full licensure is granted.

### **Time Limitation**

The time limit for completion of all requirements is seven years, measured from the date a student begins coursework in the M.A. in Counseling program.

### **Completion Requirements**

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity

Course of Study (Foundation + Core + Postcandidacy + Electives) (60)

Foundational Core (12)

- CNS 5305 - Applied Biblical Foundations of Counseling Credits: 3
- CNS 5306 - Foundations of Clinical Mental Health Counseling Credits: 3
- CNS 5313 - Personal and Spiritual Development Credits: 3
- CNS 5342 - Foundations of Marriage, Family Counseling Credits: 3

Counseling Core (39)

- CNS 5075 - Multicultural Counseling Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 5410 - Research, Statistics, and Evaluation Credits: 3
- CNS 5420 - Psychopathology Credits: 3
- CNS 6310 - Human Growth and Development Credits: 3
- CNS 6410 - Counseling Techniques Credits: 3
- CNS 6430 - Assessment Credits: 3
- CNS 6440 - Groups Credits: 3
- CNS 6810 - Career Development Credits: 3
- CNS 6912 - Advanced Counseling Technique and Practicum Credits: 3

Postcandidacy Courses

- CNS 6931 - Internship I Credits: 3
- CNS 6932 - Internship II Credits: 3

Electives (9)

Choose any three

- CNS 6010 - Crisis Counseling Credits: 3
- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6012 - Addictions Counseling Credits: 3
- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3
- CNS 6710 - Marriage Counseling Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3

Suggested Program of Study

Year 1 - Fall

- CNS 5306 - Foundations of Clinical Mental Health Counseling Credits: 3
- CNS 5313 - Personal and Spiritual Development Credits: 3
- CNS 5342 - Foundations of Marriage, Family Counseling Credits: 3

- CNS 5410 - Research, Statistics, and Evaluation Credits: 3
- Year 1 - Spring
- CNS 5310 - Counseling Theory Credits: 3
  - CNS 5330 - Professional Orientation and Ethics Credits: 3
  - CNS 5420 - Psychopathology Credits: 3
  - CNS 6440 - Groups Credits: 3
- Year 2 - Fall
- CNS 5075 - Multicultural Counseling Credits: 3
  - CNS 6310 - Human Growth and Development Credits: 3
  - CNS 6410 - Counseling Techniques Credits: 3
  - CNS xxxx - Elective - Credits: 3
- Year 2 - Spring
- CNS 5305 - Applied Biblical Foundations of Counseling Credits: 3
  - CNS 6430 - Assessment Credits: 3
  - CNS 6912 - Advanced Counseling Technique and Practicum Credits: 3
  - CNS xxxx - Elective - Credits: 3
- Year 3 - Fall
- CNS 6810 - Career Development Credits: 3
  - CNS 6931 - Internship I Credits: 3
- Year 3 - Spring
- CNS 6932 - Internship II Credits: 3
  - CNS xxxx - Elective - Credits: 3

## **Postgraduate**

### **Marriage & Family Counseling Postgraduate Certificate**

The CIU's Clinical Counseling Program offers a Postgraduate Certificate in Marriage and Family Counseling (PGCMFC) that provides advanced training in counseling with couples, families, children, and adolescents. This advanced training and internship experience emphasizes a systems model based on a biblical design of relationships and cultural sensitivity.

#### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript verifying clinical degree at the graduate level
  - A minimum 3.0 GPA for the most recent degree obtained.
- Resume or CV
- Essay (800 – 1000 words)
- Sample counseling (actual or role-play) video recording with self-critique of strengths and weaknesses of session (10-15 min.)
- Clinical Readiness Reference
- Interview

#### **Transfer Policy**

(Prior program course credit and non-program credit transfer policy)

Alumni who have completed the Master of Arts in Counseling may apply eligible, prior program course credit from their M.A. program towards the PGCMFC. The following courses will be considered for transfer toward the PGCMFC from another accredited school: CNS 6820 - Family Systems Theory, CNS 6931 - Internship I and CNS 6932 - Internship II. Transfer credit must be approved by the student's advisor and the dean. Additional policies governing transfer credit are outlined in the Admissions section of this catalog.

#### **Program Hours, Internship, Licensure**

The PGCMFC program requires 24 credit hours for graduation. M.A. in Counseling alumni who have taken electives consistent with the PGCMFC program, must complete at least 12 credit hours as part of the certificate.



Completion of this program requires a minimum of nine (9) graduate semester hours in clinical experience. The clinical experience must include a minimum of six hundred (600) total hours of internship experience including individual and group supervision and a variety of professional activities and resources in addition to direct service. Face-to-face client contact must include a minimum of three hundred (300) hours of which one half (1/2) must be relational (i.e. talking about a relational issue in the counseling session, not necessarily having more than one client in the session).

For South Carolina marriage and family licensure, a total of at least 50 hours of clinical supervision throughout all three internships (I, II, and III) must be provided by an approved Licensed Marriage and Family Therapist Supervisor (LMFT/S). In situations where an LMFT/S is required outside of the regular internship setting, the student bears the responsibility to secure and pay for all expenses for such clinical supervision.

Graduates of this certificate program who are M.A. in Counseling alumni (graduates 2010 and licensure track) with the approved LMFT/S supervision are eligible to apply for South Carolina State Licensed Marriage & Family Therapy Associate (LMFT/A) certification. Non-alumni graduates of this certificate program may be eligible to apply for South Carolina State Licensed Marriage and Family Therapy Associate (LMFT/A) certification if the M.A. program from which they graduated meets all the certification requirements. Applicants can contact the South Carolina Licensing Board to obtain the educational requirements for certification at [www.llr.state.sc.us/POL/Counselors](http://www.llr.state.sc.us/POL/Counselors).

#### **Time Limit**

The time limit for completion of all requirements is four years, measured from the date a student begins coursework in the PGCMFC.

#### **Completion Requirements**

- Students must complete the 24 hours of specified coursework with a minimum GPA of 3.0 with no grade lower than a "C" in order to receive the PGCMFC.
- Satisfactory faculty recommendation based upon emotional, spiritual, and professional health, and maturity

*Note: It is the student's responsibility to complete all prerequisite, course, and degree requirements. Students must petition any changes to the curriculum as outlined in this catalog at least one semester prior to graduation.*

#### **Course of Study for Non-program Graduates (24)**

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3
- CNS 6710 - Marriage Counseling Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3
- CNS 6931 - Internship I Credits: 3
- CNS 6932 - Internship II Credits: 3
- CNS 6936 - Internship III Credits: 3
- CNS 6942 - Supplemental Internship Credits: 1 (*If needed to complete internship requirements*)\*

#### **Course of Study for Program Graduates (18)**

- CNS 6011 - Sexuality Counseling Credits: 3 \*\*
- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3 \*\*
- CNS 6710 - Marriage Counseling Credits: 3 \*\*
- CNS 6820 - Family Systems Theory Credits: 3 \*\*
- CNS 6821 - Family Therapy Credits: 3 \*\*
- CNS 6936 - Internship III Credits: 3
- CNS 6942 - Supplemental Internship Credits: 1 (*If needed to complete internship requirements*)\*

**Note:**

\* *Might be required to complete internship requirements*

\*\* *May be taken as electives during the M.A. in Counseling program*

#### **Suggested Program of Study**

##### **Year 1 - Fall**

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6710 - Marriage Counseling Credits: 3
- CNS 6931 - Internship I Credits: 3

- CNS 6936 - Internship III Credits: 3

#### Year 1 - Spring

- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6932 - Internship II Credits: 3
- CNS 6942 - Supplemental Internship Credits: 1 (1-3 as needed)

#### Summer

- CNS 6821 - Family Therapy Credits: 3

#### Note:

*This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

## Columbia Biblical Seminary

### Program Expectations

Community expectation (evangelical or secular) does not ultimately determine the meaning of a seminary degree from Columbia Biblical Seminary (CBS). We are responsible to define our own purpose and establish our own achievement standards. All CBS graduate degree programs are intended to help students prepare for Christian ministry. Criteria for granting a degree, therefore, are designed to reflect the student's character and competence in both general and professional areas. Commitment to whole-life training designed to prepare Christians "to know Him and to make Him known" means earning a graduate degree from CBS involves more than meeting academic requirements. Graduating students also must reflect appropriate achievement of CBS educational objectives, including evidence of personal morality, positive interpersonal and family relationships, and local church involvement. Although educational objectives cannot be measured with complete objectivity, we believe valid, fair, and useful assessment is possible and necessary. To qualify for a degree, the student must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). The student must also demonstrate an accurate understanding of and commitment to the inerrancy of the Scriptures.

### Program Options

Program 1 is designed for college graduates with no previous studies in Bible or theology. Program 2 is designed for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

*Program 1 purpose is to provide:*

- Globally-focused, multicultural ministry training for college graduates whose previous study has not included biblical and theological disciplines.
- Ministry training for individuals who are changing careers.
- An opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- An opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

*Program 2 purpose is to provide:*

- Advanced ministry preparation that acknowledges and builds on prior studies in Bible, theology, and Church history.
- Specialized training for individuals who intend to serve in another culture.
- Professional development for individuals in ministry who desire the refreshment and growth stimulated by advanced studies.
- Advanced training in biblical studies.

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same field of study.

### Entrance Requirements

In addition to those requirements listed in the Admissions section of this catalog, applicants for Program 2 must have a baccalaureate degree from an institution accredited by the Association of Biblical Higher Education (ABHE) or a minimum of 30 semester hours of previous study in Bible, theology, and/or Church history from a regionally accredited college or university.

Students with 18-29 semester hours of previous biblical and theological studies from an accredited institution may enroll in CBS as Program 1 students and complete the courses necessary to reach the 30 semester hour minimum for entrance into Program 2. Hours used to meet entrance requirements, however, may not be applied toward degree completion. Once students have met the 30 hour minimum they may apply for entrance into a Program 2 degree using the Record Change form available online.

### **Completion Requirements:**

#### *All Masters Level Programs Requirements*

- Completion of one of the prescribed curricula with a minimum 2.5 cumulative GPA. Although faculty advisors assist students in planning their course of studies, it is the student's responsibility to ensure all requirements for graduation have been met.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation (not applicable to CBS certificates).
- Significant achievement of CIU's CBS objectives (see above).
- Affirmation of the Doctrinal Statement, except section 8 (see below).

#### *Program 1 Requirements*

- M.A. (MS), M.A. (TS): 36 hours: 12 of the last 18 hours taken at CIU
- M.A.BE, M.A.CC, M.A.CH, M.A.MS : 48 hours: 12 of the last 18 hours taken at CIU
- M.Div.: 72 hours: 21 of the last 30 hours taken at CIU

#### *Program 2 Requirements*

- M.A. (MS), M.A. (TS): 36 hours: 9 of the last 18 hours taken at CIU
- M.A.BE, M.A.CC, M.A.CH, M.A.MS, M.A. YML: 36 hours: 9 of the last 18 hours taken at CIU
- M.Div.: 72 hours: 21 of the last 30 hours taken at CIU

Doctor of Ministerial Leadership: 32 hours: at least 20 hours completed at CIU

Doctor of Philosophy: 45 hours: at least 39 hours completed at CIU

### **SSM Internships**

Undergraduate-level students in the Church Ministry major and the Youth Ministry, Family, and Culture major as well as graduate-level students in the following degrees must complete an internship as the capstone experience of their studies:

- Master of Arts in Bible Exposition
- Master of Arts in Care and Counseling
- Master of Arts in Chaplaincy
- Master of Arts in Ministry Studies
- Master of Arts in Youth Ministry Leadership
- Master of Divinity (all concentrations)

Undergraduate-level students must complete at least 90 semester hours before beginning their internships. Graduate-level students must complete INT 6110 - Foundations of Internships before beginning their internships. They must complete INT 6110 at least one semester before the semester in which they plan to graduate. Students will not participate in commencement activities until they have completed their internships.

In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

### **Time Limitation**

The time limit for completion of all requirements for master's level degrees is ten years.

### **Doctrinal Statement**

No student who denies any of the doctrines as stated in the official doctrinal statement, affirms error in Scripture, or believes in the ultimate salvation of all persons will be admitted to candidacy for a degree (with the exception of section 8).

### **Earning Two Degrees at CIU'S CBS**

Requirements for possible dual degree programs are outlined below. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed either simultaneously or sequentially. The student must satisfy the curricular requirements for both degrees.

#### *M.Div. degree and M.A. degree*

- Complete satisfactorily the integrative exercise or internship requirement of the M.A.
- Complete satisfactorily the internship requirement for the M.Div.
- Complete the following minimum total semester hours: 90

#### *Two M.A. degrees*

- Complete satisfactorily the integrative exercise or internship experience of each degree.
- Complete the following minimum total semester hours: 54

#### **Earning the M.Div. Degree Following the M.A. Degree**

Students occasionally decide to pursue the M.Div. degree after graduating with an M.A. degree. The student begins this process through the Office of Admission. Depending on whether the student wishes to surrender the M.A. for the M.Div. or keep both degrees, the remaining process differs.

**Surrendering the M.A. for the M.Div.:** The student works with an academic advisor to identify a plan that utilizes the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total credit hours required for the M.Div. The student must complete all M.Div. requirements within six years of earning the M.A. degree. Once the student completes the M.Div. requirements, he/she surrenders the M.A. degree, and it is removed from his/her record.

**Keeping both Degrees:** If the student has exceeded the six-year limit for surrendering the M.A., he/she may add the M.Div. as a second degree. The student works with an academic advisor to identify a plan that utilizes fifty percent of the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total required M.Div. credit hours. (See the total hours listed under the section on earning two degrees.)

*Note: As with any CBS professional degree, coursework applied to the M.Div. must be taken within ten years of completing the degree.*

### **Graduate Certificate**

#### **Bible & Theology Certificate**

The Bible and Theology Certificate provides students with the 24 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at CBS. It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

#### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

#### **Course of Study (24)**

##### **Bible and Theology (18)**

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

##### **Worldview and Spiritual Formation (6)**

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

## **Masters**

### **Bible Exposition (Chinese), MA**

The M.A. in Bible Exposition (Chinese) provides Chinese students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available online in Chinese.

#### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

#### **Program 1 Course of Study (48)**

- CBS 5000 - Succeeding in Seminary Credits: 0

#### **Bible and Theology (21)**

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

#### **Worldview and Spiritual Formation (9)**

- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

#### **Concentration (18)**

- Choose four courses from BIB, GRE, HEB, or HOM Credits: 12
- 
- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- or
- MIN 6344 - Transformational Bible Teaching Credits: 3
- 
- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5

#### **Program 2 Course of Study (36)**

- CBS 5000 - Succeeding in Seminary Credits: 0

#### **Core (12)**

- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6330 - New Testament Theology Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- Concentration (18)
- Choose four courses from BIB, GRE, HEB, or HOM Credits: 12
  - HOM 6300 - Foundations of Biblical Preaching Credits: 3  
or
  - MIN 6344 - Transformational Bible Teaching Credits: 3
  - INT 6110 - Foundations of Internships Credits: 0
  - INT 6217 - Focused Internship I Credits: 1.5
  - INT 6218 - Focused Internship II Credits: 1.5
- Open Electives (6)
- Choose 2 courses from any department

## **Bible Exposition, MA**

The M.A. in Bible Exposition provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available fully online in a 6 and 8 week format or in a residential 16 week format.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Course of Study (36)

Foundational Core (24)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (12)

- INT 6110 - Foundations of Internships Credits: 0
- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6330 - New Testament Theology Credits: 3
- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

Full-Time Suggested Program of Study

Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

- BIB 5135 - Introduction to the New Testament Credits: 3

#### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

#### Year 2 - Fall

- BIB 6320 - Old Testament Theology Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

#### Year 2 - Spring

- BIB 6330 - New Testament Theology Credits: 3
- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

#### Part-Time Suggested Program of Study (Fall, Spring)

##### Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

##### Year 2 - Fall

- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 6320 - Old Testament Theology Credits: 3

##### Year 2 - Spring

- BIB 6330 - New Testament Theology Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

##### Year 3 - Fall

- MIN 6344 - Transformational Bible Teaching Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

##### Year 3 - Spring

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

#### Suggested Program of Study, Part-Time (Fall, Spring, Summer)

##### Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

##### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

##### Year 1 - Summer 1

- THE 6310 - Theology and Ethics 1 Credits: 3

##### Year 1 - Summer 2

- THE 6320 - Theology and Ethics 2 Credits: 3

##### Year 2 - Fall

- BIB 5135 - Introduction to the New Testament Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

##### Year 2 - Spring

- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6330 - New Testament Theology Credits: 3

##### Year 2 - Summer 1

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

##### Year 2 - Summer 2

- HOM 6300 - Foundations of Biblical Preaching Credits: 3

## **Chaplaincy, MA**

The M.A. in Chaplaincy degree provides students with specialized skills to perform the pastoral, caregiver, emotional, and spiritual support roles of a chaplain. It prepares students to serve as chaplains in a corporate, institutional, or organizational context.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Chaplaincy degree are to enable students to:

- Articulate the theology, history, and nature of chaplaincy
- Articulate the biblical, theological, and worship foundations of chaplaincy in a pluralistic setting
- Apply an evangelistic approach to bringing others to Christ in pluralistic settings

The M.A. in Chaplaincy degree is available fully online in a 6 and 8 week format or in a residential 16 week format.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Course of Study (36)**

#### **Foundational Core (24)**

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

#### **Concentration (12)**

- INT 6110 - Foundations of Internships Credits: 0
- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CHP 6112 - Crisis Response and Trauma Care Credits: 3
- CHP 6114 - Professional Chaplain Competencies Credits: 3
- CHP 6120 - Chaplaincy and Religious Freedom Credits: 3

### **Suggested Program of Study**

#### **Year 1 - Fall**

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

#### **Year 1 - Spring**

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- CHP 6100 - Introduction to Chaplaincy Credits: 3

#### **Year 1 - Summer 1**

- THE 6310 - Theology and Ethics 1 Credits: 3

#### **Year 1 - Summer 2**

- THE 6320 - Theology and Ethics 2 Credits: 3

#### **Year 2 - Fall**

- BIB 5135 - Introduction to the New Testament Credits: 3
- CHP 6114 - Professional Chaplain Competencies Credits: 3

#### **Year 2 - Spring**

- BIB 5410 - Hermeneutics Credits: 3
- CHP 6120 - Chaplaincy and Religious Freedom Credits: 3



Year 2 - Summer 1

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Year 2 - Summer 2

- CHP 6112 - Crisis Response and Trauma Care Credits: 3

## **Ministry Studies, MA**

The M.A. in Ministry Studies degree provides students with specialized knowledge and skills to serve as a member of a leadership team in a local church or para-church context. It prepares students to equip and mobilize believers for Christcentered spiritual formation that overflows into Kingdom-focused living. In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Ministry Studies degree are to enable students to:

- Articulate the purpose and principles of ministry leadership
- Develop leadership strategies for missional renewal within a current realm of influence, including a theological foundation and accountability structure
- Communicate biblical truth with the goal of life transformation

The M.A. in Ministry Studies degree is available fully online in a 6 and 8 week format or in a residential 16 week format.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Course of Study (36)

Foundational Core (24)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (12)

- INT 6110 - Foundations of Internships Credits: 0
- CNS 6404 - Short Term Counseling Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- MIN 6712 - The Church's Ministry to Families Credits: 3

Full-Time Suggested Program of Study

Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3

Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Year 2 - Fall

- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

- THE 6310 - Theology and Ethics 1 Credits: 3
- Year 2 - Spring
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
  - MIN 6712 - The Church's Ministry to Families Credits: 3
  - THE 6320 - Theology and Ethics 2 Credits: 3
- Part-Time Suggested Program of Study (Fall, Spring)
- Year 1 - Fall
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
  - MIN 5300 - Foundations of Spiritual Formation Credits: 3
- Year 1 - Spring
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
  - CNS 6404 - Short Term Counseling Credits: 3
- Year 2 - Fall
- BIB 5135 - Introduction to the New Testament Credits: 3
  - MIN 6100 - Leadership and Ministry Skills Credits: 3
- Year 2 - Spring
- BIB 5410 - Hermeneutics Credits: 3
  - ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- Year 3 - Fall
- MIN 6344 - Transformational Bible Teaching Credits: 3
  - THE 6310 - Theology and Ethics 1 Credits: 3
- Year 3 - Spring
- MIN 6712 - The Church's Ministry to Families Credits: 3
  - THE 6320 - Theology and Ethics 2 Credits: 3
- Part-Time Suggested Program of Study (Fall, Spring, Summer)
- Year 1 - Fall
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
  - MIN 5300 - Foundations of Spiritual Formation Credits: 3
- Year 1 - Spring
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
  - MIN 6100 - Leadership and Ministry Skills Credits: 3
- Year 1 - Summer 1
- THE 6310 - Theology and Ethics 1 Credits: 3
- Year 1 - Summer 2
- THE 6320 - Theology and Ethics 2 Credits: 3
- Year 2 - Fall
- BIB 5135 - Introduction to the New Testament Credits: 3
  - MIN 6344 - Transformational Bible Teaching Credits: 3
- Year 2 - Spring
- BIB 5410 - Hermeneutics Credits: 3
  - CNS 6404 - Short Term Counseling Credits: 3
- Year 2 - Summer 1
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- Year 2 - Summer 2
- MIN 6712 - The Church's Ministry to Families Credits: 3

## **Missiological Studies (Chinese), MA**

The M.A. Missiological Studies (Chinese) degree provides Chinese students with interdisciplinary knowledge of intercultural studies, Muslim studies, and linguistics. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of the global mission of God.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Missiological Studies) degree are to enable students to:

- Identify and analyze cultural issues and dynamics
- Evaluate strategies for contextualizing the message of Christ cross-culturally
- Research and write for publication regarding the global mission of God

The M.A. (Missiological Studies) degree is available fully online in Chinese.

#### Program 1 Course of Study (48)

##### Bible and Theology (21)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

##### Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

##### Concentration (18)

- Choose five courses from ICS or LNG Credits:15
- RES 7962 - Integrative Research Seminar Credits: 3

#### Program 2 Course of Study (36)

##### Foundation (12)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6330 - New Testament Theology Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

##### Concentration (18)

- Choose five courses from ICS or LNG - Credits: 15
- RES 7962 - Integrative Research Seminar Credits: 3

##### Open Electives (6)

- Choose 2 courses from any department

### **Theological Studies (Chinese), MA**

The M.A. Theological Studies (Chinese) program provides Chinese students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The M.A. (Theological Studies) is available fully online in Chinese.

#### Program 1 Course of Study (48)

##### Bible and Theology (21)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

- THE 6320 - Theology and Ethics 2 Credits: 3
- Worldview and Spiritual Formation (9)
- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
  - ICS 6024 - Understanding Cultures & Worldviews Credits: 3
  - MIN 5300 - Foundations of Spiritual Formation Credits: 3
- Concentration (18)
- Choose five courses from among BIB, GRE, HEB, HIS, or THE - Credits: 15
  - RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- Program 2 Course of Study (36)
- Foundation (12)
- CBS 5000 - Succeeding in Seminary Credits: 0
  - BIB 6320 - Old Testament Theology Credits: 3
  - BIB 6330 - New Testament Theology Credits: 3
  - ICS 6024 - Understanding Cultures & Worldviews Credits: 3
  - MIN 5300 - Foundations of Spiritual Formation Credits: 3
- Concentration (18)
- Choose five courses from BIB, GRE, HEB, HIS, or THE - Credits: 15
  - RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- Open Electives (6)
- Choose 2 courses from any department

### **Theological Studies Concentration, MA**

The M.A. (Theological Studies) program provides students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The M.A. (Theological Studies) is available fully online.

#### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Course of Study (36)

Foundational Core (24)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (12)

- Choose three courses from BIB, GRE, HEB, HIS, or THE - Credits: 9
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3

## Full-Time Suggested Program of Study

### Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3

### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

### Year 2 - Fall

- XXX xxxx - Concentration course Credits: 3
- XXX xxxx - Concentration course Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

### Year 2 - Spring

- XXX xxxx - Concentration course Credits: 3
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

## Part-Time Suggested Program of Study (Fall, Spring)

### Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

### Year 2 - Fall

- BIB 5135 - Introduction to the New Testament Credits: 3
- XXX xxxx - Concentration course Credits: 3

### Year 2 - Spring

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- XXX xxxx - Concentration course Credits: 3

### Year 3 - Fall

- XXX xxxx - Concentration course Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

### Year 3 - Spring

- RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

## Part-Time Suggested Program of Study (Fall, Spring, Summer)

### Year 1 - Fall

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

### Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

### Year 1 - Summer 1

- THE 6310 - Theology and Ethics 1 Credits: 3

### Year 1 - Summer 2

- THE 6320 - Theology and Ethics 2 Credits: 3

### Year 2 - Fall

- BIB 5135 - Introduction to the New Testament Credits: 3
- XXX xxxx - Concentration course Credits: 3

### Year 2 - Spring

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3

### Year 2 - Summer 1

- XXX xxxx - Concentration course Credits: 3
- Year 2 - Summer 2
- XXX xxxx - Concentration course Credits: 3

## **Master of Divinity**

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.

- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

### **Bible and Hermeneutics (12)**

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5135 - Introduction to the New Testament Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

### **Choose one of the following Biblical Languages sequences (12)**

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

### **History and Theology (12)**

- HIS 6221 - History of Global Christianity I Credits: 3

- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

#### Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

#### Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

#### Concentration and Internship (18)

- INT 6110 - Foundations of Internships Credits: 0
- Please see the courses specified for the chosen concentration

#### Advanced Master of Divinity Option (Program 2)

Students who completed at least 30 hours of Bible and Theology in their undergraduate studies may take up to eighteen hours of advanced Bible and Theology courses as part of their core. The following table sets out those advanced courses in contrast to the foundational courses. This advanced option (program two) has been constructed to ensure adequate coverage and balance without unwarranted duplication of prior study. Where perceived duplication occurs in areas in addition to Bible and Theology, students may pursue advanced standing as described under Competency/Proficiency Examinations in the Academic Policy section of this catalog.

#### Foundational Courses - Program 1

BIB 5112 - Introduction to the Old Testament 1  
 BIB 5113 - Introduction to the Old Testament 2  
 BIB 5135 - Introduction to the New Testament  
 THE 6310 - Theology and Ethics 1  
 THE 6320 - Theology and Ethics 2

#### Advanced Courses - Program 2

BIB 6320 - Old Testament Theology  
 BIB 65xx Old Testament Book Study  
 BIB 6330 - New Testament Theology  
 THE 6211 - Studies in Historical Theology  
 THE 6311 - Doctrine of Scripture

### **Bible Exposition Concentration, MDIV**

The Bible Exposition concentration provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context, to teach in a college or seminary context, or to position themselves for doctoral work, especially in Old or New Testament studies.

#### Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Alternate Biblical Language 1-3 Credits: 9
- HOM 6390 - Advanced Biblical Preaching Credits: 3
- or
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- One course from BIB, GRE, or HEB Credits: 3\*

### **Care & Counseling Concentration, MDIV**

The Care and Counseling concentration provides students with specialized knowledge and skills to teach, train, and counsel people in a variety of communities and cultures and to help people understand their situation from God's perspective.

#### Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5

- CNS 6408 - Care and Counseling Techniques Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3
- Choose three courses from CHP or CNS Credits: 9

### **Chaplaincy Concentration, MDIV**

The Chaplaincy concentration provides students with specialized knowledge and skills to perform the pastoral, caregiver, emotional, and spiritual roles of a chaplain in a military, corporate, institutional, or organizational context.

Chaplaincy Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- CHP 6060 - Clinical Pastoral Education Credits: 1.5  
(CHP 6060 can be taken once at 3 semester hours or twice at 1.5 semester hours)
- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3
- Choose three courses from CHP

### **Ministry Studies Concentration, MDIV**

The Ministry Studies concentration provides students with the opportunity to customize their studies for ministry in a local church, with a para-church organization, or with a mission agency.

Ministry Studies Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Choose four courses from CHP, CNC, HOM, ICS, MIN or YOU - Credits: 12  
Choose one of the following courses:
- MIN 6536 - Management Essential for Christian Ministries Credits: 3
- LDR 6012 - Organizational Culture and Change Management Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6013 - Finance Credits: 3

Policy section of this catalog.

### **Missiological Studies Concentration, MDIV**

The Missiological Studies concentration prepares students for life and work in a multicultural world by providing them with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Choose five courses from ICS or LNG Credits: 15

### **Muslim Studies Concentration, MDIV**

The Muslim Studies concentration prepares students for effective life and work in Muslim contexts by providing them with essential understanding of Muslim beliefs and practices as well as the skills needed to engage in various forms of Christian witness to Muslims.

*Note: Concentration courses are listed here and the complete MDiv Course of Study is listed below.*

Concentration Courses (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- Choose three Muslim Studies courses Credits: 9



## **Teaching English to Speakers of Other Languages (TESOL) Concentration, MDIV**

The TESOL concentration provides students with basic teaching theory and skills as well as an understanding of how language works.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3

## **Youth Ministry Leadership Concentration, MDIV**

The Youth Ministry Leadership concentration provides students with specialized knowledge and skills to reach the next generation by evangelizing and discipling youth and their families and to equip others for youth ministry.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- MIN 5715 - Counseling Children, Youth, and Families Credits: 3
- MIN 6536 - Management Essential for Christian Ministries Credits: 3
- Choose 3 courses from YOU Credits: 9

## **Postgraduate**

Advanced Biblical & Theological Studies Postgraduate Certificate

### **Purpose and Objectives:**

The Postgraduate Certificate in Advanced Biblical & Theological Studies provides students with the opportunity to gain specialized knowledge and skills in preparation for academic or expository ministry. The objectives of the Postgraduate Certificate in Advanced Biblical & Theological Studies will enable students to:

- Analyze the historical-cultural and theological background of various biblical concepts/passages to determine their influence on the Scriptural author's intended meaning.
- Synthesize the exegetical details from both biblical languages (textual, grammatical-syntactical, historical-cultural, and literary analysis) into the main exegetical, theological, and homiletical ideas in a biblical text.
- Articulate the theological themes developed in the Old or New Testament, including the unity of Scripture's metanarrative as well as each writer's distinct contribution to the overall message.
- Conduct quality, in-depth academic research, using solid tools and techniques, on a broader topic in biblical or theological studies OR design and deliver high impact sermons that demonstrate a commitment to biblical authority, sound exegesis, clear organization, persuasive relevance, effective communication, and reliance on the Holy Spirit.

### **Admission Requirements:**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.0 GPA for the most recent degree obtained.
  - Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)
- Church Leader Reference
- Demonstrated proficiency in one of the biblical languages (Greek or Hebrew), either by previous coursework (4 semesters) or proficiency exam.

*Note: Current CBS students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

#### **Time Limit**

Students must complete all requirements within three years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

#### **Completion Requirements:**

- Completion of the 18 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C." Students who aspire to doctoral study should aim for a higher minimum GPA.
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

#### **Course of Study (18)**

- BIB 6200 - Bible Backgrounds Credits: 3
- GRE/HEB 6xxx - Alternate Biblical Language: Book Study Credits: 3 (*Consult advisor*)
- HOM 6/7xxx - Preaching Elective Credits: 3
- or
- RES 7971 - Master's Thesis Credits: 3
- Choose three courses from BIB, GRE, HEB, HOM, or THE Credits: 9

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds (i.e. Federal Direct Loans). Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

### **Mission Care and Counseling Postgraduate Certificate**

#### **Purpose and Objectives:**

The Postgraduate Certificate in Missionary Care and Counseling provides students with specialized knowledge and skills to address the spiritual and emotional needs of individuals and families who are engaged in cross-cultural ministry.

The objectives of the Postgraduate Certificate in Missionary Care and Counseling will enable students to:

- Understand cross-cultural living and its impact upon individuals and families.
- Assess and diagnose the mental status of missionaries in relation to enculturation dynamics.
- Identify an effective treatment plan to establish emotional and life balance.

#### **Admission Requirements:**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.0 GPA for the most recent degree obtained.
    - A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
  - Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)

*Note: Current CBS students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

#### **Time Limit**

Students must complete all requirements within three years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

#### **Completion Requirements**

- Completion of the 12 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C."
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

#### Course of Study (12)

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Missionary Care for Career Transitions Credits: 3
- CNS 6407 - Organizational Mission Care Service Credits: 3
- CNS 6571 - Single and Family Issues in Missions Credits: 3

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

### Short Term Pastoral Counseling Postgraduate Certificate

#### Purpose and Objectives:

The Postgraduate Certificate in Short Term Pastoral Counseling provides students with specialized knowledge and skills to address the mental, emotional, and spiritual concerns of Christians and non-Christians in a variety of settings. Special attention will be given to help students acquire competencies in using short-term evidence-based models of counseling fully integrating a Christian world view and traditional Christian practices.

The objectives of the Postgraduate Certificate in Short Term Pastoral Counseling will enable students to:

- Develop the skills necessary to perform a spiritual assessment of an individual with an awareness of the diagnostic categories of the latest version of the DSM
- Develop knowledge of evidence-based short-term counseling models
- Develop necessary skills to deliver interventions within the framework of evidence-based short-term counseling models
- Develop an awareness and an ability to articulate the interrelations among psychopathology, sin, and environment, all informed by a Christian worldview
- Develop the skills to use pastoral counseling interventions in both individual and group settings
- Develop the appropriate vocabularies necessary for communicating mental, emotional, and spiritual challenges within the Church community, among licensed mental health professionals, and with varied caregiving specialists in case conferences
- Develop cultural awareness and sensitivity in care and counseling settings

#### Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.0 GPA for the most recent degree obtained.
    - A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
  - Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)

*Note: Current CBS students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

#### Time Limit

Students must complete all requirements within three years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

## **Completion Requirements**

- Completion of the 12 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C."
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

### **Course of Study (12)**

- CHP 6060 - Clinical Pastoral Education Credits: 1.5 (3 total credit hours)
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3

### **Additional Requirements**

If any of the course requirements or their equivalents were completed before admission to the program, the necessary credit hours to complete the program can be met by completing one or more of the following courses:

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6012 - Addictions Counseling Credits: 3
- CNS 6405 - Psychopathology and Addictions Credits: 3

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.*

Currently, there are currently six states requiring certification or licensure to practice pastoral counseling, namely, Arkansas, Kentucky, Maine, New Hampshire, North Carolina, and Tennessee.\* At this time, South Carolina has not passed a certification/licensure law.

The six states that certify/license pastoral counseling are not identical in their requirements, but there are some commonalities. Most of the states require the successful completion of the following:

- MDiv degree, or equivalent
- MA in pastoral counseling
- 1,375 hours of supervised pastoral counseling (typically, 250 hours of supervision are required)
- One unit of clinical pastoral education (CPE)
- Clergy status
- Relevant written national standardized examination

## **Doctoral Degree**

### **Biblical Studies, PhD**

The Biblical Studies concentration encompasses the broad areas of Old Testament and New Testament. Students who pursue this concentration may choose to focus their research in any of the areas of biblical studies, including biblical backgrounds, exegesis, interpretation, and biblical theology. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to a more accurate understanding of the message of Christ as found in Scripture. Applicants complete qualifying exams in either Biblical Hebrew or Biblical Greek, and either Old Testament or New Testament critical areas.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.5 GPA for the most recent degree obtained.

- Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Biblical languages:
  - Biblical Studies: New Testament (4 semesters of Greek; 2 semesters of Hebrew)
  - Biblical Studies: Old Testament (4 semesters of Hebrew; 2 semesters of Greek)
- Submit research proposal (approximately 500 words)
- Submit Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Two Academic References
- Interview

## Doctor of Philosophy (CBS)

### **Purpose and Objectives:**

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the fields of Biblical Studies and Theological Studies.

The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Biblical Studies or Theological Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of biblical or theological studies.

### **Residency and Transfer Policies:**

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study.

A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of BIB 9200 Issues and Methods in Biblical Studies and BIB 9400 Principles of Teaching, Learning, and Course Design.

### **Time Limitation:**

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation.

The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

### **Completion Requirements:**

- Successful completion of all seminars with a grade of B or higher.
- Successful completion of proficiency examinations in concentration-specific modern research languages as noted below.
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Course of Study (45)

#### Foundation (9)

- BIB 9200 - Issues and Methods in Biblical Studies Credits: 3
- BIB 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- BIB 9900 - Dissertation Proposal Credits: 3

#### Dissertation (36)

- BIB 9901 - Biblical Studies Dissertation Research I Credits: 6
- BIB 9902 - Biblical Studies Dissertation Research II Credits: 6
- BIB 9903 - Biblical Studies Dissertation Research III Credits: 6
- BIB 9904 - Biblical Studies Dissertation Writing I Credits: 6
- BIB 9905 - Biblical Studies Dissertation Writing II Credits: 6
- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 6

#### Full-Time Suggested Program of Study (3 years)

##### Year 1 - Fall

- BIB 9200 - Issues and Methods in Biblical Studies Credits: 3

##### Year 1 Spring

- BIB 9400 - Principles of Teaching, Learning, and Course Design Credits: 3

##### Year 1 - Summer

- BIB 9900 - Dissertation Proposal Credits: 3

##### Year 2 - Fall

- BIB 9901 - Biblical Studies Dissertation Research I Credits: 6

##### Year 2 - Spring

- BIB 9902 - Biblical Studies Dissertation Research II Credits: 6

##### Year 2 - Summer

- BIB 9903 - Biblical Studies Dissertation Research III Credits: 6

##### Year 3 - Fall

- BIB 9904 - Biblical Studies Dissertation Writing I Credits: 6

##### Year 3 Spring

- BIB 9905 - Biblical Studies Dissertation Writing II Credits: 6

##### Year 3 Summer

- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 6

#### Part-Time Suggested Program of Study (5 years)

##### Year 1 - Fall

- BIB 9200 - Issues and Methods in Biblical Studies Credits: 3

##### Year 1 Spring

- BIB 9400 - Principles of Teaching, Learning, and Course Design Credits: 3

##### Year 1 - Summer

- BIB 9900 - Dissertation Proposal Credits: 3

##### Year 2 - Fall

- BIB 9901 - Biblical Studies Dissertation Research I Credits: 3

##### Year 2 - Spring

- BIB 9901 - Biblical Studies Dissertation Research I Credits: 3

##### Year 2 - Summer

- BIB 9902 - Biblical Studies Dissertation Research II Credits: 3

##### Year 3 - Fall

- BIB 9902 - Biblical Studies Dissertation Research II Credits: 3

##### Year 3 - Spring

- BIB 9903 - Biblical Studies Dissertation Research III Credits: 3

##### Year 3 - Summer

- BIB 9903 - Biblical Studies Dissertation Research III Credits: 3

##### Year 4 - Fall

- BIB 9904 - Biblical Studies Dissertation Writing I Credits: 3

##### Year 4 - Spring

- BIB 9904 - Biblical Studies Dissertation Writing I Credits: 3

##### Year 4 - Summer

- BIB 9905 - Biblical Studies Dissertation Writing II Credits: 3

Year 5 - Fall

- BIB 9905 - Biblical Studies Dissertation Writing II Credits: 3

Year 5 - Spring

- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 3

Year 5 - Summer

- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 3

## **Doctor of Ministerial Leadership, DML**

### **Purpose and Objectives:**

The Doctor of Ministerial Leadership (DML) degree offers professional ministers the opportunity to reflect on their practice of leadership from diverse strategic perspectives. It challenges practitioners from a variety of ministry contexts to grow in their own spiritual maturity, strengthen their personal and professional ethic, and develop a biblical approach to their practice of leadership.

The objectives of the Doctor of Ministerial Leadership degree will enable students to:

- Formulate a plan for continuing personal spiritual growth in leadership.
- Develop a personal and professional ethic for leadership in ministry.
- Implement an approach to leadership that embraces multicultural and global perspectives.
- Assess the effectiveness of leadership practice using a case study research method.

Achievement of these objectives will be evaluated through course work and the production and defense of the student's capstone project (approximately 25,000 words), which they will write in stages throughout their studies. Students may focus their research in any of the areas of ministry in which they are engaged.

### **Admission Requirements:**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.0 GPA for the most recent degree obtained.
    - *Students whose GPA falls between 2.5 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.*
  - A masters-level theological degree from an accredited institution (not limited to MDiv or equivalent)
- Church Leader Reference
- Essay (800 words total)

### **Residency and Transfer Policies:**

The program is non-residential, and students are not required to study in residence. All seminars are delivered online. A student may transfer in up to 8 hours, if he/she can demonstrate completion of the equivalent of MIN 9440 , MIN 9441 , or MIN 9442 from an accredited doctoral program.

### **Time Limitation:**

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with capstone project defense and graduation. The program is designed so that students should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

### **Completion Requirements:**

- Successful completion of all courses with a cumulative GPA of 3.0 or higher.
- Successful oral defense of a written project of approximately 25,000 words (at least 100 pages) before a committee of three faculty readers.
- Affirmation of the CIU doctrinal statement.

Course of Study (32)

Foundation (12)

- MIN 9440 - Profile of the Godly Leader Credits: 4
- MIN 9441 - Transformational Leadership Credits: 4
- MIN 9442 - Multicultural Leadership with Global Focus Credits: 4

Capstone Project (20)

- MIN 9901 - Reviewing Precedent Research Credits: 4
- MIN 9902 - Research Foundations and Parameters Credits: 4
- MIN 9903 - Conducting a Case Study Credits: 4
- MIN 9904 - Analyzing the Data Credits: 4
- MIN 9905 - Capstone Project Credits: 4

#### Suggested Program of Study

##### Year 1 - Semester 1

- MIN 9901 - Reviewing Precedent Research Credits: 4

##### Year 1 - Semester 2

- MIN 9440 - Profile of the Godly Leader Credits: 4

##### Year 1 - Semester 3

- MIN 9902 - Research Foundations and Parameters Credits: 4

##### Year 2 - Semester 1

- MIN 9441 - Transformational Leadership Credits: 4

##### Year 2 - Semester 2

- MIN 9903 - Conducting a Case Study Credits: 4

##### Year 2 - Semester 3

- MIN 9442 - Multicultural Leadership with Global Focus Credits: 4

##### Year 3 - Semester 1

- MIN 9904 - Analyzing the Data Credits: 4

##### Year 3 - Semester 2

- MIN 9905 - Capstone Project Credits: 4

## Practical Theology, PhD

### Purpose and Objectives:

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the fields of Biblical Studies and Theological Studies.

The Practical Theology concentration encompasses the broad areas of chaplaincy, homiletics, pastoral theology, and moral theology. Students who pursue this concentration may choose to focus their research in any of these areas. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview.

Applicants will complete proficiency exams in one foreign language related to their dissertation topic

The objectives of the Ph.D. degree with a Practical Theology Concentration will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Practical Theology.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of biblical or theological studies.

### Admission Requirements

In addition to the general graduate application requirements of the university (see the Admissions section for details), applicants must meet the following requirements:

- Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree with a cumulative GPA of at least 3.5.
- Two academic references.
- Students applying for Old Testament must have completed 4 semesters of Hebrew and 2 semesters of Greek. Students applying for New Testament must have completed 4 semesters of



Greek and 2 semesters of Hebrew. Students applying for Theological Studies must have completed 4 semesters of either/both biblical languages. Biblical Studies students will take a language assessment exam during their first seminar to ensure that they are adequately prepared to handle the text in the original languages.

- Proficiency in conducting research and writing at the graduate level, demonstrated by completion of a Master's thesis or a major research paper (approximately 5,000-6,000 words).
- Submission of a research proposal (approximately 500 words plus a bibliography) that meets the following parameters:
  - Preliminary title and short statement of the topic.
  - Brief overview of the general area of study, including the current state of knowledge and recent debates on the topic.
  - Research questions that will guide the study and research methods that will be used.
  - Anticipated contribution of the study.
  - Preliminary bibliography of relevant and recent works.
- Interview with admissions committee considering academic readiness, dissertation aim, personal maturity, and career goals. Students with deficiencies in any area must address those deficiencies to the satisfaction of the committee; beginning the program might be dependent upon fully addressing the deficiencies.
- Because of the non-residential delivery of the program, students must demonstrate access to adequate and reliable online service, as well as to a theological library and professional level biblical software.

*Applicants who are deficient in one or more of the above areas may choose to address those deficiencies by completing the CBS Postgraduate Certificate in Advanced Biblical and Theological Studies or other necessary courses with a cumulative GPA of 3.5 or higher. If students are not making sufficient academic progress after the first 30 hours of the program, the doctoral mentor and PhD program director may award the students an M.A., and they will not complete the dissertation.*

#### **Residency and Transfer Policies:**

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study.

A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of BIB 9200 Issues and Methods in Biblical Studies and BIB 9400 Principles of Teaching, Learning, and Course Design.

#### **Time Limitation:**

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation.

The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

#### **Completion Requirements:**

- Successful completion of all seminars with a grade of B or higher.
- Successful completion of proficiency examinations in concentration-specific modern research languages as noted below.
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Course of Study (45)

Foundation (9)

- PTH 9200 - Issues and Methods in Practical Theology Credits: 3
- PTH 9400 - Principles of Teaching, Learning, and Course Design Credits: 3

- PTH 9900 - Practical Theology Dissertation Proposal Credits: 3  
Dissertation (36)
- PTH 9901 - Practical Theology Dissertation Research 1 Credits: 6
- PTH 9902 - Practical Theology Dissertation Research 2 Credits: 6
- PTH 9903 - Practical Theology Dissertation Research 3 Credits: 6
- PTH 9904 - Practical Theology Dissertation Writing 1 Credits: 6
- PTH 9905 - Practical Theology Dissertation Writing 2 Credits: 6
- PTH 9906 - Practical Theology Dissertation Defense Credits: 6

## **Theological Studies, PhD**

The Theological Studies concentration encompasses the broad areas of Historical Theology and Systematic Theology. Students who pursue this concentration may choose to focus their research in any of the areas of theological studies, including history of doctrine, theological doctrines, theological method, apologetics, and ethics. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview. Applicants complete a qualifying exam in either Historical Theology or Systematic Theology critical areas.

### **Admission Requirements**

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
  - A minimum 3.5 GPA for the most recent degree obtained.
  - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Four semesters of either Greek or Hebrew or both.
- Submit Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Submit research proposal (approximately 500 words)
- Two Academic References
- Interview

## **Doctor of Philosophy (CBS)**

### **Purpose and Objectives:**

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the fields of Biblical Studies and Theological Studies.

The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Biblical Studies or Theological Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of biblical or theological studies.

### **Residency and Transfer Policies:**

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study.

A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of BIB 9200 Issues and Methods in Biblical Studies and BIB 9400 Principles of Teaching, Learning, and Course Design.

**Time Limitation:**

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation.

The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

**Completion Requirements:**

- Successful completion of all seminars with a grade of B or higher.
- Successful completion of proficiency examinations in concentration-specific modern research languages as noted below.
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

**Course of Study (45)**

**Foundation (9)**

- THE 9200 - Issues and Methods in Theological Studies Credits: 3
- THE 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- THE 9900 - Theological Studies Dissertation Proposal Credits: 3

**Dissertation (36)**

- THE 9901 - Theological Studies Dissertation Research I Credits: 6
- THE 9902 - Theological Studies Dissertation Research II Credits: 6
- THE 9903 - Theological Studies Dissertation Research III Credits: 6
- THE 9904 - Theological Studies Dissertation Writing I Credits: 6
- THE 9905 - Theological Studies Dissertation Writing II Credits: 6
- THE 9906 - Theological Studies Dissertation Review & Dissertation Credits: 6

**Full-Time Suggested Program of Study (3 Years)**

**Year 1 - Fall**

- THE 9200 - Issues and Methods in Theological Studies Credits: 3

**Year 1 Spring**

- THE 9400 - Principles of Teaching, Learning, and Course Design Credits: 3

**Year 1 - Summer**

- THE 9900 - Dissertation Proposal Credits: 3

**Year 2 - Fall**

- THE 9901 - Theological Studies Dissertation Research I Credits: 6

**Year 2 - Spring**

- THE 9902 - Theological Studies Dissertation Research II Credits: 6

**Year 2 - Summer**

- THE 9903 - Theological Studies Dissertation Research III Credits: 6

**Year 3 - Fall**

- THE 9904 - Theological Studies Dissertation Writing I Credits: 6

**Year 3 Spring**

- THE 9905 - Theological Studies Dissertation Writing II Credits: 6

**Year 3 Summer**

- THE 9906 - Theological Studies Dissertation Review & Defense Credits: 6

**Part-Time Suggested Program of Study (5 years)**

**Year 1 - Fall**

- THE 9200 - Issues and Methods in Theological Studies Credits: 3
- Year 1 Spring
  - THE 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- Year 1 - Summer
  - THE 9900 - Dissertation Proposal Credits: 3
- Year 2 - Fall
  - THE 9901 - Theological Studies Dissertation Research I Credits:3
- Year 2 - Spring
  - THE 9901 - Theological Studies Dissertation Research I Credits: 3
- Year 2 - Summer
  - THE 9902 - Theological Studies Dissertation Research II Credits: 3
- Year 3 - Fall
  - THE 9902 - Theological Studies Dissertation Research II Credits: 3
- Year 3 - Spring
  - THE 9903 - Theological Studies Dissertation Research III Credits: 3
- Year 3 - Summer
  - THE 9903 - Theological Studies Dissertation Research III Credits: 3
- Year 4 - Fall
  - THE 9904 - Theological Studies Dissertation Writing I Credits: 3
- Year 4 - Spring
  - THE 9904 - Theological Studies Dissertation Writing I Credits: 3
- Year 4 - Summer
  - THE 9905 - Theological Studies Dissertation Writing II Credits: 3
- Year 5 - Fall
  - THE 9905 - Theological Studies Dissertation Writing II Credits: 3
- Year 5 - Spring
  - THE 9906 - Theological Studies Dissertation Review & Defense Credits: 3
- Year 5 - Summer
  - THE 9906 - Theological Studies Dissertation Review & Defense Credits: 3

## Undergraduate Core

This presentation of the bachelor's degree reflects the template of degree requirements for an undergraduate degree program at Columbia International University, including Bible requirement, General Education, Ministry Skills, and Spiritual Formation requirements. The majority of requirements will be met by graduates of any bachelor's degree program, regardless of modality (on-campus or online); exceptions made for online students are noted below. Students who successfully complete at least one year (two semesters) of study in a foreign language (biblical or modern) will be awarded a Bachelor of Arts degree; all other students will receive a Bachelor of Science degree.

### Graduation Requirements

- Minimum 120 semester hours credit
- Minimum 30 semester hours of Bible and Theology (18 Bible/Theology and 12 hours of interdisciplinary Bible related courses)
- Minimum 30 semester hours of general education
- Minimum 24 semester hours in an approved program of study (student must declare a major)
- Minimum 3 semesters of field experience, practicums, and/or internships\*
- Minimum 30 semester hours of upper division courses
- Minimum cumulative 2.0 GPA
- Completion of Christian Service Learning requirements\*
- A minimum of 30 semester hours of CIU coursework
- Satisfactory evidence of Christian character and doctrinal views. Students will not be accepted as candidates for graduation if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.\*

- The reading of the Bible in its entirety at least once during the student's time of study. This reading may be completed in conjunction with class assignments or with courses transferred in from another school.\*
- Meets all ethical requirements, and fulfills all obligations (Student Life standards, etc.)  
\*Graduates of CIU's online undergraduate programs are excused from this requirement.

## **Course of Study (120)**

### Degree Core (54)

#### Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3 \*
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3 \*

#### General Education (30)

The purpose of general education at Columbia International University is to provide students a foundation for *life-long learning, to cultivate the life of the mind, and to expand their global perspective*. General education introduces students to a breadth of knowledge in the following disciplines: humanities, fine arts, natural science, social science, behavioral science and mathematics.

#### Communicate Effectively (9)

*Skills required for effective written, oral and visual communication*

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3

#### Sociological and Psychological (3)

*The study of society, human behavior and mental processes*

- PSY 2110 - General Psychology Credits: 3 \*

#### Mathematics (3)

*The application of quantitative & qualitative reasoning in problem-solving*

Choose one of the following

- MAT 1110 - College Algebra Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3 \*
- MAT 3410 - Research Statistics Credits: 3

#### Human Culture and Art (3)

*Appreciate human culture and beauty in art, music, literature and drama*

Choose one of the following

- ART 2110 - Art Appreciation Credits: 3 \*
- MUS 2110 - Music Appreciation Credits: 3

#### History of Human Events and Ideas (6)

*Understand the history of events and ideas that form the narrative of image bearers*

- HIS 1110 - Introduction to World History Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3 \*

#### Ethical Thought (3)

*Discern a framework for thought and practice within a Christian narrative*

- PHI 4140 - Seminar in Ethics Credits: 3 \*

#### Scientific Investigation (3)

*Understand the natural world via scientific principles within a Christian worldview*

Choose one of the following

- BIO 2113 - Principles of Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

#### Leadership Development and Spiritual Formation (6)

Requirements will vary with each professional major/minor, but generally all students complete CSL during their freshman and sophomore years. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit, others will simply join a short-term mission project. For more information, please consult the requirements listed under each program as "Practical Ministry Skills Development." The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor's degree.

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

#### Major (24-60)

Beyond the degree core requirements, each student working toward a bachelor's degree selects a major. A student may declare up to two majors and two minors. Courses applied to any part of the bachelor's degree core may not also be applied to the requirements for a major or minor (CIU's Bible major is excluded from this limitation to allow students to complete only four additional courses to the core in order to earn a Bible major).

Three hours of field experience serve as the minimal requirements for practical skill development within the major.

Each professional program has certain required foundational courses, including practical skills courses, and may have designated electives. A course applied to the requirements of any major/minor may also be applied to the requirements of a second major/minor if the course meets the requirements of both programs. Although overlap is permitted between majors/minors, at least fifty percent (50%) of the hours required for a major or minor must be completed without overlap with another major/minor in order to be awarded.

#### Open Electives (21-36)

Note:\*Courses are also available as part of the Honors Program. See the Education Opportunities section of this academic catalog for more information.

#### **Philosophy of Undergraduate Education**

To fulfill personal and vocational goals, Columbia International University offers a variety of academic programs, with Bible as the core of each. To understand the Bible it is necessary to know its content, understand its meaning, and apply the truth of the Scripture so that it changes patterns of thinking and behavior. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g. theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics and homiletics. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know and communicate well with the people to whom we make Christ known.

As an institution of higher education, at least two relevant reasons for studying general education are essential. First, an important part of studying the various disciplines in general education is to become the fully-formed, creative, reasoning, social creatures that God designed us to be. In doing so we enter into richer relationships with God and others. The second vital reason to study general education is to develop the ability to communicate Christ effectively. By becoming well-formed, we will have reasoning skills, worldview understanding, anthropological knowledge, and historical perspectives that will enable us to reach others.

#### **Undergraduate Objectives**

The objectives of our undergraduate programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements.

#### **Focused on Spiritual Formation\***

Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith. Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability. Graduating students should demonstrate a growing relationship with the body of Christ as

evidenced in the areas of community, unity, and submission. Graduating students should demonstrate a growing maturity in personal relationships as evidenced in the areas of purity, faithfulness, and servanthood. Graduating students should demonstrate a desire to serve God fully as they engage the world as evidenced in the areas of eternal perspective, conviction, and perseverance.

\*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005 the faculty defined spiritual formation as: "The divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively freer from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."

#### **Focused on Bible Knowledge**

Graduating students should demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible. Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christ-like living.

Graduating students should demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church.

#### **Focused on Professional Competencies and Skills**

Graduating students should evidence identification and understanding of their spiritual gifts and abilities and evidence ability to use them effectively.

Graduating students should evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.

Graduating students should demonstrate development in and adequate reflection of traits and skills for spiritual leadership such as commitment to the biblical priority of world evangelization, personal involvement in evangelizing the lost and promoting righteousness, justice and mercy in society, dependability, creativity, initiative, and vision, and a servant attitude in their ministry skills and internship experiences.

Graduating students should demonstrate technical and human service skills by completing internships or other forms of direct service under professional supervision in their programs.

#### **Focused on General Education**

Graduating students should evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in developing intellectual skills, including proficiency in written and oral communication, problem solving, and clarifying values. Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in general educational content areas, including functioning within social institutions, using mathematical data, using science and technology, and using the arts. Graduating students should evidence commitment to the practice of lifelong learning.

#### **Leadership Skill Development**

Principles for leadership, spiritual transformation, and ministry formation are not found within a single discipline or course at CIU. Leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development, and life experiences.

All servant-leaders need to know the Lord, themselves, and how to relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture (including the creation mandate and the Great Commission) understand the nature of Christ's Church, love one another, appreciate and steward God's creation, and do business ethically with others.

Leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, local churches, vocational settings, and the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3). To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities.

CIU encourages churches to utilize students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, agegraded discipleship and Bible teaching-related opportunities, mission outreach, and other areas as well. Our commitment is to encourage students to build faithful relationships within a local body of Christ. We encourage students to develop a long-term relationship with a church.

The second-year goal is for students to continue a relationship within the local church and, if appropriate to the student's gifting and goals, allow students greater freedom to choose a CSL opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will emphasize knowledge and practical skill development associated with the professional major and/or minors the student selects. This knowledge is applied in practicum, internship, and other practical skill development opportunities within the community. Each servant-leader has opportunities to participate in student-led leadership on campus and within the community, including practical opportunities within small groups among peers, chapel, student organizations, and local churches.

#### **Chapel, Conferences, and Local Church Experience**

The faculty requires every undergraduate student to regularly attend a local church. We encourage serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

The faculty requires each undergraduate student to regularly attend and participate in campus chapel. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a Pass or Fail.

Special conferences, prayer days, and other events are scheduled throughout the school year to help integrate faith and practice. These events also provide opportunities for students to gain leadership experience.

#### **Christian Service Learning (CSL)**

*Christian aspect:* Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community. Students should regularly attend and participate with other believers within a local church.

*Service aspect:* Students will become a servant of others. Jesus is our role model for service. He selflessly provided and cared for those in need without any expectation of reward or benefit to Himself. Each student should grow in the ability to serve 1) following the Lord's instruction (Mark 10:35-45), 2) following our Lord's example (John 13:1-17), and 3) following our Lord's attitude (Philippians 2:1-11).

*Learning aspect:* Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection, and seeking constructive advice from others. Students should mature in their competence, confidence, and character, expressing a commitment to glorify God by serving God in and through the local church.

CSL objectives include: regularly attending and participating in a local church, growing in the ability to serve following the example of our Lord, and maturing in competence, confidence, and character by serving through the church. Students transferring in 30 or more hours will have one semester of CSL waived. Students transferring in 45 or more hours will have two semesters of CSL waived. Students transferring in 60 or more hours will have three semesters of CSL waived.

### **Educational Opportunities**

#### **Chinese Seminary Studies**

Columbia Biblical Seminary offers a range of non-credit courses, two for-credit certificates, and three credit-bearing degrees fully online in Chinese. These options are designed to equip Chinese church leaders with a high quality and affordable theological education. This program prepares these leaders to serve their congregations more effectively and to fulfill the Great Commission by offering classes specifically tailored to their needs. The program design consists of three "building blocks" that allow students to complete the level of study that meets their needs while moving seamlessly between elements of the program without repetition or loss of time. The non-credit diplomas in Bible and Missions consists of six courses each. The Bible and Theology Certificate and the Biblical Ministry Certificate are fully-accredited ten-course curricula that serve as bridge options for some students. The Master of Arts (Missiological Studies), Master of Arts (Theological Studies) and the Master of Arts in Bible



Exposition are fully-accredited sixteen-course degrees that allow students to tailor their studies to their individual ministries.

### **European Council for Theological Education: Korntal, Germany**

The European Council for Theological Education (ECTE) began as a partnership between Columbia International University and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978 AEM launched a program of continuing education for missionaries which matured in 1985 into the Freie Hochschule für Mission (FHM). Shortly thereafter, a desire to offer university credit led to discussions exploring a partnership with CIU. In 1990, a credit-offering program of FHM was recognized as an extension site of CIU and in 1994 CIU-Korntal was established as a complete degree site of CIU. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was the continuation of the partnership agreement with CIU.

CIU now operates a complete degree site in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. German language programs and English language courses that are contextually attuned to the culture and context of German-speaking Europe are offered. The campus is a place of spiritual preparation and missiological study for all who wish to prepare for missionary service both in Germany and internationally.

CIU's European Council for Theological Education (ECTE) offers a variety of educational programs.

Graduate-level students enrolled at the ECTE may earn the Biblical Ministry Certificate, Master of Arts degree, Master of Divinity degree, Doctor of Ministry degree, or a Doctor of Philosophy degree.

CIU students serving in Europe have the opportunity to take modular courses at ECTE-Korntal which applies to programs as resident credit. This is an opportunity to study alongside others from their host country and share learning processes related to ministry. It is also an opportunity to continue working on a degree while in their country of service without taking prolonged periods of absence.

For more information, e-mail [info@awm-korntal.de](mailto:info@awm-korntal.de) or visit [www.awm-korntal.de](http://www.awm-korntal.de).

### **Honors Program (Undergraduate)**

The Honors Program exists to offer additional opportunity for highly motivated students to enhance their educational experience at Columbia International University. The Honors Program is open to students of every major and most students will be able to complete the program within their recommended program of study. As part of their degree program, students in the Honors Program complete a series of courses with the "Honors" designation. Within these courses, students will have the opportunity to engage critically with readings from works identified as the "great books" in human history and to further develop skills in communication (written and oral), research, and critical thinking (analysis and synthesis of material). This series of courses covers areas of literature, theology, philosophy, psychology, and biblical studies. As a capstone to the program, students will also complete an Honors component of a senior-level course in their respective major. Interested students should contact Admissions for entrance requirements and information about application.

### **Zwemer Center for Muslim Studies**

The Zwemer Institute was established in 1979 to offer in-depth courses in Islam, produce papers, foster dialogue, and facilitate research on pertinent topics. In 2003, the Zwemer Institute moved to the campus of Columbia International University to become the Zwemer Center for Muslim Studies. Every year the Zwemer Center offers graduate-level courses on the Columbia campus. Most courses are in a one-week intensive format offered in January and July. Some courses are available through distance education year-round and some are offered on campus during Fall and Spring semesters. All intensive courses may also be taken as non-credit seminars. (Non-credit seminars are also available at other locations upon request.)

## **Cooperative Educational Programs**

### **AMBEX Semester Abroad in Germany**

Columbia International University has an articulation agreement with the AMBEX semester abroad program sponsored by Corban College in Salem, Oregon. This semester experience in Germany is offered in English and includes approximately 16 credits of coursework such as geography, Reformation theology, Christian worldview, art history, and an introduction to the German language. The program is headquartered in Regensburg, one of the oldest Roman settlements in Germany, located on the Danube River about an hour from Munich. Extensive travel is part of the experience.

### **Best Semester Ever Program**

Best Semester Ever Program is the portal for the off-campus study programs offered by the Council for Christian Colleges & Universities (CCCCU). A total of 11 semester programs and one summer program are

offered and designed to serve the academic interests of CCCU member institutions. Students from CIU have participated in several of these off-campus programs in the past, including the L.A. Film Studies Center, Australia Studies Centre, and the Oxford Summer Program. For more information, visit [www.bestsemester.com](http://www.bestsemester.com).

### **Carolina Theological Consortium**

In order to advance the cause of Christ through graduate-level theological education in North and South Carolina and to affirm a spirit of collegiality, Columbia Biblical Seminary is a full member of the Carolina Theological Consortium. Other members of the consortium are Erskine Theological Seminary, Gordon-Conwell Theological Seminary—Charlotte, and Reformed Theological Seminary—Charlotte. Students in good standing in each of the member schools may cross-enroll in master's or doctoral degree courses offered by any of the schools and may borrow library materials from any of the schools. Admission of students who wish to cross-enroll depends on an available space.

### **Colson Fellows Program**

Qualified CIU students now have the opportunity to participate in the Colson Fellows Program, a powerful entrepreneurial program designed for men and women with busy, complex lives. This unique program uses online learning to provide an intense, rewarding discipleship experience. A CIU faculty member will supervise and grade the courses. Students who successfully complete the four online courses will receive a Colson Fellows Program certificate.

### **The HEART Village**

The HEART (hunger, education, and resource training) Village offers courses to a cohort of students from a variety of schools participating through articulation agreements. The HEART Village is affiliated with and located adjacent to Warner University in Lake Wales, Florida. CIU students selected to participate in the program will be under faculty supervision. (Please note that admission to the HEART Village at CIU requires an additional application process.)

### **Institute of Theological Seminars**

The Institute of Theological Seminars (ITS), a joint ministry of Great Commission Center International (GCCCI) and Christian Renewal Ministries (CRM), is dedicated to providing graduate theological training for Chinese Christian professionals. Through a formal articulation agreement, Columbia Biblical Seminary permits students who have completed studies at the Institute of Theological Seminars to become transfer students with advanced status in the certificate and degree programs of CBS. Students transferring from ITS must have completed a bachelor's degree from a recognized college at the time they pursue coursework at ITS.

### **Jerusalem University College**

Since Columbia International University is a member of the Associated Schools Consortium of Jerusalem University College (JUC), CIU students have access to an off-campus center for the study of biblical history, geography, and archaeology on Mount Zion in Jerusalem. Students enrolled in CIU's bachelor's degree in Middle Eastern Studies have a year of study in Jerusalem built into their program (provided they are accepted to attend JUC). Students in other CIU programs may supplement their studies with courses at JUC.

JUC provides exposure to the history, culture, language, and geography of Israel from antiquity to the present. The faculty includes Christian, Jewish, and Arab scholars from the faculties of Israel's leading institutions, as well as JUC's resident faculty. Classroom instruction is complemented with field work in archaeology and historical geography. Students may study the Hebrew language, biblical history, Middle Eastern studies, and early Christianity studies. Undergraduate students may bring up to one year of study at JUC into their program at CIU. Graduate programs are also available through JUC's School of Graduate Studies. For more information, visit [www.juc.edu](http://www.juc.edu) or contact the Middle Eastern Studies program director.

### **Midlands Technical College**

Credit earned through completion of Midlands Technical College's Associates of Applied Science Degree in Management may now be applied to either CIU's residential Bachelor of Science degree in Business Administration or online Bachelor of Science degree in Business.

### **NewSpring Leadership College**

NewSpring Leadership College alumni (those who have completed two full years of study) may be eligible to receive up to 30 semester hours transfer credit to Columbia International University. Certain guidelines apply. Please see the University Registrar for details.

### **New York City International Project**

In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim Studies while serving in a church planting internship among Muslims and internationals in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies. More information can be found at <https://internationalproject.org/opportunities/equip-missionary-training/>.

### **Penn View Bible Institute**

CIU has a Memorandum of Understanding with Penn View Bible Institute whereby credits earned at Penn View may be transferred on a one-to-one basis into appropriate course requirements in CIU degrees. CIU agrees to recognize students having completed a four-year program at Penn View consisting of at least 120 credits as having the equivalent of an earned bachelor's degree for the purpose of admission into its graduate programs, as long as all other admission requirements are met. CIU agrees to accept students completing a four-year program at Penn View consisting of at least 120 credits into its graduate programs designed for Bible college graduates, generally known at CIU as "Program 2" programs, as long as all other admission requirements are met.

### **Solid Rock Outdoor Ministries**

Solid Rock Outdoor Ministries (SROM) is a Christian outdoor leadership education and wilderness adventure ministry with its headquarters in Laramie, WY. Their programming activities include backpacking, rock climbing, mountaineering, back country cooking, alpine and back country living, orienteering, and community building. SROM programming occurs in the heart of the Rocky Mountains and desert southwest with courses and trips conducted in Wyoming, Colorado, and Arizona in locations such as Rocky Mountain National Park, Wind River Wilderness, and Grand Canyon National Park. SROM is accredited by the Association for Experiential Education (AEE).

This agreement permits students from CIU and others who are qualified through registration via the CIU temporary student-application process to participate in four of SROM's specialized courses for credit.

### **Vox Bivium**

Vox Bivium is a nine-month gap year school located in Travelers Rest, SC. It accepts high school graduates and college-age young adults who accept the quest to gain better clarity and understanding of who they are and what God has called them to do. Vox Bivium students enroll in CIU courses to earn credit toward a CIU bachelor's degree.

## **Student Life**

### **Spiritual Life**

*"...but speaking the truth in love, we are to grow up in all aspects into Him, who is the Head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love" (Ephesians 4:15-16).*

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way and to mature by the power of the Holy Spirit, becoming more Christ-like as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff, and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity. Instead, we seek to grow and live in such a manner that reflects what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity, and peace.

In terms of student learning objectives, the faculty and student life professionals seek to model, mentor, and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation, and godly behavior.

### **Growth in Community**

The primary responsibility for spiritual growth and personal development lies with the individual. We believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging, and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. Thus, we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears, and failures. It also means we must accept the responsibility that comes with trust—

humility, caring concern, and commitment to our friends' welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry. As members of a Christian community, we have a responsibility to each other and for each other. Loving one another is expressed in many ways. We love when we serve each other in humility, gentleness, and genuine concern. We love when we lift up those who are burdened, struggling, or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff, and students grow through interaction with each other and with supervisors, family, and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, prayer days, ministry skills experience, and informal fellowship on the campus and in our homes.

## **Student Rights and Responsibilities: An Outline of Expectations**

### **Authority of the University**

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is ultimately responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

### **Scriptural Commands and Clear Teaching**

God desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include *"love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control"* (Galatians 5:22-23). This "fruit of the Spirit" is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the university community. These actions include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

### **Scriptural Principles Contextually Applied at CIU**

Within the context of our educational mission and cultural circumstances, certain responsibilities represent our attempt to apply clear scriptural principles at CIU. These responsibilities include, but are not limited to:

1. The responsibility to actively participate in the university's life of prayer and faith:
  - To observe Sunday as a special day of rest, worship, and service to the Lord, including involvement in a local church
  - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God's direction for life
  - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information
  - To attend Prayer Days each semester for corporate prayer
2. The responsibility to practice complete honesty in connection with coursework, interpersonal relationships, and daily activity in every setting:
  - To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, another student's paper, tapes, etcetera
  - To use only legally authorized duplication and/or distribution sources for music and movies
3. The responsibility to uphold a level of behavior consistent with the university's model of training for Christian servanthood and leadership:

- To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs
- To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, internet, video games, social media and other apps
- To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from drinking of alcoholic beverages

*For further explanation of the implications of these responsibilities, please refer to the Student Handbook.*

### **The University and the Law**

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the university community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

### **University Practices**

In addition to subscribing to biblical expectations, members of the university community intentionally commit themselves to follow the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

### **Student Academic Responsibilities**

The faculty has the responsibility to educate students from a biblical worldview to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service. Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards
- The responsibility to learn the content of a course of study according to standards of academic performance established by the university and the faculty member for each course taken
- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the university and each faculty member
- The responsibility to attend class and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept the penalties. If any problem arises regarding coursework or attendance, the student will be responsible for initiating contact with the instructor
- The responsibility for meeting degree requirements as provided in the university catalog
- The responsibility to register, add, and/or drop courses in a timely manner to ensure others will have an opportunity to take courses. The student is responsible to follow the university guidelines if he/she desires an incomplete or needs to withdraw from the university
- The responsibility for the financial cost of attending the university

### **Basic Rights of Students**

Students enrolled at the university enjoy certain rights, including, but not limited to:

#### **Access**

- The right to access the programs and services of the university without regard to color, sex, race, age, disability, or national/ethnic origin
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution
- The right to withdraw without obligation within a time frame published by the university

#### **Appeal**

- The right to appeal decisions involving judicial or administrative action
- The right to appeal decisions involving grades
- The right to seek exceptions to program requirements or academic policies by petition

#### **Information**

- The right to inspect and review educational records, except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974
- The right to receive a syllabus for each course that states the goals of the course, the requirements that must be met, the system of grading, and the attendance policy
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution
- The right of access to campus crime statistics
- The right to data on advancement, retention, and graduation ratios
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing (All revenue generated or compensation awarded through such intellectual property belongs to the owner)

#### *Privacy*

- The right to prevent disclosure of directory information or educational records to a third party
- The right to seek amendment of educational records

#### *Voice*

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services
- The right to organize, to assemble, and to express opinions subject to established procedures

#### *Judicial*

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the university
- The right to request that a neutral party be present as an advocate at appeal meetings (This person must be a member of the university's Student Senate and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions)

#### *Complaints*

- The right to bring formal complaints against the university through the Student Appeal and Grievance Policy
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the university's management of the Title IV programs, misleading or inappropriate advertising and promotion of the university's educational programs, or other complaints about the institution

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

#### **Campus Residency Requirements for Single Undergraduate Students**

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced, and there are greater opportunities for participating in social activities. We have thus established a campus residency requirement. Full-time undergraduate students who are single and under 23 years of age are required to live on campus. Students living with immediate family within 50 miles are required to live on campus for their first two semesters of attendance at CIU (dependents of CIU employees are not required to live on campus). For additional information regarding housing requirements and appeals in exceptional circumstances, contact the Residence Life Office (807-5485 or ext. 5485).

## **Student Discipline**

Student Life personnel address matters of student conduct requiring discipline with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct,

and length of enrollment at CIU. Students have opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

### **Student Complaints and Grievance Policy**

It is the goal of CIU to provide services and educational opportunities without discrimination on the basis of age, race, color, national origin, disability or biological sex/gender at birth. Should a student have a complaint, CIU provides two avenues for the student to address the complaint; a student may choose to appeal a decision or file a formal grievance. An appeal can be made when a student disagrees with a university decision. A grievance can be filed when a dispute has arisen regarding treatment toward a student by a university employee. The process aims to be constructive and positive in resolving differences.

#### **Definition:**

A student grievance is a perceived or actual cause for student complaint arising out of some perceived or actual harm due to an action taken by the university or a university employee. These grievances address a university-related problem or condition which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the overall educational process. A grievance may also include discrimination on the basis of age, race, color, national origin, disability, or biological gender/sex at birth.

#### **General Principles:**

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the university employee involved in the initial situation before filing a grievance.
- Anonymous complaints will not be formally addressed.
- There will be no adverse effect on, or retaliation against, either a student who, in good faith, submits an appeal/grievance, or against any person who, in good faith, provides information regarding an appeal/grievance.
- Written appeals or grievances will receive written responses within five business days and will be kept on file in the appropriate office.

### **Academic Grievance Procedure**

If a student has a concern about an academic matter the following process should be followed:

*Step 1:* In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions. After the discussion, if the student feels that one of the following applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence (i.e. expectations in the class syllabus).
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- There has been some level of discrimination.

*Step 2:* Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student's academic advisor. If the academic advisor is the faculty member involved, Step 3 should be taken. The letter of appeal should outline the concern, describe the steps taken and the answer given, and provide an explanation of why one of the above stated reasons can be applied to the situation. The academic advisor will have a meeting with the student and the faculty member to discuss the problem and issue a written decision on the appeal within 30 days. If the student feels that the decision does not correctly address the reason for the appeal as stated above, he or she should proceed to Step 3.

*Step 3:* Within three days of receiving a written decision from the academic advisor, the student should deliver a letter of appeal to his or her dean of the college who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors or their designees and other faculty and staff as appropriate to provide expertise related to the specifics of the grievance. The committee will meet within 14 days of receipt of the grievance.

The student may request to be in attendance for the discussion of the issue to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a student at CIU to join them at this meeting. Neither the student nor the

observer will be allowed to be present during the decisionmaking process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision within 30 days.

An appeal of the Academic Grievance Committee decision may be made only if there is evidence that the grievance procedures were not followed, new evidence surfaced, or inappropriate or disproportionate consequences were imposed. The written appeal must be presented to his or her dean of the college within three days of receipt of the written Academic Grievance Committee decision. A student also has the right to register a complaint with the Provost and/or university President.

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia — Nonpublic Postsecondary Education Commission — after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, [www.gnpec.org](http://www.gnpec.org), 770.414.3300.

#### **Non-Academic Grievance Procedure or Appeal Process:**

If there is a non-academic issue at hand, it must first be determined whether it is an appeal or a grievance. \*If the matter is a perceived incident of discrimination on the basis of sex, please refer to the Title IX statement at the end of the grievance policy.

An appeal should be submitted when there is a disagreement with a decision made by the University or a university employee. Appeals should be made, in writing, to the person/department rendering the decision with which there is disagreement. A response will come within five business days. If the response is not satisfactory, then an appeal may be made to the supervisor of the person/department responding to the initial appeal. This appeal should be made within three days of the previous decision. The response from the supervisor will come within five business days and is final and binding on all parties. This appeal procedure does not apply to academic decisions (see Academic Matters above).

A grievance should be submitted when a student believes he/she has been mistreated by a CIU faculty or staff member. The grievance process is described as follows:

**Step 1:** After submitting a written grievance, the student should formally discuss the matter with the individual or office involved. If a student believes Step 1 is especially daunting or inappropriate given the situation, he or she may proceed to Step 2. This procedure should not be followed in the case of a disciplinary appeal. Please refer to the disciplinary appeal process stated in the student handbook.

After a discussion with the individual or office involved, if the student feels the situation has not been resolved satisfactorily, Step 2 of this process may be taken:

**Step 2:** Once a student has addressed the individual or office involved, the student may direct a letter explaining the grievance to the supervisor of the person or office involved. If unknown, Student Life should be contacted for the name of the appropriate person to address. The student should submit the letter in writing within three days of receiving information identifying the contact person.

After submitting a letter, the student may request a meeting to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a current CIU student to join him/her at this meeting. Neither the student nor the observer will be allowed to be present during the decision process. Following the discussion and decision, the appropriate university representative will provide a written response to the student outlining the decision within five business days.

**Step 3:** If this response does not resolve the issue, the grievance may continue through the following process in order:

1. Dean of Student Life  
803.807.5234  
Student Center
2. Provost  
803.807.5027  
Administration Building

In each instance the student with the grievance should contact the next office within three business days of notification from the previous office. The CIU official will reply back within five business days of notification from the student filing the grievance.

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Under Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. According to Title IX, the perceived perpetrator may be any member of the CIU



community, current student or employee, male or female. If a student, male or female, believes that he/she has been a victim of discrimination on the basis of sex, it should be immediately reported to the Dean of Student Life.

#### **Title IX Compliance Statement**

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Columbia International University is committed to providing an environment free from discrimination based on sex and provides resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence.

Sexual violence, sexual harassment, stalking and relationship violence have a profound impact on a victim's academic, social, working, and personal life, and negatively affects victims' friends and families, other students, co-workers, and members of the university community. To combat this complex problem, CIU provides resources and educational programs designed to prevent sexual violence and other acts of sexual misconduct, including sexual harassment, provide information about what to do when an incident has occurred, and increase awareness of campus and community resources for support and response. Victims of sexual violence, sexual harassment, stalking, and relationship violence are encouraged to seek support and report the incident. CIU has appointed a Title IX Coordinator and Deputy Coordinators to oversee CIU's response to Title IX complaints, develop training and education programs/materials for faculty, staff and students, as well as monitor the effectiveness of CIU's Title IX compliance efforts. If a person believes that a violation has occurred, please report it to the appropriate CIU office listed below. CIU will not tolerate any form of retaliation towards a person reporting a violation. A comprehensive policy is available online in the Campus Life section of [my.ciu.edu](http://my.ciu.edu).

#### **Title IX Compliance Officers:**

##### **Title IX Coordinator:**

Dr. James Lanpher, Office of the Provost, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5027 e-mail: [TitleIXCoordinator@ciu.edu](mailto:TitleIXCoordinator@ciu.edu)

##### **Title IX Deputy Coordinators:**

###### **Employee related compliance matters:**

Don Jones, Director of Human Resources, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5009 e-mail: [don.jones@ciu.edu](mailto:don.jones@ciu.edu)

###### **Athletics related compliance matters:**

Kim Abbott, Assistant Athletics Director, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5248 e-mail: [kim.abbott@ciu.edu](mailto:kim.abbott@ciu.edu)

###### **Student and general compliance matters:**

????, Dean of Student Life, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5234 e-mail: ????

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia—Nonpublic Postsecondary Education Commission—after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, [www.gnpec.org](http://www.gnpec.org), (770) 414.3300.

#### **Student Services**

##### **Academic Success Center**

The mission of the Academic Success Center (ASC) is to provide assistance to all CIU students as they pursue their academic goals. Tutors are available to guide students with academic planning, time management, study skills, test preparation, writing, and course assignments. In addition, the ASC administers the College-Level Examination Program (CLEP) and oversees the CIU testing center. For further information, see Out of Sequence Test Policy in the CIU Policy Library (<http://www.ciu.edu/policy>). The ASC also provides accommodations for students with physical, emotional, psychological, and learning disabilities. CIU is committed to ensuring equal educational opportunities for all students. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, CIU provides reasonable accommodations for students with currently documented disabilities. Requests for accommodations may be made throughout the semester, and ideally they would be initiated as early as possible in order to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations may be directed to the ASC at

academicsuccess@ciu.edu or 803-807-5611. For further information, see Student Disability Policy in the CIU Policy Library (<http://www.ciu.edu/policy>).

### **Athletics/Physical Fitness**

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet, and exercise. Facilities, equipment, organized intramural team sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. The university continues to develop an intercollegiate athletic program and is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). Current intercollegiate sports for both men and women include: basketball, soccer, track and cross country, CIU also has women's volleyball and softball, and men's baseball and golf.

### **Career Services**

The Career Services office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on and off-campus jobs. Numerous campus jobs are available in various departments, some requiring little or no experience. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, para-church organizations, and the marketplace locally, nationally, and internationally. Students receive guidance in conducting a job search, self-assessment, résumé, cover letter writing, and interviewing. In addition to the services listed above, career counseling occurs in a variety of settings and activities on campus, particularly through academic advising, program-specific courses, ministry skills/internships, and chapels. Representatives and recruiters from Christian organizations are on campus recruiting personnel throughout the school year.

### **Counseling and Discipleship Ministries**

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image, and in handling the challenges of life, community, and ministry. Referrals to on-campus licensed professionals (LPC) or other licensed therapists in the Columbia area are available upon request. CIU supplements the cost to see an on-campus LPC. A small co-pay is charged.

### **Food Services**

Food service at CIU is provided through a contract with Hallmark Management Services, Incorporated. Hallmark offers all on-campus students an unlimited meal plan. Off-campus students and guests may purchase meals during regular academic terms.

### **Health Services**

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures and hospital charges.

### **Housing**

Airconditioned rooms are furnished with beds, desks, chairs, dressers, sinks, small refrigerators, and microwaves. Community bathrooms are located on each hall, and free laundry facilities are located on both sides of campus. Each residence hall is equipped with WiFi and satellite TV. Please see the Campus Residency Requirements section above for additional information.

Pine View apartments offer on-campus housing for CIU students, alumni, faculty, and staff. Efficiency, one, two, and three bedroom units are available. Each bedroom has its own bathroom and walk-in closet. All apartments come with kitchen appliances as well as a washer and dryer, available cable TV, and high-speed internet. For more information, visit <http://pineview.ciu.edu/>.

There is a wide range of off-campus housing possibilities. The Student Life Office maintains a database of available housing on our website at [www.ciu.edu/studentlife/off-campus/list.php](http://www.ciu.edu/studentlife/off-campus/list.php).

### **International Students**

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience.

A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and consider how the Scriptures may be lived out and communicated in those cultures.

Many international students and families live in the Columbia area, most attending the University of South Carolina. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

### **Married Student Services**

The Married Student Association coordinates events designed to include the whole family. Student spouses and families are encouraged to be involved in other activities of the student body. Spouses are encouraged to enroll in an academic program or individual courses. (See "Spouse Tuition Benefits" in the Financial Aid, Tuition, & Fees section.)

### **New Student Orientation**

Welcome Week assists both new students and parents of undergraduates in their preparation for college life at CIU. The orientation program provides a comprehensive introduction to the CIU community and CIU's educational philosophy. While being informative, Welcome Week is also an opportunity for fun and fellowship.

All entering undergraduate students are required to attend Welcome Week. Orientation information is distributed to all accepted students through their Admissions counselor. Undergraduate students who are unable to attend are asked to notify the Student Life Office prior to the August or January orientation.

### **Post Office**

CIU operates a full-service post office for faculty, staff, and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. UPS, FEDEX, and DHL are also available for deliveries and mailings.

### **Student Organizations**

Student Organizations help foster the mission of CIU among the student body. The various student leaders represent student concerns and needs to the administration and organize a variety of student events. Some organizations serve the entire student body, while others are specific to undergraduate or graduate students.

## **Academic Policy**

### **Academic Catalog**

A student's program is governed by the catalog under which the student was admitted. Should a student break matriculation for two consecutive regular terms (or two consecutive Summer sessions for M.Ed. students), the catalog in effect at the time of readmission to Columbia International University must be used to satisfy the requirements for the degree. Students may request a degree change by submitting a Degree Change Application form.

### **Academic Credit**

An academic unit of credit at CIU is based on several criteria based on federal, institutional, and accreditation standards. These criteria are based on instruction and learning activities, instructional time, assessment, etc. See CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)) for complete policy and procedures.

### **Academic Dean's List**

Any full-time undergraduate student (12 credits or more) who completes a semester of study with a minimum of a 3.5 GPA during a semester will be identified and honored as a student on the Academic Dean's List. Any undergraduate student who completes a degree program maintaining a cumulative GPA of 3.5 or above and has completed a minimum of 48 credit hours in residence will qualify for graduating with scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

### **Academic Load**

At the undergraduate level, students registered for at least 12 credits within a term are considered full time; those registered for 8 to 11 credits are considered three-quarters time; and those registered for 6-7 credits are considered half time. At the graduate level, students registered for at least 9 semester hours within a term are considered full time; those registered for 6 hours are considered three-quarters time; and those registered for 4.5 hours are considered half time. Full-time student status in the Doctor of Ministry, Education Specialist, and Doctor of Philosophy programs is defined as 3 semester credit hours within any of the three terms: Fall, Spring, and Summer.

### **Academic Petitions**

Students seeking exceptions to program requirements or academic policies may submit an academic petition. Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through an academic petition. Courses taken without prior approval through petition may, in some cases, not be applicable as transfer credit to the student's CIU program. For details regarding academic petitions contact the Office of the University Registrar.

### **Advising**

Each student is assigned a faculty advisor or a professional advisor according to the student's program. Academic advising is intended to foster developmental relationships between faculty members and individual students as a context for helping students progress toward the academic, spiritual, and vocational goals of their program. Undergraduate students meet with their academic advisors during two to three chapel periods each semester, during pre-registration periods, and when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress. Students are encouraged to contact their academic advisors whenever they desire academic or spiritual advice. Students in non-standard online programs will be assigned a professional advisor that will help facilitate open communication with the university.

### **Attendance**

Students are expected to attend all class sessions for all registered courses. Professors will provide their specific attendance policies, including penalties for absences, within their course syllabi. Students will receive a failing grade for any course in which they have missed more than 25 percent of the class sessions in any case. See CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)) for complete policy and procedures.

### **Auditing**

An auditor is one who registers to attend a class, but not for academic credit. Permission to audit is at the discretion of the instructor; no more than 25 percent of students registered for any course may be auditors. Auditors are observers in the classroom and are not expected to participate in class discussions or submit work except as authorized by the instructor. Online courses are not available for audit. No course may be added for audit and dropped for credit, or vice versa, after the drop/add period.

Auditors must register as an auditor (form available from the [Office of the University Registrar](#)) and pay the audit fee ([Tuition and Fees](#)). Please note that additional course fees may apply. Audited courses are entered on the student's transcript with the symbol "AU." Auditors also receive access to the course website associated with an audited course.

Courtesy auditors must register as an auditor (form available from the [Office of the University Registrar](#)), but are not required to pay the auditing fee. Please note that additional course fees may apply. Courtesy audit status is available only to CIU graduates, CIU employees or employee dependents, the spouse of a student currently registered for the same course, or a student who has taken the course formerly. No more than one courtesy audit is permitted in a single semester. Courtesy audited courses do not appear on the student's transcript.

### **Classification of Students**

The undergraduate student body is divided for class organization on the basis of academic classification:

Freshman: a high school graduate or one who presents satisfactory scores on equivalency examinations

Sophomore: a student who has completed 30 to 59 semester hours

Junior: a student who has completed 60 to 89 semester hours

Senior: a student who has completed at least 90 semester hours

### **Commencement Participation**

The University holds commencement ceremonies in Fall and Spring of each year. Any 30 hour certificate, associate, bachelor's, or master's degree seeking student should meet all degree requirements in order to participate in commencement. For the Spring ceremony, a student may request permission to participate in commencement prior to completing graduation requirements under the following stipulations:

- Students must have all degree requirements met by the August degree conferral date of the same year they wish to participate.
- Students must have no more than nine credits left to complete their degree requirements.
- Students must complete a "Commencement Participation Appeal" form that includes an advisor-approved completion plan/advising worksheet identifying and articulating how all courses will be completed with anticipated completion dates.

Permission to walk across the stage at commencement does not constitute the conferral of a degree. Doctoral degree candidates must have successfully completed all required coursework and met all

program requirements as defined by the department in order to participate in the commencement ceremony. All doctoral candidates must have met the appropriate graduate application deadline.

See "Graduation" for additional information.

### **Competency/Proficiency Examinations**

Competency examinations at the undergraduate level correspond to proficiency examinations at the graduate level.

*Undergraduate-level:* A student, when authorized by the student's advisor, the instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student passes the instructor's comprehensive "competency" exam with a minimum of a 2.0 ("C") grade or above, the student may either accept the credit for the course based on established proficiency or have the course waived so that a more advanced course or a Faculty Directed Study may be substituted within the program. For a list of qualified courses students should contact their academic dean's office. Students will pay a testing fee whether or not they are granted credit. All examination scores and documentation must be submitted to the Office of the University Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished and failed said course at CIU. No more than 12 semester hours of Competency Exam credit can be used in an undergraduate degree program (see "Standardized Testing" for information regarding CLEP and DANTES exams).

*Graduate-level:*

CoE, CICS, and SSM Clinical Counseling: Competency/proficiency exams are not accepted.

Columbia Biblical Seminary: Although the CBS does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing with credit through a proficiency examination for courses completed at an unaccredited institution. See CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)) for complete policy and procedures.

### **Diplomas**

Graduates are issued a diploma bearing the corporate name "Columbia International University." Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to CIU. Graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal subscript indicating "Replacement Diploma: [date of issue]." (A diploma with the new school name is also available for pre-1994 graduates.) There is a fee for a replacement diploma.

### **Dismissal**

See "Academic Probation" and Plagiarism in this section.

### **Degree Changes**

Students desiring to add a degree(s) or change concentrations within a degree must request approval through a Record Change form, which is available at <https://my.ciu.edu/ICS/Registrar/Forms.jnz>.

### **Dual Graduate-level Degrees**

Students may apply a maximum of 50 percent of one graduate degree to another graduate degree at CIU as long as requirements for both degrees are met. The required number of credits for completing both degrees may be less than if the two degrees were completed separately; however, students must satisfy all requirements for both degrees, including program admission and completion requirements. Students may pursue multiple degrees sequentially or simultaneously.

### **Enrollment in Courses Outside of Undergraduate Division**

Graduate-level courses numbered 5000-6999 are open to undergraduate upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit. See "RAMP" in this section of the catalog for more information.

*Juniors:* A student classified as a junior having a minimum cumulative GPA of 3.0 may register for graduate-level courses numbered 5000-5999.

*Seniors:* A student classified as a senior may register for graduate-level courses numbered 5000-5999. A student classified as a senior having a minimum cumulative GPA of 3.0 may also register for graduate-level courses numbered 6000-6999.

### **Extracurricular Activities**

Any student desiring to participate in a university-sponsored extracurricular activity (e.g. sports, music group, performing arts group, student leadership) or representing the university must be a student in good standing. Good standing means that the student meets 1) minimum GPA requirements, 2) is not on any

form of character probation, 3) has status as a full-time student, and 4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the minimum GPA requirement.

### **Faculty-directed Study**

A Faculty-directed Study (FDS) provides the student an opportunity to pursue topics of in-depth research beyond the stated curriculum under the direction of a faculty member.

*Undergraduate-level:* Juniors and seniors with a minimum GPA of 3.0 are eligible to request an FDS. Students wishing to register for an FDS must obtain an FDS request form online and discuss the proposed study with their advisor and the faculty member who would direct the study. A maximum of 12 semester hours of an undergraduate student's program may be taken by FDS.

*Graduate-level:* Students must discuss the proposed research with their academic dean before approaching a possible instructor. Students may not elect to take a regularly scheduled course through FDS unless the course has been changed and has created the need for program completion through this alternative.

### **Grading Policies**

Columbia International University is committed to fairness and transparency in assessment of students' work and grading practices. The University's grading policy charges each department and program with articulating well-defined and meaningful grading standards for work within its discipline. Faculty, grading in accordance with those standards, shall use grades and substantive feedback to give students clear and detailed information about the quality of their work. See CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)) for complete policy and procedures.

### **Graduation**

Because of the life training character of CIU and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. Students must reflect adequate achievement of CIU objectives (including non-academic areas such as personal morality, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives cannot be measured with complete objectivity, we believe valid and useful assessment is possible and necessary. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and competency in both general and professional areas. To qualify for a degree doctrinally students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). Students must also demonstrate an accurate understanding of the doctrine of the inerrancy of the Scriptures and affirm belief in that doctrine.

Students will not be accepted as candidates for a degree who affirm error in Scripture or who believe in the ultimate salvation of all people.

*Applying for a Degree:* Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met. CIU has three graduation dates per year on which diplomas and certificates are issued: one at the end of the Summer term, one at the end of Fall semester, and one at the end of Spring semester. Students planning to receive a degree or certificate at any of these graduations are required to submit to the Office of the University Registrar a completed application for graduation and pay a non-refundable graduation fee by the deadline specified. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another graduation fee must be paid by the deadline for the new term of expected graduation.

*Undergraduate-level:*

Scholastic Honors: Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following:

- Summa cum laude (highest honor) for a GPA of 3.85 or above
- Magna cum laude (high honor) for a GPA from 3.71 to 3.84
- Cum laude (with honor) for a GPA from 3.5 to 3.7

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

*Delta Epsilon Chi Honor Society:* The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education (ABHE). No more than 7 percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum

criteria for nomination by the faculty include a cumulative GPA of 3.3 or above, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

## **Grievance Procedures (Academic)**

See the "Academic Grievance Procedure" located in the Student Life section.

### **Internships**

The purpose of internships is to provide supervised experience in ministry in line with the student's vocational objectives (see specific programs for internship details). Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. All internships have as their principle component – the practice of ministry. Internships promote personal growth as the intern integrates the academic and the experiential with the student as an individual. Internships are planned around specific objectives. Supervision of students before, during, and after the internship is common to all internships, along with evaluation from a variety of sources. CIU personnel work along with field personnel to ensure that students receive maximum benefit from their internships.

### **Ministry Skills Development (Undergraduate Program)**

*Christian Service Learning (CSL):* All undergraduate students are required to register for CSL for three semesters during their freshman and sophomore years. To this end, the focus of the first two years of a student's bachelor degree program emphasizes biblical studies, general education courses, and CSL opportunities. The goal in these three semesters of CSL is to encourage students to build service-oriented relationships within the local church, and at least 80 clock hours of Christian service is required.

*Practical Skill Development:* All undergraduate students during their third and fourth years are required to complete at least three semester hours of practical skill development. Each program will determine the requirements within the professional programs and students should consult with their academic advisors to plan appropriate practical skill development requirements within a professional major or minor. At least 50 clock hours of practical skill development are required for each semester hour of credit. Programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge, and skill requirements as determined and approved by their advisors and/or program directors. Professional programs may waive field experience requirements, provided the student demonstrates proficiency of the necessary knowledge, dispositions, and competencies within a practical skill development program.

### **Plagiarism**

To plagiarize is to present someone else's work as your own. This occurs when sources are not cited properly and can involve words, lines of thought and ideas. In short, plagiarism occurs when information that can be considered the intellectual property of someone else is used without acknowledging the original source properly.

#### *Levels of Plagiarism*

All levels of plagiarism are unacceptable at CIU. Unless an instructor specifies otherwise, the following general definitions apply.

Minimal plagiarism is defined as doing any of the following without attribution:

- Inserting verbatim phrases of several distinctive words.
- Substituting synonyms into the original sentence rather than rewriting the complete sentence.
- Reordering the clauses of a sentence.
- Using a source's line of logic, thesis or ideas.

Substantial plagiarism is defined as doing any of the following without attribution:

- Inserting verbatim sentences or longer passages from a source.
- Combining paraphrasing with verbatim sentences to create a paragraph or more of text.
- Repeatedly and pervasively engaging in minimal plagiarism.

Complete plagiarism is defined as doing any of the following without attribution:

- Submitting or presenting someone's complete published or unpublished work (paper, article, or chapter).
- Submitting another student's work for an assignment, with or without that person's knowledge or consent.
- Downloading or purchasing a term paper from a web site or other source.
- Reusing or modifying a previously submitted paper (e.g., from another course) for a present assignment without obtaining prior approval from the instructors involved.

### *Consequences of Plagiarism*

Intent is not a factor in determining whether plagiarism has occurred. A writer is responsible for knowing and using the rules for accurate and honest writing and pleading ignorance of the rules does not prevent receiving consequences for breaking them.

### *Assumptions*

- Information about plagiarism, why it is unacceptable, and how to avoid it through proper handling and acknowledgement of others' ideas is available to students via multiple means.
- Any offense which results in a failing grade is reported to the relevant dean's office (i.e., the dean of the school in which the course resides).
- When determining a consequence for plagiarism, previous offenses in other courses by the student are relevant.

### *Minimal Plagiarism*

An instructor may use an instance of minimal plagiarism as an educational opportunity to discuss with the student the nature of plagiarism and the values of a scholarly Christian community. The assignment should be rewritten and resubmitted, with or without a grade penalty, at the discretion of the instructor. Repeated instances of minimal plagiarism in a course should be treated as substantial plagiarism.

### *Substantial Plagiarism*

First offense: Ordinarily, the student receives a failing grade on the assignment that has been plagiarized, and a Report of Plagiarism is submitted to the relevant dean's office (i.e., the dean of the school in which the course resides). Students who are in their first year at CIU may be allowed to rewrite an assignment that is the first instance of substantial plagiarism. They would receive a reduced grade on the assignment. Second offense: Ordinarily, the student receives a failing grade in the course, and a Report of Plagiarism is submitted to the dean of the school in which the course resides.

Third offense: The student may be recommended for expulsion from the university. Action is taken at the discretion of the Provost.

### *Complete Plagiarism*

First offense: The student receives a failing grade in the course, and a report is submitted to the dean of the school in which the course resides.

Second offense: The student is expelled from the university. Action is taken at the discretion of the Provost.

### *Delay in Detection of Plagiarism*

If plagiarism is discovered after a course or degree is completed, the level and frequency of plagiarism will be evaluated by the Provost in consultation with relevant deans and faculty members. Consequences may include changing the grade awarded in a course or courses, delaying the awarding of the degree, withholding the degree, or rescinding the degree.

### *Procedures for Dealing with Plagiarism*

An instructor who believes plagiarism has occurred should document it to the degree possible, including citations for or copies of the sources that were plagiarized. The instructor should then meet with the student to discuss the incident. In this meeting, the instructor should describe the evidence for the plagiarism, allow the student to respond, review what plagiarism is, why it is unacceptable in a scholarly community, and how to cite sources properly and then review the university's plagiarism policy and procedures.

If the plagiarism cannot be firmly established, the instructor should meet with the student to obtain sources or to determine the student's familiarity with the assignment that was submitted.

After meeting with the student, the instructor should determine the consequences with the assumption that this is the student's first offense. The instructor should then inform the student of the consequences and, in cases of substantial or complete plagiarism, submit a Report of Plagiarism form to the dean of the school in which the course resides, including the assignment and the plagiarized sources. The student should also receive a copy of the report. After receiving a copy of the Report of Plagiarism, a student may comment on it and submit those comments to the dean's office. After receiving any comments, the dean will forward a copy of the Report to the Dean of Student Life and to the Provost.

If the dean determines that this is not the student's first offense, the instructor will be contacted and can determine, in consultation with the dean, whether other penalties are warranted.

Students wishing to appeal a decision relating to plagiarism may do so by submitting a written request for review of the case to the Provost within 5 business days of being notified of the penalties. The Provost will review all materials relating to the appeal, but the student may not provide new or additional material



at this time. Within 5 business days the Provost will render a decision, which is final and binding on all parties

### **Privacy Rights and Records**

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, practicum and internship assignments and evaluations, grades, Veteran Affairs, and Student Life files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar and in CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)).

### **Probation (Academic)**

*Undergraduate-level:* Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.0 during that semester. Students on academic probation may be advised to 1) carry a reduced course load, 2) reduce or eliminate employment, 3) reduce extracurricular activities, and/or 4) carry out other measures recommended by the student's academic advisor or administration to help the student improve scholastic standing, which may include referral to the Academic Success Center. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when a student accumulates a cumulative GPA of 2.0 or above.

Students on academic probation will be notified and placed on watch immediately after the semester in which the GPA fails to meet the institutional standard. After two consecutive semesters on probation the student will receive a written warning from the academic dean indicating that failure to demonstrate substantive change in status will result in academic dismissal. Substantive change means immediate improvement above a 2.0 GPA for the next semester and continued efforts to retake failed courses in order to remove probation status. At the end of any three consecutive semesters, students who have not removed themselves from academic probation and/or demonstrated substantive change in their current semester will be dismissed from the college.

*Graduate-level:* Students on academic probation may be required to carry a reduced course load, to reduce or eliminate employment, to reduce extracurricular activities, or to carry out other measures recommended by the academic advisor or administration to help them improve their scholastic standing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when students accumulate a satisfactory GPA.

Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.5\* during that semester. During the following semester the student is allowed to register for no more than 9.0 semester hours. (At his/her discretion, the dean may limit enrollment to fewer than 9.0 hours.) If the student's cumulative GPA by the end of the subsequent semester does not improve so graduation is assured, enrollment normally is terminated.

*\*3.0 in the M.A. in Counseling; 3.2 in the Education Specialist or Doctor of Philosophy; 3.0 in the M.A. in Teaching, and below; 2.7 for all other College of Education programs.*

Any student dismissed because of academic probation who desires to resume studies must complete the full application process through the Admissions office, provide evidence that they can expect to be academically successful, and receive approval by the Admission Review Committee.

### **Residence Requirements**

*Undergraduate-level:* Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 15 semester hours of coursework at CIU. Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 30 semester hours of coursework through CIU. While no statutes of limitations for undergraduate degree completion exists, CIU requires that the final 15 semester hours of coursework must be CIU credits unless defined otherwise in a cooperative program.

*Graduate-level:* A majority of credits toward a graduate degree must be earned at either CIU or a CIU site. SSM programs\* permit a maximum of 2/3 of the degree to be earned through online courses. (This limit also applies when two degrees are earned concurrently.)

*\*All Columbia Biblical Seminary programs are exempt from this restriction.*

### **Standardized Testing**

*Undergraduate-level:* All standardized testing must be completed within one calendar year of a student's matriculation to CIU. CLEP and DANTES credit must be earned prior to the student's graduating semester. For additional information regarding Advanced Placement Exams (AP Exams), Foreign Language Proficiency Testing Program, College Level Examination Program (CLEP), and DANTES Subject Standardized Tests (DSST), see the "Standardized Test Acceptance and Test Score Criteria" available from the Office of the University Registrar.

*Graduate-level:*

CoE, CICS, SSM Clinical Counseling: Standardized test credit can be utilized to satisfy prerequisite requirements for graduate-level programs if documented on the student's undergraduate transcript. Scores of 3-5 on AP courses, a score of 50 on the CLEP or 55 on the DANTES examinations can be credited to satisfy M.A. in Counseling, M.A. in Teaching, and Master of Education undergraduate prerequisites. Standardized test credit is not accepted for SSM graduate-level programs.

### **Student Assessment for Institutional Improvement**

In order to assess and improve our academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. Students may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or a major field of study. Data obtained through evaluative measurements are collected and used solely to improve the quality of the educational experience of future students.

### **Suspension**

(See "Probation" in the Student Life Section)

### **Transcripts**

Official transcripts are maintained by the Office of the University Registrar. Students must provide written authorization for the release of transcripts, even to themselves. Transcript requests and payment are made online through [National Student Clearinghouse](#). Unofficial transcripts can be printed by current students on My.CIU.edu with no associated cost.

### **Transfer Credit**

Applicants who have completed work in an institution that is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of "C" (2.0) or above. Transfer credit may apply to a student's program at CIU. For complete policy, please see Transfer Credit Policy in CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)).

### **Withdrawal**

Courses for which students are registered at the close of the Add/Drop Period, will appear on the transcript, calculate as attempted hours, and may result in a grade penalty. Failure to attend classes does not constitute withdrawal; failure to follow withdrawal procedures (below) will result in an "F" grade for the course. A student is financially responsible for courses from which he/she has withdrawn under any and all circumstances (excluding military withdrawal) according to the published Student Tuition and Fees Refund Policy. For complete policy and withdrawal procedures, please see Withdrawal Policy in CIU Policy Library ([www.ciu.edu/policy](http://www.ciu.edu/policy)).

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#### **William Davidson, Th.D**

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*Philosophy, CAS*

B.A., Columbia International University; M.A., Biola University; Ph.D., Saint Louis University

**Ken Rife, M.A.**

*Communication, Digital Media Production, CAS*

B.A. Radford University; M.A., Regent University

**Andre Rogers, D.Min.**

*Preaching, SSM*

B.A., D.Min., Columbia International University; Th.M., Dallas Theological Seminary

**Sam Robinson, D.Min.**

*Youth Ministry, Family, & Culture, SSM*

B.S., Valley Forge Christian College; M.A., Columbia International University; D.Min., Eastern Baptist Theological Seminary

**Seth Scott, Ph.D.**

*Clinical Counseling, SSM*

B.S., Emmaus Bible College; M.A. Regent University; Ph.D. Walden University

**Brian Simmons, Ed.D.**

*Associate Provost for Online Studies*

*Education, CoE*



B.A., Grand Rapids Baptist College; B.S.; Calvin College; M.S.E., Indiana University; Ed.D. Ball State University

**Ed Smither, Ph.D.**

*Dean of the College of Intercultural Studies*

*Intercultural Studies, CICS*

B.A., North Carolina State University; M.A., M.Div., Liberty University; Ph.D., University of Pretoria; Ph.D., University of Wales-Trinity St. David

**Sarah Thomas, Ph.D.**

Psychology and Human Services, CAS

B.S., Benedict College; M.S., South Carolina State University; Ph.D., Capella University

**Bryce Edward Thompson, M.M.**

*Choir Director and Music Faculty*

*Music*

B.S., Indiana Wesleyan University; M.M., Michigan State University

**Thomas M Vessey Jr.**

*Psychology, CAS*

B.A., Wheaton College

**Larry R. Wagner, Ph.D.**

*Counseling, SSM*

B.A., Wheaton College; M.Ed., George Mason University; Ph.D., Texas A&M University

**Cathy Warn, M.A.**

*Director of Training and Internship*

*Counseling, SSM*

B.A., Montreat College; M.A., Gordon-Conwell Theological Seminary; SC Licensed Marriage & Family Therapy Supervisor; SC Licensed Professional Counselor Supervisor

**James E. Watson, Ph.D.**

*Ph.D./Ed.S. Program Director*

*Education, CoE*

A.B., Asbury College; M.Div., Columbia Theological Seminary; M.C.S., Regent College; M.Ed., Florida Atlantic University; Ph.D., The Ohio State University

**Zhiqiu Xu, Ph.D.**

*Chinese Seminary Studies Initiative, SSM*

M.Div., Westminster Theological Seminary; S.T.M, Ph.D., Boston University

**Sandra Young, Ph.D.**

*CAS Division Chair: Liberal Arts*

*English, CAS*

B.A., George Fox College; M.A.T., The Citadel; Ph.D. University of South Carolina

**The European School of Culture and Theology: Korntal, Germany**

**Peter Westphal, Ph.D., President**

M.B.A., Heriot-Watt University, U.K.; Ph.D., Northcentral University, USA

**Helmuth Egelkraut, Th.D.**

*In Memorial*

*Professor at Large*

*Biblical Theology, Missions*

M.Div., Gordon-Conwell Theological Seminary; Th.D., Princeton Theological Seminary

**Yassir Eric, M.Div., Director of EIMI**

*Intercultural Studies*

M.A. in Intercultural Studies, Columbia International University; M.Div. (equiv.), Karlshohe Ludwigsburg, Germany

**Tobias Menges, M.A., Interim Dean**

*Intercultural Studies*

M.A. in Intercultural Studies, Columbia International University

**Bernhard Ott, Ph.D., Research Supervisor - Doctoral Studies**

*Missiology, Education*

M.Div. Mennonite Brethren Biblical Seminary, Fresno; Ph.D. in Missiology, Oxford Centre for Mission Studies

**Joachim Pomrehn, Ph.D., Director of Doctoral Studies**

*Education*

M.Div. (equiv.), State Independent Theological College of Basel; Ph.D., Columbia International University

**Elmar Spohn, Ph.D., Director of MA Comprehensive Exercises**

*Intercultural Studies*

M.A. in Missions, Columbia International University; PhD. In Missiology, Unisa, South Africa

**Course Descriptions**

- 0100 Not offered for degree credit
- 1000 Primarily designed for undergraduate freshmen, these are basic introductory courses with no prerequisites except as designated.
- 2000 Primarily designed for undergraduate sophomores, these courses may require prerequisites or, if basic courses, may be taken after a year of college study.
- 3000 Primarily designed for undergraduate juniors, these courses anticipate the completion of lower-division studies and some have specific prerequisites.
- 4000 Primarily designed for undergraduate seniors, these are usually advanced courses for students completing undergraduate studies. Most 4000-level courses have prerequisites or anticipate the background of three years of college study.
- 5000 Considered introductory in graduate-level programs and may include some of the information covered in a similarly-titled undergraduate course; also open to undergraduate seniors and undergraduate juniors with at least a 3.0 GPA
- 6000 Considered more advanced and may include prerequisite requirements; also open to undergraduate seniors with at least a 3.0 GPA
- 7000 Considered more advanced and may include prerequisite requirements
- 9000 Doctoral-level courses open only to students accepted into a CIU doctoral degree program

*Note: Courses numbered XXX 3950, 6950, or 9950 indicate faculty directed studies. In these studies, a student participates in a seminar or pursues research in an area of special interest under the direct supervision of a faculty member in that area.*

**American Sign Language**

**ASL 2110 - American Sign Language 1**

Credits: 3

Introductory course to learning and understanding ASL. Includes receptive and expressive readiness activities; sign vocabulary; grammatical structure; receptive and expressive finger spelling; and deaf culture, values and rules of behavior of the deaf community.

**ASL 2120 - American Sign Language 2**

Credits: 3

Continues to develop the basic skills of classifiers, temporal sequencing, object identification through description and spatial agreement. Cultural values and behavioral roles of the deaf community are continued.

Prerequisite(s): Prerequisite: ASL 2120

**Art**

**ART 2110 - Art Appreciation**

Credits: 3

This course introduces students to the fine arts in their various media and period styles, with the goal of developing students' understanding and experience of the role of the arts in life. An ongoing focus on the relationship between art and the Bible will encourage students to develop a theology of art.

**Bible**

**BIB 1005 - Old Testament Survey**

Credits: 3

This course provides an overview of the background and content of the Old Testament, with an emphasis on beginning to prepare you to study and interpret the Bible on your own. Students learn about the

content, authorship, date of writing, and important background issues for each Old Testament book. (3)  
Limited to online program students.

**BIB 1010 - New Testament Survey**

Credits: 3

This course provides an overview of the background and content of the New Testament, with an emphasis on beginning to prepare you to study and interpret the Bible on your own. Students learn about the content, authorship, date of writing, and important background issues for each New Testament book.

(3) Limited to online program students.

**BIB 1116 - Old Testament Survey**

Credits: 3

In this course, you will become familiar with the basic contents of each book of the Old Testament and the broad historical framework of Old Testament events. You will pay special attention to key passages and prominent themes of the Old Testament. You will read the Old Testament with a view to using it for spiritual formation and discipleship.

**BIB 1120 - New Testament Survey**

Credits: 3

This course is an overview of the books of the New Testament and the historical circumstances surrounding these writings. You will focus on the background, content, message, and personal application of each book in the New Testament. You will also examine the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the Church.

**BIB 2441 - Methods of Bible Study: Philippians**

Credits: 3

An examination of the principles and procedures for observing, interpreting and applying the Bible, as well as various methods or approaches to studying the Bible. This investigation of Bible study methods will serve as a foundation for the study of the message and distinctive ideas of the book of Philippians.

**BIB 2648 - Be Faithful: I and II Timothy, Titus**

Credits: 3

In this course you will analyze the Pastoral Epistles with special focus on issues faced by the early church as well as the 21st century church.

**BIB 3010 - Life of Christ**

Credits: 3

This course provides you with insight into the life of Christ through study in the four Gospels. As you examine Jesus' life and ministry, the goal is to discern examples and patterns you may imitate to experience authentic and transformative Christian living. Doing so will prepare you to follow Jesus more completely and to impact your circle of influence with His message. Topics include Christ's life, historical and cultural context, teachings, and theology. (3) Limited to online program students.

**BIB 3230 - Between the Testaments**

Credits: 3

A survey of political, cultural, linguistic and religious developments after the writing of Malachi, viewed as divine preparation for the coming of Messiah and the explosion of the Christian movement. (3)

**BIB 3420 - Principles of Bible Interpretation**

Credits: 3

This course will guide you through the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which the Bible interprets itself. You will begin to lay a foundation of cognitive understanding, with an emphasis on practice in applying the principles.

Prerequisite(s): BIB 1116 (or BIB 1114 or BIB 1115 ) and BIB 1120 for undergraduates; graduate students may take this as a graduate school prerequisite.

**BIB 3421 - Principles of Biblical Exegesis and Exposition**

Credits: 3

This course is an extension of the study done in BIB 3420 concerning principles for interpreting Scripture. This workshop course gives you the opportunity to apply hermeneutical principles by exegeting passages in the Bible and developing messages, lessons, and explanations which reflect the content, outline, and reasoning of the passage and are suitable for designated situations. Students may replace BIB 3421 with any upper division elective that requires them to use the skills learned in BIB 3420. This course serves as

a biblical interpretation elective.

Prerequisite(s): BIB 3420

**BIB 3613 - Acts**

Credits: 3

This course is an historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian church as God's instrument for witnessing to the Lord Jesus Christ. You will focus on New Testament principles and methods for evangelization and church growth, with attention being given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study.

Prerequisite(s): BIB 3420

**BIB 3616 - Romans**

Credits: 3

Within the framework of an exegetical study, you will focus on the New Testament's most organized, thorough exposition of the Christian faith and its relation to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book.

Prerequisite(s): BIB 3420

**BIB 3820 - Bible for Teachers**

Credits: 3

In this course you will develop a philosophy of Bible teaching and learn to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in your own teaching. You will focus specifically on how to plan a Bible curriculum with courses of study, units, and daily lessons, following the pattern of biblical revelation and teaching the biblical material with integrity.

Prerequisite(s): BIB 3420

**BIB 3950 - Faculty Directed Study in Bible**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with instructor.

Consult with your academic advisor.

Prerequisite(s): BIB 3420

**BIB 4117 - Wisdom Literature**

Credits: 3

In this course you will master the content and theology of the Old Testament Wisdom books (Job, Proverbs, and Ecclesiastes) by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The unique purpose of each Wisdom book, the discovery of meaning, and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study.

Prerequisite(s): BIB 3420

**BIB 4133 - Prison Epistles**

Credits: 3

This course is a detailed study of Paul's Prison Epistles (Ephesians, Philippians, Colossians, and Philemon), composed during Paul's time in prison for preaching the gospel. This course will examine the historical setting, literary features, and theology of the Prison Epistles. Attention will be given to key texts and themes within these epistles as well as the broad contours of each of Paul's letters.

Prerequisite(s): BIB 3420

**BIB 4200 - Bible Backgrounds**

Credits: 3

This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text.

**BIB 4310 - Progress of Redemption**

Credits: 3

In this course you will explore God's plan of redemption as it progressively unfolds in the Bible. You will trace the basic historical revelation in the Old and New Testaments to see what God is doing and by what

method. You will consider the spoken revelations as you observe the progress of doctrine.

Prerequisite(s): BIB 1116 (or BIB 1114 or BIB 1115 ) and BIB 1120

### **BIB 4321 - Old Testament Theology**

Credits: 3

In this advanced study you will explore the theological thought of the Old Testament. You will examine the major themes which give unity to the writings of the Old Testament. Special attention will be given to God's salvation for Israel and the world, as well as to the interpretation of the Old Testament in the New Testament and its application in contemporary culture. (3)

Prerequisite(s): BIB 3420

### **BIB 4325 - Studies in Biblical Theology**

Credits: 3

In this advanced seminar, you will explore selected topics that focus upon a particular corpus of biblical texts or a particular theme articulated in scripture. Topics may vary from year to year, and the course may be repeated for credit if the topic of study differs.

Prerequisite(s): BIB 3420

### **BIB 4330 - New Testament Theology**

Credits: 3

In this advanced study you will explore the theological thought of the New Testament, trace the progression of thought beginning with Jesus, and seek to discover each writer's distinctive contribution to the overall message of the New Testament. Special attention will be given to the gospel of the kingdom as proclaimed and applied by the various biblical authors. (3)

Prerequisite(s): BIB 3420

### **BIB 4503 - Genesis**

Credits: 3

In this course you will master the content and theology of the book of Genesis by utilizing the exegetical tools they learned in BIB 3420. Emphases include: Creation, covenant and blessing, interpreting narrative, and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study.

Prerequisite(s): BIB 3420

### **BIB 4506 - Exodus**

Credits: 3

This course is a detailed study of the book of Exodus in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

### **BIB 4517 - Ruth & Esther**

Credits: 3

In this detailed study of the books of Ruth and Esther, you will examine each book's historical and cultural setting, place in the canon, literary features, theological interpretation, and modern application. You will study the lives of these women of God and explore the crucial role each woman played in the biblical account of redemption.

### **BIB 4538 - Psalms**

Credits: 3

In this course you will master the content and theology of the book of Psalms by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The different literary forms of psalms, the understanding of the Psalter as a whole, and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study.

Prerequisite(s): BIB 3420

### **BIB 4541 - Studies in Psalm and Prophets**

Credits: 3

In this course you will study various genres in the Psalms and Prophets, in particular passages where the biblical writers either engage God in dialogue or pour out their hearts to him. The goal is to analyze and to understand better the thoughts and feelings of those writers as they shared their experiences not only with God but with us through the pages of Scripture.

Prerequisite(s): BIB 3420 and PSY 2110

**BIB 4544 - Ecclesiastes**

Credits: 3

In this course you will master the content, interpretational issues, and basic scholarship on the Book of Ecclesiastes. You will utilize the exegetical tools learned in BIB 3420 - Principles of Bible Interpretation. Emphases include the meaning of individual passages of the book, the message of the book as a whole, contemporary scholarship, and the application of meaning to our post-modern world.

**BIB 4548 - Isaiah**

Credits: 3

This course is a detailed study of the book of Isaiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4551 - Jeremiah**

Credits: 3

This course is a detailed study of the book of Jeremiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4558 - Minor Prophets**

Credits: 3

In this detailed study of the Minor Prophets, you will examine each book's historical and cultural setting, place in the canon, literary features, theological interpretation, and modern application. You will study the message of each book and explore the crucial role each prophet played in the biblical account of redemption.

Prerequisite(s): BIB 3420

**BIB 4601 - The Gospel of Matthew**

Credits: 3

This course is a detailed study of the Gospel of Matthew, in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4606 - The Gospel of Mark**

Credits: 3

This course is a detailed study of the book of Mark in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4607 - The Gospel of Luke**

Credits: 3

This course is a detailed study of the Gospel of Luke in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4610 - The Gospel of John**

Credits: 3

In this course you will study the life of Jesus as delineated by the apostle John with consideration given to the distinctive approach taken by John and an emphasis on the theological content of the book. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study.

Prerequisite(s): BIB 3420

**BIB 4619 - I Corinthians**

Credits: 3

In this detailed study of the book of 1 Corinthians, you will give special attention to the literary, historical, and theological aspects of this Pauline epistle. Attention will also be given to the position of this epistle in the wider context of Paul's ministry among the Corinthians and his missionary endeavors as reflected in Acts. The significance of Paul's teachings for our understanding of early Christianity and for our contemporary context will be considered. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4655 - Hebrews**

Credits: 3

In this course you will investigate the priority of the New Covenant over the Old as presented in the biblical letter, Hebrews. You will focus specifically on an inductive and hermeneutical approach, the relevancy of the letter's teachings to Christian attitudes and lifestyles, and the book's missiological implications. This course serves as a New Testament exegetical book study.

Prerequisite(s): BIB 3420

**BIB 4679 - Revelation**

Credits: 3

In this detailed study of the book of Revelation, you will give special attention to the literary, historical, and theological aspects of the final book of the New Testament. You will give special consideration to the contribution of Revelation to early Christian eschatology and Christology. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420

**BIB 4712 - Bible and Theology Senior Seminar**

Credits: 3

This course is designed to give you the opportunity to integrate knowledge acquired in your previous study of biblical and theological subjects. Special emphasis will be placed on producing a summative paper on a focused topic chosen in consultation with the course instructor.

**BIB 5112 - Introduction to the Old Testament 1**

Credits: 3

In this course, you will trace the structure, content, and purpose of the Old Testament Pentateuch and Historical books. You will identify key theological themes and relate the content of these books to contemporary Christian faith and practice.

**BIB 5113 - Introduction to the Old Testament 2**

Credits: 3

In this course, you will trace the structure, content, and purpose of the Old Testament Poetic and Prophetic books. You will identify key theological themes and relate the content of these books to contemporary Christian faith and practice.

**BIB 5132 - Gospels: God's Means of Providing Redemption**

Credits: 3

This course will guide you through a chronological, synthetic study of the four gospel records, emphasizing the time, place, circumstances, and persons involved in the events of Jesus' ministry. The gospel writers narrate the life, death, and resurrection of Jesus Christ, God's appointed Redeemer of the world, who fulfills the promises and prophecies of the Old Testament.

**BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally**

Credits: 3

In this course you will study the introductory background, structure, and content of the New Testament books, Acts to Revelation, understood within their first-century life setting. The authors of Acts, the letters, and Revelation not only relate the advance of the Early Church in proclaiming redemption globally, they provide the contemporary church with normative missionary documents to guide it in fulfilling Christ's commission.

**BIB 5135 - Introduction to the New Testament**

Credits: 3

In this course, you will trace the structure, content, and purpose of the New Testament books from Matthew through Revelation. You will identify key theological themes and relate them to contemporary Christian faith and practice.

**BIB 5410 - Hermeneutics**

Credits: 3

In this course, you will explore and defend hermeneutical principles and processes based on evangelical presuppositions of Scripture and authorial intended meaning. You will apply an exegetical method to interpret Old and New Testament passages from a variety of biblical genres and apply them to contemporary settings.

**BIB 5830 - Biblical Theology of Mission**

Credits: 3

You will engage in a comprehensive study of the biblical foundation for missions as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today.

**BIB 5888 - Israel Study Tour**

Credits: 3

You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis on those located in Judea, Galilee, and Jerusalem. Instruction is provided by a resident faculty member who plans and supervises the tour.

**BIB 6010 - Acts from Historical, Theological, and Missiological Perspectives**

Credits: 3

This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching.

Prerequisite(s): BIB 5410

**BIB 6200 - Bible Backgrounds**

Credits: 3

This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text.

**BIB 6310 - Progress of Redemption**

Credits: 3

You will engage in a study of God's redemptive plan as it progressively unfolds throughout the Bible. Special attention will be given to the person and work of the Lord Jesus Christ as He brings to fulfillment the promises, prophecies, and types of the Old Testament.

**BIB 6320 - Old Testament Theology**

Credits: 3

In this course, you explore the theological thought of the Old Testament by tracing key theological themes and relating them to contemporary Christian faith and practice.

**BIB 6330 - New Testament Theology**

Credits: 3

In this course, you will explore the theological thought of the New Testament by tracing key theological themes and relating them to contemporary Christian faith and practice.

**BIB 6503 - Genesis**

Credits: 3

In this course you will consider the content of Genesis with particular focus on the theology from creation to the Abrahamic Covenant. Attention will be given to the development of major themes throughout Scripture, the hermeneutical difficulties of narrative, and the use of Genesis for teaching and preaching.

**BIB 6540 - Psalms**

Credits: 3

The historical context of corporate and individual faith and worship in ancient Israel provides the background to help you understand the message of the Psalms and their relevance for contemporary Christian experience. Attention will be given to different Psalm types, the structure of Hebrew poetry, the universal perspective of the Psalms, and the use of Psalms for teaching and preaching.

**BIB 6543 - Proverbs and Job**

Credits: 3

This study of the wisdom books of Proverbs and Job seeks to help you set them in their international context and in the context of biblical theology. Attention will be given to the books' teaching on practical living, their dominant theological emphases, their implications for Christian ministry in our times, and the use of Proverbs and Job for teaching and preaching.

**BIB 6547 - Song of Solomon & Esther**

Credits: 3

In this course, you will consider the content of Song of Songs and Esther, with their unique focus on



leading female characters. Attention will be given to historical-cultural, literary, and theological features in these books, as well as their use for teaching and preaching.

**BIB 6548 - Isaiah**

Credits: 3

This study of the book of Isaiah will guide you in an examination of its structure, content, and contemporary significance. Attention will be given to the book's theological themes, its emphasis on knowing God and making God known, its use in the New Testament, and the use of Isaiah for teaching and preaching.

**BIB 6601 - Matthew**

Credits: 3

In this study of Matthew's portrayal of the life, ministry, and teaching of Jesus, you will consider the author's historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus' teaching in the five major discourses recorded by Matthew, and the book's use for teaching and preaching.

**BIB 6610 - John**

Credits: 3

In this study of the fourth gospel you will explore its cultural and theological context. Attention will be given to tracing the movement of the book, exegesis of selected passages, the Upper Room Discourse in chapters 13-17, and the use of John for teaching and preaching.

**BIB 6616 - Romans**

Credits: 3

This study of Paul's letter to the Romans will help you understand its message in the light of the original, first-century situation. Consideration will be given to the significance of the letter's message for today. Special emphasis is placed on the development of your exegetical skills and on the use of Romans for teaching and preaching.

Prerequisite(s): BIB 5410

**BIB 6620 - I Corinthians**

Credits: 3

Through the exegesis of selected passages and practical application of those passages, you will explore ways of solving problems related to divisions in the Church. Special attention will be given to church discipline, lawsuits among Christians, Christian marriage in non-Christian environments, the celebration of the Lord's Supper, spiritual gifts, and the meaning of Christ's resurrection.

**BIB 6645 - Prison Epistles**

Credits: 3

This course will give you a greater appreciation for Paul's prison epistles by helping you develop an understanding of the historical background of his ministry prior to writing the letters and helping you interpret each letter textually and contextually. Special emphasis will be given to the use of the Prison Epistles for teaching and preaching.

**BIB 6649 - Pastoral Epistles**

Credits: 3

In this exegetical study you will set Paul's pastoral letters against the background of apostolic times. Special attention will be given to the way in which Paul handled false doctrine, to the basic teaching on leadership and church growth, and to the application of the apostle's teaching to contemporary situations.

**BIB 6659 - Hebrews**

Credits: 3

In this course you will trace the orderly exposition of the epistle to the Hebrews, with particular attention given to the person and work of Christ as high priest, the fulfillment of the Old Testament in the new covenant, and the life of persevering faith of the Christian sojourner. Attention will be given to the use of Hebrews for teaching and preaching.

**BIB 6675 - I & II Peter and Jude**

Credits: 3

In this course you will discover the unique message of 1 and 2 Peter and Jude in light of their historical and literary settings, and how they relate to one another and to the broader teaching of the New Testament. In addition to examining key themes such as Christian suffering, eschatology, and dealing with false teachers, you will also gain experience in approaching the exegetical difficulties of each book and in developing text-based applications for life and ministry.

**BIB 6680 - Revelation**

Credits: 3

All the themes of the Bible come together in the last pages of Scripture. In this course you will examine the structure, historical occasion, biblical background, key theological concepts, and present day significance of the book of Revelation. Selected passages will be treated in detailed exegesis.

**BIB 6950 - Faculty Directed Study in Bible**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**BIB 7041 - Preaching Missions from Matthew**

Credits: 3

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class.

**BIB 7042 - Preaching Joshua, Judges, and Ruth**

Credits: 3

In this course you will construct and preach sermons from the Old Testament books of Joshua, Judges, and Ruth, also known as the "Commonwealth Books." You will give attention to the place of these books in the total flow of Old Testament redemptive history, to principles for interpreting and applying narrative Scripture, and to strategies that will enable you to preach sermons that have a transformational impact on listeners of all ages. You will balance aspects of sermon construction, homiletical theory, use of illustrations and story-telling, effective application of truth, audience analysis, and the philosophy and theology of preaching with the importance of being an authentic servant of God.

**BIB 7045 - Preaching through the Parables**

Credits: 3

This course is a study of the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship.

**BIB 7070 - Preaching from Acts**

Credits: 3

In this cross-disciplinary course you will study both the content of the Acts of the Apostles as well as give attention to the vast array of preaching possibilities in the book. You will give attention to various introductory matters such as authorship, historicity, dating, destination and purpose and will discuss major and minor themes in the book as well as major and secondary persons. You will consider preaching methods suitable to the book and will gain experience by preparing a series of sermons on the book and preaching a sermon in class. (3)

**BIB 9200 - Issues and Methods in Biblical Studies**

Credits: 3

You will survey significant contemporary issues in Old Testament or New Testament studies, explore recent advances in the study of Hebrew or Greek, and review key methods used in biblical interpretation. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth. (3)

**BIB 9400 - Principles of Teaching, Learning, and Course Design**

Credits: 3

You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic. (3)

**BIB 9900 - Dissertation Proposal**

Credits: 3

You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a

doctoral dissertation. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses. (3)

Prerequisite(s): BIB 9200 and BIB 9400

#### **BIB 9901 - Biblical Studies Dissertation Research I**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies.

(3-6) Repeatable.

Prerequisite(s): BIB 9900

#### **BIB 9902 - Biblical Studies Dissertation Research II**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies.

(3-6) Repeatable.

Prerequisite(s): BIB 9900

#### **BIB 9903 - Biblical Studies Dissertation Research III**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies.

(3-6) Repeatable. Prerequisite: BIB 9902

Prerequisite(s): BIB 9902

#### **BIB 9904 - Biblical Studies Dissertation Writing I**

Credits: 6

Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: BIB 9903

Prerequisite(s): BIB 9903

#### **BIB 9905 - Biblical Studies Dissertation Writing II**

Credits: 6

Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: BIB 9904

Prerequisite(s): BIB 9904

#### **BIB 9906 - Biblical Studies Dissertation Review & Defense**

Credits: 6

Upon successful completion of the dissertation research and writing courses and upon your supervising professors recommendation, you will submit the final draft of your 90,000 - 110,000 word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally.

(6) Repeatable. Prerequisite: BIB 9905

Prerequisite(s): BIB 9905

#### **BIB 9999 - Biblical Studies Dissertation Continuation**

Credits: 3

In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable. Prerequisite: BIB 9905

Prerequisite(s): BIB 9905

Prerequisite(s): BIB 9905

### **Biology**

#### **BIO 1110 - Principles of Biology 1**

Credits: 3

This course is the first of a two-semester introduction to the field of biology. You will study foundational principles related to cells, cellular activities, genetics, and animal diversity, emphasizing the scientific process.

#### **BIO 1111 - Principles of Biology 1 Laboratory**

Credits: 1

This laboratory accompanies BIO 1110 Principles of Biology 1. You will learn about laboratory

techniques, become familiar with biological instrumentation, and perform investigations and interpret results in various areas related to biochemistry, cell biology, and molecular biology. Prerequisite or concurrent enrollment: BIO 1110 Principle of Biology 1.

### **BIO 1120 - Principles of Biology 2**

Credits: 3

This course is the second of a two-semester introduction to the field of biology. You will study foundational principles related to human anatomy and physiology, plant diversity, morphology, and physiology and principles of ecology.

### **BIO 1121 - Principles of Biology 2 Laboratory**

Credits: 1

This laboratory accompanies BIO 1120 Principles of Biology 2. You will continue to learn about laboratory techniques, become familiar with biological instrumentation, and perform investigations and interpret results in various areas related to organismal structure, physiology, and ecology. Prerequisite or concurrent enrollment: BIO 1120 Principles of Biology 2.

### **BIO 2113 - Principles of Biology**

Credits: 3

In this course you will explore the concepts of biology, emphasizing the structure, function, and cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method, and the nature of biology, you will focus on cellular biology, botany, zoology, and human biology.

### **BIO 3110 - Principles of Microbiology**

Credits: 3

In this course you will study morphology, physiology, classification, distribution, and cultivation of microorganisms.

Prerequisite(s): Prerequisite: BIO 1110 and BIO 1120. Corequisite: BIO 3111

### **BIO 3111 - Principles of Microbiology Laboratory**

Credits: 1

This laboratory accompanies : BIO 3110 Principles of Microbiology. You will learn about laboratory techniques as they relate to morphology, physiology, classification, distribution, and cultivation of microorganisms. Prerequisite or concurrent enrollment: BIO 3110 Principles of Microbiology.

### **BIO 3210 - Fundamental Genetics**

Credits: 3

An introductory course in which you still study fundamental principles of genetics in prokaryotes and eukaryotes. The course emphasizes Mendelian genetics, physical and chemical basis of heredity, and population genetics.

Prerequisites: BIO 1110 Principles of Biology 1 and BIO 1120 Principles of Biology 2.

### **BIO 3215 - Molecular and General Genetics**

Credits: 3

In this course, you will cover Mendelian and molecular genetics, and begin a study of quantitative and population genetics. The course highlights the molecular basis of heredity and gene expression in prokaryotes and eukaryotes and modern genetic technology.

Prerequisite(s): BIO 1110 Principles of Biology 1 and BIO 1120 Principles of Biology 2

### **BIO 3310 - Essential Principles of Biochemistry**

Credits: 3

In this course you will study the structure, synthesis, metabolism, and function of biomolecules in living organisms.

Prerequisite(s): Prerequisites: BIO 1110 Principles of Biology 1 and BIO 1120 Principles of Biology 2.

3

### **BIO 3410 - Molecular Biochemistry**

Credits: 3

This course will introduce you to the nature, production, and replication of biological structure at the molecular level and its relation to function.

Prerequisite(s): Prerequisites: BIO 1110 Principles of Biology 1 and BIO 1120 Principles of Biology 2.

### **BIO 3950 - Faculty Directed Study in Biology**

Credits: 1

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

## **Business**

### **BUS 1000 - Professional Enrichment and Development Seminar**

Credits: 0

This is a requirement for all students majoring in Business. The Seminar, meeting the second and fourth week of each month during the academic year, will engage students in relevant topics affecting business and entrepreneurship, health care and law, and will include presentations by business owners, professional practitioners, elected officials, and other presenters in order to engage the student in furthering their awareness of current issues and developments affecting their discipline. (0)

### **BUS 1010 - Fundamentals of Business**

Credits: 3

This course provides you a foundational understanding of the basic practices and issues necessary to managing and operating a business. Topics include various management theories, economic concepts, management and organization, human resources, sales and marketing, and operations, along with consideration of the challenges, ethics, and strategies necessary to conduct business in both domestic and global markets. (3) Limited to online program students.

### **BUS 1020 - Introduction to Finance**

Credits: 3

This course will equip you with knowledge of basic finance principles to help you link financial markets, institutions, and investors. You will study the corporate perspective on the flow of capital, including related topics such as interest rates, stocks, bonds, risk and return, the time value of money, and the cost of capital. (3) Limited to online program students.

### **BUS 1100 - Introduction to Business and Management**

Credits: 3

In this survey course you will be introduced to the basic functions and environments for business in for-profit and not-for-profit organizations, including those operating in intercultural and international settings. You will focus on the primary disciplines of business enterprise and entrepreneurship, including planning, organizing, staffing and management of organizations. (3)

### **BUS 1200 - Business Finance**

Credits: 3

In this course, you will study the basic concepts and principles of corporate finance, accounting and reporting including analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital, and conversion of international monetary systems. You will also develop basic skills in analyzing the finances of publicly-traded companies. (3)

### **BUS 1300 - Introduction to Law and Legal Systems**

Credits: 3

The introductory course for students majoring in business and interested in a career in the legal profession, this course will study the emergence and development of today's various legal systems, the elements and role of contracts, civil and criminal law, constitutional law, tort and negligence, and introduce the structures, purposes and jurisdiction of state and federal courts in the United States and the roles of lawyers, paralegals, lay persons, judges and jurors in civil, criminal, administrative and alternative dispute resolution systems. Students will learn how to analyze and brief legal decisions and develop rudimentary skills in legal research, case and factual analysis, and legal advocacy. (3)

### **BUS 2010 - Personal Financial Management**

Credits: 3

This course will provide you a practical introduction to personal finance management. It highlights strategies for managing personal assets and also explores such topics as the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring, and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax. You will also learn to understand biblical principles of stewardship that impact financial management. (3) Limited to online program students.

### **BUS 2020 - Principles of Accounting**

Credits: 3

This course will provide you foundational knowledge of basic managerial accounting processes. Topics

covered include product and service costing, profit planning, capital investment analysis, flexible budgeting, and financial statement analysis. You will also become more proficient in your use of various computer applications to analyze data and to inform your financial decisions. (3) Limited to online program students.

### **BUS 2030 - Global Issues in Business**

Credits: 3

This course will introduce you to foundational concepts for conducting business in an increasingly global economy. You will investigate key cultural, ethical, political, and economic issues that impact the world of global business, with a view toward making you more informed and effective businesspeople as you relate to the larger world of business. (3) Limited to online program students.

### **BUS 2040 - Business Case Study**

Credits: 3

This course builds upon material you have learned in earlier courses with the goal of applying your knowledge to solve true-to-life business issues. You have the flexibility to focus on an organization of your choice as you approach your case studies. A written case study is completed as a summative exercise in which you identify problems, explore the relevant literature, and propose recommendations for improvement. (3) Limited to online program students.

### **BUS 2200 - Principles of Accounting**

Credits: 3

In this course you will explore the fundamentals of financial accounting by setting up financial records, with an emphasis on creating and understanding financial statements that are used in business.

### **BUS 2300 - Organizational Behavior**

Credits: 3

In this course, you will study leadership and management skills and styles with an emphasis on motivational aspects, leadership techniques and their effectiveness, practical management skills, and character development as it pertains to a balanced personal life, family life, church life, workplace life, and societal life, all in relationship to one's ability to lead. (3)

### **BUS 2600 - Human Resources Management & Labor Relations**

Credits: 3

This course is a study in the theories, practices, and laws involved in the corporate human resource, human rewards and employee benefits function. You will explore recruiting, selecting, training, evaluating, promoting, and disciplining personnel, in traditional nonprofit, governmental and international operations, as well as study the role and impact of organized labor. (3)

### **BUS 3010 - Working with Teams**

Credits: 3

This course studies the importance of teamwork in organizational or professional settings. You will study the components of effective teams, discuss common dysfunctions of teams, examine accountability within teams, and how to instill team values. The goal is to help you grow both as a team members and as a team leader. (3) Limited to online program students.

### **BUS 3020 - Finance and Budgeting for Managers**

Credits: 3

This course will build upon your prior coursework in basic finance concepts involving financial markets. You will complete a thorough review of financial statements and learn their function and use in capital markets. Topics explored include managerial planning and decision making roles in areas such as capital budgeting, capital structure, leverage, and cash flow analysis. (3) Limited to online program students.

### **BUS 3030 - Personnel Development**

Credits: 3

This course will prepare you with the understanding and skills you need as a leader to hire and grow a solid team. You will learn various theories of learning, leadership, and motivation, and from that learning develop a practical application of methodologies such as needs assessment, development, and execution. The course also covers job design, coaching, mentoring, and performance management techniques that facilitate a good corporate culture. (3) Limited to online program students.

### **BUS 3040 - Management of Information Systems**

Credits: 3

This course will introduce you to the design and use of management information systems. You will study

the components and technologies that information systems typically employ, their impact on business processes, and the contribution they make to helping businesses achieve a competitive advantage. Special attention is given to the role of information systems in global and multinational business contexts, along with how organizational members can collaborate using technology to enhance their outcomes. (3) Limited to online program students.

### **BUS 3050 - Management of Marketing**

Credits: 3

In this course, you will examine the discipline of marketing as it relates to today's world, both domestic and global. You will analyze multiple marketing strategies and explore consumer behavior in various target markets. Related topics include how to make strategic marketing decisions related to product and service offerings, including distribution, promotion, and pricing. (3) Limited to online program students.

### **BUS 3060 - Business Ethics**

Credits: 3

In this course, students will study ethical theories with a view toward relating and applying them to contemporary issues in business. Special attention is given to the application of a Judeo-Christian ethical paradigm to identify basic beliefs, establish good values, and make ethical decisions. (3) Limited to online program students.

### **BUS 3300 - Managerial Accounting**

Credits: 3

In this course, you will focus on the development and the use of accounting information in the manager's and organization's decision-making process. You will also review the fundamentals of financial accounting, create and understand financial statements, and be introduced to accounting and financial analysis software. (3)

Prerequisite(s): BUS 1200

### **BUS 3400 - Principles of Risk, Management, Insurance & Benefit Plans**

Credits: 3

This course explores the principles of risk management and insurance. The course provides an understanding of the foundations, applications and selection of insurance. Fundamentals of life and health insurance as well as property and liability insurance will be included. Enterprise risk management for businesses and organizations, financial risk management, overview of employee benefits, healthcare plans and policy, and strategic programs and policies to mitigate risk will also be covered.

### **BUS 3700 - Business Communications**

Credits: 3

In this course you will explore effective communication strategies for a leader or manager that promote positive communication inside and outside an organization or business. You will especially focus on audience analysis, so that appropriate vehicles of communication can be used in international settings that require heightened analysis in order to overcome cultural nuances and miscommunication. (3)

### **BUS 3710 - Entrepreneurship**

Credits: 3

This course is a study in the nature and scope of entrepreneurship. The entrepreneurial process as well as the entrepreneurial profile is examined in detail. It includes an evaluation of the planning, financing, launching, and promotion of new ventures. Entrepreneurial strategies are discussed for all facets of the business, including franchising, growth, and international aspects. Application of entrepreneurship to large corporations, i.e. intrapreneurship, is also a part of the course.

Prerequisite(s): BUS 1100 and BUS 2300

### **BUS 3800 - International Business Practices**

Credits: 3

This course will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships and laws, and unique ethical, cultural and legal considerations in international settings. You will learn practical skills necessary to conduct business internationally. International trade, antitrust, and the impact of economic free trade zones will also be studied. (3)

### **BUS 3910 - Practicum in Business**

Credits: 1

This practicum is a limited learning experience within a business or organization for you to actively

participate in work-related tasks. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a three-credit block. (1-3)

Prerequisite(s): Permission of the Instructor.

### **BUS 3950 - Faculty Directed Study in Business**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with the instructor.

This course requires approval by the program director and your academic advisor.

### **BUS 4010 - Operations Management**

Credits: 3

This course will provide you with an understanding of the foundations of the operations function from both manufacturing and services perspectives. You will analyze operations from both the strategic and operational perspectives, with a view toward understanding the competitive advantages the operations side of a business can provide for the organization. Topics include process analysis, materials management, production scheduling, quality improvement, and product design. (3) Limited to online program students.

### **BUS 4020 - International Issues in Business**

Credits: 3

This course will provide you with a framework for understanding the global business context that is now reality for many businesses. You will explore the ethical and cultural differences among various countries and the dynamics they create in international business, alongside strategies to help your business enter the global market and compete effectively. You also will be encouraged to develop a biblical paradigm for your approach to international business. (3) Limited to online program students.

### **BUS 4030 - Strategic Management**

Credits: 3

This course explores the world of strategic management and will help you discover its guiding principles. Topics covered include helping an organization accomplish its objectives through formulating, implementing, and evaluating effective cross-functional decisions. Students will review the many pieces necessary to strategic management, including integrating management, marketing, finance/accounting, production/operations, research and development, and information systems. (3) Limited to online program students.

### **BUS 4040 - Business Portfolio**

Credits: 3

This course is designed to provide a capstone experience for your previous business courses. It covers the processes of internal and external business analysis, followed by how businesspeople develop growth strategies for both diversification and globalization. Finally, you will receive biblical guidelines and coaching to help you implement these strategies into all aspects of your business. (3) Limited to online program students.

### **BUS 4200 - Marketing**

Credits: 3

This course is an introduction to marketing principles and pricing associated with corporate finance. You will explore principles of direct marketing, public relations, and branding, as well as the implications for nonprofit and non-governmental organizations.

### **BUS 4400 - Practical Skill Development in Business**

Credits: 1

This course is designed to offer practical skills experience within the discipline, providing opportunity for upper-class students to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1)

### **BUS 4410 - Legal & Ethical Environments in Business**

Credits: 3

This course explores the legal, ethical and regulatory process in which business and organizational decisions should be made and documented. You will explore the application of laws and regulations



relating to the establishment and operation of organizations, and the legal and ethical roles, duties and obligations of corporate officers and directors, organizational leaders and operational managers. (3)

**BUS 4500 - Business Information Systems and Technologies**

Credits: 3

This course explores the role of business tools, such as software technologies, in managing and reporting information within organizations and studies, compares and evaluates quantitative research data mining acquired via various technologies. (3)

**BUS 4700 - Strategic Operations Management & Supply Chain Mgmt**

Credits: 3

In this course, you will explore the management of operation variables and their part in the overall strategy of a business or organization. Study will include such topics as business process engineering, acquisition and allocation of resources, cost control, quality control, and standards and procedures development. (3)

**BUS 4701 - Management of Non-Profit and Philanthropic Organizations**

Credits: 3

In this course you will be introduced to the concepts, best practices, opportunities, and challenges of forming, leading, and managing non-profit organizations, including faith-based organizations, and explore the differences and similarities between managing for-profit and non-profit entities. Students will also examine the role, challenges, and rewards of philanthropy and its role in our society. (3)

**BUS 4710 - Strategic Planning, Policy Making, and Assessment**

Credits: 3

In this course, you will explore the interactions of corporate and organizational visioning, planning, implementing, and evaluating within a framework of applied social science. Areas you will focus on include: Communications, culture, motivation, perception, operational formations and adaptation, risk management, clarity of mission, change processes, and learning theory. (3)

**BUS 4930 - Business Administration Internship**

Credits: 3

This internship provides practical, "hands-on" exposure to organizational leadership, management, and operations. This may occur in any international, domestic or cross-cultural setting. Internship assignments must be approved by the BOL program director. (1-3)

**BUS 5010 - Business Research and Data Analysis**

Credits: 3

The purpose of this course is to prepare you in mathematical, probability, and statistical concepts for your upcoming studies in quantitative methods. Topics include research design, measurement issues, the sources and collection of data. Ethical issues associated with the conduct of research will also be explored. (3) Limited to online program students.

**BUS 5020 - Organizational Leadership and Ethics**

Credits: 3

This course explores the key principles, models, and practices that provide the foundation for effective, ethical organizational leadership and management. Best practices of leadership and management are examined and evaluated as applied to the dynamics of understanding organizational behavior, building cohesive teams, and developing healthy organizations. Ethical and corporate social responsibility (CSR) models and decision making in both for-profit and not-for-profit entities will be addressed. Special emphasis on analyzing and integrating the values and ethics from a Christian worldview will challenge individuals to formulate one's own philosophy of organizational leadership and healthy organizations. (3) Limited to online program students.

**BUS 5030 - Organizational Behavior and Change Management**

Credits: 3

This course examines the dynamics of organizational behaviors, as well as how the major organizational factors such as design and structures, change management, and learning organization significantly impact organizational effectiveness and business outcomes. (3) Limited to online program students.

**BUS 5040 - Information Systems and Technology for Business**

Credits: 3

This course examines the role of information systems and technology in today's rapidly changing

business environment and analyzes technology's implications for efficient management of operations. (3) Limited to online program students.

#### **BUS 5050 - Marketing**

Credits: 3

A course designed to explore the main aspects of strategic marketing theories and concepts and their global applications. This course examines the marketing process, marketing research, product development innovation and diffusion, pricing strategy, distribution value chain, advertising and promotion, and strategic marketing issues. This course is designed to equip the students with the concepts and principles necessary to make market oriented business decisions and to enable students to plan, design and critique marketing promotional materials and campaigns within the framework of an ethical perspective. (3) Limited to online program students.

#### **BUS 5060 - Business Law**

Credits: 3

This course examines the legal and regulatory environment of business within the U.S. and in a global context. Key legal terms and scenarios for organizational leaders will be addressed as well, including employment law, contracts and negotiations, and organizational structures. (3) Limited to online program students.

#### **BUS 6010 - Managerial Finance**

Credits: 3

This course focuses on the critical financial issues and decisions facing organizational leaders and business executives. Key concepts covered in the course include analysis of financial statements, time value of money, cost of capital, working capital management, and cash flow forecasting. Using these tools, students will learn to evaluate and determine the value of organizations and proposed capital projects. (3) Limited to online program students

#### **BUS 6020 - Accounting for Financial Reporting and Management**

Credits: 3

This course explores the use of accounting information for planning, control and decision-making. Students develop analytical and applied skills through problems and cases that focus on preparing, reporting, and analyzing financial data. Special emphasis focuses on ethical reporting and on potential misuses of financial information. Topics covered include the principles and practices of financial accounting and the fundamentals of managerial accounting, such as cost behavior and budgeting. (3) Limited to online program students.

#### **BUS 6030 - International Business**

Credits: 3

This course presents an analysis of the impact of geographic, political, social, economic, legal, and technological influences on business enterprise conducted across national boundaries. The course also explores best practices and various business strategies for successfully launching and engaging in business activity outside the U.S. Students also acquire familiarity with international institutions engaged in promoting international trade and financial transactions. (3) Limited to online program students.

#### **BUS 6040 - Operations and Quality Management**

Credits: 3

This course focuses on the basic principles and tools required for efficient and effective operations management. It explores key concepts and dynamics such as productivity, project management, quality concepts, statistical controls, supply chain management, inventory management, forecasting, and material requirements. (3) Limited to online program students.

#### **BUS 6050 - Strategic Planning and Management**

Credits: 3

This course emphasizes the definition, formulation, and execution of strategy to successfully define and implement organizational vision, mission, and strategic goals. The strategies of for-profit entities will focus on achieving and sustaining competitive advantage against rival firms, while strategies of not-for-profit organizations emphasize strategic positioning to effectively serve the organizations key stakeholders. As this is intended to be a capstone experience within the program, students normally will enroll in this course during their second year. (3) Limited to online program students.

#### **BUS 6950 - FDS: Business**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Columbia Biblical Seminary**

#### **CBS 5000 - Succeeding in Seminary**

Credits: 0

This course prepares you for your studies at Columbia Biblical Seminary. You will be introduced to five core values that reflect the institution's mission and ethos. Services and resources available to students will be addressed, as will expectations and guidelines for being successful in seminary. You must complete this course during your first term as a seminary student.

### **Chapel**

#### **CHL 1000 - Undergraduate Chapel**

Credits: 0

This course will encourage participation in the university's chapel program. Chapel provides students with an opportunity for corporate worship with the CIU community, hearing and responding to teaching and preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, support and encouragement for guest speakers not familiar with the CIU community, and fellowship with one another. The aim is to encourage and challenge you in your personal walk with the Lord and service for Him.

### **Chaplaincy**

#### **CHP 6060 - Clinical Pastoral Education**

Credits: 1.5

Clinical Pastoral Education (CPE) is a form of chaplaincy or counseling internship in which you are taught through hands-on practice, clinical supervision, and academic study to observe, listen, communicate, and respond to someone's spiritual and emotional needs. In CPE training, you will gain the knowledge, skills, and practical experience to assist people in crisis with competence and confidence. CPE can be completed in a resident or distance-learning environment. You have the option of completing one unit of CPE (3 semester hours) or two half-units (1.5 semester hours) to fulfill graduation requirements.

Permission of program director required.

#### **CHP 6100 - Introduction to Chaplaincy**

Credits: 3

In this course, you will explore the various types of chaplaincy ministry, including their commonalities, distinctives, and expectations. You will develop a comprehensive theology of chaplaincy and create a plan to employ it in your own ministry setting.

#### **CHP 6110 - Personal Evangelism for Chaplains**

Credits: 3

In this course you will explore the role of the chaplain in bringing others to faith in Jesus Christ. You will develop a biblical approach to evangelism and will practically demonstrate that approach with at least three non-Christian friends during the course of the semester. You will demonstrate a heart and determination to fulfill the evangelistic mandate of Jesus.

#### **CHP 6112 - Crisis Response and Trauma Care**

Credits: 3

In this course, you will engage in a comprehensive overview of the field of psychological trauma and the way in which trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. You will learn essential crisis response and trauma care skills and how to employ them in your own ministry setting.

#### **CHP 6113 - Principles of Self-Care for Chaplains**

Credits: 3

This course provides you with a comprehensive study into the biblical and theological principles of self-care for chaplains serving in one of the functional areas of chaplaincy. You will examine internal and external factors that can lead to burnout, ineffectiveness, and failure in ministry while serving outside the four walls of the church. Special emphasis will be placed on developing a practical theology of self-care to help negate the effects of the seven most common areas of ministry failure.

#### **CHP 6114 - Professional Chaplain Competencies**

Credits: 3

In this course, you will examine four major sections of chaplain competencies and will demonstrate knowledge, skills, and abilities of particular competencies through a practice-based approach in your current ministry setting.

#### **CHP 6115 - Moral Injury and Soul Care for Chaplains**

Credits: 3

This comprehensive study equips you with an understanding of the dynamics of moral injury as the damage done to an people's conscience or moral compass when they perpetrate, witness, or fails to prevent acts that transgress their own moral and ethical values or codes of conduct. You will examine the underlying theological aspects of the soul and conscience while exploring faith-based, soul care rituals that aid in recovery from moral injury in the military, public safety, healthcare, and disaster relief professions. This advanced course will provide a you with a strong foundation to provide soul care in many of the functional areas of chaplaincy.

#### **CHP 6120 - Chaplaincy and Religious Freedom**

Credits: 3

In this course, you will examine in detail the issues of separation of church and state, evangelism and proselytization within government institutions, and the freedom to pray in Jesus' name, all within the context of institutional chaplaincy.

#### **CHP 6130 - Military Chaplaincy: Faith, Institution, and Diplomacy**

Credits: 3

In this course you will explore the role of the chaplain as an advisor to institutional leadership with regard to religion, spiritual concerns, moral and ethical issues, and other world religions. You will develop, understand, and implement basic sensitive diplomatic skill sets that allow you to function with competency as a religious leader in mediation, negotiation, peacekeeping, conflict resolution, and international religious interpersonal relationships.

#### **CHP 6950 - Faculty Directed Study in Chaplaincy**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

#### **CHP 7100 - Strategic Leadership for Chaplains**

Credits: 3

This course will provide you with a comprehensive study of the key concepts strategic-level leaders bring together to enable futuristic thinking that focuses on tomorrow rather than yesterday. You will explore the nature and origin of strategic leadership, transferable skills, and the art of inspiring others. You will also examine the role of a strategic leader and broad functions of that role such as building and maintaining a team, achieving a common task, and motivating and developing the individual. This course will help you develop and strengthen seven functional primary strategic-level skills needed to be effective at the most senior levels of leadership.

#### **CHP 7111 - Resilient Leadership for Chaplains**

Credits: 3

This course involves you in a comprehensive study of the key concepts and principles related to how chaplains and caregivers create and maintain resilience in themselves and those they shepherd. You will examine the impact of suffering and trauma on followers, leaders, and caregivers and discover how the resilience life cycle provides a holistic approach to spiritual equipping for leaders and caregivers. You will explore various resilience programs that institutions use to develop resilience in their leaders and will uncover key biblical and theological aspects of resiliency as seen in the life of the apostle Paul.

#### **CHP 7113 - Principles of Self Carefor Chaplains**

Credits: 3

This course provides you with a comprehensive study into the biblical and theological principles of self-care for chaplains serving in one of the functional areas of chaplaincy. You will examine internal and external factors that can lead to burnout, ineffectiveness, and failure in ministry while serving outside the four walls of the church. Special emphasis will be placed on developing a practical theology of self-care to help negate the effects of the seven most common areas of ministry failure.

#### **CHP 9950 - Faculty Directed Study Chaplaincy**

Credits: 1

This course will provide you the opportunity to individualized research in the area of chaplaincy under the direction of a faculty member.

### **Communications**

#### **COM 1010 - Communication for Leaders**

Credits: 3

This course provides you a general overview of basic communication skills and strategies that typically accompany proven leaders. Topics covered include listening, evaluating an audience, speaking in public settings, facilitating small work groups, and business writing. The course is a blend of theory and practice, you will have the opportunity to engage and practice leadership communication techniques firsthand. (3) Limited to online program students.

#### **COM 1500 - Introduction to Social Media**

Credits: 3

This course examines the history, development, and impact of existing social media in today's media environment. Emphasis is placed on the sustainability of the social media and its influence on communicating messages via social media. (3)

#### **COM 2000 - Public Speaking Lab**

Credits: 0

In this six-week lab, you will develop and deliver three speeches that will be evaluated by your peers and instructors. Co-requisite: COM 2110 - Public Speaking.(0)

#### **COM 2110 - Public Speaking**

Credits: 3

In this course you will prepare and deliver speeches to inform and persuade, with a special emphasis on research, preparation, delivery, and evaluation of informative, persuasive, and special-occasion public speaking. You will also analyze great American speeches, both historical and contemporary. (3) Co-requisite: COM 2000

#### **COM 2150 - Human Communication & Interaction**

Credits: 3

This course is designed to help you understand the dynamics of engaging the inseparable connection between human relationship and human communication. This course will highlight the roles that interpersonal connections play in casual discussions as well as the fundamental communication concepts of today. Small group communication, interpersonal dynamics, conflict resolution, verbal and nonverbal communication, and the use of technology in communication in everyday life will be topics of the course.

#### **COM 2210 - History of Communication and Media**

Credits: 3

This course is a presentation of the history of media in the United States from its early beginnings to the present emergence of the Internet, HDTV, and MP3. Through this course you will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio, and other media formats. You will learn the events surrounding the inception of these media, the cultural significance they serve today, and the role they will have in the future.

#### **COM 2220 - Communication, Research, Theory, and Design**

Credits: 3

In this course you will focus on the theories of communication, the research techniques required to effectively gain knowledge about communication and media, and the process involved in designing, planning, and producing media. You will also explore how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching, communication, and ministry.

#### **COM 2500 - Social Media Technology & Communications Strategies**

Credits: 3

This course will focus on the ability of organizations to communicate specific information to consumers/audiences. Verbal and visual strategies will be discussed as students understand the integration of an organization's mission with social media. App development will also be discussed. (3)

#### **COM 2731 - Graphic Design**

Credits: 3

In this course you will focus on the elements and principles of graphic design, including how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop, and InDesign. You will explore typography, page layout, and logo design while working with photos and illustrations. The course will give you both the theory of good design and hands-on, practical experience in each of the above software applications.

### **COM 2761 - Acting I**

Credits: 3

Introduction to performance techniques: Voice, movement, warm-up exercises for the actor, improvisation exercises and stage movement. Exploration in character development and basic foundational performance techniques and styles. Emphasis on excellence in the Christian arts and focus on the performer bringing together mental, emotional, physical and spiritual aspects in a worship and performance context. Studies in dramatic action, concentration, substitution and emotion in various ministry contexts.

### **COM 2762 - Acting II**

Credits: 3

Advanced and solidified acting concepts along with additional hands-on practice in the performer's craft. Emphasis is placed on further analysis, characterization, growth and training for performance in ministry competence. Ensemble and team-building will be a primary focus. Application of basic techniques developed in Acting I as well as advanced scene study will also be included. Development and training in the Stanislavski System and a strong emphasis on integrating spiritual foundations into method acting. Further study in movement, voice, and improvisation which includes period style, adaptation of literature for performance, stage violence techniques, and adaptation of art forms for cross-cultural ministry.

### **COM 3410 - Digital Photography**

Credits: 3

This course is an introduction to the basics of digital photography. Through lecture, demonstrations, evaluation of photographs, and photo assignments, you will be exposed to the basics of still photography. The class will focus on the use of aperture, shutter speed, ISO, and white balance, and discover how each of these, working separately and with each other, affects the picture. Lighting, composition, styles, and flash photography will be explained.

### **COM 3420 - Writing for the Media**

Credits: 3

This course is designed for you to explore the methods and elements of writing and to be introduced to new and unique concepts that are an ideal complement to the way students think today. You will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques, and writing fiction and non-fiction. You will also write devotionals, poetry, news columns, PSAs, radio and television spots, sports stories, and editorials. Basic writing concepts, paragraph and article structure, and research and organization will be discussed.

### **COM 3450 - Yearbook**

Credits: 1

This course is designed to involve students in the publication of Columbia International University's yearbook, The Finial. You will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers, and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography, and business administration. (Permission of instructor is required).

### **COM 3470 - Integrated Marketing Communication**

Credits: 3

In this course you will focus on the strategic process whereby an organization coordinates all of its communications activities - advertising, public relations, and marketing - into one efficient department, which provides efficiency, clarity, and consistency for the organization's total integrated marketing program.

### **COM 3476 - Script Writing**

Credits: 3

This is an introductory course to the art of writing for film and video production during which you will focus on structure, especially the hero's journey, archetypes, genre, and story outline. You will develop a detailed treatment before creating a short film screenplay.

Prerequisite(s): COM 3712

### **COM 3500 - Social Media Analysis and Deployment**

Credits: 3

Social Media is pervasive. Analyzing the various contributors to social media is imperative for effective understanding and deployment of verbal and visual images to convey specific messages to the consumer/audience.

### **COM 3510 - Christians, Media, and Culture**

Credits: 3

In this course you will examine the various aspects of the media, including TV, film, books, and music, and explore how our faith and our culture is being presented both in positive and negative ways. You will also explore how faith, film, TV, and culture mutually influence one another. You will be expected to engage in, view with discernment, and explore relevant alternatives to the process of media and culture, with a focus on developing the ability to determine your impact on media and ultimately on culture and gaining perspective on culture, its impact on media, and ultimately on the Christian. You will be challenged with developing an active perspective toward media and its ability to create, influence, and support culture. The main skill you will practice in this course is theological criticism.

### **COM 3712 - Video Production**

Credits: 3

In this course you will be introduced to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, you will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements, and techniques of video production, lighting, camera control, audio production, writing, producing, and directing.

### **COM 3714 - Digital Film Production**

Credits: 3

This course is a study of digital film production. You will examine scripting, blocking, editing, producing, directing, audio, and pre-and post-production, while focusing on actual studio time and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional video production will be your goal.

Prerequisite(s): COM 3712, COM 3717

### **COM 3717 - Principles of Lighting and Cinematography**

Credits: 3

This course is an advanced study of lighting and cinematography techniques used in the film and television industry. Using both the principles of and hands-on experience working with different kinds of lighting and grip equipment, you will gain experience in creating different kinds of moods through lighting and filters. You will also explore different ways to choreograph moving camera shots and examine different types of digital film and video cameras.

Prerequisite(s): COM 3712

### **COM 3720 - Webpage Design and Development**

Credits: 3

In this course you will develop a thorough and practical understanding of the standards and conventions used in creating useable and accessible websites, while gaining the experience of creating a website using standards-compliant XHTML and CSS by incorporating standard web-based design software. By the end of this course you will have developed an understanding of the functions and uses of the web and be able to create business-suitable websites that are usable and accessible.

### **COM 3721 - Audio Production**

Credits: 3

This course will guide you through the process of audio production, including field and studio recording, multi-track studio recording and mixing, audio for video, and the basics of acoustics and studio design. While you will use audio theory as a foundation for understanding key principles, you will focus on practical, hands-on experiences.

### **COM 3888 - Communication Study Tour**

Credits: 3

Section 1: Digital Media Major (NY); Section 2: Communication & Media Arts Majors (Orlando). This is a study tour (normally during spring break) that emphasizes the use of media and creativity in culture and ministry. Students will travel to key media centers in order to see and experience the integration of various aspects of media into professional ministries and organizations. Register through TravelLearn.

**COM 3950 - Faculty Directed Study in Communications**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with instructor.

Consult with your academic advisor.

**COM 4250 - Disney, Culture & Influence**

Credits: 3

The course will study the life of Walt Disney and the Walt Disney Company's global media empire focusing on television, movies (animated and live-action), theme parks, resorts, publications and professional sports. The course will focus on Disney's influences within popular culture, its impact on the visual arts in the 20th and 21st centuries and its effect on our everyday lives. Presented both chronologically and thematically, students will engage the cultural presence of Disney in the U.S. and around the world.

**COM 4400 - Practical Skill Development in Communication**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required.

Repeatable.

**COM 4430 - Professional Leadership Development**

Credits: 3

In this course you will examine the principles, skills, techniques, and ideas essential to developing the leadership capacity necessary for achieving success in today's world, focusing on both external relationships and understanding the tools necessary to develop a confident, professional image. You will engage in understanding your core values, writing long/short-term goals, and developing a usable and efficient resume. Time management, personal budgets, and the development of a philosophy of leadership will be emphasized.

**COM 4450 - Communication Senior Experience**

Credits: 3

You will gain valuable experience working in positions within CIU's diverse organization and university departments. Your role may include participating as a media consultant, videographer, public relations coordinator, audio technician, marketing consultant, or working in other communication/media-related fields. You will apply your classroom knowledge to real-world work experience, providing CIU with concentrated attention from seniors who will give a fresh look at CIU's media and communication environments. Each student will work under the supervision of a faculty and/or staff member. Repeatable, two-semester limit. Limited to seniors who have earned a minimum GPA of 2.75 and who are in good standing with the University. Authorization of Communication Department required.

**COM 4500 - App Design and Development**

Credits: 3

This course emphasizes the initial design, development, strategies and creation of apps to effectively communicate, involve and connect the organization to the consumer/audience. (3)

**COM 4516 - Advanced Digital Photography**

Credits: 3

This course examines advanced digital photography techniques including camera operation, lighting under controlled studio conditions and commercial photography. The course also teaches advanced techniques of image editing and the tools and techniques used by professionals in the electronic imaging field. In addition, the course includes additive and subtractive theory, color filtration, and negative and positive printing techniques.

*Prerequisite(s):* COM 3410 - Digital Photography

**COM 4710 - Digital Editing**



Credits: 3

This course is a study of the basic terms and actions regarding the operation of a digital video-editing suite. You will gain a comprehensive understanding of video post-production, using actual raw footage to further elucidate individual functions and tie them into the overall production process.

*Prerequisite(s):* COM 3712 and COM 3717

### **COM 4714 - Digital Film Production**

Credits: 3

This course is a study of digital film production. You will examine scripting, blocking, storyboarding producing, directing, and pre-production, while focusing on actual location shooting and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional digital film production will be your goal.

*Prerequisite(s):* COM 3712, COM 3717, and COM 3476

### **COM 4715 - Live Production**

Credits: 3

This course will prepare you to develop production skills in a live performance setting involving conferences, meetings, worship services, seminars and concerts. You will learn to stage and troubleshoot multi-camera video (iMAG), live sound (sound reinforcement), lighting (stage and house, fixed and movable) and video projection (house and confidence monitors). You will also learn how to develop and display presentations using ProPresenter, Media Shout and Powerpoint. Developing professional etiquette, maintaining professional relationships and communicating effectively with peers, artistic team, and technical staff will also be explored.

### **COM 4761 - Motion Graphics**

Credits: 3

In this course you will examine the basic terms and processes involved in the designing of animation. You will also explore the free flowing of images, either as created by the individual or by the assembling of ideas, images, or objects.

### **COM 4930 - Internship in Communication**

Credits: 3

The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles.

### **COM 5888 - Communication Study Tour**

Credits: 3

Section 1: Digital Media Major (NY, DC, LA); Section 2: Media Arts Major (Orlando). This is a study tour that emphasizes: (1) the exposure to media and (2) the creativity in culture and ministry. Students will travel to key urban media and cultural centers in the United States to experience the integration and cultural diversity associated with the various aspects of media in both professional ministries and sending organizations. Register through TraveLearn. The course will be the graduate equivalent of COM 3888 so you can refer to that course as a reference.

### **COM 6950 - FDS: Communications**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Computers**

#### **CPT 1010 - Technology for College**

Credits: 3

This course provides foundational knowledge so you can use technology as an effective communication tool for researching and for presenting information. You will gain experience with key technology tools, with a view toward learning how to create documents and presentations, as well as use them to communicate appropriately to academic and professional audiences. (3) Limited to online program students.

#### **CPT 2110 - Introduction to Computers**

Credits: 3

This course is an introduction to productivity applications in personal computing from a Microsoft Windows or MAC platform. (A separate section will be offered for each platform). You will receive hands-on experience with the current operating system; file management, word-processing, spreadsheet, database, and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds, and wireless connectivity. You will also examine information about computer selection and system-evaluation criteria.

### **CPT 3950 - Faculty Directed Study in Computers**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

### **Counseling**

#### **CNS 5001 - Clinical Counseling Orientation**

Credits: 0

This course must be taken each semester a student is enrolled in the M.A. in Counseling program and the Post-Graduate Certificate in Marriage and Family Therapy. The initial orientation is scheduled during the first days of fall and spring semesters. Subsequent orientation course content is provided online. Students are required to visit the online course website at least once a week, and must also record their CIU chapel attendance on the course webpage. Various brief meetings may be scheduled during the student's course of study. This course introduces new students to the knowledge, skills, and characteristics related to being successful in the program. Students gain an understanding of the conceptual framework that guides the program and review important elements of the M.A. in Counseling program handbook, including South Carolina state professional licensure requirements.

Prerequisite(s): Admission to the MA in Counseling program (Pass/Fail).

#### **CNS 5075 - Multicultural Counseling**

Credits: 3

This course is an application of clinical mental health counseling and marriage & family therapy skills in multicultural and intercultural settings. Multicultural counseling and cultural diversity issues with focus on marriage and family therapy are addressed. Human needs in the world community are examined in order to understand how messages relate to individuals and families with dramatically different circumstances. The person and role of multicultural counselors is evaluated in light of his or her theology, personal adaptation, communication, and counseling skills. The multicultural counselor in the professional roles of pastor, missionary, business person, clinical mental health counselor, and marriage & family therapist will be addressed. This course presupposes the validity and necessity of involvement in a cross-cultural job or ministry, whether within the United States or in another country.

#### **CNS 5300 - Foundations of Growth and Development**

Credits: 3

In this course, you will examine the development of individuals from conception through old age. Drawing from a biblical framework informed by major theories of human growth, you will learn to conceptualize human biological, cognitive, socio-emotional, and spiritual growth and development and will consider how your understanding can inform the care of others. Course assignments will challenge you to explore your own developmental journey. (3)

#### **CNS 5305 - Applied Biblical Foundations of Counseling**

Credits: 3

This course is the application of the biblical texts to clinical mental health counseling and marriage and family therapy that utilizes a Christian perspective sensitive to multicultural settings. This course will orient students to basics in the interpretation of biblical data, the biblical narrative relevant to counseling, and how to apply these concepts when providing Christian-oriented counseling services to clients. Students will learn how to contextualize the biblical narrative for clinical practice within a Christian population

#### **CNS 5306 - Foundations of Clinical Mental Health Counseling**

Credits: 3

This course is an introduction to the history, philosophy, roles, and functions of mental health counseling within the context of other mental health professionals, mental health services, systems, and programs. This includes the principles of mental health for prevention, intervention, consultation, education, and advocacy in a multicultural society. A key focus of the course is how the biblical texts and Christian

traditions of soul-healing provide perspectives on human nature, suffering, and redemption to develop a model of clinical mental health counseling consistent with students' own biblical worldview.

### **CNS 5310 - Counseling Theory**

Credits: 3

This course provides a broad, foundational overview and critique of personality and counseling theories. Emphasis is on the application of these theories by exploring the techniques and strategies of each theory, including systems theory. The philosophical presuppositions, theological implications, situational appropriateness, and effectiveness with client populations are addressed. Students are encouraged to begin the process of synthesizing various approaches into their personal paradigm of counseling.

### **CNS 5313 - Personal and Spiritual Development**

Credits: 3

This course emphasizes personal and spiritual well-being and growth within the context of professional development as a clinical mental health counselor and/or marriage and family therapist. To this end, students will be asked to personally engage in a psycho-educational process of self-care and self-understanding through readings, reflection papers, and assessments. Spiritual development will be encouraged through a biblical understanding of and connection with God and His transformational processes, such as spiritual disciplines and connection to others through a weekly small group. The student's professional impact and ministry will be developed as a natural outgrowth of their active engagement with these processes of development. Additional fee for assessment materials.

### **CNS 5330 - Professional Orientation and Ethics**

Credits: 3

In this course students study the practice of professional counseling within the context of ethical and legal standards and potential future directions of the field. Information about legal responsibilities and liabilities in the practice of marriage and family therapy is also covered, including research, family law, confidentiality issues, and codes of ethics. The course focus is on the following four areas: Models of ethical decision-making are presented and practiced through case presentations; ethical standards that govern the professional practice of counseling and marriage & family therapy are studied and integrated with personal, theological, and cultural values and professional and legal standards; legal standards that impact the field of professional counseling and marriage & family therapy are examined in light of the realities of daily practice; and the future direction of counseling and marriage & family therapy as a profession and ministry is explored.

### **CNS 5335 - Ethics**

Credits: 3

You will study ethics as it applies to addictions counseling. In this course, you will consider the foundation of ethical theory, ethical decision-making process, and legalities as ethical principles conflict. You will consider such topics as dual relationships, harm reduction, cultural and spiritual impacts of ethical decision making, court ordered treatment, workplace drug testing, civil competence, malpractice, and ethical decision making with respect to prisoners, children, adolescents, women, and selected other special populations.

*Prerequisite(s):* Admittance into either the MA in Addictions Counseling or MA in Care & Counseling Program

### **CNS 5342 - Foundations of Marriage, Family Counseling**

Credits:

This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness.

### **CNS 5410 - Research, Statistics, and Evaluation**

Credits: 3

This course provides an advanced understanding of research statistics, report development, implementation, program evaluation, needs assessment, and ethical and legal considerations. The

course also will focus on research methodology, data analysis, and the evaluation of research. Students apply this understanding in a variety of venues such as clinical mental health counseling and research, marriage & family research, and research that needs to be done within the religious community. Students will be introduced to research as it is conducted for single-subject designs, experimental/quasi-experimental designs, and system-oriented designs. Both quantitative and qualitative processes are explored. Students conduct literature review and produce a research proposal.

#### **CNS 5415 - Research and Statistics**

Credits: 3

You will learn the fundamental elements of research and statistics so that you can read, understand, and assess published research studies in counseling, including addictions counseling. The goal is for you to be able to assess those treatment models that are evidence-based and the level of strength of the research support for a given model.

*Prerequisite(s):* Admittance into either the MA in Addictions Counseling or MA in Care & Counseling Program

#### **CNS 5420 - Psychopathology**

Credits: 3

This course provides an understanding of mental illness with focus on the behavioral manifestations, experiential dynamics, and relational/family impact of these disorders. Study is done in the most current Diagnostic and Statistical Manual of Mental Disorders (DSM) in order to learn the categories of symptoms of psychopathology necessary to diagnose and treat mental disorders. A variety of perspectives on psychopathology are presented to form a whole-person (or bio-psycho-social-spiritual) and systemic context for understanding. Students are challenged to determine theologically what they believe are the standards for pathology and how these correlate with the DSM.

*Prerequisite(s):* Undergrad General Psychology or Introduction to Psychology.

#### **CNS 6010 - Crisis Counseling**

Credits: 3

This course is designed to train you to respond with wise counsel to those who have endured a crisis such as the death of a family member, divorce, loss of a child, illness, or political trauma. Attention will be given to the emotional, spiritual, relational, and physical symptoms that may occur in the aftermath of crisis.

#### **CNS 6011 - Sexuality Counseling**

Credits: 3

This course addresses the biological, developmental, relational, emotional, behavioral, and spiritual issues involved in understanding human intimacy and sexuality. You will learn how to integrate basic diagnostic and evidence-based treatment skills with authentic Christian beliefs and practices.

#### **CNS 6012 - Addictions Counseling**

Credits: 3

This course will train you to understand the etiology of addictions and enable you to understand and deliver treatment on both a professional and lay level. Addictions in the areas of sexuality, pornography, work, thought and substance abuse will be addressed. The issues of dependence, control, sin, and responsibility will be studied.

#### **CNS 6015 - Advanced Multi-Cultural Counseling**

Credits: 3

In this advanced course, you will focus on the application of counseling and therapy skills in multicultural and intercultural settings, including a focus on multicultural counseling and cultural diversity issues as they relate to marriage and family therapy. You will study the human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication, and counseling skills. You will address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. You must have a minimum of six months of cross-cultural exposure in an international setting to enroll in this course.

#### **CNS 6220 - Cross-Cultural Counseling Applications**

Credits: 3

This course is designed to increase your understanding of various ways to use clinical care and

knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore Biblical, spiritual, and psychological underpinnings, as well as types of clinical resources, referral procedure, and collaboration with clinical service providers.

#### **CNS 6310 - Human Growth and Development**

Credits: 3

This is a course in applied developmental counseling. Drawing from the biological, cognitive, socio-emotional, and spiritual markers set forth by the major theories of human growth, students will be able to conceptualize the needs of their clients within a developmentally-appropriate framework. Personal exploration of one's own developmental process is built into course assignments. Consideration is also given to the process of spiritual transformation as an integral part of the Creator's design for growth.

*Prerequisite(s):* Undergraduate Developmental Psychology.

#### **CNS 6404 - Short Term Counseling**

Credits: 3

You will learn the basic model common to short-term cognitive therapies and its application to treating dysfunctional emotions and self-sabotaging behaviors. You will learn cognitive, behavioral, and emotive interventions as well as techniques to help prevent relapse. You will also consider how to integrate your client's faith/spirituality with the basic model and interventions.

#### **CNS 6405 - Psychopathology and Addictions**

Credits: 3

In this course, you will learn about and how to apply the diagnostic categories and disorders appropriately in the latest edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Attention will be given to having you develop a personal model for integrating a Christian theology of sin, grace, healing, and spiritual growth with the DSM approach to mental and emotional disorders. You will also learn the evidence-based treatments for the conditions within the DSM and the levels of scientific support for those treatments. Issues of confidentiality in care and counseling, when to refer clients for appropriate care, and criteria for mandated reporting will be taught.

*Prerequisite(s):* CNS 6408, formerly CNC 6400

#### **CNS 6406 - Missionary Care for Career Transitions**

Credits: 3

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to life-long needs and to enhance career health and satisfaction.

#### **CNS 6407 - Organizational Mission Care Service**

Credits: 3

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to life-long needs and to enhance career health and satisfaction.

#### **CNS 6408 - Care and Counseling Techniques**

Credits: 3

This course will introduce you to the foundational techniques and skills of [pastoral] care and counseling. You will learn how to counsel strategically within the client's process of spiritual, emotional, and relational growth utilizing a holistic therapeutic approach. Emphasis will be placed upon development of the counseling and care professional as well as the development of techniques and skills.

#### **CNS 6409 - Group Care and Counseling**

Credits: 3

In this course, you will learn short-term group care and counseling models and receive supervised practice of interventions to address a wide variety of mental, emotional, behavioral, and spiritual challenges commonly found in a church setting. Among the issues considered will be anger, anxiety, depression, spiritual doubt, grief, addictions, chronic pain and other medical conditions, parenting challenges, self-abuse, trauma, and others

#### **CNS 6410 - Counseling Techniques**

Credits: 3

This course is an introduction to the basic counseling skills that are foundational to doing effective individual counseling and marriage & family therapy. Students are required to understand and to successfully demonstrate basic counseling skills in the form of video-recorded competencies in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is on how a counselor impacts the therapeutic alliance with clients and not just what the counselor does in the session to help facilitate client change. This course is taught largely from a client-focused, strengths-based model utilizing client feedback in each session.

#### **CNS 6420 - Diagnostics of Psychopathology**

Credits: 3

This course provides the student with advanced skills in the diagnostics of psychopathology, including coverage of the most current Diagnostic and Statistical Manual of Mental Disorders (DSM), with a focus on differential diagnosis. The student develops the ability to synthesize skills and understanding from other courses into an integrated process of client engagement, assessment, case conceptualization, and treatment planning. Students are trained to diagnose using role plays, and are being presented with atypical symptoms, multiple diagnoses, and overlapping criteria. In order to develop a whole person and contextual understanding of pathology, a variety of perspectives is presented, including biological, systemic, spiritual, developmental, intrapsychic, interpersonal, and cultural. The student then builds treatment plans that demonstrate a grasp of the client's strengths, resources, family structure/relationships, pathology, and readiness for change.

*Prerequisite(s):* CNS 5420

#### **CNS 6430 - Assessment**

Credits: 3

This course presents students with an understanding of the psychometric theories and practical approaches concerning the assessment of individuals, couples, and families, while equipping the student with the skills and competencies necessary to incorporate assessment strategies into the helping process. Assessment, including marriage and family therapy methods and major mental health assessment methods and instruments, are covered. Focus is placed on information-gathering methods, evaluating test validity and reliability (controlling for factors that may influence assessment results), and application of assessment practices as an integral part of counseling and marriage & family therapy. Additional fee for assessment material.

*Prerequisite(s):* Candidacy

#### **CNS 6431 - Assessment and Treatment of Childhood Disorders**

Credits: 3

This course introduces students to developmental, self-regulation, and systems perspectives used to understand, diagnose, and treat disorders of childhood and adolescence. Students will gain an understanding of the normal and abnormal developmental issues of children, the process of mastering self-regulation throughout development in various domains, the impact of relational dynamics within various systems (family, school, church), and the trend of the self's consolidation and conceptualization of these various vectors of life. The student is then able to form diagnosis and treatment plans that flow from their relational understanding of the child's life based on the above models. Treatment issues are covered within the confines of treatment planning (as opposed to how to do therapy), including such areas as applied behavioral analysis, cognitive-behavior treatment, interpersonal treatment, psychopharmacology, community and school-based treatment. Additional fee for assessment material.

*Prerequisite(s):* Candidacy

#### **CNS 6432 - Counseling Children & Adolescent**

Credits: 3

This course provides the basic principles of counseling children and adolescents within the context of family, school, and socio-cultural and religious systems, and is based on the case conceptualization and treatment planning developed in CNS 6431. The emphasis is on helping students develop their own individual style in forming therapeutic relationships with children or adolescents, and in using effective therapeutic skills and techniques, including therapeutic mediums such as toys, audio/visual aids, games, cognitive treatment, and behavioral programs. A special focus is given to parent training and parents as co-therapists, which are empirically sound, highly efficacious, and cost-effective intervention strategies for treating behavior disorders in children. Legal and ethical issues specific to working with children are

addressed. (3)

*Prerequisite(s):* CNS 6431

### **CNS 6440 - Groups**

Credits: 3

This course is an introduction to the theory and practice of group counseling. The process of doing groups and the application of the group process to a variety of settings and situations is discussed. The counselor as a group leader is emphasized. The class relies heavily on the component of a psycho-educational group experience, both as a group member and co-leader.

### **CNS 6571 - Single and Family Issues in Missions**

Credits: 3

This course will show you how to succeed in establishing a home life while serving cross-culturally. You will examine the skills and resources necessary to build a home life on the field which nurtures the individual, provides a place of relaxation, and enhances positive support systems.

### **CNS 6601 - Theories of Addictions**

Credits: 3

In this course you will be introduced to the theoretical, philosophical, and historical bases on which addiction is explained and treatment and prevention are grounded. You will also study the biological, psychological, and sociological origins of substance use and related behavioral addictive disorders.

### **CNS 6602 - Assessment in Addictions Counseling**

Credits: 3

You will learn the process, procedures, and diagnostic instruments for biopsychosocial assessment and diagnosis of substance use and behavioral addiction disorders in adolescents and adults. You will also focus on the social and psychological implications of addiction for clients, their families, friends, co-workers and the society.

### **CNS 6603 - Interventions and Addictions Counseling**

Credits: 3

You will be introduced to evidence-based methods and techniques necessary for developing the professional competencies required to work effectively with addicted individuals and their family systems. The course assumes you have no prior experience working with addicted individuals.

### **CNS 6604 - Treatment Planning and Relapse Prevention**

Credits: 3

In this introduction to the full spectrum of addiction counseling skills, you will study the conceptualization, diagnosis, formation of a treatment plan, implementation of treatment, and creation of a relapse prevention plan. You will also study the principles and practices upon which skills and competencies are based. You will practice these skills as a major part of your course experience.

### **CNS 6605 - Psychopharmacology**

Credits: 3

You will learn psychopharmacology theories of drug abuse, addictions, and treatment. This course will introduce you to basic principles of anatomy, physiology, and pharmacology as applied to the classes of drugs and addictions as well as the effects of drugs on human behavior. The course will also introduce you to the medications developed to support drug treatment, such as methadone, suboxone, and naloxone. Other topics include drug use, distribution, elimination, dose response relationship, and neurotransmitters.

### **CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma**

Credits: 3

This course will examine and analyze the causes, symptoms, and treatments of PTSD, acute stress, grief, and trauma as well as the history of trauma and trauma treatment, assessment strategies, and treatment planning and modalities. This course addresses the history of treatment, providing diagnostic assessment and practice across the traumatic stress presentations. Students will complete research, reading, and writing on the current responses and evidence-based practices in integrated clinical treatment of trauma in counseling as well as post-traumatic growth and resilience. This course will also review the impact and consequences of acute stress on victims, the process of grief and loss, and the long-term consequences of unresolved and complex trauma. Students will complete training for certification in Trauma Focused-Cognitive Behavioral Therapy (TF-CBT). Classroom time for this course will be completed during a week-

long intensive with pre- and post-work completed online.

*Prerequisite(s):* CNS 5420

### **CNS 6710 - Marriage Counseling**

Credits:

This course provides students with a biblical, sociological, and interpersonal framework from which to study and counsel couples. Practical tools are presented for how to work with couples through the ups and downs of life together. The course content is designed with the understanding that students will be working with couples in clinical, multicultural, church, and parachurch settings. Students are encouraged to be working with couples while taking this class.

### **CNS 6740 - Marriage and Family Counseling**

Credits: 3

This course will train you to prepare couples for marriage, to assess and address basic marital problems, and to understand and respond to typical family issues. Using the Bible, assessments, and systems thinking, you will be taught how to use counseling skills in the arenas of prevention, treatment, and recovery of basic marriage and family issues.

*Prerequisite(s):* Admittance into either the MA in Addictions Counseling or MA in Care & Counseling program

### **CNS 6810 - Career Development**

Credits: 3

This course introduces students to career development theory and its application. Students will have the opportunity to learn the history of and current trends in career development counseling. Students will be offered training in the use and application of career counseling strategies, assessment tools, and resources (including web-based resources). Students will also learn about the relationship between work and mental health, career development across the lifespan, and issues with diverse populations, as well as ethical issues and competencies for professional practice. Additional fee for assessment materials.

### **CNS 6820 - Family Systems Theory**

Credits: 3

This course provides a foundational understanding of family systems theory as it relates to clinical concerns. Course content helps students to conceptualize and distinguish the critical epistemological issues in marriage and family therapy. Students are introduced to historical development, theoretical foundations, and contemporary conceptual directions in the field of marriage and family therapy. An overview of the different models of family systems theory is addressed, and students are expected to apply this understanding of systems theory to their family of origin and other systems.

### **CNS 6821 - Family Therapy**

Credits: 3

This course focuses on conceptual applications of foundational family systems theory and counseling techniques taught in CNS 6820. The course provides a comprehensive survey and substantive understanding of the major models of marriage and family therapy and addresses a wide variety of clinical problems. Students are expected to integrate both biblical and cultural understanding of family into their therapeutic approach. Students are also educated about appropriate collaboration with related disciplines. (3)

*Prerequisite(s):* CNS 6820

### **CNS 6912 - Advanced Counseling Technique and Practicum**

Credits: 3

This course focuses on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. Its aim is to help students to integrate their clinical course work by presenting opportunities to develop clinical competencies in the areas of diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. A supervised practicum experience is required, comprised of a minimum of 150 hours, of which 40 are direct services. Successful completion of this course is contingent upon competent demonstration of key core competencies listed under the course objectives and a practicum experience. (Satisfactory/Unsatisfactory).

*Prerequisite(s):* CNS 6410

### **CNS 6913 - Supplemental Practicum**

Credits: 1

This practicum course is designed for students who are currently seeing clients and have not completed



their required supervised practicum hours and/or are currently not enrolled in any regular practicum course. This course consists of two components: 1) A supervised practice of counseling under the direct clinical supervision of either a site supervisor in an approved counseling practicum setting and/or a College of Counseling Personal Enrichment Program (PEP) supervisor, and 2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. This course may be repeated as needed and is offered based on student need. Practicum site and/or PEP supervision and the classroom component are required until practicum hour requirements are met and the practicum agreement is fulfilled. (1-3) Course Credit Hour Determination: 0-50 practicum hours required, register for 1 credit hour; (combination direct contact and/or administrative hours). 51-100 practicum hours required, register for 2 credit hours; (combination direct contact and/or administrative hours). 101-150 practicum hours required, register for 3 credit hours; (combination direct contact and/or administrative hours).

*Prerequisite(s):* CNS 6912

### **CNS 6914 - Practicum in Addictions Counseling**

Credits:

You will receive supervision of individual and group counseling in an addiction treatment field setting with special focus on criteria for evaluating the acquisition of basic addiction counseling competencies. You will learn to use evaluative criteria for assessing the self and the self in relationship to peers and clients. You will complete a minimum of 150 hours in an addiction treatment setting.

Graduate

### **CNS 6931 - Internship I**

Credits: 3

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (3) (Satisfactory/Unsatisfactory) Additional fee for technology use; Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.

*Prerequisite(s):* CNS 6910

### **CNS 6932 - Internship II**

Credits: 3

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (3) (Satisfactory/Unsatisfactory) Additional fee for technology use. Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.

*Prerequisite(s):* CNS 6910

### **CNS 6936 - Internship III**

Credits: 3

This course is designed for students enrolled in the Postgraduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: 1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved

counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and 2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist supervisor. (3) (Satisfactory/Unsatisfactory) Additional fee for technology use; Small group section enrollment is limited to 12 students

*Prerequisite(s):* Acceptance into the Postgraduate Certificate in Marriage and Family Counseling program.

### **CNS 6937 - Internship I**

Credits: 4

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Additional fee for technology use.

*Prerequisite(s):* Only open to post-candidacy students in the MACNS program.

### **CNS 6938 - Internship II**

Credits: 4

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. Only open to post-candidacy students in the MACNS program.

(Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students.

*Prerequisite(s):* CNS 6937

### **CNS 6939 - Internship III**

Credits: 4

This course is designed for students enrolled in the Post-graduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: (1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and (2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist

supervisor. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Additional fee for technology use.

*Prerequisite(s):* Acceptance into the Postgraduate Certificate in Marriage and Family Counseling Program.

### **CNS 6942 - Supplemental Internship**

Credits: 1

This internship course is designed for students who are currently seeing clients and have not completed their required supervised internship hours and/or are currently not enrolled in any regular internship course. This course consists of two components: (1) A supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. This course may be repeated as needed and is offered based on student need. Internship site supervision and the classroom component are required until internship hour requirements are met and the internship agreement is fulfilled.

(Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Course Credit Hour Determination: 0-50 internship hours required, register for 1 credit hour; (combination direct contact and/or administrative hours). 51-150 internship hours required, register for 2 credit hours; (combination direct contact and/or administrative hours). 151+ internship hours required, register for 3 credit hours; (combination direct contact and/or administrative hours).

*Prerequisite(s):* Only open to post-candidacy students in the MACNS program.

### **CNS 6943 - Internship in Addictions Counseling 1**

Credits:

You will participate in delivering counseling services in an addiction field setting and receive supervision of your work during weekly seminars at the university or another designated location approved by the university. You will complete a minimum of 150 hours in an addiction treatment setting.

### **CNS 6944 - Internship in Addictions Counseling 2**

Credits: 3

You will continue participating in delivering counseling services in an addiction field setting and receive supervision of your work during weekly seminars at the university or another designated location approved by the university. Your goal will be to further develop the competencies needed to be an addiction counselor. You will complete an additional minimum of 150 hours in an addiction treatment setting.

### **CNS 6950 - FDS: Counseling**

Credits: 3

Available by special arrangement with instructor. Consult with academic advisor. Certain course fees and/or additional assessment expenses may be required.

*Prerequisite(s):* Certain prerequisites may apply.

### **Christian Service Learning**

#### **CSL 0101 - Christian Service Learning I**

Credits: 0

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 20 clock hours of service at that church or within a ministry in the community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0)

*Prerequisite(s):* MSD 1110

#### **CSL 0201 - Christian Service Learning II**

Credits: 0

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service at that church or within a ministry in the

community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0)

*Prerequisite(s):* CSL 0101

### **CSL 0202 - Christian Service Learning III**

Credits: 0

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service at that church or within a ministry in the community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0)

*Prerequisite(s):* CSL 0201

### **Economics**

#### **ECN 3100 - Managerial Economics**

Credits: 3

This course covers economic concepts relevant to strategic managerial decision making. Topics include demand and supply analysis, consumer demand theory, forecasting, production and cost analysis, price determination in alternative market structures, government regulation and control, risk analysis, and regulatory theory. Applications, including simulation, are used for an understanding of economic tools and their potential use for solving real-world problem[s]. In addition, the course will provide a basic introduction to econometric analysis and its role in managerial decision making.

*Prerequisite(s):* MAT 1110 or MAT 3410

#### **ECN 3950 - Faculty Directed Study: Economics**

Credits:

This is an independent study available to juniors and seniors by special arrangement with the instructor. This course requires approval by the program director and your academic advisor.

#### **ECN 6010 - Economics for Business Management**

Credits: 3

This course provides the concepts and principles required for understanding and solving economic business problems. The course especially focuses on microeconomic analysis applied to practical business problems and decision-making -- such as factors relevant to production, cost, demand, pricing, and profits -- and also on monetary and fiscal policies that affect industries, markets, and firms. (3)  
Limited to online program students.

### **Education**

#### **EDU 2110 - Foundations of Education**

Credits: 3

This course is an introductory study of the historical, social, philosophical, psychological, and pedagogical "foundations" of education, designed for those preparing to become professional educators. You will develop the tools to articulate a personal philosophy of education, with an emphasis on the social context of urban schools and an understanding of biblical principles relating to education.

#### **EDU 3135 - Contemporary Educational Issues**

Credits: 1

Through the use of group discussion, centered on selected educationally-related literature, students will develop familiarity with important historical and contemporary educational issues and the ability to critically interpret and discuss. This course is repeatable.

#### **EDU 3136 - Pre-Professional Study in Education**

Credits: 1

This course is designed to introduce students to the broad responsibilities and expectations of the teaching profession. The course is designed to emphasize areas of professional expectations which may affect instructional design or the learning environment.

*Prerequisite(s):* EDU 3320 or program director approval;

#### **EDU 3320 - Curriculum Theories and Principles of Learning**

Credits: 3

A survey of instructional methods and curriculum, including learning/thinking processes for elementary and early childhood, personality factors, unit and lesson planning, assessment skills and diagnostic and prescriptive procedures, and the needs of exceptional children.

*Prerequisite(s):* EDU 2110 or Program Director Approval

### **EDU 3330 - Understanding the Learner**

Credits: 3

This survey course targets the behavior and development of humans from birth through adolescence, emphasizing developmentally appropriate practice in early childhood and elementary education. Students study the characteristics of major developmental stages, what brain research reveals about teaching and learning, and the implications of culturally diverse and at-risk student populations. Students will consider how all of these characteristics, needs, and implications should affect choices in instructional design and the learning environment, all based upon a biblical worldview. (3)

### **EDU 3415 - Crisis Care: Children in Trauma**

Credits: 3

This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, and sexual exploitation and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries.

### **EDU 3416 - Crisis Care for Orphans and Vulnerable Children**

Credits: 3

The material in this course provides an overview of the situation of orphans and vulnerable children (OVC) worldwide. You will gain an understanding of the lives, needs, and impact on children when losing their families and homes. Several components of holistic orphan care are discussed and for orphans who require out-of-home care, successful examples of alternative parental programs are given. Advocacy on behalf of orphans and vulnerable children is highlighted as key to changing some current practices that hinder effective orphan care.

*Prerequisite(s):* EDU 3415

### **EDU 3417 - Crisis Care for Street Children**

Credits: 3

This course provides an understanding of the impact of street life on a children and their behavior. Children who end up on the streets become powerless, voiceless, vulnerable to all forms of exploitation, and at great risk of becoming perpetrators of violence themselves. The course focuses on long-term holistic care, discussing various effective prevention and intervention principles and strategies. Attention is also given to the particular stresses street workers experience and to strategies for keeping them emotionally and physically healthy.

*Prerequisite(s):* EDU 3415/EDU 5415; Letter grade.

### **EDU 3432 - Methods of Inquiry-Based Learning in the Content Area**

Credits: 2

Focuses on teaching early childhood and elementary social studies, science, and health. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction using methods and materials to promote learning in early childhood and elementary years.

### **EDU 3541 - Learning Environment and Classroom Management**

Credits: 2

This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of differing backgrounds and needs; mentally-, emotionally-, socially- and/or physically-disabled children; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined.

*Prerequisite(s):* EDU 2110

### **EDU 3660 - Integrating Enrichment Areas**

Credits: 2

This course introduces the knowledge, skills, and dispositions related to teaching in the enrichment areas

by exposing students to "hands-on" interdisciplinary experiences in art, music, and physical education. It helps students design and evaluate developmentally appropriate learning environments and instructional experiences, and implement national and state standards in lesson design. Preparation of lesson plans that actively involve school students in meaningful content and a focus on the ADEPT Performance Standards and state curriculum standards, as well as integrating biblical truth, are also important parts of this course. This course will help students evaluate themselves as prospective discerning educators.

*Prerequisite(s):* Admission to the M.A.T. program.

### **EDU 3711 - Teaching Methods and Assessing the Young Child**

Credits: 3

This course is designed to emphasize observation and multiple forms of assessment: connecting with children and families; implementing curriculum; and strategies, experiences, and tools for teaching and learning that promote quality experiences, appropriate materials and methods, and authentic assessment techniques that promote emergent literacy, mathematical thinking, problem solving, social/personal development, creativity, critical thinking, and learning through play and movement. Age-appropriate content areas, individualization, and integration are also addressed so that students can prepare, implement, and evaluate experiences that encourage constructive development and learning for all children. (3)

### **EDU 3720 - Instructional Design and Assessment**

Credits: 3

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies. The course provides the prospective teacher with opportunity to plan instructional units and to assess learning based on knowledge of subject matter, early childhood and elementary students, the community, and curricular goals. (3)

*Prerequisite(s):* EDU 2110

### **EDU 3721 - Integrating the Early Childhood Curriculum**

Credits: 3

Students will study early childhood development and learning; family and community relationships; and early childhood curriculums, including the interdisciplinary, thematic approaches and the standards of the early childhood profession in order to understand the needs of the young child. Students will then be assisted in integrating their understandings to develop programs and partnerships, make informed decisions, use developmentally appropriate curriculum, materials, and methods, and create healthy and supportive environments for all children. (3)

### **EDU 3723 - Emergent Literacy in Early Childhood**

Credits: 3

Helping students in the development of emergent literacy skills, which includes pre-reading, writing, and communication is necessary. This course will enable the educator to review developmentally appropriate methods to help students as they begin to use stories, songs, objects in learning to communicate with others through language and the written word. Letter recognition, identifying vocabulary, and exploration of books are a few concepts that will be addressed. (3)

### **EDU 3740 - Working Effectively with K-12 ESOL Learners**

Credits: 3

This course is designed to examine principles and research-based practices for K-12 English language learners (ELLs). Effective strategies to work with ELLs will be demonstrated and current ELL educational issues will be discussed. Classroom case studies will be incorporated to help develop a realistic overview of working with K-12 ESOL students.

### **EDU 3810 - Students with Diverse Needs**

Credits: 2

This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular classrooms to accommodate exceptional children will be studied.

*Prerequisite(s):* Admission to the M.A.T. program or Program Director approval.

### **EDU 3815 - Children in Poverty**

Credits: 3

This course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned

optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor, and children in particular.

#### **EDU 3920 - International Teaching Practicum**

Credits: 3

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation.

#### **EDU 3935 - Teacher Education Internship**

Credits: 1

This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition.

#### **EDU 3950 - Faculty Directed Study in Education**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

#### **EDU 4101 - Program Orientation**

Credits: 0

This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the Teacher Education Program, with emphasis on success in the field. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the teacher education program handbook, including Standards of Conduct for South Carolina educators, field experience policies and procedures, and an introduction to Expanded Assisting Developing and Evaluating Professional Teaching (ADEPT).

*Prerequisite(s):* Successful completion of required Bible core, General Education, Leadership Development and Christian Service Learning, and milestones 1-2 of the Teacher Education Program.

#### **EDU 4231 - History and Philosophy of Education**

Credits: 3

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.

#### **EDU 4300 - Foundations of Curriculum**

Credits: 3

This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons.

#### **EDU 4400 - Practical Skill Development in Teacher Education**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required.

Repeatable.

#### **EDU 4431 - Assessment for Reading and Content**

Credits: 3

Surveys assessment principles guiding instructional design across content areas. Emphasis is given to administering, interpreting, reporting, and implementing assessment tools for early childhood and

elementary with an emphasis on literacy progress. This course is part of the 12-credit hour South Carolina Read to Succeed requirement.

**EDU 4601 - Foundations of Reading**

Credits: 3

Provides theoretical and research-based foundations for literacy and language development, with a specific focus on emergent literacy and best practices for using children's literature. Emphasis is placed on the relationship between literacy, language, and environment for effective instructional design in early childhood and elementary. This course is part of the 12-credit hour South Carolina Read to Succeed requirement.

*Prerequisite(s):* Admission to the Teacher Education Program

**EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers**

Credits: 3

Surveys strategies to support reading and writing, integrating a variety of genres into the curriculum across all content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity. This course is part of the 12-credit hour South Carolina Read to Succeed requirement.

*Prerequisite(s):* Admission to the Teacher Education Program

**EDU 4603 - Instructional Practices for Literacy and Technology**

Credits: 3

Emphasizes instructional strategies, technology, and curricular support for literacy development in reading and writing. A focus is placed on emergent literacy and addressing the diverse needs of learners. This course is part of the 12-credit hour South Carolina Read to Succeed requirement.

*Prerequisite(s):* Admission to the Teacher Education Program

**EDU 4604 - Methods of Teaching Math and STEM**

Credits: 3

Surveys STEM (Science, Technology, Engineering, and Math) principles with a focus on math instruction. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early childhood and elementary learners.

*Prerequisite(s):* Admission to the Teacher Education Program

**EDU 4901 - Authentic Professional Experiences**

Credits: 1-3

This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates the opportunity to see theory put into practice. There is particular focus on ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards related to classroom teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. This course is repeatable.

*Prerequisite(s):* Admission to the Teacher Education Program

**EDU 4910 - Directed Teaching in Bible**

Credits: 9

You will apply the principles and methods of teaching in an extended classroom experience under the supervision of an experienced teacher. Regular personal conferences with cooperating teacher and college supervisor required. (Directed Teaching fee is charged).

*Prerequisite(s):* Approval of professor required.

**EDU 4931 - Student Teaching with Seminar**

Credits: 9

This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the university supervisor and the cooperating teacher using the South Carolina standards including ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards. Clinical practice fee is required.

*Prerequisite(s):* Admission to the Teacher Education program, completion of all prerequisite Bible/Theology courses, and Program Director approval.

**EDU 4975 - Evaluative Professional Practice**

Credits: 0

This course is required for degree and program completion. The course grade documents whether



program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade. This course is a repeatable course.

#### **EDU 5002 - International Teaching Practicum**

Credits: 3

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation.

#### **EDU 5101 - M.A.T. Program Orientation**

Credits: 0

This course must be taken during an orientation prior to the first semester of enrollment in the M.A. in Teaching program. This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the M.A.T. program. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the M.A.T. program handbook, including Standards of Conduct for South Carolina educators, field experience policies and procedures, and an introduction to Expanded Assisting Developing and Evaluating Professional Teaching (ADEPT). The orientation is scheduled during the first days of Fall and Spring semesters. A program orientation fee is charged. (Satisfactory/Unsatisfactory).

*Prerequisite(s):* Admission to the M.A.T. program.

#### **EDU 5115 - Educational Administration**

Credits: 3

This course examines the role of the Christian school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory; personal leadership style; working with faculty, board, parents, and community; developing mission-driven, data-informed decisions; and understanding and communicating a biblical worldview.

#### **EDU 5135 - Contemporary Educational Issues**

Credits: 1

Through the use of group discussion, centered on selected educationally-related literature, students will develop familiarity with important historical and contemporary educational issues and the ability to critically interpret and discuss. This course is repeatable.

#### **EDU 5331 - Understanding the Learner**

Credits:

This survey course targets the behavior and development of humans from birth through adolescence, emphasizing developmentally appropriate practice in early childhood and elementary education. Students study the characteristics of major developmental stages, what brain research reveals about teaching and learning, and the implications of culturally diverse and at-risk student populations. Students will consider how all of these characteristics, needs, and implications should affect choices in instructional design and the learning environment, all based upon a biblical worldview. (3)

#### **EDU 5400 - Principles of Bible Curriculum Design**

Credits: 3

This course covers principles of curriculum design with application to the preparation of curriculum for Bible teaching. Existing Bible curricula are evaluated in order to determine the philosophical basis for their construction. Students design original Bible courses and units on various grade levels for use in varied teaching environments.

*Prerequisite(s):* Admission to the MABT program or Program Director approval.

#### **EDU 5415 - Crisis Care for Children in Trauma**

Credits: 3

This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, and sexual exploitation and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries.

#### **EDU 5416 - Crisis Care for Orphans and Vulnerable Children**

Credits: 3

The material in this course provides an overview of the situation of orphans and vulnerable children (OVC) worldwide. You will gain an understanding of the lives, needs, and impact on children when losing their families and homes. Several components of holistic orphan care are discussed and for orphans who require out-of-home care, successful examples of alternative parental programs are given. Advocacy on behalf of orphans and vulnerable children is highlighted as key to changing some current practices that hinder effective orphan care.

*Prerequisite(s):* EDU 5415

#### **EDU 5417 - Crisis Care for Street Children**

Credits: 3

This course provides an understanding of the impact of street life on a children and their behavior. Children who end up on the streets become powerless, voiceless, vulnerable to all forms of exploitation, and at great risk of becoming perpetrators of violence themselves. The course focuses on long-term holistic care, discussing various effective prevention and intervention principles and strategies. Attention is also given to the particular stresses street workers experience and to strategies for keeping them emotionally and physically healthy.

*Prerequisite(s):* EDU 3415/EDU 5415; Letter grade.

#### **EDU 5430 - Authentic Assessment**

Credits: 3

This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing or choosing various forms of assessments and interpreting and reporting the results in order to gauge student educational progress.

*Prerequisite(s):* Admission to the M.Ed. program

#### **EDU 5431 - Assessment for Reading and Content**

Credits: 3

Surveys assessment principles guiding instructional design across content areas. Emphasis is given to administering, interpreting, reporting, and implementing assessment tools for early childhood and elementary with an emphasis on literacy progress. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. (3)

*Prerequisite(s):* Admission to the MAT program OR Program Director Approval.

#### **EDU 5432 - Methods of Inquiry-Based Learning in the Content Area**

Credits: 2

Focuses on teaching early childhood and elementary social studies, science, and health. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction using methods and materials to promote learning in early childhood and elementary years. (2)

*Prerequisite(s):* Admission to the M.A.T. program or program director approval.

#### **EDU 5440 - Teaching Bible**

Credits: 3

This course is designed to enable the teacher of Bible to develop a philosophy of Bible teaching and to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished. Special emphasis is placed on how to plan daily lessons following the pattern of biblical revelation and teaching with integrity.

#### **EDU 5443 - Directed Teaching in Bible**

Credits: 6

This course allows students to apply principles and methods of teaching in an extended classroom experience of observation and teaching under the supervision of an experienced teacher. Regular personal conferences with the cooperating teacher and the university supervisor are required. A directed teaching fee is charged.

*Prerequisite(s):* Approval of professor.

#### **EDU 5451 - Methods of Teaching Bible**

Credits: 3

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text. Preparation of material for teaching, including formulation of objectives; and preparing units and daily lesson plans is discussed.

#### **EDU 5452 - Student Teaching Seminar: Bible Teaching**

Credits: 3

This seminar is designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom, and evaluating student performance will be addressed.

**EDU 5453 - Applied Methods Teaching Bible**

Credits: 3

This course is a practical experience in and demonstration of principles and methods of teaching Bible. Students complete the preparation of an assigned unit for Directed Teaching in Bible.

*Prerequisite(s):* Admission to the MABT program or Program Director approval.

**EDU 5515 - Institutional Advancement**

Credits: 3

Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting, and public relations. This course emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development and marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice.

**EDU 5525 - Law and Personnel**

Credits: 3

This course looks at the Christian school administrator's ethical and legal responsibility toward constituents, especially personnel. A broad knowledge of school law is essential for the administrator to make wise, data-enabled, decisions for the school. Embedded within the study of school law is the study of the principles and practices of effective personnel administration. Case studies are used to understand and apply legal issues affecting the entire school constituency. Biblical application of all principles and practices is a key focus.

**EDU 5541 - Learning Environment and Classroom Management**

Credits: 2

This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of diverse backgrounds and needs; mental-, emotional-, social- and/or physical differences; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined. (2)

*Prerequisite(s):* Admission to the MAT program

**EDU 5601 - Foundations of Reading**

Credits: 3

Provides theoretical and research-based foundations for literacy and language development. Emphasis is placed on the relationship between literacy, language, and environment for effective instructional design.

*Prerequisite(s):* Admission to the MAT program OR Program Director Approval.

**EDU 5602 - Reading and Writing in Content Area Early Child and Elem Teachers**

Credits: 3

Surveys strategies to support reading and writing, integrating a variety of genres into the curriculum across all content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity.

*Prerequisite(s):* Admission to the MAT program OR Program Director Approval.

**EDU 5603 - Instructional Practices for Literacy and Technology**

Credits: 3

Emphasizes instructional strategies, technology, and curricular support for literacy development in reading and writing. A focus is placed on emergent literacy and addressing the diverse needs of learners. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. (3)

*Prerequisite(s):* Admission to the MAT program OR Program Director Approval.

**EDU 5604 - Methods of Teaching Math and STEM**

Credits: 3

Surveys STEM (Science, Technology, Engineering, and Math) principles with a focus on math instruction. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early

childhood and elementary learners.

*Prerequisite(s):* Admission to the M.A.T. program OR program director approval.

### **EDU 5660 - Integrating the Enrichment Areas**

Credits: 2

This course introduces the enrichment areas (visual arts, music, drama, and physical education), focusing on enriching learning environments and instructional design through developmentally appropriate practice for early childhood and elementary education. Students actively participate in learning activities involving the arts as they design and evaluate experiences that promote positive development and inter-disciplinary learning. Students learn the biblical basis for encouraging creativity through these enrichment areas.

*Prerequisite(s):* Admission to the M.A.T. program or program director approval.

### **EDU 5711 - Teaching Methods and Assessing the Young Child**

Credits: 3

This course is designed to emphasize observation and multiple forms of assessment: connecting with children and families; implementing curriculum; and strategies, experiences, and tools for teaching and learning that promote quality experiences, appropriate materials and methods, and authentic assessment techniques that promote emergent literacy, mathematical thinking, problem solving, social/personal development, creativity, critical thinking, and learning through play and movement. Age-appropriate content areas, individualization, and integration are also addressed so that students can prepare, implement, and evaluate experiences that encourage constructive development and learning for all children. (3)

### **EDU 5721 - Integrating the Early Childhood Curriculum**

Credits: 3

Students will study early childhood development and learning; family and community relationships; and early childhood curriculums, including the interdisciplinary, thematic approaches and the standards of the early childhood profession in order to understand the needs of the young child. Students will then be assisted in integrating their understandings to develop programs and partnerships, make informed decisions, use developmentally appropriate curriculum, materials, and methods, and create healthy and supportive environments for all children. (3)

### **EDU 5723 - Emergent Literacy in Early Childhood**

Credits: 3

Helping students in the development of emergent literacy skills, which includes pre-reading, writing, and communication is necessary. This course will enable the educator to review developmentally appropriate methods to help students as they begin to use stories, songs, objects in learning to communicate with others through language and the written word. Letter recognition, identifying vocabulary, and exploration of books are a few concepts that will be addressed. (3)

### **EDU 5730 - Instructional Design and Assessment**

Credits: 3

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies. The course provides the prospective teacher with opportunity to plan instructional units and to assess learning based on knowledge of subject matter, early childhood and elementary students, the community, and curricular goals. (3)

*Prerequisite(s):* Admission to the M.A.T. or M.Ed. program or program director approval.

### **EDU 5810 - Students with Diverse Needs**

Credits: 2

This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular classrooms to accommodate exceptional children will be studied.

*Prerequisite(s):* Admission to the M.A.T. program or Program Director approval.

### **EDU 5815 - Children in Poverty**

Credits: 3

This course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor, and children in particular.

**EDU 5901 - Field Experience in Bible Teaching**

Credits: 1

This course provides Bible teaching experience in a school setting and is required for all M.A. in Bible Teaching students. Bible Teaching faculty assign and supervise the Field Experience in Bible Teaching. Weekly lessons are prepared and taught under close supervision in order to prepare students for their directed student teaching.

**EDU 5931 - Student Teaching with Seminar**

Credits: 9

This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the university supervisor and the cooperating teacher using the South Carolina standards including Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom teaching. Clinical practice fee is required.

*Prerequisite(s):* Admission to the M.A.T. program, completion of all required M.A.T. program requirements and Program Director approval.

**EDU 5935 - Teacher Education Internship**

Credits: 1

This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition

**EDU 5975 - Evaluative Professional Practice for Teachers**

Credits: 0

This course is required for degree and program completion. The course grade documents whether program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade.

*Prerequisite(s):* Admission to the M.A.T. program. Repeatable.

**EDU 6110 - Curriculum Development and Instruction**

Credits: 3

This course is designed to assist students in developing and analyzing curriculum. Philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Principles of knowledge, aesthetics, and values are considered in light of teaching and learning.

**EDU 6231 - History and Philosophy of Education**

Credits: 3

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.

**EDU 6425 - Supervision of Instruction**

Credits: 3

This course will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced by an understanding of biblical principles, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices.

**EDU 6480 - Professional Portfolio Development**

Credits: 1

This course is designed for M.A.T. students who have successfully completed three years of teaching experience in an accredited public or private school. Under the direction of the M.A.T. program director, the student will prepare a professional portfolio to provide evidence of their professional competencies as outlined by South Carolina state standards. The evidence for competency will also include teaching evaluations, letters of reference, and artifacts from prior instructional experience.

*Prerequisite(s):* Program Director approval only.

**EDU 6490 - Educational Research**

Credits: 3

This course is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis is given to researching educational and administrative effectiveness in the school.

**EDU 6610 - Differentiated Instruction**

Credits: 3

This course addresses the concept of differentiation, which is the process of developing curriculum to meet the differing abilities of the students within one's classroom. Class participants will examine, modify, and assess instruction from a biblical worldview to address readiness levels to evaluate students effectively to enhance learning.

**EDU 6620 - Designing Instruction for Understanding**

Credits: 3

The purpose of this course is to instruct teachers and administrators in the practice of using goals and/or standards to develop instruction. Students will be taught to examine learning concepts, to develop enduring understandings, and then to assess these understandings. Instruction and classroom activities then will be designed from the assessments. Biblical integration will be woven within the design process.

**EDU 6901 - Authentic Professional Experience**

Credits: 1 - 3

This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates the opportunity to see theory put into practice. There is particular focus on Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. This course is repeatable.

*Prerequisite(s):* Admission to M.A.T. program or program director approval.

**EDU 6940 - Internship in Educational Administration**

Credits: 2

This on-the-job experience enables the administration student to gain practical experience working alongside an experienced "mentor." Opportunity is afforded to be a participant in the actual job of a school administrator.

*Prerequisite(s):* Program Director approval.

**EDU 6950 - Faculty Directed Study in Education**

Credits: 3

This course is available by special arrangement with instructor. Certain prerequisites may apply, as well as certain course fees and/or additional assessment expenses.

*Prerequisite(s):* Program director approval required.

**EDU 7300 - Foundations for Curriculum**

Credits: 3

This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons.

**EDU 7410 - Instructional Models and Strategies**

Credits: 3

This course will explore the various models and strategies that will enhance student learning in the classroom. Students will examine the strengths and weaknesses of the various strategies, and then develop samples and assessments for effective classroom use.

**EDU 9010 - Seminar in Core Values**

Credits: 0

This online course introduces students to the place of core values in an educational institution by presenting CIU's five core values of (1) Authority of Scripture; (2) Victorious Christian Living; (3) World Evangelization; (4) Evangelical Unity; and (5) Prayer and Faith. Presentations are given by different CIU

faculty and administration members. (Satisfactory/unsatisfactory).

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9200 - Historical and Philosophical Perspectives on Education**

Credits: 3

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of nations, leaders, ideas, and movements, and their developmental effects on current educational settings in the United States. In addition, Christian philosophical perspectives which are the foundation of Christian education are examined.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9300 - Foundations -Curriculum & Pedagogy**

Credits: 3

This course will enable educators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons. The course will utilize historical lectures (classic videos) from the International Institute for Christian School Educators. (3)

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9310 - Curriculum Theory & Design**

Credits: 3

This course provides theoretical frameworks for evaluating and developing effective courses of study in different educational settings. Curricular emphases throughout history, philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Included are such topics as curriculum theory, formation of educational goals, definition of educational content, formation of educational processes, and program development implementation.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9320 - Teaching and Learning Theory**

Credits: 3

This course compares various pedagogical models and their accompanying assumptions about the nature of learning. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruction. Students will gain a deeper understanding of learning processes and their relevance in different educational and cultural settings.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9330 - Measurement & Assessment Theory**

Credits: 3

This course examines important components of measurement and assessment theory as they relate to program development and student assessment on an institution-wide basis. (Offered on request; minimum of five students).

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9340 - Spiritual Formation in Education Institutions**

Credits: 3

This course studies biblical principles guiding spiritual development with particular application to students in different educational settings. It addresses the challenge of integrating head and heart, thinking and spiritual life, and intellectual work and prayer. Examples of philosophies and programs aimed at students' spiritual growth are examined. Students synthesize learning into practical models for effective implementation in their institutions.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9350 - Models of Effective Instruction**

Credits: 3

This course enables practitioners to explore various instructional strategies that reflect current best practice. Students will learn to implement instructional models and to provide training for others in the use of the models. Students will examine philosophies that underlie each model and will analyze them in light of biblical principles. (3)

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9380 - Instructional Design**

Credits: 3

This course equips students with the skills to design and write curriculum. Basic instructional design theory principles will form the foundation for developing curriculum from the topic level to the course level. Skills acquired in this course will enable students to design courses for local use or for publication as textbooks. (3)

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program.

### **EDU 9510 - Leadership and Ethics**

Credits: 3

Educational leadership, based on Judeo-Christian ethics and core values, is assessed and developed. An analysis of the biblical, historical, and contemporary leadership models of Steward Leadership provides the framework for personal leadership formation.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9515 - Leadership and Organizational Behavior**

Credits: 3

This course examines the relationship dynamics which occur in organizations between leaders and followers, and between work groups in light of biblical principles. Attention is given to theories of effective leadership, motivation, decision-making, organizational change, and organizational systems, with applications in diverse and cross-cultural settings.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9520 - Leading, Developing, and Evaluating Faculty**

Credits: 3

This course investigates the dynamics of developing instructional leadership in Christian schools that leads to lasting leadership principles and strategies, techniques of working with teachers, and focusing on growth in student learning.

### **EDU 9525 - Principles of Organizational Team Building**

Credits: 3

This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied. (3)

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9535 - Governance/Management in Education Institution**

Credits: 3

This course examines the biblical foundations for policies, organizational structures, and relationships necessary for effective functioning of institutional governing boards, presidents/headmasters, and vice presidents/deans of educational institutions in various cultural contexts. Consideration is also given to the role of faculty in institutional and academic governance.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9540 - Models of Strategic Planning and Organizational Assessment**

Credits: 3

This course examines various models for conducting strategic planning and for assessing the effectiveness of organizations in accomplishment of their missions. Special attention is given to linking mission, vision, goals, planning, budgeting, and assessment in Christian educational institutions.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9545 - Alternative Educational Delivery Systems**

Credits: 3

Distance education offers an alternative way for students to learn. Today, teaching and learning online is a basic skill for both the teacher and the student. In this course, students will learn an ongoing course development process focusing on analysis, design, development, and evaluation. This process will be broadly applicable to online instruction as well as other means of content delivery. (3)

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

### **EDU 9550 - Educational Trends and the Law**

Credits: 3

This course examines the philosophies and trends which have surfaced through court decisions and legislation relating to education in general, and private or sectarian education in particular. The implications for Christian school and university practice are reviewed.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program



**EDU 9555 - Development/Finance-Education Institutions**

Credits: 3

This course addresses various philosophies and approaches for building strong public relations programs and for generating capital growth. It also examines financial resource management concepts and analytical skills for generating principle-driven business decisions.

*Prerequisite(s):* Admission to the Ed.S. or Ph.D. program

**EDU 9605 - Praxis-Related Research**

Credits: 3

This course will familiarize students with the basic knowledge and the skills required to conduct praxis-related research at the doctoral level. It first of all introduces to foundational issues of a theologically reflected theory of science. Furthermore, the course comprises a general introduction to literature based research and to empirical research. Students will learn how to develop a research design and they will be enabled to write a research outline that can serve as a basis for a future dissertation proposal.

*Prerequisite(s):* Admission to the Ph.D. program

**EDU 9615 - Introduction to Educational Statistics**

Credits: 3

This course is designed to introduce students to descriptive and inferential statistics and how these statistics are employed in conducting research studies.

*Prerequisite(s):* Admission to the Ph.D. program

**EDU 9616 - Advanced Education Statistics**

Credits: 3

This course is designed to introduce students to multivariate statistical methods and how these statistics are employed in conducting research studies.

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9615

**EDU 9617 - Quantitative Research**

Credits: 3

This course equips students with the research tools required to design the study of a doctoral dissertation. It prepares students to select a topic, review literature, design a study, collect quantitative data, analyze and interpret quantitative data, and report and evaluate research. Emphasis is on quantitative studies including experimental, quasi-experimental, and correlational survey designs. (3)

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9618

**EDU 9618 - Qualitative and Mixed Methods Research**

Credits: 3

This course is designed to equip students to construct and implement qualitative research designs and conduct mixed methods research. The various types of qualitative and mixed method approaches are studied, as well as data collection and analysis methods. Students will be introduced to survey programs and qualitative data analysis programs.

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9616.

**EDU 9690 - Qualifying Competencies**

Credits: 0

To satisfy the requirements of this course, students must demonstrate "acceptable" competency in the key areas of the program. This will be accomplished as appropriate through the competencies that will be evaluated by faculty in accordance with procedures contained in the manuals.

(Satisfactory/Unsatisfactory)

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9617

**EDU 9701 - Doctoral Dissertation I**

Credits: 3

In this course students will build on the work done in EDU 9617 to complete the first draft of the dissertation proposal. Students will work with the professor of EDU 9617 to produce their papers. This course may be repeated one (1) time.

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9817.

**EDU 9702 - Doctoral Dissertation II**

Credits: 3

In this course students will build on the work done in EDU 9617 to complete the first draft of the dissertation proposal. Students will work with the professor of EDU 9617 to produce their papers. This

course may be repeated one (1) time.

*Prerequisite(s):* Admission to the Ph.D. program, EDU 9701

### **EDU 9703 - Doctoral Dissertation III**

Credits: 3

Students will register for this course in the semester immediately following successful completion of EDU 9702. In this course the students will revise and edit the proposals to become dissertation documents (usually the first three chapters) and complete the requirements for candidacy (all classes completed, qualifying exams passed, portfolios passed, proposal approved). Students will repeat this course until reaching candidacy or program time limit is reached. Students are financially responsible for this course when it is repeated.

*Prerequisite(s):* Admission to the Ph.D. program and EDU 9702.

### **EDU 9704 - Doctoral Dissertation IV**

Credits: 3

In this course candidates will complete, defend, and post for public access doctoral dissertations. Candidates will register for this course in the semester following successful completion of requirements for candidacy. Candidates will register for this course each semester (Fall and Spring; Summer if work is being done on dissertation) until edited dissertations are approved and posted to Dissertation Abstracts or program time limit is reached. Students are financially responsible for this course when it is repeated.

*Prerequisite(s):* Admission to the Ph.D. and EDU 9703.

### **EDU 9950 - Faculty Directed Study at the Doctoral Level**

Credits: 1

This course is available by special arrangement with instructor. Certain prerequisites may apply and certain course fees and/or additional assessment expenses may be required.

*Prerequisite(s):* Ph.D. Program Director approval and admission to the Ed.S. or Ph.D. program.

### **English**

#### **ENG 1000 - Basic Writing Skills**

Credits: 1

In this course you will review basic writing skills and concepts of grammar closely linked to ENG 1110, with particular emphasis on paragraph organization, sentence structure, and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG 1110. (For elective credit only. This course cannot be used for fulfillment of a major or for General Education requirements.)

#### **ENG 1010 - College Writing and Research 1**

Credits: 3

This course overviews the tasks and skills involved in writing formal essays. You will increase your writing proficiency step-by-step, accomplishing smaller goals that lead to the achievement of larger goals. You will thoroughly cover the mechanics of good English grammar with the goal of identifying your strengths and weaknesses. As a summative exercise, you will examine biblical examples of various types of writing. (3) Limited to online program students.

#### **ENG 1020 - College Writing and Research 2**

Credits: 3

This course builds upon the knowledge of writing and writing research skills you covered in ENG 1010 - College Writing and Research 1. The course stresses intellectual and analytical reasoning and their contribution to good research and writing practices. Students continue to drill the mechanics of grammar and provide input for other student writers. As a summative exercise, students will examine examples of research and reasoning as they relate to and help us understand the biblical text. (3) Limited to online program students.

*Prerequisite(s):* ENG 1010 or equivalent

#### **ENG 1110 - Composition and Research**

Credits: 3

This course provides you an introduction to reaching well-reasoned conclusions based upon the most credible evidence available, skills fundamental to college writing but also for life as an educated adult. You will develop your abilities with modern academic library resources as evidenced through an annotated working bibliography, among other assignments. You will spend the majority of the course drafting and revising papers which demonstrate the effective use of secondary resources.

**ENG 1111 - Literature and Research**

Credits: 3

This is the second course designed to strengthen your critical thinking, reading, and writing skills-an important preparation for meeting the academic challenges of your educational career as well as for learning to participate in the world of ideas. This course serves as an introduction to the appreciation and analysis of literature in three genres: short fiction, poetry, and drama.

*Prerequisite(s):* ENG 1110

**ENG 2131 - Fiction Writing**

Credits: 3

This course will guide you into a deeper appreciation and practice of the art of fiction writing - particularly the writing of shorter fiction. Course material will progressively focus on each element of fiction and incorporate both revision and peer critique workshops. You will demonstrate your own ability to study and practice the craft by writing a variety of pieces of fictional writing and submitting a portfolio at the semester's end. (3)

*Prerequisite(s):* ENG 1111

**ENG 2132 - Poetry Writing**

Credits: 3

This course will guide you into a deeper appreciation and practice of the art of poetry in the wide variety of forms that it has taken in the English language. Along with the study and practice of forms and techniques of poetry, each student will be encouraged to develop his or her own voice through poetry, creating a portfolio that includes a variety of verse composed and explicated during the course.

*Prerequisite(s):* ENG 1111

**ENG 3135 - Creative Nonfiction**

Credits: 3

In this course you will read and study essays written by a number of established storytellers and essayists and use these models to produce your own nonfictional narratives. Course work includes immersion in invention techniques such as free writing, clustering, listing, etc., practice with using vivid details and sensory language to develop a narrative, and experimentation with dialogue. A portfolio of finished works is required.

*Prerequisite(s):* ENG 1111

**ENG 3210 - Literary Theory**

Credits: 3

In this course you will study the major theories and theorists of the 20th and 21st centuries with special attention to each theory's approach to interpreting literature. Course requirements include the completion of two papers connected with a major literary theory as well as demonstration of proficiency in library research.

*Prerequisite(s):* ENG 1111

**ENG 3310 - American Literature: Beginnings to 1865**

Credits: 3

In this first course on American literature, you will focus on the literary contributions of significant authors throughout the early history of what would become the United States of America, continuing to the mid-18th Century and the Civil War. You will read a variety of literature, paying particular attention to the expression and development of significant American values found within the works studied. (3)

*Prerequisite(s):* ENG 1111

**ENG 3311 - American Literature II: 1865- Present**

Credits: 3

The second part of American Literature begins with the study of the literary contributions of significant American authors from the early to mid-18th Century and continues in a survey format to the present. You will read a variety of literature - fiction, poetry, drama, and creative non-fiction - paying particular attention to the expression and development of significant American values found within the works studied.

*Prerequisite(s):* ENG 1111

**ENG 3320 - African-American Literature**

Credits: 3

This course provides you with a survey of African American literature from slavery to the present. Readings include poetry, essays, slave narratives, short stories and novels. A number of classic and contemporary texts will illustrate dominant themes in African American literature, examine the political and

social climate surrounding the writing of such texts, and showcase the unique contribution of African-American writers to the American literary tradition.

*Prerequisite(s):* ENG 1111

### **ENG 3410 - Shakespeare**

Credits: 3

Shakespeare is the most influential author in English literature. His plays continue to provide a popular living link to the past. In this survey you will study a selection (usually five) of his comedies, histories, and tragedies. You will also be introduced to a selection of his sonnets. We will give particular attention to the distinctive features of Shakespeare's art and how his themes relate to a biblical worldview.

*Prerequisite(s):* ENG 1111

### **ENG 3530 - Literature and Intercultural Studies**

Credits: 3

In this course you will study and practice engaging literature as a tool for effective cross-cultural communication. You will read translated works from other cultures and gain ability in discerning the worldview and values of the culture to which the works belong. You must complete an annotated working bibliography and do an analysis of a significant work from another culture to receive credit.

*Prerequisite(s):* ENG 1111

### **ENG 3610 - British Literature I: Medieval to Renaissance**

Credits: 3

In the first part of this survey of literature from the British Isles you will study significant authors and works from the roughly eight centuries that separate England's two greatest epic poems, Beowulf and Milton's Paradise Lost.

*Prerequisite(s):* ENG 1111

### **ENG 3611 - British Literature II: Romanticism to Modernism**

Credits: 3

In the second part of this survey of literature from the British Isles you will study significant authors and works from the Romantic, Victorian, and Modern periods. (Or, alternatively, the course may focus on one or two of these periods in greater detail.)

*Prerequisite(s):* ENG 1111

### **ENG 3810 - Professional Writing**

Credits: 3

This course prepares students to write and produce the wide variety of workplace related documents typically required of writers by employers. Students will be challenged to develop a crisp and concise writing style through completion of short writing assignments, reports, and research projects. (3)

*Prerequisite(s):* ENG 1111

### **ENG 3950 - Faculty Directed Study in English**

Credits: 3

A faculty member will direct your study as you pursue research in an area of specific interest.

*Prerequisite(s):* ENG 1111, ENG 3210, and permission of English faculty.

### **ENG 4400 - Practical Skill Development: in English**

Credits: 1

Experiential learning requirements are defined by your program and assessed by the program faculty, providing opportunity for you as an upperclassman to gain competency and confidence in matters related to your future vocation. Tutoring, editing, classroom observation, aiding a teacher, or serving on the school paper or yearbook staff are examples of how you can meet this degree requirement. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1-3) Repeatable as needed to achieve the required 3 hours.

### **ENG 4800 - Writer's Portfolio**

Credits: 3

This writing-intensive, workshop-based course requires students to draft and perfect a number of writing assignments in a variety of genres. Students will compile an electronic portfolio of their finished work suitable for submission to an editor or publisher.

### **ENG 4810 - English Seminar**

Credits: 3

This advanced seminar provides an opportunity for students to integrate subject matter gathered from literature, writing, and humanities courses. The format of the course varies, but may include lecture, discussion groups, writing workshops, etc.

*Prerequisite(s):* Permission of the Instructor.

### **ENG 4930 - Internship in English**

Credits: 3

This internship, designed for English majors in their junior or senior year, provides an opportunity for students to gain and sharpen skills in writing, research, tutoring, or teaching at a business, school, or non-profit. A minimum of 150 clock hours is required under the guidance of an onsite supervisor and a CIU faculty mentor. Approval and registration are required in advance of the internship experience.

### **ENG 6950 - FDS: English**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Financial**

### **FIN 6010 - Management of Financial Institutions**

Credits: 3

This course studies the structure, operation and interaction of the entities that are stakeholders or otherwise engaged in the global financial services arena. Emphasis is placed on managing return and risk in these institutions. The risk management approach is explained through its contribution in assuming risk on behalf of their customers. The influence of term structure of interest rates and the regulation of financial markets on performance of these institutions is also examined. Different financial markets and the impact of its key players are also thoroughly investigated. (3) Limited to online program students.

### **FIN 6020 - Financial Markets**

Credits: 3

This course investigates the fundamental principles that govern financial markets and institutions. The approach is to gain an advanced understanding of the operations of the domestic and international banking industry, the United States Federal Reserve Bank, and the behavior of financial and institutional intermediaries. (3) Limited to online program students.

### **FIN 6030 - Investment Analysis**

Credits: 3

This course examines the procedures and tools necessary to evaluate investment variables, determine value and analyze risk/return characteristics of equity, fixed income securities, and alternative investments, including individual investments. Emphasis is placed on ethical investment, responsible investing decisions, and the tools for portfolio analysis. (3) Limited to online program students.

### **FIN 6040 - International Financial Management**

Credits: 3

Companies operating globally or in the global arena through supply chains, distribution or foreign investment are different from their domestic counterparts in part due to their exposure to foreign exchange fluctuations, political risks, etc. This course explores the characteristics of international financial markets and evaluates the associated risks and benefits involved in operating globally. The course also explores best practices and various business strategies for successfully launching and engaging in business activity outside the U.S. The course will examine all issues through two lenses: that of a multinational enterprise, and that of an individual investor. (3) Limited to online program students.

### **German**

### **GER 2110 - German I**

Credits: 3

This course provides an introduction to the fundamentals of written and conversational German. Emphasis is placed on establishing the basis for subsequent development of functional levels of reading, writing, listening, and speaking ability in modern German.

### **GER 2111 - German II**

Credits: 3

This second semester German course builds on the material introduced in GER 2110. It provides students the opportunity to continue the development of their reading, writing, listening, and speaking

skills in modern German.

*Prerequisite(s):* GER 2110

**GER 6950 - FDS: German**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**Global Studies**

**GLS 5002 - International Student Teaching**

Credits: 3

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing evaluation.

**GLS 5020 - Introduction to Islam**

Credits: 3

This overview of Muslim faith and practice will emphasize comparisons with Christianity, will help you develop a better understanding of Islam, and will help you learn to explain the gospel to Muslims with greater passion and sensitivity.

**GLS 5033 - Mobilizing Youth: Missions Study Trip**

Credits: 3

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format.

**GLS 5115 - Missions and Evangelism in the Twenty-First Century**

Credits: 3

Beginning with a clear understanding of Christian mission, you will explore and participate in a variety of approaches to evangelism in the context of diverse twenty-first century cultures. You will also explore other contemporary approaches to mission.

**GLS 5600 - Introduction to World Religions**

Credits: 3

In this course you will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions.

**GLS 6051 - Missional Leadership**

Credits: 3

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership.

**GLS 6510 - Communicating Cross-Culturally**

Credits: 3

You will explore the complex interrelationship between culture and language, including verbal and non-verbal systems, role expectations, strategies for culture learning, and dynamics of change. Specific attention will be given to the implications for communicating the Christian message where understanding in a cross-cultural context has less to do with knowledge than with attitudes, sensitivities, and adaptations.

**GLS 6515 - Understanding Cultures and Worldviews**

Credits: 3

This course will enable you to understand the worldview assumptions which are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization.

*Prerequisite(s):* BIB 5410; GLS 5110 or ICS 5050

**GLS 6580 - Discipline and Church Planting Strategies**

Credits: 3

This course sharpens your strategic thinking, planning, and implementation skills for facilitating discipling

and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context.

#### **GLS 6950 - Faculty Directed Study in Global Studies**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

#### **GLS 7600 - Ecclesial Missiology**

Credits: 3

In this course you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view.

#### **GLS 9051 - Missional Leadership**

Credits: 3

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership.

#### **GLS 9070 - Ministry Training in Multi-Cultural Contexts**

Credits: 3

In this course you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures.

#### **GLS 9531 - Missiological Reflections**

Credits: 3

In this advanced seminar on the theory and practice of missions, you will examine the biblical and historical foundations, the cross-cultural implications, and various strategies for facilitating the establishment of the New Testament church among all the nations.

#### **GLS 9550 - Leading Cross-Cultural Teams**

Credits: 3

In this course you will investigate theological, anthropological, and developmental foundations of team leadership. These theoretical issues will inform the practical challenge of developing team leaders in cultures that have different assumptions and worldviews. You will give special attention to the role of leadership development for teams in cross-cultural settings.

#### **GLS 9600 - Ecclesial Missiology**

Credits: 3

In this course you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view.

#### **GLS 9950 - Doctoral Studies in Global Studies**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

#### **Greek**

#### **GRE 3112 - Introductory Greek Grammar I**

Credits: 3

Together with GRE 3113 - Introductory Greek Grammar II, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax, and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.)

**GRE 3113 - Introductory Greek Grammar II**

Credits: 3

Together with GRE 3112 - Introductory Greek Grammar I you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax, and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.)

*Prerequisite(s):* GRE 3112

**GRE 3950 - Faculty Directed Study in New Testament Greek**

Credits: 3

This independent study option is available to juniors and seniors by special arrangement with the instructor. It counts as a Bible elective. Consult with your academic advisor.

*Prerequisite(s):* GRE 3113

**GRE 4210 - Greek III: New Testament Greek Exegesis**

Credits: 3

In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline.

*Prerequisite(s):* GRE 3113

**GRE 4306 - Greek IV: Exposition of Mark**

Credits: 3

Based on your own translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark.

*Prerequisite(s):* GRE 4210

**GRE 4307 - Greek IV: Exposition of Luke**

Credits: 3

Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke.

*Prerequisite(s):* GRE 4210

**GRE 4325 - Greek IV: Exposition of Galatians**

Credits: 3

Based on your own translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians.

*Prerequisite(s):* GRE 4210

**GRE 4328 - Greek IV: Exposition of Ephesians**

Credits: 3

Based on your own translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians.

*Prerequisite(s):* GRE 4210

**GRE 4330 - Greek Exegesis of Philippians**

Credits: 3

Based on your own translation and exegesis of passages from Philippians in the Greek text, you will learn how to synthesize the details of your study into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Philippians. Dual-listed with GRE 6330.

*Prerequisite(s):* GRE 4210

**GRE 5110 - New Testament Greek I: Beginning Grammar**

Credits: 3

Together with Greek II, you will be introduced to the basic grammar and vocabulary of New Testament



Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses.

**GRE 5111 - New Testament Greek II: Beginning Grammar**

Credits: 3

Together with GRE 5110 - New Testament Greek I: Beginning Grammar, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses.

*Prerequisite(s):* GRE 5110

**GRE 6210 - Greek III: New Testament Greek Exegesis**

Credits: 3

In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline.

*Prerequisite(s):* BIB 5410 and GRE 5111

**GRE 6306 - Greek IV: Exposition of Mark**

Credits: 3

Based on your translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark.

*Prerequisite(s):* GRE 6210 and BIB 5410

**GRE 6307 - Greek IV: Exposition of Luke**

Credits: 3

Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke.

*Prerequisite(s):* GRE 6210

**GRE 6325 - Greek IV: Exposition of Galatians**

Credits: 3

Based on your translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians.

*Prerequisite(s):* GRE 6210

**GRE 6328 - Greek IV: Exposition of Ephesians**

Credits: 3

Based on your translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians. (3)

*Prerequisite(s):* GRE 6210

**GRE 6330 - Greek Exegesis of Philippians**

Credits: 3

Based on your own translation and exegesis of passages from Philippians in the Greek text, you will learn how to synthesize the details of your study into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Philippians. Dual-listed with GRE 4330.

*Prerequisite(s):* GRE 6210

**GRE 6950 - Faculty Directed Study in Greek**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**Health Care Administration**

**HCA 1010 - Intro to Public Community Health**

Credits: 3

This course focuses on public health administration and practice, including the context, structure, and core functions of public health administration. Includes the historical origins, development of public health, and the administrative aspects related to carrying out public health functions. Socio-cultural factors shaping the public health of communities and emergency management and application are addressed.

#### **HCA 1110 - Introduction to Healthcare Administration**

Credits: 3

This introductory course explores the history, development, structure, and future of Healthcare and Healthcare delivery systems, financing sources, technology, medical terminology, and industry outlook for the Healthcare administration professional. Overall planning, organization, management, evaluation, quality, professions, and major health policy issues are explored.

#### **HCA 2010 - Healthcare Management and Delivery Systems**

Credits: 3

This course provides an overview of how health care delivery systems are organized and managed through the interprofessional roles (circles of care) of administrators, physicians, nurses, and other clinical and support staff. The application of managerial concepts and practices in governance, strategy, structure, conduct, and performance in various types of health care settings is highlighted along with the use of leadership skills in communication and change management. The crucial role of information technology in planning, project management, and health care applications are included.

#### **HCA 2020 - Healthcare Finance**

Credits: 3

This course focuses on the concepts of finance specific to the health care industry, including the interaction of public, private, not-for-profit, and governmental funding resources. Practical financial management methods such as the creation of an operating budget, the use of spreadsheets, cost analysis, profit & loss statements, payroll systems, and monthly/quarterly reporting are applied to various health care settings. Application of Infomatics tools in the management of financial operations.

#### **HCA 2410 - Healthcare Ethics and Medical Law**

Credits: 3

This course studies the ethical and legal implications of Healthcare administration, including access to care, affordability, Healthcare interventions, patient rights, medical records, and regulatory issues governing Healthcare and Healthcare delivery. Political and social policies contributing to the demand for health services are discussed, as are Institutional Review Boards, the legal structure of healthcare organizations, and governmental regulations affecting Healthcare administration, such as the major elements of public policy on healthcare reform (HIPAA; 2009 American Recovery and Reinvestment Act [ARRA, and the HITECH Act). Explores aspects of employer-employee relations in the health care setting and other topics related to patient care.

#### **HCA 3010 - Healthcare Policy**

Credits: 3

This course provides a review of the federal, state, and local health policy development and organization of the health care system in the U.S. Issues in health policy including environmental health policy, health care reform under the Affordable Care Act, pharmaceutical policy, injury prevention, and aging and long-term care provide an opportunity for health policy analysis regarding the principles of cost, rationing, quality of care, and comparative effectiveness. The impact of public entities and legislation in controlling the demand for health services is evaluated. Compares existing policy and policy formation in other countries with the United States.

#### **HCA 3010 - Healthcare Policy**

Credits: 3

This course provides a review of the federal, state, and local health policy development and organization of the health care system in the U.S. Issues in health policy including environmental health policy, health care reform under the Affordable Care Act, pharmaceutical policy, injury prevention, and aging and long-term care provide an opportunity for health policy analysis regarding the principles of cost, rationing, quality of care, and comparative effectiveness. The impact of public entities and legislation in controlling the demand for health services is evaluated. Compares existing policy and policy formation in other countries with the United States.

#### **HCA 3020 - Healthcare Economics**

Credits: 3

This course examines economic principles and reimbursement systems such as managed care, a fee for service, contractual arrangements, and disbursement systems in the for-profit, non-profit, public, and managed care systems. Government financed health services, including Medicare, Medicaid, Veterans Administration, the Affordable Care Act, and other sources of funding, are also applied to various health care settings.

#### **HCA 3030 - Long Term Care**

Credits: 3

This course introduces the administration of long-term care facilities and services. Emphasis is placed on nursing home care, home health care, hospice, skilled nursing facilities, and other long-term care services. Emphasis is on regulations, reimbursement, and aspects of care delivery that are unique to care for the elderly.

#### **HCA 3310 - Healthcare Finance**

Credits: 3

This course will study financing concepts specific to the Healthcare industry, including the interaction of public and private funding resources. Cost control strategies such as managed care, fee for service, contractual arrangements and disbursement systems in the for-profit, non-profit, public, grant funded and managed care systems will be studied, as will government financing of health services, including Medicare, Medicaid, Veterans Administration, and categorical sources of funding.

#### **HCA 3410 - Continuous Quality Monitoring and Accreditation**

Credits: 3

This course explores the manager's role in monitoring and improving clinical and organizational quality/outcomes. Quality improvement practices related to methods, cost-effectiveness, quality of life, and delivery of care are examined. An analysis of the influence of accreditation, regulatory, licensing, and certification requirements on healthcare delivery provides additional perspectives on organizational and patient care.

#### **HCA 4010 - Managing Human Resources and Health Prof.**

Credits: 3

This course provides an understanding of management theory and the practice of managing the employment relationship, including human resource planning, job analysis, recruitment, selection, development, work re-design, performance evaluation, compensation, and employee relations. Issues related to legal issues and ethics pertaining to diversity, discrimination, and EEOC are addressed.

#### **HCA 4020 - Healthcare Administration Capstone**

Credits: 3

This capstone course provides practical, "hands-on" exposure to organizational leadership, management, and operations. This may occur in any international, domestic, or cross-cultural setting. The capstone project must be approved by the BS HCA program director.

#### **HCA 4510 - Healthcare Planning and Evaluation**

Credits: 3

This course introduces students to health care research methods, data, research protocols, and information systems in the planning, implementation, and evaluation of healthcare programs and needs. Students review the efficacy and efficiencies of past and current programs and analyze past and ongoing service demand and client outcomes to develop an organizational analysis and strategic plan. Explores the linkages between mission, strategic planning, and stakeholders. Marketing principles are applied to the healthcare field and based on the strategic plan of the organization.

#### **HCA 4930 - Healthcare Administration Internship**

Credits: 3

This internship provides practical, "hands-on" exposure to organizational leadership, management and operations. This may occur in any international, domestic, or cross-cultural setting. Internship assignments must be approved by the BOL program director.

#### **HCA 6010 - Healthcare Finance**

Credits: 3

This course provides the foundation for integrating health care finance and managerial accounting. Key concepts covered in this course include analysis of financial statements, time value of money, cost of capital, working capital management, and cash flow forecasting. Opportunities for analyzing current and emerging health care financing trends are provided. Practical cost-benefit strategies used in planning,

controlling and preparing internal and external reports are emphasized. (3) Limited to online program students.

#### **HCA 6020 - Accreditation, Quality and Compliance**

Credits: 3

This course acquaints students with securing and maintaining accreditation of health care providers, the standards and practices to ensure quality, and the methodologies and standards to ensure compliance with accreditation, legal and quality standards. This course will cover the standards imposed on a health care provider by accrediting institutions, government agencies, and other licensing organizations. (3)

Limited to online program students.

#### **HCA 6030 - Healthcare Legal and Regulatory Climates**

Credits: 3

This course provides the student with working knowledge of the principal laws, statutes, rules and regulations governing and impacting the delivery of modern health care. Specific attention is given to debating the rationale and effectiveness of certain aspects of modern health care regulation and law, both nationally and on a state and local level. (3) Limited to online program students.

#### **HCA 6040 - Decision-Making in Health Care Delivery Systems**

Credits: 3

This course will focus on the application of advanced organizational principles in complex health care delivery environments. Organizational issues, administrative processes and applications are explored in addition to quality management and statistical controls. The managerial perspectives of a mid-to senior healthcare administrator are emphasized. (3) Limited to online program students.

#### **Hebrew**

##### **HEB 3112 - Introductory Hebrew Grammar I**

Credits: 3

Together with HEB 3113, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.)

##### **HEB 3113 - Introductory Hebrew Grammar II**

Credits: 3

Together with HEB 3112, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.)

*Prerequisite(s):* HEB 3112

##### **HEB 3950 - Faculty Directed Study in Biblical Hebrew**

Credits: 3

This independent study option is available to juniors and seniors by special arrangement with instructor. It counts as a Bible elective. Consult with your academic advisor.

*Prerequisite(s):* HEB 3112 and HEB 3113

##### **HEB 4220 - Old Testament Hebrew III: From Exegesis to Exposition**

Credits: 3

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching.

*Prerequisite(s):* HEB 3113

##### **HEB 4503 - Old Testament Hebrew IV: Exegesis & Exposition of Genesis**

Credits: 3

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message.

*Prerequisite(s):* HEB 4220

##### **HEB 4540 - Old Testament Hebrew IV: Exegesis & Exposition of Psalms**

Credits: 3

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in

communicating that message.

*Prerequisite(s):* HEB 4220

#### **HEB 4542 - Old Testament Hebrew IV: Exegesis & Exposition of Wisdom Literature**

Credits: 3

You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message.

*Prerequisite(s):* HEB 4220

#### **HEB 4543 - Old Testament Hebrew IV: Exegesis & Exposition of Proverbs and Job**

Credits: 3

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message.

*Prerequisite(s):* HEB 4220

#### **HEB 4548 - Old Testament Hebrew IV: Exegesis & Exposition of Isaiah**

Credits: 3

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message.

*Prerequisite(s):* HEB 4220

#### **HEB 5110 - Hebrew I: Beginning Grammar**

Credits: 3

Together with HEB 5111, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses.

#### **HEB 5111 - Hebrew II: Beginning Grammar**

Credits: 3

Together with HEB 5110, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses.

*Prerequisite(s):* HEB 5110

#### **HEB 6220 - Hebrew III: From Exegesis to Exposition**

Credits: 3

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching.

*Prerequisite(s):* HEB 5111

#### **HEB 6503 - Hebrew IV: Exegesis and Exposition of Genesis**

Credits: 3

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

*Prerequisite(s):* HEB 6220

#### **HEB 6540 - Hebrew IV: Exegesis & Exposition of Psalms**

Credits: 3

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in

communicating that message.

*Prerequisite(s):* HEB 6220

#### **HEB 6542 - Hebrew IV: Exegesis and Exposition of Wisdom Literature**

Credits: 3

You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, exegesis, and theology in order to enrich understanding of each book's message. Course assignments include preparation and/or practice in communicating that message.

*Prerequisite(s):* HEB 6220

#### **HEB 6543 - Hebrew IV: Exegesis and Exposition of Proverbs and Job**

Credits: 3

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

*Prerequisite(s):* HEB 6220

#### **HEB 6548 - Hebrew IV: Exegesis and Exposition of Isaiah**

Credits: 3

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

*Prerequisite(s):* HEB 6220

#### **HEB 6950 - Faculty Directed Study in Hebrew**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

#### **History**

#### **HIS 1110 - Introduction to World History**

Credits: 3

This course gives an overview of the major trends in global history that have created our modern world. The course will explore the major chronology of world history, focusing on the changes, continuities, and connections between major world regions during this period focusing on Europe, the Americas, Africa, Asia and the Middle East. The course will examine the cultural, technological, political, economic, religious and social transformations which shaped the societies. (3)

#### **HIS 2010 - World Civilizations**

Credits: 3

This course surveys world history from the beginning of civilization to AD 1700. You will study the origins and achievements of the major civilizations of Asia, Africa, Europe, and the Americas. You will also be exposed to Christian, Islamic, and Byzantine cultures. Upon completion of the course, you will have gained a foundational understanding of ancient history-historical, cultural, and geographical factors-and grasp its relationship to the biblical record. (3) Limited to online program students.

#### **HIS 2310 - United States History and Government**

Credits: 3

In this survey from colonial America to the present, you will examine the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political, and cultural factors.

#### **HIS 3110 - History of the Christian Church**

Credits: 3

In this survey of the developmental history of the Christian church from New Testament times to the modern era, you will address four periods: Early church history from the First Advent of Christ to the collapse of the Roman Empire (5 B.C.-A.D.590); Medieval church history from the rise of the Roman Catholic Church to the beginning of the Reformation (A.D. 590-1517); Reformation church history from the Protestant Reformation to the Roman Catholic Counter-Reformation (1517-1648); and modern church history from the Pietistic Revival to the present (1648 on).

#### **HIS 3950 - Faculty Directed Study in History**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

### **HIS 4221 - History of Global Christianity I**

Credits: 3

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500.

### **HIS 4231 - History of Global Christianity II**

Credits: 3

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations.

### **HIS 5092 - Central Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

### **HIS 5093 - Southern Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

### **HIS 5094 - Western Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

### **HIS 5095 - Eurasia Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course.

### **HIS 5096 - China Study Tour**

Credits: 3

During this course you will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor.

Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course.

### **HIS 5820 - History of Mission**

Credits: 3

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions.

### **HIS 6032 - Mission in the Early Church**

Credits: 3

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice.

### **HIS 6221 - History of Global Christianity I**

Credits: 3

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500.

### **HIS 6231 - History of Global Christianity II**

Credits: 3

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations.

### **HIS 6950 - Faculty Directed Study in History**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **HIS 7250 - Seminar on the History of Global Christianity**

Credits: 3

This working seminar will involve you in readings, research, writings, and teachings on selected topics in the history of Christianity. Emphasis is on student-led dialogues, critical synthesis, and today's relevance of developed topics.

*Prerequisite(s):* HIS 6221 and HIS 6231

### **HIS 7610 - History of the African Methodist Episcopal Church**

Credits: 3

The purpose of this course is to help you review, with appreciation, the African Methodist tradition and historical development, and to help you value the African Methodist tradition so as to enable responsible participation in the life and leadership of the African Methodist Church, effective communication of the tradition, and informed engagement in the ecumenical dialogue.

### **HIS 7650 - Presbyterian Church History**

Credits: 3

In this course you will survey Presbyterian history from its roots in Calvin's Geneva and Knox's Scotland to its current expression in the Presbyterian Church in America. Special attention will be given to the development of American - especially Southern - Presbyterianism as the immediate background for understanding the history and current concerns in the PCA.

### **Homiletics**

### **HOM 4300 - Foundations Biblical Preaching**

Credits: 3

This course will introduce you to the theology and practice of preaching with an emphasis on structural variety, clear biblical exposition, and suitable application. You will preach, will be evaluated by your peers,



and will evaluate your own recorded sermons. You are encouraged to take this course concurrently with a Greek/Hebrew exegesis course or a Bible book study. (3)

*Prerequisite(s):* BIB 3420

### **HOM 4390 - Advanced Biblical Preaching**

Credits: 3

In this course you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3)

*Prerequisite(s):* HOM 4300

### **HOM 6300 - Foundations of Biblical Preaching**

Credits: 3

In this course, you will learn how to prepare and deliver sermons using a variety of homiletical methods that motivate listeners to apply the truth of Scripture to their lives and ministries.

*Prerequisite(s):* BIB 5410

### **HOM 6390 - Advanced Biblical Preaching**

Credits: 3

In this course you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3)

*Prerequisite(s):* HOM 6300

### **HOM 6500 - Urban Preaching**

Credits: 3

This course will introduce you to the principles of and processes involved in the preparation and delivery of sermons in an urban context. You will examine the techniques used to create an experience that appeals to a worshiper who functions spiritually from an urban perspective and relates the Word of God to every aspect of his or her life. You will also explore the major parts of the sermon that, regardless of ethnic origin of the urban congregation, distinguish urban preaching from other types of preaching.

*Prerequisite(s):* HOM 6300

### **HOM 6950 - Faculty Directed Study in Homiletics**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **HOM 7041 - Preaching Missions from Matthew**

Credits: 3

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class.

*Prerequisite(s):* HOM 6300

### **HOM 7042 - Preaching Joshua, Judges, and Ruth**

Credits: 3

In this course you will construct and preach sermons from the Old Testament books of Joshua, Judges, and Ruth, also known as the "Commonwealth Books." You will give attention to the place of these books in the total flow of Old Testament redemptive history, to principles for interpreting and applying narrative Scripture, and to strategies that will enable you to preach sermons that have a transformational impact on listeners of all ages. You will balance aspects of sermon construction, homiletical theory, use of illustrations and story-telling, effective application of truth, audience analysis, and the philosophy and theology of preaching with the importance of being an authentic servant of God.

### **HOM 7045 - Preaching through the Parables**

Credits: 3

This course is a study of the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship.

### **HOM 7070 - Preaching from Acts**

Credits:

In this cross-disciplinary course you will study both the content of the Acts of the Apostles as well as give

attention to the vast array of preaching possibilities in the book. You will give attention to various introductory matters such as authorship, historicity, dating, destination and purpose and will discuss major and minor themes in the book as well as major and secondary persons. You will consider preaching methods suitable to the book and will gain experience by preparing a series of sermons on the book and preaching a sermon in class. (3)

### **HOM 7310 - Preaching for Transformation**

Credits: 3

Four highly-regarded and experienced preaching practitioners will help you construct and preach sermons that will have a transformational impact on listeners of all ages. Aspects of sermon construction, homiletical theory, use of illustrations, effective application of truth, audience analysis, and the philosophy and theology of preaching will be balanced with the importance of being an authentic servant of God. You will be inspired to embrace preaching as a means to transform both yourself and the listener for the glory of God.

### **Humanities**

### **HUM 2888 - London Study Tour**

Credits: 3

This course integrates theater, music, art, and film and explores the impact of the arts on English history and culture from the Renaissance to contemporary times. Students will visit various locations in London, including performances at the London Symphony Orchestra and the Globe Theater. Students will explore various museums and cathedrals, as well as the city of Oxford, Highclere Castle, and the Warner Brothers film studio. Prior to the tour, students will investigate each medium of the arts via lecture, film, and research which will lay a foundation for the summative experience: a ten-day study tour of London and the Oxford area.

### **HUM 3221 - Arts and Ideas**

Credits: 3

In this course you will: a) develop a basic appreciation for the various visual and temporal arts - painting, sculpture, music, literature, drama - and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th Century. You will particularly focus on how philosophical ideas and worldviews are communicated through the arts.

### **HUM 3510 - Great Books: Western Literature Classical to Renaissance**

Credits: 3

In this survey of classical and renaissance literature you will read some of the formative masterpieces of western culture from Homer to Dante. The course emphasizes the close link in the ancient and medieval world between literature, philosophy, and religion. It is divided into three major units comprised of Greek literature, Roman literature, and medieval literature. Along the way you will also encounter some of the foundational texts of western literary criticism. Prerequisite: ENG 1111.

*Prerequisite(s):* ENG 1111

### **HUM 3511 - Great Books: Western Literature Enlightenment to Modern**

Credits: 3

In this survey of western European literature from the Enlightenment through Romanticism to the Modern period, you will read a selection of influential works that represent the "project of modernity" from its hopeful beginning to its disillusioned end. Prerequisite: ENG 1111.

*Prerequisite(s):* ENG 1111

### **HUM 3520 - Great Books: Five Novels**

Credits: 3

In this course you will closely examine five major works of longer prose fiction for the purpose of identifying their significant literary elements as well as their unique reflections of, or contributions to, the history of ideas.

*Prerequisite(s):* ENG 1111

### **HUM 3540 - Great Books: Christian Classics**

Credits: 3

This course examines a selection of influential Christian classics (primarily written in English but not excluding translated works) which reflect a variety of genres and traditions of Christian writing within the tradition of what C. S. Lewis called "mere Christianity." Particular attention will be given to how reading the Christian classics can be spiritually nourishing and help clarify challenges facing the Church today.

*Prerequisite(s):* ENG 1111

**HUM 3888 - Humanities Study Tour**

Credits: 3

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's geography, philosophy, theology, missions, literature, and arts through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods, and prescribed activities as is normally required for resident courses.

**HUM 3950 - Faculty Directed Study in Humanities**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor.

Consult with your academic advisor.

Undergraduate

**HUM 4400 - Practical Skill Development in Humanities**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations.

Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable.

**HUM 4810 - Humanities Seminar**

Credits: 3

This is an advanced seminar, during which you will integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, and anthropology. The format of the course is informal, with individual student participation considered primary.

**HUM 4930 - Humanities Internship**

Credits: 3

The Humanities Internship provides in-depth experience through a qualified Humanities-related project in marketplace, international/cross-cultural, and ministry environments. A minimum of 150 clock hours are required. The project proposal is subject to advisor approval. (3)

**HUM 6950 - FDS: Humanities**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**Human Resources****HRM 6010 - Total Rewards**

Credits: 3

This course identifies a framework for implementing compensation and benefits systems to attract and retain a high performance workforce in a global environment. The focus is on the role of human resources in managing competitive benefits/rewards and pay/compensation plans. Specific topics include compensation administration, job evaluation, salary structures, base and incentive pay, increases and bonuses, executive compensation, and employee benefits plans including required, voluntary, and retirement options. This course provides a comprehensive overview of compensation management strategies in organizations. To do so, relevant models of compensation are discussed, including executive compensation, benefits, and other rewards and incentives and how they impact organizational strategies including hiring, retention, and marketing. A review of various compensation influences, including relevant laws and regulations is also covered. (3) Limited to online program students.

**HRM 6020 - Human Resource Management**

Credits: 3

People (human resources) are viewed by many experts as the most important asset of any organization. Managing an organization's human assets is often the most challenging and complex task required of a manager. The objective of the course is to teach the basic principles of strategic human resource

management—how an organization acquires, rewards, motivates, uses, and generally manages its people effectively. In addition to providing a basic legal, conceptual and practical framework for managers, the course will introduce practices and techniques for evaluating performance, structuring teams, equipping, training and mentoring people, and performing the wide range of other people-related duties of a manager in today's increasingly complex workplace. (3) Limited to online program students.

### **HRM 6030 - Talent Acquisition**

Credits: 3

This course explores the key concepts, principles and strategies of the contemporary organizational staffing function. In today's interconnected and global economy knowledge and "intellectual capital" are frequently more critical to production than other economic resources. Thus, finding and employing "human capital" with the right competencies has become the main source of strategic and competitive advantage for many organizations. Staffing represents the key input to the employment life cycle. This course will leverage course material, readings, case studies and contemporary, practical experience to explore the staffing function in detail. It will also provide the student with strategies, core staffing models, processes and measurement systems within the context of today's economic environment. (3) Limited to online program students.

### **HRM 6040 - Global Human Resources**

Credits: 3

This course will study the comprehensive study of global human resource management. The objective is to demonstrate intercultural competencies; identify trends in a globalized workforce; analyze international movement and impact of employees; and analyze policies, practices, and functions in global human resources. Topics include global staffing, training, cultural integration, compensation, and evaluation. (3) Limited to online program students.

### **Human Services**

#### **HMS 1010 - Introduction to Human Services**

Credits: 3

This course explores the historical context and the current structure of the Human Services field. You will be exposed to case management and group facilitation as well as the primary intervention strategies used in human services. The arenas involving special populations served in the Human Services profession will be examined, such as addictions, mental health, developmentally disabled, and the homeless. Topics include values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues and the need to stay current as a human services professional.(3) Limited to online program students.

#### **HMS 1110 - Introduction to Human Services**

Credits: 3

This course gives an overview of human services as a profession and as an academic discipline. It provides a sampling of the knowledge, skills, ethical values, and practical experiences needed to successfully assist others to a higher quality of life. (3)

#### **HMS 1115 - Cultural Diversity**

Credits: 3

This course introduces the application of diversity perspectives to social science research and practice. It emphasizes why all sub-disciplines within the social sciences need to understand diversity issues. Approaches for serving underserved groups will be examined with current theory and research applied. (3)

#### **HMS 2010 - Coaching Empowerment**

Credits: 3

This course explores the biblical perspective, historical milestones, coaching principles, and conceptual models that define the theory and practice of Empowerment Coaching. Also, the process of learning and practicing best practices for coaching will take place during this course. (3) Limited to online program students.

#### **HMS 2110 - Social Welfare Policy and Practice**

Credits: 3

This course is designed to provide students with the concepts to form the ability to analyze contemporary social welfare policy issues and programs in the United States and to understand the relationship

between social policy and human services practice. Topics include, influence of social, political, and economic forces, as well as policies affecting individuals, families and children, and social groups. (3)

#### **HMS 3010 - Human Services Case Study**

Credits: 3

This course examines, from a Christian perspective, contemporary learning and research addressing connections of race and ethnic identities, gender disparity, and discrimination of those with disabilities. The course focuses on current conditions of these social groups and the relationships to public policy, marginalization and socially accepted institutions in the United States. Case studies, text readings, and literature reviews on the subject are incorporated to investigate multicultural paradigm dynamics of population demographic changes. (3) Limited to online program students.

#### **HMS 3020 - Case Management**

Credits: 3

This course is designed to provide you with best practices for case management common to various human services. Topics include interviewing skills, documentation, cultural aspects, self-care, and ethical issues. (3) Limited to online program students.

#### **HMS 3110 - Introduction to Applied Behavior Analysis**

Credits: 3

This course is a concentrated look at the application and practice of applied behavior analysis. This course provides practical knowledge and experience with a critique from the Christian worldview. (3)

#### **HMS 4010 - Mobilization of Volunteers**

Credits: 3

This course will investigate ways to mobilize and engage volunteers. You will learn the value of volunteers and their relationship within an organization. The topics examined will include: types of recruitment methods, background checks, communicating organizational mission statements, goals and values, training, retention, volunteer tasks and expectations, motivation, reward systems and performance improvement for both volunteers and staff. Throughout the course, you will develop a practice scenario of organizing volunteers and staff for a specific event. (3) Limited to online program students.

#### **HMS 4020 - Human Services Capstone**

Credits: 3

This course involves integrating concepts and theory from the degree program as applied to practical interventions. You will be familiar with the context of a chosen agency that includes protocols and norms, as well as the agency's role in the broader community. You will also demonstrate knowledge of alternative services and gaps in services that could potentially affect clients served by their chosen agency. You will gain first-hand knowledge from interviewing a human services worker in your area. Prerequisite: Theories and Foundations of Counseling (3) Limited to online program students.

#### **HMS 4310 - Case Management**

Credits: 3

This course is designed to provide students with best practices for case management common to various human services. Topics include interviewing skills, documentation, cultural aspects, self-care, and ethical issues. (3)

#### **HMS 4320 - Working with Older Adults**

Credits: 3

This course will examine the psychological theories, practices, and issues in working with older adults. Students will have the opportunity to gain an increased understanding of personal development and self-knowledge in the context of the life cycle. Classroom experiences will be designed to enhance communication skills and helping techniques to every day family encounters with older adults. (3)

#### **International Community Development**

##### **ICD 1100 - Introduction to International Community Development**

Credits: 3

In this survey course, you will develop an understanding of key issues and dilemmas encountered in the international development field. Beginning with biblical and theological foundations and the history of community development, you will also explore concepts and theories of the development field. You will further study the role of non-profits, the most urgent development issues in the non-Western world, the current dilemmas for action, and the key actors and institutions who shape the development field (3).

##### **ICD 2310 - Appropriate Technologies**

Credits: 3

During this practical course, you will be introduced to basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter, and appropriate technology to improve the quality of life in under-developed communities. Module and field work are required. Offered through the HEART Village.

**ICD 2320 - Small Animal Husbandry**

Credits: 3

This is an applied study in the theory and practice of raising small animals for consumption and marketing in the underdeveloped world. You will explore breeding, nurturing, and management techniques for small animals including goats, poultry, rabbits, fish, and other species. Module and field work are required.

Offered through The HEART Village.

**ICD 2330 - Sustainable Agriculture**

Credits: 3

This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. You will explore the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. You will also design and maintain a garden plot. Module and field work are required. Offered through The HEART Village.

**ICD 3100 - Introduction to Emergency and Disaster Management**

Credits: 3

In this course you will focus on the history and origins of emergency management in the United States, which has influenced global practices. You will explore key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. You will learn to identify emergency management issues and career opportunities in both the public and private sectors of emergency management (3).

**ICD 3310 - Primary Health and Nutrition Heart Village**

Credits: 3

This course deals with health and nutrition issues, practices, and education for missionaries who will be living in developing communities of the world. You will be presented with an overview of common health and nutrition issues that are typically faced in developing areas including malnutrition, tropical diseases, skin issues, child birth and first aid. Offered through the HEART Village.

**ICD 3400 - Trauma: Understanding and Intervention**

Credits: 3

In this course you will explore the various aspects of trauma and learn how to identify it in others. You will focus on the trauma that is experienced by those directly affected by the experience as well as those who are involved in delivering aid. You will develop personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress in addition to learning intervention techniques for those directly affected by disaster (3).

**ICD 3410 - Disaster Response Operations and Management**

Credits: 3

In this course you will uncover the principles that promote effective disaster response operations and management. You will review the divergent approaches to disaster response operations (e.g., command and control vs. networking and problem solving). You will learn how to provide an effective response for the affected population and an overview of disaster response functions such as implementing the emergency operations plan, warning, evacuation, search and rescue, emergency medical care/mass casualties, mass fatalities, sheltering and mass care, donations management, damage assessment, the disaster declaration process, media relations/public information, individual and public assistance, and critical incident stress debriefing (3).

**ICD 3420 - Community Disaster Recovery**

Credits: 3

In this course you will study a broad overview of both pre- and post-disaster recovery planning which enables communities, families, individuals, and, ultimately, a nation, to effectively and efficiently repair or reconstruct components of their community and regain stability in the wake of disasters. You will learn about the U.S. National Disaster Recovery Framework (NDRF), including its organizational structure, the Federal-local interface, the NDRF-specific assessment process, the six Recovery Support Functions (RSFs), and other related topics (3).

**ICD 3500 - Social Issues in Emergency and Disaster Management**

Credits: 3

In this course you will examine the loss and consequence issues that disasters create for a jurisdictions population including economic, psychological, emotional, and spiritual impacts. You will explore innovative and effective solutions for managing human conflict. You will focus on all stages of conflict resolution and transformation from interpersonal to international (3).

**ICD 3900 - Semester Practicum Heart Inst.**

Credits: 3

This experience is designed to offer a practical intervention into community life development, spiritual formation, and applied agricultural techniques for students preparing for service in developing communities of the world. You will be expected to research, define, and produce a manageable project that can be completed within the time frame of the H.E.A.R.T. experience and be able to share the outcomes of your research and project at the end of the term. Offered through the HEART Village.

**ICD 3920 - Agrarian Development Practicum**

Credits: 3

In this intensive 3-week course, you will experience living in a simulated developing world village while learning about sustainable agriculture, cross-cultural communications, small animal husbandry, primary health and nutrition, and community life and development. (3) Offered through the HEART Village.

**ICD 4110 - Cross-Cultural Communication in Community Development**

Credits: 3

This course provides you with practical insights necessary for proclaiming the Gospel and functioning more effectively in a cross-cultural and community development setting. You will be introduced to a variety of Christian spiritual disciplines as they are integrated into personal and community life. Other aspects of this course include the practical application of leadership and organizational skills. Offered through the HEART Village.

Undergraduate

**ICD 4112 - Crisis Response and Trauma Care**

Credits: 3

This course integrates crisis response and trauma care principles by providing you with a comprehensive overview of the field of psychological trauma and how trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. Upon completion of this course, you will possess the knowledge, skills, and abilities needed to provide basic care whenever a tragedy strikes, whether natural disasters, accidents, combat, or acts of violence. (3)

**ICD 4410 - Building Disaster Resilient Communities**

Credits: 3

In this course, you will learn effective techniques to assist communities in building resilience to hazards. You will develop skills in formulating programs to strengthen resilience and assessing existing and emerging community conditions that contribute to vulnerability to hazards. You will learn to work with and effectively communicate with stakeholders and work as a member of a problem-solving team to lessen the future vulnerability of communities (3).

**ICD 5100 - Introduction to Emergency and Disaster Management**

Credits: 3

In this course you will focus on the history and origins of emergency management in the United States, which has influenced global practices. You will explore key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. You will learn to identify emergency management issues and career opportunities in both the public and private sectors of emergency management (3).

**ICD 5410 - Disaster Response Operations and Management**

Credits: 3

In this course you will uncover the principles that promote effective disaster response operations and management. You will review the divergent approaches to disaster response operations (e.g., command and control vs. networking and problem solving). You will learn how to provide an effective response for the affected population and an overview of disaster response functions such as implementing the emergency operations plan, warning, evacuation, search and rescue, emergency medical care/mass

casualties, mass fatalities, sheltering and mass care, donations management, damage assessment, the disaster declaration process, media relations/public information, individual and public assistance, and critical incident stress debriefing (3).

#### **ICD 5420 - Community Disaster Recovery**

Credits: 3

In this course you will study a broad overview of both pre- and post-disaster recovery planning which enables communities, families, individuals, and, ultimately, a nation, to effectively and efficiently repair or reconstruct components of their community and regain stability in the wake of disasters. You will learn about the U.S. National Disaster Recovery Framework (NDRF), including its organizational structure, the Federal-local interface, the NDRF-specific assessment process, the six Recovery Support Functions (RSFs), and other related topics (3).

#### **ICD 5500 - Social Issues in Emergency and Disaster Management**

Credits: 3

In this course you will examine the loss and consequence issues that disasters create for a jurisdictions population including economic, psychological, emotional, and spiritual impacts. You will explore innovative and effective solutions for managing human conflict. You will focus on all stages of conflict resolution and transformation from interpersonal to international (3).

#### **ICD 6112 - Crisis Response and Trauma Care**

Credits: 3

This course integrates crisis response and trauma care principles by providing you with a comprehensive overview of the field of psychological trauma and how trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. Upon completion of this course, you will possess the knowledge, skills, and abilities needed to provide basic care whenever a tragedy strikes, whether natural disasters, accidents, combat, or acts of violence. (3)

#### **ICD 6410 - Building Disaster Resilient Communities**

Credits: 3

In this course, you will learn effective techniques to assist communities in building resilience to hazards. You will develop skills in formulating programs to strengthen resilience and assessing existing and emerging community conditions that contribute to vulnerability to hazards. You will learn to work with and effectively communicate with stakeholders and work as a member of a problem-solving team to lessen the future vulnerability of communities (3).

#### **Intercultural Studies**

##### **ICS 1210 - Discovering the Mission of God**

Credits: 3

This course is designed to help you develop world-Christian characteristics. You will explore the Christian's heritage in the history of the church and missions, begin to develop a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world, and discuss current strategies for identifying and reaching the lost.

##### **ICS 3110 - Introduction to World Religions**

Credits: 3

This course is an introduction to the broad historical development, philosophical structures, and worldviews of the non-Christian religions. You will explore primal religions, Hinduism, Buddhism, Chinese and Japanese religions, and Islam, as well as some of their folk expressions.

##### **ICS 3140 - Cultural Anthropology**

Credits: 3

In this course you will study cultural anthropology for the purpose of equipping followers of Christ to be competent interpreters of culture in 21st Century global contexts.

##### **ICS 3220 - History of God's Mission**

Credits:

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions.

##### **ICS 3300 - Biblical Theology of Mission**

Credits: 3

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the



church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today.

#### **ICS 3410 - Business in the Mission of God**

Credits: 3

In this course you will explore mission strategies using various business platforms for access into restricted or limited-access countries, focusing on such topics as "tent -making" strategies, professional service, corporate points of access, and ethics for the international entrepreneur.

#### **ICS 3630 - Spiritual Development of Cross-cultural Workers**

Credits: 2

This is a practical experience in spiritual formation designed for students preparing for cross-cultural service. You will explore a variety of Christian spiritual disciplines and how to integrate them into personal and community life and will also develop a hands-on semester project that complements future vocational goals under the direction of a mentor. You will also analyze the practical application of leadership and organizational skills. Offered through the HEART Institute.

#### **ICS 3710 - Women in God's Mission**

Credits: 3

In this course you will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present-day missionaries. In addition, you will briefly examine the role of women in ministry and, in particular, women in missions, and will explore the current issues, needs, and opportunities that affect women in missions today.

#### **ICS 3810 - Church Planting in Multicultural Contexts**

Credits: 3

In this course you will consider the critical issues related to evangelism, discipling, church planting and multiplying, and leadership development in the global church.

#### **ICS 3850 - Summative Interview**

Credits: 0

Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty, at which time they reflect upon their experiences at the HEART Institute and interact with faculty about how the community development training can be used positively after graduation. (Pass/Fail).

#### **ICS 3910 - Sport and Mission Practicum**

Credits: 3

In this course, you will experience a practical cross-cultural mission trip serving with one of the university sports teams. The course includes extensive pre-trip training through class meetings and assignments; practical ministry experience during the trip; and post-trip reflection through assignments and debrief.

#### **ICS 3950 - Faculty Directed Study in Intercultural Studies**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

#### **ICS 4110 - Intercultural Internship Preparations**

Credits: 0

This course is required of Intercultural Studies majors in the semester before the ICS 4930. You will prepare for your internship spiritually, mentally, and logistically. (Approval and registration are required in advance of the internship experience.)

*Prerequisite(s):* ICS 3140

#### **ICS 4215 - Mission in a World of Migration Challenges/ Opp 21st Century**

Credits: 3

The end phase of the Great Commission will be from all nations to all nations. As the peoples of the earth disperse amongst all nations in the greatest series of human migrations in history, the global church must respond. In this course, you will engage the biblical, social, cultural, strategic and spiritual elements of human migration. You will focus on new paradigms of diaspora missiology and ministry as they relate to the mission of God among all peoples.

#### **ICS 4320 - Doing Theology in Context**

Credits: 3

In this course you will discuss the interaction between Bible and culture whereby epistemological,

hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context.

*Prerequisite(s):* BIB 3420 and ICS 3140

### **ICS 4400 - Practical Skill Development in Intercultural Studies**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations.

Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable.

### **ICS 4475 - Language Acquisition Made Practical**

Credits: 3

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources, meeting with a language partner; and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition.

### **ICS 4500 - Special Topics in ICS**

Credits: 3

In this course you will identify and evaluate contemporary issues in mission and intercultural studies, exploring these global trends in light of the mission of God. Letter grade, no pre-requisites

### **ICS 4510 - Anthropology for Missionaries**

Credits: 3

In this course you will review basic anthropological concepts, engage in problem-solving of case studies, and read and discuss recent studies in applied anthropology, all toward the goal of helping you develop anthropological thinking.

*Prerequisite(s):* ICS 3140

### **ICS 4525 - Mission to the Secular**

Credits: 3

Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system. (3)

### **ICS 4600 - Folk Religion and Spiritual Warfare**

Credits: 3

You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles. (3) Letter grade, no pre-requisites.

### **ICS 4620 - Introduction to Islam**

Credits: 3

In this course you will examine the life of the prophet Muhammad and the teachings and practices of the Muslim faith, with an emphasis on comparison with Christianity.

### **ICS 4623 - Approaches to Muslims**

Credits: 3

In this course you will focus on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts.

### **ICS 4640 - South Asian Religions**

Credits: 3

In this course, you will examine the history and teachings of the prominent religions of South Asia, particularly Hinduism and Buddhism, while some attention will be given to Jainism, Sikhism, Taoism, Shintoism, and others. (3)

### **ICS 4720 - Contemporary Issues in Missions**

Credits: 3

This capstone course in the ICS undergraduate program draws upon visiting speakers on various subjects related to how to effectively live, work, and serve in multicultural settings.

*Prerequisite(s):* A minimum of 12 semester hours of ICS course work completed. Juniors and Seniors only.

### **ICS 4920 - World Religion Practicum**

Credits: 3

In this course, you will encounter world religions firsthand through a short-term ministry trip or study tour. The course will include readings and assignments before, during, and after the trip (3).

### **ICS 4930 - Intercultural Internship**

Credits: 3-6

This internship is required of Intercultural Studies majors, usually following the junior year (90 hours of course work). During this internship you will integrate guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (Approval and registration are required in advance of the internship experience.)

*Prerequisite(s):* ICS 3140 and ICS 4110

### **ICS 5010 - Introduction to World Religions**

Credits: 3

You will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions.

### **ICS 5020 - Introduction to Islam**

Credits: 3

This overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity.

### **ICS 5031 - The Mission of God**

Credits:

You will study the mission of God as it is revealed in the Bible and throughout history. You will compare and evaluate principles, dynamics, philosophies, and practices of cross-cultural missions. You will grow in your ability to share the gospel with individuals from cultures other than your own.

### **ICS 5043 - Contemporary Issues in Missions**

Credits: 3

This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium.

### **ICS 5046 - Principles-Language Learning**

Credits: 3

This course will train you in effective principles of language learning emphasizing LAMP, Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context.

### **ICS 5092 - Central Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

### **ICS 5093 - Southern Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation,

required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

#### **ICS 5094 - Western Europe Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn.

#### **ICS 5095 - Eurasia Study Tour**

Credits: 3

During this course you will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course.

#### **ICS 5096 - China Study Tour**

Credits: 3

During this course you will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course.

#### **ICS 5100 - Introduction to Mission and Migration**

Credits: 3

In this course, you will discover diaspora missiology—a framework for understanding and participating in God's mission among people living outside their place of origin. You will understand peoples on the move from the Scriptures, history, and in the contemporary global context. You will further explore mission practice to diaspora peoples. (3)

#### **ICS 5115 - Missions and Evangelism in the 21st Century**

Credits: 3

Beginning with a clear understanding of Christian mission, you will explore and participate in a variety of approaches to evangelism in the context of diverse twenty-first century cultures. You will also explore other contemporary approaches to mission. (3)

#### **ICS 5141 - Cultural Anthropology**

Credits: 3

This course will introduce you to the discipline of cultural anthropology and the study of other cultures. You will learn concepts and field methods which will help you acquire an understanding of the society, culture, and customs of the people God has called you to reach.

#### **ICS 5200 - History and Politics of Migration**

Credits: 3

In this course, you will grasp the history of migration and the various reasons for it. Further, you will explore how governments and the United Nations have responded to and developed laws and resolutions regarding people on the move. (3)

#### **ICS 5410 - Business as Missions**

Credits:

In this course you will discover the biblical basis, strategic value, ethical viability, and current methods of approaching business in the mission of God. (3)

#### **ICS 5421 - Chronological Bible Storytelling**

Credits: 3

In this course the genius of the narrative/story genre is investigated and demonstrated. You will participate in storytelling, explore the missiological applications of narrative, and focus on the narrative

medium in areas such as evangelism, business, ESL, church planting, apologetics, homiletics, community development, leadership and followership development, and counseling.

#### **ICS 5440 - Transnational Identities**

Credits: 3

In this course, you will explore the anthropology of migration. Specifically, how does one's cultural identity develop and change because of migration. (3)

#### **ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers**

Credits: 3

In this course, you will understand the differences between immigrants, refugees, and asylum seekers. You will explore best practices in mission to these various groups of people on the move. (3)

#### **ICS 5442 - Mission to International Students**

Credits: 3

In this course, you will examine best practices in mission to international students. Particular focus will be on students studying in North America. (3)

#### **ICS 5810 - Discipling and Church Multiplication Strategies**

Credits: 3

This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context.

#### **ICS 5820 - History of Mission**

Credits: 3

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions.

#### **ICS 5830 - Biblical Theology of Mission**

Credits: 3

You will engage in a comprehensive study of the biblical foundation for missions as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today.

#### **ICS 5888 - Africa Study Tour**

Credits: 3

In this course, you will focus on the cultural, economic, political and religious history of a selected country on the continent of Africa. You will also survey current church planting and community development efforts in the selected country. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

#### **ICS 6010 - Acts from Historical, Theological, and Missiological Perspectives**

Credits: 3

This is a study of Acts that examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching.

*Prerequisite(s):* BIB 5410

#### **ICS 6012 - Islamic Theology**

Credits: 3

In this course you will examine both theological and philosophical concepts in Islam. Drawing primarily from Muslim writers, you will compare and contrast Islamic thought with biblical revelation.

#### **ICS 6013 - The Spirit World of Islam**

Credits: 3

This study of Islam's animistic roots, beliefs, practices, and localized expressions equips you to understand folk Islam from a biblical perspective in order to communicate the gospel in a way that speaks to the worldview and felt needs of Muslims.

**ICS 6024 - Understanding Cultures & Worldviews**

Credits: 3

This course will enable you to understand the worldview assumptions that are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization.

**ICS 6025 - The Life of Muhammad**

Credits: 3

In this course you will look at Muhammad, primarily in Muslim tradition, including the growth of his importance in popular piety as an intercessor and object of devotion. You will examine his birth, early life, spiritual awakening, revelations, and his rise to political power in the social, political, and religious context of Arabia out of which Islam emerged.

**ICS 6032 - Mission in the Early Church**

Credits: 3

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice.

**ICS 6037 - Understanding the Qur'an**

Credits: 3

In this course you will examine the doctrine of revelation in Islam and the way in which the Qur'an influences the daily life and worship of Muslims. Special attention will be given to using the Qur'an and sound doctrine to witness among Muslims.

**ICS 6039 - Doing Theology in Context**

Credits: 3

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context.

**ICS 6046 - Folk Religion**

Credits: 3

You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions, and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles.

**ICS 6051 - Women in Islam**

Credits: 3

In this course you will examine the way in which the lives of Muslim women have been affected by rapid political and socio-economic change. Special attention will be given to ways by which you can communicate the gospel relationally to Muslim women through godly living and speaking.

**ICS 6071 - Approaches to Muslims**

Credits: 3

In this course you will analyze and evaluate ways Christian witness relates to conversion, discipleship, and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as Lord and Savior.

**ICS 6072 - Responding to Muslim Concerns**

Credits: 3

This course will help you address specific Muslim misunderstandings and objections to core Christian beliefs. In it you will analyze Muslim claims in reference to the Qur'an, traditions, and Muhammad, the prophet of Islam.

**ICS 6073 - Islam in the 21st Century**

Credits: 3

In this course you will explore the issues behind the anger and agenda of militant Islam. You will examine not only the roots of Islamic fundamentalism and the radicalization of Muslims throughout the world, but also liberal and modernist trends. Special attention will be given to the problem of Israel, the reasons Islam is growing so rapidly in the West, and implications for Christian witness.

**ICS 6075 - Team Principles & Dynamics**

Credits: 3

During this course you will study biblical, historical, and philosophical precedents for work groups and teams. You will analyze current team theories, principles, philosophies of leadership, case studies, and strategic rationales, and how they relate to existing ministry and work realities.

**ICS 6210 - Contemporary Issues in Muslim-Christian Relations**

Credits: 3

In this course you will identify and evaluate contemporary issues in Muslim contexts, exploring these global trends in light of God's mission to the Muslim world.

**ICS 6443 - Contemporary Issues in Missions**

Credits: 3

This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium.

**ICS 6500 - Discipling and Church Multiplication Strategies**

Credits: 3

This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context.

**ICS 6525 - Mission to the Secular**

Credits: 3

Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system. (3)

**ICS 6610 - History of Muslim-Christian Relations**

Credits: 3

This course will equip you to study the history and nature of engagement between Christians and Muslims from the 7th to the 21st centuries. Considering more than half of the world's current population identifies as either Muslim or Christian, it is imperative to have a firm grasp of the historical interaction of these two faith communities. You will consider times of peaceful coexistence as well as conflict. You will give special attention to historical missiological interactions and their implications for today.

**ICS 6640 - South Asian Religions**

Credits: 3

In this course, you will examine the history and teachings of the prominent religions of South Asia, particularly Hinduism and Buddhism, while some attention will be given to Jainism, Sikhism, Taoism, Shintoism, and others. (3)

**ICS 6950 - FDS: Intercultural Studies--**

Credits: 1

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**ICS 7441 - Church Planting in the Twenty-First Century Urban Context**

Credits: 3

This course combines key factors in contemporary missions: The urbanization of the world, the globalization of the city, and world evangelization through church planting. You will begin by investigating the theological and biblical foundations of the city and the expansion of God's kingdom. Then, you will analyze principles of intentional church planting, will walk through the process of church planting, will discuss the special challenges posed by urban settings, and will discuss practical ministry approaches to those challenges. You will also engage in a group learning experience in which you apply the course material to actual urban church planting opportunities.

**ICS 9600 - Research Methods in Intercultural Studies**

Credits: 6

This course offers you a guided study in the techniques and tools of research methods needed to write a doctoral dissertation in Intercultural Studies. You will learn to craft a research problem, employ appropriate research methodologies, locate and evaluate scholarly sources, document sources, and write at the doctoral level.

### **ICS 9900 - Dissertation Proposal in Intercultural Studies**

Credits: 6

Building upon the skills gained in the Research Methods course, in this course you will construct a Dissertation Proposal that includes your research problem, sub-questions, stated research methodology, review of precedent literature, and outline and plan for writing up the dissertation. The final proposal must be approved by the Dissertation Proposal Committee before a student may begin the Dissertation Research and Development course.

*Prerequisite(s):* ICS 9600

### **ICS 9901 - Dissertation Research & Development in Intercultural Studies**

Credits: 9

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000 - 100,000 work of original research in a selected area of Intercultural Studies. Repeatable.

*Prerequisite(s):* ICS 9900

### **ICS 9902 - Dissertation Research & Development in Intercultural Studies II**

Credits: 9

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000 - 100,000 work of original research in a selected area of Intercultural Studies. Repeatable.

*Prerequisite(s):* ICS 9901

### **ICS 9903 - Dissertation Research & Development in Intercultural Studies III**

Credits: 9

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies. Repeatable

*Prerequisite(s):* ICS 9902

### **ICS 9904 - Dissertation Research & Development in Intercultural Studies IV**

Credits: 9

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies.

*Prerequisite(s):* ICS 9903

### **ICS 9905 - Dissertation Defense in Intercultural Studies V**

Credits: 0

Upon successful completion of the Dissertation Research and Development and upon the supervising professor's recommendation, you will submit the final draft of your 80,000 - 100,000 word dissertation to the Dissertation Defense Committee comprised of the supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and give an oral defense. Repeatable.

*Prerequisite(s):* ICS 9904

### **ICS 9950 - Doctoral Studies: Intercultural Studies**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **ICS 9999 - Dissertation Continuation**

Credits: 0

In the event that you are not ready for the Dissertation Defense after completing Dissertation Research and Development in Intercultural Studies I-IV, you may register for an additional semester of dissertation writing. A continuation fee will be assessed.

*Prerequisite(s):* ICS 9904 Repeatable.

### **Internship**



**INT 6110 - Foundations of Internships**

Credits: 0

This course is intended as a prerequisite for other INT courses. You will prepare for an internship by establishing a clear plan for learning and understanding the expectations, responsibilities, and activities associated with your internship experience. You must complete this course before you begin your internship. You do not need to secure an internship before enrolling in this course.

*Prerequisite(s):* MIN 5300

**INT 6217 - Focused Internship I**

Credits: 1.5

In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5)

*Prerequisite(s):* INT 6110

**INT 6218 - Focused Internship II**

Credits: 1.5

In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5)

*Prerequisite(s):* INT 6110

**INT 6920 - Global Internship**

Credits: 3

As a capstone experience in your degree, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration.

*Prerequisite(s):* ICS 6024

**INT 6921 - Intercultural/ Muslim Studies Internship II**

Credits: 3

In certain pre-approved extended field opportunities and as a follow up to INT 6920 - Global Internship, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration.

*Prerequisite(s):* INT 6920

**INT 6930 - Best Practices for International Workers**

Credits: 3

You will learn from experienced international workers the basic practices for preparation, entry, language/culture acquisition, and thriving in a cross-cultural field environment. Some classes meet in homes of experienced international workers.

**INT 6950 - FDS: Internship**

Credits: 1

Under the direction of a faculty member you will participate in a ministry setting which correlates directly to your vocational goals. This course is available by approval of the Associate Dean for Ministry Skills Development.

**INT 7100 - Field-based Competence Assessment**

Credits: 3

During this internship experience you will demonstrate the competencies pertinent to your concentration as you plan, implement and evaluate a project in your field of work, under supervision of a qualified mentor. Several assessment steps are integrated towards a comprehensive evaluation of student learning in relation to the program level outcomes. This field-based competence assessment is one of three required elements (including RES 7962 & CMP 7100) that form the comprehensive exercise of your degree program, if you do not choose the thesis-option. (3)

**IT Management****ITM 6010 - Information Systems Concepts**

Credits: 3

In this course, students examine how an information system can manage a business' processes and organization, as well as the factors that can influence the selection of their information systems. Students also study how databases are used in business to collect data, the different methodologies used to

develop an information system, its functional systems, and the fundamentals of communication and networking within a system and among multiple systems. Students also evaluate the Internet and other electronic tools on the delivery of information systems in organizations. Finally, students study the variety of roles and responsibilities within an information systems and technology department and the role of management, as well as ethical considerations and how an organization must protect itself against system threats. (3) Limited to online program students.

Graduate

### **ITM 6020 - Customer Relationship Management**

Credits: 3

This course provides students with a working knowledge of the principles and best practices for managing customer relationships that result in unsolicited testimonials and relationship annuities. Students learn how to quantify customer orientation and how to develop relationship-driven customer management systems based on the judicious use of resources born from a decisive strategic plan. Topics include customer profiling, market segmentation, customer service, retention, relational databases, and CRM software. Students are encouraged to participate in discussions on current and generally unpredictable trends, return on investment from sales and marketing expenditures, and how popular myths propel the uninitiated to obscurity and extinction. Coursework lends insight into the key CRM concepts needed to make informed and effective business decisions, and increase sales and maximize profits. (3) Limited to online program students.

### **ITM 6030 - IT Architecture**

Credits: 3

This course covers foundational aspects of both enterprise and architectural thinking, including the software to technology to solution architecture continuum, the role of EA in business and IT alignment, architectural styles and techniques for capturing and documenting architectures. Techniques for analyzing and reasoning about architectures are practiced in assignments in class. (3) Limited to online program students.

### **ITM 6040 - Database Management**

Credits: 3

This course covers the fundamental concepts of database systems and management. Topics include data models (ER, relational, and others); query languages (relational algebra, SQL, and others); implementation techniques of database management systems (index structures, concurrency control, recovery, and query processing); management of semistructured and complex data; distributed and non-SQL databases. (3) Limited to online program students.

### **Language**

### **LNG 6902 - TESOL Student Teaching Orientation**

Credits:

This course is designed to prepare TESOL students for their TESOL Student Teaching in the K-12 and/or adult English as a Second Language (ESL) classroom. Students attend bi-weekly classes, observe experienced ESL teachers and tutor non-native speakers during this semester.

These experiences are designed to provide students with opportunities to begin to develop their teaching and ministry skills in a supportive environment. Students must receive a passing grade in this course in order to register for LNG 6908 (TESOL Student Teaching). MA TESOL courses do not fulfill requirements for teacher certification from the South Carolina State Department of Education.

### **Leadership**

### **LDR 1010 - Introduction to Leadership**

Credits: 3

This course provides you an overview of the basics of leadership, including focus on both a personal and organizational context. You will cover such key areas such as creating and communicating a vision, empowering others and affirming your contributions, challenging the status quo, leading change, and celebrating team and organizational success. You will apply what they learn to evaluate your own personal leadership practices. (3) Limited to online program students.

### **LDR 3010 - Organizational Leadership**

Credits: 3

This course will provide you an understanding of organizational leadership-both theoretical and practical-from a biblical perspective. You will discuss the topic of leadership in contexts that include interpersonal relationships, organizational structure and processes, and organizational culture. The biblical concept of

covenant will be used as a model for identifying and implementing best leadership practices within each of these contexts. (3) Limited to online program students.

#### **LDR 5010 - Personal Leadership Development**

Credits: 3

Leaders must be able to "lead themselves" before attempting to lead others. This course will help students clarify their strengths, weaknesses, values, preferences, ways of working with others, communication preferences and worldview. God has created each of us to be unique and to have a purpose. This course is an opportunity for students who are highly motivated and committed to their personal development and growth as a leader. An actionable leadership improvement plan will be developed that enables the student to leverage strengths and close the gaps on weaknesses. The plan lays the foundation for a regular process of selection, prioritization and improvement of skills. This course fosters the continued development of effective leaders who will advance themselves, their teams, and their organizations to success.

#### **LDR 5011 - Introduction to Leadership**

Credits: 3

This course offers students a comprehensive, practical and relevant foundation for leadership. It provides grounding in important concepts and stresses application to organizations. This course recognizes that successful leadership in today's fast-changing and challenging environments requires leaders who are intentional about developing their leadership competencies, clear in articulating their values, and successful at building their personal support systems. This course examines how to be a successful (that is, effective) leader with a biblical worldview and steward mindset.

#### **LDR 5012 - Team Building**

Credits: 3

This course studies best practices in team building and team management. Time will be spent on the unique nature of managing the remote or virtual team. The course investigates some of the common pitfall's teams experience as well as strategies for avoiding and overcoming these problems in order to achieve team synergy. The skills and frameworks for getting the most out of the organization's teams will be taught.

#### **LDR 5013 - Organizational Behavior**

Credits: 3

This course integrates the study of management principles and practices with the study of human behavior within organizations. In short, this course helps leaders understand why people behave the way they do in organizations. The focus will be upon translation of management and organizational behavior theory to practices that result in organizational effectiveness, efficiency, and human resource development. The primary goal of this course is to prepare students for advanced leadership roles in modern organizations. The course will examine the contemporary principles, techniques and research findings in management and organizational behavior that are driving high performance and continuous improvement in organizations today. To understand management and organizational behavior, concepts associated with continuous improvement in individual and group processes will be discussed.

#### **LDR 6010 - Strategic Planning**

Credits: 3

This course introduces the student to the basic concepts and tools of strategic business planning and management. The overall framework within which leaders plan and make decisions is studied. Students explore the notion of strategy and how it relates to competitive advantage and success. Students discover different strategic tools to evaluate environmental threats and opportunities, including using industry competitive forces analysis. The course shows how to identify organization strengths and weaknesses and how to develop competencies. Students study the strategic positioning of an organization in its industry and the necessary factors responsible for strategy execution.

#### **LDR 6011 - Conflict Management and Negotiation**

Credits: 3

Students will develop skills related to the principles, processes, and techniques of conflict management and negotiation and will be equipped with the innovative negotiation strategies needed to excel at the bargaining table and develop effective conflict resolution strategies. Students will also learn Biblical principles to resolve conflict.

#### **LDR 6012 - Organizational Culture and Change Management**

Credits: 3

This course examines how culture affects psychological processes and organizational behaviors including motivation, cognition, social networking, leadership, and teams. Students will assess how organizational culture builds a meaningful work environment. The course teaches adaptive and innovative techniques to improve culture. Through the study of the change process, students learn the steps to lead change within their organization.

#### **LDR 6013 - Finance**

Credits: 3

This course is designed to provide the organization leaders with the knowledge necessary to interact with professionals from finance and accounting. Accounting knowledge is provided to enable the student to understand and work with information provided by accounting and finance professionals. Emphasis is placed on understanding terms, concepts, and uses of information provided by these functions rather than on the actual performance of the calculations. This course also explores the complex relationship of strategic economic issues within an organization and the organization's interaction with other firms in the industry. It will cover the key techniques of financial valuation and capital budgeting used by organizations.

#### **LDR 6014 - Human Resources, Ethics and the Law**

Credits: 3

This course examines the role of the organization leader as a strategic partner to the Human Resources (HR) and legal function of an organization. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Best practices of employers of choice are considered.

#### **LDR 6015 - Special Topics in Leadership**

Credits: 3

This course is the capstone course for the Master of Organizational Leadership. A final project is developed using the principles learned using the outcomes developed earlier in the sequence of courses. Additionally, topics like Artificial Intelligence (AI), Emotional Intelligence, data and technical literacy, crisis management and leading across cultures are studied to round out the program. There will also be time for the individual student to study a topic of interest to them in the field of organizational leadership.

#### **LDR 9610 - Organizational Leadership**

Credits: 3

Our journey into the realm of effective organizational leadership begins with an analysis of the biblical, historical, and contemporary leadership model of Steward Leadership. Steward leaders understand how to transform themselves, others and the organizations they lead. This course will provide a framework for leaders to utilize as they lead their organizations with excellence. (3)

#### **LDR 9611 - Organizational Behavior**

Credits: 3

This course explores theories informing effective leadership including motivation, decision-making, organizational change, and organizational systems. Further, this course examines the relationship dynamics which occur in organizations between leaders and followers. (3)

#### **LDR 9612 - Organizational Team Building**

Credits: 3

This course examines practical principles guiding effective organizational team-building. Principles for building a leadership team, evaluating team performance, avoiding common problems many teams experience, and managing group dynamics, including promoting necessary conflict are discussed. (3)

#### **LDR 9613 - Board Leadership**

Credits: 3

This course examines the principles of effective board governance. These principles include discussion about the fiduciary, strategic and generative leadership roles of board members. This course will serve as a guide for organizational leaders who work with boards as well as those serving as board members. Specifically, this course will explain in detail what works and why. (3)

#### **LDR 9614 - Strategic Planning**

Credits: 3

This course serves as a guide for leading organizational change from ideation to implementation. A model

for strategic planning will be introduced. Practical tools and techniques for leading specific steps in the strategic planning process will be explained, and leaders will be equipped to effectively guide the entire deliberative and collaborative strategic planning process. (3)

#### **LDR 9616 - Best Practices of Effective Leaders**

Credits: 3

This course examines best practices of exemplary leaders when they are functioning at their best. The focus of the course will be on actions and behaviors of effective leaders. The fundamentals of outstanding leadership will be explored in detail. This course will provide a field guide for leaders committed to becoming the best that they can be. (3)

#### **LDR 9617 - Development and Finance**

Credits: 3

This course explores the importance of institutional advancement for all organizations. Principles of finance will be discussed in detail, and students will gain a practical understanding of the fundamentals of each of the primary reports essential to providing effective fiduciary leadership for organizations. (3)

#### **LDR 9622 - Statistics**

Credits: 3

This course is designed to introduce students to descriptive and inferential statistics and how these statistics are employed in conducting research studies. Emphasis in this course will be placed upon helping students gain an understanding of the basic principles of statistics and how these principles apply to real life settings. (3)

#### **LDR 9920 - Action Research**

Credits: 3

This course equips students with the research tools required to design the study of a doctoral dissertation. It prepares students to select a topic, review literature, design a study, collect data, analyze and interpret data, and report and evaluate research. (3)

#### **LDR 9921 - Action Research Interpretation**

Credits: 3

This course is designed to equip students to analyze and interpret data, report and evaluate research. Simply put, students will learn how to organize data and then interpret that data in order to make sense from the findings via an understanding of what dissertation results actually mean. (3)

#### **LDR 9925 - Creating Effective Organizations**

Credits: 3

This course examines best practice in creating and leading effective organizations. Most workers do not work alone. Most work for organizations. These organizations must be led, and this course prepares these leaders to achieve results. (3)

#### **LDR 9940 - Dissertation I: Problem Statement Identified**

Credits: 1

In this course students will create a problem statement. This problem statement will guide their research as they collect data and complete a dissertation. The problem statement will be clear, concise and practical. (1)

#### **LDR 9941 - Dissertation II: Prospectus**

Credits: 1

In this course students will build on the work done in LDR 9940 to complete the first draft of the dissertation proposal. Students will work with their advisors to produce their papers. (1)

#### **LDR 9942 - Dissertation III: Literature Review**

Credits: 2

In this course the students will revise and edit the proposals to become dissertation documents. (2)

#### **LDR 9943 - Dissertation IV: Proposal Writing and Defense**

Credits: 2

In this course students will complete and successfully defend doctoral dissertation proposals. (2)

#### **LDR 9944 - Dissertation V: Writing and Research**

Credits: 5

In this course candidates will initiate, conduct and complete their research. Students will then complete a draft of the final two chapters of their dissertations. (5)

#### **LDR 9945 - Dissertation VI: Writing**

Credits: 2

In this course candidates will complete the writing of their doctoral dissertations. (2)

**LDR 9946 - Dissertation VII: Defense**

Credits: 2

In this course candidates will defend and post for public access doctoral dissertations. (2)

**Linguistics**

**LNG 3950 - FDS in Linguistics**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor.

Consult with your academic advisor.

**LNG 4440 - Introduction to Linguistics/Bible Translation**

Credits: 3

In this course you will begin to explore linguistics by being introduced to principles involved in the study and analysis of the phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to data from different languages. You will especially focus on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible.

**LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques**

Credits: 3

In the first in a series of self-contained, teacher-training courses, you will begin to develop practical skills in Teaching English to Speakers of Other Languages (TESOL). You will concentrate on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting, and practicing English structure; asking questions; and tent-making ministries. (3)

**LNG 4472 - Practical Teaching English to Speakers of Other Language Skills**

Credits: 3

In the second in a series of self-contained, teacher-training courses, you will continue to develop skills in Teaching English to Speakers of Other Languages (TESOL). You will concentrate on the following: designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation. (3)

**LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills**

Credits: 3

This is the third in a series of self-contained, teacher-training courses. You will develop practical skills in Teaching English to Speakers of Other Languages (TESOL) by focusing on the following: developing basic to more advanced skills in speaking, listening, and reading; motivating students; using questions to elicit language; facilitating role plays; and tutoring. (3)

**LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques**

Credits: 3

This is the fourth in a series of teaching-training courses, during which you will continue to develop practical skills in Teaching English to Speakers of Other Languages (TESOL) by focusing on the following: developing basic to advanced writing skills, correcting errors, testing student progress, planning instructional units, and evaluating teaching. (3)

**LNG 4475 - Introduction to Language Learning**

Credits: 3

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources, meeting with a language partner, and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition.

**LNG 4710 - Theoretical Foundations for Language Teaching**

Credits: 3

This course is an introduction to the principles and practices of English language teaching. It examines the theories and practices of language teaching and learning in general, and English language teaching and learning in particular, focusing on research-based practices and strategies for teaching K-12 as well as adult English language learners. Students will also learn the principles of curriculum development and assessment for language programs. (3)

**LNG 4930 - TESOL Internship**

Credits: 3

The Internship is an intensive experience in teaching English to speakers of other languages, and usually takes place following the junior year. It focuses on developing skills and techniques while applying language teaching theory and principles. (3)

**LNG 5040 - Teaching Listening, Speaking, and Pronunciation**

Credits: 3

This course explores alternative methods and techniques for teaching listening, speaking, and pronunciation to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. It includes theoretical foundations, and students will design their own lesson plans that are contextually applicable in a variety of instructional settings.

**LNG 5041 - Intro to Language Learning**

Credits: 3

This is an introductory course in language learning, designed primarily for missionaries. Using the Brewsters' LAMP method (Language Acquisition Made Practical), the course involves building skills needed to create a personalized, non-classroom-based language learning program. It also includes strategies for traditional classroom-based programs and specific training in articulatory phonetics. Because of the essential field work component, this course is not available for audit.

**LNG 5045 - Teaching Reading, Writing, and Grammar**

Credits: 3

This course explores alternative methods and techniques for teaching reading, writing, and grammar to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. It also examines the principles and processes of ESOL reading and writing, as well as pedagogical theories and relevant materials for ELLs. Students will design their own lesson plans that are contextually applicable in a variety of instructional settings.

**LNG 5046 - Principles of Language Learning**

Credits:

This course will train you in effective principles of language learning emphasizing LAMP, Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context.

**LNG 5710 - Theoretical Foundations-Language Teaching**

Credits: 3

This course is an introduction to the principles and practices of English language teaching. It examines the theories and practices of language teaching and learning in general, and English language teaching and learning in particular, focusing on research-based practices and strategies for teaching K-12 as well as adult English language learners. Students will also learn the principles of curriculum development and assessment for language programs.

**LNG 5720 - Linguistics 1: Phonetics/Phonology/Morphology**

Credits: 3

This course is a survey of phonetics (the study of speech sounds), phonology (the sound systems of individual languages), and morphology (the origin and structure of words). The approach is practical, emphasizing problem-solving, and proving the skills needed for analyzing the structure of English and other languages.

**LNG 5730 - Linguistics 2: Semantics, Pragmatics, Sociolinguistics**

Credits: 3

This course is a survey of semantics (how words and sentences make meaning), pragmatics (language in its context), and sociolinguistics (language in society). The approach is practical, emphasizing problem-solving and proving the skills needed for analyzing the structure of English and other languages.

**LNG 6114 - Introduction to Linguistics**

Credits: 3

This course is an introductory survey of some of the major areas of linguistics. It is intended to inform the student of how language works at different levels and how those levels interact with one another. This course covers Phonetics (the study of speech sounds), Phonology (the sound systems of individual languages), Morphology (the origin and structure of words), Semantics (how words make meaning), Pragmatics (language in its context), Sociolinguistics (language in society), and the History of English. It does not include Syntax since that is covered in a separate course.

**LNG 6650 - English Syntax**

Credits: 3

This course is a detailed study of the structure of English, especially designed for the teacher of English as a foreign language, with special attention to making the various aspects of English grammar clear to K-12 and adult English Language Learners (ELLs) at various levels of proficiency.

**LNG 6655 - Introduction to Syntax**

Credits: 3

This course is an introductory study of the foundational concepts of syntax. It is especially designed for the teacher of English as a foreign language, with primary emphasis on applying syntactic theory to the study of English grammar.

**LNG 6656 - Advanced English Grammar**

Credits: 3

This course is an advanced study of the syntax and grammar of English. It is especially designed for the teacher of English to Speakers of Other Languages, with special attention to making the various aspects of English grammar clear to English language learners (ELLs) of various ages and proficiency levels. (3)

**LNG 6905 - Teaching English to Speakers of Other Languages Practicum**

Credits: 0.5

This course is designed to enable TEESOL students to complement their coursework with experience in the K-12 and/or adult English as a Second Language (ESL) classroom. Students attend weekly classes, observe experienced ESL teachers, tutor non-native speakers, write lesson plans, and teach ESL classes under the supervision of CIU faculty. These placements are designed to provide students with opportunities to develop their teaching and ministry skills in a supportive environment. Students must receive a satisfactory grade in this course in order to register for LNG 6939 and/or LNG 7970. Repeatable. (0.5)

**LNG 6908 - TESOL Student Teaching with Seminar**

Credits: 3-6

This course requires classroom observation, participation, and extensive teaching in a school under the supervision of an experienced teacher. It focuses on developing English language teaching skills and techniques while applying the latest foreign language teaching theories and principles. This course will enable each student teacher to integrate TESOL course content with their specific teaching and learning situation (3).

*Prerequisites:* All coursework for M.A. in TESOL and permission of instructor.

**LNG 6939 - K-12 Teaching English to Speakers of Other Languages Internship**

Credits: 2

This course provides observation, participation, and extended classroom teaching in a K-12 school under the supervision of an experienced teacher. It will help students to transform theoretical knowledge into practical application, to have an in-depth, first-hand experience in classroom teaching and course design, to gain confidence in Teaching English to Speakers of Other Languages and/or teaching English in content areas, and to develop a deeper understanding of cross-cultural issues. (2)

*Prerequisite(s):* All coursework for M.A. in TESOL and permission of the instructor.

**LNG 6950 - Faculty Directed Study in Linguistics-**

Credits: 3

Available by special arrangement with instructor. Consult with academic advisor.

**LNG 7900 - Teaching English to Speakers of Other Languages Internship**

Credits: 3

The TESOL Internship is intensive experience in teaching English to speakers of other languages. It focuses on developing TESOL skills and techniques while applying language teaching theory and principles. (3) *Prerequisites:* All coursework for M.A. in TES

**LNG 7970 - Teaching English to Speakers of Other Languages Internship**

Credits: 2

This course provides an off-campus, intensive experience in TESOL which helps students to develop skills and techniques in teaching English while applying language teaching theory and principles. (2)

*Prerequisite(s):* All coursework for M.A. TESOL and permission of instructor.

**Marketing****MKT 6010 - Consumer Behavior**



Credits: 3

This course is intended to provide the student with two fundamentals: (a) theory about consumer behavior and (b) an understanding of how consumer behavior concepts can be applied to marketing management (the hunters), to our roles as consumers (the hunted), and to everyday life. The study of consumer behavior uses concepts, theories, and principles from the social sciences to extend an understanding of factors influencing the acquisition, consumption, and disposition of goods, services, and ideas. The student will learn how and why consumers behave by examining how we use products to define ourselves and how this self-concept affects our attention and perception, our motivation to buy, our memory for brands, product and advertising awareness, our brand attitudes, product judgment and choice, customer satisfaction and brand loyalty. (3) Limited to online program students.

#### **MKT 6020 - Product and Brand Development**

Credits: 3

Explore, learn, and understand the complexities in the development, sustainability, and leverage of a brand. In this comprehensive course, students learn how brand identity must be nurtured and managed to positively affect an organization's performance and future, as well as understand the power and importance of a brand from its creation through execution. This course provides students with an overview of brand development; brand research; and brand management structures for sales, marketing, advertising, and promotional purposes. In addition, students explore how organizations develop financial wealth by extending existing brands and controlling and/or influencing brand pricing and distribution. Additional topics include an overview of brand history; understanding the differences between brand equity and brand identity; and consideration of how brands are won and lost. (3) Limited to online program students.

#### **MKT 6030 - Digital Marketing**

Credits: 3

The course examines digital marketing strategy, implementation and executional considerations for Business to Business (BtoB) and Business to Consumer (BtoC) brands and provides a detailed understanding of the digital channels and platforms. Students will complete the course with a comprehensive knowledge of and experience with how to develop an integrated digital marketing strategy, from formulation to implementation. (3) Limited to online program students.

#### **MKT 6040 - Advanced International Marketing**

Credits: 3

The course is designed to introduce the student to the marketing practices of organizations seeking market opportunities outside their home country, and to raise awareness about the importance of marketing management strategies from a global perspective. Students will learn to plan effectively for the marketing of consumer and business needs and wants on an international level. Special emphasis will be placed on cultural and environmental aspects of international trade, and the integration of culture and marketing functions. (3) Limited to online program students.

#### **Mathematics**

#### **MAT 1110 - College Algebra**

Credits: 3

This course covers standard college algebra such as functions and expressions, linear, quadratic and rational expressions, and financial formulas. The course will also include real numbers, equations and inequalities, linear and quadratic functions, exponential and logarithmic functions. (3)

#### **MAT 2010 - Personal Financial Management**

Credits: 3

This course will provide you a practical introduction to personal finance management. It highlights strategies for managing personal assets and also explores such topics as the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring, and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax. You will also learn to understand biblical principles of stewardship that impact financial management. (3) Limited to online program students.

#### **MAT 2100 - Introduction to Statistics**

Credits: 3

This course provides an elementary overview of probability and statistics that will prepare students to conduct and interpret research in a variety of scientific fields. The content will include descriptive statistics; probability; discrete and continuous random variables; binomial, normal, and student-t

distributions; methods for conducting inference, including confidence intervals and hypothesis tests; and linear correlation and regression. (3 semester hours)

### **MAT 2310 - Mathematics Concepts and Quantitative Reasoning**

Credits: 3

This course is designed to equip you with fundamental mathematical concepts and quantitative skills that will help you in your role as an educated Christian decision-maker. This course is application-driven, and the emphasis is on the process of problem-solving and on clear communication of ideas. Applications will be drawn from the areas of finance, data analysis, and decision making, as well as questions that arise in biblical studies. You will study the historical development of basic concepts, mathematical properties, and symbols. You will model processes, interpret results, and communicate solutions in writing.

### **MAT 2600 - Business Calculus**

Credits: 3

A calculus course intended for those studying business, economics, or other related business majors. The following topics are presented with applications in the business world: functions, graphs, limits, exponential and logarithmic functions, differentiation, integration, techniques and applications of integration, partial derivatives, optimization, and the calculus of several variables. Each textbook section has an accompanying homework set to help the student better understand the material.

### **MAT 3410 - Research Statistics**

Credits: 3

This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will discover how to use computer applications to free yourself from the notation requirements and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature.

### **MAT 3950 - Faculty Dir Study in Mathematics**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

### **Middle Eastern Studies**

#### **MES 3888 - Israel Study Tour**

Credits: 3

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's geography, philosophy, theology, mission, literature, and arts through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lectures periods, and prescribed activities as is normally required for resident courses.

#### **MES 3950 - FDS-Middle Eastern Studies**

Credits: 3

This is an independent study available for juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

#### **MES 4400 - Practical Skill Development in Middle Eastern Studies**

Credits: 1

Ministry Skills experiences within the discipline provides opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

#### **MES 6950 - FDS: Middle Eastern Studies**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Ministry**

**MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry**

Credits: 3

This course will introduce you to a variety of personal and professional topics relevant to ministry in a variety of Christian vocational venues. You will write a life purpose statement and identify the implications of your identity in Christ. You will uncover the timeless functions of the church, and the implications for both church and parachurch leaders. You will explore vital relationships to cultivate; identify your giftedness and passion for service; discuss ministry to various age-levels and target groups; and determine appropriate responses to social and cultural trends.

**MIN 3100 - Communicating for Life Change**

Credits: 3

You will explore various models and guides for effective communication and teaching of Scripture that connect with a variety of age groups. You will read books, write messages, and participate in discussion and lectures. You will practice speaking in class to experience the methods.

**MIN 3340 - Leadership Essentials for Women**

Credits: 3

In this course, you will strengthen your understanding of the Bible, deepen your walk with Christ, and enhance your skills in mentoring, caring for, and leading other women. The course may be counted as an elective in approved CIU majors and degree programs and involves a total of 144 hours of study, both in a classroom setting and outside the classroom. (3)

**MIN 3715 - Counseling Children, Youth, and Families**

Credits: 3

This course will help you understand the needs of children, adolescents, and families. This course will give you a framework for utilizing individual and family systems model as well as other theories and practical techniques for counseling.

**MIN 3950 - Faculty Directed Study in Ministry**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

**MIN 4110 - Foundations of Internship**

Credits: 0

This course is intended as a prerequisite for other internship courses. You will prepare for an internship by establishing a clear plan for learning and understanding the expectations, responsibilities, and activities associated with your internship experience. You must complete this course before you begin your internship. You do not need to secure an internship before enrolling in this course.

**MIN 4344 - Transformational Bible Teaching**

Credits: 3

This course examines the teaching-learning process to help you understand the conditions that foster deep, personal change toward Christ-likeness. You will learn how to adapt instructional methods and structures to differing expectations, learning styles, cognitive processes, and social relations of learners in multicultural contexts. For your major project you will prepare and teach from the Bible in a context of your choice, experimenting with and refining what you learn in class.

*Prerequisite(s):* BIB 3420

**MIN 4401 - Practical Skill Development in Bible and Theology**

Credits: 1.5

This course is designed to provide you with an opportunity to gain competency and confidence in applying and communicating biblical-theological truth. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 75 clock hours of direct experience is required for each course. Advisor approval is required. (1.5) Repeatable.

**MIN 4500 - Introduction to Cross-Cultural Ministry**

Credits: 3

In this course you will be exposed to a variety of ministry approaches needed for different cultures. You will explore the cross-cultural ministry principles and skills most essential to ministry. You will discover your own cultural biases and how those biases affect your ministry. You will have the opportunity to develop a culture-specific ministry vision and strategy to reach a people group God has placed on your heart.

**MIN 4536 - Management Essential for Christian Ministries**

Credits: 3

In this course you will learn basic ministry management principles for the local church and para-church ministries. You will learn how to build and lead a ministry team; plan, organize, and market events and programs; conduct effective meetings; budget and evaluate financial issues; manage risk and legal issues; evaluate and follow up on ministry activities

**MIN 4538 - Strategic Ministry Leadership**

Credits: 3

In this course you will examine the character qualities essential to effective Christian leadership in a variety of settings; discuss a definition of leadership which discloses its basic functions; explore relational skills and issues integral to leadership roles; and identify competencies for tasks essential for excellent leadership

**MIN 4711 - Ministry to Adults**

Credits: 3

In this course you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith.

**MIN 4712 - The Church's Ministry to Families**

Credits: 3

This course will introduce you to Biblical teaching on the family, with application to contemporary issues and needs. You will identify the felt needs of parents as well as cultural trends that affect the spiritual nurture of children. You will become familiar with relational and program strategies that equip parents for their role as the primary disciplers of their children. Learning strategies will include guest presentations by church staff members and family counselors, parent interviews, and research on resource organizations that strive to reach families.

**MIN 4713 - Ministry to Elementary Children**

Credits: 3

In this course you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from guests who are experienced in children's ministry.

**MIN 4714 - Preschool Ministry in the Church**

Credits: 3

This course introduces you to age-level traits through age five, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities.

**MIN 4930 - Focused Internship**

Credits: 3

In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. The internship experience involves at least 240 hours of direct ministry experience.

**MIN 5002 - International Student Teaching**

Credits: 3

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing evaluation.

**MIN 5025 - New Paradigms in Youth, Family, and Culture**

Credits: 3

In this course you will explore the ways in which different paradigms of ministry affect youth, families, and

culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church"?

**MIN 5100 - Communicating for Life Change**

Credits: 3

You will explore various models and guides for effective communication and teaching of Scripture that connect with a variety of age groups. You will read books, write messages, and participate in discussion and lectures. You will practice speaking in class to experience the methods.

**MIN 5300 - Foundations of Spiritual Formation**

Credits: 3

In this course, you will examine the foundational principles of spiritual formation for an effective life and ministry with emphasis on personal sanctification and growth with others in a mutually-edifying community.

**MIN 5310 - Biblical Foundations of Leadership**

Credits: 3

This course will provide a biblical perspective for leadership ministry in churches and organizations. Special attention will be given to laying a biblical foundation and creating a leadership development grid so that you will have a framework for lifelong leadership learning.

**MIN 5340 - Leadership Essentials for Women**

Credits: 3

In this course, you will strengthen your understanding of the Bible, deepen your walk with Christ, and enhance your skills in mentoring, caring for, and leading other women. The course may be counted as an elective in approved CIU majors and degree programs and involves a total of 144 hours of study, both in a classroom setting and outside the classroom. (3)

**MIN 5715 - Counseling Children, Youth, and Families**

Credits: 3

In this course, you will learn how to understand the needs of children, adolescents, and families, develop a framework for utilizing a family systems model for counseling, and lead a program that educates others about crisis issues facing children, youth, and families.

**MIN 6100 - Leadership and Ministry Skills**

Credits: 3

In this course, you will learn how to lead and equip others using biblical mandates, proven leadership theory, professional competencies, and practical wisdom. You will learn current leadership language, the major theories of leadership, and the contemporary application of those theories. You will learn and practice ministry skills that may be applied in a congregational worship setting or in a pluralistic multi-faith environment.

**MIN 6170 - Community and Church Based Spiritual Formation**

Credits: 3

This course introduces you to advanced biblical and spiritual formation principles for designing individual, small and large group, and church-wide experiences to help people know God and live His Word. You will learn a variety of approaches for encouraging and evaluating spiritual maturity in adult learners through practical projects and classroom experience.

*Prerequisite(s):* MIN 5300 If you have not completed MIN 5300, that course should be taken instead.

**MIN 6320 - Holy Spirit: Understanding & Practice**

Credits: 3

You will engage in biblical and historical research to develop a framework for understanding and leading others to experience the Spirit-filled life God intends for every Christ follower. You will develop an in-depth understanding of the ministry of the Holy Spirit and his role in bearing fruit and in becoming a "salt and light" influence. You will wrestle with applying biblical truth and the activity of the Spirit to current moral issues. Reflective and experiential learning styles will engage you in moving from understanding to impact.

**MIN 6344 - Transformational Bible Teaching**

Credits: 3

In this course, you will examine the teaching-learning process to help you understand how to adapt instructional methods to differing expectations, learning styles, cognitive processes, and social relations

of learners in multicultural contexts in order to biblically transform lives.

*Prerequisite(s):* BIB 5410

**MIN 6412 - Transformational Leadership**

Credits: 3

In this course you will study the biblical principles of transformational leadership. Special emphasis is devoted to team building, mentoring, discipleship, and leadership development in the context of developing relationships of trust in an environment of grace.

**MIN 6415 - Develop Effect Coaching and Counseling Skills**

Credits: 3

This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting.

**MIN 6460 - Public Ministry Skills in Multiple-Faith Context**

Credits: 3

This course will provide you with biblical, theological, and practical foundations for speaking and worship leading in a pluralistic environment. You will learn and demonstrate a variety of chaplaincy skills such as conducting worship, funerals, weddings, and preaching. You will also learn the balance of maintaining a biblical approach to ministry while yet respecting the diverse environment in which you work.

**MIN 6500 - Introduction to Cross-Cultural Ministry**

Credits: 3

In this course you will be exposed to a variety of ministry approaches needed for different cultures. You will explore the cross-cultural ministry principles and skills most essential to ministry. You will discover your own cultural biases and how those biases affect your ministry. You will have the opportunity to develop a culture-specific ministry vision and strategy to reach a people group God has placed on your heart.

**MIN 6505 - Urban Church Planting and Revitalization**

Credits: 3

This course will equip you to understand the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. It will introduce you to the task of church planting in urban centers in North America and will emphasize revitalization principles and practical strategies pertaining to urban church planting. You will give special attention to reaching the populations in various Prizm Social Groups and other distinctly urban settings.

**MIN 6530 - Pastoral Ministry: Theology/Practice**

Credits: 3

In this course, you will explore the biblical, theological, and historical foundations of pastoral ministry. You will examine the nature of pastoral ministry from a shepherding perspective as well as the roles and tasks involved in it. Special attention will be given to contemporary discussions and research on the identity and ministry of pastors, as well as to key issues in the church of the present and of the future.

**MIN 6536 - Management Essential for Christian Ministries**

Credits: 3

In this course, you will learn the organizational and management principles needed to serve in the local church and para-church ministries. By the end of the course you will have created programs/events and administrative documents that accomplish the mission and vision of the ministry in which you serve

**MIN 6538 - Strategic Ministry Leadership**

Credits: 3

In this course you will examine the character qualities essential to effective Christian leadership in a variety of settings; discuss a definition of leadership which discloses its basic functions; explore relational skills and issues integral to leadership roles; and identify competencies for tasks essential for excellent leadership.

**MIN 6615 - AME Polity and Law**

Credits: 3

Through extensive use and discussion of the Book of Discipline, this course seeks to expose you to the resources, developments, and trends of the African Methodist Episcopal denomination's polity, and to prepare you to function effectively within, be appreciative of, and affect creatively that polity.

**MIN 6620 - Baptist Church Polity**

Credits: 3

This course will provide you with a guided study in the history, doctrine, and polity of Baptist churches. If you are interested in ministering in a Baptist context, this course will provide important background for that ministry.

**MIN 6650 - Presbyterian Church Polity**

Credits: 3

This course will provide you with a guided study in the constitutional documents of the PCA, the biblical-theological background for the Presbyterian form of church government, and the reformed view of the sacraments.

**MIN 6660 - AME Worship**

Credits: 3

This course examines African Methodist worship to prepare you to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with African Methodist worship resources, denominationally-approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals.

**MIN 6711 - Ministry to Adults**

Credits: 3

In this course you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith.

**MIN 6712 - The Church's Ministry to Families**

Credits: 3

This course will introduce you to biblical teaching on the family, with application to contemporary issues and needs, identification of cultural trends that affect the spiritual nurture of children and relational and program strategies that equip parents for their role as the primary disciplers of their children.

**MIN 6713 - Ministry to Elementary Children**

Credits: 3

In this course you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from guests who are experienced in children's ministry.

**MIN 6714 - Preschool Ministry in Church**

Credits: 3

This course introduces you to age-level traits through age five, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities.

**MIN 6950 - FDS: Ministry**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**MIN 9415 - Develop Effect Coach/Counsel Skills**

Credits: 3

This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting.

**MIN 9440 - Profile of the Godly Leader**

Credits: 4

This course seeks to help you recover the personal spiritual element of leadership. Rather than studying

the best practices and methods of exercising leadership, you will focus on the character, attitudes, and motives that set apart the kind of leader Scripture commends. You will construct a profile of the servant-leader, especially the leaders internal qualities, that you can apply to effective ministry in advancing Gods kingdom. (4)

#### **MIN 9441 - Transformational Leadership**

Credits: 4

This course will introduce you to various approaches to effective leadership within the context of organizational chaos and complexity. You will study effective leaders who know how to influence, catalyze, and support positive changes in structure, organizational culture, and people. You will understand that organizational change efforts are the lifeblood of management. You will be able to consult, advise, and engage leaders throughout any organization using principles of personal and professional ethics. (4) Prerequisite: MIN 9440

*Prerequisite(s):* MIN 9440

#### **MIN 9442 - Multicultural Leadership with Global Focus**

Credits: 4

This course will help you deepen your effectiveness for leading others in diverse ethnic and global ministry settings. You will lay a biblical-theological foundation for leadership that fosters ethnic and cultural integration, learn how to form multiethnic/multicultural ministry teams, and learn how to build communities that celebrate multicultural ministry. In the final project, you will reflect on how to apply principles you have learned in your current ministry context. (4) Prerequisite: MIN 9441

*Prerequisite(s):* MIN 9441

#### **MIN 9901 - Reviewing Precedent Research**

Credits: 4

In order to become familiar with the research of others that is related to your topic, you will engage in an in-depth literature review and will synthesize your understanding of the state of the research. You will create an annotated bibliography of at least 40 titles and will articulate your analysis of what others have written on your topic. The end product will be a 6,000-7,000-word paper that summarizes your literature review and functions as the first chapter of your capstone project. (4)

#### **MIN 9902 - Research Foundations and Parameters**

Credits: 4

In this course, you will take your first step along the path to your capstone project. You will learn how to define your research topic, state the rationale and significance of that topic, identify empirical unknowns, formulate research questions related to those unknowns, and align your anticipated focus of study with a case study approach to research. The end product will be a 3,500 word paper that summarizes each of these areas and functions as the second chapter of your capstone project. (4) Prerequisite: MIN 9901

*Prerequisite(s):* MIN 9901

#### **MIN 9903 - Conducting a Case Study**

Credits: 4

A case study is a careful examination of an organization or program that is designed to identify characteristics specific to that entity. You will learn how to identify an appropriate number of institutions or programs to study, examine pertinent documents, and conduct surveys and interviews. You will design a plan for conducting a case study and will implement that plan. The end product will be a 6,000-7,000-word paper that describes your case study plan and process and functions as the third chapter of your capstone project. (4) Prerequisite: MIN 9902

*Prerequisite(s):* MIN 9902

#### **MIN 9904 - Analyzing the Data**

Credits: 4

Having conducted your case study research, you will analyze, organize, and summarize the data you have collected. You will use your research questions as the framework to organize a complete presentation and discussion your findings. The end product will be a 6,000-7,000-word paper that captures the results of your analysis and functions as the fourth chapter of your capstone project. (4)

Prerequisite: MIN 9903

*Prerequisite(s):* MIN 9903

#### **MIN 9905 - Capstone Project**

Credits: 4

Upon successful completion of the four prescribed research courses, you will re-state your research



problem, summarize your findings, explain the significance of those findings, and suggest further research that others might pursue in a 3,500-word paper. You will then submit the final draft of a written project of approximately 25,000 words (at least 100 pages) and defend it orally before a committee of three faculty readers. (4) Prerequisite: MIN 9904

*Prerequisite(s):* MIN 9904

#### **MIN 9950 - Faculty Directed Study in Ministry**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

#### **MIN 9999 - Ministerial Leadership Project Continuation**

Credits: 4

In the event that you are not ready for your capstone project defense after completing the four prescribed research courses, you may register for an additional semester of project writing and pay a continuation fee. (4) Repeatable. Prerequisite: MIN 9904

*Prerequisite(s):* MIN 9904

#### **Ministry Skill Development**

##### **MSD 1110 - Encountering Spiritual Formation**

Credits: 3

This course is designed to introduce the student to the foundational principles of spiritual formation for effective life, ministry, and vocation. The process of the student's spiritual formation includes their relationship with God, their biblical self-image, their relationship with the Body of Christ, their personal relationships, and their relationship with the world. Students are invited into a multiple-year journey of encountering spiritual formation in community. The goal of this course is to help students build a foundation for continued spiritual formation at and beyond their time at CIU.

##### **MSD 1120 - Evangelism & Discipleship**

Credits: 3

In this introductory course you will begin to analyze and put into practice the biblical theology of sharing the good news of Jesus, principles and practices of relationship building in various cultural settings, personal and corporate evangelism techniques, and basic topics for initial follow-up with new believers. You will develop good news strategies appropriate for interacting with children, youth, and adults from various cultural backgrounds.

##### **MSD 1210 - Foundations for Calling and Work**

Credits: 3

In this course, you will explore the biblical and theological foundations for vocation with an eye toward your own future career interests. You will reflect on your chosen major and, as you begin that degree, make a plan toward your future career placement (3).

##### **MSD 2010 - Living the Christian Faith**

Credits: 3

This course introduces you to the Christian faith and what it means to live a lifestyle of biblical Christianity. You will study and learn the role of spiritual disciplines in helping Christians live out your faith authentically. Special emphasis is also given to how God has gifted people for His service both within the local church and to the world at large. (3) Limited to online program students.

##### **MSD 2230 - Communicating God's Word**

Credits: 3

This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. You will discuss strategies for creating an hospitable learning environment, practice inductive Bible study methods that enhance preparation, and discover how to formulate Bible study objectives and how to organize material in a clear, easy-to-follow format for presentation. You will practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner application, and receive encouraging perspectives from Scripture on the ministry of teaching. The course includes an experiential component: You will lead a small group Bible discussion in class and teach once in an off-campus venue.

##### **MSD 3810 - Applied Spiritual Formation**

Credits: 3

This course applies advanced and practical principles for effective personal/spiritual growth and ministry. Class will emphasize how past events or people have shaped present views of God, ourselves

and other; soul healing from past sinful events and patterns; developing life-long spiritual godly patterns; practical ministry training for helping others in their spiritual formation. The model for this class is hands-on using small groups, discussion and practical assignments with other classmates.

**MSD 3950 - FDS in Ministry Skills Development**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor.

Consult with your academic advisor.

**MSD 4010 - Marketplace Ministry**

Credits: 3

The purpose of this course is to encourage you to learn, develop, and implement a biblical Christian faith in every aspect of life-home, business, church, and the world at large. You will study how your lifestyles as believers comprises a powerful statement to the non-Christian and provide the Christian opportunities to initiate spiritual conversations. The biblical elements of conversion are included. (3) Limited to online program students.

**MSD 4400 - Practical Skill Development in Ministry**

Credits: 1

Ministry Skills experiences within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

**MSD 4930 - General Studies Internship**

Credits: 3

This internship provides General Studies students with exposure to professional and/or ministry contexts in preparation for future work. This may occur in a local or international setting. Internship assignments are subject to approval and will be supervised by faculty members and on-site supervisors.

*Prerequisite(s):* completion of an 18-hour concentration in General Studies.

**Music**

**MUS 1000 - Convocation**

Credits: 0

This is a requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures, and presentations by the Music department faculty, students, and guest musicians.

**MUS 1110 - Music Fundamentals**

Credits: 3

A study of the fundamentals of music theory including notation, intervals, major and minor scales and key signatures, clefs, and triads. Additionally, students will begin to apply their skills in fundamentals to the understanding of music theory including writing/playing chords in key systems, and writing/playing chord progressions.

**MUS 1652 - Class Guitar--Beginning**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 1653 - Class Guitar--Intermediate**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 1672 - Class Piano--Beginning**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 2110 - Music Appreciation**

Credits: 3

This course will introduction the student to the place that music traditionally held as one of the seven liberal arts as an apologetic to the study and enjoyment of music. The goal of the class is to enhance critical listening skills and to develop a working vocabulary of music that is meaningful to the non-musician. The course will introduce the basic elements of music and a brief overview of the history of Western classical music, American Jazz, World, and Pop music. (3)

**MUS 2300 - Music Theory I**

Credits: 3

In this course you will review of the fundamentals of music (rhythm, scales, key signatures, reading, and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music.

**MUS 2310 - Music Theory II**

Credits: 3

In this course you will continue to review the fundamentals of music (rhythm, scales, key signatures, reading, and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music.

*Prerequisite(s):* MUS 2300

**MUS 2501 - Private Studies in Voice**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 2503 - Vocal Ensemble Ministry Teams**

Credits: 1

Ensembles with emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor.

**MUS 2504 - Vocal Ensemble Ambassador Singers**

Credits: 1

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

**MUS 2511 - Private Studies in Voice**

Credits: 2

One 1-hour lesson per week. Additional course fee.

**MUS 2523 - Vocal Ensemble Praise Team**

Credits: 1

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition.

**MUS 2524 - Gospel Choir**

Credits: 1

This choir prepares and performs contemporary gospel choral music and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals.

**MUS 2611 - Private Studies in Piano**

Credits: 2

One 1-hour lesson per week. Additional course fee.

**MUS 2621 - Private Studies in Guitar**

Credits: 2

One 1-hour lesson per week. Additional course fee.

**MUS 2651 - Private Studies in Guitar**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 2671 - Private Studies in Piano**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 2681 - Private Studies in Strings**

Credits: 1

**MUS 2691 - Private Studies in Woodwinds**

Credits: 1

**MUS 2693 - Concert Band**

Credits: 1

Open by audition to all students, faculty, and staff. Several performances on and off campus will be the focus of rehearsals.

**MUS 2899 - Piano Proficiency**

Credits: 0

This is a requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook.

**MUS 3300 - Music Theory III**

Credits: 3

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in 3 and 4 parts, and introduction to contemporary chord symbol notation.

*Prerequisite(s):* MUS 2300 and MUS 2310

**MUS 3302 - Music Theory IV**

Credits: 3

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in 3 and 4 parts, and introduction to contemporary chord symbol notation.

*Prerequisite(s):* MUS 3300

**MUS 3440 - Elementary Music methods**

Credits: 3

A study of the various methods and materials used in the teaching of choral and general music in kindergarten through grade six including curriculum design with national and state music standards; emphasis on effective teaching strategies; classroom management and discipline, instructional clarity, teacher responsibilities inside and outside the classroom, and multicultural and diverse populations. Includes a field experience component as well as selection, evaluation and use of educational software. Students will develop skills in singing, movement, directive listening, writing, and in developing creative assessments.

**MUS 3450 - Secondary Music Methods**

Credits: 3

This course emphasizes the materials and techniques for general music in grades 6 through 12. Topics include curriculum, learning theory, methodologies, content standards, lesson planning, career opportunities, rehearsing, program-building, assessment, advocacy, and the historical and philosophical foundations of music education.

**MUS 3460 - Technology in Music Education**

Credits: 3

This course provides intensive study for learning computer programs that support the music classroom and for understanding the effective means of authentically integrating technology in K-12 music education. Topics include computer and internet awareness, productivity software, MIDI sequencing, an introduction to digital audio recording and editing, notation software, and computer-assisted instruction. Applications include Microsoft Office, Audacity, Logic, and Finale.

**MUS 3610 - Guitar Fingerboard Harmony**

Credits: 3

This course is designed to provide skills and knowledge needed by guitar players who wish to enhance their musical facility with worship music and other contemporary music activities.

**MUS 3700 - Music in Cross-cultural Settings**

Credits: 3

In this course you will discover the music of various cultures from around the world and will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody.

**MUS 3950 - Faculty Directed Study in Music**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

**MUS 4200 - History of Western Music I**

Credits: 3

In this course you will cover the time period from about AD 600-1750. The course begins with an introduction to ancient music and continues through the periods of the Middle Ages, Renaissance, and Baroque. You will study the musical characteristics, instruments, and theory of each period as well as the cultural and historical contexts including philosophy, religion, politics, art, architecture, and daily life. Connections are made to music from other cultures as well as contemporary musical styles.

### **MUS 4201 - History of Western Music II**

Credits: 3

In this course you will examine the history of Western music from the Classical Period through the present day, stressing the origin and evolution of musical forms and musical styles and the important composers since 1750. Students will also be placing this knowledge in the broader cultural context of each period.

### **MUS 4202 - History of Music in Christ Church**

Credits: 3

This course focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th century, and you will examine trends and issues in each period while being challenged to develop your own philosophy of church music in light of the Scriptures.

### **MUS 4400 - Practice Skill Development in Music**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations.

Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable.

### **MUS 4406 - Conducting**

Credits: 3

In this course you will discover the manual techniques of conducting and song leading, including beat patterns, cues, attacks, releases, dynamics, and expressive styles, with emphasis on choral conducting, tone production, and choral rehearsal techniques. You will be encouraged to give particular attention to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise teams.

### **MUS 4501 - Private Studies in Voice**

Credits: 1

One 30-minute lesson per week. Additional course fee.

### **MUS 4503 - Vocal Ensemble Ministry Teams**

Credits: 1

Ensembles with emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor.

### **MUS 4504 - Vocal Ensemble Ambassador Singers**

Credits: 1

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selectons occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

### **MUS 4511 - Private Studies:Contemporary Voice**

Credits: 1

These lessons emphasize developing skills and repertoire for use in church services and public ministry settings, emphasizing contemporary vocal styles. The course may be repeated once for credit.

*Prerequisite(s):* Two years of college-level vocal study and permission of instructor.

### **MUS 4521 - Private Studies in Voice**

Credits: 2

One 1-hour lesson per week. Additional course fee.

### **MUS 4523 - Vocal Ensemble Praise Team**

Credits: 1

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition.

**MUS 4524 - Gospel Choir**

Credits: 1

This choir prepares and performs contemporary gospel choral music and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals.

**MUS 4611 - Private Studies In Piano**

Credits: 2

One 1-hour lesson per week. Additional course fee.

**MUS 4621 - Private Studies in Guitar**

Credits: 2

One 1-hour lesson per week. Additional course fee.

**MUS 4651 - Private Studies in Guitar**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 4671 - Private Studies in Piano**

Credits: 1

One 30-minute lesson per week. Additional course fee.

**MUS 4681 - Private Studies in Strings--Advanced**

Credits: 1

**MUS 4691 - Private Studies in Woodwinds--Advanced**

Credits: 1-2

**MUS 4693 - Concert Band**

Credits: 1

Open by audition to all students, faculty, and staff. Several performances on and off campus will be the focus of rehearsals.

**MUS 4810 - Contemporary Christian Worship**

Credits: 3

In this course you will begin to examine the many facets of music ministry in today's church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building, and contemporary worship styles. Segments may be taught by a variety of specialists.

**MUS 4898 - Recital**

Credits: 0

A requirement for music majors that involves a 25-35 minute, public recital in their primary performance area, consisting of music selected from their private studies.

**MUS 4899 - Piano Proficiency Examination**

Credits: 0

This is a requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook.

**MUS 4930 - Internship in Music**

Credits: 1

This is an independent study available to juniors and seniors by special arrangement with instructor. You will demonstrate skills in an on-site experience in a church, recording studio, camp, or other location appropriate to your area of interest and specialization. A minimum of 50 clock hours of direct experience is required for a unit of credit. Consult with your academic advisor.

**MUS 5506 - Vocal Ensemble Ambassador Singers**

Credits: 1

Ambassador Singers is composed of members who are selected by audition for the academic year. Selections occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

**MUS 5950 - Faculty Directed Study: Music**

Credits: 1-3

This is an independent study available by special arrangement of instructor. Consult with your academic advisor.

**Nutrition****NTR 2110 - Introduction to Nutrition**

Credits: 3

This course is designed to provide a foundational knowledge about nutrition as health science that discusses the nutrients essential for human life. Students will begin to learn and better understand the biochemical composition, metabolic action, requirements, and food sources of the nutrients studied. Students will also learn scientific basis for promoting health and quality of life. (3)

### **NTR 2115 - Food and Culture**

Credits: 3

This course is designed to examine food as learned behavior through ideas, beliefs and rules through culture. Students will gain a better understanding of how food habits function beyond providing calories and sustenance. This course will explore connections between what we eat and who we are through cross-cultural study of how personal identities and social groups are formed through food production, preparation, and consumption. We will study six different ethnic food systems (Western [American], African, Middle Eastern, Latin, Asian, European) and analyze them based on nutritional recommendations for health in cross-cultural settings.

### **NTR 3110 - Nutrition through the Lifecycle**

Credits: 3

This course is designed to address the nutritional needs as specific stages of human development: pregnancy, infancy, childhood, adolescence, and adulthood including geriatrics. Students will be able to examine nutritional concerns, requirements, and metabolism through diet selection and promotion of health through the lifecycle. (3)

*Prerequisite(s):* NTR 2110

### **NTR 3115 - Nutrition Education**

Credits: 3

This course is designed to introduce students to the field of behavioral nutrition beginning with an overview of theories of health behavior and concluding with nutrition education techniques to promote effective behavior change from the individual to the community. Students will learn concepts on how to effectively address the personal and environmental influences affecting individuals' food choices and assist them in adopting healthy behavior while designing effective nutritional education programs. This course integrates research, theory, and practice to provide advice and direction on designing, implementing, and evaluating theory-based nutrition education. (3)

*Prerequisite(s):* NTR 2110 - Introduction to Nutrition

### **NTR 4110 - Nutrition for Sports and Exercise**

Credits: 3

This course is designed to address nutritional parameters of sport and exercise performance with relation to energy production, nutrients for optimal performance, micro- and macronutrients, principles of balanced diets, timing and composition of intake, hydration, and nutritional needs for special situations. Students will be able to discuss the biochemical process of how nutrients are absorbed, metabolized and used within the body. This course will also prepare students who would like to sit for the International Society of Sports Nutrition certification to become a Certified Sports Nutritionist (CISSN or ISSN-SNS). (3)

*Prerequisite(s):* NTR 2110 - Introduction to Nutrition

### **Physical Education**

#### **PHE 2120 - Health Science & Personal Wellness**

Credits: 3

This course provides an introduction to health science and personal wellness concepts. You will have the opportunity to build a foundation of knowledge that will help you actively pursue a healthy and well lifestyle. An introduction to and application of the foundations of physical, aerobic, and muscular fitness will be included. Strategies to maintain personal health and wellness, including weight control through nutrients and physical activity, will be covered. You will gain an understanding of the impact physical activity has on personal wellness as well as the broad spectrum of health science issues. This course provides information and experiences that will enable you to make informed decisions by incorporating healthy solutions as they relate to quality of life and longevity.

### **Philosophy**

#### **PHI 1010 - Philosophy and Worldview**

Credits:

This course acquaints you with key philosophies and worldviews today that come from various sources and that impact people's understanding of reality and of the world. You will come to understand,

recognize, and evaluate these various belief systems within the context of biblical Christianity. Such topics as the nature of God, the meaning of life, the nature of humanity, and morality will be covered. (3) Limited to online program students.

**PHI 2110 - Introduction to Philosophy**

Credits: 3

In this course, you will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview), and will examine primary texts in order to observe some of the very best thinking regarding these fundamental issues.

**PHI 2610 - Introduction to Logic**

Credits: 3

This is an introduction of the science of reasoning in both formal and informal logic, so that you can begin to accurately apply the logic/ mathematical properties of validity, satisfiability, consistency, logical truth, and logical equivalence.

**PHI 3010 - Personal and Social Ethics**

Credits:

In this course, you will study the history of ethics, ethical decision-making, personal character development, and build a framework of Christian personal and social ethics. You will learn to apply a biblical ethic to a range of contemporary issues. (3)

**PHI 3310 - Classical Philosophy**

Credits: 3

In this history of philosophy course you will explore the central ideas of classical philosophy by reading central works of the presocratic and Greek philosophers that are foundational to the development of Western thought, politics, ethics, and religion.

**PHI 3320 - Medieval Philosophy**

Credits: 3

In this history of philosophy course you will explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology.

**PHI 3330 - Modern Philosophy**

Credits: 3

In this history of philosophy course you will explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present postmodern context.

Prerequisite(s): PHI 3310 or PHI 3320

**PHI 3340 - Contemporary Philosophy**

Credits: 3

You will focus on questions and issues in various contemporary philosophical discussion, such as the question of identity, use of narrative, views on truth, explaining values, and relativism.

**PHI 3500 - Philosophy of Science**

Credits: 3

You will explore the fundamental questions at the intersection of science and philosophy. Topics can include Newtonian and Einstein's models of the universe; scientific revolutions; the relationship between science and religion; global climate change, medicine, and ethics.

**PHI 3510 - Philosophy of Human Nature**

Credits: 3

This course introduces students to the philosophical study of human nature and the ethical implications of different metaphysical theories of humanity. Students will study a variety of accounts of what makes humans distinct from mere animals, and a variety of accounts of the philosophical grounds of human dignity and human rights. Students will learn to discern implications of these views for some of the pressing ethical questions of our time. (3) Prerequisite: PHI 2110

Prerequisite(s): PHI 2110

**PHI 3515 - Theory of Knowledge**

Credits: 3

This course introduces students to the philosophical study of knowledge and related concepts, such as rational belief and epistemic justification, and the implications of various philosophical views for science, theology, politics, and everyday living. Content will include definitions of knowledge, skeptical challenges, accounts of epistemic justification and rationality, the epistemology of disagreement, and the



epistemology of theology. (3) Prerequisite: PHI 2110

*Prerequisite(s):* PHI 2110

**PHI 3600 - Introduction to Political Science**

Credits: 3

You will explore an introduction to political thought as it relates to the meaning of democracy, citizenship, justice, authority, and identity. Readings and discussions center on the themes and ideologies in the history of political thought as well as those dominant in Western political theory.

**PHI 3610 - Introduction to Christian Apologetics**

Credits: 3

This course introduces students to Christian apologetics: the task of "giving a defense" of the Gospel and Christian doctrine to contemporary intellectual and cultural challenges. Students will study specific challenges to Christian doctrines and responses to those challenges, as well as comparing and contrasting different approaches to the apologetic task (e.g., classical apologetics, presuppositionalist apologetics, etc.). (3)

**PHI 3920 - Philosophy Practicum**

Credits: 3

In this practical application course, you will engage various professional development tasks that may include the following; develop a philosophical writing sample, submit a paper to a philosophy conference, attend a philosophy or political science conference, visit various law schools and take preparation programs for law school and graduate entrance exams. There will also be opportunities to work as volunteers in law offices and in various government offices.

**PHI 3950 - Faculty Directed Study in Philosophy**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor.

Consult with your academic advisor.

**PHI 4140 - Seminar in Ethics**

Credits: 3

In this capstone course you will integrate Scripture, theology, and philosophy as they relate to who we are, what we should do, and living well. You will develop a Christian framework for ethical thinking and decision-making based on the Christian understanding of human nature as bearing the Image of God.

Course limited to students classified as seniors.

*Prerequisite(s):* PHI 2110

**PHI 4700 - Philosophy of Law**

Credits: 3

In this seminar-style course on philosophy of law, you will focus on the conceptual analysis of law, including Natural Law Theory, Legal Realism, and Hart's Positivism. We will examine the following sorts of questions: What is the law? How is it different from other systems of norms, such as morality? In a second part of the course you will explore questions of normative jurisprudence.

**PHI 4810 - Philosophy Seminar**

Credits: 3

This is an advanced seminar in which you will explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics, or Ethical Theory. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary.

**PHI 4811 - Augustine Seminar**

Credits: 3

This is an advanced seminar in which you will explore Augustine's thought in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary.

**PHI 4812 - Political Theory Seminar**

Credits: 3

This is an advanced seminar in which you will explore Political Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary.

**PHI 4813 - Philosophy of Religion Seminar**

Credits: 3

This is an advanced seminar in which you will explore Philosophy of Religion in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary.

**PHI 4814 - Moral Theory Seminar**

Credits:

This is an advanced seminar in which you will explore Moral Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary.

**PHI 5001 - Graduate Seminar in Philosophy**

Credits: 3

This is a graduate-level seminar for higher-achieving students with the goal of introducing the student to graduate-level learning using a specific topic. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters, and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor, and the course may be repeated once with different seminar content within the academic discipline.

**PHI 5610 - Introduction to Christian Apologetics**

Credits: 3

This course introduces students to Christian apologetics: the task of "giving a defense" of the gospel and Christian doctrine to contemporary intellectual and cultural challenges. Students will study a variety of specific challenges to Christian doctrines and responses to those challenges. Students will also learn about different approaches to the apologetics, and will articulate their own philosophy and theology of apologetics.

**PHI 6950 - Faculty Directed Study in Philosophy**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**Practical Theology****PTH 9200 - Issues and Methods in Practical Theology**

Credits:

You will survey significant contemporary issues in Practical Theology, including areas such as chaplaincy, homiletics, pastoral theology, moral theology, and the pastoral cycle. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth.

**PTH 9400 - Principles of Teaching, Learning, and Course Design**

Credits: 3

You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic.

**PTH 9900 - Practical Theology Dissertation Proposal**

Credits:

You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a doctoral dissertation in Practical Theology. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses.

*Prerequisite(s):* PTH 9200 and PTH 9400.

**PTH 9901 - Practical Theology Dissertation Research 1**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical

theology. (3-6) Repeatable.

*Prerequisite(s):* PTH 9900

### **PTH 9902 - Practical Theology Dissertation Research 2**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical theology. (3-6) Repeatable.

*Prerequisite(s):* PTH 9901

### **PTH 9903 - Practical Theology Dissertation Research 3**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical theology. (3-6) Repeatable.

*Prerequisite(s):* PTH 9902

### **PTH 9904 - Practical Theology Dissertation Writing 1**

Credits:

Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000–110,000-word dissertation. (3-6) Repeatable.

*Prerequisite(s):* PTH 9903

### **PTH 9905 - Practical Theology Dissertation Writing 2**

Credits: 6

Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000–110,000-word dissertation. (3-6) Repeatable.

*Prerequisite(s):* PTH 9904

### **PTH 9906 - Practical Theology Dissertation Defense**

Credits: 6

Upon successful completion of the dissertation research and writing courses and upon your supervising professor's recommendation, you will submit the final draft of your 90,000–110,000-word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally. (6) Repeatable.

*Prerequisite(s):* PTH 9905

### **PTH 9999 - Practical Theology Dissertation Continuation**

Credits:

In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable.

*Prerequisite(s):* PTH 9905

## **Psychology**

### **PSY 2010 - Organizational and Industrial Psychology**

Credits: 3

In this course, you will study and apply the science and theory behind how people predict and manage human behavior within an organization. Students will cover theories of motivation, cognitive psychology, leadership theories, ethics, performance management, team management, and organizational development. (3) Limited to online program students.

### **PSY 2020 - Developmental Psychology**

Credits: 3

This course is designed to explore human development from conception through death, looking at human development using the bio-psycho-social model from a Christian worldview. You will explore how we as humans share developmental similarities, yet are unique due to various factors such as temperament, personality, etc. (3) Limited to online program students.

### **PSY 2110 - General Psychology**

Credits: 3

In this survey of scientific psychology you will focus on historical roots, human development, and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization, and pathology. You will learn how to filter psychological data through biblical principles to help produce a

biblically-consistent model of human psychology which can then be used in both Christian and non-Christian environments.

### **PSY 2300 - History and Systems of Psychology**

Credits: 3

This course provides you an in-depth analysis of the theoretical, philosophical, valuational underpinnings of the major models/systems of modern and post-modern psychology.

### **PSY 3310 - Abnormal Psychology**

Credits: 3

In this course you will learn about the causes, symptoms, assessment/classification, and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning.

*Prerequisite(s):* PSY 2110

### **PSY 3320 - Cognition & Perception**

Credits: 3

This course will provide you an overview of Cognitive Psychology and will explore our perception of the world around us. Cognitive theory and research will be examined and applied to our everyday experiences and mental processes. Topics include perception, attention, memory/forgetting, thinking, problem solving, intelligence, language development and information processing. (3)

### **PSY 3325 - Sensation & Perception**

Credits: 3

A survey of the current scientific models, concepts and integrative theories that encompass the field of human sensory and perceptual studies, with a special emphasis on the neurological and cognitive features of vision.

### **PSY 3330 - Psychology of Learning**

Credits: 3

This is an in-depth study of learning, motivation, and change, and the implications this will have for teaching and counseling methods. You will focus on historical and modern cognitive research and testing, especially within the academic, relational, emotional, and spiritual arenas. You will also give particular attention to the development of biblical perspectives of learning theory.

### **PSY 3370 - Human Growth and Development**

Credits: 3

In this lifespan course you will examine developmental psychology covering the stages of physiological, psychological, sociological, and spiritual growth of the individual from conception to adulthood. You will analyze significant terms, theories, methods of assessment, and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons in varied learning environments.

*Prerequisite(s):* PSY 2110

### **PSY 3440 - Models and Applications of Counseling Psychology I**

Credits: 3

This is the first of two sequential courses that are designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods.

*Prerequisite(s):* PSY 2110

### **PSY 3441 - Models and Applications of Counseling Psychology II**

Credits: 3

This is the second of two sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning

methods.

*Prerequisite(s):* PSY 3440

### **PSY 3445 - Theories of Counseling**

Credits: 3

This course introduces students to popular approaches to counseling and therapy. The course includes a review of assumptions about personality made by the therapeutic schools and the techniques they typically use to effect change. The course covers a variety of psychodynamic, behavioral, cognitive and phenomenological approaches, and addresses the desire for evidence based practice. (3)

### **PSY 3920 - Psychology Practicum I**

Credits: 3

This is an intensive, on-site experiential learning opportunity involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's junior year. For this practicum, you are typically placed in a church- or other ministry-based setting where your work is supervised and evaluated by both a licensed/ordained site supervisor and a college faculty member.

*Prerequisite(s):* Completion of at least 60 hours of college credit, with at least nine hours of psychology credit.

### **PSY 3950 - Faculty Directed Study in Psychology**

Credits: 3

This is an in-depth independent study opportunity available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

### **PSY 4010 - Abnormal Psychology**

Credits: 3

Abnormal Psychology is designed to introduce students to models of thinking concerning mental health, mental disorders, and classification of mental disorders. You will be exposed to the range of thinking within the field of mental health and to help students understand the complexities of modern day classification of various mental disorders. You will be challenged to define what is considered normal and abnormal. You will become familiar with the bio-psycho-social-spiritual model of abnormal psychology, including the various theories developed and used to explain causes and treatments for mental disorders. All information will be compared and contrasted with a Christian worldview of the various theories and concepts of Abnormal Psychology. (3) Limited to online program students.

### **PSY 4020 - Theories and Foundations of Counseling**

Credits: 3

This course has three main purposes, which include analysis of several psychological theories regarding personality, simulated theory application, and personal application of theoretical concepts to your own life. In this way, you will begin to develop a solid foundation for your own counseling skills and increase your self-understanding. Integrated with the understanding of theories will be compatibility of scriptural teaching. *Prerequisite:* PSY 4010 (3) Limited to online program students.

*Prerequisite(s):* PSY 4010

### **PSY 4030 - Survival Psychology**

Credits: 3

This course focuses on the traits responsible for surviving in high-stress environments, including responding directly to high-threat encounters. Pro-survival behaviors are presented, balancing independence and leadership versus the need for teamwork collaboration in responding to stressful events. Organizational and professional psychological traits present in high stress organizations are explored, as well as healthy lifestyle factors that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. (3) Limited to online program students.

### **PSY 4040 - Social Psychology**

Credits: 3

This course examines individual behaviors within the context of one's society. You will study how people think, influence, and relate to one another. You will study attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, and stereotypes. *Prerequisite:* BUS 3010 (3) Limited to online program students.

*Prerequisite(s):* BUS 3010

### **PSY 4320 - Human Intimacy and Sexuality**

Credits: 3

This course is designed to enhance your understanding of human intimacy and sexuality in its physical, social, psychological, and spiritual dimensions. The focus will be to help you answer the following question: How are people drawn into healthy, intimate, romantic and non-romantic relationships?

*Prerequisite(s):* PSY 2110 and SOC 3740

### **PSY 4330 - Social Psychology**

Credits: 3

This course is an intensive look at group and social processes as they affect individual behavior. Human experiences such as individual motivation, group behavior, attitudes, and perception of self and others are studied from the viewpoints of social science and Scripture.

*Prerequisite(s):* PSY 2110

### **PSY 4340 - Personality Theories**

Credits: 3

In this survey of the leading personality theories including analytic, humanistic, behavioral, and cognitive schools, you will explore how personalities develop, how they are organized, and how they change. You will examine how presuppositions influence personality theories and the clinician's approach to growth and healing.

*Prerequisite(s):* PSY 2110; open to Juniors and Seniors only.

### **PSY 4350 - Physiological Psychology**

Credits: 3

This course is designed to introduce you to the biological foundations of perception, thought, emotion, and behavior by in-depth examination of sensation thresholds, optical perceptions and illusions, different brain structures and their functions, and the biological basis of some forms of mental illness. You will gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course.

*Prerequisite(s):* PSY 2110 and RES 3411; open to Juniors and Seniors only.

### **PSY 4413 - Supervised Research in Psychology**

Credits: 3

This course is designed to give students time to complete a substantive research project and should involve conducting original psychological research. Credit is earned by working with a faculty member in a supervised setting on one or more psychological research projects. This may include laboratory research, data analysis, field experience, and library research. This hands-on experience enhances students' understanding of issues in research design and analysis and prepares them for more advanced research opportunities should they choose to pursue them. Student researchers are expected to spend a minimum of 10 hours per week on their project. Enrollment by permission only. Repeated for credit (1-6).

*Prerequisite(s):* PSY 3411, PSY 3420, Junior or Senior standing

### **PSY 4540 - Integration of Psychology & Christianity**

Credits: 3

This course is an overview of some basic approaches to the integration of psychological science and practice with Biblical and theological perspectives. Students will be exposed to a variety of beliefs regarding the relationships between science and Christianity, and they will engage in thoughtful discussion on difficult integrative topics while developing their own perspectives and convictions regarding integration. (3)

### **PSY 4541 - Psychology in Psalm and Prophets**

Credits: 3

This course is designed to help students achieve a deeper knowledge of ancient Hebrew literature. After being taught the hermeneutics of contextual, linguistically accurate interpretation, students will examine selected readings from the Old Testament Psalms and Prophets. Particular attention will be paid to the guiding, illuminating, comforting, and healing psychological principles contained in the Psalms and Prophets. This course will include a review of relevant empirical studies/clinical evidence that supports the psychological principles contained in the Psalms and Prophets.

*Prerequisite(s):* BIB 3420 and PSY 2110

### **PSY 4920 - Psychology Practicum II**

Credits: 3

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually

this practicum is taken during a student's senior year. For this practicum, you are typically placed in a hospital or clinic-based setting where your work is supervised and evaluated by both a licensed site supervisor and a college faculty member.

*Prerequisite(s):* Completion of at least 60 hours of college credit, with at least 15 hours of psychology credit.

### **PSY 6950 - FDS: Psychology**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Research**

### **RES 3010 - Research and Concept Development Skills**

Credits: 3

In this course, you will develop skills and strategies necessary to success as an adult learner. Focus is on the concepts of adult learning, effective team work, and discovering your personal calling. Related topics include team dynamics, the American Psychological Association (APA) formatting guidelines for academic writing, understanding personal learning styles and personality types, and personal goal setting. (3) Limited to online program students.

### **RES 3411 - Research Methods & Design**

Credits: 3

In this course you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology. You will learn about experimental, quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format.

*Prerequisite(s):* PSY 2110 and MAT 3410

### **RES 3950 - Faculty Directed Study: Research Methods**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor.

Consult with your academic advisor.

### **RES 4010 - Research Statistics**

Credits: 3

This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will discover how to use computer applications to free yourself from the notation requirements and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature. (3) Limited to online program students.

### **RES 6950 - Faculty Directed Study: Research Methods**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **RES 7961 - Bible/Theology Integrative Seminar**

Credits: 3

This course offers you a guided study in the techniques and tools required to pursue in-depth academic library-based research on a focused topic. As the summative exercise for the course, you will produce a 25-30 page research paper of publishable quality on a biblical, historical, or theological topic chosen in consultation with the course instructor.

### **RES 7962 - Integrative Research Seminar**

Credits: 3

This course offers you a guided study in the techniques and tools of bibliographic and field-based research. As the summative exercise for the course, you will plan, research and write either a 25-30 page research paper or write a proposal for a thesis (see RES 7972 description). You will demonstrate your ability to develop a clear research problem, master related material and research methods, make a clear argument, and show original thought processes. (3)

### **RES 7971 - Master's Thesis**

Credits: 3

After submitting and defending a prospectus, as outlined in the SSM Master's Thesis Manual, you will research, write, and refine a scholarly thesis in both content and form (as stipulated in the Manual) under the guidance of two faculty members. The process will culminate in a defense of the thesis before an appointed committee composed of at least three faculty members.

*Prerequisite(s):* RES 7961

### **RES 7972 - Thesis**

Credits: 3

Building on an approved thesis proposal, you will research and write on a topic in your field under the guidance of one faculty member who will critique your work as you proceed.

*Prerequisite(s):* RES 7962 and permission of instructor.

### **RES 9400 - Doctoral Research Methodology**

Credits: 3

This workshop approach to the logic, design, methods, and execution of ministry-based research guides you in the process of producing a dissertation-project research proposal.

### **RES 9990 - Professional Research Project**

Credits: 6

You will design and pursue a field-based research project which is reported in dissertation style and format.

*Prerequisite(s):* RES 9400 and doctoral candidacy status.

### **RES 9995 - Dissertation: Project Proposal**

Credits: 3

Under the guidance of an assigned committee, you will finalize and defend the proposal for your dissertation project. The proposal will include a clear statement of your research questions, a thorough review of precedent research related to your topic, an explanation of the research methods you plan to use, an overview of the sections to be included in your dissertation project, and any instruments you will use in your research.

*Prerequisite(s):* RES 9400

### **RES 9996 - Dissertation: Project Defense**

Credits: 3

Under the guidance of an assigned committee, you will engage in the research approved in your proposal and describe the results in written form. You will then defend your completed dissertation project orally before your committee.

*Prerequisite(s):* RES 9995

## **Science**

### **SCI 2010 - Earth Science**

Credits: 3

This course is designed to provide you a general overview of environmental science, with an emphasis on sound science, stewardship, and sustainability. Students study basic concepts of environmental science, relationships between living and nonliving things, human impact upon the environment, and proper care of earth's resources. Critical thinking skills will be utilized throughout this course, with a view toward helping you carefully consider scientific concepts and their effects upon human interactions. The study of environmental science is approached from the perspective that human beings are tasked with practicing appropriate stewardship of God's creation. (3) Limited to online program students.

### **SCI 3950 - Faculty Directed Study in Science**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

## **Sociology**

### **SOC 1010 - Succeeding at CIU**

Credits: 3

Through this course, you will be introduced to communication, self-motivation, and critical thinking skills necessary for academic success at CIU. (3) Limited to online program students.

### **SOC 1112 - CIU 101**

Credits: 2

This course is designed to introduce CIU, its ethos, and core values, to both first-year students and



students in their first semester at CIU. The ethos of CIU is two-fold: One part is about who you are becoming in Christ, and one part is about how God wants to use you to reach the whole world. The process of the student's spiritual formation, their developing walk with God, is explored through the students' Rhythm of Life. Students are also invited into a multiple year journey of spiritual formation in a community with goals of maturity, transparency, worship, and service. The goal of this course is to maximize the student's potential to earnestly pursue spiritual formation during their educational career here at CIU, and to build a foundation for continued spiritual formation in life and ministry.

### **SOC 2010 - Cultural Diversity**

Credits: 3

This course is an exploration of cultural diversity and multiculturalism within the framework of a biblical worldview. This course provides you with a process to understand and relate to people of various cultures. It also provides ongoing preparation for effective interaction with all kinds of people in our culturally diverse world. Growth in these skills will equip you with what you need to build trust across cultural differences. (3) Limited to online program students.

### **SOC 2020 - Principles of Sociology**

Credits: 3

This course is a study of contemporary Western society. The emphasis is on culture, socialization, group life, social processes and social change. (3) Limited to online program students.

### **SOC 2030 - Marriage and Family**

Credits: 3

This course is designed to lay foundational principles for an understanding of biblical manhood, biblical womanhood, biblical marriage, and the nurture of children. Along with this will be a review of the stages of life involved within marriage and family. (3) Limited to online program students.

### **SOC 2310 - History, Psychology, and Sociology of Sport**

Credits: 3

This course presents an overview of how sport and physical activity commenced within the American culture, how it has evolved over the years and what can be expected in future. This course also presents an introduction to basic issues and current research in the psychology and sociology of American sport, physical activity, rehabilitation and leisure. Specific emphasis is placed on the social and psychological factors affecting an individual's performance in motor activities.

### **SOC 3520 - Social Studies in Bible Curriculum**

Credits: 3

This is a study of the philosophical, historical, and sociological courses traditionally taught within the Bible department of a secondary school. You will examine the content of three high school courses: Worldviews, Church History, and Family Life, and create a paradigm for the development and presentation of social studies courses within the Bible curriculum. You will also focus on teaching strategies and accurate instructional assessment, and will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course.

### **SOC 3740 - Marriage and Family**

Credits: 3

This course is a study of the societal patterns of marriage and family life. Biblically and sociologically, you will address issues of courtship, choice of a mate, engagement, the marital adjustment, parenting, divorce, and the development of problem-solving skills. You will use personal application and training from the course to develop the skills to communicate more effectively to others about marriage/family issues.

### **SOC 3950 - Faculty Directed Study: Social Studies**

Credits: 1

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

### **SOC 6950 - FDS: Social Science**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Spanish**

### **SPA 2110 - Spanish I**

Credits: 3

Elementary Spanish 1 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation, and the development of overall communicative competence.

### **SPA 2120 - Spanish II**

Credits: 3

Elementary Spanish 2 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, and the development of basic communicative competence.

*Prerequisite(s):* SPA 2110

### **SPA 3210 - Spanish III**

Credits: 3

This course is an intermediate-level study of Spanish. You will focus on further grammatical development in Spanish beyond introductory courses through oral and written communication, with increased practice in readings of culturally-relevant, authentic materials.

*Prerequisite(s):* SPA 2120

### **SPA 3220 - Spanish IV**

Credits: 3

This course is offered as an advanced intermediate-level course. You will review and continue working with grammatical features in Spanish through oral and written communication within cultural backgrounds. You will also examine in depth readings of literary and/or culturally-relevant, authentic materials.

*Prerequisite(s):* SPA 3210

### **SPA 3950 - Faculty Directed Study Spanish--**

Credits: 3

This will accommodate students who take proficiency exams for courses in Spanish.

*Prerequisite(s):* SPA 3220 or approval of instructor

### **SPA 6950 - FDS: Spanish**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

### **Sport Management**

#### **SPT 2110 - Introduction to Contemporary Sport Management**

Credits: 3

This course provides an overview of sport management. Students will study legal, sociocultural, historical, political, financial, and psychological concepts related to the management of sport.

#### **SPT 2300 - Ethics and Character Development in Sport**

Credits: 3

This course will introduce the student to moral, ethical and character development issues confronting sport management in contemporary society. Biblical faith will be integrated throughout the course. The course will provide a solid ethical foundation for the student as a sport practitioner.

#### **SPT 2310 - Sociology and Psychology of Sport**

Credits: 3

This course introduces the student to the foundational principles of, and provides actual/live experiences in, the study of the Sociological and Psychological aspects of sport and sport management. This course will provide an overall foundation of the elements of these key aspects of sport which the student will use to make yet another installment of the development of their overall professionalism in their chosen field of sport management and ministry in sport. Various interactions and assignments are required to achieve results and pass this course. Special emphasis is placed on interaction, engagement, research preparation, assignment development, delivery, problem solving and perseverance as these elements relate to the foundations presented in this course. The student will analyze and synthesize the foundational elements presented in this course towards the end of fully understanding and mastering these various elements.

#### **SPT 2315 - Finance, Accounting, and Economics in Sport**

Credits: 3

This course will introduce the student to the various elements of finance, accounting and economics in sport; and the ways in which these key elements impact and affect sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning these three integral elements for the student as a sport practitioner.

### **SPT 3310 - History of Sport**

Credits: 3

This course introduces the student to the foundational principles of, and provides actual/live experiences in, the study of the history of sport and sport management. This course will provide an overall foundation of the role history has played in the creation, growth, and ongoing development of sport on all levels from the youngest levels up through the Olympic and professional levels. The covering of these key historical aspects of sport will provide the students with yet another installment toward the development of their overall professionalism in their chosen field of sport management and ministry in sport. Various interactions and assignments are required to achieve results and pass this course. Special emphasis is placed on interaction, engagement, research preparation, assignment development, delivery, problem solving and perseverance as these elements relate to the foundations presented in this course. The student will analyze and synthesize the foundational elements presented in this course towards the end of fully understanding and mastering these various elements.(3)

### **SPT 3400 - Legal Aspects of Sport**

Credits: 3

This course will introduce the student to the legal aspects of sport; and the ways in which these key aspects impact and affect all involved in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning important role that law plays in sport and sport management.

### **SPT 3700 - Sport Marketing and Communication**

Credits: 3

This course will introduce the student to the various elements of marketing and communication in sport; and the ways in which these key elements impact and affect successful results in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning the practical execution of effective marketing and communication methodologies for the student as a sport practitioner.

### **SPT 3710 - Event Management in Sport**

Credits: 3

This course will introduce the student to the various elements of event production and management in sport. Biblical applications will be integrated throughout the course. The course will provide a solid foundation from the preplanning and preparation processes through to the running of successful sporting events for the student as a sport practitioner.

### **SPT 3715 - Venue Funding and Development in Sport**

Credits: 3

This course will introduce the student to the various elements of fundraising/funding and consequent development of facilities in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive organizational structure and foundation towards the end of creating funding sources and using those sources to successfully create high quality sporting stadiums, arenas and complexes.

### **SPT 3950 - Faculty Directed Study in Sport Management**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

### **SPT 4400 - Practical Skill Development in Sport Management**

Credits: 1

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required.

Repeatable.

### **SPT 4600 - Leadership Development and Human Dynamics in Sport**

Credits: 3

This course will introduce the student to the various elements of leadership development and human dynamics in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive foundation for what it takes to be a successful leader of a sporting organization and how to create positive and productive work/team culture

### **SPT 4930 - Professional Sport Internship Experience**

Credits: 3

This internship is designed to provide in-depth experience in various facets of the sport management field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles.

### **SPT 6010 - Management and Leadership Issues in Sport Management**

Credits: 3

This course will analyze three interconnected components that form a critical part of the sport management field: the socio-political context within which sport resides, including the sport-society relationship and the ethical issues that continue to challenge the governance of sport; the consumption of sport involving participation, performance, spectating and the sport media relationship; and the management and leadership of sports organizations. (3) Limited to online program students.

### **SPT 6020 - Data Analytics in Sport**

Credits: 3

Analytical techniques and quantitative methods are on the rise in the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics and optimization are crucial in the data-centric realm and will be explored, developed, analyzed and refined. (3) Limited to online program students.

### **SPT 6030 - International Sport Management**

Credits: 3

The course provides students with an overview of sport throughout the world, including sports and sport events/competitions, the global sport calendar, governance, key organizations and actors, management, business and financial elements, marketing, key trends and topics, and cultural significance. (3) Limited to online program students.

### **SPT 6040 - Legal and Regulatory Aspects of Sport Management**

Credits: 3

The course covers the following legal topics as they relate to sport-related entities and doing business in the sport world: corporations, employment, contracts (drafting & negotiation), compliance, antitrust, and intellectual property. (3) Limited to online program students.

### **SPT 6950 - FDS: Sports Management**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

## **Theology**

### **THE 2010 - Survey of Bible Doctrine**

Credits: 3

This course provides you with a survey of the foundational ideas and teachings of Christian thought and doctrine. You will explore the biblical teachings which form Christian doctrine. You also will consider how to move from theory to practice and from ideas to behavior as you learn about practicing a Christian life and worldview. (3) Limited to online program students.

### **THE 2110 - Survey of Bible Doctrine**

Credits: 3

In this survey of the great theological truths of the Scriptures, you will focus on the basic doctrines necessary for a Christian worldview: Revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church, and future events.

### **THE 3010 - Biblical Theology of Leadership**

Credits: 3

This course provides you with a biblical, Christ-centered perspective of leadership. You will study

historical trends and examples in the development of leadership thinking-both from a secular and Christian perspective-and evaluate them in light of Scripture. You will be challenged to apply this truth to your own life and to your understanding of organizational behavior. (3) Limited to online program students.

### **THE 3310 - Christian Theology**

Credits: 3

This course provides a study of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview: Scripture, God, Christ, Holy Spirit, sin and salvation, church, and future events. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions.

### **THE 3720 - Apologetics**

Credits: 3

Building on an understanding of basic philosophy and worldview models, you will explore various Christian apologetic responses in relation to the areas of history, science, and philosophy. In addition, you will include some study of the historicity of the Scriptures with special emphasis on miracles, the New Testament, and the resurrection of Jesus.

*Prerequisite(s):* PHI 2110

### **THE 3950 - Faculty Directed Study in Theology--**

Credits: 3

This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

### **THE 4210 - Studies in Historical Theology**

Credits: 3

In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year and the course may be repeated for credit if the topic of study differs.

### **THE 4310 - Doctrine of Scripture**

Credits: 3

In this systematic study, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible.

*Prerequisite(s):* THE 3301 THE 3310

### **THE 5700 - The Christian and Reality**

Credits: 3

You make sense of reality by constructing a "worldview." Your worldview is a model for understanding the reality you experience and includes such elements as metaphysics (what is real), epistemology (what can be known), and axiology (what has value). In this course offered in conjunction with the Colson Fellows Program, you will learn to understand and identify the components of your own worldview and the worldviews of others. (3)

### **THE 5701 - The Christian & Culture**

Credits: 3

Whether you realize it or not, you are a child of your culture. Culture influences your own attitudes and actions as well as the attitudes and actions of those around you. In this course offered in conjunction with the Colson Fellows Program, you will learn to recognize the influence of culture and subcultures and will begin to catch a vision for where you can make a difference for Christ. (3)

### **THE 6039 - Doing Theology in Context**

Credits: 3

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context.

*Prerequisite(s):* BIB 5410 and GLS 6515

### **THE 6211 - Studies in Historical Theology**

Credits: 3

In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year.

**THE 6260 - Theology of the Reformers**

Credits: 3

In this course you will read key passages from selected written works (English translations) by Martin Luther (1483-1546), Ulrich Zwingli (1484-1521), and John Calvin (1509-1564). The readings will provide you with insights and greater understanding of the theology, the thought forms, and appropriate theological expression in the culture of the times of these theological patriarchs. You will also gain insight on theological knowledge, devotional perspectives, and incentives for worship in the present day.

**THE 6268 - Theology of Jonathan Edwards**

Credits: 3

Using a topical approach, you will examine the theology of Jonathan Edwards in detail. You will study Edwards's teachings on all the major topics of systematic theology, with particular attention to his unique contributions to Christian thought.

**THE 6310 - Theology and Ethics 1**

Credits:

In this course, you will examine the doctrines of Scripture, God, Christ, and Eschatology, as well as ethical principles related to these doctrines.

**THE 6311 - Doctrine of Scripture**

Credits: 3

In this advanced seminar, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, inerrancy, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible.

**THE 6320 - Theology and Ethics 2**

Credits: 3

In this course, you will examine the doctrines of Anthropology, Soteriology, Pneumatology, and Ecclesiology, as well as ethical principles related to these doctrines.

**THE 6341 - Theology Methods and Issues**

Credits: 3

In this course you will investigate and evaluate the different prominent boundaries and perspectives within Evangelical theology and locate yourself within them. You will interact in-depth with selected contemporary theological issues in global Christianity which are encountered in the realities of cross-cultural ministry.

*Prerequisite(s):* THE 6310 and THE 6320

**THE 6500 - Christian Social Ethics**

Credits: 3

You will examine various approaches to ethical decision-making and evaluate them against the teaching of Scripture. The goal of the course is to prepare you to deal with ethical issues which arise in Christian ministry, whether in the local church or in an intercultural setting. Issues examined will include capital punishment, just war theory, abortion, stem cell research, cloning, euthanasia, and physician-assisted killing.

**THE 6700 - Apologetics**

Credits: 3

This course offers you an introduction to the area of Christian apologetics. Special attention will be given to the analysis and evaluation of outstanding models of apologetics, problem areas, common objections made to the Christian faith, and evangelistic strategies in the postmodern world.

**THE 6710 - The Christian & Society**

Credits: 3

Contemporary society offers a wide range of issues that reflect differences in worldview and culture. In this course offered in conjunction with the Colson Fellows Program, you will apply your understanding of worldview and culture to examine significant "flashpoints" in today's society. (3)

*Prerequisite(s):* THE 5700 and THE 5710

**THE 6711 - The Christian & Cultural Renewal**

Credits: 3

In this capstone course offered in conjunction with the Colson Fellows Program, you will develop a plan for putting into practice what you have learned about worldview, culture, and society in order to make an impact for Christ in the world around you. (3)

*Prerequisite(s):* THE 6710

**THE 6950 - Faculty Directed Study: Theology**

Credits: 3

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

**THE 7650 - Reformed Theology**

Credits: 3

Designed to supplement the Systematic Theology sequence, this course will guide you in a study of the theological distinctives of the Reformed tradition.

**THE 7690 - Wesleyan Theology**

Credits: 3

In this course you will examine the spiritual theology of both John and Charles Wesley, with particular attention to its relation to the ministry of the Wesleyan movement in 18th-century England.

**THE 9200 - Issues and Methods in Theological Studies**

Credits: 3

You will survey significant contemporary issues in Historical Theology or Systematic Theology and review key methods used in theological study. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth. (3)

**THE 9400 - Principles of Teaching, Learning, and Course Design**

Credits: 3

You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic. (3)

**THE 9900 - Theological Studies Dissertation Proposal**

Credits: 3

You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a doctoral dissertation in Theological Studies. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses. (3)

*Prerequisite(s):* THE 9200 and THE 9400

**THE 9901 - Theological Studies Dissertation Research I**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable.

*Prerequisite(s):* THE 9900

**THE 9902 - Theological Studies Dissertation Research II**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable. Prerequisite: THE 9901

*Prerequisite(s):* THE 9901

**THE 9903 - Theological Studies Dissertation Research III**

Credits: 6

Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable. Prerequisite: THE 9902

*Prerequisite(s):* THE 9902

**THE 9904 - Theological Studies Dissertation Writing I**

Credits: 6

Upon completing your dissertation research, you will continue working under your supervising professors direction to draft your 90,000 - 10,000 word dissertation. (3-6) Repeatable. Prerequisite: THE 9903

*Prerequisite(s):* THE 9903

**THE 9905 - Theological Studies Dissertation Writing II**

Credits:

Upon completing your dissertation research, you will continue working under your supervising professors direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: THE 9904

*Prerequisite(s):* THE 9904

### **THE 9906 - Theological Studies Dissertation Review & Dissertation**

Credits: 6

Upon successful completion of the dissertation research and writing courses and upon your supervising professors recommendation, you will submit the final draft of your 90,000 - 110,000 word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally.

(6) Repeatable. Prerequisite: THE 9905

*Prerequisite(s):* THE 9905

### **THE 9999 - Theological Studies Dissertation Continuation**

Credits: 3

In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable. Prerequisite: THE 9905

*Prerequisite(s):* THE 9905

### **Youth**

#### **YOU 2410 - First Aid and CPR Certification**

Credits: 1

In this course you will focus on primary care through a combination of knowledge development, skill development, and realistic scenario practice to make sure you have the confidence to provide care when emergency situations arise. An additional activity fee is charged for course materials and certification fee.

#### **YOU 2411 - Rock Climbing Skills**

Credits: 1

This course is designed to introduce you to technical rock climbing and to provide you with the skills and knowledge to safely participate, teach, and supervise this recreational activity. You will be exposed to bouldering and top-rope climbing. Topics will include personal preparedness, equipment selection, knot tying, top-rope anchors, low impact practices, and safety. An additional activity fee is charged for equipment use and climbing fees.

#### **YOU 2413 - Fundamentals of Adventure Education**

Credits: 3

In this field-oriented course, you will focus on developing fundamental knowledge and entry-level skills in kayaking, paddle boarding, rock climbing and backpacking. Through philosophical, theological, and experiential learning opportunities you will learn to utilize these outdoor activities to facilitate spiritual formation in others. (3)

#### **YOU 3410 - Evangelizing & Discipling Youth**

Credits: 3

This course equips you in the principles and practice of discipling a young person to know God and make Him known. It provides a specific look at adolescent Christian life as it pertains to the facilitation of maturing leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making.

#### **YOU 3435 - Wilderness First Responder**

Credits: 3

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.)

#### **YOU 3450 - Camp and Retreat Management**

Credits: 3

This course covers the basics of camp and retreat management. Topics include: staff hiring and training,



facilities management, programming, food service, marketing, working with a board of directors, risk management and accreditation.

**YOU 3888 - Mobilizing Youth for Missions**

Credits: 3

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions-trip format.

**YOU 3950 - Faculty Directed Study in Youth Ministry--**

Credits: 3

This independent study option is available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor.

**YOU 4310 - Strategies for Effective Youth & Family Ministry**

Credits: 3

You will explore a variety of models and strategies, past/present, for leading effective ministry to youth and their families. You will examine the challenges and opportunities of doing ministry in a post-Christian world. (3)

**YOU 4440 - Organization Administration-Adventure Education**

Credits: 3

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of record keeping.

**YOU 4450 - Advanced Adventure Education**

Credits: 3

In this course you will synthesis and state, from all previous study and experience in the Adventure Education Specialization, a biblical theology of Christian maturation through the experiential mediums of the outdoors. Based upon this theology you will develop and lead in the field and educational/training system.

*Prerequisite(s):* YOU 4600

**YOU 4600 - Applied Adventure Education**

Credits: 3

In this course you will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will focus on training in character development, problem-solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations.

**YOU 4630 - Wilderness Leadership Training**

Credits: 6

The Wilderness Leadership Course is an expedition in learning and application involving a 40-day and 40-night wilderness experiential learning trip. Students will travel on foot a total of 160 miles, participating in rock climbing, backpacking, and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability, and leadership outdoor skills to accompany the experiential curriculum. The classroom is the backcountry of Wyoming, including Vedauroo rock formations, the Snowy Range, and the Wind River Wilderness. This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM), which is accredited by the Association for Experiential Education.

**YOU 4930 - Youth Ministry Internship**

Credits: 3

This internship provides you with a supervised, preliminary training experience in a local church or parachurch setting. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. This requirement is normally met during the summer, but can be completed during the fall or spring semester if you are not registered as a full-time student.

*Prerequisite(s):* Completion of 90 semester hours of academic credit (usually completed following junior year).

**YOU 4940 - Wilderness Leadership Internship**

Credits: 3

You will study all aspects of leading an extended wilderness program over a summer-long internship in Wyoming. You will take a ministerial role in serving the students and other instructors for the remaining part of the summer under the watchful eyes of wilderness professionals. In order to participate in the internship, you must first complete the 40/40 expedition. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.)

**YOU 5025 - New Paradigms-Youth, Family, Culture**

Credits: 3

In this course you will explore the ways in which different paradigms of ministry affect youth, families and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church"?

**YOU 5315 - Group Processing & Facilitation**

Credits: 3

In this course you will study the broad, theoretical, and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies, and group dynamics, utilizing Christian worldview principles.

**YOU 5410 - Evangelizing/ Discipling Youth**

Credits: 3

This course will equip you with the principles and practices you need to disciple a young person to know God and make Him known. It will give you a specific look at adolescent Christian life and how it relates to growing mature leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making.

**YOU 5435 - Wilderness First Responder**

Credits: 3

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.)

**YOU 5710 - Counseling Youth & Families**

Credits: 3

This course will prepare you to meet the counseling needs of adolescents. You will address such areas as parent-teen relationships, anxiety, anger, suicide, and substance abuse. The course will give you a framework for utilizing a family systems model and will offer practical techniques and principles of counseling.

**YOU 5750 - Camp & Retreat Management**

Credits: 3

This course will introduce you to the basics of camp and retreat management. Topics will include staff hiring and training, facilities management, programming, food service, marketing, working with a board of directors, risk management, and accreditation.

**YOU 5888 - Mobilizing Youth Mission Trip**

Credits: 3

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format.

**YOU 6310 - Strategies for Effective Youth & Family Ministry**

Credits: 3

In this course, you will explore a variety of models and strategies for leading effective ministry to youth and their families in a post-Christian world. You will learn about issues effecting youth and will develop and lead a workshop that equips others to navigate today's youth culture.

**YOU 6436 - Wilderness Ministry Professional**

Credits: 3

You will study the skills necessary for professional leaders in an intensive summer wilderness setting.

You will also be focused on the themes of personal intimacy with Jesus, connecting in unity and oneness with your community, and developing and clarifying a personal philosophy of wilderness ministry. This course is specifically designed to train you to lead and instruct backpacking and rock climbing from a Christ-centered worldview. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.)

#### **YOU 6440 - Organization and Administration of Adv. Ed.**

Credits: 3

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of records keeping.

#### **YOU 6450 - Advanced Adventure Education**

Credits: 3

In this course students will synthesis and state, from all previous study & experience in the Adventure Education Specialization, a biblical theology of Christian maturation through the experiential mediums of the outdoors. Based upon this theology the student will then develop and lead in the field and educational/training system.

*Prerequisite(s):* YOU 4600

#### **YOU 6600 - Applied Adventure Education**

You will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will be trained in character dev

### **Academic Calendar**

*\*Dates are subject to change.*

Fall 2020

**Full-Term: August 24 - December 11**

**Virtual Session 1: August 24 - October 16**

**Virtual Session 2: October 19 - December 18**

August 24, 2020	Monday	Semester Begins (Fall Semester, Virtual Session 1); Settlement of semester charges due by midnight; Summer Session grades are due
August 27, 2020	Thursday	Convocation
August 28, 2020	Friday	Last day to Add/Drop classes for Virtual Session 1
August 31, 2020	Monday	90% Refund period ends for Virtual Session 1 Last day to Add/Drop classes for Fall Semester; Last day to apply for Fall Graduation without late fee
September 2, 2020	Wednesday	90% Refund period ends for Fall Semester
September 3, 2020	Thursday	50% Refund period ends for Virtual Session 1
September 7, 2020	Monday	CIU Closed for Labor Day
September 10, 2020	Thursday	50% Refund period ends for Fall Semester
September 11, 2020	Friday	20% Refund period ends for Virtual Session 1
September 18, 2020	Friday	Last day to receive a grade of "W" for Virtual Session 1
September 23, 2020	Wednesday	Prayer Day
September 29, 2020	Tuesday	20% Refund period ends for Fall Semester
October 15-16, 2020	Thurs/Fri	Fall Break for Residential Students
October 16, 2020	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Fall Semester
October 19, 2020	Monday	Virtual Session 2 Begins Settlement of semester charges due by midnight Last day to apply for Fall Graduation
October 22, 2020	Thursday	Last day to apply to Add/Drop classes for Virtual Session 2
October 23, 2020	Friday	Virtual Session 1 grades are due

October 27, 2020	Tuesday	90% Refund period ends for Virtual Session 2
October 29, 2020	Thursday	Prayer Day 50% Refund period ends for Virtual Session 2
November 5, 2020	Thursday	20% Refund period ends for Virtual Session 2
November 6-7, 2020	Fri/Sat	Homecoming
November 13, 2020	Friday	Last day to receive a grade of "W" for Virtual Session 2
November 17, 2020	Tuesday	Prayer Day
November 25-27, 2020	Wed/Fri	Thanksgiving Break; CIU Closed Thursday and Friday
December 1, 2020	Monday	Residential courses move to online format for remainder of Fall term
December 11, 2020	Friday	Semester Ends (Fall Semester, Virtual Session 2); Fall Graduation (no ceremony)
December 18, 2020	Friday	Virtual Session 2 and Fall Grades Due
Dec. 23, 2020 - Jan. 1, 2021	Wed/Fri	CIU Closed for Christmas and the New Year

### Spring 2021

**Full-Term: January 11 - April 30**

**Virtual Session 1: January 11 - March 5**

**Virtual Session 2: March 8 - April 30**

January 11, 2021	Monday	Semester Begins (Spring Semester, Virtual Session 1); Settlement of semester charges due by midnight
January 14, 2021	Thursday	Last day to Add/Drop classes for Virtual Session 1
January 15, 2021	Friday	Last day to receive a 90% refund for Virtual Session 1
January 18, 2021	Monday	CIU Closed for Martin Luther King, Jr. Day
January 19, 2021	Tuesday	Last day to Add/Drop classes for Spring Semester; Last day to apply for Spring Graduation without late fee
January 21, 2021	Thursday	90% Refund period ends for Spring Semester;
January 22, 2021	Friday	50% Refund period ends for Virtual Session 1
January 27, 2021	Wednesday	Prayer Day
January 28, 2021	Thursday	50% Refund period ends for Spring Semester;
January 29, 2021	Friday	20% Refund period ends for Virtual Session 1
February 5, 2021	Friday	Last day to receive a grade of "W" for Virtual Session 1
February 17, 2021	Wednesday	20% Refund period ends for Spring Semester
February 25, 2021	Thursday	Prayer Day
March 5, 2021	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Spring Semester
March 8, 2021	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight; Last day to apply for Spring Graduation
March 8-12, 2021	Mon/Fri	Spring Break for Residential Students
March 11, 2021	Thursday	Last day to Add/Drop classes for Virtual Session 2
March 12, 2021	Friday	Virtual Session 1 grades due; Last day to receive a 90% refund for Virtual Session 2
March 18, 2021	Thursday	50% Refund period ends for Virtual Session 2
March 22, 2021	Monday	Registration Opens for Academic Year 2020 - 2021
March 25, 2020	Thursday	20% Refund period ends for Virtual Session 2
April 2, 2021	Friday	Last day to receive a grade of "W" for Virtual Session 2 Good Friday! CIU Closed

April 6, 2021	Tuesday	Prayer Day
April 30, 2021	Friday	Semester Ends (Spring Semester, Virtual Session 2)
May 1, 2021	Saturday	Commencement Ceremonies
May 7, 2021	Friday	Virtual Session 2 and Spring Grades Due

## Summer 2021

**Full-Term: May 3 - August 20**

**Virtual Session 1: May 3 - June 25**

**Virtual Session 2: June 28 - August 20**

May 3, 2021	Monday	Semester Begins (Summer Semester, Virtual Session 1) Settlement of semester charges due by midnight
May 6, 2021	Thursday	Last day to Add/Drop for Virtual Session 1
May 7, 2021	Friday	90% Refund Ends for Virtual Session 1
May 10, 2021	Monday	Last day to Add/Drop for the Full-term Summer Semester* Last day to apply for Summer Graduation without late fee
May 12, 2021	Wednesday	90% Refund Ends for Summer Semester
May 13, 2021	Thursday	50% Refund Ends for Virtual Session 1
May 19, 2021	Wednesday	50% Refund Ends for Summer Semester*
May 20, 2021	Thursday	20% Refund Ends for Virtual Session 1
May 28, 2021	Friday	Last day to receive a grade of "W" for Virtual Session 1
May 31, 2021	Monday	CIU Closed for Memorial Day
June 8, 2021	Tuesday	20% Refund Ends for Summer Semester*
June 25, 2021	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Summer Semester
June 28, 2021	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight; Last day to apply for Summer Graduation
July 1, 2021	Thursday	Last day Add/Drop for Virtual Session 2
July 2, 2021	Friday	Virtual Session 1 grades due 90% Refund Ends for Virtual Session 2
July 5, 2021	Monday	CIU closed, Independence Day!
July 9, 2021	Friday	50% Refund Ends for Virtual Session 2
July 16, 2021	Monday	20% Refund Ends for Virtual Session 2
July 23, 2021	Friday	Last day to receive a grade of "W" for Virtual Session 2
August 20, 2021	Friday	Semester Ends (Summer Semester, Virtual Session 2); Summer Graduation (no ceremony)
August 27, 2021	Friday	Virtual Session 2 and Summer grades are due

### **\*One-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the first day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the second day of class.

### **\*Two-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the second day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the third day of class.

For non-standard Academic Calendars see our [Online Cohort Schedules](#).

For a visual calendar of all programs see our [Visual Academic Calendar](#).