



2022-2023 ACADEMIC CATALOG

Catalog Published by the Office of the University Registrar | April 8, 2022

Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The University does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs.

The course offerings and requirements of the University are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2022-2023 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

Introduction

Columbia International University (CIU) is a dynamic university that trains Christians for global missions and full-time vocational Christian service in a variety of strategic professions and marketplace ministry.

Columbia International University offers undergraduate, graduate, postgraduate, and advanced programs. The corporation also includes Ben Lippen School, a Pre-K3 through 12th grade Christian school that prepares young people to fulfill the Great Commission.

Located on 400 scenic acres next to the Broad River, just minutes from South Carolina's capital city, Columbia, the campus is home to a diverse group of Christians. The student body represents many denominations, ethnic and cultural backgrounds, and reflects the socioeconomic diversity of the world, united by their desire to know Christ and to make Him known.

History

CIU was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. The school became Columbia Bible College in 1930, one of the nation's first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU's Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994. In the 2009-2010 academic year, programs were moved to the following colleges: College of Arts & Sciences, College of Education, College of Intercultural Studies, and the Seminary & School of Ministry.

Robert C. McQuilkin was CIU's first president, holding the office until his death in 1952. He was succeeded by G. Allen Fleece, who led the University until 1966. Robertson McQuilkin, son of the first president, served from 1968 through 1990. Then Dr. Johnny V. Miller, current CIU emeritus faculty member and former pastor, served as president from 1991 through 1999. Dr. George Murray was appointed president in 1999 and then as chancellor in 2007. Dr. Bill Jones served as president beginning in 2007 and was appointed chancellor in 2017. He was succeeded by Dr. Mark Smith who has served as president since 2017.

As our motto states, CIU was founded to prepare students "To Know Him and to Make Him Known." Our purpose remains the same today. All programs emphasize spiritual development, biblical training, and ministry skills development. From the early years until the present, CIU has focused on five core values: the Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer & Faith, and Evangelical Unity.

The school's first class boasted seven students. Today, CIU enrollment is over 2,100 students, which includes students enrolled in online programs. Over 19,000 alumni have received training from CIU serving in 150 nations.

CIU is multi-denominational, dedicated to preparing world Christians to serve God with excellence. Educational units offer degree programs ranging from associate level to doctoral level. All programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development and vocational competency.

CIU serves students from over 46 states and 47 foreign countries. More than 50 church denominations and independent fellowships are represented in the faculty and student body, and about 30% of CIU graduates work in cross-cultural contexts.

Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, acquire knowledge in biblical content, gain interpretation skills, to develop competence as critical thinkers and communicators, formulate a comprehensive biblical worldview for themselves, and explore and initiate experiences that are ministry-focused.

Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to:

- Know Christ by learning submission to His lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.
- Know the Word by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools.
- Know oneself by an increasing awareness of spiritual gifts, personality types, and personal potential.
- Know people by becoming sensitive to their needs and the contexts in which they live, improving communication with them, no matter their culture.
- Know the skills required in a particular area of ministry. By "ministry" CIU consciously and intentionally includes those who are called by God to minister in and through professional disciplines — whether in communication, education, business, psychology, or other professional disciplines where training programs are being developed.

In addition to the faculty, the University provides resources for learning and curricular guidance necessary for progress toward these goals. CIU expects students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come "to know Him" better and are able "to make Him known" more effectively. We believe God's purpose for CIU institutionally and for its faculty and students individually is achieved only by the supernatural work of the Holy Spirit through yielded believers.

Philosophy of Education & Doctrinal Commitments

Overview

The educational philosophy of Columbia International University is derived from two essential goals:

Personal Goal: We desire growth in personality, character, spiritual maturity, and knowledge. At CIU, our objective experientially is to know God and become increasingly like His Son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in an intimate relationship experientially.

Vocational Goal: We design professional programs to enable students to fulfill God's purpose for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home countries or in a cross-cultural setting. We also understand that vocational responsibility must come with a balance of home, church, and other community responsibilities. Fulfilling one's responsibilities in a godly, balanced way is our well-founded service.

Educational Triad

We often describe our educational process at CIU as an educational triad—three educational components come together to provide balanced education. The first component is academic excellence with the Bible at the core. This component focuses on content and may be characterized by educating one's "head." The second component focuses on character and may be characterized by educating one's "heart," the component by which students grow in maturity in Christ. The third component is ministry skill development (or experiential education) in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on competence and may be characterized by educating one's "hands."

Doctrinal Standard

The teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice (including the affirmation of the full trustworthiness of Scripture which, in its original writing, was verbally inspired and without error) shall be the basis of the faith and doctrine of CIU:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (I Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12-13), and are made new creatures in Christ (II Cor. 5:17).
4. God is one God, who reveals Himself in three persons: Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28-29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian "living" includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work the supernatural power of the Holy Spirit is needed, which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18-19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28) personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29-30, 42; II Thess. 2:7-8; Rev. 20:1-6). *(Candidates for graduation need not affirm the premillennial position.)*

Denominational Relationships

Although Columbia International University is denominationally unaffiliated, we seek to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflects church affiliations across a broad spectrum of denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions (which are united in their commitment to evangelical orthodoxy) an enriching and beneficial experience. The curriculum at CIU makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

African Methodist Episcopal
African Methodist Episcopal Zion
Alliance des Eglises Evangéliques Interdépendantes
American Baptist
Anglican Church in America
Assemblies of God
Associate Reformed Presbyterian Synod
Christian and Missionary Alliance
Church of God in Christ
Church of the Nazarene
Conservative Baptist Association
Episcopal
Evangelical Free Church of America
Free Will Baptist
Independent Baptist Churches

Independent Churches
National Baptist
Pentecostal
Presbyterian Church in America
Presbyterian Church, various denominations
Southern Baptist
United Methodist Church

Accreditation & Recognition

Columbia International University is:

- Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the regional accrediting agency for the Southeastern United States, to offer associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of Columbia International University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).
- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Accredited by the Commission on Accreditation of the Association of Theological Schools, a North American accrediting agency for seminaries and theological graduate schools.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina and authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.
- A member of South Carolina Independent Colleges and Universities.
- Listed in Accredited Institutions of Postsecondary Education.
- Listed in the Education Directory (Higher Education).
- Approved at the undergraduate and graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- A member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, US Code.
- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
1866 Southern Lane
Decatur, Georgia 30033-4097
Phone: 404.679.4500
www.sacscoc.org

Association for Biblical Higher Education (ABHE)
5850 T.G. Lee Boulevard Suite #130
Orlando, Florida 32822
Phone: 407.207.0808
www.abhe.org

The Association of Theological Schools (ATS)
10 Summit Park Drive

Pittsburgh, Pennsylvania 15275
Phone: 412.788.6505
www.ats.edu
(Columbia Biblical Seminary programs only)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)
500 Montgomery Street, Suite 350
Alexandria, VA 22314
Phone: 703. 535.5990
www.cacrep.org
(Master of Arts in Counseling only)

From the President

Wow! I am so excited to share with you the wonderful message and mission of education through the Columbia International University campus. For the last 26 years, I have been working in Christian universities to prepare students to reach the nations with the message of Christ and now it is my privilege to serve at CIU!

During my own college experience, I learned many of the character building leadership skills that I use today. In fact, at my alma mater, my heart was set on fire to burn for the cause of Christ. At Columbia International University, we will invest in you the five core values: the Authority of Scripture, World Evangelization, Prayer and Faith, Victorious Christian Living, and Evangelical Unity. These core values will be poured into you on our campus.

Our desire is to prepare you to serve this generation. Highly qualified faculty will develop you intellectually as well as challenge you spiritually to make sure your heart stays tender toward God. Grace will flow with care and concern from the faculty and staff of our university.

Professionally, it is our desire to fully equip you for a profession that prepares you with excellence wherever you may serve - in this country or around the world. You see, you are our investment of time and treasure because we believe you can change the world.

I welcome you to the Columbia International University campus. We are a growing, dynamic body of professionals desiring to pour our lives into you. Take the CIU Challenge and learn how "To Know Him and Make Him known!"

This catalog provides you with all the details you need to complete your program of study at CIU. Please feel free to call us at (800) 777-2227 or email the Admissions office at admissions@ciu.edu to discuss your specific needs or questions with one of our counselors.

Welcome to the Family,

Dr. Mark A. Smith
President

Admissions

Undergraduate Application Requirements

Freshman Students

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.

- Official SAT, ACT, or CLT test score is required unless the applicant is 24 years of age or older or meets the criteria for a transfer or international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
 - Test Score Minimum:
 - SAT: 970
 - ACT: 18
 - CLT: 62
- Official high school transcript is required. Successful completion of the General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA):
 - 2.0 on a 4.0 scale (unweighted)
- Official college transcripts of all coursework completed.
- Final official transcripts.
- Complete additional specific program requirements where applicable on specific program sections.

Transfer Students

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official college transcript of all work completed or in progress.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale
- South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development (GED) Testing Program in lieu of a high school transcript.
- Final official transcripts.
- Complete additional specific program requirements where applicable on specific program sections.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official Transcript(s):
 - Freshman: Official high school transcript is required for students who have attempted 12 or fewer college credits post-high school and official college transcripts of all coursework completed.
 - Transfer: Official college transcripts for all coursework completed.
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
 - Student athletes must have an evaluation performed by InCred and submitted to the National Association of Intercollegiate Athletics (NAIA) for eligibility.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have

CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.

- Final official transcripts.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language.
 - TOEFL score minimum:
 - Internet-based exam: 70
 - Computer-based exam: 195
 - Paper-based exam: 525
 - Duolingo English Test score minimum: 105
- International Citizens Financial Certification form or a bank statement certifying the funds listed, must be provided in order to validate proof of funds.
- Following admission to the University, international students are required to submit an enrollment deposit and all necessary documentation for issuance of the student visa.
- Complete additional specific program requirements where applicable on specific program sections.

High School Dual Enrollment Students

High school sophomores, juniors and seniors may apply to enroll in lower division undergraduate courses as part of CIU's high school dual enrollment program. Applicants applying for admission into the high school dual enrollment program must provide the following to the admissions office:

- Online Application.
- High school seniors:
 - Official high school transcript with minimum cumulative GPA of 3.0 on a 4.0 scale (unweighted).
- High school juniors:
 - Official high school transcript with minimum cumulative GPA of 3.0 on a 4.0 scale (unweighted).
- High school sophomores:
 - Official high school transcript with minimum cumulative GPA of 3.5 on a 4.0 scale (unweighted).

Students that do not meet the minimum GPA requirement may be considered for admission with submission of a letter of recommendation from the high school guidance counselor or principal.

CIU will accept high school students to be part of CIU's high school dual enrollment program independent of their faith. It is CIU's desire that all high school students who may not be Christians when they take courses at CIU, will be introduced to Christ and come to accept Him as Savior.

High school dual enrollment students attending CIU and wanting to enroll at CIU as a Freshman post-high school provide the following to the Admissions Office:

- Online Application.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official SAT, ACT, or CLT test score is required unless the applicant is an international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
 - Test Score Minimum:
 - SAT: 970
 - ACT: 18
 - CLT: 62
- Final official high school transcript is required. Successful completion of the General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA):
 - 2.0 on a 4.0 scale (unweighted)
- Official college transcripts of all coursework completed excluding courses completed at CIU.
- Complete additional specific program requirements where applicable on specific program sections.

Gap Year Students

Applicants who have taken a gap year (typically, an academic year) between secondary school and higher education to attend a specialized credit earning program provide the following to the Admissions Office:

- Online application.
- Application fee.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Official SAT, ACT, or CLT test score is required unless the applicant is an international student who completed high school outside of the United States. Super scores are evaluated to meet admission standard.
 - Test Score Minimum:
 - SAT: 970
 - ACT: 18
 - CLT: 62
- Final official high school transcript.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale (unweighted)
- South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development (GED) Testing Program in lieu of a high school transcript.
- Official college transcripts of all coursework completed.
- Official transcript if gap year credit is earned.
 - Additional materials may be requested to determine transfer credit eligibility.
- Complete additional specific program requirements where applicable on specific program sections.

Previously Enrolled Students

Students who have been out of attendance for two consecutive regular semesters provide the following to the Admissions Office:

- Online application.
- Official college transcripts of coursework completed post CIU enrollment.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices. Students returning to reside in the residence halls contact Residence Life.

Readmission After Military Service

In accordance with federal regulations, 34 C.F.R. 668.18 and the Department of Defense (DoD) Voluntary Partnership Memorandum of Understanding (MOU), the university will readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

Students who withdraw from the university in order to perform active military service will be readmitted after the student's release from active service. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices for readmittance. Students who have been out of attendance for two consecutive regular semesters or more will reapply but will not be required to pay the application fee. Students may be readmitted in the same academic program prior to the military service or request admission to a different program.

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Application fee.

- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

Provisional Acceptance

Entering undergraduate students who have a deficiency in their academic qualifications may be admitted on a provisional basis. Provisional minimum:

- Test Score:
 - SAT: 930
 - ACT: 17
 - CLT: 58
- GPA:
 - 2.0 on a 4.0 scale (unweighted)

Students who do not meet the provisional minimum may be reviewed by the Admission Review Committee, where the candidate's performance in previous education, work, or military training along with the student's plan to be successful will be used to determine if provisional admission is appropriate.

Honors Program

Undergraduate students accepted to CIU who would like to enhance their educational experience may apply to the Honors Program. The Admissions Office will provide the Honors Program application. Minimum entering credential test score and GPA requirements:

- SAT: 1280, ACT: 27, CLT: 84
- 3.25 GPA on a 4.0 scale (unweighted)

Notification to Undergraduate Applicants

Once all application materials have been received, the completed application will be reviewed by Admissions and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Enrollment Deposit

Applicants approved for admission submit an enrollment deposit that is applied toward tuition. Students are required to submit the enrollment deposit to secure their place within the desired start term.

Graduate Application Requirements

General Application Requirements

Applicants applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Complete additional requirements on specific program page.
- Final official transcripts.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application..
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Complete additional requirements found on program page.
- Official Transcript(s):
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC(China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
 - Final official transcripts.
- Applicants to CIU graduate programs who have graduated from a school accredited by Asia Theological Association (ATA) may be considered as having received the equivalent of a U.S. Bachelor or Master degree from an accredited institution, as long as the school's accreditation with ATA is current at the time of the student's graduation.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 79
 - Computer-based exam: 213
 - Paper-based exam: 550
 - Duolingo score minimum: 115
- International Citizens Certification of Funds form or a bank statement certifying the funds listed must be provided in order to validate proof of funds.
- Following admission to the University, international students are required to submit an enrollment deposit and all necessary documentation for issuance of the student visa.

Chinese Initiative Students

Applicants who are not United States citizens applying for admission into the Chinese Initiative Program as full or part-time degree seeking students must provide the following to the Admissions Office:

- Chinese Initiative application.
- Chinese Initiative application essay.
- Minimum highest earned degree must be the equivalent of a U.S. earned bachelor verified through the China Academic Degrees and Graduate Education Development Center (CDGDC) or from the China Higher Education Student Information & Career Center (CHESICC) websites.
 - Baccalaureate equivalence: Chinese Initiative applicants with an earned Benke Certificate of Graduation, without the accompanying bachelor's graduation certificate, may be provisionally accepted as having the equivalent to a bachelor's degree. The Zhuanke Certificate of Graduation does not indicate U.S. bachelor equivalency.
- Chinese Initiative church leader reference.
- Chinese Initiative education background form.

Non-Baccalaureate Students

Students without an earned baccalaureate degree may still be considered for admission to graduate and seminary programs at Columbia International University. Requirements and availability for non-baccalaureate students is available in the Non-Baccalaureate Admissions Policy available at www.ciu.edu/policy.

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a baccalaureate degree. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Transient letter, official or unofficial college transcript demonstrating earned baccalaureate degree.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

A maximum of 12 graduate hours may be taken as a non-degree seeking student.

Non-Accredited Degrees

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and degree-specific admission requirements.
- Unaccredited Institution Review:
 - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES or InCred as accredited (typically based on the institution's recognition by the home country's ministry of education).

Notification to Graduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Provisional Acceptance

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

Enrollment Deposit

Applicants approved for admission submit an enrollment deposit that is applied toward tuition (see "International Students" for international enrollment deposit requirement). Students are encouraged to submit the enrollment deposit to secure their place within the desired start term.

Online Undergraduate Non-Ministry Program Application Requirements

Freshman Students

Applicants applying for admission as a full or part-time degree-seeking student who have not previously attended college or attempted fewer than 12 college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Official high school transcript is required. Successful completion of General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript.
 - Minimum high school grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)
- Official college transcripts of all coursework completed if the student seeks to transfer credits from previously attended institutions.
- Final official transcripts.

Transfer Students

Applicants applying for admission as a full or part-time degree-seeking student who have attempted 12 or more college credits post-high school must provide the following to the Admissions Office:

- Online application.
- Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
 - Minimum college grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale (those with a GPA under 2.0 may be admitted on a provisional basis)
- Final official transcripts.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Official Transcript(s):
 - Freshman: Official high school transcript is required for students who have attempted 12 or fewer college credits post-high school and official college transcripts of all coursework completed if the student seeks to transfer credits from those institutions.
 - Transfer: Official college transcript from institution where 12 or more post-high school college credits were attempted. Official transcripts for all additional work completed or in progress if the student seeks to transfer credits from those institutions.
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC (China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.
 - Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
 - Final official transcripts.

- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 70
 - Computer-based exam: 195
 - Paper-based exam: 525
 - Duolingo score minimum: 105

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a high school diploma. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Transient letter, official or unofficial high school transcript or college transcript if 12 or more college credits were attempted.
 - Minimum grade point average (GPA) recommended:
 - 2.0 on a 4.0 scale

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Notification to Undergraduate Applicants

Once all application materials have been received, the completed application will be reviewed by admissions and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Online Graduate Non-Ministry Program Application Requirements

Applicants applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Complete additional requirements found on program page.

International Students

Applicants who are not United States citizens applying for admission as a full or part-time degree-seeking must provide the following to the Admissions Office:

- Online application.
- Complete additional requirements found on program page.
- Official Transcript(s):
 - For schools attended outside the United States, an Official International Credential Advancement Package (ICAP) evaluation performed by World Education Services (WES) or an evaluation by InCred must be obtained for required transcripts. Academic records not written in English must be accompanied by a certified translation.
 - Special consideration is given for applicants having studied in China:
 - Not seeking transfer credit: Applicant may submit official transcripts in Chinese, official graduation certificate and degree certificate in Chinese to CHESICC

(China Higher Education Student Information & Career Center). CHESICC will provide CIU with the official academic transcript and English verification report to determine highest post-secondary degree earned.

- Seeking transfer credit: Applicants submit their Chinese documents to CHESICC (China Higher Education Student Information & Career Center) and have CHESICC provide WES with the official academic transcript and English verification report and obtain a course-by-course evaluation.
- Final official transcripts.
- Official test score from the Test of English as a Foreign Language (TOEFL) or Duolingo English Test if English is not the applicant's first language or if they earned a degree from an institution where all instruction and work was completed in English.
 - TOEFL score minimum:
 - Internet-based exam: 79
 - Computer-based exam: 213
 - Paper-based exam: 550
 - Duolingo score minimum: 115

Non-Degree Seeking Students (NDSS)

Students not applying for a specific degree program apply as a non-degree seeking student (NDSS) and must hold a baccalaureate degree. Examples include transient students, consortium students, and students seeking pre-requisites for licensure and certificates must provide the following to the Admissions Office:

- Online application.
- Affirm to be a Christian and agree with CIU's Doctrinal Standard.
- Transient letter, official or unofficial college transcript demonstrating earned baccalaureate degree.
 - Minimum grade point average (GPA):
 - 2.0 on a 4.0 scale

A maximum of 12 graduate hours may be taken as a non-degree seeking student.

Previously Enrolled Students

Students must re-apply and submit all degree-specific admission requirements if out of attendance for two consecutive regular semesters. Students who have missed only one regular semester of study contact the Registrar and Financial Aid Offices.

Non-Accredited Degrees

Students graduating with a bachelor's degree from an unaccredited institution are generally ineligible for admission to graduate programs at CIU. However, it may be determined that the academic rigor required in the bachelor's program is sufficient to merit admission. Applicants who have earned a degree in this category must provide the following to the Admissions Office:

- All general application requirements and degree-specific admission requirements.
- Unaccredited Institution Review:
 - Unaccredited Institutions - US institutions which are not accredited by an agency officially recognized by the US Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or non-US institutions not acknowledged by WES or InCred as accredited (typically based on the institution's recognition by the home country's ministry of education).

Notification to Graduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision.

Applications remain active for one year after the initial intended year and term of the application. Students wanting to attend after one year from their original desired year and start term must reapply.

Provisional Acceptance

Entering graduate students who do not meet the minimum requirements for their desired degree program may be admitted on a provisional basis. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

General Admission Policies

Official Transcript

An official transcript is a comprehensive record of academic progress, including transfer courses, credit earned by exam, and earned degrees. High school, homeschool, and college transcripts must list the following:

- Dates the student attended the institution.
- Titles of courses and examinations completed.
- Grades (marks) received.
- Credit, hours or units earned.
- Any degree or diploma received with date of graduation or conferral.
- Transcript must be received directly from the institution in a sealed envelope or in an electronic format by the prior school sending the transcript through an approved third-party vendor.

Official Test Score

Test score results that are sent directly from the testing agency or provided on official transcripts.

Transfer Credit

For transferable credits, see the Academic Policy section.

Auditors

Persons desiring to audit classes may do so by contacting and obtaining the approval of the Registrar Office and the instructor of the course. The University reserves the right to refuse to allow an individual to register as an auditor in any course. Auditors do not take examinations or receive credit and may participate in class discussions with the approval of the instructor.

Academic Calendar

**Dates are subject to change.*

Fall 2022

Full-Term: August 22 - December 9

Virtual Session 1: August 22 - October 14

Virtual Session 2: October 17 - December 9

August 22, 2022	Monday	Semester Begins (Fall Semester, Virtual Session 1); Settlement of semester charges due by midnight; Summer Session grades are due
August 25, 2022	Thursday	Convocation; Last day to Add/Drop classes for Virtual Session 1
August 26, 2022	Friday	90% Refund period ends for Virtual Session 1
August 29, 2022	Monday	Last day to Add/Drop classes for Fall Semester; Last day to apply for Fall Graduation without late fee

August 31, 2022	Wednesday	90% Refund period ends for Fall Semester
September 1, 2022	Thursday	50% Refund period ends for Virtual Session 1
September 5, 2022	Monday	CIU Closed for Labor Day
September 8, 2022	Thursday	50% Refund period ends for Fall Semester
September 9, 2022	Friday	20% Refund period ends for Virtual Session 1
September 16, 2022	Friday	Last day to receive a grade of "W" for Virtual Session 1
September 21, 2022	Wednesday	Prayer Day
September 27, 2022	Tuesday	20% Refund period ends for Fall Semester
October 13 - 14, 2022	Thursday - Friday	Fall Break for Residential Students
October 14, 2022	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Fall Semester
October 17, 2022	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight; Last day to apply for Fall Graduation
October 20, 2022	Thursday	Last day to apply to Add/Drop classes for Virtual Session 2
October 21, 2022	Friday	Virtual Session 1 grades are due; 90% Refund period ends for Virtual Session 2
October 25, 2022	Tuesday	Prayer Day
October 27, 2022	Thursday	50% Refund period ends for Virtual Session 2
November 3, 2022	Thursday	20% Refund period ends for Virtual Session 2
November 4 - 5, 2022	Friday - Saturday	Homecoming
November 8, 2022	Tuesday	Prayer Day
November 11, 2022	Friday	Last day to receive a grade of "W" for Virtual Session 2
November 23 - 25, 2022	Wednesday - Friday	Thanksgiving Break; CIU Closed Thursday and Friday
December 9, 2022	Friday	Semester Ends (Fall Semester, Virtual Session 2); Fall Graduation and Commencement ceremony
December 16, 2022	Friday	Virtual Session 2 and Fall Grades Due
December 26 - 30, 2022	Monday - Friday	CIU Closed for Christmas and the New Year

Spring 2023

Full-Term: January 16 – May 5

Virtual Session 1: January 16 - March 10

Virtual Session 2: March 10 – May 5

January 16, 2023	Monday	CIU Closed for Martin Luther King, Jr. Day Semester Begins (Spring Semester, Virtual Session 1); Settlement of semester charges due by midnight
January 17, 2023	Tuesday	First day of in person classes
January 20, 2023	Friday	Last day to Add/Drop classes for Virtual Session 1
January 23, 2023	Monday	Last day to Add/Drop classes for Spring Semester; Last day to apply for Spring Graduation without late fee Last day to receive a 90% refund for Virtual Session 1
January 25, 2023	Wednesday	90% Refund period ends for Spring Semester
January 27, 2023	Friday	50% Refund period ends for Virtual Session 1
January 31, 2023	Tuesday	Prayer Day
February 1, 2023	Wednesday	50% Refund period ends for Spring Semester;
February 3, 2023	Friday	20% Refund period ends for Virtual Session 1
February 10, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 1
February 17, 2023	Friday	20% Refund period ends for Spring Semester
February 23, 2023	Thursday	Prayer Day
March 6 - March 10, 2023	Monday - Friday	Spring Break for Residential Students

March 10, 2023	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Spring Semester
March 13, 2023	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight; Last day to apply for Spring Graduation
March 17, 2023	Friday	Virtual Session 1 grades due; Last day to Add/Drop classes for Virtual Session 2
March 20, 2023	Monday	Last day to receive a 90% refund for Virtual Session 2
March 22, 2023	Wednesday	Registration Opens for Academic Year 2023 - 2024
March 24, 2023	Friday	50% Refund period ends for Virtual Session 2
March 29, 2023	Wednesday	Prayer Day
March 31, 2023	Friday	20% Refund period ends for Virtual Session 2
April 7, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 2 Good Friday! CIU Closed
May 5, 2023	Friday	Semester Ends (Spring Semester, Virtual Session 2) Spring Graduation Conferral (Ceremony on 6th)

Summer 2023

Full-Term: May 8 - August 25

Virtual Session 1: May 8 - June 30

Virtual Session 2: July 3 - August 25

May 8, 2023	Monday	Semester Begins (Summer Semester, Virtual Session 1); Settlement of semester charges due by midnight
May 12, 2023	Friday	Last day to Add/Drop for Virtual Session 1;
May 15, 2023	Monday	Last day to Add/Drop for Full-term Summer Semester*; Last day to apply for Summer Graduation without late fee 90% Refund Ends for Virtual Session 1
May 17, 2023	Wednesday	90% Refund Ends for Summer Semester*
May 19, 2023	Friday	50% Refund Ends for Virtual Session 1
May 24, 2023	Wednesday	50% Refund Ends for Summer Semester*
May 26, 2023	Friday	20% Refund Ends for Virtual Session 1
May 29, 2023	Monday	CIU Closed for Memorial Day
June 2, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 1
June 9, 2023	Friday	20% Refund Ends for Summer Semester*
June 30, 2023	Friday	Virtual Session 1 Ends; Last day to receive a grade of "W" for Summer Semester
July 3, 2023	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight; Last day to apply for Summer Graduation
July 4, 2023	Tuesday	CIU Closed, Independence Day
July 7, 2023	Friday	Last day to Add/Drop for Virtual Session 2;
July 10, 2023	Monday	90% Refund Ends for Virtual Session 2
July 14, 2023	Friday	50% Refund Ends for Virtual Session 2
July 21, 2023	Friday	20% Refund Ends for Virtual Session 2
July 28, 2023	Friday	Last day to receive a grade of "W" for Virtual Session 2
August 25, 2023	Friday	Semester Ends (Summer Semester, Virtual Session 2); Summer Graduation Conferral (no ceremony)
September 1, 2023	Friday	Virtual Session 2 and Summer grades are due

***One-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the first day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the second day of class.

***Two-week Intensive:**

Add/Drop and refund period ends at 11:59 pm on the second day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the third day of class.

For non-standard Academic Calendars see our [Online Cohort Schedules](#).

For a visual calendar of all programs see our [Visual Academic Calendar](#).

Financial Aid, Tuition, & Fees

When students are unable to fully fund their education from personal resources, it is Columbia International University's policy to attempt to assist them in obtaining additional financing from federal, state, institutional, and private resources to the fullest extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal or state aid but may qualify for institutional aid. The following requirements are necessary to be considered for all forms of financial assistance:

- Acceptance by the CIU Admissions office
- Completion of the FAFSA (annually) for US citizens
- Enrollment as a degree-seeking student
- Full-time enrollment for institutional aid
- Minimum half-time enrollment for Federal student loans (6 hours per semester undergraduate; 4.5 hours per semester graduate/seminary)
- Enrollment in at least 1 credit hour for Federal Pell Grant
- For federal aid, a student must be a U.S. citizen or an eligible non-citizen and certify that funds will only be used for educational expenses
- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant

Federal Financial Aid

Once students submit their FAFSAs, the Financial Aid Office will send them an e-mail regarding the completion of their financial aid file. The student must respond immediately to any request for additional information or documentation. Failure to do so could cause the student to forfeit awards. Undergraduate students, if eligible, can receive federal grants, loans, and work-study. Graduate-level students, if eligible, can receive federal loans and work-study. Current information on federal aid is available online at <http://www.ciu.edu/admissions-aid/financial-aid>, or by visiting the Financial Aid Office.

Undergraduate Students

Federal Pell Grant provides need-based grants to qualifying undergraduate students. Award amounts vary depending on financial need and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG) provides need-based grants to help the neediest undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions (EFCs) at the institution) and those who are also Federal Pell Grant recipients.

Undergraduate & Graduate-level Students

Federal Direct Loan Program

Direct Loans are low-interest loans for students and parents available to help pay for the cost of a student's

postsecondary education. The lender is the U.S. Department of Education rather than a private lender. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is accrued on subsidized loans while the student is enrolled at least half-time. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Interest accrues on unsubsidized loans after the loan is disbursed. The borrower can either choose to make interest payments while in school or allow the interest to be capitalized (added to the principal). All Direct Loans go into repayment following a one-time, six-month "grace period" after graduation or after dropping below half-time enrollment.

*Undergraduate loan limits **with** demonstrated financial need:*

Classification (Credits Earned)	Subsidized	Unsubsidized	Total Loan	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$3,500	\$2,000	\$5,500	\$4,000
Sophomore (30-59)	\$4,500	\$2,000	\$6,500	\$4,000
Junior (60-89)	\$5,500	\$2,000	\$7,500	\$5,000
Senior (90+)	\$5,500	\$2,000	\$7,500	\$5,000

*Undergraduate loan limits **without** demonstrated financial need:*

Classification (Credits Earned)	Unsubsidized	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$5,500	\$4,000
Sophomore (30-59)	\$6,500	\$4,000
Junior (60-89)	\$7,500	\$5,000
Senior (90+)	\$7,500	\$5,000

Graduate-level students may qualify for the Federal Direct Unsubsidized Loan with a maximum annual loan limit of \$20,500. Graduate Level Certificate Programs are not eligible for Federal Direct Loans.

You can find more information at www.studentaid.gov and <http://www.ciu.edu/federal-aid>.

Loan Process for New Borrowers: If a student has been awarded and has accepted their Federal Direct Loan(s) through their electronic award letter they must complete both Federal Direct Loan Entrance Counseling and electronically sign a Federal Direct Loan Master Promissory Note. Both of these forms are available at www.studentaid.gov. Both first-time and returning borrowers will need to complete an Annual Student Loan Acknowledgment that will inform them of what they owe (or could owe) in federal student loans and provide details about loan status and a forecast of estimated monthly payments. Once eligibility for the Federal Direct Loan(s) is verified and the University processes the Direct Loan(s) the student will receive a Loan Disclosure Statement from the Department of Education. The Disclosure Statement will include disbursement dates and loan amounts. Loan funds are applied directly to the student's account at CIU. Please note a student must be enrolled at least half time in a degree seeking program each semester in order to be eligible for Federal Direct Loan(s).

Loan Process for Previous Borrowers: If the student has previously borrowed a Federal Direct Loan and accepts loans through their electronic award letter for the upcoming year, the loans will be processed automatically. However, if the US Department of Education is missing either the Loan Entrance Counseling or the MPN, the student will need to complete the required forms online at www.studentaid.gov prior to loan processing. Both first-time and returning borrowers will need to complete an Annual Student Loan Acknowledgment that will inform them of what they owe (or could owe) in federal student loans and provide details about loan status and a forecast of estimated monthly payments. Once processed, the student will receive a Loan Disclosure Statement

from the Department of Education indicating disbursement dates and amounts. Once eligibility for the loan has been verified, the funds will deposit directly into student's account at CIU.

Federal Direct ParentPLUS Loan: These loans are available to parents of dependent students enrolled as a degree-seeking student in an undergraduate program of study. Parents must submit a Direct PLUS Loan Application (which goes through a credit approval process) and a Direct Parent PLUS Loan Master Promissory Note in order to be eligible. The maximum Parent PLUS Loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

Federal Direct Grad PLUS Loan: These loans are available to graduate level students enrolled in a program of study. Additional Grad PLUS loan counseling is required of all students borrowing this type of loan. Borrowers must pass a credit check to be eligible. The maximum loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

Federal Work Study

Federal Work Study (FWS) is a need-based program of financial aid providing students an opportunity to work part-time in an approved on-campus job or community service position. It provides an opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for federal work-study, a student must be enrolled in a degree-seeking program and have documented need. "Need" is calculated based on the information submitted on the FAFSA. Please note that FWS will not be applied to your student account, and you should not include this funding when determining the amount that you will owe to CIU. If you are eligible for this federal work program, the award amount shown on your Financial Aid Award Letter is the maximum that you can earn through this work program; however, it must be earned. CIU cannot guarantee a campus job to all students. All jobs must be applied for each year. The Financial Aid Office and the Office of Career Services oversee the FWS program.

Summer Students

Summer is considered a trailer term for the current academic year. Although CIU does not offer regular scholarships during summer terms, students can be considered for federal loans if they are enrolled at least half-time in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds during the summer if they are enrolled at least half-time in a degree seeking program.

Satisfactory Academic Progress Policy for Federal Financial Aid

Satisfactory Academic Progress is defined as the process of adequately proceeding toward the completion of a degree. The Financial Aid Office is required by federal regulations to ensure that students who are receiving federal and state financial aid for their education are making measurable progress toward completion of a degree in a reasonable period of time. The complete policy is available at ciu.edu. For questions concerning the policy, please contact the Financial Aid Office at 803.807.5036.

South Carolina State Aid

South Carolina Scholarship Programs: The SC Commission on Higher Education administers the State's scholarship programs. You may access information and eligibility criteria for the Palmetto Fellows, LIFE, and HOPE scholarships at che.sc.gov.

South Carolina Tuition Grant: The SC Tuition Grant (SCTG) is made available to full-time undergraduate South Carolina residents attending private institutions in the state of South Carolina. It is based upon need and merit. Funds for this program are appropriated by the South Carolina General Assembly. To be considered for the SCTG, the FAFSA must be submitted by June 30 each year, and the student must meet SC state eligibility requirements. For more information please access the SC Tuition Grant website at www.sctuitiongrants.org.

CIU Institutional Aid

Columbia International University awards institutional financial aid to full-time, degree-seeking students. All awards are subject to revision. The Financial Aid Office works to determine the best overall financial aid package for each student. More details can be found at <http://www.ciu.edu/undergraduate-scholarships-grants> and <http://www.ciu.edu/terms-and-conditions-financial-aid-awards>.

CIU Grants & Scholarships

CIU students must be enrolled full-time in a degree-seeking program to be eligible for CIU scholarships and grants. They must maintain satisfactory academic progress and meet CIU community standards. CIU scholarships and grants are only awarded during the Fall and Spring semesters. Scholarships are awarded on the basis of specific criteria. Students may receive only one of the following merit scholarships listed below. Each scholarship and grant has a minimum GPA requirement. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships & Grants	Undergraduate GPA
Board Scholarship	3.0
Presidential Scholarship	2.5
Dean Scholarship	2.5
Servant Leader Scholarship	2.5
Ram Award	2.0
All Other CIU Grants	2.0

CIU also awards endowed scholarships which have been established by and are funded through individuals, families, and institutions that are deeply committed to God's work around the world and to the role CIU plays in training students for such work. Student recipients of these scholarships are required to provide an appropriate "thank you" letter to the donor(s). A complete list of such scholarships can be found at the end of this section.

When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year. Policy regarding institutional aid can be obtained in the Financial Aid Office or online at <http://www.ciu.edu/admissions-aid/financial-aid/types-of-aid/scholarships-and-grants>.

Consortium Agreements/Study Abroad

Institutional scholarships and grants may be awarded to students taking classes under formal consortium agreements as long as the student's degree major or minor requires study at that outside institution. Student aid packages for those studying at other institutions will be reviewed and awarded on a case-by-case basis. Students must be in good standing and enrolled full-time in courses applicable to their degree to be considered for institutional aid. Study tours may not count towards federal, state, or CIU institutional aid eligibility requirements.

The institutional aid is limited to one semester, except in the case where two semesters are required for the degree (i.e. the Middle Eastern Studies major requiring two semesters at Jerusalem University College). Other study abroad programs, that meet graduation requirements but are not mandatory for the degree the student is currently seeking, may receive up to 50% of the student's institutional aid. The institutional aid is limited to one semester.

Education Benefits

Students receiving education benefits as an employee, dependent or spouse of a full-time CIU employee are not eligible for additional institutional aid from CIU.

Military Discount

Columbia International University offers veterans and their eligible spouses educational benefits in the form of a tuition discount. These are available to both online undergraduate and online and residential graduate veterans, active duty service members and their eligible spouses who are pursuing a certificate or degree program and are in good academic standing. Students receiving Tuition Assistance or Full VA Education Benefits may not be eligible. A military discount rate of 50% will be awarded at the online undergraduate and graduate levels and a 25% discount will be awarded at the doctoral level once the student has been deemed eligible and is registered for courses for the semester. Other discounts or scholarships cannot be applied.

Partnerships

CIU has partnered with a variety of mission agencies, businesses, churches and schools to offer a tuition discount to eligible students for any course. To view a list of our eligible partner organizations, please visit <http://www.ciu.edu/partnerships>.

Spouse Tuition Benefits

CIU believes training both the wife and husband makes a stronger family and ministry team. Because of this commitment, the spouse of a CIU student may audit a course for which his/her spouse is currently registered for a \$25 registration fee on the basis of available space. The application to audit is available here.

Other Information

Outside Scholarships

Thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit <https://ciu.edu/outside-scholarships> for links to scholarship search websites.

Veteran's Benefits

CIU will process Veteran's Administration Education Benefits for eligible students. Visit www.benefits.va.gov/gibill/ for eligibility information and forms. Also visit Columbia International University's veteran's website at <http://www.ciu.edu/veterans-benefits> to learn how to apply your benefits as a CIU student.

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

International Students

International students do not complete the FAFSA. Instead, they should contact the Financial Aid Office to obtain the necessary instructions related to the application process. International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the University prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study (U.S. Federal code 22 CFR 41.61 (b) (ii)). Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which theological education may provide a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency

Financial Aid Refund Policy

Policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition for CIU students who are receiving financial aid and withdraw from the University either partially or completely during the course of an enrollment period. In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are reduced or forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment for undergraduate and below nine hours for graduate or seminary students. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds. Further policy regarding withdrawal and tuition refund can be found in the CIU Financial Aid Terms and Conditions at <http://www.ciu.edu/terms-and-conditions-financial-aid-awards>.

State Postsecondary Review Entity (SPRE)

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted at 803.737.2264 or at: The SC SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

CIU Scholarships and Endowments

The donor application and deadline can be found at www.ciu.edu/donor-scholarships. Please note that scholarships are subject to available funding and some scholarships are not available every year.

AFRICAN PASTORS SCHOLARSHIP

Preference will be given to Kenyan pastors.

AMBASSADORS FOR CHRIST

International students returning to their homeland.

ALUMNI CHILDREN

Awarded to children of CIU alumni, based on financial need.

DORIS R. ANDRES MEMORIAL SCHOLARSHIP

Student must be going into Christian ministry.

FAUNTINE FRENCH AUTRY

CLIFF & PRUE BEDELL

BITTERMAN MEMORIAL SCHOLARSHIP

EUNICE PROPST BOLICK

Priority will be given to students who will serve on the mission field in the United States in impoverished areas or church planting in these areas. Second priority will be given to the spouse of missionary students.

SARA M. BOLICK SCHOLARSHIP

For students preparing for a full-time Christian vocation in missions.

SAM P. BOLICK MEMORIAL SCHOLARSHIP

Students preparing for a full-time Christian vocation in missions.

SAMUEL S. BOLICK

BOYD FAMILY SCHOLARSHIP

JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP

A graduate student in the field of education preparing to teach in a Christian school in the United States.

HERBERT & ESTHER BRICE SCHOLARSHIP FUND

Priority given to students who are (in this order): children of full-time career missionaries, children of parents who are in full-time church, or para-church ministry. A student may still qualify for this scholarship provided there are no other applicants who qualify for priority eligibility.

LEONARD & EDNA BROWN SCHOLARSHIP

Students preparing for a full-time Christian vocation.

DR. REV. LILLIE A. BURGESS SCHOLARSHIP

Qualified students must be African American. There is no restriction regarding level of education.

LUCY SELLS & J. WALTER CARPENTER FAMILY SCHOLARSHIP

Students preparing for a full-time Christian vocation.

CARTER FAMILY SCHOLARSHIP

International students returning to their home country to minister.

P.T. CHANDAPILLA

THE A.F. & JANET CHESTNUT MEMORIAL

Recipient must be an international student.

MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP

Students should be qualified and enrolled in the Chaplain Candidate program of the U.S.

MARGARET M. CHILDS MEMORIAL SCHOLARSHIP**JEANIE CHILDS-PHIFER SCHOLARSHIP****DOROTHY R. CLARKE SCHOLARSHIP****CLASS OF '42 & '43 SCHOLARSHIP****CLASS OF '50 SCHOLARSHIP****S.A. CONCERN SCHOLARSHIP**

African-American students from the Columbia, SC, area.

KATE SCHULTZ COLON

A student in the Intercultural Studies program, with preference given to those whose families have a medical issue resulting in financial need.

JOHN & NAOMI COTHRAN SCHOLARSHIP**DANIEL & TRULA CRONK SCHOLARSHIP**

Students must be involved in international work. Students must be admitted to and pursuing theology, missions, or divinity degrees.

CROSS-CULTURAL MISSIONARY SCHOLARSHIP

Student must be pursuing a seminary or graduate degree in preparation for full-time Christian vocation. Student must be involved in cross cultural ministry outside the U.S. Career missionaries on furlough who will be returning to their ministry receive priority funding.

NANCY TARRANT CULVERN

Students preparing for a full-time Christian vocation.

DATWYLER/WEBB ENDOWED SCHOLARSHIP

Students preparing for a full-time Christian vocation.

CECIL B. DAY SCHOLARSHIP

International students who participate in international leadership and demonstrate substantial financial difficulty.

DAN DEHAAN MEMORIAL SCHOLARSHIP**JOSEPH DENNIE MEMORIAL SCHOLARSHIP**

Student should demonstrate a joy-filled life that reflects the character of Christ - a student with a passion for the Word of God.

BETTY F. DENT SCHOLARSHIP

A worthy and needy student who is a legal resident of South Carolina.

DORINDA DENE DONOHOE

Priority will be given to student pursuing a teaching career, but not restricted to such.

ROSE DUPREE**HARRIET J. FINDLAY SCHOLARSHIP****FULBRIGHT & HOLCOMB SCHOLARSHIP**

Students should be committed to evangelize unreached people groups.

GORDON A. GASTON SCHOLARSHIP

A scholarship to one or more students pursuing the study of missions.

GRADUATE SCHOOL ANONYMOUS SCHOLARSHIP

Selected by faculty, based on godliness of character and potential for future ministry.

ROYALL GRANT S.A. & JOYCE GRAY SCHOLARSHIP

Student must be a CIU junior, senior, or seminary student, have a cumulative GPA of 3.0 or above, and must be preparing for full-time Christian service.

GREAT COMMISSION

Must be a seminary student, must be married with a family, and must indicate an intention to serve as either a missionary or pastor.

MARJORIE MORROW HALE

Student must be enrolled in seminary.

ROBERT A. HALL MEMORIAL SCHOLARSHIP

Students preparing to be school teachers and recommended by the Education faculty.

GAVIN & MARGARET HAMILTON MEMORIAL SCHOLARSHIP

Preference will be given to a child of missionaries or an international student planning to return to their own country to serve the Lord.

VANCE H. HAVNER SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions.

ADOLPH & EMMA HERMANN SCHOLARSHIP

An international student with long-standing involvement in ministry.

HICKMAN SCHOLARSHIP

Preference will be given to a child of a missionary working with the TEAM missions agency.

DONALD HOKE SCHOLARSHIP

Students must be committed to vocational Christian service in a missions context. Students must also provide evidence that they have selected a mission agency and are either approved candidates or are in process with a mission agency.

MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY

A woman (single or married, U.S. or international) who has given evidence of fruitful ministry, with preference to those who have or plan to minister in overseas, cross-cultural settings.

MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP**SAMUEL C. HOWES SCHOLARSHIP**

An undergraduate student working during the school year (on or off campus).

TERRY & JEAN HULBERT SCHOLARSHIP

Student must be a male entering his third year in Seminary and pursuing a career in missions or Bible teaching.

ION-KEITH FALCONER

Student recipients must be planning to work in a Muslim context and be graduate level students enrolled in the Muslim studies program. Individuals enrolling in a Muslim studies class for the Summer studies program are also eligible to apply.

REBECCA KNIGHT**VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MINISTRY)****VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MUSIC)****LIFESONG SCHOLARSHIP**

An undergraduate student pursuing "tentmaker" missions.

ROY W. LOWRIE, JR. CHRISTIAN EDUCATORS

Students must be going into or are currently serving in Christian school administration.

MACEDONIAN SCHOLARSHIP

Recipient must be a seminary student preparing for full-time career Christian missionary work outside of the United States.

KATHLEEN MARLOW

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

RALPH WASHINGTON MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

LULA HOLDER MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

NATHAN. A McDANIEL MEMORIAL ENDOWED SCHOLARSHIP

An undergraduate student preparing for full-time Christian ministry; preference given to music majors.

ELIZABETH McMURRAY SCHOLARSHIP

Students preparing for full-time Christian service; preference given to a student in the Bible Teaching program.

TIMOTHY E. McQUAY MEMORIAL SCHOLARSHIP**MURIEL McQUILKIN SCHOLARSHIP****M.E. McNEIL MEMORIAL SCHOLARSHIP****JOHN KER MUNRO SCHOLARSHIP**

International student who demonstrates financial need.

DR. & MRS. FLOYD NESBITT SCHOLARSHIP**REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP**

Student should be intending to enter the ministry.

NORTON FAMILY ENDOWED SCHOLARSHIP

Awarded to a graduate or seminary student with special consideration given to international students.

JUDY OATS MEMORIAL SCHOLARSHIP FUND

Recipient must be a seminary student planning to work overseas in a Muslim country.

MARY CANON MORRIS**JOHN W.P. OLIVER SCHOLARSHIP**

A seminary student who demonstrates a commitment to the furtherance of the victorious Christian life message.

JOY ORAM SCHOLARSHIP

Student should be committed to a career in foreign missions; special preference given to children of missionaries, particularly those serving with Wycliffe.

FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP

Recipient shall be in the M.A. Counseling program or an undergraduate enrolled in the Psychology program. Recipient should be recommended by his or her respective program director.

SARAH M. PETTY, THOMAS M. & NELL PETTY SCHOLARSHIP**HUGH & SALLY REAVES****JAMES REED MEMORIAL ENDOWED SCHOLARSHIP****MARY ELIZABETH REID SCHOLARSHIP****RHODES SCHOLARSHIP**

Preference given to a student whose home church is Woodland Hills Community Church.

RICE SCHOLARSHIP

Youth ministry students who work with Crusade for Christ, Young Life, or other youth organizations, and plan to stay with their organization after attaining their degree.

BERTHA RIKARD ENDOWED SCHOLARSHIP**DOUGLAS ROGERS ENDOWED SCHOLARSHIP****JOYCE ROGERS**

Student must be a widow(er) or a child of a widow(er).

CECIL C. ROLAND SCHOLARSHIP

Student must be a music major.

BLANCHARD D. & MARGARET G. ROMAINE SCHOLARSHIP**DR. TOM & JUDY SCHRUM ENDOWED SCHOLARSHIP**

Student must be pursuing a master's or seminary degree with a vocational goal of church planting among Muslims.

MARVIN R. SCHUSTER SCHOLARSHIP

Students from Georgia or Alabama or former employees of Burger King.

ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP**D.L. SCURRY FOUNDATION SCHOLARSHIP****FRANK & AMANDA SELLS ENDOWED SCHOLARSHIP****SDSC SCHOLARSHIP**

Student must be a master's level Chinese student from China, Taiwan, or Southeast Asia. International students from a Muslim country may be considered. Upon graduation, the student must be committed to return to their home country or the mission field and serve in full-time ministry. Student must maintain a minimum cumulative GPA of 3.3.

ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP**SILK ROAD SCHOLARSHIP**

Chinese student who intends to go back to China for ministry.

MELANIE C. & LETITIA M. SIMPSON SCHOLARSHIP**MOLLIE L. & ALBERTA BARFIELD SIMS SCHOLARSHIP****MARY JANYCE SMITH SCHOLARSHIP**

Students must be current or aspiring missionaries.

SOUTHWEST FLORIDA SCHOLARSHIP

Students from the southwest area of Florida.

HAP STRUTHERS ENDOWED SCHOLARSHIP

Students actively pursuing a career as a chaplain in the U.S. military either through the Chaplaincy Candidate program or as a stated career goal.

MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP**BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP****ALUMNA KUMIKO TAKEUCHI ENDOWED SCHOLARSHIP**

Student must maintain a 3.5 GPA. Open to undergraduate, graduate, or seminary students.

TEAM MK

Children of TEAM missionaries will receive preference. Scholarships will be awarded to single, undergraduate students and are based upon character, leadership potential, and academic ability.

TRINITY PRESBYTERIAN SCHOLARSHIP

The recipient must be a member of the Presbyterian denomination for two years prior to receiving this scholarship.

BEAM-CRINDLAND UDUK SCHOLARSHIP

Uduk students or missionaries planning to work among the Uduk tribe.

LARRY K. & SARAH JANE STRONG VOAS SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions.

ANN WATSON MEMORIAL

Students must be a female pursuing Bible Teaching or Elementary Education.

CORA WAYLAND SCHOLARSHIP

A Korean student pursuing a Master's of Christian Education degree.

FAYE C. WEAVER MEMORIAL SCHOLARSHIP

Students pursuing ministry in foreign missions.

DOROTHY WONG MEMORIAL SCHOLARSHIP

Students who plan to work in China or another Asian country.

REV. JOHN A. & RUBY WILCOX ENDOWED SCHOLARSHIP**CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP**

Children of missionaries currently working full-time on the field.

YOUTH MINISTRY SCHOLARSHIP

Academic Organization

CIU is organized into a number of academic units and organization units to oversee the curriculum and delivery of CIU's programs.

Academic Colleges/Schools

- College of Arts and Sciences
- College of Education
- College of Intercultural Studies
- John and Lyn Cook School of Business
- Seminary and School of Ministry

Special Units

- CIU Global
- CIU Kepha
- CIU Korntal

Programs by Degree

Associate of Arts

Bible, AA

Purpose and Objectives

For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential skills and background. Many students continue their education in other academic and professional fields.

Objectives

- Evidence of a basic understanding of the Bible's content
- Utilize correctly standard principles of Bible interpretation
- Demonstrate a meaningful engagement with a local church

Completion Requirements

- A minimum 60 total semester hours of credit.
- A minimum 12 semester hours of Bible/theology.
- A minimum cumulative 2.0 GPA at the time of graduation.
- Complete 80 clock hours of Christian Service Learning.
- Residence requirement: Complete a minimum of 15 semester hours of coursework through CIU.
- Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms

error in Scripture, or who believes in the ultimate salvation of all people. (*Exception: A candidate does not have to affirm the premillennial position expressed in section 8 of the Doctrinal Standard.*)

- Read the Bible in its entirety at least once during time at CIU. This reading may be done in conjunction with class assignments. Bible reading completed in conjunction with courses transferred in from another school is accepted.

Exceptions

Due to the unique nature of the A.A. program at Kirkland, Prison Initiative students may earn the necessary fifteen (15) hours of General Education by taking any of the general education courses listed as part of the Undergraduate Core or ICS 3140 Cultural Anthropology; SOC 3740 Marriage and Family; or HIS 3110 History of the Christian Church.

Course of Study (60)

Bible and Theology (12)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3

General Education (15)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- MAT 1110 - College Algebra Credits: 3
- PSY 2110 - General Psychology Credits: 3

Leadership Development & Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Open Electives (27)

Business Administration, AA

Purpose and Objectives

The Associate of Arts with a concentration in Business Administration provides online students a solid grounding in the essential principles and practices of business. Many students continue their education by pursuing a Bachelor of Science in Business Administration (BS), and ultimately a Master of Arts in Business Administration (MBA).

Objectives

Upon completing the AA program, each graduate will:

- Demonstrate basic proficiency in essential business skills.
- Articulate a biblical-based Christian worldview that can be used in business settings.

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15 hour Business Administration concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

General Education (36)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Business Concentration (15)

- BUS 1010 - Fundamentals of Business Credits: 3
- BUS 1020 - Introduction to Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

General Studies, AA

Purpose and Objectives

The Associates of Arts program is available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions or to students who want a more generalized degree program. The purpose of the Associates of Arts degree with no concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. Many students continue their education by pursuing a Bachelor of Science with a General Studies Major.

Objectives

- Demonstrate basic proficiency in a wide array of skills
- Understand biblical-based Christian worldview that can be used in various fields

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3

- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

General Education (36)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Open Electives (15)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Healthcare Administration, AA

Purpose and Objectives

The Associate of Arts in Healthcare Administration provides online students the skills and essential principles and practices in Healthcare Administration. Many students continue their education by pursuing a Bachelor of Science with a Healthcare Administration Major, and ultimately a Master of Arts in Business Administration (MBA), with concentration in Healthcare Administration.

Objectives

- Demonstrate basic proficiency in essential business skills
- Articulate a personal philosophy of ethical practices and leadership in the healthcare and healthcare administration profession
- Understand a biblical-based Christian worldview that can be used in healthcare settings

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15-hour Healthcare Administration concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

General Education (36)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3

- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Healthcare Administration Concentration (15)

- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 1010 - Introduction to Public Community Health Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2020 - Healthcare Finance Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3

Human Services, AA

Purpose and Objectives

The Associate of Arts in Human Services provides students with an overview of sociological and psychological principles and how they apply in the field of social services. By taking courses in cultural diversity and marriage and family, students learn to work with families and communities in educational and work-related settings. Graduates can start a career in the helping professions with entry-level positions as a social service assistant or human service assistant. Jobs for human service assistants are available in healthcare and social assistance industries or government organizations. This program also allows students to transfer into a Bachelor's degree program.

Objectives

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Completion Requirements

- A minimum 60 total semester hours of credit
- A minimum cumulative 2.0 GPA
- Completion of a minimum of 15 semester hours of CIU coursework
- Completion of a biblical studies core that includes 9 hours of Bible/theology/ministry courses and at least one additional interdisciplinary Bible-related course
- Completion of the 15 hour Human Services concentration

Course of Study (60)

Bible/Theology/Ministry (9)

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

General Education (36)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3

- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Human Services Concentration (15)

- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Bachelor of Arts

English, BA

Overview

The English major contributes to students' intellectual and spiritual formation through developing and sharpening students' abilities to read, write, research, and think critically. A rich program of study provides broad exposure to Great Books, American and British authors, classic and contemporary Christian writers, and literary genres that reflect a diverse range of non-Western cultures.

In addition to studying literature, the program invites students to explore professional, practical, and creative genres of writing for mission and marketplace ministries. Finally, the major prepares students academically for immediate employment as middle or high school educators in private institutions, positions them to earn teacher certification in graduate programs, and equips students to pursue further graduate study in the areas of English studies, law, and library science.

Objectives

The English major equips students to:

- Develop habits of critical thinking and judgment through reading and discussing a wide range of literary texts.
- Read and analyze literary characteristics of classic and contemporary written works from a variety of historical eras.
- Write with clarity on a number of topics, apply rhetorical principles and models to a myriad of writing situations, and utilize elements of fiction and poetry to write creatively.
- Develop solid research and data gathering skills, utilizing the full range of academic library resources.
- Explore a number of career opportunities in English via internships and practicums.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

English Major (42)

Foundation (21)

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3820 - Advanced Writing Credits: 3
- ENG 4400 - Practical Skill Development: in English Credits: 1 (*taken 3 times*)
- Or
- ENG 4930 - Internship in English Credits: 3
- ENG 4810 - English Seminar Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3

Literature Courses: (12)

Choose four courses from the list below:

Students must select and complete at least one course in American Literature and one course in British Literature.

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3

- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- HUM 4810 - Humanities Seminar Credits: 3

Designated Electives (9)

Choose three courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 2138 - Copy Editing Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- MSD 2230 - Communicating God's Word Credits: 3
- Any PHI 3/4xx - Philosophy course Credits: 3

**Students wanting a Writing Emphasis are encouraged to choose from the following designated electives and complete additional courses listed for the Writing Minor when possible:*

COM 2500 Social Media Technologies (3)

ENG 2131 Fiction Writing (3)

ENG 2138 Copyediting (3)

ENG 2800 Poetry Writing (3)

ENG 3810 Professional Writing (3)

Foreign Language (6)

Students are encouraged but not required to take one year (two semesters) of a foreign language (biblical or modern).

Open Electives (24)

- Choose 8 courses from any department.

Humanities, BA

Overview

Humanities is the classic liberal arts study of human culture as displayed in literature, art, philosophy, history, and language. The Humanities program introduces students to a core curriculum of Great Books, offering a rich and flexible preparation for life by equipping students to read, write, and think critically from a Christian worldview. A Humanities degree provides a solid foundation for graduate and seminary studies as well as careers in teaching, law, church ministries and cross-cultural work.

Objectives

The objectives of the Humanities program are to:

- Provide an educational forum for students to read and discuss Great Books.
- Develop practice and proficiency in the disciplines of reading, writing, critical thinking, and library research.
- Develop a foundational understanding of influential currents of human thoughts and creative expression represented in literature, art, philosophy, history, and language.
- Encourage students to use the Christian Scriptures as sources of integration for various fields of knowledge.

- Assist students in their ability to understand and articulate a Christian worldview.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Culture and Arts course (3)

- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Humanities Major Courses (42)

Foundation (36)

Humanities (18)

- HUM 3221 - Arts and Ideas Credits: 3
- HUM 4400 - Practical Skill Development in Humanities Credits: 1 (taken 3 times)
Or
- HUM 4930 - Humanities Internship Credits: 3
- ENG/HUM/PHI 481x (Senior Seminar) Credits: 3

Choose one of the following courses: (3)

- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3

Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Philosophy (6)

Choose two of the following courses:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3

English (6)

Choose 2 of the following courses:

- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Foreign Language (6)

- Choose one year (two semesters) of a foreign language (biblical or modern).

Designated Electives (6)

Choose two courses from the list below:

- ENG 2131 - Fiction Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3410 - Shakespeare Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3

- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 3110 - History of the Christian Church Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- HUM 3888 - Humanities Study Tour Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

Open Electives (24)

Recommendation: As part of their eight courses of open electives, Humanities majors are encouraged to consider taking four Bible classes for a double major in Humanities and Bible.

Music Education, BA

Purpose

The Bachelor of Music Education will equip students with the skills and background knowledge needed to become effective music educators while fulfilling the mission of CIU. Program content includes the historical background of music education along with current trends, courses in music history, a foundation in music theory, music technology, composition/arranging, conducting, and performance. Methods courses will include classroom observation and fieldwork, as well as clinical practice during the senior year. Students will develop their own philosophy of music education based on a Christian worldview. Upon completion of the degree, students are eligible for recommendation for licensure to teach PK-Grade12 Choral music.

Objectives

Upon successful completion of the requirements of the University and the music education program, students will be able to:

- perform competently on primary instruments as ensemble members, as conductors, and as soloists.
- demonstrate knowledge of current methodologies and the ability to deliver instruction successfully to diverse groups of students.
- design effective lesson plans and assessments using appropriate methods, materials, and technologies.
- demonstrate knowledge of the history and literature of western and non-western music, with an appreciation of the social, political, and cultural role in shaping history.
- apply one's own musicianship, content knowledge, and pedagogical skill to the teaching of music in an effective and engaging manner.

Admittance and Continuation Requirements

- Meet the university undergraduate admission requirements.
- Each prospective music education student must audition on his/her primary instrument prior to entrance into the CIU music program.

- Music Convocation (MUS 1000) is optional, but attendance is encouraged of all music education students and is offered every semester.
- Private Lessons and Ensembles: Students are required to take seven semesters of private lessons in their applied instrument. Students are required to take six credit hours of ensembles, at least four of those credits must be Ambassador Choir.
- Piano Proficiency Exam: Students must take and pass the Piano Proficiency Exam in which they will learn and demonstrate the skill appropriate for a college-level music major.
- Senior Recital: In their final semester, students will register for and perform a 35-minute recital of level appropriate literature in which they will demonstrate the skills befitting a graduating college senior.
- Students must earn a cumulative average of 2.3 (C+) in Music Theory. Any private lesson grade lower than a 2.7 (B-) will not count toward graduation requirements.
- Music Education Teacher candidacy will be determined at the Mid-Program Review by the music faculty's evaluation of the student's course work and the passing of the student's private lesson jury in his or her principal instrument.

Course of Study (137)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Designated Mathematics Course (3)

- MAT 1110 - College Algebra Credits: 3

Designated Culture and Arts Course (3)

- ART 2110 - Art Appreciation Credits: 3

Designated Science Course (3)

- BIO 2113 - General Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0

- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Musicianship and Performance (47)

- MUS xxxx - Private/Class Instruction (7 semesters) Credits: 1
- MUS xxxx - Ensemble Credits: (6, 4 from Ambassador Choir)
- MUS 1000 - Convocation Credits: 0
- MUS 1100 - Practical Musicianship Credits: 3
- MUS 2110 - Music Appreciation Credits: 3
- MUS 2200 - Aural Theory I Credits: 2
- MUS 2210 - Aural Theory II Credits: 2
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2460 - Introduction to Technology in Music Credits: 2
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3300 - Music Theory III Credits: 3
- MUS 3302 - Music Theory IV Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS 4416 - Advanced Conducting Credits: 2
- MUS 4898 - Recital Credits: 0

Music Education (12)

- MUS 3440 - Elementary Music Methods Credits: 3
- MUS 3445 - Choral Methods Credits: 2
- MUS 3450 - Secondary Music Methods Credits: 3
- MUS xxxx Instrumental Methods (Brass, Woodwinds, Strings, Percussion) Credits: 1 each

Professional Education (24)

- EDU 2110 - Foundations of Education Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers Credits: 3
- MUS xxxx Clinical Practice Credits: 12

Music, BA

Purpose and Objectives

The Bachelor of Arts in Music degree prepares musicians for future performance and pedagogy applications in church and secular settings as well as in the mission field. Students will also be prepared to continue their studies at the graduate level. Upon successful completion of the requirements of the University and music program, students will have obtained:

- A strong working knowledge of music theory and its practical use in creativity and performance.
- A high degree of proficiency on a major instrument.
- Skill and knowledge required in assisting corporate worship in various contexts through music in the local church.
- Knowledge of the great composers, performers, and musical works of Western Society from the Middle Ages to the present day, and how this music reflects and influences the culture in which it was created.

Admission and Continuation Requirements

- Potential music majors must meet the University undergraduate admission requirements and pass an audition for entrance into the music program.
- At the end of the sophomore year, students will be evaluated for continuation in the program through private lesson juries for proficiency and grade point average (GPA).

In addition to the required in-class music courses, the following are required of all music majors:

- Music Convocation (MUS 1000) is required of all students who major or minor in music. Music majors must take it every semester. Music minors must take it any semester they are enrolled in another music course.
- Internship: Students must take a total of two (2) credits of Internship.
- Private Lessons: Students are required to take eight semesters of private lessons in their applied instrument.
- Ensembles: Students are required to take eight semesters of ensembles, at least four of those semesters must be Ambassador Choir.
- Piano Proficiency Exam: Students must pass the Piano Proficiency Exam in which they will learn and demonstrate the skill appropriate for a college-level music major.
- Senior Recital: In the final semester, seniors will register for and perform a public recital of level-appropriate literature representing a variety of style periods.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Students must earn a passing mark in all courses required for Bible and Theology, Interdisciplinary Bible-related courses and General Education as well as completing and passing all courses and requirements of the Music Major.
- Students must earn a cumulative average of 2.3 (C+) in Music Theory. Any private lesson grade lower than a 2.7 (B-) will not count towards graduation requirements for music majors or minors.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Music Major (54)

Music Courses (40)

- MUS xxxx - Private/Class Instruction in Primary Instrument Credits: 8 (taken 8 semesters)
- MUS 1000 - Convocation Credits: 0 (repeated each semester)
- MUS 1100 - Practical Musicianship Credits: 3
- MUS 2200 - Aural Theory I Credits: 2
- MUS 2210 - Aural Theory II Credits: 2
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 2899 - Piano Proficiency Credits: 0
- MUS 3300 - Music Theory III Credits: 3
- MUS 3302 - Music Theory IV Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS 4810 - Contemporary Christian Worship Credits: 3
- MUS 4898 - Recital Credits: 0
- MUS 4930 - Internship in Music Credits: 1

Music Course Electives - Choose 6 credits from the following courses (6)

- MUS 2510 - Diction for Singers Credits: 2
- MUS 3445 - Choral Methods Credits: 2
- MUS 3460 - Technology in Music Education Credits: 3
- MUS 3700 - Music in Cross-cultural Settings Credits: 3
- MUS 4416 - Advanced Conducting Credits: 2
- MUS 4811 - Music Seminar Credits: 1

Ensemble Requirements (8)

Students must take at least 1 ensemble per semester (must take at least 4 semesters of Ambassador Choir)

- MUS 2504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 4504 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 5506 - Vocal Ensemble Ambassador Singers Credits: 1
- MUS 2523 - Vocal Ensemble Praise Team Credits: 1
- MUS 4523 - Vocal Ensemble Praise Team Credits: 1

Open Electives (12)

- Choose courses from any department

Note:

Some students will need to maintain 30 credits minimum each academic year. Please connect with the Financial Aid Office for questions pertaining to scholarship requirements: FinAid@ciu.edu

Pastoral Theology (Five Year), BA/MDiv

Overview

CIU's Seminary & School of Ministry (SSM) offers an integrated program of study that allows academically-gifted, mission-quality high school graduates who have a clear sense of calling to vocational Christian ministry to complete both a Bachelor of Arts degree and a Master of Divinity degree in five years.

During their first two years, students complete courses in the standard undergraduate core. During their third year, they complete courses in their Pastoral Theology major, which adds depth in Bible, theology, biblical languages, and pastoral ministry. The Senior Seminar allows them to integrate their biblical-theological understanding and transition to graduate-level study.

Students apply to the Master of Divinity degree during their third year of study. If they are accepted, they complete the requirements for their B.A. and begin course work for the M.Div. during their fourth year. They graduate with the B.A. in the fall of that year.

During their final year, students engage in internships to gain ministry experience in their area of concentration. They complete their graduate-level requirements during their fifth year and graduate with their M.Div. at the end of that year. The following table provides a basic overview of the program.

	Bachelor of Arts	Master of Divinity
Year 1	Undergraduate Core	
Year 2	Undergraduate Core	
Year 3	Undergraduate Major	Apply for admission to M.Div.
Year 4	Complete B.A.	Begin graduate studies
Year 5		Complete M.Div.

Purpose and Objectives

The Pastoral Theology major provides students with in-depth training in biblical languages, theology, and worldview. It prepares them to explain, contextualize, and defend God's Word accurately in the contemporary world and to use their training as a foundation for graduate-level study or research.

In addition to the mission statement and general objectives and requirements of the bachelor's degree, the objectives of the Pastoral Theology major are to enable students to:

- Demonstrate advanced knowledge and skills for biblical-theological study.
- Demonstrate foundational knowledge and skills for ministry praxis.
- Demonstrate skill in Bible translation and exegesis as a foundation for graduate-level study and research.

Because they complete eighteen hours of Bible and Theology as part of the Pastoral Theology major, students also earn a Bible major.

The Master of Divinity (M.Div.) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to understand, apply, and communicate the Scriptures effectively in a ministry context.

The objectives of the M.Div. degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

Admission and Continuation Requirements

Because of the rigorous nature of this program, applicants must meet the following qualifications in addition to those normally required for admission to an undergraduate degree at CIU:

- A high school GPA of 3.5 on a 4.0 scale (unweighted).
- An interview with the program's faculty mentor.
- At the close of each academic year, each student will meet with the faculty mentor in order to assess achievement of academic progress (minimum 3.3 GPA) as well as spiritual and ministry development.

When students apply to the M.Div. degree during their third year of study, a screening committee interviews them to assess their preparedness to begin graduate-level seminary work. If the committee's evaluation is positive, students proceed to the MDiv program. They must also submit a letter of affirmation from a local church in the metropolitan Columbia area. If the committee determines that their progress has not been adequate, they are re-directed to another professional major available in the University.

See Undergraduate Core for B.A. graduation requirements and the MDIV completion requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0

- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Pastoral Theology Major (45)

Foundation (24)

- BIB 3/4xxx - Old Testament Exegesis and Exposition - Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition - Credits: 3
- MIN/YOU Elective - Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- THE 4210 - Studies in Historical Theology Credits: 3
- THE 4310 - Doctrine of Scripture Credits: 3

Concentration (21)

- BIB 4321 - Old Testament Theology Credits: 3
- or
- BIB 4330 - New Testament Theology Credits: 3
- BIB 4712 - Bible and Theology Senior Seminar Credits: 3
- GRE 3112 - Introductory Greek Grammar I Credits: 3
- GRE 3113 - Introductory Greek Grammar II Credits: 3
- GRE 4210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 43xx Greek IV Exposition of New Testament Book - Credits: 3
- MIN 4401 - Practical Skill Development in Bible and Theology Credits: 1.5 (taken twice)

Open Electives (21)

- *15 hours of grad level open elective courses are waived upon completion of the MDIV*

Master of Divinity Course of Study (75)

(18 hours earned by exam)

Bible and Hermeneutics (12)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Biblical Languages (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegesis and Exposition of [Old Testament book] Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

Concentration (18)

All students choose one of eight concentrations. See the details in the MDiv section below.

Bible Exposition

Care and Counseling

Chaplaincy

Ministry Studies

Missiological Studies

Muslim Studies

Teaching English to Speakers of Other Languages

Pastoral Theology, BA

Purpose and Objectives

The Pastoral Theology major provides students with in-depth training in biblical languages, theology, and worldview. It prepares them to explain, contextualize, and defend God's Word accurately in the contemporary world and to use their training as a foundation for graduate-level study or research.

In addition to the mission statement and general objectives and requirements of the bachelor's degree, the objectives of the Pastoral Theology major are to enable students to:

- Demonstrate advanced knowledge and skills for biblical-theological study.
- Demonstrate foundational knowledge and skills for ministry praxis.
- Demonstrate skill in Bible translation and exegesis as a foundation for graduate-level study and research.

Because they complete eighteen hours of Bible and Theology as part of the Pastoral Theology major, students also earn a Bible major.

See Undergraduate Core for graduation requirements.

Pastoral Theology (Five Year), BA/MDiv Option

CIU's Seminary & School of Ministry (SSM) offers an integrated program of study that allows academically-gifted, mission-quality high school graduates who have a clear sense of calling to vocational Christian ministry to complete both a Bachelor of Arts degree and a Master of Divinity degree in five years. View detailed information .

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts Courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Pastoral Theology Major (45)

Foundation (24)

- MIN or YOU Elective - Credits: 3
- BIB 3/4xxx - Old Testament Exegesis and Exposition - Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition - Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- THE 4210 - Studies in Historical Theology Credits: 3
- THE 4310 - Doctrine of Scripture Credits: 3

Concentration (21)

- BIB 4321 - Old Testament Theology Credits: 3
- or
- BIB 4330 - New Testament Theology Credits: 3
- BIB 4712 - Bible and Theology Senior Seminar Credits: 3

- GRE 3112 - Introductory Greek Grammar I Credits: 3
- GRE 3113 - Introductory Greek Grammar II Credits: 3
- GRE 4210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 43xx Greek IV Exposition of a New Testament Book - Credits: 3
- MIN 4401 - Practical Skill Development in Bible and Theology Credits: 1.5 (taken twice)

Open Electives (21)

- Choose 7 courses from any department

Philosophy, BA

Purpose and Objectives

Wisdom and critical thinking skills are always necessary for succeeding in life. A major in philosophy assists students in the development of a solid biblical worldview and cultivates a lifelong ability to compare ideas and beliefs. The philosophy major program provides students with a substantial education in the history of philosophy and introduces them to several subject areas of contemporary philosophy. The program is organized to allow students to prepare for seminary, law school, or graduate school in general. In addition, the philosophy major also provides an excellent foundation for many vocations and careers ranging from higher education to ministry to business. Core courses lay a foundation for critical thinking and writing. Elective courses are flexible, allowing students to choose areas of interest.

- Students will attain broad exposure to the history of philosophy and an understanding of philosophical issues related to the Christian faith.
- Students will be prepared for both academic and professional graduate study.
- Students will develop writing and thinking skills for future study, professional careers, and lifelong ministry in the church.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Major Designated Mathematics course

- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Philosophy Major Courses (27)

Foundation (12)

Choose two of the following history of philosophy courses:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3

The following course is required:

- PHI 3920 - Philosophy Practicum Credits: 3

Choose one upper level philosophy course:

- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

Designated Philosophy Electives (9)

Choose three courses from the list below:

- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3340 - Contemporary Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3600 - Introduction to Political Science Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4700 - Philosophy of Law Credits: 3
- PHI 4810 - Philosophy Seminar Credits: 3
- PHI 4811 - Augustine Seminar Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3
- PHI 5001 - Graduate Seminar in Philosophy Credits: 3

Designated non-Philosophy Electives (6)

Choose two courses from the list below:

- BIB 4117 - Wisdom Literature Credits: 3

- ENG 3/4xx Upper Level Literature Course Credits: 3
- HUM 3/4xx Upper Level Humanities Course Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- MUS 4200 - History of Western Music I Credits: 3
- MUS 4201 - History of Western Music II Credits: 3
- MUS 4810 - Contemporary Christian Worship Credits: 3
- PSY 3/4xx - Upper level Psychology Course Credits: 3

Language (6)

Philosophy majors must take at least six credit hours in a foreign language.

Open Electives (33)

Teaching English to Speakers of Other Languages (TESOL), BA

Overview

The Teaching English to Speakers of other languages (TESOL) major develops the knowledge and skills necessary to teach English as a second foreign language in a wide variety of educational settings, both in the United States and abroad.

Educational Outcomes of the program:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Students who complete the TESOL Major receive a Teaching English as a Second Language certificate upon graduation.

See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

TESOL Studies Major (48)

Foundation (33)

- EDU 2110 - Foundations of Education Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 3
(Taken 3 times in 1 credit hour increments)
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Language Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4710 - Theoretical Foundations for Language Teaching Credits: 3
- LNG 4930 - TESOL Internship Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Designated Electives (15)

- Take any two 3000-4000 level ENG or HUM courses - Credits: 6
- Take 2 semesters of a modern or biblical foreign language - Credits: 6
- Take an additional 3000-4000 level ICS course in addition to the ICS courses listed in the Foundation - Credits: 3

Open Electives (18)

- Choose 6 courses from any department

Bachelor of Science

Bible Teaching, BS

Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international government and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

In addition to the mission statement, general objectives, and requirements of the undergraduate program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically-sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation
- Implement the sociological, philosophical, and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents, and students

Admission to the Bible Teaching Program

- Have a minimum GPA of 2.5.
- Receive an acceptable recommendation from the CSL supervisor and Student Life.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the Spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and background check before student teaching placement.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent on the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement proportionate to the advanced knowledge and skills required for a "first professional" degree.

Because they complete twelve hours of Bible and Theology as part of the Bible Teaching major, students also earn a Bible major.

Admission into Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the Spring semester of the junior year. Students must maintain a 2.5 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment (approved by the program director) in Ministry Skills during the student's junior year and during the Fall semester of their senior year.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Teaching Major (53)

Foundation (35)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 (taken three times)
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3 *
- EDU 5451 - Methods of Teaching Bible Credits: 3 *
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3 *
- EDU 5453 - Applied Methods Teaching Bible Credits: 3 *
- PSY 3330 - Psychology of Learning Credits: 3

Bible/Theology (15)

- Choose five (5) courses from BIB, BTS, GRE, HEB, and/or THE.

Designated Electives (3)

Choose one course from the list below:

- HIS 3110 - History of the Christian Church Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
- or
- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3

or

- HIS 6231 - History of Global Christianity II Credits: 3
- HUM 3221 - Arts and Ideas Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3

Open Electives (13)

- Choose courses from any department

Note:

**The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate-level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

Bible, BS

Overview

The Bible Major at Columbia International University equips students with training in understanding and applying the Bible. All students at CIU complete a Bible and Theology Core of 18 hours, and the Bible Major builds upon these core studies. Students can choose to major only in Bible or can double-major in Bible and another major of their choice.

Purpose and Objectives

The purpose of the Bible Major at CIU is to equip students to handle God's word faithfully by understanding the framework of Scripture and by developing the skills of interpreting and applying Scripture. Students complete coursework in Biblical and Theological studies and can complete electives in Bible, Theology, and Biblical languages to customize their course of study. Students have the option of completing a major with a general Bible focus or with a concentration in either Old Testament or New Testament studies. Students double-majoring in Bible should consult their academic advisors for recommendations regarding elective choices.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses:

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses:

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses:

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development & Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [1st Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Bible Major (15)

Concentration (12)

In addition to the required 18 required hours in the Bible and Theology core (see above), students will complete 12 additional hours of study and 3 credits hours of field experience or internship. Students may choose the general Bible Major or from one of the following concentrations:

Bible Major (12)

- Choose four upper division elective courses from BIB, BTS, GRE, HEB, and/or THE **

Bible Major (Old Testament Concentration) (12)

- Choose four upper division elective courses from BIB (OT book study courses and/or HEB) **

Bible Major (New Testament Concentration) (12)

- BIB 3230 - Between the Testaments Credits: 3
- Choose three upper division elective courses from BIB and/or GRE Credits: 9 **

Note:

**Students taking Greek or Hebrew must complete a minimum of 6 hours
Field Experience (3)

For students majoring only in Bible, three (3) credit hours of field experience (MSD 4400) or Internship (MSD 4930) are required. For students completing a second major at CIU, the field experience requirement for the Bible major is waived. (3 credit hours).

Open Electives (51)

- Choose 17 courses from any department

Business Administration (Online), BS

Purpose

The online Bachelor of Science in Business Administration degree prepares and equips students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities.

This major immerses students in the principles and processes essential to create and manage their own business; lead and develop other businesses; and form and build high-performing teams and organizations. Students also receive opportunities to develop and explore entrepreneurship ideas and ideals, community business and organizational engagement, and practical and vocational business and leadership techniques and opportunities. Beyond developing their own professional skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, healthcare administration, international business, risk management, law, or organizational leadership and management. Whether your goal is to start and run your own business, engage in church or ministry leadership, or lead a corporation, the Business Administration coursework will provide you the tools for success.

Objectives

Upon completing the Business Administration major, each graduate will be able to:

- Demonstrate basic proficiency in essential business skills
- Articulate a personal philosophy of business
- Understand biblical-based Christian worldview that can be used in business settings
- Demonstrate the skills and practical business techniques necessary to start, lead and manage a business organization

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Business Administration major

Course of Study (120)

Bible/Theology/Ministry (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

Business Major (45)

- BUS 1010 - Fundamentals of Business Credits: 3
- BUS 1020 - Introduction to Finance Credits: 3
- BUS 2020 - Principles of Accounting Credits: 3
- BUS 2030 - Global Issues in Business Credits: 3
- BUS 2040 - Business Case Study Credits: 3
- BUS 3010 - Working with Teams Credits: 3
- BUS 3020 - Finance and Budgeting for Managers Credits: 3
- BUS 3030 - Personnel Development Credits: 3
- BUS 3040 - Management of Information Systems Credits: 3
- BUS 3050 - Management of Marketing Credits: 3
- BUS 3060 - Business Ethics Credits: 3
- BUS 4010 - Operations Management Credits: 3
- BUS 4020 - International Issues in Business Credits: 3
- BUS 4030 - Strategic Management Credits: 3
- BUS 4040 - Business Portfolio Credits: 3

Open Electives (15)

- Choose 5 courses from any department

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Business Administration, BS

Purpose

The Bachelor of Science in Business Administration degree program prepares and equips students to effectively lead and manage businesses and organizations anywhere in the world, including for-profit enterprises, not-for-profit organizations, and governmental and international non-governmental entities.

This major is intended for those students with an interest in Business and Entrepreneurship, Public Administration, Health Care Administration, Accounting, Human Resources, Law, Risk Management, Finance and Marketing.

Objectives

Upon completing the Business Administration major, each graduate will be able to:

- Demonstrate proficiency in essential business, leadership, management, and entrepreneurial skills in order to manage and lead a business, or launch his/her own business enterprise.
- Apply principles and concepts in evaluating and managing complex business issues.
- Articulate a personal philosophy of business, leadership, and philanthropy that integrates a biblically-based, Christian worldview.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Major Designated History Course (3)

- HIS 1110 - Introduction to World History Credits: 3

Major Designated Mathematics Course (3)

- MAT 1110 - College Algebra Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3
- * *Healthcare Administration students should choose NTR 2110 or PHE 2120*

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Business Administration Major (54)

Business Core (36)

- BUS 1000 - Professional Enrichment and Development Seminar Credits: 0 * (4 years)
- BUS 1100 - Introduction to Business and Management Credits: 3
- BUS 1200 - Business Finance Credits: 3
- BUS 2200 - Principles of Accounting Credits: 3
- BUS 3710 - Entrepreneurship Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS 3300 - Managerial Accounting Credits: 3
- BUS 3700 - Business Communications Credits: 3
- BUS 3800 - International Business Practices Credits: 3
- BUS 4200 - Marketing Credits: 3
- BUS 4410 - Legal & Ethical Environments in Business Credits: 3
- Choose one:
- BUS 4930 - Business Administration Internship Credits: 3
- HCA 4930 - Healthcare Administration Internship Credits: 3
- Choose one:
- BUS 2300 - Organizational Behavior Credits: 3
- BUS 4710 - Strategic Planning, Policy Making, and Assessment Credits: 3

Concentration (18)

Accounting Concentration

- BUS 3310 - Intermediate Accounting and Reporting Credits: 3
- BUS 3315 - Cost Accounting Credits: 3
- BUS 3320 - Taxation Credits: 3
- BUS 3325 - Financial Reporting and Advanced Information Systems II Credits: 3
- BUS 3330 - Auditing Credits: 3
- BUS 3335 - Advanced CPA/CKA Study Credits: 3

Public and Legal Administration Concentration

- BUS 1300 - Introduction to Law and Legal Systems Credits: 3
- BUS 2710 - Public Administration and Public Policy Credits: 3
- BUS 3410 - Principles of Real Estate Credits: 3
- BUS 3720 - Negotiation & Organizational Conflict Resolution Credits: 3
- BUS 4310 - Fundamentals of Investing Credits: 3
- BUS 4701 - Management of Non-Profit and Philanthropic Organizations Credits: 3

Business Information Management Concentration

- BUS 3530 - Data Analytics for Business Credits: 3
- BUS 4500 - Business Information Systems and Technologies Credits: 3
- BUS 4510 - Cybersecurity Credits: 3
- BUS 4520 - E-Business Management Credits: 3
- BUS 4700 - Strategic Operations Management & Supply Chain Mgmt Credits: 3
- ECN 3100 - Managerial Economics Credits: 3

Healthcare Administration Concentration

- BUS 3400 - Principles of Risk Management, Insurance & Benefit Plans Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3

Intercultural Management & Administration Concentration

- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- LDR 3410 - Leadership Fundamentals for Women Credits: 3

Interdisciplinary Business Concentration

The Interdisciplinary Business Concentration is designed for students transferring credits from another institution that are related to business, entrepreneurship, a profession, or vocation.

Open Electives (12)

- Choose 4 courses from any department

Communication, BS

For other Communication Department majors, see Digital Media & Cinema, BS, Media Arts, BS and Social Media Strategist, BS.

Purpose

The Communication Department educates students in the development of their skills enabling them to appropriately and creatively utilize today's technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* gave us and the *world God* created.

The Communication common core program provides a foundation in the essential disciplines that contribute to the student's ability to communicate effectively in today's world. The core provides a well-rounded, well-grounded education in communication.

This major is designed to allow students to follow their interests and passions while developing their skills and talents. A major in Communication coupled with a major in Bible provides the knowledge and skills necessary to be a professional in a rapidly changing world.

Objectives

- Develop essential disciplines in the field of media and communication.
- Integrate biblical knowledge into the display of media for marketplace and ministry organizations.
- Develop competencies in creativity to communicate Christ creatively.
- Understand how communication principles and mass media theory create effective communication strategies.
- Use today's mass, social and broadcast media to communicate effectively.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Communication courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Orlando)
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Communication Major (21)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 4450 - Communication Senior Experience Credits: 3
- COM 4715 - Live Production Credits: 3
- COM xxxx COM Elective Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Digital Media & Cinema, BS

For other Communication Department majors, see Communication, BS, Media Arts, BS and Social Media Strategist, BS.

Purpose

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word* that God gave us and the *world* God created.

The common core of the Digital Media & Cinema program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The Digital Media & Cinema major is designed to allow students to follow their interests and passions while developing their skills and talents. It trains the student as a producer of digital media productions in the understanding of cinematography, video editing, motion graphics, audio recording, and script writing. Students gain valuable experience in both production and postproduction settings. They will work behind the scenes to shoot, light, edit short films, music videos, short documentaries, and cinematic features. Experience in musical scores, sound tracks, dialogue, and foley effects are also part of the academic experience.

Objectives

- Provide students with a foundation in video and audio production
- Enable students to create stories for the screen scriptwriting
- Train students in the fundamentals of lighting and cinematography
- Equip students in the skill of film directing and film production
- Teach students the art of storytelling through non-linear digital editing and motion graphics

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Digital Media & Cinema courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3

- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Digital Media & Cinema Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Digital Media & Cinema (21)

- COM 3476 - Script Writing Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3
- COM 4761 - Motion Graphics Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Disaster Relief and Emergency Management, BS

The BS in Disaster Relief and Emergency Management provides students the knowledge and skills necessary to respond to natural disasters and crises while demonstrating Christian compassion, service, and witness. See the Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (48)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (33)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following History courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Disaster Relief and Emergency Management (48)

Intercultural Studies Core (18)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 3 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3

- ICS 4930 - Intercultural Internship Credits: 3-6
- MSD 1210 - Foundations for Calling and Work Credits: 3

International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3
- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

DREM Core (18)

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3

Open Electives (18)

- Choose 6 courses from any department

General Studies (Online), BS

Purpose and Objectives

The General Studies is major available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community, technical or junior college.

The purpose of the General Studies concentration is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design.

Some students may transfer to CIU with a variety of courses already completed from another institution. Students coming with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community, technical or junior college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course (students transferring more than 60 hours must complete 12 hours of Bible/theology/ministry courses and 6 hours of interdisciplinary Bible-related courses)
- Minimum of 30 semester hours of General Education
- Minimum of 30 semester hours of upper division coursework or a B- or higher in Research Statistics [RES 4010]
- Completion of the 24 hour General Studies concentration

Course of Study (120)

Bible/Theology/Ministry (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

General Studies Major and Concentration (27)

Completion of Research Statistics [RES 4010] with a grade of B- or better will meet the upper-division hours.

- RES 4010 - Research Statistics Credits: 3

Concentration (24)

Completion of a 24 semester hour concentration in an approved area of study.

Open Electives (33)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

General Studies, BS

Overview

The General Studies major is only available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design, recognizing that education that is not from Columbia International University may be significant in preparing for ministry.

Transfer Students

Some students may transfer to CIU sensing the Lord's direction with a variety of courses already completed from another institution. Some students come with concentrations (24 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete a 24 semester hour concentration in an approved area of study.

- Complete 30 semester hours of upper division (3000 level or higher) courses.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

General Studies Major (27)

Concentration (24)

Completion of a 24 semester hour concentration in an approved area of study

Field Experience (3)

Choose one of the following:

- MSD 4400 - Practical Skill Development in Ministry Credits: 1 (*taken three times*)
- MSD 4930 - General Studies Internship Credits: 3

Open Electives (39)

- Choose 13 courses from any department

Healthcare Administration, BS

Overview

The online Healthcare Administration Bachelor of Science degree prepares working professionals to assume roles as dynamic leaders in the healthcare industry. This degree equips students to fulfill God's purposes as leaders in global healthcare systems, care facilities and ministries to meet physical and spiritual needs. This major develops practical skills and core competencies required to meet the challenges of various healthcare settings. Students will analyze and apply principles of business and organizational leadership; strategic planning and marketing; and quality improvement and accreditation compliance. Students also learn best practices of ethics, finance, management, and human resources in the healthcare context. Beyond developing professional skills and competencies, graduates are equipped to formulate solutions to operational questions and problems within a diverse array of healthcare organizational settings by developing an ethical personal leadership philosophy and demonstrating critical thinking, decision-making, and communication skills.

Graduates in this program work in various healthcare settings in the United States and Internationally. The Healthcare Administration program will prepare you to attain the knowledge and skills necessary to add value to any healthcare setting. Whether your goal is to be a department manager in a hospital setting, work in a long-term care or clinic setting, or community health agency, the Healthcare Administration coursework will provide you the tools for success.

Objectives

Upon completing the Healthcare Administration major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential healthcare administration skills
- Understand biblical-based Christian worldview that can be applied to healthcare settings
- Demonstrate and apply best practices in business and healthcare.

Graduation Requirements

- Minimum 120 semester hours of credit
- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45-hour Healthcare Administration major

Course of Study (120)

Degree Core (60)

Bible and Theology Core (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3

- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

Healthcare Administration Major (45)

- HCA 1010 - Introduction to Public Community Health Credits: 3
- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 2020 - Healthcare Finance Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- HCA 3020 - Healthcare Economics Credits: 3
- HCA 3030 - Long Term Care Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4010 - Managing Human Resources and Health Professionals Credits: 3
- HCA 4020 - Healthcare Administration Capstone Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3
- XXX xxxx Designated Elective 1 (Science, Business, or Social Science course) - Credits: 3
- XXX xxxx Designated Elective 2 (Science, Business, or Social Science course) - Credits: 3
- XXX xxxx Designated Elective 3 (Science, Business, or Social Science course) - Credits: 3

Open Electives (15)

- Choose 5 courses from any department

Human Services (Online), BS

Purpose

The Bachelor of Science in Human Services prepares students to effectively engage in human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, extended care facilities, community-based living homes and social service agencies throughout the community. As part of a broad education in the social sciences, students learn to understand and connect with other human beings and apply theoretical principles in a real world environment. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

Objectives

By completing the Human Services major, each graduate of the program will be able to:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas.
- Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Graduation Requirements

- Minimum 120 semester hours of credit

- Minimum cumulative 2.0 GPA
- Completion of a minimum of 30 semester hours of CIU coursework
- Completion of a biblical studies core that includes 18 hours of Bible/theology/ministry courses and at least 12 hours of additional interdisciplinary Bible-related course
- Minimum of 30 semester hours of General Education
- Completion of the 45 hour Human Services major

Course of Study (120)

Bible/Theology/Ministry (18)

- BIB 1005 - Old Testament Survey Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- THE 3010 - Biblical Theology of Leadership Credits: 3

General Education (39)

- COM 1010 - Communication for Leaders Credits: 3
- CPT 1010 - Technology for College Credits: 3
- ENG 1010 - College Writing and Research 1 Credits: 3
- ENG 1020 - College Writing and Research 2 Credits: 3
- HIS 2010 - World Civilizations Credits: 3
- MAT 2010 - Personal Financial Management Credits: 3
- PHI 1010 - Philosophy and Worldview Credits: 3
- PHI 3010 - Personal and Social Ethics Credits: 3
- PSY 2010 - Organizational and Industrial Psychology Credits: 3
- RES 3010 - Research and Concept Development Skills Credits: 3
- SCI 2010 - Earth Science Credits: 3
- SOC 1010 - Succeeding at CIU Credits: 3
- SOC 2010 - Cultural Diversity Credits: 3

Leadership Development (3)

- LDR 3010 - Organizational Leadership Credits: 3

Human Services Major (45)

- BUS 3010 - Working with Teams Credits: 3
- HMS 1010 - Introduction to Human Services Credits: 3
- HMS 3010 - Human Services Case Study Credits: 3
- HMS 3020 - Case Management Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4010 - Mobilization of Volunteers Credits: 3
- HMS 4020 - Human Services Capstone Credits: 3
- PSY 2020 - Developmental Psychology Credits: 3
- PSY 4010 - Abnormal Psychology Credits: 3
- PSY 4020 - Theories and Foundations of Counseling Credits: 3
- PSY 4030 - Survival Psychology Credits: 3
- PSY 4040 - Social Psychology Credits: 3
- RES 4010 - Research Statistics Credits: 3
- SOC 2020 - Principles of Sociology Credits: 3
- SOC 2030 - Marriage and Family Credits: 3

Open Electives (15)

Suggested Program of Study

The Program of Study will be provided at the time of matriculation.

Human Services, BS

Purpose

The Human Services major prepares students to effectively engage in Human services professional and paraprofessional jobs in such diverse settings as clinics, hospitals, group homes, correctional centers, government agencies, day treatment centers, sheltered workshops, extended care facilities, community-based living homes and social service agencies throughout the community. Depending on the employment setting and the kinds of clients served there, job titles and duties vary a great deal. A human services career is extremely rewarding because of helping others overcome obstacles and providing guidance for members of society that are in distress.

Objectives

In addition to the mission statement, general objectives, and requirements of the University, the objectives of the Human Services program are:

- Develop a personal biblical philosophy of human helping, emphasizing student strengths and potential growth areas. Apply the principles and skills of ethical decision-making and respect for diversity within a biblical worldview.
- Demonstrate interpersonal skills in helping relationships and group dynamics.
- Recognize the social and psychological dimensions of human interactions in a variety of settings.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 24 semester hours in Human Services courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for all requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3

- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Human Services Major (36)

Human Services Courses (24)

- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4310 - Case Management Credits: 3
- HMS 4320 - Working with Older Adults Credits: 3
- HMS 4920 - Human Services Practicum Credits: 3
- SOC 3740 - Marriage and Family Credits: 3

Psychology Courses (12)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 3445 - Theories of Counseling Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Open Electives (30)

- Choose 10 courses from any department.

Notes:

- Students working toward a BS in Human Services are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.
- Students are also encouraged to focus 12 hours (4 courses) in the following areas: American Sign Language, Art, Bible, Communications, Economics, English, Greek, Hebrew, History, Humanities, Music, Philosophy, Psychology, Science, Social Science, Spanish and Theology.

Intercultural Studies, BS

Overview

The Intercultural Studies (ICS) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

Objectives

The ICS major equips students to:

- Articulate the meaning of the mission of God from Scripture and evaluate it from history.
- Cultivate strategies for intercultural mission.
- Demonstrate skill in understanding cultures and ministering across cultures.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Intercultural Studies Major (48)

- BIB 3613 - Acts Credits: 3
- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3220 - History of God's Mission Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3810 - Church Planting in Multicultural Contexts Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 3 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3-6
- LNG 4475 - Introduction to Language Learning Credits: 3
- MSD 1210 - Foundations for Calling and Work Credits: 3

Designated Electives (15)

Choose five courses from ICS courses, LNG courses, BIB 3820 - Bible for Teachers, BUS 3800 - International Business Practices, or ENG 3530 - Literature and Intercultural Studies.

Open Electives (18)

Students are encouraged to use this block of courses to pursue a minor.

International Community Development, BS

Overview

The International Community Development (ICD) major prepares students to effectively serve in international and crosscultural ministry, marketplace, or mission opportunities.

Objectives

The ICD major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Understand the basic principles and practices of international community development via introductory-level training at the HEART (hunger, education, and resource training) Village in Lake Wales, Florida.

Completion Requirements

- See Undergraduate Core for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3

- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

International Community Development (48)

Intercultural Studies Core (18)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4110 - Intercultural Internship Preparations Credits: 0
- ICS 4400 - Practical Skill Development in Intercultural Studies Credits: 3 (Taken in 1 credit hour increments for a total of 3 credit hours)
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS 4930 - Intercultural Internship Credits: 3-6
- MSD 1210 - Foundations for Calling and Work Credits: 3

International Community Development Core (12)

- BUS 3800 - International Business Practices Credits: 3

- ENG 3810 - Professional Writing Credits: 3
- ICD 1100 - Introduction to International Community Development Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3

Concentration (18)

Hunger Education and Resource Training

**Courses are taken at the HEART Village in Lake Wales, Florida.*

- ICD 2310 - Appropriate Technologies Credits: 3 *
- ICD 2320 - Small Animal Husbandry Credits: 3 *
- ICD 2330 - Sustainable Agriculture Credits: 3 *
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 *
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 *
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 *

Open Electives (18)

Students are encouraged to pursue a minor.

Media Arts, BS

For other Communication Department majors see Communication, BS and Digital Media & Cinema, BS and Social Media Strategist, BS.

Purpose

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word* God gave us and the *world* God created.

The common core of the Media Arts program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The purpose of the Media Arts major is to train students to organize and manage various aspects of the visual media arts. This major is designed to allow students to follow their interests and passions while developing their skills and talents. This major will ultimately produce graduates who are highly employable as productive and competent creators in tomorrow's media landscape. The major also encourages students to develop fluency and flexibility in all aspects of media arts production.

Objectives

- Determine appropriate media to convey meaning via messages
- Demonstrate the ability to create, edit and design web pages
- Utilize photography to enhance media
- Write effectively for the social and mass media disciplines

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Media Arts courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Media Arts Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3 (Media Arts, Orlando)

- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Media Arts (21)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - COM Elective Credits: 3
- COM xxxx - COM Elective Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Middle Eastern Studies, BS

Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College (JUC), an evangelical institution with which Columbia International University has a consortial relationship. While in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt, and Jordan.

See Undergraduate Core for graduation requirements.

Note: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Consult the program director for the current status of studies at Jerusalem University College. Study at JUC requires a separate application process, and acceptance into CIU does not imply or guarantee acceptance into JUC. Please consult the program director for details.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Middle Eastern Studies Major (36)

Foundation (18)

**Students also may have other course offered by JUC on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

- GEO 311 - Physical Settings of the Bible Credits: 4 [JUC course]
- ICS 3110 - Introduction to World Religions Credits: 3 [CIU course]
- ICS 3140 - Cultural Anthropology Credits: 3 [CIU course]
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] *
- or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] *
- MECR 380 - Ministry Skills in Middle Eastern Studies Credits: 2 [taken twice at JUC]
- MECR 381 - Practicum in Middle Eastern Studies Credits: 3 [JUC course]

Designated Electives (18)

**Other Jerusalem University College courses also meet this requirement. Consult the JUC catalog or website (www.juc.edu) for more information.*

This major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include (but are not necessarily limited to) the following:

- ARCH 300 - Biblical Archaeology I Credits: 3 *
- BL 460 - Modern Standard Arabic I Credits: 3 *
- BL 461 - Modern Standard Arabic II Credits: 3 *
- HIST 321 - Cultural Background of the Bible Credits: 3 *

- HIST 331 - History of the Second Temple Period Credits: 3 *
- MECR 340 - History of the Church in the East Credits: 3 *
- MECR 342 - History of the Holy Land from the Rise of Islam to 1948 Credits: 3
- MECR 345 - Jewish Thought and Practice Credits: 3 *
- MECR 347 - Islamic Thought and Practice Credits: 3 *
- MECR 349 - Christian Communities in the Middle East Credits: 2 *
- MECR 363 - Historical and Social Settings of Modern Israel Credits: 3 *

Open Electives (30)

Nursing, BS

Purpose

The Bachelor of Science in Nursing is an entry to practice degree that prepares students to become registered nurses after graduation and upon passing the NCLEX (National Council Licensure Examination for Registered Nurses). At CIU, nursing is a ministry, and students will be part of a supportive, Christ-centered community where they will be challenged to think and grow as a nurse leader. Registered nurses can work in a wide variety of settings including hospitals, doctor's offices and community clinics, and schools. CIU Nursing students will also receive training in cross-cultural and disaster relief nursing.

Objectives

- Integrate theory and scientific knowledge into holistic nursing care planning and patient education.
- Deliver culturally competent and safe population care to patients in diverse environments as a valued interprofessional team member.
- Exhibit ethical, moral, spiritual, professional and positive, caring behaviors as a Christian nurse.
- Seek continual personal and professional growth and improvement.
- Constructively advocate for system changes to improve the health care environment and patient outcomes.
- Employ collaborative leadership and organizational skills in nursing care of patients across the lifespan.

Admission Requirements

- Students will meet the general admittance requirements for the Nursing major and then apply to the Nursing Program after their sophomore year.
- Nursing majors who have completed the prerequisites for the Nursing Program will need the following:
 - Minimum cumulative GPA of 3.0 on all prerequisite coursework
 - "C" or better in each prerequisite course
 - Science prerequisites must be completed within the last 5 years
 - 70% or higher on the TEAS (Test of Essential Academic Skills)
 - Satisfactory score on the TOEFL (80 internet-based or 570 paper-based) or the IELTS intl. Academic Course Type 2 (6.5) for applicants whose native language is not English
 - Personal interview with the BSN Admissions committee
 - Students may not be on probation, must not have any disqualifying offenses, and will need to complete a background check and drug screen prior to beginning the Nursing Program.
- First time freshmen and select transfer students can receive priority admission based on a 3.5 high school GPA and 1100 SAT (520 or higher on math) or 22 on ACT (20 or higher on math). Priority students will have a spot saved in the nursing program for them, provided they continue to meet the grade requirements for program admission and interview with the BSN admissions committee.

Transfer Policy

See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 129 semester hours of credit.
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 63 semester hours in Nursing courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards

- Any NUR course in which a grade of C or below is earned must be repeated.
See Undergraduate Core for all requirements.

Course of Study (129)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PSY 2110 - General Psychology Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Culture and Arts courses (3)

- MUS 2110 - Music Appreciation Credits: 3
- ART 2110 - Art Appreciation Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Nursing Prerequisites (12)

- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1
- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
- BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
- BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1

Nursing Major (63)

- NUR 2000 - Nursing Candidacy Credits: 0
- NUR 3110 - Pathophysiology Credits: 3

- NUR 3120 - Health Assessment Credits: 4
- NUR 3130 - Nursing Fundamentals Credits: 6
- NUR 3315 - Pharmacology in Nursing Credits: 4
- NUR 3410 - Adult Health Nursing I Credits: 6
- NUR 3415 - Mental Health Nursing Credits: 5
- NUR 3425 - Child Health Nursing Credits: 6
- NUR 4410 - Maternal Newborn Nursing Credits: 6
- NUR 4415 - Adult Health Nursing II Credits: 6
- NUR 4510 - Research/ Evidence-Based Practice Credits: 3
- NUR 4420 - Nursing Care for Vulnerable Credits: 3
- NUR 4425 - Leadership in Nursing Credits: 3
- NUR 4430 - Community/ Population Health Credits: 4
- NUR 4930 - Capstone in Nursing & Systems Care Credits: 4

Nursing, RN-BSN

Purpose

The Bachelor of Science in Nursing (RN-BSN) program is designed for the licensed registered nurse (RN) who has earned an Associate's degree or Diploma in nursing. The program focus will be to provide professional excellence with compassionate care and the courses will be taken one at a time in a 5 week format. Faculty will guide the students' learning towards systems leadership and efficiencies, continuous care improvement, and Christ-like caring and professional growth.

Objectives

- Integrate theory and scientific knowledge into holistic nursing care planning and patient education.
- Deliver culturally competent and safe population care to patients in diverse environments as a valued interprofessional team member.
- Exhibit ethical, moral, spiritual, professional, and positive, caring behaviors as a Christian nurse.
- Seek continual personal and professional growth and improvement.
- Constructively advocate for system changes to improve the health care environment and patient outcomes.
- Employ collaborative leadership and organizational skills in nursing care of patients across the lifespan.

Admission Requirements

- General admittance requirements - Please reference the Online Undergraduate Non-Ministry Program Application Requirements
- A valid unencumbered registered nurse (RN) license.
- Graduation from an accredited Associate's degree or Diploma nursing program.
- Current resume or curriculum vitae.
- Personal interview with one or more faculty members.

Transfer Policy

CIU offers a transfer policy that ensures RNs with an associate degree are allowed the maximum credit possible to meet General Education and elective course requirements. RNs who have graduated from an accredited institution are eligible for up to 81 semester hours. For students who have completed less than 81 hours transferable hours, they must complete the minimum 120 hours by taking additional elective courses. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 120 semester hours of credit (up to 81 hours can be transferred).
- Minimum of 30 semester hours of upper division coursework or a B- or higher in Capstone in Nursing & Systems Care [NUR 4020].
- Complete 12 hours in Bible and Theology courses.
- Complete 27 Nursing Major Core Hours.
- Successful completion of all coursework and clinical Capstone hours.
- Minimum cumulative grade point average of 2.75.
- Any NUR course in which a grade of C or below is earned must be repeated.

Course of Study (120)

Prerequisites (81)

Students who are licensed registered nurses (RN) with an earned Associates Degree or diploma in nursing from an accredited institution and meet the specific course requirements outlined below are eligible to transfer up to 81 credit hours toward the general education and electives of the B.S.N. degree. All the specific course requirements below should be met at acceptance, otherwise the student must meet these requirements prior to graduation.

Bible and Theology Core (12)

- BIB 1010 - New Testament Survey Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3

Nursing Major Core (27)

- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- NUR 3010 - Nursing Care for Vulnerable Populations Credits: 3
- NUR 3020 - Health Evaluation Credits: 3
- NUR 3030 - Research/ Evidence Based Practice Credits: 3
- NUR 3040 - Leadership in Nursing Credits: 3
- NUR 3050 - Nursing and Pharmacologic Management of Pathologic Conditions Credits: 3
- NUR 4010 - Community/ Population Health Credits: 3
- NUR 4020 - Capstone in Nursing & Systems Care Credits: 3

Program of Study

- NUR 3010 - Nursing Care for Vulnerable Populations Credits: 3
- NUR 3020 - Health Evaluation Credits: 3
- THE 2010 - Survey of Bible Doctrine Credits: 3
- NUR 3030 - Research/ Evidence Based Practice Credits: 3
- NUR 3040 - Leadership in Nursing Credits: 3
- NUR 3050 - Nursing and Pharmacologic Management of Pathologic Conditions Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- HCA 3010 - Healthcare Policy Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- NUR 4010 - Community/ Population Health Credits: 3
- HCA 2010 - Healthcare Management and Delivery Systems Credits: 3
- BIB 1010 - New Testament Survey Credits: 3
- NUR 4020 - Capstone in Nursing & Systems Care Credits: 3

Psychology, BS (or 5 Yr BS/MA)

Purpose and Objectives

The purpose of the Psychology program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

Objectives

In addition to the mission statement, general objectives, and requirements of the University, the objectives of the Psychology program are:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology.
- Enable students to understand and apply the scientific method within the field of psychology as consumers or producers of psychological research.
- Enable students to develop an elemental knowledge of the biological, psychological and social foundations for human experience along with an understanding of how this core knowledge in psychology flows from and contributes to other disciplines.

- Provide students with opportunities to explore the connections between what they are learning and their future goals in the workplace, ministry, graduate school and/or the helping professions.

Graduation Requirements

- Minimum 120 semester hours credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 36 semester hours in Psychology courses.
- Minimum 30 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for all requirements.

Master of Arts in Counseling (five year), BS/MA Option

CIU's Clinical Counseling program, in conjunction with the Psychology major of the College of Arts and Sciences, offers an integrated program of study that allows academically gifted students who have a clear sense of calling to become licensed professional counselors to complete both a Bachelor of Science degree with a Psychology major and a Master of Arts in Clinical Counseling degree in five years. View detailed information .

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Major Designated Mathematics Course (3)

- MAT 2100 - Introduction to Statistics Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3

- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Psychology Major (36)

Foundational Core (12)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- RES 3411 - Research Methods in the Social Sciences Credits: 3

Human Process - Choose one of the following (3)

- PSY 3445 - Theories of Counseling Credits: 3
- PSY 4340 - Personality Theories Credits: 3

Comparative/Physiological Process - Choose one of the following (3)

- PSY 3320 - Cognitive Neuroscience Credits: 3
- PSY 3325 - Sensation & Perception Credits: 3
- PSY 4350 - Physiological Psychology Credits: 3

Professional Experience Course - Choose one of the following (3)

- PSY 4413 - Supervised Research in Psychology Credits: 3
- PSY 4920 - Psychology Practicum Credits: 3

Senior Capstone (3)

- PSY 4540 - Integration of Psychology & Christianity Credits: 3

Electives in Psychology - Choose 4 of the following (12)

- PSY xxxx #1
- PSY xxxx #2
- PSY xxxx #3
- PSY xxxx #1
- SOC 3740 - Marriage and Family Credits: 3

Open Electives (30)

- Choose 10 courses from any department (see note below)

Note:

- Students taking the 5-year BS/MA in Psychology/Counseling will commit the 30 hours in free electives to Counseling courses.
- Students working toward a BS in Psychology are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

- Students are also encouraged to focus 12 hours (4 courses) in the following areas: American Sign Language, Art, Bible, Communications, Economics, English, Greek, Hebrew, History, Humanities, Music, Philosophy, Science, Social Science, Spanish or Theology.

Social Media Strategist, BS

For other Communication Department majors, see Communication, BS , Media Arts, BS and Digital Media & Cinema, BS.

Purpose

The Social Media Strategist major will equip the student to coordinate the combined efforts of the organization toward a comprehensive communication between the organization, communities and individuals. Essential to the Social Media Strategist major is the understanding of which social media programs should be utilized in order to create effective marketing campaigns to connect business with consumers. They will also monitor site traffic (Facebook, Twitter, Instagram, Pinterest, Snapchat, LinkedIn, etc.) to facilitate the development of an online social network.

Objectives

- Demonstrate proficiency in the creation of computer-mediated technologies viewable on desktop, laptops, tablets and smartphones.
- Devise strategies that will effectively connect individuals, communities, organizations and businesses online portals and social media.
- Integrate a biblically-based Christian worldview that can be used in social media settings.
- Demonstrate proficiency in computer-mediated technology that facilitates the creation and sharing of information, ideas, interests and other forms of expression via social media networks.

Graduation Requirements

- Minimum 120 semester hours of credit
- Complete 18 hours in Bible and Theology courses.
- 6 semester hours of Leadership Development courses.
- Minimum of 30 semester hours of General Education
- Minimum 27 semester hours in Communication Core courses.
- Minimum for 21 semester hours in Social Media Strategist courses
- Minimum 24 semester hours of upper division courses
- Satisfactory evidence of Christian character and doctrinal views
- Meets all ethical requirements and Student Life standards
- Minimum cumulative 2.0 GPA

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3

- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses (3)

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses (3)

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses (3)

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses (3)

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Social Media Strategist Major (48)

Communication Core (27)

- COM 1500 - Introduction to Social Media Credits: 3
- COM 2150 - Human Communication & Interaction Credits: 3
- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 3510 - Christians, Media, and Culture Credits: 3
- COM 3888 - Communication Study Tour Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM 4930 - Internship in Communication Credits: 3

Social Media Strategist Core (21)

- BUS 1100 - Introduction to Business and Management Credits: 3
- COM 1500 - Introduction to Social Media Credits: 3
- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 2731 - Graphic Design Credits: 3
- COM 3500 - Social Media Analysis and Deployment Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM 4500 - App Design and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3

Open Electives (18)

Students are encouraged to choose a minor to complement their major program of study or consider a Bible major. Most minors are comprised of 18 credit hours.

Sport Management, BS

Purpose and Objectives

The Sport Management major equips students to impact the nations with the message of Christ through the world of sport. Our Sport Management graduates are working in sport-related businesses and with professional sports teams worldwide, including coaching, training and development, marketing, team management, and venue management.

The Sport Management major will equip you to achieve the following:

- Articulate a personal biblically-based philosophy of sport management
- Prepare for effective service and leadership in sport and sport management-related activities both in the United States as well as in cross-cultural contexts internationally
- Develop a knowledge and understanding of personal physical health and wellness and the importance of this lifestyle to the profession of Sport Management

Students in the Sport Management major will engage in an internship in a facet of American sport. Each student will have the opportunity to enhance their professional career goals, weaving together personal faith and their chosen career path into an opportunity to minister, live out and share the Gospel.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Sport Management Major (36)

- SPT 1000 - Professional Enrichment Seminar Credits: 0
- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Sociology and Psychology of Sport Credits: 3
- BUS 1200 - Business Finance Credits: 3
- SPT 2810 - Introduction to E-Sports Credits: 3
- SPT 3310 - History of Sport Credits: 3
- SPT 3400 - Legal Aspects of Sport Credits: 3
- SPT 3700 - Sport Marketing and Communication Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 3715 - Venue Funding and Development in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3
- SPT 4930 - Professional Sport Internship Experience Credits: 3

Please choose one of the following concentrations:

Athletics Administration Concentration (15)

- BUS 2300 - Organizational Behavior Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- SPT 2120 - Athletics Administration Credits: 3
- SPT 2200 - Coaching Theory Credits: 3
- SPT 2800 - Introduction to Sport Ministry and Outreach Credits: 3

Coaching Concentration (15)

- SPT 2200 - Coaching Theory Credits: 3
- SPT 2210 - Coaching Methods and Principles Credits: 3
- SPT 3200 - Strength and Conditioning Concepts Credits: 3
- SPT 3210 - Prevention and Care of Athletic Injuries Credits: 3
- SPT 3215 - Coaching Seminar Credits: 3
- Student will choose one of the following sports:
- Coaching Soccer (Fall Every Other Year)
- Coaching Basketball (Spring Every Other Year)
- Coaching Volleyball (Fall Every Other Year)
- Coaching Softball / Baseball (Spring Every Other Year)
- Coaching Football (Fall Every Other Year)
- Coaching Track and Field (Spring Every Other Year)

Exercise Science Concentration (16 Credits w/ Lab)

- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1
- NTR 4110 - Nutrition for Sports and Exercise Credits: 3

- SPT 2220 - Biomechanics of Human Movement Credits: 3
- SPT 3200 - Strength and Conditioning Concepts Credits: 3
- SPT 3220 - Exercise Physiology Credits: 3

Sport Ministry and Outreach Concentration (15)

- SPT 2800 - Introduction to Sport Ministry and Outreach Credits: 3
Choose 12 Credits from the Courses Listed Below:
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 3410 - Business in the Mission of God Credits: 3
- ICS 3910 - Sport and Mission Practicum Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 4600 - Applied Adventure Education Credits: 3

Sport and Business Administration Concentration (15)

- Choose 5 courses from any BUS-prefix courses within the Cook School of Business Business Administration Curriculum

Open Electives (15)

- Take 5 courses from any department

Teacher Education, BS

Overview

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible and a major in Teacher Education. Students who complete the Teacher Education Major and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs also are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program completing graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools. As candidates journey through the Teacher Education Program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the Teacher Education Candidate Handbook.

Objectives

Upon completion of the four-year program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop an effective educational methodology, communication, and technology techniques.

- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

Admittance and Continuation Requirements

Freshman Year

Students will:

- Interview with a faculty advisor concerning interest in the Teacher Education program.
- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Sophomore Year

Students will:

- Submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest, or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, ACT 22). The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.
- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.
- Submit a formal application to the Teacher Education program.

Junior Year

Teacher Education candidates who have been formally admitted to the Teacher Education program must:

- Successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA for the first semester of this junior year.
- Satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.
- Submit documentation of a negative TB test to the Director of Field Experiences prior to field experience.
- One semester prior to EDU 4901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience: (<http://www.sled.sc.gov/>).
- During the 2 semesters prior to Clinical Practice, which occurs in second semester-senior year, students must maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course.

Senior Year

Teacher Education candidates will:

- Successfully complete the field experiences requirements and required classes (see "Course of Study") with a minimum of a 3.0 GPA, with no grade lower than a 2.0 ("C") in any education (EDU) course, and complete milestones 2-5.

During the second semester, candidates will be in *clinical practice/student teaching where they are placed full time in a local public school classroom*.

- *In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check and be reviewed and cleared through a South Carolina Law Enforcement Division (SLED) check pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued.)*
- *Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission.*

Follow these steps for the application process:

- Submit an application for Student Teaching Approval and Initial Certification to SC DOE.
- Pay a non-refundable processing fee.

Apply for clearance through SC DOE - candidates must complete the Student Teaching Approval and Initial Certification form **prior** to completing the fingerprinting process and criminal records review.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program. During clinical practice/student teaching, candidates are placed full time in a local public school classroom.

See Undergraduate Core for B.A. /B.S. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

Field Experiences (Practicum) and Clinical Practice (Student Teaching)

Teacher education students participate in a variety of carefully planned and sequenced field experiences. They experience structured observations in a variety of settings. Placements include child development centers, early childhood, and elementary classroom settings. In these settings, candidates progress from observation to individual/small group, and then to whole class instruction. Students are responsible for their transportation to and from the field experience sites. Field experience culminates with the student teacher assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within coursework, allowing students to spend time in both the university classroom and the field experience classroom. During clinical practice, students are placed full time in a local public-school classroom. Candidates are not permitted to be employed or committed to weekly extended activities without specific restricted, approved permission.

Licensure Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued to them.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the teacher education program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Course of Study (Degree Core + Teacher Education) (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Major Designated Mathematics Course

- MAT 1110 - College Algebra Credits: 3

Choose one of the following Culture and Arts Courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Major Designated Science Course

- BIO 2113 - General Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Teacher Education Major (66)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 (Course taken 3 times)
- EDU 3136 - Pre-Professional Study in Education Credits: 1
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 3660 - Integrating Enrichment Areas Credits: 2
- EDU 3720 - Instructional Design for Curriculum and Assessment Credits: 3
- EDU 3810 - Students with Diverse Needs Credits: 2
- EDU 4101 - Program Orientation Credits: 0
- EDU 4231 - History and Philosophy of Education Credits: 3
- EDU 4300 - Foundations for Curriculum Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1
- EDU 4431 - Assessment for Reading and Content Credits: 3
- EDU 4601 - Foundations of Reading Credits: 3
- EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers Credits: 3
- EDU 4603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 4604 - Methods of Teaching Math and STEM Credits: 3
- EDU 4901 - Authentic Professional Experiences Credits: 1-3 (1 credit course taken 2 times)
- EDU 4931 - Student Teaching with Seminar Credits: 9
- EDU 4975 - Evaluative Professional Practice Credits: 0
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3

Teacher Education, BS/MAT

Overview

The College of Education (CoE) offers a bachelor's degree program with an undergraduate core in Bible, a major in Teacher Education, and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The major in Teacher Education will lay a foundation and provide experiences for the profession of teaching. This major will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. program (see M.A.T. Program 2).

Students who complete the M.A.T. program and specific South Carolina state requirements will be recommended for initial licensure in early childhood (PreK-3rd grade) and elementary education (2nd-6th grade). CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian

Schools International (ACSI). M.A.T. program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

Objectives

Upon completion of the five-year, two-degree program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who explore educational concepts related to content, children, and pedagogy.
- Designers who identify components of effective planning and preparation for instruction.
- Presenters who develop effective educational methodology, communication, and technology techniques.
- Evaluators who observe classroom practice to contextualize theoretical understanding.
- Managers who build a theoretical foundation for effective student engagement and nurturing environments.
- Partners who develop peer collaborative skills with a view toward future professional relationships.
- Professionals who are reflective, responsible learners preparing for an advocacy role in the life of children.

Admittance and Continuation Requirements

Freshman Year

Students will:

- interview with a faculty advisor concerning interest in the Teacher Education program.
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Sophomore Year

Students will:

- submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 158, Math 150) or a composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.) or ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, ACT 22) by October 1 or April 1 (depending on fourth semester).
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.

Junior Year

Students will:

- successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education program for the RAMP semester (due by October 1 or April 1).
- successfully complete required classes (see "Course of Study") with a minimum of a 2.75 GPA.
- complete an application to the M.A.T. program.

Senior Year

Before the RAMP semester, students will:

- complete a minimum of 106 hours that meet the bachelor's degree requirements for the Bible and Theology core, general education, leadership development and Christian Service Learning.
- complete the CIU dispositional requirements.
- maintain a minimum 2.75 GPA.
- meet all M.A.T. program acceptance requirements.
- be formally admitted to the Teacher Education program for the RAMP semester.

Students will need to submit documentation of a negative TB test as required by school districts upon entering field experiences in the public schools.

One semester prior to EDU 6901 each candidate's background must be screened and approved through a SLED check prior to participation in any field experience (<http://www.sled.sc.gov/>).

During the RAMP semester, students must maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course. Additionally, students must satisfy all professional classroom and field experience requirements, which include a faculty review of student dispositions and a Student Life recommendation.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program. *During clinical practice/student teaching in the five-year program, candidates are placed full time in a local public school classroom. In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check* through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>) pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.) Candidates must submit documentation of a negative TB test to the Director of Field Experiences. Prior arrests of a serious nature or convictions could affect the individual's ability to complete the clinical experience and qualify for certification in South Carolina pursuant to Section 59-25-115 of the South Carolina Code of Laws. Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission.

See Undergraduate Core for B.A. /B.S. graduation requirements; for the master's degree see M.A.T. graduation requirements. Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

Course of Study (Degree Core + Teacher Education + Electives) (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Major Designated Mathematics course

- MAT 1110 - College Algebra Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Major Designated Science Course

- BIO 2113 - General Biology Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]

- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Teacher Education Major (42)

Foundation (25)

- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [1 credit course taken four times]
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3720 - Instructional Design for Curriculum and Assessment Credits: 3
- EDU 4400 - Practical Skill Development in Teacher Education Credits: 1 [1 credit course taken three times]
- BIB 3820 - Bible for Teachers Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3

Designated Electives (3)

Choose one of the following courses:

- ASL 2110 - American Sign Language 1 Credits: 3
- ASL 2120 - American Sign Language 2 Credits: 3
- EDU 3415 - Crisis Care: Children in Trauma Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- EDU 3935 - Teacher Education Internship Credits: 1-3
- ICS 3140 - Cultural Anthropology Credits: 3
- MUS 3440 - Elementary Music Methods Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3

RAMP Semester (14)

Fall

- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5602 - Reading and Writing in Content Areas for Early Child and Elem Teachers Credits: 3
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

or

Spring

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5601 - Foundations of Reading Credits: 3
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3

Open Electives (24)

- Choose 8 courses from any department
Youth Ministry, Family, & Culture, BS

Purpose and Objectives

The Youth Ministry, Family, and Culture major provides students with the knowledge and skills to reach the next generation by preparing them to minister and equip youth and their families. This degree prepares students to serve as youth pastors or youth workers in a wide range of settings. You will be prepared to:

- Develop a biblically-grounded philosophy of ministry with core principles that will create a ministry framework in your chosen profession.
- Articulate and put into practice biblical principles and core strategies of connecting with and counseling hurting people.
- Learn how to evaluate current trends in youth culture to discern how to engage youth and support families.

Other Strengths of Youth Ministry, Family, and Culture (YMFC):

- Students in this program graduate with two degrees, one in YMFC and one in Bible. Because YMFC graduates must be prepared to teach, preach, and lead devotionals and other activities based on the Word of God, YMFC majors take 12 credits in Bible and Theology beyond the standard core requirements for all CIU undergraduate students. In your ministry courses you will learn and experience how ministry principles come from Scripture and how to apply them in today's world.
- Toward the end of your program, you will complete a one semester internship where you will put into practice what you've learned and gain new on-the-ground skills. The internship can be with a church or parachurch organization anywhere in the world. You will be mentored and trained by your site supervisor and will process your experience with your CIU faculty mentor during and after your internship.

See Undergraduate Core for graduation requirements.

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3

General Education (30)

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3
- PHI 4140 - Seminar in Ethics Credits: 3
- PSY 2110 - General Psychology Credits: 3

Choose one of the following History Courses

- HIS 1110 - Introduction to World History Credits: 3
- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3

Choose one of the following Mathematics courses

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3

Choose one of the following Culture and Arts courses

- ART 2110 - Art Appreciation Credits: 3
- MUS 2110 - Music Appreciation Credits: 3

Choose one of the following Science courses

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

- CSL 0101 - Christian Service Learning I Credits: 0
- CSL 0201 - Christian Service Learning II Credits: 0
- CSL 0202 - Christian Service Learning III Credits: 0
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Youth Ministry, Family, and Culture Major (45)

- BIB 3/4xxx - Old Testament Exegesis and Exposition - Credits: 3
- BIB 3/4xxx - New Testament Exegesis and Exposition - Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4500 - Introduction to Cross-Cultural Ministry Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- MIN 4538 - Strategic Ministry Leadership Credits: 3
- YOU 2110 - Foundations of Youth Ministry Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- YOU 4110 - Foundations of Internship Credits: 0
- YOU 4310 - Strategies for Effective Youth & Family Ministry Credits: 3
- YOU 4930 - Youth Ministry Internship Credits: 3
- Choose 2 courses from HOM, MIN, YOU - Credits: 6

Open Electives (21)

- Choose seven courses from any department

Minor

Bible Teaching Minor

Course of Study (24)

- BIB 3820 - Bible for Teachers Credits: 3
- EDU 4910 - Directed Teaching in Bible Credits: 9
- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3

Note:

EDU 3541 - Learning Environment and Classroom Management and PSY 3330 - Psychology of Learning are recommended for the minor in addition to the 24 hours listed above.

**The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

Biblical Greek Minor

Minor Only

Purpose and Objectives

The Greek minor provides students with in-depth training in the original language of the New Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Greek minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of New Testament Greek.
- Practice aided reading and produce accurate translations of New Testament texts into English.
- Understand the texts of the New Testament against their historical, literary, and cultural backgrounds.

See Undergraduate Core for graduation requirements.

Course of Study (15)

- BIB 4200 - Bible Backgrounds Credits: 3
- GRE 3112 - Introductory Greek Grammar I Credits: 3
- GRE 3113 - Introductory Greek Grammar II Credits: 3
- GRE 4210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 43xx - Greek IV: Exposition of [New Testament Book] Credits: 3

Note:

Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development (MIN 4401 , taken twice) in addition to the 15 hours set out above.

Biblical Hebrew Minor

Minor Only

Purpose and Objectives

The Hebrew minor provides students with in-depth training in the original language of the Old Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Hebrew minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of Old Testament Hebrew.
- Practice aided reading and produce accurate translations of Old Testament texts into English.
- Understand the texts of the Old Testament against their historical, literary, and cultural backgrounds.

See Undergraduate Core for graduation requirements.

Course of Study (15)

- BIB 4200 - Bible Backgrounds Credits: 3
- HEB 3112 - Introductory Hebrew Grammar I Credits: 3
- HEB 3113 - Introductory Hebrew Grammar II Credits: 3
- HEB 4220 - Old Testament Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 45xx - Old Testament Hebrew IV: Exegesis & Exposition of [OT Book] Credits: 3

Note:

Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development MIN 4401 , taken twice) in addition to the 15 hours set out above.

Biology Minor

Objectives

The Biology Minor provides an introduction to the vast field of biology. After completing the minor, students should be able to do the following:

- Articulate the fundamental principles of biology and the scientific process.
- Explain key concepts related to the field of microbiology.
- Discuss basic principles of the field of genetics.

Course of Study (21)

- BIO 1110 - Principles of Biology 1 Credits: 3
Or
- BIO 2113 - General Biology Credits: 3
- BIO 1111 - Principles of Biology 1 Laboratory Credits: 1
- BIO 1120 - Principles of Biology 2 Credits: 3
- BIO 1121 - Principles of Biology 2 Laboratory Credits: 1
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1

Choose 3 of the following 4 courses:

- BIO 3210 - Fundamental Genetics Credits: 3
- BIO 3215 - Molecular and General Genetics Credits: 4
- BIO 3310 - Essential Principles of Biochemistry Credits: 3
- BIO 3410 - Molecular Biochemistry Credits: 3

Notes:

BIO 2113 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another science course to fill the General Education requirement. See Undergraduate Core.

Biomedical Sciences Minor

Course of Study (24)

- BIO 2110 - General Biology I Credits: 3
- BIO 2111 - General Biology I Laboratory Credits: 1
- BIO 2120 - General Biology II Credits: 3
- BIO 2121 - General Biology II Laboratory Credits: 1
- BIO 2130 - Human Anatomy & Physiology 1 Credits: 3
- BIO 2131 - Human Anatomy & Physiology 1 Lab Credits: 1
- BIO 2135 - Human Anatomy & Physiology 2 Credits: 3
- BIO 2136 - Human Anatomy & Physiology 2 Lab Credits: 1

Choose eight credits from the following:

- CHE 1110 - General Chemistry I Credits: 3
- CHE 1111 - General Chemistry I Laboratory Credits: 1
- CHE 1120 - General Chemistry II Credits: 3
- CHE 1121 - General Chemistry II Laboratory Credits: 1
- CHE 3110 - Organic Chemistry I Credits: 3
- CHE 3111 - Organic Chemistry I Laboratory Credits: 1
- CHE 3120 - Organic Chemistry II Credits: 3
- CHE 3121 - Organic Chemistry II Laboratory Credits: 1
- BIO 3110 - Microbiology Credits: 3
- BIO 3111 - Microbiology Laboratory Credits: 1

Business Administration Minor

Course of Study (18)

- BUS 1100 - Introduction to Business and Management Credits: 3
- BUS 1200 - Business Finance Credits: 3

- BUS 2200 - Principles of Accounting Credits: 3
- BUS 2300 - Organizational Behavior Credits: 3
- BUS 2600 - Human Resources Management & Labor Relations Credits: 3
- BUS xxxx - Any 3000-4000 level Business Elective Course Credits: 3

Church Ministry Minor

Course of Study (15)

- MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry Credits: 3
- MIN 3100 - Communicating for Life Change Credits: 3
- Choose three courses from MIN Credits: 9

Note:

Students who are not pursuing a professional major must complete MIN 4110 - Foundations of Internship (0) and MIN 4930 - Focused Internship (3) in addition to the 15 hours set out above.

Communication Minor

Course of Study (18)

- COM 2210 - History of Communication and Media Credits: 3
- COM 2220 - Communication, Research, Theory, and Design Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3470 - Integrated Marketing Communication Credits: 3
- COM 4430 - Professional Leadership Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

Digital Media & Cinema Minor

Course of Study (18)

- COM 3476 - Script Writing Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3717 - Principles of Lighting and Cinematography Credits: 3
- COM 3721 - Audio Production Credits: 3
- COM 4710 - Digital Editing Credits: 3
- COM 4714 - Digital Film Production Credits: 3

Disaster Relief and Management Minor

Overview

The Disaster Relief and Management minor develops knowledge and skills necessary to respond to natural disasters and crises demonstrating Christian compassion, service, and witness.

Objectives

The Disaster Relief and Management minor equips students to:

- Demonstrate practical and leadership skills in responding to natural disasters and crises.
- Demonstrate appropriate Christian communication and care to those affected by disasters and crises.

Course of Study (18)

- ICD 3100 - Introduction to Emergency and Disaster Management Credits: 3
- ICD 3410 - Disaster Response Operations and Management Credits: 3
- ICD 3420 - Community Disaster Recovery Credits: 3
- ICD 3500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 4112 - Crisis Response and Trauma Care Credits: 3
- ICD 4410 - Building Disaster Resilient Communities Credits: 3

English Minor

Course of Study (18)

Choose four courses from the list below:

- ENG 3210 - Literary Theory Credits: 3
- ENG 3310 - American Literature: Beginnings to 1865 Credits: 3
- ENG 3311 - American Literature II: 1865- Present Credits: 3
- ENG 3320 - African-American Literature Credits: 3
- ENG 3530 - Literature and Intercultural Studies Credits: 3
- ENG 3610 - British Literature I: Medieval to Renaissance Credits: 3
- ENG 3611 - British Literature II: Romanticism to Modernism Credits: 3
- ENG 4810 - English Seminar Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3

Choose one of the following courses:

Choose one of the following courses:

- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3

Choose one of the following courses:

Choose one of the following courses:

- ENG 3135 - Creative Nonfiction Credits: 3
- ENG 3820 - Advanced Writing Credits: 3

Note:

Students with transfer credit must complete a minimum of six credit hours of literature courses at CIU to earn a minor in English. Students completing the English minor along with a major in Humanities will have the requirement for two upper-level literature courses in the Humanities foundation waived.

Health and Nutrition Minor

The Health and Nutrition minor provides students with the foundation of knowledge in how diet and exercise impact personal health, food composition, and disease prevention. Students will also be prepared to sit for the International Society of Sports Nutrition certification to become a Sports Nutrition Specialist (ISSN-SNS). Students will be equipped to:

- Understand the role of nutrition in health promotion and disease prevention.
- Understand the impact of age, gender, culture and socioeconomic status on dietary behaviors and disease prevalence.
- Understand the metabolic basis underlying the dietary and nutrient recommendations for different levels of exercise and various types of sports.
- Gain a better understanding of select cultures by studying food habits around the world.

Health and Nutrition Minor (15)

Choose any 5 of the following courses:

- NTR 2110 - Introduction to Nutrition Credits: 3
- NTR 2115 - Food and Culture Credits: 3
- NTR 3110 - Nutrition through the Lifecycle Credits: 3
- NTR 3115 - Nutrition Education Credits: 3
- NTR 4110 - Nutrition for Sports and Exercise Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Notes:

NTR 2110 and PHE 2120 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another science course to fill the General Education requirement. See Undergraduate Core.

Healthcare Administration Minor

Minor Only

Course of Study (18)

- HCA 1110 - Introduction to Healthcare Administration Credits: 3
- HCA 2410 - Healthcare Ethics and Medical Law Credits: 3
- HCA 3310 - Healthcare Finance Credits: 3
- HCA 3410 - Continuous Quality Monitoring and Accreditation Credits: 3
- HCA 4510 - Healthcare Planning and Evaluation Credits: 3
- HCA 4930 - Healthcare Administration Internship Credits: 3

History Minor

Overview

If you want to make your resume stand out and impress your future employers, the History Minor at CIU is the perfect way to supplement your Major with vital, transferable, skills from a contrasting field. By taking the History Minor you will deepen your knowledge of critical events, movements, and people groups from throughout history, and learn from their decisions, mistakes, and successes. You will be trained to research topics carefully, think critically through a Biblical framework, and communicate effectively in ways that will prepare you for graduate school, propel your career, and enrich your worldview for the rest of your life.

Graduates of the History Minor will:

- Articulate the significance of various historical periods, persons, events, ideas, and themes in history
- Analyze historical events and texts using critical concepts such as context, causation, communication, and conflict
- Evaluate the importance of ideas and philosophies in the development of our modern world
- Flourish as authors and communicators
- Gain a broad perspective of various movements and locate their importance in history and current social debates
- Understand the flow of history through a Biblical worldview

CIU History will empower you to faithfully analyze the world you inhabit, display and defend your perspectives in a logical, coherent, and objective manner, and be a force for the Gospel through intellectual activism. You will be able to make the stories of your heroes come alive as you help shape their legacy for the next generation by giving voice to their experiences.

Career Options

Historians have numerous exciting career paths open to them:

- Ministry
- Law
- Politics
- Government
- International Relations and Foreign Affairs
- Tourism
- Filmmaking
- Journalism
- Academia
- Museum Curators
- Speech Writers
- Script Writers
- Author
- Archivist
- Elementary or High School Teacher
- Entertainment Professionals

Course of Study (18)

Choose at least 5 courses from the list below:

- HIS 2310 - United States History and Government Credits: 3
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3
- HIS 3300 - Ancient Greece: Foundation Credits: 3
- HIS 3310 - European History (800-2000) Credits: 3
- HIS 4221 - History of Global Christianity I Credits: 3
- HIS 4231 - History of Global Christianity II Credits: 3
- RES 4800 - Research Thesis: Research & Writing Credits: 3

Choose one course from the list below:

- BIB 3230 - Between the Testaments Credits: 3
- BIB 4200 - Bible Backgrounds Credits: 3
- PHI 3210 - History of Ideas I Credits: 3
- PHI 3220 - History of Ideas II Credits: 3

Note

A history course cannot meet both in the Minor and in General Education. If required in the Minor, the student must choose another History course to fill the General Education requirement.

Human Services Minor

Course of Study (18)

- HMS 1110 - Introduction to Human Services Credits: 3
- HMS 1115 - Cultural Diversity Credits: 3
- HMS 2110 - Social Welfare Policy and Practice Credits: 3
- HMS 3110 - Introduction to Applied Behavior Analysis Credits: 3
- HMS 4310 - Case Management Credits: 3
- HMS 4320 - Working with Older Adults Credits: 3

Humanities Minor

Course of Study (18)

- ENG 3/4xxx Upper-level literature course Credits: 3

Choose two of the following courses: (6)

- ENG 3410 - Shakespeare Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3
- HUM 3540 - Great Books: Christian Classics Credits: 3

Choose one of the following courses: (3)

- HUM 3221 - Arts and Ideas Credits: 3
- PHI 3/4XXX Upper-level philosophy course

Designated Electives (6)

Refer to the list of designated electives under "Humanities, BA Courses."

Students completing the Humanities minor who wish to count HUM 3221 toward their minor should enroll in MUS 2110 to fulfill their Culture and Arts General Education Requirement.

Students completing the Philosophy minor along with a major in Humanities will have the requirement for two upper-level philosophy courses in the Humanities foundation waived.

Students completing the English minor along with a major in Humanities will have the requirement for two upper-level English courses in the Humanities foundation waived.

Intercultural Studies Minor

Course of Study (15)

- ICS 3140 - Cultural Anthropology Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3
- ICS 4720 - Contemporary Issues in Missions Credits: 3
- ICS xxxx - [Approved Intercultural Studies elective, including any upper-level ICS or related course] Credits: 3
- ICS xxxx - [Approved Intercultural Studies elective, including any upper-level ICS or related course] Credits: 3

International Community Development Minor

Course of Study (21)

*Courses are taken at the HEART Village in Lake Wales, Florida.

- ICD 1100 - Introduction to International Community Development Credits: 3
- ICD 2310 - Appropriate Technologies Credits: 3 *
- ICD 2320 - Small Animal Husbandry Credits: 3 *
- ICD 2330 - Sustainable Agriculture Credits: 3 *
- ICD 3310 - Primary Health and Nutrition Heart Village Credits: 3 *
- ICD 3900 - Semester Practicum Heart Inst. Credits: 3 *
- ICD 4110 - Cross-Cultural Communication in Community Development Credits: 3 *

Media Arts Minor

Course of Study (18)

- COM 2731 - Graphic Design Credits: 3
- COM 3410 - Digital Photography Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3712 - Video Production Credits: 3
- COM 3720 - Webpage Design and Development Credits: 3
- COM xxxx - Communication Elective Credits: 3

Middle Eastern Studies Minor

Course of Study (17)

- GEO 311 - Physical Settings of the Bible Credits: 4
- MECR 360 - Introduction to the Modern Middle East Credits: 3 [JUC course] *
- or
- MECR 365 - Palestinian Society and Politics Credits: 3 [JUC course] *
- MECR 380 - FED in Middle Eastern Studies Credits: 1

Designated Electives (9)

Choose three courses from the list of designated electives under the Major.

Note:

**Students also may have any other course offered by Jerusalem University College on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

Music Minor

Course of Study (18)

- MUS 1000 - Convocation Credits: 0 (required for each semester enrolled in a music course)
- MUS 2300 - Music Theory I Credits: 3
- MUS 2310 - Music Theory II Credits: 3
- MUS 4407 - Conducting Credits: 2
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Private Lesson Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS xxxx - Ensemble Credits: 1
- MUS 3/4xxx - [MUS course] Credits: 6

Philosophy Minor

Course of Study (18)

Choose five of the following.

- PHI 2610 - Introduction to Logic Credits: 3
- PHI 3310 - Classical Philosophy Credits: 3
- PHI 3320 - Medieval Philosophy Credits: 3
- PHI 3330 - Modern Philosophy Credits: 3
- PHI 3500 - Philosophy of Science Credits: 3
- PHI 3510 - Philosophy of Human Nature Credits: 3
- PHI 3515 - Theory of Knowledge Credits: 3
- PHI 3610 - Introduction to Christian Apologetics Credits: 3
- PHI 4812 - Political Theory Seminar Credits: 3
- PHI 4813 - Philosophy of Religion Seminar Credits: 3
- PHI 4814 - Moral Theory Seminar Credits: 3

Designated Electives (3)

Choose one course from the list below:

- HUM 3221 - Arts and Ideas Credits: 3
- HUM 3510 - Great Books: Western Literature Classical to Renaissance Credits: 3
- HUM 3511 - Great Books: Western Literature Enlightenment to Modern Credits: 3
- HUM 3520 - Great Books: Five Novels Credits: 3

Note:

PHI 2610 cannot meet both in the minor and in General Education. If required in the minor, the student must choose another Philosophy course to fill the General Education requirement. See Undergraduate Core.

Psychology Minor

Course of Study (18)

- PSY 3310 - Abnormal Psychology Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3
- PSY 4330 - Social Psychology Credits: 3
- PSY 4540 - Integration of Psychology & Christianity Credits: 3
- PSY xxxx - Psychology Elective #1 - Credits: 3
- PSY xxxx - Psychology Elective #2 - Credits: 3

Sport Management Minor

Course of Study (18)

- SPT 2110 - Introduction to Contemporary Sport Management Credits: 3
- SPT 2300 - Ethics and Character Development in Sport Credits: 3
- SPT 2310 - Sociology and Psychology of Sport Credits: 3
- SPT 3710 - Event Management in Sport Credits: 3
- SPT 3715 - Venue Funding and Development in Sport Credits: 3
- SPT 4600 - Leadership Development and Human Dynamics in Sport Credits: 3

Teacher Education Minor

Course of Study (15)

For students without RAMP/M.A.T. intent, choose from the following:

- ASL 2110 - American Sign Language 1 Credits: 3
- ASL 2120 - American Sign Language 2 Credits: 3
- BIB 3820 - Bible for Teachers Credits: 3
- EDU 2110 - Foundations of Education Credits: 3
- EDU 3135 - Contemporary Educational Issues Credits: 1 [repeatable]
- EDU 3320 - Curriculum Theories and Principles of Learning Credits: 3
- EDU 3330 - Understanding the Learner Credits: 3
- EDU 3415 - Crisis Care: Children in Trauma Credits: 3
- EDU 3541 - Learning Environment and Classroom Management Credits: 2
- EDU 3711 - Teaching Methods and Assessing the Young Child Credits: 3
- EDU 3720 - Instructional Design for Curriculum and Assessment Credits: 3
- EDU 3721 - Integrating the Early Childhood Curriculum Credits: 3
- EDU 3723 - Emergent Literacy in Early Childhood Credits: 3
- EDU 3815 - Children in Poverty Credits: 3
- EDU 3920 - International Teaching Practicum Credits: 3
- ICS 3140 - Cultural Anthropology Credits: 3
- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MUS 3440 - Elementary Music Methods Credits: 3
- PSY 3330 - Psychology of Learning Credits: 3
- PSY 3370 - Human Growth and Development Credits: 3

Note:

Notes: For students with only a Bible major and a teacher education minor, EDU 4400 (3 credits total) is used to meet the required upper level ministry skill development credits.

Teaching English to Speakers of Other Languages (TESOL) Minor

Overview

The Teaching English to Speakers of Other Languages (TESOL) minor develops knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings.

Objectives

The TESOL minor equips students to:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Course of Study (15)

**For students completing the ICS or ICD major and the TESOL minor, ICS 3140 is waived within the TESOL minor on the basis of the students having had adequate exposure to cultural issues in their ICS programs.*

- ICS 3140 - Cultural Anthropology Credits: 3 *
- LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques Credits: 3
- LNG 4472 - Practical Teaching English to Speakers of Other Language Skills Credits: 3
- LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills Credits: 3
- LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques Credits: 3

Note:

Students who complete the TESOL minor along with their bachelor's degree requirements receive a Teaching English as a Second Language certificate upon graduation.

World Religions Minor

Overview

The World Religions minor develops a knowledge and understanding of the world's prominent religious and belief systems.

Objectives

The World Religions minor equips students to:

- Demonstrate a knowledge and understanding of the world's prominent religions and belief systems.
- Articulate a Christian witness to adherents of other religions and belief systems.

Course of Study (18)

- ICS 3110 - Introduction to World Religions Credits: 3
- ICS 3300 - Biblical Theology of Mission Credits: 3

Choose four of the following classes:

- ICS 4525 - Mission to the Secular Credits: 3
- ICS 4600 - Folk Religion and Spiritual Warfare Credits: 3
- ICS 4620 - Introduction to Islam Credits: 3
- ICS 4623 - Approaches to Muslims Credits: 3
- ICS 4640 - South Asian Religions Credits: 3
- ICS 4920 - World Religion Practicum Credits: 3

Writing Minor

Minor Only

Objectives

The Writing Minor is designed to offer English majors and students in other disciplines a variety of more advanced writing opportunities. Students will be equipped to:

- Strengthen and broaden writing skills.
- Communicate effectively in professional and workplace settings.
- Prepare themselves for graduate study in the field of writing.
- Experiment with creative forms in multiple genres.

Course of Study (15)

Choose five courses from the list below:

- COM 2500 - Social Media Technology & Communications Strategies Credits: 3
- COM 3420 - Writing for the Media Credits: 3
- COM 3476 - Script Writing Credits: 3
- ENG 2131 - Fiction Writing Credits: 3
- ENG 2138 - Copy Editing Credits: 3
- ENG 2132 - Poetry Writing Credits: 3
- ENG 3135 - Creative Nonfiction Credits: 3

- ENG 3810 - Professional Writing Credits: 3
- ENG 3820 - Advanced Writing Credits: 3
- ENG 4800 - Writer's Portfolio Credits: 3

Note:

Students with transfer credit must complete a minimum of six credit hours of writing courses at CIU to earn a Writing Minor.

Students completing the Writing Minor along with a major in English will have the requirement for designated electives waived in the major.

Youth Ministry, Family, and Culture Minor

Course of Study (15)

- MIN 3715 - Counseling Children, Youth, and Families Credits: 3
- MIN 4536 - Management Essentials for Christian Ministries Credits: 3
- YOU 3410 - Evangelizing & Discipling Youth Credits: 3
- Choose two courses from MIN or YOU Credits: 6

Note:

Students who are not pursuing a professional major must complete MIN 4110 - Foundations of Internship and MIN 4930 - Focused Internship in addition to the 15 hours set out above.

Certificate

Bible & Theology Certificate (Chinese)

The Bible and Theology Certificate provides students with the 27 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at Columbia Biblical Seminary (CBS). It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Bible and Theology Certificate, subject to the provisions of CIU's Transfer Credit Policy.

Time Limitation

The expected time limit for completing all the requirements for the Bible and Theology Certificate is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (27)

Bible and Theology (21)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Certificate

Advanced Biblical & Theological Studies Postgraduate Certificate

Purpose and Objectives:

The Postgraduate Certificate in Advanced Biblical & Theological Studies provides students with the opportunity to gain specialized knowledge and skills in preparation for academic ministry. Students who plan on pursuing Ph.D. studies can use this certificate as an opportunity to be better prepared for that degree.

The objectives of the Postgraduate Certificate in Advanced Biblical & Theological Studies will enable students to:

- Achieve a deeper knowledge in one or more of the following areas: biblical studies, theology, Hebrew, Greek, and/or research and writing.
- Synthesize content from various disciplines into exegetical and/or theological ideas.
- Conduct quality, in-depth academic research, using solid tools and techniques.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith.
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 3.0 for the most recent degree earned and completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)
- Church Leader Reference
- Demonstrated proficiency in one of the biblical languages (Greek or Hebrew), either by previous coursework (4 semesters) or proficiency exam.

Note: Current Columbia Biblical Seminary (CBS) students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.

Time Limitation

The expected time limit for completing all the requirements for the Advanced Biblical & Theological Studies Postgraduate Certificate is three years, measured from the date a student begins coursework in the Postgraduate Certificate. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements:

- Completion of the 15 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C." Students who aspire to doctoral study should aim for a higher minimum GPA.
- Significant achievement of program objectives.
- Affirmation of the Statement of Faith.

Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet

certificate requirements. The total required hours for both the degree and the certificate must be met independently.

Course of Study (15)

- Choose five courses from BIB, GRE, HEB, HIS, RES, or THE.

Note:

This Certificate Program is not eligible for federal Title IV financial aid funds (i.e. Federal Direct Loans). Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Bible & Theology Certificate

The Bible and Theology Certificate provides students with the 27 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at Columbia Biblical Seminary (CBS). It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Bible and Theology Certificate, subject to the provisions of CIU's Transfer Credit Policy.

Time Limitation

The expected time limit for completing all the requirements for the Bible and Theology Certificate is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (27)

Bible and Theology (21)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Bible Certificate

Purpose and Objectives

The purpose of the Bible Certificate is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to have a foundation in basic doctrine, principles for Christian life, ministry, and a biblical worldview. The program satisfies the requirement of one year of biblical studies for many mission agencies.

Certificate Requirements

- A minimum 24 total semester hours credit.
- A minimum 18 hours of Bible, theology, and a worldview development.
- A minimum cumulative 2.0 GPA.
- Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (*Exception: A candidate need not affirm the premillennial position expressed in section 8 of the Doctrinal Standard.*)

Course of Study (24)

Fall (12)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3

Spring (12)

- BIB 3420 - Principles of Bible Interpretation Credits: 3
- ICS 1210 - Discovering the Mission of God Credits: 3
- THE 3310 - Christian Theology Credits: 3
- BIB xxxx - Bible Elective or Other Approved Elective Credits: 3

Note:

Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries and various service organizations. Possible Standard Occupational Classification (SOC) codes that represent these types of career opportunities include:

21-2000 Religious Workers
21-2011 Clergy
21-2021 Directors, Religious Activities and Education
21-2099 Religious Workers, All Other

Program Costs for the academic year 2021-2022:

Resident tuition and fees for 12-18 hours: \$24,490

Books and supplies: \$600

Room and board: \$8,950 (based on a double room)

On-time completion rate and Median loan debt of graduates: Due to the small enrollment in this program and for the privacy of our students, we cannot disclose this information.

Job Placement rate: Not required by accrediting agency

Intercultural Studies Certificate

Overview

The Certificate in Intercultural Studies provides students with an essential understanding of the mission of God, culture, worldview and ethnography in the two required courses for this certificate. Students are allowed to select the second two courses in Intercultural Studies that meet their specific areas of interest. This four course certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This program is available completely online, or can be done as a combination of resident and online courses.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Intercultural Studies.

Certificate in Intercultural Studies (12)

- ICS 5031 - The Mission of God Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3
- ICS xxxx - Intercultural Studies (ICS) course Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Mission Care and Counseling Postgraduate Certificate

Purpose and Objectives:

The Postgraduate Certificate in Missionary Care and Counseling provides students with specialized knowledge and skills to address the spiritual and emotional needs of individuals and families who are engaged in cross-cultural ministry.

The objectives of the Postgraduate Certificate in Missionary Care and Counseling will enable students to:

- Understand cross-cultural living and its impact upon individuals and families.
- Assess and diagnose the mental status of missionaries in relation to enculturation dynamics.
- Identify an effective treatment plan to establish emotional and life balance.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained.
 - A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
 - Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- Essay (800 words total)

Note: Current CBS students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.

Time Limitation

The expected time limit for completing all the requirements for the Postgraduate Certificate MA in Mission Care and Counseling is three years, measured from the date a student begins coursework in the certificate. Students

may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5 and no grade lower than a "C."
- Affirm CIU's doctrinal statement.

Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.

Course of Study (12)

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Missionary Care for Career Transitions Credits: 3
- CNS 6407 - Organizational Mission Care Service Credits: 3
- CNS 6571 - Single and Family Issues in Missions Credits: 3

Note:

This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Muslim-Christian Relations Certificate

Overview

The Certificate in Muslim-Christian Relations prepares students for effective life and work in Muslim contexts. The two required courses provide essential understanding of Muslim beliefs and practices as well as various forms of Christian witness. Students select the second two courses based on specific areas of interest. This certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This certificate is available completely online, or can be done as a combination of resident and online courses.

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Muslim-Christian Relations.

Certificate in Muslim-Christian Relations Studies (12)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3

Choose any two of the following Muslim-Christian Relations Studies courses

- ICS 6012 - Islamic Theology Credits: 3
- ICS 6013 - The Spirit World of Islam Credits: 3
- ICS 6025 - The Life of Muhammad Credits: 3
- ICS 6037 - Understanding the Qur'an Credits: 3
- ICS 6051 - Women in Islam Credits: 3
- ICS 6072 - Responding to Muslim Concerns Credits: 3
- ICS 6073 - Islam in the 21st Century Credits: 3
- ICS 6210 - Contemporary Issues in Muslim-Christian Relations Credits: 3
- ICS 6610 - History of Muslim-Christian Relations Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Teaching English to Speakers of Other Languages (TESOL) Certificate

Overview

The certificate in Teaching English to Speakers of Other Languages (TESOL) is designed for those already involved in Christian ministry who are interested in teaching English as an additional avenue for outreach. This certificate provides basic teaching theory and skills and an understanding of how language works. The Certificate in TESOL program focuses on providing introductory-level TESOL training for those who expect to be involved in adult English teaching. This certificate is available completely online, or can be done as a combination of resident and online courses. (Students who desire more training in full-time TESOL should apply to the M.A. in TESOL program.)

Objectives

The graduate will be able to demonstrate the following:

- Teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency
- Develop and evaluate language teaching materials
- Use English teaching as a ministry

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Policy

No transfer credit is approved for this program. All courses must be taken at Columbia International University.

Time Limitation

The time limit for completion of all requirements is two years, measured from the date a student enrolls in on-campus coursework in the Certificate in TESOL program.

Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in TESOL.

TESOL Certificate (12)

- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3
- Choose one:
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3

Note:

This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans. Students who are interested in exploring other financial aid options should contact the Financial Aid Office.

Master of Arts

Addictions Counseling, MA

Overview

The M.A. in Addictions Counseling provides graduates with general counseling knowledge and skills along with specialized knowledge and skills in addictions counseling that lead to licensure as an addictions counselor in SC and other states.

Objectives

- Use effectively evidence-based treatments for a wide array of addictive behaviors.
- Create effective treatment and relapse prevention plans.

- Create and maintain an addictions counseling practice that follows the legal requirements for record keeping, confidentiality, and other professional standards.
- Assess for the presence of co-occurring mental and emotional disorders and integrate their treatment with treatment for addictive behaviors.

Admission

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
- A minimum 3.0 GPA for the most recent degree obtained.
- Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.
- Essay (800 words total)
- Professional Reference
- Online Interview

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA Addictions Counseling degree, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA Addictions Counseling degree. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA Addiction Counseling degree is 10 years, measured from the date a student begins coursework in the MA Addictions Counseling degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 3.0 with no grade lower than a "C."
- Complete all practicum, candidacy, and internship requirements of the MA in Addictions Counseling degree.
- Affirm CIU's doctrinal statement.

Foundational Core (24)

- CHP 6112 - Crisis Response and Trauma Care Credits: 3
- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 5415 - Research and Statistics Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6405 - Psychopathology and Addictions Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3

Concentration (24)

- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6602 - Assessment in Addictions Counseling Credits: 3
- CNS 6603 - Interventions and Addictions Counseling Credits: 3
- CNS 6604 - Treatment Planning and Relapse Prevention Credits: 3
- CNS 6605 - Psychopharmacology Credits: 3
- CNS 6914 - Practicum in Addictions Counseling Credits: 3
- CNS 6943 - Internship in Addictions Counseling 1 Credits: 3
- CNS 6944 - Internship in Addictions Counseling 2 Credits: 3

Bible Exposition (Chinese), MA

Purpose and Objective

The M.A. in Bible Exposition (Chinese) provides Chinese students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry. In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Bible Exposition, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Bible Exposition degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the MA in Bible Exposition degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- BIB 5830 - Biblical Theology of Mission Credits: 3
- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6616 - Romans Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3

Capstone (3)

- INT 6220 - Bible Exposition Internship Credits: 3

Bible Exposition, MA

Purpose and Objectives

The MA in Bible Exposition provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Bible Exposition degree are to enable students to:

- Practice sound exegesis and exposition of the biblical text
- Trace key themes in Scripture
- Demonstrate skill in communicating biblical truth

The Master of Arts in Bible Exposition degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Bible Exposition, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Bible Exposition degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Bible Exposition degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3

- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose three courses from BIB, GRE, HEB, or HOM Credits: 9
- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5

Choose one of the following courses:

- HOM 6300 - Foundations of Biblical Preaching Credits: 3 *or*
- MIN 6344 - Transformational Bible Teaching Credits: 3

Bible Teaching, MA

Overview

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international government and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates. ACSI waives the certification fee when applying at the time of CIU graduation.

Purpose

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America and around the world, such as international government and missionary schools. In addition, this program provides preparation for other areas of Christian work where Bible teaching skills are required.

Objectives

The Bible Teaching program strives to help students develop the competencies to become teachers who:

- Understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect the purpose, using sound principles of biblical interpretation.
- Formulate lesson and curricular objectives in line with the pattern of biblical revelation.
- Design and teach curricula that integrates biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level.
- Relate the principles of the Scripture to the needs of individuals and groups.
- Apply the principles of the teaching-learning process to the teaching of the Bible.
- Establish positive, professional relationships with supervisors, co-workers, and students.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained.
 - Appropriate undergraduate background. A student must demonstrate reasonable competency in content areas by completing at least 36 semester hours in undergraduate coursework that included courses from at least four of the following content areas: language arts, social science, natural science, mathematics, technology, and humanities/fine arts.

- Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:
 - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
 - A Bible certificate of at least 30 hours in Bible and theology (must include a course in hermeneutics).
 - Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).
- Professional Reference
- Church Leader Reference
- Interview with the program director and/or education faculty

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. in Bible Teaching program should consult with the program director and seek approval from their advisor and dean.

Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the fall semester. Students must maintain a minimum 2.7 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in the Field Education course (approved by the director of the Bible Teaching program) during the fall semester.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. in Bible Teaching program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Attain admission to candidacy in the M.A. in Bible Teaching program.
- Demonstrate competency of each of the program's outcomes through satisfactory completion of all program courses.
- Maintain a minimum GPA of 2.7 and no grade lower than a "C."

Course of Study (Foundation + Core) (33)

Foundation (12)

- EDU 5331 - Understanding the Learner Credits: 3 *
- EDU 5440 - Teaching Bible Credits: 3
- EDU 6231 - History and Philosophy of Education Credits: 3 *
- EDU 7300 - Foundations for Curriculum Credits: 3 *

Core (21)

- EDU 5400 - Principles of Bible Curriculum Design Credits: 3
- EDU 5443 - Directed Teaching in Bible Credits: 6
- EDU 5451 - Methods of Teaching Bible Credits: 3
- EDU 5452 - Student Teaching Seminar: Bible Teaching Credits: 3
- EDU 5453 - Applied Methods Teaching Bible Credits: 3
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5901 - Field Experience in Bible Teaching Credits: 1

Note:

**Also available online*

Care & Counseling, MA

Purpose and Objectives:

The MA in Care and Counseling prepares graduates to integrate biblical-theological, psychological, and counseling insights and apply them to a variety of non-licensure work activities and settings. It provides graduate-level knowledge and skills in human behavior that promote the spiritual and emotional well-being of those whom they serve. This degree does not prepare graduates to work as licensed professional counselors.

The objectives of the MA in Care and Counseling degree will enable students to:

- Integrate biblical-theological concepts and principles with psychological theories and counseling methods.
- Identify and address common life-adjustment issues in an ethical and culturally-sensitive manner.
- Apply counseling skills in specialized non-clinical settings.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Care and Counseling degree, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Care and Counseling degree. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Care and Counseling degree is seven years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise or internship experience of the MA in Care and Counseling degree.
- Affirm CIU's doctrinal statement.

Course of Study (36)**Bible/Worldview/Spiritual Formation (12)**

- BIB 5410 - Hermeneutics Credits: 3
- BIB 6310 - Progress of Redemption Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Counseling Foundation (12)

- CNS 5300 - Foundations of Growth and Development Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3

Choose one of the following Specializations (12)**Marriage and Family Care**

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6740 - Marriage and Family Counseling Credits: 3

- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3

Addictions Care

- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6602 - Assessment in Addictions Counseling Credits: 3
- CNS 6603 - Interventions and Addictions Counseling Credits: 3
- CNS 6604 - Treatment Planning and Relapse Prevention Credits: 3

Mission Care

- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6406 - Missionary Care for Career Transitions Credits: 3
- CNS 6407 - Organizational Mission Care Service Credits: 3
- CNS 6571 - Single and Family Issues in Missions Credits: 3

Chaplaincy, MA

Purpose and Objectives

The MA in Chaplaincy degree provides students with specialized skills to perform the pastoral, caregiver, emotional, and spiritual support roles of a chaplain. It prepares students to serve as chaplains in a corporate, institutional, or organizational context.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Chaplaincy degree are to enable students to:

- Articulate the theology, history, and nature of chaplaincy
- Articulate the biblical, theological, and worship foundations of chaplaincy in a pluralistic setting
- Apply an evangelistic approach to bringing others to Christ in pluralistic settings

The MA in Chaplaincy degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Chaplaincy, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Chaplaincy. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Chaplaincy degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Chaplaincy degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CHP 6060 - Clinical Pastoral Education Credits: 3 (Total of 3 credits)
- Choose three courses from CHP Credits: 9

Counseling, MA

The mission of CIU's Clinical Counseling Program is to offer professional training in clinical mental health counseling within a biblical worldview in order to provide Christ-like therapeutic relationships for healing and growth. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

Program Delivery Options

The clinical counseling degree is offered in multiple delivery formats. Students may choose to complete all coursework residually or may complete coursework online. Students who choose to complete coursework residually will have a few classes that are offered in the online format, such as internships which allow students to complete fieldwork in areas outside of Columbia, SC. Students who choose to complete coursework online will have to come to campus twice during the program for 4-5 days as part of two classes (CNS 6620 and CNS 6912) that meet in person for a few days and have other online components. These two residencies will allow students to meet faculty and peers in person as they develop and demonstrate counseling competencies.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.0 GPA for the most recent degree obtained.
 - Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.
- Prerequisites: Have completed the following undergraduate courses with a minimum 2.0 ("C") grade (or a score of 50 on the CLEP)
 - Introduction to Psychology or General Psychology
 - Applicants without these courses can be conditionally accepted pending successful completion of the courses.
 - Old Testament Survey OR New Testament Survey OR entry level biblical competency exam.
- Essay (800 words total)
- Professional Reference
- In person or Online Interview

Residency and Transfer Policies

A maximum of 12 credits will be considered for transfer toward the "Counseling Core" from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5305 - Applied Biblical Foundations of Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5313 - Personal and Spiritual

Development, CNS 5342 - Foundations of Marriage, Family Counseling, CNS 6912 - Advanced Counseling Technique and Practicum, CNS 6931 - Internship 1, CNS 6932 - Internship 2. Transfer credit must be approved by the student's advisor and the dean.

Non-Degree Seeking Students

Students accepted as non-degree seeking students or students in other graduate-level programs at CIU may take a maximum of 12 graduate hours in the Master of Arts in Counseling degree. Admission into a course does not imply admission into the Master of Arts in Counseling program. Students may choose from the following courses: CNS 5075 - Multicultural Counseling, CNS 5306 - Foundations of Clinical Mental Health Counseling, CNS 5310 - Counseling Theory, CNS 5330 - Professional Orientation and Ethics, CNS 5342 - Foundations of Marriage, Family Counseling, and CNS 5410 - Research, Statistics, and Evaluation. Internship courses are open only to Master of Arts in Counseling students.

Candidacy

Admission to candidacy in the M.A. in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the Program Handbook. All undergraduate psychology prerequisites must be completed and credits transferred to CIU before candidacy can be granted. Students who wish to pursue candidacy must have a cumulative GPA of 3.0 or greater. Students are responsible for submitting their application to candidacy to the Counseling Educational Assistant.

- Students are responsible for completing and submitting all documents related to candidacy for review by the faculty.
- All undergraduate psychology prerequisites must be completed and all external credits must be transferred to CIU before candidacy can be granted.
- Students must have completed the following eight courses before candidacy can be granted: CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5310 Counseling Theory, CNS 5313 Personal and Spiritual Development, CNS 5330 Professional Ethics, CNS 5342 Foundations of Marriage and Family Counseling, CNS 5420 Psychopathology, CNS 6410 Counseling Techniques, and CNS 6440 Group Counseling.

Program Hours, Practicum, Internship

The M.A. in Counseling program requires 60 credit hours for graduation. This total includes six hours of electives that may be chosen from the list of designated electives below.

A practicum experience of 100 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 60 course credits. Students typically complete the program over a three-year period.

Licensure

The M.A. in Counseling program meets the requirements for the academic coursework and clinical training for licensure as a Professional Counselor Associate (LPC/A) in the state of South Carolina. While the standards for licensure in South Carolina are similar to other states, students who wish to pursue licensure from another state should research the requirements for the state in which they intend to practice. Any program changes must be approved by the student's advisor and dean early in the program. Most states require a minimum of two years postgraduate supervised practice before full licensure is granted.

Time Limitation

The expected time limit for completing all the requirements for the MA in Counseling degree is seven years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity
- Affirm CIU's doctrinal statement.

Course of Study (Foundation + Core + Postcandidacy + Electives) (60)

Foundational Core (12)

- CNS 5305 - Applied Biblical Foundations of Counseling Credits: 3
- CNS 5306 - Foundations of Clinical Mental Health Counseling Credits: 3
- CNS 5313 - Personal and Spiritual Development Credits: 3
- CNS 5342 - Foundations of Marriage, Family Counseling Credits: 3

Counseling Core (42)

- CNS 5075 - Multicultural Counseling Credits: 3
- CNS 5310 - Counseling Theory Credits: 3
- CNS 5330 - Professional Orientation and Ethics Credits: 3
- CNS 5410 - Research, Statistics, and Evaluation Credits: 3
- CNS 5420 - Psychopathology Credits: 3
- CNS 6310 - Human Growth and Development Credits: 3
- CNS 6410 - Counseling Techniques Credits: 3
- CNS 6430 - Assessment Credits: 3
- CNS 6440 - Groups Credits: 3
- CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma Credits: 3
- CNS 6810 - Career Development Credits: 3
- CNS 6912 - Advanced Counseling Technique and Practicum Credits: 3

Postcandidacy Courses

- CNS 6931 - Internship 1 Credits: 3
- CNS 6932 - Internship 2 Credits: 3

Electives (6)

Choose any two

- CNS 6011 - Sexuality Counseling Credits: 3
- CNS 6220 - Cross-Cultural Counseling Applications Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- CNS 6431 - Assessment and Treatment of Childhood Disorders Credits: 3
- CNS 6601 - Theories of Addictions Credits: 3
- CNS 6605 - Psychopharmacology Credits: 3
- CNS 6710 - Marriage Counseling Credits: 3
- CNS 6820 - Family Systems Theory Credits: 3
- CNS 6821 - Family Therapy Credits: 3

Disaster Relief and Emergency Management, MA

Overview

The MA in Disaster Relief and Emergency Management provides students with knowledge and skills necessary to lead responses to and recovery from natural disasters and emergencies.

Objectives

Students will be able to:

- Lead response and recovery teams responding to natural disasters and emergencies.
- Demonstrate appropriate communication and care to those affected by disasters and emergencies.
- Demonstrate an understanding of the international principles of emergency management and the emergency management structure in the United States.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned

- A minimum 2.0 GPA for the most recent degree obtained.

Time Limitation

This program can be finished within 15 months and must be finished within 5 years of the initial start date.

Transfer Policy

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the DREM Program Director.

Completion Requirements

- A minimum GPA of 2.5.

The M.A. DREM is available fully online. Please contact Admissions for further information.

Course of Study (30)

- ICD 5100 - Introduction to Emergency and Disaster Management Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- ICD 5410 - Disaster Response Operations and Management Credits: 3
- ICD 6410 - Building Disaster Resilient Communities Credits: 3
- ICD 5420 - Community Disaster Recovery Credits: 3
- ICD 6110 - Understanding Cultures & World Views in Development Context Credits: 3
- ICD 5500 - Social Issues in Emergency and Disaster Management Credits: 3
- ICD 6400 - Trauma Care in Crisis Situations Credits: 3
- BUS 6030 - International Business Credits: 3
- ICD 6800 - Disaster Relief and Emergency Management Capstone Credits: 3

Global Migration Studies, MA

Overview

The Master of Arts in Global Migration Studies (M.A. in GMS) provides students with an understanding of global migration and the cultural, economic, and spiritual impact of peoples on the move. The M.A. in GMS further equips students to minister to refugees, asylum seekers, international students and other immigrants.

Objectives

The M.A. in GMS equips students to:

- Discuss the history and politics of global migration.
- Describe Christian mission in a context of global migration.
- Distinguish between various groups of diaspora peoples (refugees, asylum seekers, students, business people) and their unique needs.
- Demonstrate skill in ministering to various groups of diaspora peoples.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in GMS program.

Transfer Policy

Course credits earned at another institution may be counted toward the MA in GMS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.

The M.A. in GMS is available fully online. Please contact Admissions for further information.

Course of Study (30)

Intercultural Studies Core (6)

- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Concentration (18)

- ICS 5100 - Introduction to Mission and Migration Credits: 3
- ICS 5200 - History and Politics of Migration Credits: 3
- ICS 5440 - Transnational Identities Credits: 3
- ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers Credits: 3
- ICS 5442 - Mission to International Students Credits: 3
- CHP 6112 - Crisis Response and Trauma Care Credits: 3

Capstone Course (6)

- RES 7962 - Integrative Research Seminar Credits: 3
Choose one of the following courses:
- INT 6920 - Global Internship Credits: 3
- RES 7972 - Thesis Credits: 3

Intercultural Studies, MA

Overview

The Master of Arts in Intercultural Studies (M.A. ICS) provides students with a focused knowledge of the tools and techniques needed to study cultures other than their own. Students will engage in research and analysis that is informed by those disciplines and contributes to the ministry of those engaged in work among ethnic and cultural groups.

Objectives

The M.A. ICS equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. ICS program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. ICS degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

The M.A. ICS is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (24)

- ICS 5830 - Biblical Theology of Mission Credits: 3
or
- BIB 5830 - Biblical Theology of Mission Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS XXXX - Choose six ICS courses Credits: 18

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
or
- RES 7972 - Thesis Credits: 3

New York City Option

In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.

Ministry Studies, MA

Purpose and Objectives

The MA in Ministry Studies degree provides students with specialized knowledge and skills to serve as a member of a leadership team in a local church or para-church context. It prepares students to equip and mobilize believers for Christcentered spiritual formation that overflows into Kingdom-focused living.

In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA in Ministry Studies degree are to enable students to:

- Articulate the purpose and principles of ministry leadership
- Develop leadership strategies for missional renewal within a current realm of influence, including a theological foundation and accountability structure
- Communicate biblical truth with the goal of life transformation

The MA in Ministry Studies degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA in Ministry Studies, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Ministry Studies. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA in Ministry Studies degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the supervised ministry experience component of the MA in Ministry Studies degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose three courses from BIB, CHP, CNS, HOM, ICS, MIN or YOU Credits: 9
- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5

Choose one of the following courses

- HOM 6300 - Foundations of Biblical Preaching Credits: 3 *or*
- MIN 6344 - Transformational Bible Teaching Credits: 3

Missiological Studies (Chinese), MA

Purpose and Objectives

The M.A. Missiological Studies (Chinese) degree provides Chinese students with interdisciplinary knowledge of biblical studies, intercultural studies and Muslim studies. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of the global mission of God.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Missiological Studies) degree are to enable students to:

- Identify and analyze cultural issues and dynamics
- Evaluate strategies for contextualizing the message of Christ cross-culturally
- Research and write for publication regarding the global mission of God

The M.A. (Missiological Studies) degree is available fully online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Missiological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA (Missiological Studies). Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Missiological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the MA (Missiological Studies) degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 5100 - Introduction to Mission and Migration Credits: 3
- ICS 5830 - Biblical Theology of Mission Credits: 3
- ICS 6046 - Folk Religion Credits: 3

Capstone (3)

- RES 6401 - Integrative Research Seminar Credits: 3

Muslim-Christian Relations, MA

Overview

The M.A. in Muslim-Christian Relations provides students with a focused knowledge of the tools and techniques needed to analyze the theology, traditions, and worldviews of Muslims and Christians. Students will engage in research and analysis that is informed by that knowledge and contribute to the discussion regarding the interaction of these historic and global faiths.

Objectives

The M.A. in Muslim-Christian Relations equips students to:

- Demonstrate skill in identifying and analyzing current and historical interactions of Muslims and Christians.
- Evaluate current and historic strategies regarding Muslim-Christian Relations.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about Muslim-Christian Relations.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in Muslim-Christian Relations.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in Muslim-Christian Relations degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

The M.A. in Muslim-Christian Relations is available fully online. Please contact Admissions for further information.

Course of Study (30)

Concentration (21)

- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- ICS XXXX - Choose four Muslim Studies courses Credits: 12

Capstone Courses (6)

- RES 7962 - Integrative Research Seminar Credits: 3

Choose one of the following courses:

- INT 6920 - Global Internship Credits: 3
- or
- RES 7972 - Thesis Credits: 3

Free Elective (3)

New York City Option

In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim-Christian Relations while serving in a church planting internship in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.

Teaching English to Speakers of Other Languages (TESOL), MA

Overview

The Master of Arts in Teaching English to Speakers of Other Languages (M.A. in TESOL) prepares professional teachers of English as a foreign language with the knowledge and skills necessary to teach effectively in a variety of settings. This degree specializes in teaching both children and adults and prepares graduates for leadership roles in the field of teaching English as a Second Language. In addition, students take six hours of intercultural studies to prepare for living and teaching in another country and/or culture.

Objectives

The M.A. in TESOL equips students to:

- Understand the major concepts of linguistics and English syntax.

- Apply knowledge of linguistics and Second Language Acquisition (SLA) theory to practical classroom instruction.
- Teach listening, speaking, reading, and writing at all levels of proficiency.
- Develop appropriate curriculum for all ages and levels of English Language Learners (ELLs).
- Demonstrate the integrity and quality of Christian educators.
- Assess all areas of language skills for the purpose of proficiency, placement, and achievement testing.
- Understand the dynamic cultural forces which affect teaching and ministry.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in TESOL program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in TESOL degree, but a minimum of one-third of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

Students who complete the M.A. in TESOL degree receive a Teaching English to Speakers of Other Languages (TESOL) certificate upon graduation.

The M.A. in TESOL is available fully online. Please contact Admissions for further information.

Course of Study (30)

TESOL Core (18)

- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3
- LNG 6656 - Advanced English Grammar Credits: 3
- LNG 6902 - TESOL Student Teaching Orientation Credits: 0 (*Residential students only)

Intercultural Studies Core (6)

- Choose two courses from ICS Credits: 6

Capstone (6)

- LNG 6908 - TESOL Student Teaching with Seminar Credits: 3-6
or
- RES 7962 - Integrative Research Seminar Credits: 3
- RES 7972 - Thesis Credits: 3

Theological Studies (Chinese), MA

Purpose and Objectives

The M.A. Theological Studies (Chinese) program provides Chinese students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the M.A. (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The M.A. (Theological Studies) is available fully online in Chinese.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 2.5 for the most recent degree earned
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Theological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA in Bible Exposition. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Theological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise of the MA (Theological Studies) degree.
- Affirm CIU's doctrinal statement.

Course of Study (45)

Bible and Theology (21)

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (9)

- ICS 5115 - Missions and Evangelism in the 21st Century Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Concentration (12)

- BIB 6310 - Progress of Redemption Credits: 3

- BIB 6320 - Old Testament Theology Credits: 3
- BIB 6616 - Romans Credits: 3
- THE 7650 - Reformed Theology Credits: 3

Capstone (3)

- RES 6401 - Integrative Research Seminar Credits: 3

Theological Studies Concentration, MA

Purpose and Objectives

The MA (Theological Studies) program provides students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace. In addition to the mission statement and general objectives and requirements of a Columbia Biblical Seminary (CBS) degree, the objectives of the MA (Theological Studies) degree are to enable students to:

- Interpret and apply the biblical text
- Explain, evaluate, and apply Bible doctrine
- Research and write for scholarly publication

The MA (Theological Studies) is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the MA (Theological Studies), subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the MA (Theological Studies). Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the MA (Theological Studies) degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the integrative exercise of the MA (Theological Studies) degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's Statement of Faith.

Course of Study (42)

Foundational Core (27)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3
- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

- MIN 5300 - Foundations of Spiritual Formation Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Concentration (15)

- Choose four courses from BIB, GRE, HEB, HIS, or THE - Credits: 12
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3

Master of Arts in Teaching

Early Childhood & Elementary Education, MAT

Overview

In keeping with the institutional mission of Columbia International University, the Master of Arts in Teaching (M.A.T.) program seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping discerning Christian educators who make wise decisions as they create effective learning communities. Early childhood and elementary school curricula are addressed. Students (referred to as candidates) completing the specified requirements will be recommended for initial teacher licensure in South Carolina, which has a reciprocal agreement with most other states. Since licensure requirements vary from state to state, candidates are advised to make themselves familiar with the requirements of the states in which they may want to teach. Candidates completing the program requirements will be eligible for recommendation for initial South Carolina licensure in Early Childhood (PreK-3rd grade) and Elementary (2nd-6th grade). The state requires the licensure document to show one level as the first area of certification and the second area as the add-on to the certificate. While initial certification may be granted in both areas pending successful completion of all requirements, program completers normally will see Elementary listed as the first area and Early Childhood listed as the add-on to the certificate. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher certificates.

Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

As candidates journey through the M.A.T. program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the M.A.T. Candidate Handbook.

Objectives

Candidates will demonstrate they are becoming discerning educators when they show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.

- Professionals who are committed, reflective model educators who learn from experience and contribute to the profession.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.75 GPA for the most recent degree obtained, OR
 - Official Graduate Record Exam (GRE) test scores above the 50th percentile (verbal and quantitative) with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org).
- Undergraduate background. It is generally agreed that the best preparation for classroom teaching is a well-balanced undergraduate program. Background may be demonstrated by one of the following methods:
 - Reasonable competency (a grade of "C" or above) in at least 36 semester hours of completed coursework that includes courses from each of the four following areas:
 - Language Arts (e.g., literature, composition, speech)¹
 - Natural Science (e.g., life sciences, physical sciences, earth sciences)²
 - Social Studies (e.g., American history, world civilizations, psychology, sociology, anthropology)²
 - Mathematics (e.g., college math, algebra, geometry, analysis, calculus)³

¹Course requirement for language arts must be met before enrolling in EDU 5601, EDU 5602, or EDU 5603.

²Course requirements for science and social studies must be met before enrolling in EDU 5432.

³Course requirements for mathematics must be met before enrolling in EDU 5604.
 - Official Praxis II: Elementary Education: Instructional Practice and Applications (5001) score report showing passing all four subtests. (This exam tests content in language arts, mathematics, science, and social studies. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.)
- Official test score of one of the following:
 - Official score of 1100 or higher on the two-part SAT or 22 or higher on the ACT. (The exam must have been taken within the last five years.)
 - Official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores: Reading 156, Writing 158, and Math 150 or composite score of 464 or higher on the three Praxis Core subtests, with no individual subtest score more than four points below the required passing score for that subtest. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org. CIU code is 5116.)
 - Official GRE with test scores above the 67th percentile (verbal and quantitative), with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years.)
- Church Leader Reference
- Professional Reference
- Interview with the program director and/or education faculty
- Essay (800 words)

Residency and Transfer Policies

Due to the specific nature of course outcomes and proficiencies, transfer credits are rarely accepted in the M.A.T. program. Candidates wishing to receive transfer credit for the M.A.T. program should consult with the program director regarding any questions related to previous coursework.

Field Experiences (Practicum) and Clinical Practice (Student Teaching)

M.A.T. candidates participate in a variety of carefully planned and sequenced field experiences. Candidates experience structured observations in a variety of settings. Placements include child development centers, early childhood, and elementary classroom settings. In these settings, candidates progress from observation to

individual/small group, and then to whole class instruction. Candidates are responsible for their transportation to and from the field experience sites. Field experience culminates with the candidate assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within candidate coursework, allowing candidates to spend time in both the University classroom and the field experience classroom. During clinical practice, candidates are placed full time in a local public school classroom. Prior to EDU 6901, Authentic Professional Experiences, candidates must submit documentation of a negative TB test to the Director of Field Experiences and must be screened and approved through a SLED check prior to participating in practicum in public school settings.

In addition to coursework, field experience, and competency requirements before clinical practice, candidates must have a "cleared" status on an FBI fingerprint and background check through the South Carolina Law Enforcement Division (SLED) prior to participation in any field experience (<http://www.sled.sc.gov/>), pursuant to Section 59-25-115 of the South Carolina Code of Laws. Candidates must submit documentation of a negative TB test to the Director of Field Experiences. Prior arrests or convictions could affect candidate ability to complete the clinical experience and qualify for certification in South Carolina. Candidates must also take the required Praxis II exams prior to entering clinical practice.

Candidates are not permitted to be employed or committed to weekly extended activities during clinical practice without specific, restricted, approved permission. Candidates not enrolled in M.A.T. coursework one or more semesters prior to clinical practice may require additional steps to ensure proficiencies meet the level of readiness required.

Clinical practice can be waived with a portfolio of evidence validating both experience and classroom competency. Experience must include at least three years of full-time teaching in the area of licensure. The portfolio must include letters of recommendation, annual evaluations documenting successful teaching, and documents verifying proficiency in SC State Standards competencies. Individuals requesting this exemption should discuss their experience with the M.A.T. Program Director. Candidates granted this exemption will enroll in EDU 6480 - Professional Portfolio Development.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a candidate is admitted into the M.A.T. Program (Milestone 1).

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Complete Milestones 1-6.
- Maintain a minimum GPA of 3.0 and receive no grade below a "C."
- Achieve at least the minimum acceptable competency level rating on each of the seven candidate proficiencies.

Licensure Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Prior arrests of a serious nature or convictions could affect the individual's ability to complete the clinical experience and qualify for certification in South Carolina pursuant to Section 59-25-115 of the South Carolina Code of Laws .

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the M.A.T. program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Program 1 Course of Study (44)

Orientation (0)

- EDU 5101 - M.A.T. Program Orientation Credits: 0 ¹

Foundation (35)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5431 - Assessment for Reading and Content Credits: 3
- EDU 5432 - Methods of Inquiry-Based Learning in the Content Area Credits: 2
- EDU 5541 - Learning Environment and Classroom Management Credits: 2
- EDU 5601 - Foundations of Reading Credits: 3 ⁵
- EDU 5602 - Reading and Writing in Content Areas for Early Child and Elem Teachers Credits: 3 ⁵
- EDU 5603 - Instructional Practices for Literacy and Technology Credits: 3 ⁵
- EDU 5604 - Methods of Teaching Math and STEM Credits: 3 ⁵
- EDU 5660 - Integrating the Enrichment Areas Credits: 2
- EDU 5810 - Students with Diverse Needs Credits: 2
- EDU 6231 - History and Philosophy of Education Credits: 3 ^{3, 4}
- EDU 6901 - Authentic Professional Experience Credits: 1 - 3 ⁷
- EDU 7300 - Foundations for Curriculum Credits: 3 ^{3, 4}

Clinical Practice (Student Teaching) (9)

- EDU 5931 - Student Teaching with Seminar Credits: 9 ^{2, 6}
- EDU 5975 - Evaluative Professional Practice for Teachers Credits: 0 ²

Note:

¹Must be taken the first semester of enrollment, fall or spring

²May be taken in either the fall or spring semesters

³Summer courses

⁴Must be taken for ACSI certification

⁵Must be taken with EDU 6901

⁶Clinical Practice is full time and will be completed in a Columbia, SC, area public school.

⁷Candidates take EDU 6901 for 2 credits in the second semester of the program.

Candidates meeting the requirements for student teaching exemption will graduate with 36 total hours, replacing the 9-hour student teaching course with a 1-hour portfolio requirement. See Field Experiences (Practicum) and Clinical Practice (Student Teaching) for further details.

Program 2 Course of Study (30)

CIU undergraduate students who meet the competencies and assessments to be accepted into the M.A.T. program may enroll in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) during the final semester of their bachelor's degree. Fourteen hours of graduate coursework may be completed in the fall (EDU 5431, EDU 5432, EDU 5541, EDU 5602, EDU 5604, and EDU 6901) or spring (EDU 5331, EDU 5601, EDU 5603, EDU 5660, EDU 5810, and EDU 6901).

For more information, see the undergraduate Teacher Education BS/MAT.

Master of Business Administration

Business Administration, MBA

Purpose

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations. Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the program acquire the advanced knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses in order to advance their professional development and to achieve advancement in their business or organizational career.

Objectives

Upon completing the MBA program, each graduate will be able to:

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational behavior, within a cross-cultural and international context.
- Articulate and demonstrate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview.
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.0 GPA for the most recent degree obtained.

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (30)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- BUS 6040 - Operations and Quality Management Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

Concentration (6)

- BUS 5060 - Business Law Credits: 3
- BUS 5030 - Organizational Behavior and Change Management Credits: 3

Finance Concentration, MBA

Purpose

CIU's online MBA program prepares graduate students for both for-profit and not-for-profit business environments in which advanced competencies in management, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations. Students will study the principles and best practices of effective and ethical leadership and management, concentrating on traditional core business disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

Objectives

- Apply generally recognized business and finance principles, and best practices
- Articulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview
- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (24)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6010 - Managerial Finance Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

Concentration (12)

- FIN 6010 - Management of Financial Institutions Credits: 3
- FIN 6020 - Financial Markets Credits: 3
- FIN 6030 - Investment Analysis Credits: 3
- FIN 6040 - International Financial Management Credits: 3

Healthcare Administration Concentration, MBA

Purpose

CIU's online MBA program prepares graduate students vocationally for both for-profit and not-for-profit environments in which advanced competencies in business management, organizational leadership, economics, finance, and other core business-related disciplines are required.

Combined with CIU's core values and its emphasis on leadership from a Christian worldview, graduate students will be distinctively equipped for domestic and international service with for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (INGOs). Students will study the principles and best practices of effective and ethical leadership and management, concentrating on the traditional core business-related disciplines so that graduates of the MBA program acquire the knowledge and skills to be successful across a broad range of organizational settings as entrepreneurs, business professionals, and organizational leaders.

The ideal candidate for admission to CIU's online MBA program is working in the marketplace and needs flexible hours and online access to business-related courses to be able to advance in their professional development and to achieve advancement in their business or organizational career.

Objectives

- Engage and learn generally recognized principles, dynamics, and best practices in the core disciplines of business, economics, and organizational development, especially as applied within a cross-cultural and international context
- Formulate a personal philosophy of effective and ethical business and leadership practices and strategies, well-grounded in a biblically-based Christian worldview

- Demonstrate the ability to effectively and ethically lead people, manage systems and operations, and steward resources at various levels within for-profit and not-for-profit organizations for the overall benefit of the organizations' owners, donors, and stakeholders

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MBA Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Minimum 36 semester hours
- Minimum cumulative 2.7 GPA
- No courses with grades lower than a C may be used toward degree requirements

Course of Study (36)

Foundation (24)

- BUS 5010 - Business Research and Data Analysis Credits: 3
- BUS 5020 - Organizational Leadership and Ethics Credits: 3
- BUS 5040 - Information Systems and Technology for Business Credits: 3
- BUS 5050 - Marketing Credits: 3
- BUS 6020 - Accounting for Financial Reporting and Management Credits: 3
- BUS 6030 - International Business Credits: 3
- BUS 6050 - Strategic Planning and Management Credits: 3
- ECN 6010 - Economics for Business Management Credits: 3

Concentration (12)

- HCA 6010 - Healthcare Finance Credits: 3
- HCA 6020 - Accreditation, Quality and Compliance Credits: 3
- HCA 6030 - Healthcare Legal and Regulatory Climates Credits: 3
- HCA 6040 - Decision-Making in Health Care Delivery Systems Credits: 3

Master of Divinity

Bible Exposition Concentration, MDIV

The Bible Exposition concentration provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context, to teach in a college or seminary context, or to position themselves for doctoral work, especially in Old or New Testament studies.

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.

- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Bible Exposition Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Alternate Biblical Language 1-3 Credits: 9
- HOM 6390 - Advanced Biblical Preaching Credits: 3
- or
- RES 7961 - Bible/Theology Integrative Seminar Credits: 3
- One course from BIB, GRE, or HEB Credits: 3*

Care & Counseling Concentration, MDIV

The Care and Counseling concentration provides students with specialized knowledge and skills to teach, train, and counsel people in a variety of communities and cultures and to help people understand their situation from God's perspective.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- CNS 6408 - Care and Counseling Techniques Credits: 3
- CNS 6409 - Group Care and Counseling Credits: 3
- Choose three courses from CNS Credits: 9

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it

necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Chaplaincy Concentration, MDIV

The Chaplaincy concentration provides students with specialized knowledge and skills to perform the pastoral, caregiver, emotional, and spiritual roles of a chaplain in a military, corporate, institutional, or organizational context.

Chaplaincy Concentration (18)

- CHP 6060 - Clinical Pastoral Education Credits: 3
CHP 6060 can be completed as one unit of CPE (3 semester hours) or two half-units (1.5 semester hours each)
- CHP 6100 - Introduction to Chaplaincy Credits: 3
- CNS 6408 - Care and Counseling Techniques Credits: 3
- Choose three courses from CHP

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on

their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Ministry Studies Concentration, MDIV

The Ministry Studies concentration provides students with the opportunity to customize their studies for ministry in a local church, with a para-church organization, or with a mission agency.

Ministry Studies Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Choose four courses from CHP, CNC, CNS, HOM, ICS, MIN or YOU - Credits: 12

Choose one of the following courses:

- MIN 6536 - Management Essentials for Christian Ministries Credits: 3
- LDR 6012 - Organizational Culture and Change Management Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6013 - Finance Credits: 3

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Missiological Studies Concentration, MDIV

The Missiological Studies concentration prepares students for life and work in a multicultural world by providing them with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- Choose five courses from ICS or LNG Credits: 15

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.

- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Muslim Studies Concentration, MDIV

The Muslim Studies concentration prepares students for effective life and work in Muslim contexts by providing them with essential understanding of Muslim beliefs and practices as well as the skills needed to engage in various forms of Christian witness to Muslims.

Note: Concentration courses are listed here and the complete MDiv Course of Study is listed below.

Concentration Courses (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- ICS 5020 - Introduction to Islam Credits: 3
- ICS 6071 - Approaches to Muslims Credits: 3
- Choose three Muslim Studies courses Credits: 9

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
 - GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
 - GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
 - GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
 - HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
 - HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
 - HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Teaching English to Speakers of Other Languages (TESOL) Concentration, MDIV

The TESOL concentration provides students with basic teaching theory and skills as well an understanding of how language works.

Concentration (18)

- INT 6110 - Foundations of Internships Credits: 0
- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- LNG 5040 - Teaching Listening, Speaking, and Pronunciation Credits: 3
- LNG 5045 - Teaching Reading, Writing, and Grammar Credits: 3
- LNG 5710 - Theoretical Foundations-Language Teaching Credits: 3
- LNG 6114 - Introduction to Linguistics Credits: 3
- LNG 6655 - Introduction to Syntax Credits: 3

Master of Divinity

Purpose and Objectives

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

In addition to the mission statement and general objectives and requirements of a CBS degree, the objectives of the Master of Divinity degree are to enable students to:

- Analyze and synthesize the basic content, context, and themes of the Old and New Testaments, with an emphasis on God's historical-redemptive mission, as revealed through Scripture's metanarrative and exemplified in the Great Commission.
- Practice sound exegesis and exposition of the biblical text in its original languages, with an emphasis on how passages speak to contemporary issues in individual and corporate contexts.
- Engage contemporary global challenges to orthodox belief and practice based on support from key biblical passages that undergird foundational doctrines, applying insights from the history of global Christianity to twenty-first-century issues, needs, and challenges.
- Analyze cultures and worldviews from a biblical perspective as the basis for effective, biblically-contextualized ministry that equips and encourages others to grow as disciples and disciple-makers in the church, mission field, and/or marketplace.
- Apply biblical principles, techniques, and paradigms to the practice of leadership, pastoring, preaching, teaching, and counseling.
- Demonstrate proficiency in ministry and organizational knowledge, skills, and attitudes gained through MDiv studies in a focused internship under the supervision of an on-site mentor and a faculty advisor.

The Master of Divinity degree is available fully online in an 8-week format or in a residential 16-week format.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned with a minimum 2.5 GPA for the most recent degree obtained.
- Essay (800 words total)
- Church Leader Reference

Transfer Credit

Students may receive transfer credit for a maximum of two-thirds of the Master of Divinity, subject to the provisions of CIU's Transfer Credit Policy.

Dual Degree Credit

Students may apply credit from a previously completed graduate degree for a maximum of two-thirds of the Master of Divinity. Students must satisfy all requirements for both degrees, including the integrative exercise or internship experience of each degree.

Time Limitation

The expected time limit for completing all the requirements for the Master of Divinity degree is ten years, measured from the date a student begins coursework in the degree. Students may request that courses completed outside the expected limit be reviewed by the dean's office on a case-by-case basis.

Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all required hours of specified coursework with a minimum GPA of 2.5.
- Complete the internship experience of the Master of Divinity degree.
- Complete reading of the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.
- Affirm CIU's doctrinal statement.

SSM Graduate Internships

Graduate students who are pursuing the Master of Divinity degree (all concentrations) complete an internship as the capstone experience for their studies. In preparation for their internships, students complete INT 6110 Foundations of Internship at least one semester before the term in which they engage in their supervised ministry activities. In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

Program Options

The Master of Divinity offers 2 program options. Further information can be found [here](#).

Course of Study (75)

Bible and Hermeneutics (15)

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Choose one of the following Biblical Languages sequences (12)

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study - Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3
- HEB 65xx - Hebrew IV: Exegetical Book Study - Credits: 3

History and Theology (12)

- HIS 6221 - History of Global Christianity I Credits: 3
- HIS 6231 - History of Global Christianity II Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3

Worldview and Spiritual Formation (6)

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Ministry Praxis (12)

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- MIN 6100 - Leadership and Ministry Skills Credits: 3
- MIN 6344 - Transformational Bible Teaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3

Master of Education

Educational Administration Concentration, MEd

The Master of Education (Educational Administration) is designed to provide professional growth opportunities for educators in the field of school educational leadership from a biblical perspective. Students are prepared to assume leadership roles in various educational settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of school administrative responsibilities from a biblical perspective. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development.

The M.Ed. (Educational Administration) is available fully online. Students should consult with their academic advisor in planning their degree program.

Master of Education

Overview

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
 1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
 2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
 3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
 1. Employ various research procedures and technology for problem solving within the school setting.
 2. Assess and monitor student learning through a variety of methods.
 3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
 1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
 2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
 3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

Admission Requirements

- Online application
- Application fee

- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
 - Two years of classroom experience or educational administration
 - A current teaching certificate
 - An undergraduate degree in education
- Professional Reference
- General Reference

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Educational Administration Concentration (12)

- EDU 5115 - Educational Administration Credits: 3
- EDU 5515 - Institutional Advancement Credits: 3
- EDU 5525 - Law and Personnel Credits: 3
- EDU 6425 - Supervision of Instruction Credits: 3

Program of Study

The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within fifteen months. All courses are offered in a six week format.

- EDU 5331 - Understanding the Learner Credits: 3 (Session 1)
- EDU 6231 - History and Philosophy of Education Credits: 3 (Session 2)
- EDU 7300 - Foundations for Curriculum Credits: 3 (Session 3)
- EDU 6490 - Educational Research Credits: 3 (Session 4)
- EDU 6110 - Curriculum Development and Instruction Credits: 3 (Session 5)
- EDU 5430 - Authentic Assessment Credits: 3 (Session 6)
- EDU 5115 - Educational Administration Credits: 3 (Session 7)
- EDU 5525 - Law and Personnel Credits: 3 (Session 8)

- EDU 5515 - Institutional Advancement Credits: 3 (Session 9)
- EDU 6425 - Supervision of Instruction Credits: 3 (Session 10)

Instruction & Learning Concentration (Chinese), MEd

The Master of Education (Instruction and Learning) is designed to provide professional growth opportunities for educators from a biblical perspective. Students are prepared to assume leadership roles as teacher and/or instructional supervisor in various school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Instruction and Learning) is available fully online. Students should consult with their academic advisor in planning their degree program.

Master of Education

Overview

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
 1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
 2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
 3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
 1. Employ various research procedures and technology for problem solving within the school setting.
 2. Assess and monitor student learning through a variety of methods.
 3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
 1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
 2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
 3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
 - Two years of classroom experience or educational administration
 - A current teaching certificate
 - An undergraduate degree in education
- Professional Reference
- General Reference

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3

Instruction and Learning Concentration (12)

- EDU 6425 - Supervision of Instruction Credits: 3
- EDU 6610 - Differentiated Instruction Credits: 3
- EDU 6620 - Designing Instruction for Understanding Credits: 3
- EDU 7410 - Instructional Models and Strategies Credits: 3

Instruction & Learning Concentration, MEd

The Master of Education (Instruction and Learning) is designed to provide professional growth opportunities for educators from a biblical perspective. Students are prepared to assume leadership roles as teacher and/or instructional supervisor in various school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Instruction and Learning) is available fully online. Students should consult with their academic advisor in planning their degree program.

Master of Education

Overview

The Master of Education (M.Ed.) prepares practicing educators from a biblical perspective for school administrative, instructional leadership, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program is available fully online. Students should consult with their academic advisor in planning their degree programs. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:

1. Apply biblical principles to formulate a philosophy of education and articulate this to various audiences.
2. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
3. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
 1. Employ various research procedures and technology for problem solving within the school setting.
 2. Assess and monitor student learning through a variety of methods.
 3. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
 1. Intentionality to create a climate conducive to spiritual transformation within the school setting.
 2. The professional role of the educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
 3. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.7 GPA for the most recent degree obtained
- Previous experience in education, as verified by one of the following:
 - Two years of classroom experience or educational administration
 - A current teaching certificate
 - An undergraduate degree in education
- Professional Reference
- General Reference

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the Registrar's office and seek approval from the dean.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.

Course of Study (Foundation + Core + Concentration) (30)

Foundation (6)

- EDU 6231 - History and Philosophy of Education Credits: 3
- EDU 7300 - Foundations for Curriculum Credits: 3

Core (12)

- EDU 5331 - Understanding the Learner Credits: 3
- EDU 5430 - Authentic Assessment Credits: 3
- EDU 6110 - Curriculum Development and Instruction Credits: 3
- EDU 6490 - Educational Research Credits: 3

Instruction and Learning Concentration (12)

- EDU 6425 - Supervision of Instruction Credits: 3
- EDU 6610 - Differentiated Instruction Credits: 3
- EDU 6620 - Designing Instruction for Understanding Credits: 3
- EDU 7410 - Instructional Models and Strategies Credits: 3

Individualized Concentration Courses

In lieu of the Instruction and Learning concentration courses listed above, students may individualize their concentration courses with electives to include specific areas of interest with Columbia International University or transfer courses (e.g. elementary or secondary contents, learning disabilities and crisis care).

Master of Organizational Leadership

Organizational Leadership, MOL

Overview

The Master of Organizational Leadership (MOL) is a fully online, asynchronous degree program that prepares working professionals to assume roles as dynamic leaders. Organizational Leaders lead diverse organizations throughout the United States and around the world. This advanced degree in organizational leadership is extremely important because effective leaders lead organizations toward the achievement of the vision guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations and this degree prepares them to do that. Persons graduating with this master's degree in organizational leadership will be fully equipped to fulfill God's purposes as leaders within many business and professional service organizations. The program design has 3 distinct parts:

- Understanding Self (6)
- Understanding Organizations (12)
- Understanding Leadership (12)

Purpose

The Masters in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

Objectives

Upon completing the Masters in Organizational Leadership major, each graduate of the program will be able to:

- Analyze and apply principles of:
 - effective organizational leadership
 - personal leadership development
 - foundational theories of leadership, leadership research, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and organizations around the world
- Evaluate and implement high-quality organizational leadership best practices in the core disciplines of:
 - strategic planning
 - team building
 - change management
 - finance
 - human resources
- Using the practical ingredients of effective organizational leadership which address issues of organizational systems and activities, formulate solutions to organizational questions and problems within a diverse array of global organizations to improve the organization.
- Articulate an ethical personal leadership philosophy for a diverse and multicultural 21st century workforce based upon a Christian worldview. Based upon a synthesis of organizational leadership knowledge, demonstrate strong critical thinking, decision-making, presentation, and writing skills.

Admission Criteria

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 2.0 GPA for the most recent degree obtained.

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MOL Program Director. See the complete transfer policy [here](#).

Time Limitation

This program can be finished within 15 months and must be finished within 5 years of the initial start date.

Graduation Requirements

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Minimum 30 semester hours.
- Successful completion of the MOL coursework as evidenced by a 2.5 GPA or higher.
- Student must repeat courses with a grade below a C-.
- Student must finish courses within 5 years of the initial start date.

Course of Study (30)

- LDR 5010 - Personal Leadership Development Credits: 3
- LDR 5011 - Introduction to Leadership Credits: 3
- LDR 5012 - Team Building Credits: 3
- LDR 5013 - Organizational Behavior Credits: 3
- LDR 6010 - Strategic Planning Credits: 3
- LDR 6011 - Conflict Management and Negotiation Credits: 3
- LDR 6012 - Organizational Culture and Change Management Credits: 3
- LDR 6013 - Finance Credits: 3
- LDR 6014 - Human Resources, Ethics and the Law Credits: 3
- LDR 6015 - Special Topics in Leadership Credits: 3

Education Specialist

Education Specialist, EdS

Overview

The Education Specialist (Ed.S.) program is intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by influencing students, their families, faculty, and staff with competencies specifically designed for Kingdom growth. Students complete a concentration in Educational Leadership. Courses are provided online. Students must be accepted into the Ed.S. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association of Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply for appropriate ACSI teacher or administrator certificates.

Purpose

The Ed.S. program strives to produce professionals who lead others in addressing educational needs from a biblical perspective.

Objectives

Candidates will understand, analyze, synthesize, and evaluate:

- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- Ways to enhance their personal callings and contribute to the quality of an educational setting through leadership, presentation, and publication.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.2 GPA for the most recent degree obtained

- A master's degree from an accredited institution that provides a relevant foundation for doctoral studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two general references
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or curriculum vitae that provides evidence of sufficient teaching, administrative, and leadership experience to undergird degree program requirements.
- An interview with the Ph.D./Ed.S. Committee

Residency and Transfer Policies

A maximum of 15 credit hours of appropriate master's work may be applied toward the Ed.S. program, as determined by the program director.

CIU graduate students who meet the requirements to be accepted into the Ed.S. program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the M.Ed. Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the M.Ed. Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the Ed.S. program.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Demonstrate competency of each of the program's outcomes through satisfactory completion of coursework.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below a "B-" applicable to the degree. A maximum of 15 credits of appropriate graduate coursework ("B-" or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)

Course of Study (30)

Foundation & Core (30)

Choose ten of the following courses:

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Foundations-Curriculum & Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Educational Institutions Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9555 - Development/Finance-Educational Institutions Credits: 3

Doctor of Ministerial Leadership

Doctor of Ministerial Leadership, DML

Purpose and Objectives:

The Doctor of Ministerial Leadership (DML) degree offers professional ministers the opportunity to reflect on their practice of leadership from diverse strategic perspectives. It challenges practitioners from a variety of ministry contexts to grow in their own spiritual maturity, strengthen their personal and professional ethic, and develop a biblical approach to their practice of leadership.

The objectives of the Doctor of Ministerial Leadership degree will enable students to:

- Formulate a plan for continuing personal spiritual growth in leadership.
- Develop a personal and professional ethic for leadership in ministry.
- Implement an approach to leadership that embraces multicultural and global perspectives.
- Assess the effectiveness of leadership practice using a case study research method.

Achievement of these objectives will be evaluated through course work and the production and defense of the student's capstone project (approximately 25,000 words), which they will write in stages throughout their studies. Students may focus their research in any of the areas of ministry in which they are engaged.

Admission Requirements:

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith.
- Official transcript for highest earned degree and any master's level credits earned with a minimum GPA of 3.0 for the most recent degree earned and completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
 - *Students whose GPA falls between 2.5 and 3.0 may be considered for admission on a conditional basis if they submit their requests in writing accompanied by appropriate rationale.*
- Church Leader Reference
- Essay (800 words total)

Residency and Transfer Policies:

The program is non-residential, and students are not required to study in residence. All seminars are delivered online. A student may transfer in up to 8 hours, if he/she can demonstrate completion of the equivalent of MIN 9440, MIN 9441, or MIN 9442 from an accredited doctoral program.

Time Limitation:

The time limit for completing the program is seven years, dating from the student's first seminar and concluding with capstone project defense and graduation. The program is designed so that students should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements:

- Successful completion of all courses with a cumulative GPA of 3.0 or higher.
- Successful oral defense of a written project of approximately 25,000 words (at least 100 pages) before a committee of three faculty readers.
- Affirmation of CIU's Statement of Faith.

Course of Study (32)**Foundation (12)**

- MIN 9440 - Profile of the Godly Leader Credits: 4
- MIN 9441 - Transforming Leadership Credits: 4
- MIN 9442 - Multicultural Leadership with Global Focus Credits: 4

Capstone Project (20)

- MIN 9901 - Literature Review Credits: 4
- MIN 9902 - Research Foundations Credits: 4
- MIN 9903 - Conducting a Case Study Credits: 4
- MIN 9904 - Analyzing the Data Credits: 4
- MIN 9905 - Capstone Project Credits: 4

Doctor of Philosophy**Biblical Studies, PhD**

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Biblical Studies. The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Biblical Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of biblical studies.

The Biblical Studies concentration encompasses the broad areas of Old Testament and New Testament.

Students who pursue this concentration may choose to focus their research in any of the areas of biblical studies, including biblical backgrounds, exegesis, interpretation, and biblical theology. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to a more accurate understanding of the message of Christ as found in Scripture. Applicants complete qualifying exams in either Biblical Hebrew or Biblical Greek. During their first two years of study, students also complete proficiency exams in two theological research languages related to their dissertation topic.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Biblical languages:
 - Biblical Studies: New Testament (4 semesters of Greek; 2 semesters of Hebrew)
 - Biblical Studies: Old Testament (4 semesters of Hebrew; 2 semesters of Greek)
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Preliminary research proposal (approximately 500 words)
- Two Academic References
- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of BIB 9200 Issues and Methods and/or BIB 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in concentration-specific theological research languages as noted below.*
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.

- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor as noted below.**
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes:

* Research Language I and II Prerequisites: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). This competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete these courses as soon as possible. They will not be allowed to take Dissertation Research and Writing I (BIB 9901) until the prerequisite Research Language I has been met and Dissertation Research and Writing III course (BIB 9903) until the prerequisite Research Language II has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (BIB 9905) until they meet this prerequisite.

Course of Study (45)

Foundation (9)

- BIB 9200 - Issues and Methods in Biblical Studies Credits: 3
- BIB 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- BIB 9900 - Biblical Studies Dissertation Proposal Credits: 3
- BLG 9690 - Biblical Languages Competency Credits: 0

Dissertation (36)

Please note the Research Language I prerequisite for BIB 9901, the Research Language II prerequisite for BIB 9903, and the Comprehensive Knowledge Review prerequisite for BIB 9905.

- BIB 9901 - Biblical Studies Dissertation Research and Writing I Credits: 6
- BIB 9902 - Biblical Studies Dissertation Research and Writing II Credits: 6
- BIB 9903 - Biblical Studies Dissertation Research and Writing III Credits: 6
- BIB 9904 - Biblical Studies Dissertation Research and Writing IV Credits: 6
- BIB 9905 - Biblical Studies Dissertation Research and Writing V Credits: 6
- BIB 9906 - Biblical Studies Dissertation Review & Defense Credits: 3-6 Repeatable
- BIB xxxx Comprehensive Knowledge Review Credits: 0
- RES 9690 - Research Language Competency I Credits: 0
- RES 9691 - Research Language Competency II Credits: 0

Educational Leadership, PhD

Overview

The College of Education's Doctor of Philosophy (Ph.D.) program is designed to meet the professional development needs of educational leaders. Ph.D. graduates complete a concentration in Educational Leadership. Birthed from Columbia International University's long-standing commitment to Christian schools and Christian higher education, the Ph.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. Students will grow in their ability to articulate Christ-centered perspectives in educational institutions and to represent education from a biblical perspective in the broader society. Courses are provided 100% online. Students must be accepted into the Ph.D. program to enroll in courses. CIU Education Programs are endorsed by the Higher Education Approval Program (HEAP) of the Association for Christian Schools International (ACSI). Program graduates who meet specific requirements are eligible to apply without fee for appropriate ACSI teacher or administrator certificates.

Purpose

The Ph.D. program strives to produce leaders who have a biblical perspective and mentor educational communities while addressing needs through learning.

Objectives

Students will demonstrate learning in specified areas of educational leadership. The program competencies that students must satisfactorily demonstrate for completion of the degree are supported by program courses, qualifying exams taken near the conclusion of coursework, and a doctoral dissertation. All students must demonstrate satisfactory competence in all required outcomes; no competencies will be waived. Students who do not take a program course that is associated with a specified competency must still prepare to demonstrate that outcome through qualifying exams.

Candidates will understand, analyze, synthesize, and evaluate:

- High-quality educational leadership from a biblical perspective, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- The components and process of quantitative and qualitative research which produce new theory, knowledge of effective practices, and solutions to educational questions and problems within an educational institution.

Admission Requirements

- Online application
- Application fee
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.2 GPA for the most recent degree obtained
 - A master's degree from an accredited institution that provides a relevant foundation for postgraduate studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
- Two general references
- Letter of evaluation (Graduate professor verifying ability to do doctoral level work)
- Academic writing sample (Published article or graduate research paper)
- Resume or curriculum vitae
- An interview with the Ph.D./Ed.S. Committee

Residency and Transfer Policies

A maximum of 15 credit hours of appropriate graduate coursework in education may be applied toward the Ph.D. program, as determined by the program director. An additional six hours may be transferred if more than one master's or an Ed.S. has been completed. Transfer credit must be from an accredited institution with a grade of "B-" or above. Students who have completed the Ed.S. degree at CIU within the previous five years may transfer the 30 hours of the Ed.S. based upon acceptance into the Ph.D. program.

CIU graduate students who meet the requirements to be accepted into the Ph.D. program may transfer 15 hours from the CIU Master of Education program. Students will transfer EDU 7300 Foundations of Education (for EDU 9300), EDU 6231 History of Christian Education (for EDU 9200), and EDU 6425 Supervision of Instruction (for EDU 9520). If a student completed the M.Ed. Educational Administration concentration, EDU 5525 Law and Personnel (for EDU 9550) and EDU 5515 Institutional Advancement (for EDU 9555) will also transfer. If the student completed the M.Ed. Instruction and Learning concentration, EDU 7410 Instructional Models (for EDU 9350) and EDU 5330 Authentic Assessment will transfer (for EDU 9330).

Time Limitation

The time limit for completing the program is six years, measured from the date a student begins coursework in the Ph.D. program. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses and the qualifying examinations.
- Complete and present a successful oral defense of an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (Foundation + Concentration) (60)

Foundation (45)

- EDU 9200 - Historical and Philosophical Perspectives on Education Credits: 3
- EDU 9300 - Foundations-Curriculum & Pedagogy Credits: 3
- EDU 9320 - Teaching and Learning Theory Credits: 3
- EDU 9510 - Leadership and Ethics Credits: 3
- EDU 9515 - Leadership and Organizational Behavior Credits: 3
- EDU 9525 - Principles of Organizational Team Building Credits: 3
- EDU 9535 - Governance/Management in Educational Institutions Credits: 3
- EDU 9615 - Introduction to Educational Statistics Credits: 3
- EDU 9616 - Advanced Educational Statistics Credits: 3
- EDU 9617 - Quantitative Research Credits: 3
- EDU 9618 - Qualitative and Mixed Methods Research Credits: 3
- EDU 9690 - Qualifying Competencies Credits: 0
- EDU 9701 - Doctoral Dissertation I Credits: 3
- EDU 9702 - Doctoral Dissertation II Credits: 3
- EDU 9703 - Doctoral Dissertation III Credits: 3
- EDU 9704 - Doctoral Dissertation IV Credits: 3

Concentration (15)

Choose five of the following courses:

- EDU 9330 - Measurement & Assessment Theory Credits: 3
- EDU 9350 - Models of Effective Instruction Credits: 3
- EDU 9380 - Instructional Design Credits: 3
- EDU 9520 - Leading, Developing, and Evaluating Faculty Credits: 3
- EDU 9540 - Models of Strategic Planning and Organizational Assessment Credits: 3
- EDU 9545 - Alternative Educational Delivery Systems Credits: 3
- EDU 9550 - Educational Trends and the Law Credits: 3
- EDU 9555 - Development/Finance-Educational Institutions Credits: 3

Intercultural Studies, PhD

Overview

The College of Intercultural Studies Doctor of Philosophy (Ph.D.) program is designed to equip global scholars with a terminal academic degree in Intercultural Studies that may be completed non-residentially or on campus. Building upon Columbia International University's core value of World Evangelization and a commitment to the study and practice of Christian mission, students are prepared to produce original research at the highest level of missiological training. With the final product of the Ph.D. being a dissertation that is an original work of academic research (80,000-100,000 words), students may focus their research in any of the areas of Intercultural Studies including Theology of Mission, History of Mission, Cultural and Worldview studies, Mission Strategy, as well as Islamic studies.

Purpose

The Ph.D. program strives to produce academically trained missiologists who will engage in global theological education, university teaching, mission leadership, non-governmental (NGO) work, and pastoral ministry among others.

Objectives

Upon successfully completing the Ph.D. in Intercultural Studies, students will:

- Demonstrate skill in appropriate research methods in the field of Intercultural Studies.
- Evaluate precedent literature in the student's focus area in Intercultural Studies.
- Produce original research at the highest academic level in the field of Intercultural Studies.

These competencies will be evaluated through the student's original work through their dissertation, which will be supervised and directed by a faculty specialist in the student's chosen area of study.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Doctrinal Standard
- Official transcript for highest earned degree and any master's level credits earned

- A minimum 3.25 GPA for the most recent degree obtained.
- A Master's degree (M.A., M.Div., Th.M.) from an accredited university or seminary that provides a relevant foundation (in biblical, theological, cultural, and missiological studies) for doctoral studies in Intercultural Studies. At least 18 hours of graduate work must have been completed in Intercultural Studies.
- Essay (2000 words total)
- A Master's thesis in Intercultural Studies or a 30-40 page academic writing sample if the student has not completed a Master's thesis.
- Church Leader Reference
- Two Academic References
- 3 years of cross-cultural ministry experience preferred.

Residency and Transfer Policies

A student is not required to study in residence. The two required seminars are offered online and the dissertation writing experience is an independent research experience with a specialist in the student's field of study. Up to 12 hours may be transferred in to the program if the student has demonstrated the equivalent of the research methods and dissertation proposal seminars (ICS 9600 and ICS 9900). In certain limited cases, advanced Masters level work may be considered for transfer.

Time Limitation

The time limit for completing the program is ten years, from the student's first seminar to dissertation defense and graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation. For Three Year Accelerated students, if the dissertation is not ready to be defended by the end of year three of the program, then the student will pay a continuation fee each semester to remain in the program. For Five Year students, if the dissertation is not ready for defense by the end of year five, then they will pay a continuation fee each semester to remain in the program.

Completion Requirements

- Successful completion of Research Methods and Dissertation Proposal Seminars.
- Successful oral defense before a defense committee of CIU Intercultural Studies faculty.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- If a student does not successfully pass the oral defense or if they successfully complete 30 credit hours of study in the program but are unable to continue, they may be awarded a Master of Arts in Research .

Program Design

The Ph.D. in Intercultural Studies consists of 48 semester hours of study and it may be completed in three years or five years.

Course of Study (Research + Proposal + Dissertation + Defense) (48)

Foundation (12)

- ICS 9600 - Research Methods in Intercultural Studies Credits: 6
- ICS 9900 - Dissertation Proposal in Intercultural Studies Credits: 6

Dissertation (36)

See possible programs of study options below for three year or five year students.

- ICS 9901 - Dissertation Research & Development in Intercultural Studies Credits: 9
- ICS 9902 - Dissertation Research & Development in Intercultural Studies II Credits: 9
- ICS 9903 - Dissertation Research & Development in Intercultural Studies III Credits: 9
- ICS 9904 - Dissertation Research & Development in Intercultural Studies IV Credits: 9
- ICS 9999 - Dissertation Continuation Credits: 0

Dissertation Defense (0)

- ICS 9905 - Dissertation Defense in Intercultural Studies V Credits: 0

Organizational Leadership, PhD

Overview

The online Ph.D. in Organizational Leadership degree program will prepare students to serve as effective leaders in a wide variety of ministry, business (small and large), non-profit, education, and health care organizations. "Organizational Leaders" is a generic term for people who hold leadership roles in such diverse organizations as colleges and universities, hospitals, clinics, K-12 schools, small businesses, midsized to large corporations, government agencies, non-profit organizations, churches, and para church organizations throughout the United States and around the world. An advanced degree in organizational leadership is extremely important because effective leaders lead themselves, teams within their organizations and ultimately the entire organization toward the achievement of the vision of the organization guided by its mission within the boundaries established by organizational values. In short, effective leaders grow effective organizations.

Purpose

The Ph.D. in Organizational Leadership prepares leaders to provide effective leadership by equipping them with practical tools for success at every organizational level.

Objectives

Students will demonstrate learning in specified areas of organizational leadership. The program specifies competencies which students must satisfactorily demonstrate for completion of the degree. The competencies are supported by program courses, assessed within each of those courses and demonstrated by the successful completion of a doctoral dissertation.

Students will be able to understand, analyze, synthesize, and evaluate . . .

1. Principles of effective organizational leadership, foundational theories, research findings, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and professional organizations around the world.
2. High-quality organizational leadership best practices and dynamics in the core disciplines of strategic planning, governance, finance and development.
3. The components and processes of action research and action research interpretation which address issues of effective practices and provide solutions to organizational questions and problems within a diverse array of global organizations.

Admission Requirements

- Online application
- Application fee
- Official transcripts for highest earned graduate degree
 - A minimum 2.5 GPA for the most recent degree obtained
- Academic writing sample (Master's thesis or graduate research paper)
- CV or Resume that demonstrates minimum 3 years of leadership experience

Residency and Transfer Policies

No transfer credit is allowed.

Time Limitation

The time limit for completing the program is 27 months, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the program of study.

Completion Requirements

Although advisors are assigned for the duration of the program to every student, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Successful completion of a minimum of 48 semester credits of approved course work, including the dissertation, with a minimum cumulative grade point average of 3.0 (on a 4.0 scale), with no grade below **B-** applicable to the degree.
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses, and the dissertation.
- Complete and orally defend an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

Course of Study (48)

Foundation (12)

- LDR 9610 - Organizational Leadership Credits: 3

- LDR 9611 - Organizational Behavior Credits: 3
- LDR 9612 - Organizational Team Building Credits: 3
- LDR 9613 - Board Leadership Credits: 3

Research/Dissertation (24)

- LDR 9622 - Statistics Credits: 3
- LDR 9920 - Action Research Credits: 3
- LDR 9921 - Action Research Interpretation Credits: 3
- LDR 9940 - Dissertation I: Problem Statement Identified Credits: 1
- LDR 9941 - Dissertation II: Prospectus Credits: 1
- LDR 9942 - Dissertation III: Literature Review Credits: 2
- LDR 9943 - Dissertation IV: Proposal Writing and Defense Credits: 2
- LDR 9944 - Dissertation V: Writing and Research Credits: 5
- LDR 9945 - Dissertation VI: Writing Credits: 2
- LDR 9946 - Dissertation VII: Defense Credits: 2

Concentration (12)

- LDR 9614 - Strategic Planning Credits: 3
- LDR 9616 - Best Practices of Effective Leaders Credits: 3
- LDR 9617 - Development and Finance Credits: 3
- LDR 9925 - Creating Effective Organizations Credits: 3

Practical Theology, PhD

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Practical Theology. The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Practical Theology.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of practical theology.

The Practical Theology concentration encompasses the broad areas of chaplaincy, homiletics, pastoral theology, and moral theology. Students who pursue this concentration may choose to focus their research in any of these areas. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview. During their first years, students also complete a proficiency exam in one theological research language related to their dissertation topic.

Admission Requirements

In addition to the general graduate application requirements of the University (see the Admissions section for details), applicants must meet the following requirements:

- Online application
- Application Fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree.
- Four semesters of either Greek or Hebrew or both.
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)

- Preliminary research proposal (approximately 500 words)
- Two Academic References
- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of PTH 9200 Issues and Methods and/or PTH 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in a concentration-specific theological research language as noted below.*
- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor.**
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes

* Research Language I Prerequisite: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). This competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete this course as soon as possible, as they will not be allowed to take Dissertation Research and Writing I (PTH 9901) until the prerequisite Research Language I has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (PTH 9905) until they meet this prerequisite.

Course of Study (45)

Foundation (9)

- PTH 9200 - Issues and Methods in Practical Theology Credits: 3
- PTH 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- PTH 9900 - Practical Theology Dissertation Proposal Credits: 3

Dissertation (36)

Please note the Research Language I prerequisite for PTH 9901 and the Comprehensive Knowledge Review for PTH 9905.

- PTH 9901 - Practical Theology Dissertation Research and Writing I Credits: 6
- PTH 9902 - Practical Theology Dissertation Research and Writing II Credits: 6
- PTH 9903 - Practical Theology Dissertation Research and Writing III Credits: 6
- PTH 9904 - Practical Theology Dissertation Research and Writing IV Credits: 6
- PTH 9905 - Practical Theology Dissertation Research and Writing V Credits: 6
- PTH 9906 - Practical Theology Dissertation Review and Defense Credits: 3-6 Repeatable
- PTH xxxx - Comprehensive Knowledge Review Credits: 0

- RES 9690 - Research Language Competency | Credits: 0

Theological Studies, PhD

Purpose and Objectives

The Doctor of Philosophy degree prepares students to teach in post-secondary theological higher education both nationally and internationally. It provides students with the advanced knowledge and skills needed to research, write, and make a scholarly contribution to the field of Theological Studies.

The objectives of the Ph.D. degree will enable students to:

- Research and write at an advanced level of scholarship under the functional authority of Scripture.
- Make a scholarly contribution to the field of Theological Studies.
- Present research results in a professional, organized, coherent, and structured manner in both written and oral form.
- Function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

Achievement of these objectives will be evaluated through the production and defense of the student's original work of academic research (90,000-110,000 words), which will be directed by a faculty specialist in the student's chosen field of study. Students may focus their research in any of the areas of theological studies.

The Theological Studies concentration encompasses the broad areas of Historical Theology and Systematic Theology. Students who pursue this concentration may choose to focus their research in any of the areas of theological studies, including history of doctrine, theological doctrines, theological method, apologetics, and ethics. Their objective is to make an original and significant contribution to their area of study and, as a result, contribute to the understanding of a theologically-informed biblical worldview. During their first two years of study, students also complete proficiency exams in two theological research languages related to their dissertation topic.

Admission Requirements

- Online application
- Application fee
- Affirm to be a Christian and agree with CIU's Statement of Faith
- Official transcript for highest earned degree and any master's level credits earned
 - A minimum 3.5 GPA for all graduate work.
 - Proficiency in graduate-level theological studies, demonstrated by completion of an accredited Master of Arts (MA), Master of Divinity (MDiv), or Master of Theology (ThM) degree
- Four semesters of either Greek or Hebrew or both.
- Master's thesis or major research paper, approximately 5,000-6,000 words (20-24 pages)
- Preliminary research proposal (approximately 500 words)
- Two Academic References
- Interview

Residency and Transfer Policies

The program is non-residential, and students are not required to study in residence. The initial three seminars are delivered online, and the dissertation process is an independent research and writing experience with a specialist in the student's field of study. A student may transfer in up to 6 hours, if he/she can demonstrate completion of the equivalent of THE 9200 Issues and Methods and/or THE 9400 Principles of Teaching, Learning, and Course Design.

Time Limitation

The time limit for completing the program is ten years, dating from the student's first seminar and concluding with dissertation defense and graduation. The program is designed so that students who study on a full-time basis should be able to complete their degree in three years. If a full-time student does not defend the dissertation by the end of the third year, the student will pay a continuation fee for each semester he/she remains in the program. Students who study on a part-time basis should be able to complete their degree in five years. If a part-time student does not defend the dissertation by the end of the fifth year, the student will pay a continuation fee for each semester he/she remains in the program.

Completion Requirements

- Successful completion of all required hours of specified coursework with a minimum GPA of 3.0 and with a grade of B or higher for all seminars.
- Successful completion of proficiency examinations in concentration-specific theological research languages as noted below.*

- Successful completion of a dissertation proposal prepared under the supervision of a faculty mentor.
- Successful completion of a comprehensive knowledge review under the supervision of a faculty mentor as noted below.**
- Successful oral defense of a dissertation that is an original work of academic research (90,000-110,000 words) before a committee of at least three internal and/or external faculty readers.
- Affirmation of the CIU doctrinal statement.

Notes

* Research Language I and II Prerequisites: Students must demonstrate competency in an approved theological research language (usually either German, French, or Latin). The competency can be demonstrated by taking an approved course at another institution and passing that course or by taking a proficiency exam administered by CIU. **Applicants are strongly encouraged to complete these courses as soon as possible. They will not be allowed to take Dissertation Research and Writing I (THE 9901) until the prerequisite Research Language I has been met and Dissertation Research and Writing III (THE 9903) until the prerequisite Research Language II has been met.**

** Comprehensive Knowledge Review: Students must demonstrate familiarity with concentration-specific knowledge areas. They demonstrate their familiarity during tutorial discussions with their dissertation mentors. They will not be allowed to take Dissertation Research and Writing V (THE 9905) until they meet this prerequisite.

Course of Study (45)

Foundation (9)

- THE 9200 - Issues and Methods in Theological Studies Credits: 3
- THE 9400 - Principles of Teaching, Learning, and Course Design Credits: 3
- THE 9900 - Theological Studies Dissertation Proposal Credits: 3

Dissertation (36)

Please note the Research Language I prerequisite for THE 9901, the Research Language II prerequisite for THE 9903, and the Comprehensive Knowledge Review prerequisite for THE 9905.

- THE 9901 - Theological Studies Dissertation Research and Writing I Credits: 6
- THE 9902 - Theological Studies Dissertation Research and Writing II Credits: 6
- THE 9903 - Theological Studies Dissertation Research and Writing III Credits: 6
- THE 9904 - Theological Studies Dissertation Research and Writing IV Credits: 6
- THE 9905 - Theological Studies Dissertation Research and Writing V Credits: 6
- THE 9906 - Theological Studies Dissertation Review & Defense Credits: 3-6 Repeatable
- THE xxxx - Comprehensive Knowledge Review Credits: 0
- RES 9690 - Research Language Competency I Credits: 0
- RES 9691 - Research Language Competency II Credits: 0

Master of Public Administration

Public Administration, MPA

Purpose

Persons graduating with a master's degree in Public Administration will be fully equipped to fulfill God's purposes as leaders and civil servants within most governmental, business and professional service organizations.

Objectives

Upon completion of this major, graduates should be able to:

- Examine the teachings of Scripture and a Christian worldview and their relationships to public administration.
- Evaluate the histories, purposes, and responsibilities of public institutions to effectively serve constituencies.
- Apply theories of public administration to appropriately lead and serve for the common good.
- Employ strategies that demonstrate self-awareness and professionalism to lead and serve within the public sector.

Admissions Requirements:

- Submit an online application
- Have earned a bachelor's degree from an accredited institution, with a cumulative undergraduate grade point average (GPA) of 2.75 or higher. Applicants must submit one official transcript from all colleges/universities attended (undergraduate and graduate work). These transcripts must be sent directly (by mail or email) from the institution directly to CIU.
- Have prior credit of a college math course (grade "C" or higher), reflected on transcript, or equivalent.
- Have prior credit of a college English Composition course (grade "C" or higher), reflected on transcript, or equivalent.

Transfer Policies

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the MPA Program Director. See the complete transfer policy [here](#).

Graduation Requirements:

- Successful completion of the approved MPA curriculum with a minimum of 30 graduate semester hours of coursework
- A minimum cumulative grade point average of 3.0 or higher in the MPA program
- Any course in which a grade of a C- or below is earned must be repeated
- Successful completion of the capstone course with a minimum grade of B-

Course of Study (30)

- ADM 5010 - MPA Program Foundations Credits: 3
- ADM 5020 - Public Administration Credits: 3
- ADM 5030 - Public Policy Foundations and Analysis Credits: 3
- ADM 5040 - Public Budgeting and Financial Management Credits: 3
- ADM 5050 - Leadership and Ethical Behavior in Public Service Credits: 3
- ADM 5060 - Research Methods for Public Administrators Credits: 3
- ADM 6010 - Organizational Analysis of Public Institutions Credits: 3
- ADM 6020 - Human Capital Assets and Public Personnel Management Credits: 3
- ADM 6030 - Legal and Ethical Issues in Public Administration Credits: 3
- ADM 6040 - Strategic Planning and Change Management in the Public Sector Credits: 3

Master of Science

Healthcare Administration, MS

Purpose

The Master of Science in Healthcare Administration (MHA) program expands the reach of the university to include leaders of healthcare organizations. The mission of the MHA is to train and equip "Ministering Healthcare Administrators" for a lifetime of significance impacting the marketplace with the message of Christ. Graduates of the MHA program will have the ability to directly impact organizations and employees within those organizations as effective steward leaders who view their leadership role as a primary means to live out their faith via the thoughtful integration of faith and work on a daily basis. Courses are taken one at a time in a 6 week online format.

Overview

Upon completion of this program, graduates should be able to:

- Lead and manage healthcare organizations using recognized principles, dynamics, and best practices of effective healthcare administration.
- Formulate an ethical personal leadership philosophy for a diverse and multi-cultural 21st century workforce based on foundational theories of leadership and a Christian worldview.
- Develop a strategic plan for a healthcare organization that demonstrates the theories and best practices of strategic planning and change management.
- Evaluate current legal and regulatory challenges facing healthcare administrators and healthcare organizations according to the legal basis and limitations of governmental authority, as well as current administrative law and procedures.
- Analyze the implications of public policy on hospitals, medical practices, healthcare businesses, and a diverse and changing citizenry.

- Prepare a budget for a healthcare organization using the principles of effective and ethical management of financial resources and analyze the effectiveness of the budgeting cycle as related to spending and accountability.
- Manage complex data systems, using data to inform decision making and strategy development within the healthcare sector.
- Evaluate the foundational elements of human resource management within the context of healthcare organizations and a diverse and multi-cultural 21st Century workforce, analyzing contemporary issues, challenges, and methods for leading in a servant-oriented manner.

Transfer Policy

Students may transfer in up to six hours from prior related graduate level work, subject to the approval of the Program Director. See the complete transfer policy [here](#).

Graduation Requirements

- Successful completion of the MHA curriculum with a minimum of 30 graduate semester hours of coursework.
- A minimum cumulative grade point average of 2.7.
- Any course in which a grade of a C- or below is earned must be repeated.
- Successful completion of the capstone course with a minimum grade of B-.*

Course of Study (30)

- HCA 5010 - Healthcare Systems and Organizations Credits: 3
- HCA 5020 - Health Policy, Ethics, and Law Credits: 3
- HCA 5030 - Healthcare Operations Management Credits: 3
- HCA 5040 - Healthcare Informatics Credits: 3
- HCA 6010 - Healthcare Finance Credits: 3
- HCA 6020 - Accreditation, Quality and Compliance Credits: 3
- HCA 6050 - Healthcare Reimbursement Systems Credits: 3
- HCA 6060 - Human Resources for Healthcare Professionals Credits: 3
- HCA 6070 - Strategic Planning in Healthcare Credits: 3
- HCA 6080 - Healthcare Organization Transformation Credits: 3 *

Undergraduate Core

Undergraduate Core

In addition to courses in a major, an undergraduate degree at CIU includes a Bible and Theology Core, a General Education Core, and courses in Leadership Development and Spiritual Formation. This section presents these required courses. The majority of these requirements will be met in any bachelor's degree program, regardless of modality (online or on-campus), with exceptions for online programs as noted below. Students who successfully complete two semesters of study in a foreign language, whether biblical or modern, or in American Sign Language, will receive a Bachelor of Arts degree. Other students will receive a Bachelor of Science degree.

Graduation Requirements

- Minimum 120 semester hours credit
- Minimum 30 semester hours of Bible and Theology (18 Bible/Theology and 12 hours of interdisciplinary Bible-related courses)
- Minimum 30 semester hours of general education
- Minimum 24 semester hours in an approved program of study (student must declare a major)
- Minimum 3 semesters of field experience, practicums, and/or internships*
- Minimum 30 semester hours of upper division courses
- Minimum cumulative 2.0 GPA
- Completion of Christian Service Learning requirements*
- A minimum of 30 semester hours of CIU coursework
- Satisfactory evidence of Christian character and doctrinal views. Students will not be accepted as candidates for graduation if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.*

- The reading of the Bible in its entirety at least once during the student's time of study. This reading may be completed in conjunction with class assignments or with courses transferred in from another school.*
 - Meets all ethical requirements, and fulfills all obligations (Student Life standards, etc.)
- *Graduates of CIU's online undergraduate programs are excused from this requirement.*

BS/BA Distinction

Certain majors are associated with the Bachelor of Arts (BA) degree and others with the Bachelor of Science (BS) degree. Majors with focus on humanities and liberal arts are awarded the BA. Majors with focus on the sciences are awarded the BS degree. The student's first major will determine the degree awarded; minors do not impact the degree earned. See below:

Bachelor of Arts

- Bible, BA
- English, BA
- Humanities, BA
- Music, BA
- Pastoral Theology, BA
- Philosophy, BA
- Middle Eastern Studies, BA

Bachelor of Science

- Bible Teaching, BS
- Business Administration, BS
- Communication, BS
- Digital Media & Cinema, BS
- Disaster Relief and Emergency Management, BS
- General Studies, BS
- Healthcare Administration, BS
- Human Services, BS
- Intercultural Studies, BS
- International Community Development, BS
- Media Arts, BS
- Nursing, BS
- Psychology, BS
- Social Media Strategist, BS
- Sport Management, BS
- Teacher Education (Five Year), BS/MAT
- Teacher Education, BS (or 5 yr BS/MAT)
- Teaching English to Speakers of Other Languages (TESOL), BS
- Youth Ministry, Family, & Culture, BS

Please see Policy 126 regarding Second Bachelor's Degrees at CIU's policy library (www.ciu.edu/policies).

Course of Study (120)

Degree Core (54)

Bible and Theology Core (18)

- BIB 1116 - Old Testament Survey Credits: 3
- BIB 1120 - New Testament Survey Credits: 3
- BIB 3420 - Principles of Bible Interpretation Credits: 3
- BIB 3616 - Romans Credits: 3 *
- BIB 4310 - Progress of Redemption Credits: 3
- THE 3310 - Christian Theology Credits: 3 *

General Education (30)

The purpose of general education at Columbia International University is to provide students a foundation for *life-long learning, to cultivate the life of the mind, and to expand their global perspective*. General education

introduces students to a breadth of knowledge in the following disciplines: humanities, fine arts, natural science, social science, behavioral science and mathematics.

Communicate Effectively (9)

Skills required for effective written, oral and visual communication

- COM 2110 - Public Speaking Credits: 3
- ENG 1110 - Composition and Research Credits: 3
- ENG 1111 - Literature and Research Credits: 3

Sociological and Psychological (3)

The study of society, human behavior and mental processes

- PSY 2110 - General Psychology Credits: 3 *

Mathematics (3)

The application of quantitative & qualitative reasoning in problem-solving

Choose one of the following

- MAT 1110 - College Algebra Credits: 3
- MAT 2100 - Introduction to Statistics Credits: 3
- PHI 2610 - Introduction to Logic Credits: 3 *

Human Culture and Art (3)

Appreciate human culture and beauty in art, music, literature and drama

Choose one of the following

- ART 2110 - Art Appreciation Credits: 3 *
- MUS 2110 - Music Appreciation Credits: 3

History of Human Events and Ideas (6)

Understand the history of events and ideas that form the narrative of image bearers

- HIS 1110 - Introduction to World History Credits: 3, **Or**
- HIS 2310 - United States History and Government Credits: 3, **Or**
- HIS 2400 - Ancient Rome: Empire of Civilizations Credits: 3
- PHI 2110 - Introduction to Philosophy Credits: 3 *

Ethical Thought (3)

Discern a framework for thought and practice within a Christian narrative

- PHI 4140 - Seminar in Ethics Credits: 3 *

Scientific Investigation (3)

Understand the natural world via scientific principles within a Christian worldview

Choose one of the following

- BIO 2113 - General Biology Credits: 3
- NTR 2110 - Introduction to Nutrition Credits: 3
- PHE 2120 - Health Science & Personal Wellness Credits: 3

Leadership Development and Spiritual Formation (6)

Requirements will vary with each professional major/minor, but generally all students complete Christian Service Learning during their freshman and sophomore years. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit, others will simply join a short-term mission project. For more information, please consult the requirements listed under each program as "Practical Ministry

Skills Development." The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor's degree.

- CSL 0101 - Christian Service Learning I Credits: 0 [2nd Semester, First Year]
- CSL 0201 - Christian Service Learning II Credits: 0 [1st Semester, Second Year]
- CSL 0202 - Christian Service Learning III Credits: 0 [2nd Semester, Second Year]
- ICS 1210 - Discovering the Mission of God Credits: 3
- MSD 1110 - Encountering Spiritual Formation Credits: 3

Major (24-60)

Beyond the degree core requirements each student working toward a bachelor's degree selects a major. A student may declare up to two majors and two minors. Courses applied to any part of the bachelor's degree core may not also be applied to the requirements for a major or minor (CIU's Bible major is excluded from this limitation to allow students to complete only four additional courses to the core in order to earn a Bible major).

Three hours of field experience serve as the minimal requirements for practical skill development within the major. Each professional program has certain required foundational courses, including practical skills courses, and may have designated electives. A course applied to the requirements of any major/minor may also be applied to the requirements of a second major/minor if the course meets the requirements of both programs. Although overlap is permitted between majors/minors, at least fifty percent (50%) of the hours required for a major or minor must be completed without overlap with another major/minor in order to be awarded.

Open Electives (21-36)

Note:

*Courses are also available as part of the Honors Program. See the Education Opportunities section of this academic catalog for more information.

Philosophy of Undergraduate Education

To fulfill personal and vocational goals, Columbia International University offers a variety of academic programs, with Bible as the core of each. To understand the Bible it is necessary to know its content, understand its meaning, and apply the truth of the Scripture so that it changes patterns of thinking and behavior. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g. theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics and homiletics. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know and communicate well with the people to whom we make Christ known.

There are at least two reasons that study in the areas of general education is essential. First, study in the disciplines included in general education helps students to become the fully-formed, creative, reasoning, social beings that God designed us to be. Through this we enter into richer relationships with God and other people. The second reason for the importance of general education is that it helps students develop the ability to communicate Christ effectively. As fully-formed people, students will have the Biblical worldview, the reasoning skills, and the social and historical perspective that will enable them to reach others.

Undergraduate Objectives

The objectives of our undergraduate programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements.

Focused on Spiritual Formation*

Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith. Graduating students should demonstrate a biblical understanding of

themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability. Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity, and submission. Graduating students should demonstrate a growing maturity in personal relationships as evidenced in the areas of purity, faithfulness, and servanthood. Graduating students should demonstrate a desire to serve God fully as they engage the world as evidenced in the areas of eternal perspective, conviction, and perseverance.

*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005 the faculty defined spiritual formation as: "The divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively freer from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."

Focused on Bible Knowledge

Graduating students should demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible. Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christ-like living.

Graduating students should demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church.

Focused on Professional Competencies and Skills

Graduating students should evidence identification and understanding of their spiritual gifts and abilities and evidence ability to use them effectively.

Graduating students should evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.

Graduating students should demonstrate development in and adequate reflection of traits and skills for spiritual leadership such as commitment to the biblical priority of world evangelization, personal involvement in evangelizing the lost and promoting righteousness, justice and mercy in society, dependability, creativity, initiative, and vision, and a servant attitude in their ministry skills and internship experiences.

Graduating students should demonstrate technical and human service skills by completing internships or other forms of direct service under professional supervision in their programs.

Focused on General Education

Graduating students should evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in developing intellectual skills, including proficiency in written and oral communication, problem solving, and clarifying values. Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in general educational content areas, including functioning within social institutions, using mathematical data, using science and technology, and using the arts. Graduating students should evidence commitment to the practice of lifelong learning.

Leadership Skill Development

Principles for leadership, spiritual transformation, and ministry formation are not found within a single discipline or course at CIU. Leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development, and life experiences.

All servant-leaders need to know the Lord, themselves, and how to relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture (including the creation mandate and the Great Commission) understand the nature of Christ's Church, love one another, appreciate and steward God's creation, and do business ethically with others.

Leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, local churches, vocational settings, and the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3). To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities.

CIU encourages churches to utilize students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, age-graded discipleship and Bible teaching-related opportunities, mission outreach, and other areas as well. Our commitment is to encourage students to build faithful relationships within a local body of Christ. We encourage students to develop a long-term relationship with a church.

The second-year goal is for students to continue a relationship within the local church and, if appropriate to the student's gifting and goals, allow students greater freedom to choose a Christian Service Learning opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will be knowledge and practical skill development associated with the professional major and/or minors the student selects. This knowledge is applied in practicum, internship, and other practical skill development opportunities within the community. Each servant-leader has opportunities to participate in student-led leadership on campus and within the community, including practical opportunities within small groups among peers, chapel, student organizations, and local churches.

Chapel, Conferences, and Local Church Experience

Every undergraduate student is expected to regularly attend a local church. We encourage serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

Each undergraduate student is also expected to regularly attend and participate in campus chapel. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a Pass or Fail.

Special conferences, prayer days, and other events are scheduled throughout the school year to help integrate faith and practice. These events also provide opportunities for students to gain leadership experience.

Christian Service Learning (CSL)

Christian aspect: Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community. Students should regularly attend and participate with other believers within a local church.

Service aspect: Students will become a servant of others. Jesus is our role model for service. He selflessly provided and cared for those in need without any expectation of reward or benefit to Himself. Each student should grow in the ability to serve 1) following the Lord's instruction (Mark 10:35-45), 2) (John 13:1-17), and 3) (Philippians 2:1-11).

Learning aspect: Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection, and seeking constructive advice from others. Students should mature in their

competence, confidence, and character, expressing a commitment to glorify God by serving God in and through the local church.

CSL objectives include: regularly attending and participating in a local church, growing in the ability to serve following the example of our Lord, and maturing in competence, confidence, and character by serving through the church. Students transferring in 30 or more hours will have one semester of CSL waived. Students transferring in 45 or more hours will have two semesters of CSL waived. Students transferring in 60 or more hours will have three semesters of CSL waived.

Course Descriptions

0100	Not offered for degree credit
1000	Primarily designed for undergraduate freshmen, these are basic introductory courses with no prerequisites except as designated.
2000	Primarily designed for undergraduate sophomores, these courses may require prerequisites or, if basic courses, may be taken after a year of college study.
3000	Primarily designed for undergraduate juniors, these courses anticipate the completion of lower-division studies and some have specific prerequisites.
4000	Primarily designed for undergraduate seniors, these are usually advanced courses for students completing undergraduate studies. Most 4000-level courses have prerequisites or anticipate the background of three years of college study.
5000	Considered introductory in graduate-level programs and may include some of the information covered in a similarly-titled undergraduate course; also open to undergraduate seniors and undergraduate juniors with at least a 3.0 GPA
6000	Considered more advanced and may include prerequisite requirements; also open to undergraduate seniors with at least a 3.0 GPA
7000	Considered more advanced and may include prerequisite requirements
9000	Doctoral-level courses open only to students accepted into a CIU doctoral degree program

Note: Courses numbered XXX 3950, 6950, or 9950 indicate faculty directed studies. In these studies, a student participates in a seminar or pursues research in an area of special interest under the direct supervision of a faculty member in that area.

American Sign Language

ASL 2110 - American Sign Language 1

Credits: 3 Introductory course to learning and understanding ASL. Includes receptive and expressive readiness activities; sign vocabulary; grammatical structure; receptive and expressive finger spelling; and deaf culture, values and rules of behavior of the deaf community. Undergraduate

ASL 2120 - American Sign Language 2

Credits: 3 Continues to develop the basic skills of classifiers, temporal sequencing, object identification through description and spatial agreement. Cultural values and behavioral roles of the deaf community are continued. Prerequisite(s): Prerequisite: ASL 2110 Undergraduate

Art

ART 2110 - Art Appreciation

Credits: 3 This course introduces students to the fine arts in their various media and period styles, with the goal of developing students' understanding and experience of the role of the arts in life. An ongoing focus on the relationship between art and the Bible will encourage students to develop a theology of art. Undergraduate

Bible

BIB 1005 - Old Testament Survey

Credits: 3

This course provides an overview of the background and content of the Old Testament, with an emphasis on beginning to prepare you to study and interpret the Bible on your own. Students learn about the content, authorship, date of writing, and important background issues for each Old Testament book. (3) Limited to online program students. Undergraduate

BIB 1010 - New Testament Survey

Credits: 3 This course provides an overview of the background and content of the New Testament, with an emphasis on beginning to prepare you to study and interpret the Bible on your own. Students learn about the content, authorship, date of writing, and important background issues for each New Testament book. Limited to online program students. Undergraduate

BIB 1116 - Old Testament Survey

Credits: 3 In this course, you will become familiar with the basic contents of each book of the Old Testament and the broad historical framework of Old Testament events. You will pay special attention to key passages and prominent themes of the Old Testament. You will read the Old Testament with a view to using it for spiritual formation and discipleship. Undergraduate

BIB 1120 - New Testament Survey

Credits: 3 This course is an overview of the books of the New Testament and the historical circumstances surrounding these writings. You will focus on the background, content, message, and personal application of each book in the New Testament. You will also examine the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the Church. Undergraduate

BIB 2441 - Methods of Bible Study: Philippians

Credits: 3 An examination of the principles and procedures for observing, interpreting and applying the Bible, as well as various methods or approaches to studying the Bible. This investigation of Bible study methods will serve as a foundation for the study of the message and distinctive ideas of the book of Philippians. Undergraduate

BIB 2648 - Be Faithful: I and II Timothy, Titus

Credits: 3 In this course, you will analyze the Pastoral Epistles with special focus on issues faced by the early church as well as the 21st century church. Undergraduate

BIB 3010 - Life of Christ

Credits: 3 This course provides you with insight into the life of Christ through study in the four Gospels. As you examine Jesus' life and ministry, the goal is to discern examples and patterns you may imitate to experience authentic and transformative Christian living. Doing so will prepare you to follow Jesus more completely and to impact your circle of influence with His message. Topics include Christ's life, historical and cultural context, teachings, and theology. Limited to online program students. Undergraduate

BIB 3230 - Between the Testaments

Credits: 3 A survey of political, cultural, linguistic and religious developments after the writing of Malachi, viewed as divine preparation for the coming of Messiah and the explosion of the Christian movement. (3) Undergraduate

BIB 3420 - Principles of Bible Interpretation

Credits: 3 This course will guide you through the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which the Bible interprets itself. You will begin to lay a foundation of cognitive understanding, with an emphasis on practice in applying the principles. Prerequisite(s): BIB 1116 (or BIB 1114 or BIB 1115) and BIB 1120 for undergraduates; graduate students may take this as a graduate school prerequisite. Undergraduate

BIB 3421 - Principles of Biblical Exegesis and Exposition

Credits: 3 This course is an extension of the study done in BIB 3420 concerning principles for interpreting Scripture. This workshop course gives you the opportunity to apply hermeneutical principles by exegeting passages in the Bible and developing messages, lessons, and explanations which reflect the content, outline, and reasoning of the passage and are suitable for designated situations. Students may replace BIB 3421 with any upper division elective that requires them to use the skills learned in BIB 3420. This course serves as a biblical interpretation elective. Prerequisite(s): BIB 3420 Undergraduate

BIB 3613 - Acts

Credits: 3 This course is a historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian church as God's instrument for witnessing to the Lord Jesus Christ. You will focus on New Testament principles and methods for evangelization and church growth, with attention being given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 3616 - Romans

Credits: 3 Within the framework of an exegetical study, you will focus on the New Testament's most organized, thorough exposition of the Christian faith and its relation to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book. Prerequisite(s): BIB 3420 Undergraduate

BIB 3820 - Bible for Teachers

Credits: 3 In this course, you will develop a philosophy of Bible teaching and learn to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in your own teaching. You will focus specifically on how to plan a Bible curriculum with courses of study, units, and daily lessons, following the pattern of biblical revelation and teaching the biblical material with integrity. Prerequisite(s): BIB 3420 Undergraduate

BIB 3950 - Faculty Directed Study in Bible

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Prerequisite(s): BIB 3420 Undergraduate

BIB 4117 - Wisdom Literature

Credits: 3 In this course, you will master the content and theology of the Old Testament Wisdom books (Job, Proverbs, and Ecclesiastes) by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The unique purpose of each Wisdom book, the discovery of meaning, and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 4133 - Prison Epistles

Credits: 3 This course is a detailed study of Paul's Prison Epistles (Ephesians, Philippians, Colossians, and Philemon), composed during Paul's time in prison for preaching the gospel. This course will examine the historical setting, literary

features, and theology of the Prison Epistles. Attention will be given to key texts and themes within these epistles as well as the broad contours of each of Paul's letters. Prerequisite(s): BIB 3420 Undergraduate

BIB 4200 - Bible Backgrounds

Credits: 3 This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text. Undergraduate

BIB 4310 - Progress of Redemption

Credits: 3 In this course, you will explore God's plan of redemption as it progressively unfolds in the Bible. You will trace the basic historical revelation in the Old and New Testaments to see what God is doing and by what method. You will consider the spoken revelations as you observe the progress of doctrine. Prerequisite(s): BIB 1116 (or BIB 1114 or BIB 1115) and BIB 1120 Undergraduate

BIB 4321 - Old Testament Theology

Credits: 3 In this advanced study, you will explore the theological thought of the Old Testament. You will examine the major themes which give unity to the writings of the Old Testament. Special attention will be given to God's salvation for Israel and the world, as well as to the interpretation of the Old Testament in the New Testament and its application in contemporary culture. (3) Prerequisite(s): BIB 3420 Undergraduate

BIB 4325 - Studies in Biblical Theology

Credits: 3 In this advanced seminar, you will explore selected topics that focus upon a particular corpus of biblical texts or a particular theme articulated in scripture. Topics may vary from year to year, and the course may be repeated for credit if the topic of study differs. Prerequisite(s): BIB 3420 Undergraduate

BIB 4330 - New Testament Theology

Credits: 3 In this advanced study, you will explore the theological thought of the New Testament, trace the progression of thought beginning with Jesus, and seek to discover each writer's distinctive contribution to the overall message of the New Testament. Special attention will be given to the gospel of the kingdom as proclaimed and applied by the various biblical authors. (3) Prerequisite(s): BIB 3420 Undergraduate

BIB 4503 - Genesis

Credits: 3 In this course, you will master the content and theology of the book of Genesis by utilizing the exegetical tools you learned in BIB 3420. Emphases include: Creation, covenant and blessing, interpreting narrative, and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 4506 - Exodus

Credits: 3 This course is a detailed study of the book of Exodus in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4517 - Ruth & Esther

Credits: 3 In this detailed study of the books of Ruth and Esther, you will examine each book's historical and cultural setting, place in the canon, literary features, theological interpretation, and modern application. You will study the lives of these women of God and explore the crucial role each woman played in the biblical account of redemption. Undergraduate

BIB 4538 - Psalms

Credits: 3 In this course, you will master the content and theology of the book of Psalms by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The different literary forms of Psalms, the understanding of the Psalter as a whole, and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 4541 - Studies in Psalm and Prophets

Credits: 3 In this course, you will study various genres in the Psalms and Prophets, in particular passages where the biblical writers either engage God in dialogue or pour out their hearts to him. The goal is to analyze and to understand better the thoughts and feelings of those writers as they shared their experiences not only with God but with us through the pages of Scripture. Prerequisite(s): BIB 3420 and PSY 2110 Undergraduate

BIB 4544 - Ecclesiastes

Credits: 3 In this course, you will master the content, interpretational issues, and basic scholarship on the Book of Ecclesiastes. You will utilize the exegetical tools learned in BIB 3420 - Principles of Bible Interpretation. Emphases include: the meaning of individual passages of the book, the message of the book as a whole, contemporary scholarship, and the application of meaning to our post-modern world. Undergraduate

BIB 4548 - Isaiah

Credits: 3 This course is a detailed study of the book of Isaiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4551 - Jeremiah

Credits: 3 This course is a detailed study of the book of Jeremiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4558 - Minor Prophets

Credits: 3 In this detailed study of the Minor Prophets, you will examine each book's historical and cultural setting, place in the canon, literary features, theological interpretation, and modern application. You will study the message of each book and explore the crucial role each prophet played in the biblical account of redemption. Prerequisite(s): BIB 3420 Undergraduate

BIB 4601 - The Gospel of Matthew

Credits: 3 This course is a detailed study of the Gospel of Matthew, in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4606 - The Gospel of Mark

Credits: 3 This course is a detailed study of the book of Mark, in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4607 - The Gospel of Luke

Credits: 3 This course is a detailed study of the Gospel of Luke, in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4610 - The Gospel of John

Credits: 3 In this course, you will study the life of Jesus as delineated by the apostle John with consideration given to the distinctive approach taken by John and an emphasis on the theological content of the book. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 4619 - I Corinthians

Credits: 3 In this detailed study of the book of 1 Corinthians, you will give special attention to the literary, historical, and theological aspects of this Pauline epistle. Attention will also be given to the position of this epistle in the wider context of Paul's ministry among the Corinthians and his missionary endeavors as reflected in Acts. The significance of Paul's teachings for our understanding of early Christianity and for our contemporary context will be considered. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation.

Prerequisite(s): BIB 3420 Undergraduate

BIB 4655 - Hebrews

Credits: 3 In this course, you will investigate the priority of the New Covenant over the Old as presented in the biblical letter, Hebrews. You will focus specifically on an inductive and hermeneutical approach, the relevancy of the letter's teachings to Christian attitudes and lifestyles, and the book's missiological implications. This course serves as a New Testament exegetical book study. Prerequisite(s): BIB 3420 Undergraduate

BIB 4679 - Revelation

Credits: 3 In this detailed study of the book of Revelation, you will give special attention to the literary, historical, and theological aspects of the final book of the New Testament. You will give special consideration to the contribution of Revelation to early Christian eschatology and Christology. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation. Prerequisite(s): BIB 3420 Undergraduate

BIB 4712 - Bible and Theology Senior Seminar

Credits: 3 This course is designed to give you the opportunity to integrate knowledge acquired in your previous study of biblical and theological subjects. Special emphasis will be placed on producing a summative paper on a focused topic chosen in consultation with the course instructor. Undergraduate

BIB 5112 - Introduction to the Old Testament 1

Credits: 3 In this course, you will trace the structure, content, and purpose of the Old Testament Pentateuch and Historical books. You will identify key theological themes and relate the content of these books to contemporary Christian faith and practice. Graduate

BIB 5113 - Introduction to the Old Testament 2

Credits: 3 In this course, you will trace the structure, content, and purpose of the Old Testament Poetic and Prophetic books. You will identify key theological themes and relate the content of these books to contemporary Christian faith and practice. Graduate

BIB 5120 - Old Testament Survey

Credits: 3 This course provides you with a panoramic view of the entire Old Testament. You will explore the content and context of Old Testament books in a selective way. Special emphasis will be given to understand the message of the Old Testament in the context of both the ancient culture and the biblical canon with a view to its significance for today. Graduate

BIB 5121 - New Testament Survey

Credits: 3 This course provides you with a panoramic view of the entire New Testament. You will explore the content and context of New Testament books in a selective way. Special emphasis will be given to understand the message of the New Testament in the context of both ancient culture and the biblical canon with a view to its significance for today. Graduate

BIB 5132 - Gospels: God's Means of Providing Redemption

Credits: 3 This course will guide you through a chronological, synthetic study of the four gospel records, emphasizing the time, place, circumstances, and persons involved in the events of Jesus' ministry. The gospel writers narrate the life, death, and resurrection of Jesus Christ, God's appointed Redeemer of the world, who fulfills the promises and prophecies of the Old Testament. Graduate

BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally

Credits: 3 In this course, you will study the introductory background, structure, and content of the New Testament books, Acts to Revelation, understood within their first-century life setting. The authors of Acts, the letters, and Revelation not only relate the advance of the Early Church in proclaiming redemption globally, but they also provide the contemporary church with normative missionary documents to guide it in fulfilling Christ's commission. Graduate

BIB 5135 - Introduction to the New Testament

Credits: 3 In this course, you will trace the structure, content, and purpose of the New Testament books from Matthew through Revelation. You will identify key theological themes and relate them to contemporary Christian faith and practice. Graduate

BIB 5410 - Hermeneutics

Credits: 3 In this course, you will explore and defend hermeneutical principles and processes based on evangelical presuppositions of Scripture and authorial intended meaning. You will apply an exegetical method to interpret Old and New Testament passages from a variety of biblical genres and apply them to contemporary settings. Graduate

BIB 5830 - Biblical Theology of Mission

Credits: 3 You will engage in a comprehensive study of the biblical foundation for missions as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. Graduate

BIB 5888 - Israel Study Tour

Credits: 3 You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis on those located in Judea, Galilee, and Jerusalem. Instruction is provided by a resident faculty member who plans and supervises the tour. Graduate

BIB 6010 - Acts from Historical, Theological, and Missiological Perspectives

Credits: 3 This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. Prerequisite(s): BIB 5410 Graduate

BIB 6031 - Biblical-Philosophical Foundation for Education

Credits: 3 This course gives you the opportunity to examine the biblical, theological, and philosophical foundations that determine and shape educational practice. Reflecting on these concepts will help you develop a personal philosophy of teaching and learning and explore its implications in your own context. Graduate

BIB 6096 - Biblical Leadership Across Cultures

Credits: 3 This course will introduce you to an understanding of leadership grounded in the life and teaching of Jesus Christ. You will focus on the universal applicability and cross-cultural relevancy of Christ-like leadership. Special attention will also be given to the role of the Holy Spirit in Christian leadership as well as current cultural issues in modern leadership studies. Graduate

BIB 6099 - Ephesians in Missiological Perspective

Credits: 3 In this course you will engage in an exegetical exploration of Paul's letter to the Ephesians with an emphasis on missiological aspects and themes relevant for church planting. Special attention will also be given to historical, theological, and ethical perspectives of the book. Graduate

BIB 6200 - Bible Backgrounds

Credits: 3 This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text. Graduate

BIB 6310 - Progress of Redemption

Credits: 3 You will engage in a study of God's redemptive plan as it progressively unfolds throughout the Bible. Special attention will be given to the person and work of the Lord Jesus Christ as He brings to fulfillment the promises, prophecies, and types of the Old Testament. Graduate

BIB 6320 - Old Testament Theology

Credits: 3 In this course, you explore the theological thought of the Old Testament by tracing key theological themes and relating them to contemporary Christian faith and practice. This course presupposes that you possess the knowledge and skills gained from completing the Old Testament Introduction courses (BIB 5112 and BIB 5113) and the Hermeneutics course (BIB 5410). If you have not completed those or comparable courses, you will need to plan on engaging in additional study in order to be successful in this course. Prerequisite(s): MIN 5300 Graduate

BIB 6330 - New Testament Theology

Credits: 3 In this course, you will explore the theological thought of the New Testament by tracing key theological themes and relating them to contemporary Christian faith and practice. This course presupposes that you possess the knowledge and skills gained from completing the New Testament Introduction course (BIB 5135) and the Hermeneutics course (BIB 5410). If you have not completed those or comparable courses, you will need to plan on engaging in additional study in order to be successful in this course. Prerequisite(s): MIN 5300 Graduate

BIB 6503 - Genesis

Credits: 3 In this course, you will consider the content of Genesis with particular focus on the theology from creation to the Abrahamic Covenant. Attention will be given to the development of major themes throughout Scripture, the hermeneutical difficulties of narrative, and the use of Genesis for teaching and preaching. Graduate

BIB 6540 - Psalms

Credits: 3 The historical context of corporate and individual faith and worship in ancient Israel provides the background to help you understand the message of the Psalms and their relevance for contemporary Christian experience. Attention will be given to different Psalm types, the structure of Hebrew poetry, the universal perspective of the Psalms, and the use of Psalms for teaching and preaching. Graduate

BIB 6543 - Proverbs and Job

Credits: 3 This study of the wisdom books of Proverbs and Job seeks to help you set them in their international context and in the context of biblical theology. Attention will be given to the books' teaching on practical living, their dominant theological emphases, their implications for Christian ministry in our times, and the use of Proverbs and Job for teaching and preaching. Graduate

BIB 6547 - Song of Solomon & Esther

Credits: 3 In this course, you will consider the content of Song of Songs and Esther, with their unique focus on leading female characters. Attention will be given to historical-cultural, literary, and theological features in these books, as well as their use for teaching and preaching. Graduate

BIB 6548 - Isaiah

Credits: 3 This study of the book of Isaiah will guide you in an examination of its structure, content, and contemporary significance. Attention will be given to the book's theological themes, its emphasis on knowing God and making God known, its use in the New Testament, and the use of Isaiah for teaching and preaching. Graduate

BIB 6601 - Matthew

Credits: 3 In this study of Matthew's portrayal of the life, ministry, and teaching of Jesus, you will consider the author's historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus' teaching in the five major discourses recorded by Matthew, and the book's use for teaching and preaching. Graduate

BIB 6610 - John

Credits: 3 In this study of the fourth gospel, you will explore its cultural and theological context. Attention will be given to tracing the movement of the book, exegesis of selected passages, the Upper Room Discourse in chapters 13-17, and the use of John for teaching and preaching. Graduate

BIB 6616 - Romans

Credits: 3 This study of Paul's letter to the Romans will help you understand its message in the light of the original, first-century situation. Consideration will be given to the significance of the letter's message for today. Special emphasis is placed on the development of your exegetical skills and on the use of Romans for teaching and preaching. Prerequisite(s): BIB 5410 Graduate

BIB 6620 - I Corinthians

Credits: 3 Through the exegesis of selected passages and practical application of those passages, you will explore ways of solving problems related to divisions in the Church. Special attention will be given to church discipline, lawsuits among Christians, Christian marriage in non-Christian environments, the celebration of the Lord's Supper, spiritual gifts, and the meaning of Christ's resurrection. Graduate

BIB 6645 - Prison Epistles

Credits: 3 This course will give you a greater appreciation for Paul's prison epistles by helping you develop an understanding of the historical background of his ministry prior to writing the letters and helping you interpret each letter textually and contextually. Special emphasis will be given to the use of the Prison Epistles for teaching and preaching. Graduate

BIB 6649 - Pastoral Epistles

Credits: 3 In this exegetical study you will set Paul's pastoral letters against the background of apostolic times. Special attention will be given to the way in which Paul handled false doctrine, to the basic teaching on leadership and church growth, and to the application of the apostle's teaching to contemporary situations. Graduate

BIB 6659 - Hebrews

Credits: 3 In this course you will trace the orderly exposition of the epistle to the Hebrews, with particular attention given to the person and work of Christ as high priest, the fulfillment of the Old Testament in the new covenant, and the life of persevering faith of the Christian sojourner. Attention will be given to the use of Hebrews for teaching and preaching. Graduate

BIB 6675 - I & II Peter and Jude

Credits: 3 In this course you will discover the unique message of 1 and 2 Peter and Jude in light of their historical and literary settings, and how they relate to one another and to the broader teaching of the New Testament. In addition to examining key themes such as Christian suffering, eschatology, and dealing with false teachers, you will also gain experience in approaching the exegetical difficulties of each book and in developing text-based applications for life and ministry. Graduate

BIB 6680 - Revelation

Credits: 3 All of the themes of the Bible come together in the last pages of Scripture. In this course you will examine the structure, historical occasion, biblical background, key theological concepts, and present day significance of the book of Revelation. Selected passages will be treated in detailed exegesis. Graduate

BIB 6950 - Faculty Directed Study in Bible

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

BIB 7041 - Preaching Missions from Matthew

Credits: 3 This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. Graduate

BIB 7042 - Preaching Joshua, Judges, and Ruth

Credits: 3 In this course, you will construct and preach sermons from the Old Testament books of Joshua, Judges, and Ruth, also known as the "Commonwealth Books." You will give attention to the place of these books in the total flow of Old Testament redemptive history, to principles for interpreting and applying narrative Scripture, and to strategies that will enable you to preach sermons that have a transformational impact on listeners of all ages. You will balance aspects of sermon construction, homiletical theory, use of illustrations and story-telling, effective application of truth, audience analysis, and the philosophy and theology of preaching with the importance of being an authentic servant of God. Graduate

BIB 7045 - Preaching through the Parables

Credits: 3 This course is a study of the parables of the synoptic Gospels with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. Graduate

BIB 7070 - Preaching from Acts

Credits: 3 In this cross-disciplinary course, you will study both the content of the Acts of the Apostles as well as give attention to the vast array of preaching possibilities in the book. You will give attention to various introductory matters such as authorship, historicity, dating, destination and purpose and will discuss major and minor themes in the book as well as major and secondary persons. You will consider preaching methods suitable to the book and will gain experience by preparing a series of sermons on the book and preaching a sermon in class. (3) Graduate

BIB 9000 - Comprehensive Knowledge Review

Credits: 0 You will demonstrate your familiarity with key foundational knowledge areas in the scholarship of your discipline. Your supervising professor will evaluate you in these areas on a tutorial basis during your second year of study. Prerequisite: BIB 9900. Graduate

BIB 9200 - Issues and Methods in Biblical Studies

Credits: 3 You will survey significant contemporary issues in Old Testament or New Testament studies, explore recent advances in the study of Hebrew or Greek, and review key methods used in biblical interpretation. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth. (3) Doctoral

BIB 9400 - Principles of Teaching, Learning, and Course Design

Credits: 3 You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic. (3) Doctoral

BIB 9900 - Biblical Studies Dissertation Proposal

Credits: 3 You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a doctoral dissertation. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses. Prerequisite(s): BIB 9200 and BIB 9400 Graduate

BIB 9901 - Biblical Studies Dissertation Research and Writing I

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies. (3-6) Repeatable. Prerequisite(s): BIB 9900 and RES 9690 Doctoral

BIB 9902 - Biblical Studies Dissertation Research and Writing II

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies. (3-6) Repeatable. Prerequisite(s): BIB 9900 Doctoral

BIB 9903 - Biblical Studies Dissertation Research and Writing III

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of biblical studies. (3-6) Repeatable. Prerequisite: BIB 9902 Prerequisite(s): BIB 9902 Doctoral

BIB 9904 - Biblical Studies Dissertation Research and Writing IV

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: BIB 9903 Prerequisite(s): BIB 9903 and RES 9691 Doctoral

BIB 9905 - Biblical Studies Dissertation Research and Writing V

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: BIB 9904 Prerequisite(s): BIB 9904 Doctoral

BIB 9906 - Biblical Studies Dissertation Review & Defense

Credits: 3-6 Repeatable Upon successful completion of the dissertation research and writing courses and upon your supervising professors recommendation, you will submit the final draft of your 90,000 - 110,000 word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally. (6) Repeatable. Prerequisite: BIB 9905 Prerequisite(s): BIB 9905 Doctoral

BIB 9999 - Biblical Studies Dissertation Continuation

Credits: 3 In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable. Prerequisite: BIB 9905 Prerequisite(s): BIB 9905 Doctoral

ICL 6096 - Biblical Leadership Across Cultures

Credits: 3 This course will introduce you to an understanding of leadership grounded in the life and teaching of Jesus Christ. You will focus on the universal applicability and cross-cultural relevancy of Christ-like leadership. Special attention will also be given to the role of the Holy Spirit in Christian leadership as well as current cultural issues in modern leadership studies. Graduate

Biology

BIO 1110 - Principles of Biology 1

Credits: 3 This course is the first of a two-semester introduction to the field of biology. You will study foundational principles related to cells, cellular activities, genetics, and animal diversity, emphasizing the scientific process. Undergraduate

BIO 1111 - Principles of Biology 1 Laboratory

Credits: 1 This laboratory accompanies BIO 1110 Principles of Biology 1. You will learn about laboratory techniques, become familiar with biological instrumentation, and perform investigations and interpret results in various areas related to biochemistry, cell biology, and molecular biology. Prerequisite or concurrent enrollment: BIO 1110 Principle of Biology 1. Undergraduate

BIO 1120 - Principles of Biology 2

Credits: 3 This course is the second of a two-semester introduction to the field of biology. You will study foundational principles related to human anatomy and physiology, plant diversity, morphology, and physiology and principles of ecology. Undergraduate

BIO 1121 - Principles of Biology 2 Laboratory

Credits: 1 This laboratory accompanies BIO 1120 Principles of Biology 2. You will continue to learn about laboratory techniques, become familiar with biological instrumentation, and perform investigations and interpret results in various areas related to organismal structure, physiology, and ecology. Prerequisite or concurrent enrollment: BIO 1120 Principles of Biology 2. Undergraduate

BIO 2110 - General Biology I

Credits: 3 A study of the principles of biology with emphasis on biological molecules, cells, metabolism, genetics, speciation, ecology and survey of the living world.

BIO 2111 - General Biology I Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of biology to accompany BIO 2110.

BIO 2113 - General Biology

Credits: 3 In this course, you will explore the concepts of biology, emphasizing the structure, function, and cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method, and the nature of biology, you will focus on cellular biology, botany, zoology, and human biology. Undergraduate

BIO 2120 - General Biology II

Credits: 3 An exploration of Animalia and Protista kingdoms including classification, anatomy and physiology. Emphasis is placed on mammalian physiology. Prerequisite(s): BIO 2110

BIO 3110 - Microbiology

Credits: 3 An exploration of the morphology, physiology, classification, cultivation and control of microorganisms. Emphasis is placed on bacteria and pathogens relevant to human health. Immunology and serology will be discussed. Corequisite: BIO 3111 Prerequisite(s): BIO 1110 and BIO 1120. Undergraduate

BIO 3111 - Microbiology Laboratory

Credits: 1 This laboratory accompanies : BIO 3110 Principles of Microbiology. You will learn about laboratory techniques as they relate to morphology, physiology, classification, distribution, and cultivation of microorganisms. Prerequisite or concurrent enrollment: BIO 3110 Principles of Microbiology. Undergraduate

BIO 3210 - Fundamental Genetics

Credits: 3 An introductory course in which you still study fundamental principles of genetics in prokaryotes and eukaryotes. The course emphasizes Mendelian genetics, physical and chemical basis of heredity, and population genetics. Prerequisite(s): BIO 1110 and BIO 1120 Undergraduate

BIO 3215 - Molecular and General Genetics

Credits: 4 An exploration of molecular and Mendelian genetics. Emphasis is placed on heredity and phenotype; transcription, translation and replication; chromosome structure and maintenance. Hands on laboratory exercises include techniques to manipulate and analyze DNA as well as examine transmission genetics. (Lab requirement included.) Prerequisite(s): BIO 2110, BIO 2111 Undergraduate

BIO 3310 - Essential Principles of Biochemistry

Credits: 3 In this course, you will study the structure, synthesis, metabolism, and function of biomolecules in living organisms. Prerequisite(s): BIO 1110 and BIO 1120 3

BIO 3350 - Botany

Credits: 4 An exploration of Fungi and Plantae kingdoms including classification, anatomy, physiology, and ecology of plants. Hands on exercises include both lab and field components. Prerequisites: BIO 2120 and BIO 2121. Undergraduate

BIO 3360 - Origins

Credits: 2 An exploration and evaluation of origins theories including evolution and creation models. Emphasis is placed on the origin of life, origin of species, and the origin of man. Prerequisites: BIO 2110 and BIO 2111. Undergraduate

BIO 3410 - Molecular Biochemistry

Credits: 3 This course will introduce you to the nature, production, and replication of biological structure at the molecular level and its relation to function. Prerequisite(s): BIO 1110 and BIO 1120 Undergraduate

BIO 3950 - Faculty Directed Study in Biology

Credits: 1 An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor. Undergraduate

BIO 4100 - Biomedical Sciences Seminar

Credits: 1 A discussion of biomedical science research based on current literature. This course includes student presentations in both oral and poster presentation formats. Repeatable. Prerequisite(s): BIO 4110 or BIO 4120 Undergraduate

BIO 4110 - Ecology

Credits: 4 An investigation of the relationships between populations of organisms and their environment. Emphasis is placed on appropriate management and conservation efforts. Laboratory exercises includes collection and analysis of quantitative data from the field. Prerequisite(s): BIO 2120 and BIO 2121 Undergraduate

BIO 4120 - Cell Biology

Credits: 4 An investigation of the structure and function of the eukaryotic cell. Emphasis is placed on molecular organization, gene regulation, organelle structure and function, protein targeting, vesicular transport, cell signaling, and the cell cycle. Hands on laboratory exercises reinforce concepts from lecture. Prerequisites: BIO 2120 and BIO 2121. Undergraduate

BIO 4810 - Special Topics in Biology or Biomedical Sciences

Credits: 3 An investigation of a topic in Biological or Biomedical Sciences. Course may be repeated with different topics. Repeatable. Undergraduate

Biblical Languages**BLG 9690 - Biblical Languages Competency**

Credits: 0 You will demonstrate acceptable competency in either Greek or Hebrew as evaluated by biblical studies faculty members who will determine an appropriate level of proficiency. Corequisite: BIB 9200 Graduate

Business**BUS 1000 - Professional Enrichment and Development Seminar**

Credits: 0 This is a requirement for all students majoring in Business. The Seminar, meeting the second and fourth week of each month during the academic year, will engage students in relevant topics affecting business and entrepreneurship, health care and law, and will include presentations by business owners, professional practitioners, elected officials, and other presenters in order to engage the student in furthering their awareness of current issues and developments affecting their discipline. (0) Undergraduate

BUS 1010 - Fundamentals of Business

Credits: 3 This course provides you a foundational understanding of the basic practices and issues necessary to managing and operating a business. Topics include various management theories, economic concepts, management and organization, human resources, sales and marketing, and operations, along with consideration of the challenges, ethics, and strategies necessary to conduct business in both domestic and global markets. (3) Limited to online program students. Undergraduate

BUS 1020 - Introduction to Finance

Credits: 3 This course will equip you with knowledge of basic finance principles to help you link financial markets, institutions, and investors. You will study the corporate perspective on the flow of capital, including related topics such as interest rates, stocks, bonds, risk and return, the time value of money, and the cost of capital. (3) Limited to online program students. Undergraduate

BUS 1100 - Introduction to Business and Management

Credits: 3 In this survey course you will be introduced to the basic functions and environments for business in for-profit and not-for-profit organizations, including those operating in intercultural and international settings. You will focus on the primary disciplines of business enterprise and entrepreneurship, including planning, organizing, staffing and management of organizations. (3) Undergraduate

BUS 1200 - Business Finance

Credits: 3 In this course, you will study the basic concepts and principles of corporate finance, accounting and reporting including analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital, and conversion of international monetary systems. You will also develop basic skills in analyzing the finances of publicly-traded companies. (3) Undergraduate

BUS 1300 - Introduction to Law and Legal Systems

Credits: 3 This introductory course for students majoring in business and interested in a career in the legal profession will study the emergence and development of today's various legal systems, the elements and role of contracts, civil and criminal law, constitutional law, tort and negligence, and introduce the structures, purposes and jurisdiction of state and federal courts in the United States and the roles of lawyers, paralegals, lay persons, judges and jurors in civil, criminal, administrative and alternative dispute resolution systems. Students will learn how to analyze and brief legal decisions and develop rudimentary skills in legal research, case and factual analysis, and legal advocacy. (3) Undergraduate

BUS 2010 - Personal Financial Management

Credits: 3 This course will provide you a practical introduction to personal finance management. It highlights strategies for managing personal assets and also explores such topics as the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring, and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax. You will also learn to understand biblical principles of stewardship that impact financial management. (3) Limited to online program students. Undergraduate

BUS 2020 - Principles of Accounting

Credits: 3 This course will provide you foundational knowledge of basic managerial accounting processes. Topics covered include product and service costing, profit planning, capital investment analysis, flexible budgeting, and financial statement analysis. You will also become more proficient in your use of various computer applications to analyze data and to inform your financial decisions. (3) Limited to online program students. Undergraduate

BUS 2030 - Global Issues in Business

Credits: 3 This course will introduce you to foundational concepts for conducting business in an increasingly global economy. You will investigate key cultural, ethical, political, and economic issues that impact the world of global business, with a view toward making you more informed and effective business people as you relate to the larger world of business. (3) Limited to online program students. Undergraduate

BUS 2040 - Business Case Study

Credits: 3 This course builds upon material you have learned in earlier courses with the goal of applying your knowledge to solve true-to-life business issues. You have the flexibility to focus on an organization of your choice as you approach your case studies. A written case study is completed as a summative exercise in which you identify problems, explore the relevant literature, and propose recommendations for improvement. (3) Limited to online program students. Undergraduate

BUS 2200 - Principles of Accounting

Credits: 3 In this course, you will explore the fundamentals of financial accounting by setting up financial records, with an emphasis on creating and understanding financial statements that are used in business. Undergraduate

BUS 2300 - Organizational Behavior

Credits: 3 In this course, you will study leadership and management skills and styles with an emphasis on motivational aspects, leadership techniques and their effectiveness, practical management skills, and character development as it pertains to a balanced personal life, family life, church life, workplace life, and societal life, all in relationship to one's ability to lead. (3) Undergraduate

BUS 2600 - Human Resources Management & Labor Relations

Credits: 3 This course is a study in the theories, practices, and laws involved in the corporate human resource, human rewards and employee benefits function. You will explore recruiting, selecting, training, evaluating, promoting, and disciplining personnel, in traditional nonprofit, governmental and international operations, as well as study the role and impact of organized labor. (3) Undergraduate

BUS 3010 - Working with Teams

Credits: 3 This course studies the importance of teamwork in organizational or professional settings. You will study the components of effective teams, discuss common dysfunctions of teams, examine accountability within teams, and how to instill team values. The goal is to help you grow both as a team member and as a team leader. (3) Limited to online program students. Undergraduate

BUS 3020 - Finance and Budgeting for Managers

Credits: 3 This course will build upon your prior coursework in basic finance concepts involving financial markets. You will complete a thorough review of financial statements and learn their function and use in capital markets. Topics explored include managerial planning and decision making roles in areas such as capital budgeting, capital structure, leverage, and cash flow analysis. (3) Limited to online program students. Undergraduate

BUS 3030 - Personnel Development

Credits: 3 This course will prepare you with the understanding and skills you need as a leader to hire and grow a solid team. You will learn various theories of learning, leadership, and motivation, and from that learning develop a practical application of methodologies such as needs assessment, development, and execution. The course also covers job design, coaching, mentoring, and performance management techniques that facilitate a good corporate culture. (3) Limited to online program students. Undergraduate

BUS 3040 - Management of Information Systems

Credits: 3 This course will introduce you to the design and use of management information systems. You will study the components and technologies that information systems typically employ, their impact on business processes, and the contribution they make to helping businesses achieve a competitive advantage. Special attention is given to the role of information systems in global and multinational business contexts, along with how organizational members can collaborate using technology to enhance their outcomes. (3) Limited to online program students. Undergraduate

BUS 3050 - Management of Marketing

Credits: 3 In this course, you will examine the discipline of marketing as it relates to today's world, both domestic and global. You will analyze multiple marketing strategies and explore consumer behavior in various target markets. Related topics include how to make strategic marketing decisions related to product and service offerings, including distribution, promotion, and pricing. (3) Limited to online program students. Undergraduate

BUS 3060 - Business Ethics

Credits: 3 In this course, students will study ethical theories with a view toward relating and applying them to contemporary issues in business. Special attention is given to the application of a Judeo-Christian ethical paradigm to identify basic beliefs, establish good values, and make ethical decisions. (3) Limited to online program students. Undergraduate

BUS 3300 - Managerial Accounting

Credits: 3 This course emphasizes the relationship between Accounting and operational activities, and introduces the student to principles, methods, and challenges of job-order costing, cost-volume-profit analysis, budgeting and variance analysis, profitability analysis, relevant costs for decision making, cost-plus pricing, as well as emerging topics such as Activity-Based Cost (ABC) accounting. The material is examined from the perspective of a manager preparing to use management

accounting information to support decision making such as pricing, product mix, sourcing, and technology decisions, and short-and long-term planning; and to measure, evaluate, and reward performance. Prerequisite(s): BUS 2200 Undergraduate

BUS 3310 - Intermediate Accounting and Reporting

Credits: 3 This course builds on the fundamentals of financial accounting in an introductory or principles of financial accounting course. Students will learn about the preparation and interpretation of financial statements in accordance with Generally Accepted Accounting Principles (GAAP), accounting for complex business transactions, and techniques to evaluate and account for business performance. Topics include income statements, accounting for assets and liabilities, shareholder equity, cash flow statements, revenue recognition, and accounting changes. This course will incorporate case studies to evaluate corporate performance. Prerequisite(s): BUS 2200 Undergraduate

BUS 3315 - Cost Accounting

Credits: 3 Cost Accounting has a direct impact on product pricing, managing a growing business, generating bottom-line profit, and creating value for an enterprise. This course examines the concepts underlying the development of a cost accounting system, cost control and performance reporting, cost measurement and cost control, cost-volume-profit analysis, job costing, activity-based costing, tools for planning and control, master budgeting and responsibility accounting, flexible budgeting and variance analysis, inventory costing, capacity analysis, strategic profitability analysis, cost allocation and revenues, measurement and control of overhead costs, and revenue and sales variances. Prerequisite(s): BUS 3310 and BUS 3300. Undergraduate

BUS 3320 - Taxation

Credits: 3 This course explores the tax structure of the United States, with emphasis on those portions of the Internal Revenue Code that affect taxation and liabilities of business entities, including corporations, partnerships, and S corporations. Also explored are the tax rules and implications involving property acquisitions and dispositions, taxable income, redemption of ownership interests, liquidation, and dividends and distributions. Prerequisite(s): BUS 3315. Undergraduate

BUS 3325 - Financial Reporting and Advanced Information Systems II

Credits: 3 This course will study and evaluate the theoretical, procedural, and practical issues associated with the preparation and analysis of financial statements of alternative reporting entities, including accounting for mergers and acquisitions, consolidations, foreign operations, and complex financial instruments. This course will also explore AIS security and internal control procedures, and auditability of AIS system applications. Behavioral considerations in the design and use of accounting information systems will also be studied. Prerequisite(s): BUS 3315, BUS 3310. Undergraduate

BUS 3330 - Auditing

Credits: 3 This course examines the techniques and processes used by accountants and auditors for gathering, summarizing, analyzing and interpreting the data presented in financial statements and the procedures used in verifying the accuracy, adequacy and fairness of the information and supporting documentation. This course will also study the ethical and legal aspects and considerations of corporate auditing. Prerequisite(s): BUS 3315 and BUS 3320. Undergraduate

BUS 3335 - Advanced CPA/CKA Study

Credits: 3 The capstone course in the Accounting Concentration, this course will explore and study, using CPA examination study materials, the subjects covered in the national examination required to become a Certified Public Accountant, including the ethical principles and tax and business laws that are required to practice public accountancy. Also covered will be study of the curriculum required for the certification of becoming a Certified Kingdom Advisor and faculty-directed individual and group study on CPA examination topics and curriculum. The course is geared to those students who are committed and highly motivated to take the national CPA examination. Prerequisite(s): Completion of all Accounting Concentration courses with a grade of C or better. Undergraduate

BUS 3400 - Principles of Risk Management, Insurance & Benefit Plans

Credits: 3 This course explores the principles of risk management and insurance. The course provides an understanding of the foundations, applications and selection of insurance. Fundamentals of life and health insurance as well as property and liability insurance will be included. Enterprise risk management for businesses and organizations, financial risk management, overview of employee benefits, healthcare plans and policy, and strategic programs and policies to mitigate risk will also be covered. Undergraduate

BUS 3700 - Business Communications

Credits: 3 In this course, you will explore effective communication strategies for a leader or manager that promote positive communication inside and outside an organization or business. You will especially focus on audience analysis, so that appropriate vehicles of communication can be used in international settings that require heightened analysis in order to overcome cultural nuances and miscommunication. (3) Undergraduate

BUS 3710 - Entrepreneurship

Credits: 3 This course is a study in the nature and scope of entrepreneurship. The entrepreneurial process as well as the entrepreneurial profile is examined in detail. It includes an evaluation of the planning, financing, launching, and promotion of new ventures. Entrepreneurial strategies are discussed for all facets of the business, including franchising, growth, and international aspects. Application of entrepreneurship to large corporations, i.e. intrapreneurship, is also a part of the course. Prerequisite(s): BUS 1100 and BUS 2300 Undergraduate

BUS 3800 - International Business Practices

Credits: 3 This course will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships and laws, and unique ethical, cultural and legal considerations in international settings. You will learn practical skills necessary to conduct business internationally. International trade, antitrust, and the impact of economic free trade zones will also be studied. (3) Undergraduate

BUS 3910 - Practicum in Business

Credits: 1 This practicum is a limited learning experience within a business or organization for you to actively participate in work-related tasks. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a three-credit block. (1-3) Prerequisite(s): Permission of the Instructor. Undergraduate

BUS 3950 - Faculty Directed Study in Business

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with the instructor. This course requires approval by the program director and your academic advisor. Undergraduate

BUS 4010 - Operations Management

Credits: 3 This course will provide you with an understanding of the foundations of the operations function from both manufacturing and services perspectives. You will analyze operations from both the strategic and operational perspectives, with a view toward understanding the competitive advantages that the operations side of a business can provide for the organization. Topics include process analysis, materials management, production scheduling, quality improvement, and product design. (3) Limited to online program students. Undergraduate

BUS 4020 - International Issues in Business

Credits: 3 This course will provide you with a framework for understanding the global business context that is now reality for many businesses. You will explore the ethical and cultural differences among various countries and the dynamics they create in international business, alongside strategies to help your business enter the global market and compete effectively. You also will be encouraged to develop a biblical paradigm for your approach to international business. (3) Limited to online program students. Undergraduate

BUS 4030 - Strategic Management

Credits: 3 This course explores the world of strategic management and will help you discover its guiding principles. Topics covered include helping an organization accomplish its objectives through formulating, implementing, and evaluating effective cross-functional decisions. Students will review the many pieces necessary to strategic management, including integrating management, marketing, finance/accounting, production/operations, research and development, and information systems. (3) Limited to online program students. Undergraduate

BUS 4040 - Business Portfolio

Credits: 3 This course is designed to provide a capstone experience for your previous business courses. It covers the processes of internal and external business analysis, followed by how business people develop growth strategies for both diversification and globalization. Finally, you will receive biblical guidelines and coaching to help you implement these strategies into all aspects of your business. (3) Limited to online program students. Undergraduate

BUS 4200 - Marketing

Credits: 3 This course is an introduction to marketing principles and pricing associated with corporate finance. You will explore principles of direct marketing, public relations, and branding, as well as the implications for nonprofit and non-governmental organizations. Undergraduate

BUS 4400 - Practical Skill Development in Business

Credits: 1 This course is designed to offer practical skills experience within the discipline, providing opportunity for upper-class students to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) Undergraduate

BUS 4410 - Legal & Ethical Environments in Business

Credits: 3 This course explores the legal, ethical and regulatory process in which business and organizational decisions should be made and documented. You will explore the application of laws and regulations relating to the establishment and operation of organizations, and the legal and ethical roles, duties and obligations of corporate officers and directors, organizational leaders and operational managers. (3) Undergraduate

BUS 4500 - Business Information Systems and Technologies

Credits: 3 This course explores the role of business tools, such as software technologies, in managing and reporting information within organizations and studies, compares and evaluates quantitative research data mining acquired via various technologies. (3) Undergraduate

BUS 4700 - Strategic Operations Management & Supply Chain Mgmt

Credits: 3 In this course, you will explore the management of operation variables and their part in the overall strategy of a business or organization. Study will include such topics as business process engineering, acquisition and allocation of resources, cost control, quality control, and standards and procedures development. (3) Undergraduate

BUS 4701 - Management of Non-Profit and Philanthropic Organizations

Credits: 3 In this course, you will be introduced to the concepts, best practices, opportunities, and challenges of forming, leading, and managing non-profit organizations, including faith-based organizations, and explore the differences and similarities between managing for-profit and non-profit entities. Students will also examine the role, challenges, and rewards of philanthropy and its role in our society. (3) Undergraduate

BUS 4710 - Strategic Planning, Policy Making, and Assessment

Credits: 3 In this course, you will explore the interactions of corporate and organizational visioning, planning, implementing, and evaluating within a framework of applied social science. Areas you will focus on include: Communications, culture, motivation, perception, operational formations and adaptation, risk management, clarity of mission, change processes, and learning theory. (3) Undergraduate

BUS 4930 - Business Administration Internship

Credits: 3 This internship provides practical, "hands-on" exposure to organizational leadership, management, and operations. This may occur in any international, domestic or cross-cultural setting. Internship assignments must be approved by the BOL program director. Undergraduate

BUS 5010 - Business Research and Data Analysis

Credits: 3 The purpose of this course is to prepare you in mathematical, probability, and statistical concepts for your upcoming studies in quantitative methods. Topics include research design, measurement issues, the sources and collection of data.

Ethical issues associated with the conduct of research will also be explored. (3) Limited to online program students. Graduate

BUS 5020 - Organizational Leadership and Ethics

Credits: 3 This course explores the key principles, models, and practices that provide the foundation for effective, ethical organizational leadership and management. Best practices of leadership and management are examined and evaluated as applied to the dynamics of understanding organizational behavior, building cohesive teams, and developing healthy organizations. Ethical and corporate social responsibility (CSR) models and decision making in both for-profit and not-for-profit entities will be addressed. Special emphasis on analyzing and integrating the values and ethics from a Christian worldview will challenge individuals to formulate one's own philosophy of organizational leadership and healthy organizations. (3) Limited to online program students. Graduate

BUS 5030 - Organizational Behavior and Change Management

Credits: 3 This course examines the dynamics of organizational behaviors, as well as how the major organizational factors such as design and structures, change management, and learning organization significantly impact organizational effectiveness and business outcomes. (3) Limited to online program students. Graduate

BUS 5040 - Information Systems and Technology for Business

Credits: 3 This course examines the role of information systems and technology in today's rapidly changing business environment and analyzes technology's implications for efficient management of operations. (3) Limited to online program students. Graduate

BUS 5050 - Marketing

Credits: 3 A course designed to explore the main aspects of strategic marketing theories and concepts and their global applications. This course examines the marketing process, marketing research, product development innovation and diffusion, pricing strategy, distribution value chain, advertising and promotion, and strategic marketing issues. This course is designed to equip the students with the concepts and principles necessary to make market oriented business decisions and to enable students to plan, design and critique marketing promotional materials and campaigns within the framework of an ethical perspective. (3) Limited to online program students. Graduate

BUS 5060 - Business Law

Credits: 3 This course examines the legal and regulatory environment of business within the U.S. and in a global context. Key legal terms and scenarios for organizational leaders will be addressed as well, including employment law, contracts and negotiations, and organizational structures. (3) Limited to online program students. Graduate

BUS 6010 - Managerial Finance

Credits: 3 This course focuses on the critical financial issues and decisions facing organizational leaders and business executives. Key concepts covered in the course include analysis of financial statements, time value of money, cost of capital, working capital management, and cash flow forecasting. Using these tools, students will learn to evaluate and determine the value of organizations and proposed capital projects. (3) Limited to online program students. Graduate

BUS 6020 - Accounting for Financial Reporting and Management

Credits: 3 This course explores the use of accounting information for planning, control and decision-making. Students develop analytical and applied skills through problems and cases that focus on preparing, reporting, and analyzing financial data. Special emphasis focuses on ethical reporting and on potential misuses of financial information. Topics covered include the principles and practices of financial accounting and the fundamentals of managerial accounting, such as cost behavior and budgeting. (3) Limited to online program students. Graduate

BUS 6030 - International Business

Credits: 3 This course presents an analysis of the impact of geographic, political, social, economic, legal, and technological influences on business enterprise conducted across national boundaries. The course also explores best practices and various business strategies for successfully launching and engaging in business activity outside the U.S. Students also acquire familiarity with international institutions engaged in promoting international trade and financial transactions. (3) Limited to online program students. Graduate

BUS 6040 - Operations and Quality Management

Credits: 3 This course focuses on the basic principles and tools required for efficient and effective operations management. It explores key concepts and dynamics such as productivity, project management, quality concepts, statistical controls, supply chain management, inventory management, forecasting, and material requirements. (3) Limited to online program students. Graduate

BUS 6050 - Strategic Planning and Management

Credits: 3 This course emphasizes the definition, formulation, and execution of strategy to successfully define and implement organizational vision, mission, and strategic goals. The strategies of for-profit entities will focus on achieving and sustaining competitive advantage against rival firms, while strategies of not-for-profit organizations emphasize strategic positioning to effectively serve the organizations key stakeholders. As this is intended to be a capstone experience within the program, students normally will enroll in this course during their second year. (3) Limited to online program students. Graduate

BUS 6950 - FDS: Business

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

BUS 9100 - DBA Launch and Current Topics

Credits: 3 The DBA Launch and Current Topics course provides an opportunity for cohort members to connect and collaborate. Learners discover university resources, gain a beginning knowledge of the applied research process, use scholarly writing, and apply APA formatting. Using business sources in the fields of leadership, change management, marketing, human resource management, strategy and innovation, supply chain management, financial management, and business law, learners will evaluate current topics by synthesizing information from academic and popular business sources. Graduate

BUS 9110 - Applied/Real World Research

Credits: 3 The Doctor of Business Administration project is an applied research project and is designed to solve a real business problem, known problem, or potential opportunity that can be exploited and, in all cases, seeks to improve business practice. This course equips learners with the research tools required to design and conduct a doctoral applied research project. The course will compare research processes and learners will identify, select, and support a research topic for further investigation. Doctoral learners will be prepared to select a topic, review academic and business sources, design a study using qualitative or quantitative research, collect data, analyze, and interpret data, and report and evaluate the research project. Graduate

BUS 9200 - Executive Leadership Development

Credits: 3 The executive leadership development course focuses on emerging trends in leadership studies including steward, ethical, and authentic leadership practice. Learners apply modern leadership theories in an organizational context. Doctoral learners will synthesize leadership development from a personal, team, and organizational leadership perspective and will develop a personal mission statement and leadership growth plan by analyzing and evaluating leadership practices. Learners relate their understanding of leadership influence by evaluating leadership practice from a real-world perspective.

Prerequisite(s): BUS 9100 DBA Launch and Current Topics Graduate

BUS 9400 - Business Law

Credits: 3 Businesses have legal, social, and ethical responsibilities. When businesses are global, these aspects are further given international law. Doctoral learners will interpret business law using real-world cases and from a perspective of a business life cycle including legal requirements for starting, running, and closing a business. Learners will also compare business law from the perspective of a corporation, appraise bankruptcy, and assess dispute resolution. Learners will apply learning through business law case interpretation and analyze business law practices. Prerequisite(s): BUS 9740 Decision Making: Finance Management Graduate

BUS 9500 - Business Analytics

Credits: 3 Organizational leaders address contemporary business issues in an ambiguous global economy of rapid change, technological advances, and uncertainty. Executive leaders leverage business analytics to manage daily operations, evaluate strategic objectives, and to make sound decisions driven by informative data. Business analytics has evolved using machine learning and artificial intelligence to help solve business problems involving structure and unstructured data. Doctoral learners will understand various data sets and business analytical tools available which will encompass critical thinking and decision-making. Learners will research, analyze, and evaluate business analytics and decision making to solve a business problem.

Prerequisite(s): BUS 9600 Human Resource Management Graduate

BUS 9600 - Human Resource Management

Credits: 3 Through this course in human resources management learners will investigate key issues and contemporary research topics in the global workforce using real case studies. Doctoral learners will increase knowledge through research in the field of strategic human resource management including the strategic allocation of human assets, workforce demographics and planning, performance metrics, and analytics. Learners interpret concepts of diversity, organizational behavior, corporate social responsibility, hybrid and remote work, and ethical behavior, and gain insight on talent development and workforce sustainability. Learners will assess HR best practices by synthesizing information from academic and business sources.

Prerequisite(s): BUS 9710 Marketing Graduate

BUS 9700 - Entrepreneurship: Launching New Ventures and Managing Change

Credits: 3 The entrepreneurship course helps doctoral learners appraise critical-thinking processes and problem-solving needed to launch new ventures and manage change in a global marketplace. Entrepreneurial processes will be analyzed through real-world case studies and business sources starting from ideation to launch. Learners will evaluate business strategy, growth plans, and change-management from the lens of entrepreneurialism. Doctoral learners will analyze and evaluate business practices using a broad knowledge of business functions, strategies, and analytics. Prerequisite(s): BUS 9100 DBA Launch and Current Topics Graduate

BUS 9710 - Marketing

Credits: 3 This course will help doctoral learners gain an understanding of research in the field of marketing through an exploration of contemporary theories. Course concepts include complex marketing activities that promote products, brands, and services in an ever-evolving global marketplace of changing personas. Marketing study will include the use of resources, research, analysis, psychology, advertising, delivery, digital marketplaces, and buying and selling B2B and to direct consumers. Learners will analyze real-world cases using popular and scholarly research related to an industry/and or interest area and a broad knowledge of marketing functions and strategies. Prerequisite(s): BUS 9700 Entrepreneurship: Launching New Ventures and Managing Change Graduate

BUS 9720 - Strategy and Innovation

Credits: 3 Strategy covers advanced themes such as a situation assessment, ideation, formulation, development, and implementation. Doctoral learners will analyze market forces, competitive landscapes, customer changes/experiences, and internal company business issues to help frame effective strategies and policies. Real world case study examples help doctoral learners gain insight on market changes, value propositions, and opportunities. Learners will learn the framework for developing strategy, how to identify a bad strategy, and gain an appreciation of good strategy for sustainability. Learners will evaluate strategic plans, retooling, launching new innovative processes, and demonstrate an understanding of the rapid pace of innovation, strategic management, change, and best practice. Prerequisite(s): BUS 9500 Business Analytics Graduate

BUS 9730 - Supply Chain Management

Credits: 3 Virtually all business involved a supply chain whether it is goods, funds, and/or information. The efficiency of a supply chain, or not, directly impacts the performance of a business. Doctoral learners will study real world examples of efficient and inefficient supply chains and the impact on businesses. Key concepts to be studied will include participants supply chain, various software platforms, roles, and responsibilities of supply chain providers to end consumers, and key business challenges facing supply chains moving forward. Doctoral learners will analyze a business problem and leverage multiple sources to offer recommendations from a logistics perspective for supply chain improvements. Prerequisite(s): BUS 9720 Strategy and Innovation Graduate

BUS 9740 - Decision Making: Finance Management

Credits: 3 Corporate sustainability relies on sound decision making and financial management. Learners will create, assess, and summarize financials using decision making processes. Doctoral learners will evaluate decision making models and analyze financial health, profitability, and organizational performance using financial decision-making tools such as budgets, profit/loss, cash flow, capital, risk assessment, and short- and long-term financial planning. Prerequisite(s): BUS 9730 Supply Chain Management Graduate

BUS 9900 - Applied Doctoral Project Experience - Introduction/Problem/Opportunity

Credits: 2 In this course, learners will create an introduction to the project along with a problem/opportunity statement. Doctoral learners will compare potential problem and opportunity scenarios and choose a research approach and the problem/opportunity statement will guide the research project. The problem statement will be clear, concise, and practical. The doctoral learner will complete the first draft of the dissertation proposal by creating research that addresses practical business problems or opportunity. Upon the completion of this course, the learner will be partnered with a mentor for the remainder of the ADPE. Prerequisite(s): BUS 9110 - Applied/Real World Research Graduate

BUS 9901 - Applied Doctoral Project Experience - Literature Review

Credits: 3 In this course, the learner will craft the literature review using contemporary research and scholarly literature through a synthesis of academic and business sources. The doctoral candidate works in collaboration with the mentor to review and revise the literature review. Prerequisite(s): BUS 9900 - Applied Doctoral Project Experience - Introduction/Problem/Opportunity Graduate

BUS 9902 - Applied Doctoral Project Experience - Research Design/Applied Doctoral Project Proposal Defense

Credits: 3 In this course, the learner will revise and edit the proposal to become a formal project proposal. Learners will work with a mentor, methodologist, and stylist to review and revise the project proposal. At the completion of this course, doctoral learners will complete a final proposal document and successfully defend their doctoral project proposal to a committee. Prerequisite(s): BUS 9901 Applied Doctoral Project Experience - Literature Review Graduate

BUS 9903 - Applied Doctoral Project Experience - Project Launch/Data Collection

Credits: 3 In this course, learners will prepare and submit an Institutional Review Board (IRB) application. When approval is received, learners will conduct research to address the business problem or opportunity. In this course, candidates will initiate, conduct, and complete the research project. Learners will then complete a draft of the final two chapters of project. The doctoral candidate will collaborate with the mentor and methodologist to review and revise the data collection. Prerequisite(s): BUS 9902 Applied Doctoral Project Experience - Research Design/Applied Doctoral Project Proposal Defense Graduate

BUS 9904 - Applied Doctoral Project Experience - Solution/Recommendations

Credits: 2 In this course, candidates will complete the writing of the doctoral dissertations by interpreting the data and will conclude the project. Learners will work with a mentor, methodologist, and stylist to review and revise the final project and prepare for the final defense. Prerequisite(s): BUS 9903 Applied Doctoral Project Experience – Project Launch/Data Collection Graduate

BUS 9905 - Applied Doctoral Project Final Defense

Credits: 2 In this course, candidates will defend the project and upon successful completion, will post the project for public access. Prerequisite(s): BUS 9904 Applied Doctoral Project Experience – Solution/Recommendations Graduate

Chapel

CHL 1000 - Undergraduate Chapel

Credits: 0 This course will encourage participation in the university's chapel program. Chapel provides students with an opportunity for corporate worship with the CIU community, hearing and responding to teaching and preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, support and encouragement for guest speakers not familiar with the CIU community, and fellowship with one another. The aim is to encourage and challenge you in your personal walk with the Lord and service for Him. Undergraduate

Chaplaincy

CHP 6060 - Clinical Pastoral Education

Credits: 3 Clinical Pastoral Education (CPE) is a form of chaplaincy or counseling internship in which you are taught through hands-on practice, clinical supervision, and academic study to observe, listen, communicate, and respond to someone's spiritual and emotional needs. In CPE training, you will gain the knowledge, skills, and practical experience to assist people in crisis with competence and confidence. CPE can be completed in a resident or distance-learning environment. You have the option of completing one unit of CPE (3 semester hours) or two half-units (1.5 semester hours) to fulfill graduation requirements. Permission of program director required. Graduate

CHP 6100 - Introduction to Chaplaincy

Credits: 3 In this course, you will explore the various types of chaplaincy ministry, including their commonalities, distinctives, and expectations. You will develop a comprehensive theology of chaplaincy and create a plan to employ it in your own ministry setting. Prerequisite(s): MIN 5300 Graduate

CHP 6110 - Personal Evangelism for Chaplains

Credits: 3 In this course, you will explore the role of the chaplain in bringing others to faith in Jesus Christ. You will develop a biblical approach to evangelism and will practically demonstrate that approach with at least three non-Christian friends during the course of the semester. You will demonstrate a heart and determination to fulfill the evangelistic mandate of Jesus.

Graduate

CHP 6112 - Crisis Response and Trauma Care

Credits: 3 In this course, you will engage in a comprehensive overview of the field of psychological trauma and the way in which trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. You will learn essential crisis response and trauma care skills and how to employ them in your own ministry setting. Prerequisite(s): MIN 5300 Graduate

CHP 6113 - Principles of Self-Care for Chaplains

Credits: 3 This course provides you with a comprehensive study into the biblical and theological principles of self-care for chaplains serving in one of the functional areas of chaplaincy. You will examine internal and external factors that can lead to burnout, ineffectiveness, and failure in ministry while serving outside the four walls of the church. Special emphasis will be placed on developing a practical theology of self-care to help negate the effects of the seven most common areas of ministry failure. Graduate

CHP 6114 - Professional Chaplain Competencies

Credits: 3 In this course, you will examine four major sections of chaplain competencies and will demonstrate knowledge, skills, and abilities of particular competencies through a practice-based approach in your current ministry setting.

Prerequisite(s): MIN 5300 Graduate

CHP 6115 - Moral Injury and Soul Care for Chaplains

Credits: 3 This comprehensive study equips you with an understanding of the dynamics of moral injury as the damage done to a people's conscience or moral compass when they perpetrate, witness, or fail to prevent acts that transgress their own moral and ethical values or codes of conduct. You will examine the underlying theological aspects of the soul and conscience while exploring faith-based, soul care rituals that aid in recovery from moral injury in the military, public safety, healthcare, and disaster relief professions. This advanced course will provide you with a strong foundation to provide soul care in many of the functional areas of chaplaincy. Graduate

CHP 6120 - Chaplaincy and Religious Freedom

Credits: 3 In this course, you will examine in detail the issues of separation of church and state, evangelism and proselytization within government institutions, and the freedom to pray in Jesus' name, all within the context of institutional chaplaincy. Prerequisite(s): MIN 5300 Graduate

CHP 6130 - Military Chaplaincy: Faith, Institution, and Diplomacy

Credits: 3 In this course, you will explore the role of the chaplain as an advisor to institutional leadership with regard to religion, spiritual concerns, moral and ethical issues, and other world religions. You will develop, understand, and implement basic sensitive diplomatic skill sets that allow you to function with competency as a religious leader in mediation, negotiation, peacekeeping, conflict resolution, and international religious interpersonal relationships. Graduate

CHP 6950 - Faculty Directed Study in Chaplaincy

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

CHP 7100 - Strategic Leadership for Chaplains

Credits: 3 This course will provide you with a comprehensive study of the key concepts strategic-level leaders bring together to enable futuristic thinking that focuses on tomorrow rather than yesterday. You will explore the nature and origin of strategic leadership, transferable skills, and the art of inspiring others. You will also examine the role of a strategic leader and broad functions of that role such as building and maintaining a team, achieving a common task, and motivating and developing the individual. This course will help you develop and strengthen seven functional primary strategic-level skills needed to be effective at the most senior levels of leadership. Graduate

CHP 7111 - Resilient Leadership for Chaplains

Credits: 3 This course involves you in a comprehensive study of the key concepts and principles related to how chaplains and caregivers create and maintain resilience in themselves and those they shepherd. You will examine the impact of suffering and trauma on followers, leaders, and caregivers and discover how the resilience life cycle provides a holistic approach to spiritual equipping for leaders and caregivers. You will explore various resilience programs that institutions use to develop resilience in their leaders and will uncover key biblical and theological aspects of resiliency as seen in the life of the apostle Paul.

Graduate

CHP 9950 - Faculty Directed Study Chaplaincy

Credits: 1 This course will provide you the opportunity to individualized research in the area of chaplaincy under the direction of a faculty member. Doctoral

Chemistry

BIO 4510 - Biochemistry

Credits: 4 An investigation into the chemistry of life. Emphasis is placed on structure of biomolecules, enzyme kinetics, metabolism, membranes, proteins, carbohydrates, nucleic acids. Hands on laboratory exercises reinforce concepts from lecture. (Lab requirement included.) Prerequisite(s): CHE 3110; BIO 3215

CHE 1110 - General Chemistry I

Credits: 3 A study of the principles of chemistry with emphasis on atoms, atomic, structure, chemical bonds, periodicity, and states of matter. Corequisite: CHE 1111 Undergraduate

CHE 1111 - General Chemistry I Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of chemistry to accompany CHE 1110. Undergraduate

CHE 1120 - General Chemistry II

Credits: 3 This course is a continuation of CHE 1110. A study of the principles of chemistry with emphasis on kinetics, equilibria, acid-base reactions, and thermodynamics. Corequisite: CHE 1121. Prerequisite(s): CHE 1110 - General Chemistry I Undergraduate

CHE 1121 - General Chemistry II Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of chemistry to accompany CHE 1120. Undergraduate

CHE 3110 - Organic Chemistry I

Credits: 3 An exploration of organic chemistry with emphasis on nomenclature, reaction mechanisms and synthesis of organic compounds including alkanes, alkenes, alkynes, alcohols, ethers and epoxides. Corequisite: 3111 Undergraduate

CHE 3111 - Organic Chemistry I Laboratory

Credits: 1 Hands on exercises including synthesis, separation and purification of organic compounds. Emphasis is placed on laboratory safety. Laboratory to accompany CHE 3110. Undergraduate

CHE 3120 - Organic Chemistry II

Credits: 3 This course is a continuation of CHE 3110. An exploration of organic chemistry with emphasis on aldehydes, ketones, carboxylic acids, aromatics, amines, carbohydrates and spectroscopy. Corequisite: 3121 Undergraduate

CHE 3121 - Organic Chemistry II Laboratory

Credits: 1 This course is a continuation of CHE 3111. Hands on exercises including synthesis, separation and purification of organic compounds. Emphasis is placed on laboratory safety and spectroscopic methods. Laboratory to accompany CHE 3120. Undergraduate

Chinese

CHI 2110 - Intensive Chinese I

Credits: 3 Intensive Chinese I is a basic communicative Chinese course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Chinese language functions, pronunciation, and the development of overall communicative competence. Undergraduate

CHI 2111 - Intensive Chinese II

Credits: 3 Intensive Chinese II follows Intensive Chinese I as a basic communicative course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Chinese language functions, and the development of basic communicative competence. Prerequisite(s): CHI 2110 Undergraduate

Columbia Biblical Seminary

CBS 5000 - Succeeding in Seminary

Credits: 0 This course prepares you for your studies at Columbia Biblical Seminary. You will be introduced to five core values that reflect the institution's mission and ethos. Services and resources available to students will be addressed, as will expectations and guidelines for being successful in seminary. You must complete this course during your first term as a seminary student. Graduate

Communications

COM 1010 - Communication for Leaders

Credits: 3 This course provides you a general overview of basic communication skills and strategies that typically accompany proven leaders. Topics covered include listening, evaluating an audience, speaking in public settings, facilitating small work groups, and business writing. The course is a blend of theory and practice. You will have the opportunity to engage and practice leadership communication techniques firsthand. (3) Limited to online program students. Undergraduate

COM 1500 - Introduction to Social Media

Credits: 3 This course examines the history, development, and impact of existing social media in today's media environment. Emphasis is placed on the sustainability of the social media and its influence on communicating messages via social media. (3) Undergraduate

COM 2000 - Public Speaking Lab

Credits: 0 In this six-week lab, you will develop and deliver three speeches that will be evaluated by your peers and instructors. Co-requisite: COM 2110 - Public Speaking.(0) Undergraduate

COM 2110 - Public Speaking

Credits: 3 In this course, you will prepare and deliver speeches to inform and persuade with a special emphasis on research, preparation, delivery, and evaluation of informative, persuasive, and special-occasion public speaking. You will also analyze great American speeches, both historical and contemporary. (3) Co-requisite: COM 2000 Undergraduate

COM 2150 - Human Communication & Interaction

Credits: 3 This course is designed to help you understand the dynamics of engaging the inseparable connection between human relationship and human communication. This course will highlight the roles that interpersonal connections play in casual discussions as well as the fundamental communication concepts of today. Small group communication, interpersonal dynamics, conflict resolution, verbal and nonverbal communication, and the use of technology in communication in everyday life will be topics of the course. Undergraduate

COM 2210 - History of Communication and Media

Credits: 3 This course is a presentation of the history of media in the United States from its early beginnings to the present emergence of the Internet, HDTV, and MP3. Through this course, you will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio, and other media formats. You will learn the events surrounding the inception of these media, the cultural significance they serve today, and the role they will have in the future. Undergraduate

COM 2220 - Communication, Research, Theory, and Design

Credits: 3 In this course, you will focus on the theories of communication, the research techniques required to effectively gain knowledge about communication and media, and the process involved in designing, planning, and producing media. You will also explore how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching, communication, and ministry. Undergraduate

COM 2500 - Social Media Technology & Communications Strategies

Credits: 3 This course will focus on the ability of organizations to communicate specific information to consumers/audiences. Verbal and visual strategies will be discussed as students understand the integration of an organizations mission with social media. App development will also be discussed. (3) Undergraduate

COM 2731 - Graphic Design

Credits: 3 In this course, you will focus on the elements and principles of graphic design, including how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop, and InDesign. You will explore typography, page layout, and logo design while working with photos and illustrations. The course will give you both the theory of good design and hands-on, practical experience in each of the above software applications. Undergraduate

COM 2761 - Acting I

Credits: 3 Introduction to performance techniques: Voice, movement, warm-up exercises for the actor, improvisation exercises and stage movement. Exploration in character development and basic foundational performance techniques and styles. Emphasis on excellence in the Christian arts and focus on the performer bringing together mental, emotional, physical and spiritual aspects in a worship and performance context. Studies in dramatic action, concentration, substitution and emotion in various ministry contexts. Undergraduate

COM 2762 - Acting II

Credits: 3 Advanced and solidified acting concepts along with additional hands-on practice in the performer's craft. Emphasis is placed on further analysis, characterization, growth and training for performance in ministry competence. Ensemble and team-building will be a primary focus. Application of basic techniques developed in Acting I, as well as advanced scene study will also be included. Development and training in the Stanislavski System and a strong emphasis on integrating spiritual foundations into method acting. Further study in movement, voice, and improvisation which includes period style, adaptation of literature for performance, stage violence techniques, and adaptation of art forms for cross-cultural ministry. Undergraduate

COM 3410 - Digital Photography

Credits: 3 This course is an introduction to the basics of digital photography. Through lecture, demonstrations, evaluation of photographs, and photo assignments, you will be exposed to the basics of still photography. The class will focus on the use of aperture, shutter speed, ISO, and white balance, and discover how each of these, working separately and with each other, affects the picture. Lighting, composition, styles, and flash photography will be explained. Undergraduate

COM 3420 - Writing for the Media

Credits: 3 This course is designed for you to explore the methods and elements of writing and to be introduced to new and unique concepts that are an ideal complement to the way students think today. You will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques, and writing fiction and non-fiction. You will also write devotionals, poetry, news columns, PSAs, radio and television spots, sports stories, and editorials. Basic writing concepts, paragraph and article structure, and research and organization will be discussed. Undergraduate

COM 3450 - Yearbook

Credits: 1 This course is designed to involve students in the publication of Columbia International University's yearbook, The Finial. You will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers, and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography, and business administration. (Permission of instructor is required). Undergraduate

COM 3470 - Integrated Marketing Communication

Credits: 3 In this course, you will focus on the strategic process whereby an organization coordinates all of its communications activities - advertising, public relations, and marketing - into one efficient department, which provides efficiency, clarity, and consistency for the organization's total integrated marketing program. Undergraduate

COM 3476 - Script Writing

Credits: 3 This is an introductory course to the art of writing for film and video production during which you will focus on structure, especially the hero's journey, archetypes, genre, and story outline. You will develop a detailed treatment before creating a short film screenplay. Prerequisite(s): COM 3712 Undergraduate

COM 3500 - Social Media Analysis and Deployment

Credits: 3 Social Media is pervasive. Analyzing the various contributors to social media is imperative for effective understanding and deployment of verbal and visual images to convey specific messages to the consumer/audience. Undergraduate

COM 3510 - Christians, Media, and Culture

Credits: 3 In this course, you will examine the various aspects of the media, including TV, film, books, and music, and explore how our faith and our culture is being presented both in positive and negative ways. You will also explore how faith, film, TV, and culture mutually influence one another. You will be expected to engage in, view with discernment, and explore relevant alternatives to the process of media and culture, with a focus on developing the ability to determine your impact on media and ultimately on culture and gaining perspective on culture, its impact on media, and ultimately on the Christian. You will be challenged with developing an active perspective toward media and its ability to create, influence, and support culture. The main skill you will practice in this course is theological criticism. Undergraduate

COM 3712 - Video Production

Credits: 3 In this course, you will be introduced to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, you will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements, and techniques of video production, lighting, camera control, audio production, writing, producing, and directing. Undergraduate

COM 3717 - Principles of Lighting and Cinematography

Credits: 3 This course is an advanced study of lighting and cinematography techniques used in the film and television industry. Using both the principles and hands-on experience working with different kinds of lighting and grip equipment, you will gain experience in creating different kinds of moods through lighting and filters. You will also explore different ways to choreograph moving camera shots and examine different types of digital film and video cameras. Prerequisite(s): COM 3712 Undergraduate

COM 3720 - Webpage Design and Development

Credits: 3 In this course, you will develop a thorough and practical understanding of the standards and conventions used in creating useable and accessible websites, while gaining the experience of creating a website using standards-compliant XHTML and CSS by incorporating standard web-based design software. By the end of this course, you will have developed an understanding of the functions and uses of the web and be able to create business-suitable websites that are usable and accessible. Undergraduate

COM 3721 - Audio Production

Credits: 3 This course will guide you through the process of audio production, including field and studio recording, multi-track studio recording and mixing, audio for video, and the basics of acoustics and studio design. While you will use audio theory as a foundation for understanding key principles, you will focus on practical, hands-on experiences. Undergraduate

COM 3888 - Communication Study Tour

Credits: 3 Section 1: Digital Media Major (NY); Section 2: Communication & Media Arts Majors (Orlando). This is a study tour (normally during spring break) that emphasizes the use of media and creativity in culture and ministry. Students will travel to key media centers in order to see and experience the integration of various aspects of media into professional ministries and organizations. Register through TravelLearn. Undergraduate

COM 3950 - Faculty Directed Study in Communications

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Undergraduate

COM 4250 - Disney, Culture & Influence

Credits: 3 The course will study the life of Walt Disney and the Walt Disney Company's global media empire focusing on television, movies (animated and live-action), theme parks, resorts, publications and professional sports. The course will focus on Disney's influences within popular culture, its impact on the visual arts in the 20th and 21st centuries and its effect on our everyday lives. Presented both chronologically and thematically, students will engage the cultural presence of Disney in the U.S. and around the world. Undergraduate

COM 4400 - Practical Skill Development in Communication

Credits: 1 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable. Undergraduate

COM 4430 - Professional Leadership Development

Credits: 3 In this course, you will examine the principles, skills, techniques, and ideas essential to developing the leadership capacity necessary for achieving success in today's world, focusing on both external relationships and understanding the tools necessary to develop a confident, professional image. You will engage in understanding your core values, writing long/short-term goals, and developing a usable and efficient resume. Time management, personal budgets, and the development of a philosophy of leadership will be emphasized. Undergraduate

COM 4450 - Communication Senior Experience

Credits: 3 You will gain valuable experience working in positions within CIU's diverse organization and university departments. Your role may include participating as a media consultant, videographer, public relations coordinator, audio technician, marketing consultant, or working in other communication/media-related fields. You will apply your classroom knowledge to real-world work experience, providing CIU with concentrated attention from seniors who will give a fresh look at CIU's media and communication environments. Each student will work under the supervision of a faculty and/or staff member. Repeatable, two-semester limit. Limited to seniors who have earned a minimum GPA of 2.75 and who are in good standing with the University. Authorization of Communication Department required. Undergraduate

COM 4500 - App Design and Development

Credits: 3 This course emphasizes the initial design, development, strategies and creation of apps to effectively communicate, involve and connect the organization to the consumer/audience. (3) Undergraduate

COM 4516 - Advanced Digital Photography

Credits: 3 This course examines advanced digital photography techniques including camera operation, lighting under controlled studio conditions and commercial photography. The course also teaches advanced techniques of image editing and the tools and techniques used by professionals in the electronic imaging field. In addition, the course includes additive and subtractive theory, color filtration, and negative and positive printing techniques. Prerequisite(s): COM 3410 Undergraduate

COM 4710 - Digital Editing

Credits: 3 This course is a study of the basic terms and actions regarding the operation of a digital video-editing suite. You will gain a comprehensive understanding of video post-production, using actual raw footage to further elucidate individual functions and tie them into the overall production process. Prerequisite(s): COM 3712 and COM 3717 Undergraduate

COM 4714 - Digital Film Production

Credits: 3 This course is a study of digital film production. You will examine scripting, blocking, storyboarding producing, directing, and pre-production, while focusing on actual location shooting and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional digital film production will be your goal. Prerequisite(s): COM 3712, COM 3717, and COM 3476 Undergraduate

COM 4715 - Live Production

Credits: 3 This course will prepare you to develop production skills in a live performance setting involving conferences, meetings, worship services, seminars and concerts. You will learn to stage and troubleshoot multi-camera video (iMAG), live sound (sound reinforcement), lighting (stage and house, fixed and movable) and video projection (house and confidence monitors). You will also learn how to develop and display presentations using ProPresenter, Media Shout and Powerpoint. Developing professional etiquette, maintaining professional relationships and communicating effectively with peers, artistic team, and technical staff will also be explored. Undergraduate

COM 4761 - Motion Graphics

Credits: 3 In this course, you will examine the basic terms and processes involved in the designing of animation. You will also explore the free flowing of images, either as created by the individual or by the assembling of ideas, images, or objects. Undergraduate

COM 4930 - Internship in Communication

Credits: 3 The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles. Undergraduate

COM 5888 - Communication Study Tour

Credits: 3 Section 1: Digital Media Major (NY, DC, LA); Section 2: Media Arts Major (Orlando). This is a study tour that emphasizes: (1) the exposure to media and (2) the creativity in culture and ministry. Students will travel to key urban media and cultural centers in the United States to experience the integration and cultural diversity associated with the various aspects of media in both professional ministries and sending organizations. Register through TravelLearn. The course will be the graduate equivalent of COM 3888 so you can refer to that course as a reference. Graduate

COM 6950 - FDS: Communications

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Computers

CPT 1010 - Technology for College

Credits: 3 This course provides foundational knowledge so you can use technology as an effective communication tool for researching and for presenting information. You will gain experience with key technology tools, with a view toward learning how to create documents and presentations, as well as use them to communicate appropriately to academic and professional audiences. (3) Limited to online program students. Undergraduate

CPT 2110 - Introduction to Computers

Credits: 3 This course is an introduction to productivity applications in personal computing from a Microsoft Windows or MAC platform. (A separate section will be offered for each platform). You will receive hands-on experience with the current operating system; file management, word-processing, spreadsheet, database, and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds, and wireless connectivity. You will also examine information about computer selection and system-evaluation criteria. Undergraduate

CPT 3950 - Faculty Directed Study in Computers

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Undergraduate

Counseling**CNS 4405 - Psychopathology and Addictions**

Credits: 3 In this course, you will learn about and how to apply the diagnostic categories and disorders appropriately in the latest edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Attention will be given to having you develop a personal model for integrating a Christian theology of sin, grace, healing, and spiritual growth with the DSM approach to mental and emotional disorders. You will also learn the evidence-based treatments for the conditions within the DSM and the levels of scientific support for those treatments. Issues of confidentiality in care and counseling, when to refer clients for appropriate care, and criteria for mandated reporting will be taught. Graduate

CNS 4601 - Theories of Addictions

Credits: 3 In this course, you will be introduced to the theoretical, philosophical, and historical bases on which addiction is explained and treatment and prevention are grounded. You will also study the biological, psychological, and sociological origins of substance use and related behavioral addictive disorders. Graduate

CNS 4603 - Interventions in Addictions Counseling

Credits: 3 You will be introduced to evidence-based methods and techniques necessary for developing the professional competencies required to work effectively with addicted individuals and their family systems. The course assumes you have no prior experience working with addicted individuals. Graduate

CNS 4604 - Treatment Planning and Relapse Prevention

Credits: 3 In this introduction to the full spectrum of addiction counseling skills, you will study the conceptualization, diagnosis, formation of a treatment plan, implementation of treatment, and creation of a relapse prevention plan. You will also study the principles and practices upon which skills and competencies are based. You will practice these skills as a major part of your course experience. Graduate

CNS 4605 - Psychopharmacology

Credits: 3 You will learn psychopharmacology theories of drug abuse, addictions, and treatment. This course will introduce you to basic principles of anatomy, physiology, and pharmacology as applied to the classes of drugs and addictions as well as the effects of drugs on human behavior. The course will also introduce you to the medications developed to support drug treatment, such as methadone, suboxone, and naloxone. Other topics include drug use, distribution, elimination, dose response relationship, and neurotransmitters. Graduate

CNS 5001 - Clinical Counseling Orientation

Credits: 0 This course must be taken each semester that a student is enrolled in the M.A. in Counseling program and the Post-Graduate Certificate in Marriage and Family Therapy. The initial orientation is scheduled during the first days of fall and spring semesters. Subsequent orientation course content is provided online. Students are required to visit the online course website at least once a week, and must also record their CIU chapel attendance on the course webpage. Various brief meetings may be scheduled during the student's course of study. This course introduces new students to the knowledge, skills, and characteristics related to being successful in the program. Students gain an understanding of the conceptual framework that guides the program and review important elements of the M.A. in Counseling program handbook, including South Carolina state professional licensure requirements. Prerequisite(s): Admission to the MA in Counseling program (Pass/Fail). Graduate

CNS 5075 - Multicultural Counseling

Credits: 3 This course is an application of clinical mental health counseling and marriage & family therapy skills in multicultural and intercultural settings. Multicultural counseling and cultural diversity issues with focus on marriage and family therapy are addressed. Human needs in the world community are examined in order to understand how messages relate to individuals and families with dramatically different circumstances. The person and role of multicultural counselors is evaluated in light of his or her theology, personal adaptation, communication, and counseling skills. The multicultural counselor in the professional roles of pastor, missionary, business person, clinical mental health counselor, and marriage & family therapist will be addressed. This course presupposes the validity and necessity of involvement in a cross-cultural job or ministry, whether within the United States or in another country.

*Currently offered online only. Graduate

CNS 5300 - Foundations of Growth and Development

Credits: 3 In this course, you will examine the development of individuals from conception through old age. Drawing from a biblical framework informed by major theories of human growth, you will learn to conceptualize human biological, cognitive, socio-emotional, and spiritual growth and development and will consider how your understanding can inform the care of others. Course assignments will challenge you to explore your own developmental journey. (3) Graduate

CNS 5305 - Applied Biblical Foundations of Counseling

Credits: 3 This course is the application of the biblical texts to clinical mental health counseling and marriage and family therapy that utilizes a Christian perspective sensitive to multicultural settings. This course will orient students to basics in the interpretation of biblical data, the biblical narrative relevant to counseling, and how to apply these concepts when providing Christian-oriented counseling services to clients. Students will learn how to contextualize the biblical narrative for clinical practice within a Christian population. Graduate

CNS 5306 - Foundations of Clinical Mental Health Counseling

Credits: 3 This course is an introduction to the history, philosophy, roles, and functions of mental health counseling within the context of other mental health professionals, mental health services, systems, and programs. This includes the principles of mental health for prevention, intervention, consultation, education, and advocacy in a multicultural society. A key focus of the course is how the biblical texts and Christian traditions of soul-healing provide perspectives on human nature, suffering, and redemption to develop a model of clinical mental health counseling consistent with students' own biblical worldview. Graduate

CNS 5310 - Counseling Theory

Credits: 3 This course provides a broad, foundational overview and critique of personality and counseling theories. Emphasis is on the application of these theories by exploring the techniques and strategies of each theory, including systems theory. The philosophical presuppositions, theological implications, situational appropriateness, and effectiveness with client populations are addressed. Students are encouraged to begin the process of synthesizing various approaches into their personal paradigm of counseling.

*Currently offered online only. Graduate

CNS 5313 - Personal and Spiritual Development

Credits: 3 This course emphasizes personal and spiritual well-being and growth within the context of professional development as a clinical mental health counselor and/or marriage and family therapist. To this end, students will be asked to personally engage in a psycho-educational process of self-care and self-understanding through readings, reflection papers, and assessments. Spiritual development will be encouraged through a biblical understanding of and connection with God and His transformational processes, such as spiritual disciplines and connection to others through a weekly small group. The student's professional impact and ministry will be developed as a natural outgrowth of their active engagement with these processes of development. Additional fee for assessment materials. Graduate

CNS 5330 - Professional Orientation and Ethics

Credits: 3 In this course, students study the practice of professional counseling within the context of ethical and legal standards and potential future directions of the field. Information about legal responsibilities and liabilities in the practice of marriage and family therapy is also covered, including research, family law, confidentiality issues, and codes of ethics. The course focus is on the following four areas: Models of ethical decision-making are presented and practiced through case presentations; ethical standards that govern the professional practice of counseling and marriage & family therapy are studied and integrated with personal, theological, and cultural values and professional and legal standards; legal standards that impact the field of professional counseling and marriage & family therapy are examined in light of the realities of daily practice; and the future direction of counseling and marriage & family therapy as a profession and ministry is explored. Graduate

CNS 5335 - Ethics

Credits: 3 You will study ethics as it applies to addictions counseling. In this course, you will consider the foundation of ethical theory, ethical decision-making process, and legalities as ethical principles conflict. You will consider such topics as dual relationships, harm reduction, cultural and spiritual impacts of ethical decision making, court ordered treatment, workplace drug testing, civil competence, malpractice, and ethical decision making with respect to prisoners, children, adolescents, women, and selected other special populations. Prerequisite(s): Admittance into either the MA in Addictions Counseling or MA in Care & Counseling Program Graduate

CNS 5342 - Foundations of Marriage, Family Counseling

Credits: 3 This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness. Graduate

CNS 5345 - Foundations of Marriage and Family Theory & Counseling

Credits: 3 This course provides students with an overview of God's design for developing and maintaining meaningful relationships and applying this design to practice in counseling. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy and couple's counseling models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness. The theoretical foundation establishes models and methods for specific clinical interventions. Graduate

CNS 5410 - Research, Statistics, and Evaluation

Credits: 3 This course provides an advanced understanding of research statistics, report development, implementation, program evaluation, needs assessment, and ethical and legal considerations. The course also will focus on research methodology, data analysis, and the evaluation of research. Students apply this understanding in a variety of venues such as clinical mental health counseling and research, marriage & family research, and research that needs to be done within the religious community. Students will be introduced to research as it is conducted for single-subject designs, experimental/quasi-experimental designs, and system-oriented designs. Both quantitative and qualitative processes are explored. Students conduct literature review and produce a research proposal. Graduate

CNS 5415 - Research and Statistics

Credits: 3 You will learn the fundamental elements of research and statistics so that you can read, understand, and assess published research studies in counseling, including addictions counseling. The goal is for you to be able to assess those treatment models that are evidence-based and the level of strength of the research support for a given model. Prerequisite(s): Admittance into either the MA in Addictions Counseling or MA in Care & Counseling Program Graduate

CNS 5420 - Psychopathology

Credits: 3 This course provides an understanding of mental illness with focus on the behavioral manifestations, experiential dynamics, and relational/family impact of these disorders. Study is done in the most current Diagnostic and Statistical Manual of Mental Disorders (DSM) in order to learn the categories of symptoms of psychopathology necessary to diagnose and treat mental disorders. A variety of perspectives on psychopathology are presented to form a whole-person (or bio-psycho-social-spiritual) and systemic context for understanding. Students are challenged to determine theologically what they believe are the standards for pathology and how these correlate with the DSM. Prerequisite(s): Undergrad General Psychology or Introduction to Psychology. Graduate

CNS 5422 - Psychopathology & Psychopharmacology

Credits: 3 This course provides an understanding of mental illness with focus on the behavioral manifestations, experiential dynamics, and relational/family impact of these disorders. Study is done in the most current Diagnostic and Statistical Manual of Mental Disorders (DSM) to learn the categories of symptoms of psychopathology necessary to diagnose and treat mental disorders. A variety of perspectives on psychopathology are presented to form a whole-person (or bio-psycho-social-spiritual) and systemic context for understanding cause, course, and treatment. Students will also explore the pharmacological treatments connected and appropriate to interdisciplinary mental health treatment. Graduate

CNS 5600 - Theories of Addiction & Assessment

Credits: 3 In this course, you will be introduced to the theoretical, philosophical, and historical bases on which addiction is explained and treatment and prevention are grounded. You will also study the biological, psychological, and sociological origins of substance use and related behavioral addictive disorders with attention and practice toward assessment for clinical counseling treatment. Graduate

CNS 6010 - Crisis Counseling

Credits: 3 This course is designed to train you to respond with wise counsel to those who have endured a crisis such as the death of a family member, divorce, loss of a child, illness, or political trauma. Attention will be given to the emotional, spiritual, relational, and physical symptoms that may occur in the aftermath of crisis. Graduate

CNS 6011 - Sexuality Counseling

Credits: 3 This course addresses the biological, developmental, relational, emotional, behavioral, and spiritual issues involved in understanding human intimacy and sexuality. You will learn how to integrate basic diagnostic and evidence-based treatment skills with authentic Christian beliefs and practices. Graduate

CNS 6012 - Addictions Counseling

Credits: 3 This course will train you to understand the etiology of addictions and enable you to understand and deliver treatment on both a professional and lay level. Addictions in the areas of sexuality, pornography, work, thought and substance abuse will be addressed. The issues of dependence, control, sin, and responsibility will be studied. Graduate

CNS 6015 - Advanced Multi-Cultural Counseling

Credits: 3 In this advanced course, you will focus on the application of counseling and therapy skills in multicultural and intercultural settings, including a focus on multicultural counseling and cultural diversity issues as they relate to marriage and family therapy. You will study the human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication, and counseling skills. You will address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. You must have a minimum of six months of cross-cultural exposure in an international setting to enroll in this course. Graduate

CNS 6220 - Cross-Cultural Counseling Applications

Credits: 3 This course is designed to increase your understanding of various ways to use clinical care and knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore Biblical, spiritual, and psychological underpinnings, as well as types of clinical resources, referral procedure, and collaboration with clinical service providers. Graduate

CNS 6310 - Human Growth and Development

Credits: 3 This is a course in applied developmental counseling. Drawing from the biological, cognitive, socio-emotional, and spiritual markers set forth by the major theories of human growth, students will be able to conceptualize the needs of their clients within a developmentally-appropriate framework. Personal exploration of one's own developmental process is built into course assignments. Consideration is also given to the process of spiritual transformation as an integral part of the Creator's design for growth. Prerequisite(s): Undergraduate Developmental Psychology. Graduate

CNS 6404 - Short Term Counseling

Credits: 3 You will learn the basic model common to short-term cognitive therapies and its application to treating dysfunctional emotions and self-sabotaging behaviors. You will learn cognitive, behavioral, and emotive interventions as well as techniques to help prevent relapse. You will also consider how to integrate your client's faith/spirituality with the basic model and interventions. Prerequisite(s): MIN 5300 Graduate

CNS 6405 - Psychopathology and Addictions

Credits: 3 You will learn the process, procedures, and diagnostic instruments for biopsychosocial assessment and diagnosis of substance use disorders, behavior disorders, and co-occurring disorders in adults and adolescents as well as in special populations. You will also learn the historical, cultural, social, psychological, and spiritual implications of addiction for clients, their families, friends, co-workers, and society. Graduate

CNS 6406 - Missionary Care for Career Transitions

Credits: 3 In this course, you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to life-long needs and to enhance career health and satisfaction. Graduate

CNS 6407 - Organizational Mission Care Service

Credits: 3 In this course, you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to life-long needs and to enhance career health and satisfaction. Graduate

CNS 6408 - Care and Counseling Techniques

Credits: 3 This course will introduce you to the foundational techniques and skills of [pastoral] care and counseling. You will learn how to counsel strategically within the client's process of spiritual, emotional, and relational growth utilizing a holistic therapeutic approach. Emphasis will be placed upon development of the counseling and care professional as well as the development of techniques and skills. Graduate

CNS 6409 - Group Care and Counseling

Credits: 3 In this course, you will learn short-term group care and counseling models and receive supervised practice of interventions to address a wide variety of mental, emotional, behavioral, and spiritual challenges commonly found in a church setting. Among the issues considered will be anger, anxiety, depression, spiritual doubt, grief, addictions, chronic pain and other medical conditions, parenting challenges, self-abuse, trauma, and others. Graduate

CNS 6410 - Counseling Techniques

Credits: 3 This course is an introduction to the basic counseling skills that are foundational to doing effective individual counseling and marriage & family therapy. Students are required to understand and to successfully demonstrate basic counseling skills in the form of video-recorded competencies in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is on how a counselor impacts the therapeutic alliance with clients and not just what the counselor does in the session to help facilitate client change. This course is taught largely from a client-focused, strengths-based model utilizing client feedback in each session. Graduate

CNS 6420 - Diagnostics of Psychopathology

Credits: 3 This course provides the student with advanced skills in the diagnostics of psychopathology, including coverage of the most current Diagnostic and Statistical Manual of Mental Disorders (DSM), with a focus on differential diagnosis. The student develops the ability to synthesize skills and understanding from other courses into an integrated process of client engagement, assessment, case conceptualization, and treatment planning. Students are trained to diagnose using role plays, and are being presented with atypical symptoms, multiple diagnoses, and overlapping criteria. In order to develop a whole person and contextual understanding of pathology, a variety of perspectives is presented, including biological, systemic, spiritual, developmental, intrapsychic, interpersonal, and cultural. The student then builds treatment plans that demonstrate a grasp of the client's strengths, resources, family structure/relationships, pathology, and readiness for change. Prerequisite(s): CNS 5420 Graduate

CNS 6430 - Assessment

Credits: 3 This course presents students with an understanding of the psychometric theories and practical approaches concerning the assessment of individuals, couples, and families, while equipping the student with the skills and competencies necessary to incorporate assessment strategies into the helping process. Assessment, including marriage and family therapy methods and major mental health assessment methods and instruments, are covered. Focus is placed on information-gathering methods, evaluating test validity and reliability (controlling for factors that may influence assessment results), and application of assessment practices as an integral part of counseling and marriage & family therapy. Additional fee for assessment material. Prerequisite(s): Candidacy Graduate

CNS 6431 - Assessment and Treatment of Childhood Disorders

Credits: 3 This course introduces students to developmental, self-regulation, and systems perspectives used to understand, diagnose, and treat disorders of childhood and adolescence. Students will gain an understanding of the normal and abnormal developmental issues of children, the process of mastering self-regulation throughout development in various domains, the impact of relational dynamics within various systems (family, school, church), and the trend of the self's consolidation and conceptualization of these various vectors of life. The student is then able to form diagnosis and treatment plans that flow from their relational understanding of the child's life based on the above models. Treatment issues are covered within the confines of treatment planning (as opposed to how to do therapy), including such areas as applied behavioral analysis, cognitive-behavior treatment, interpersonal treatment, psychopharmacology, community and school-based treatment. Additional fee for assessment material. Prerequisite(s): Candidacy Graduate

CNS 6432 - Counseling Children & Adolescent

Credits: 3 This course provides the basic principles of counseling children and adolescents within the context of family, school, and socio-cultural and religious systems, and is based on the case conceptualization and treatment planning developed in CNS 6431. The emphasis is on helping students develop their own individual style in forming therapeutic relationships with children or adolescents, and in using effective therapeutic skills and techniques, including therapeutic mediums such as toys, audio/visual aids, games, cognitive treatment, and behavioral programs. A special focus is given to parent training and parents as co-therapists, which are empirically sound, highly efficacious, and cost-effective intervention

strategies for treating behavior disorders in children. Legal and ethical issues specific to working with children are addressed.

(3) Prerequisite(s): CNS 6431 Graduate

CNS 6433 - Short-Term Counseling, Assessment, & Advanced Techniques

Credits: 3 This course explores the basic models common to short-term clinical therapies and their applications to defining, assessing, and treating dysfunctional emotions and self-sabotaging behaviors. You will learn cognitive, behavioral, and emotive interventions as well as techniques to help assess symptoms and prevent relapse. You will also consider how to integrate your client's faith/spirituality with the basic model and interventions with attention to clinical skill application through advanced techniques of treatment. Graduate

CNS 6440 - Groups

Credits: 3 This course is an introduction to the theory and practice of group counseling. The process of doing groups and the application of the group process to a variety of settings and situations is discussed. The counselor as a group leader is emphasized. The class relies heavily on the component of a psycho-educational group experience, both as a group member and co-leader. Graduate

CNS 6571 - Single and Family Issues in Missions

Credits: 3 This course will show you how to succeed in establishing a home life while serving cross-culturally. You will examine the skills and resources necessary to build a home life on the field which nurtures the individual, provides a place of relaxation, and enhances positive support systems. Graduate

CNS 6601 - Theories of Addictions

Credits: 3 In this course, you will be introduced to the theoretical, philosophical, and historical bases on which addiction is explained and treatment and prevention are grounded. You will also study the biological, psychological, and sociological origins of substance use and related behavioral addictive disorders. Graduate

CNS 6602 - Assessment in Addictions Counseling

Credits: 3 You will learn the process, procedures, and diagnostic instruments for biopsychosocial assessment and diagnosis of substance use and behavioral addiction disorders in adolescents and adults. You will also focus on the social and psychological implications of addiction for clients, their families, friends, co-workers and the society. Graduate

CNS 6603 - Interventions and Addictions Counseling

Credits: 3 You will be introduced to evidence-based methods and techniques necessary for developing the professional competencies required to work effectively with addicted individuals and their family systems. The course assumes you have no prior experience working with addicted individuals. Graduate

CNS 6604 - Treatment Planning and Relapse Prevention

Credits: 3 In this introduction to the full spectrum of addiction counseling skills, you will study the conceptualization, diagnosis, formation of a treatment plan, implementation of treatment, and creation of a relapse prevention plan. You will also study the principles and practices upon which skills and competencies are based. You will practice these skills as a major part of your course experience. Graduate

CNS 6605 - Psychopharmacology

Credits: 3 You will learn psychopharmacology theories of drug abuse, addictions, and treatment. This course will introduce you to basic principles of anatomy, physiology, and pharmacology as applied to the classes of drugs and addictions as well as the effects of drugs on human behavior. The course will also introduce you to the medications developed to support drug treatment, such as methadone, suboxone, and naloxone. Other topics include drug use, distribution, elimination, dose response relationship, and neurotransmitters. Graduate

CNS 6620 - Treating PTSD, Acute Stress, Grief, & Trauma

Credits: 3 This course will examine and analyze the causes, symptoms, and treatments of PTSD, acute stress, grief, and trauma as well as the history of trauma and trauma treatment, assessment strategies, and treatment planning and modalities. This course addresses the history of treatment, providing diagnostic assessment and practice across the traumatic stress presentations. Students will complete research, reading, and writing on the current responses and evidence-based practices in integrated clinical treatment of trauma in counseling as well as post-traumatic growth and resilience. This course will also review the impact and consequences of acute stress on victims, the process of grief and loss, and the long-term consequences of unresolved and complex trauma. Students will complete training for certification in Trauma Focused-Cognitive Behavioral Therapy (TF-CBT). Classroom time for this course will be completed during a week-long intensive with pre- and post-work completed online. Prerequisite(s): CNS 5420 Graduate

CNS 6710 - Marriage Counseling

Credits: 3 This course provides students with a biblical, sociological, and interpersonal framework from which to study and counsel couples. Practical tools are presented for how to work with couples through the ups and downs of life together. The course content is designed with the understanding that students will be working with couples in clinical, multicultural, church, and parachurch settings. Students are encouraged to be working with couples while taking this class. Graduate

CNS 6740 - Marriage and Family Counseling

Credits: 3 This course will train you to prepare couples for marriage, to assess and address basic marital problems, and to understand and respond to typical family issues. Using the Bible, assessments, and systems thinking, you will be taught how to use counseling skills in the arenas of prevention, treatment, and recovery of basic marriage and family issues. Graduate

CNS 6810 - Career Development

Credits: 3 This course introduces students to career development theory and its application. Students will have the opportunity to learn the history of and current trends in career development counseling. Students will be offered training in the use and application of career counseling strategies, assessment tools, and resources (including web-based resources). Students will also learn about the relationship between work and mental health, career development across the lifespan, and

issues with diverse populations, as well as ethical issues and competencies for professional practice. Additional fee for assessment materials. Graduate

CNS 6820 - Family Systems Theory

Credits: 3 This course provides a foundational understanding of family systems theory as it relates to clinical concerns. Course content helps students to conceptualize and distinguish the critical epistemological issues in marriage and family therapy. Students are introduced to historical development, theoretical foundations, and contemporary conceptual directions in the field of marriage and family therapy. An overview of the different models of family systems theory is addressed, and students are expected to apply this understanding of systems theory to their family of origin and other systems. Graduate

CNS 6821 - Family Therapy

Credits: 3 This course focuses on conceptual applications of foundational family systems theory and counseling techniques taught in CNS 6820. The course provides a comprehensive survey and substantive understanding of the major models of marriage and family therapy and addresses a wide variety of clinical problems. Students are expected to integrate both biblical and cultural understanding of family into their therapeutic approach. Students are also educated about appropriate collaboration with related disciplines. (3) Prerequisite(s): CNS 6820 Graduate

CNS 6912 - Advanced Counseling Technique and Practicum

Credits: 3 This course focuses on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. Its aim is to help students to integrate their clinical course work by presenting opportunities to develop clinical competencies in the areas of diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. A supervised practicum experience is required, comprised of a minimum of 150 hours, of which 40 are direct services. Successful completion of this course is contingent upon competent demonstration of key core competencies listed under the course objectives and a practicum experience. (Satisfactory/Unsatisfactory). Prerequisite(s): CNS 6410 Graduate

CNS 6913 - Supplemental Practicum

Credits: 1 This practicum course is designed for students who are currently seeing clients and have not completed their required supervised practicum hours and/or are currently not enrolled in any regular practicum course. This course consists of two components: 1) A supervised practice of counseling under the direct clinical supervision of either a site supervisor in an approved counseling practicum setting and/or a College of Counseling Personal Enrichment Program (PEP) supervisor, and 2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. This course may be repeated as needed and is offered based on student need. Practicum site and/or PEP supervision and the classroom component are required until practicum hour requirements are met and the practicum agreement is fulfilled. (1-3) Course Credit Hour Determination: 0-50 practicum hours required, register for 1 credit hour; (combination direct contact and/or administrative hours). 51-100 practicum hours required, register for 2 credit hours; (combination direct contact and/or administrative hours). 101-150 practicum hours required, register for 3 credit hours; (combination direct contact and/or administrative hours). Prerequisite(s): CNS 6912 Graduate

CNS 6914 - Practicum in Addictions Counseling

Credits: 3 You will receive supervision of individual and group counseling in an addiction treatment field setting with special focus on criteria for evaluating the acquisition of basic addiction counseling competencies. You will learn to use evaluative criteria for assessing the self and the self in relationship to peers and clients. You will complete a minimum of 150 hours in an addiction treatment setting. Graduate

CNS 6931 - Internship 1

Credits: 3 This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (Satisfactory/Unsatisfactory). Additional fee for technology use. Small group section enrollment is limited to 12 students. Prerequisite(s): CNS 6912; Only open to post-candidacy students in the MACNS program. Graduate

CNS 6932 - Internship 2

Credits: 3 This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (Satisfactory/Unsatisfactory) Additional fee for technology use. Small group section enrollment is limited to 12 students. Prerequisite(s): CNS 6931; Only open to post-candidacy students in the MACNS program. Graduate

CNS 6936 - Internship III

Credits: 3 This course is designed for students enrolled in the Postgraduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: 1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and 2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist supervisor. (3) (Satisfactory/Unsatisfactory) Additional fee for technology use; Small group section enrollment is limited to 12 students
Prerequisite(s): Acceptance into the Postgraduate Certificate in Marriage and Family Counseling program. Graduate

CNS 6937 - Internship I

Credits: 4 This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Additional fee for technology use.
Prerequisite(s): Only open to post-candidacy students in the MACNS program. Graduate

CNS 6938 - Internship II

Credits: 4 This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. Only open to post-candidacy students in the MACNS program. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Prerequisite(s): CNS 6937 Graduate

CNS 6939 - Internship III

Credits: 4 This course is designed for students enrolled in the Post-graduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: (1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and (2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist supervisor. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Additional fee for technology use.
Prerequisite(s): Acceptance into the Postgraduate Certificate in Marriage and Family Counseling Program. Graduate

CNS 6942 - Supplemental Internship

Credits: 1 This internship course is designed for students who are currently seeing clients and have not completed their required supervised internship hours and/or are currently not enrolled in any regular internship course. This course consists of two components: (1) A supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. This course may be repeated as needed and is offered based on student need. Internship site supervision and the classroom component are required until internship hour requirements are met and the internship agreement is fulfilled. (Satisfactory/Unsatisfactory). Small group section enrollment is limited to 12 students. Course Credit Hour Determination: 0-50 internship hours required, register for 1 credit hour; (combination direct contact and/or administrative hours). 51-150 internship hours required, register for 2 credit hours; (combination direct contact and/or administrative hours). 151+ internship hours required, register for 3 credit hours; (combination direct contact and/or administrative hours). Prerequisite(s): Only open to post-candidacy students in the MACNS program. Graduate

CNS 6943 - Internship in Addictions Counseling 1

Credits: 3 You will participate in delivering counseling services in an addiction field setting and receive supervision of your work during weekly seminars at the university or another designated location approved by the university. You will complete a minimum of 150 hours in an addiction treatment setting. Graduate

CNS 6944 - Internship in Addictions Counseling 2

Credits: 3 You will continue participating in delivering counseling services in an addiction field setting and receive supervision of your work during weekly seminars at the university or another designated location approved by the university. Your goal will be to further develop the competencies needed to be an addiction counselor. You will complete an additional minimum of 150 hours in an addiction treatment setting. Graduate

CNS 6950 - FDS: Counseling

Credits: 3 Available by special arrangement with instructor. Consult with academic advisor. Certain course fees and/or additional assessment expenses may be required. Prerequisite(s): Certain prerequisites may apply. Graduate

Christian Service Learning

CSL 0101 - Christian Service Learning I

Credits: 0 Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 20 clock hours of service at that church or within a ministry in the community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) Prerequisite(s): MSD 1110 Undergraduate

CSL 0201 - Christian Service Learning II

Credits: 0 Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service at that church or within a ministry in the community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) Prerequisite(s): CSL 0101 Undergraduate

CSL 0202 - Christian Service Learning III

Credits: 0 Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service at that church or within a ministry in the community that is approved by the CSL Director. This service must be documented and approved by the CSL Director and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) Prerequisite(s): CSL 0201 Undergraduate

Economics

ECN 3100 - Managerial Economics

Credits: 3 This course covers economic concepts relevant to strategic managerial decision making. Topics include demand and supply analysis, consumer demand theory, forecasting, production and cost analysis, price determination in alternative market structures, government regulation and control, risk analysis, and regulatory theory. Applications, including simulation, are used for an understanding of economic tools and their potential use for solving real-world problems. In addition, the course will provide a basic introduction to econometric analysis and its role in managerial decision making. Prerequisite(s): MAT 1110 or MAT 3410 (Research Statistics) or MAT 2100 Undergraduate

ECN 3950 - Faculty Directed Study: Economics

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with the instructor. This course requires approval by the program director and your academic advisor. Undergraduate

ECN 6010 - Economics for Business Management

Credits: 3 This course provides the concepts and principles required for understanding and solving economic business problems. The course especially focuses on microeconomic analysis applied to practical business problems and decision-making -- such as factors relevant to production, cost, demand, pricing, and profits -- and also on monetary and fiscal policies that affect industries, markets, and firms. (3) Limited to online program students. Graduate

Education

EDU 2110 - Foundations of Education

Credits: 3 This course is an introductory study of the historical, social, philosophical, psychological, and pedagogical "foundations" of education, designed for those preparing to become professional educators. You will develop the tools to articulate a personal philosophy of education, with an emphasis on the social context of urban schools and an understanding of biblical principles relating to education. Undergraduate

EDU 3135 - Contemporary Educational Issues

Credits: 1 Through the use of group discussion, centered on selected educationally-related literature, students will develop familiarity with important historical and contemporary educational issues and the ability to critically interpret and discuss. This course is repeatable. Undergraduate

EDU 3136 - Pre-Professional Study in Education

Credits: 1 This course is designed to introduce students to the broad responsibilities and expectations of the teaching profession. The course is designed to emphasize areas of professional expectations which may affect instructional design or the learning environment. Prerequisite(s): EDU 3320 or program director approval; Undergraduate

EDU 3320 - Curriculum Theories and Principles of Learning

Credits: 3 A survey of instructional methods and curriculum, including learning/thinking processes for elementary and early childhood, personality factors, unit and lesson planning, assessment skills and diagnostic and prescriptive procedures, and the needs of exceptional children. Prerequisite(s): EDU 2110 or Program Director Approval Undergraduate

EDU 3330 - Understanding the Learner

Credits: 3 This survey course targets the behavior and development of humans from birth through adolescence, emphasizing developmentally appropriate practice in early childhood and elementary education. Students study the characteristics of major developmental stages, what brain research reveals about teaching and learning, and the implications of culturally diverse and at-risk student populations. Students will consider how all of these characteristics, needs, and implications should affect choices in instructional design and the learning environment, all based upon a biblical worldview. (3) Undergraduate

EDU 3415 - Crisis Care: Children in Trauma

Credits: 3 This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, and sexual exploitation and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries.

Undergraduate

EDU 3418 - Teaching and Assessing Children of Poverty

Credits: 3 This course will focus study on purposeful teaching and assessment, specifically as they relate to children of poverty. Topics will include trends in teaching students in poverty, brain-based learning, growing with purpose, early literacy and language development, and use of experiences of children in poverty. Authentic formative and summative assessment processes will be explored to provide guidance for teachers evaluating children in poverty. Undergraduate

EDU 3432 - Methods of Inquiry-Based Learning in the Content Area

Credits: 2 Focuses on teaching early childhood and elementary social studies, science, and health. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction using methods and materials to promote learning in early childhood and elementary years. Undergraduate

EDU 3541 - Learning Environment and Classroom Management

Credits: 2 This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of diverse backgrounds and needs; mental-, emotional -, social-and/or physical differences; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined. Prerequisite(s): EDU

2110 Undergraduate

EDU 3660 - Integrating Enrichment Areas

Credits: 2 This course introduces the enrichment areas (visual arts, music, drama, and physical education), focusing on enriching learning environments and instructional design through developmentally appropriate practice for early childhood and elementary education. Students actively participate in learning activities involving the arts as they design and evaluate experiences that promote positive development and inter-disciplinary learning. Students learn the biblical basis for encouraging creativity through these enrichment areas. Undergraduate

EDU 3711 - Teaching Methods and Assessing the Young Child

Credits: 3 This course is designed to emphasize observation and multiple forms of assessment: connecting with children and families; implementing curriculum; and strategies, experiences, and tools for teaching and learning that promote quality experiences, appropriate materials and methods, and authentic assessment techniques that promote emergent literacy, mathematical thinking, problem solving, social/personal development, creativity, critical thinking, and learning through play and movement. Age-appropriate content areas, individualization, and integration are also addressed so that students can prepare, implement, and evaluate experiences that encourage constructive development and learning for all children. (3)

Undergraduate

EDU 3720 - Instructional Design for Curriculum and Assessment

Credits: 3 This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies including assessment through observation and documentation in early childhood and elementary education. The course provides the prospective teacher with opportunity to plan instructional units and develop assessments appropriate for early childhood and elementary students, assess learning based on knowledge of subject matter, child development, the community, and curricular goals. (3) Prerequisite(s): EDU 2110 Undergraduate

EDU 3721 - Integrating the Early Childhood Curriculum

Credits: 3 Students will study early childhood development and learning; family and community relationships; and early childhood curriculums, including the interdisciplinary, thematic approaches and the standards of the early childhood profession in order to understand the needs of the young child. Students will then be assisted in integrating their understandings to develop programs and partnerships, make informed decisions, use developmentally appropriate curriculum, materials, and methods, and create healthy and supportive environments for all children. (3) Undergraduate

EDU 3723 - Emergent Literacy in Early Childhood

Credits: 3 Helping students in the development of emergent literacy skills, which includes pre-reading, writing, and communication is necessary. This course will enable the educator to review developmentally appropriate methods to help students as they begin to use stories, songs, objects in learning to communicate with others through language and the written word. Letter recognition, identifying vocabulary, and exploration of books are a few concepts that will be addressed. (3)
Undergraduate

EDU 3810 - Students with Diverse Needs

Credits: 2 This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular classrooms to accommodate exceptional children will be studied. Undergraduate

EDU 3815 - Children in Poverty

Credits: 3 This course will address the definition, nature, and needs of children in poverty. Essential issues, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned optimism will be examined. Family and community partnerships necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor and children. Undergraduate

EDU 3920 - International Teaching Practicum

Credits: 3 This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. Undergraduate

EDU 3935 - Teacher Education Internship

Credits: 1-3 This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition. Undergraduate

EDU 3950 - Faculty Directed Study in Education

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

EDU 4101 - Program Orientation

Credits: 0 This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the Teacher Education Program, with emphasis on success in the field. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the teacher education program handbook, including Standards of Conduct for South Carolina educators, field experience policies and procedures, and an introduction to Expanded Assisting Developing and Evaluating Professional Teaching (ADEPT). Prerequisite(s): Successful completion of required Bible core, General Education, Leadership Development and Christian Service Learning, and milestones 1-2 of the Teacher Education Program. Undergraduate

EDU 4231 - History and Philosophy of Education

Credits: 3 This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy. Undergraduate

EDU 4300 - Foundations for Curriculum

Credits: 3 This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons. Undergraduate

EDU 4400 - Practical Skill Development in Teacher Education

Credits: 1 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable. Undergraduate

EDU 4431 - Assessment for Reading and Content

Credits: 3 Surveys assessment principles guiding instructional design across content areas. Emphasis is given to administering, interpreting, reporting, and implementing assessment tools for early childhood and elementary with an emphasis on literacy progress. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. Undergraduate

EDU 4600 - Content Area Reading and Writing

Credits: 3 This course surveys strategies to support reading and writing, integrating a variety of genres into curriculum across content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity and is focused on the developmental nature of literacy growth in the early childhood and elementary years. Candidates will explore how learners read for understanding and how learners organize, plan, and write for understanding across content areas. Undergraduate

EDU 4601 - Foundations of Reading

Credits: 3 Provides theoretical and research-based foundations for literacy and language development, with a specific focus on emergent literacy and best practices for using children's literature. Emphasis is placed on the relationship between literacy, language, and environment for effective instructional design in early childhood and elementary. This course is part of the 12-

credit hour South Carolina Read to Succeed requirement. Prerequisite(s): Admission to the Teacher Education Program Undergraduate

EDU 4602 - Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers

Credits: 3 Surveys strategies to support reading and writing, integrating a variety of genres into the curriculum across all content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. Prerequisite(s): Admission to the Teacher Education Program Undergraduate

EDU 4603 - Instructional Practices for Literacy and Technology

Credits: 3 Emphasizes instructional strategies, technology, and curricular support for literacy development in reading and writing. A focus is placed on emergent literacy and addressing the diverse needs of learners. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. Prerequisite(s): Admission to the Teacher Education Program Undergraduate

EDU 4604 - Methods of Teaching Math and STEM

Credits: 3 Surveys STEM (Science, Technology, Engineering, and Math) principles with a focus on math instruction. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early childhood and elementary learners. Prerequisite(s): Admission to the Teacher Education Program Undergraduate

EDU 4901 - Authentic Professional Experiences

Credits: 1-3 This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates the opportunity to see theory put into practice. There is particular focus on Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. This course is repeatable. Prerequisite(s): Admission to the Teacher Education Program Undergraduate

EDU 4910 - Directed Teaching in Bible

Credits: 9 You will apply the principles and methods of teaching in an extended classroom experience under the supervision of an experienced teacher. Regular personal conferences with cooperating teacher and college supervisor required. (Directed Teaching fee is charged). Prerequisite(s): Approval of professor required. Undergraduate

EDU 4931 - Student Teaching with Seminar

Credits: 9 This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the supervisor and the cooperating teacher using the South Carolina standards including Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom teaching. Clinical practice fee is required. Prerequisite(s): Admission to the Teacher Education program, completion of all prerequisite Bible/Theology courses, and Program Director approval. Undergraduate

EDU 4975 - Evaluative Professional Practice

Credits: 0 This course is required for degree and program completion. The course grade documents whether program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade. This course is a repeatable course. Undergraduate

EDU 5002 - International Teaching Practicum

Credits: 3 This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. Graduate

EDU 5101 - M.A.T. Program Orientation

Credits: 0 This course must be taken during an orientation prior to the first semester of enrollment in the M.A. in Teaching program. This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the M.A.T. program. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the M.A.T. program handbook, including Standards of Conduct for South Carolina educators, field experience policies and procedures, and an introduction to Expanded Assisting Developing and Evaluating Professional Teaching (ADEPT). The orientation is scheduled during the first days of Fall and Spring semesters. A program orientation fee is charged. (Satisfactory/Unsatisfactory). Prerequisite(s): Admission to the M.A.T. program. Graduate

EDU 5115 - Educational Administration

Credits: 3 This course examines the role of the school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory; personal leadership style; working with faculty, board, parents, and community; developing mission-driven, data-informed decisions; and understanding and communicating a biblical worldview. Graduate

EDU 5135 - Contemporary Educational Issues

Credits: 1 Through the use of group discussion, centered on selected educationally-related literature, students will develop familiarity with important historical and contemporary educational issues and the ability to critically interpret and discuss. This course is repeatable. Graduate

EDU 5331 - Understanding the Learner

Credits: 3 This survey course targets the behavior and development of humans from birth through adolescence, emphasizing developmentally appropriate practice in early childhood and elementary education. Students study the characteristics of major developmental stages, what brain research reveals about teaching and learning, and the implications of culturally diverse and

at-risk student populations. Students will consider how all of these characteristics, needs, and implications should affect choices in instructional design and the learning environment, all based upon a biblical worldview. (3) Graduate

EDU 5400 - Principles of Bible Curriculum Design

Credits: 3 This course covers principles of curriculum design with application to the preparation of curriculum for Bible teaching. Existing Bible curricula are evaluated in order to determine the philosophical basis for their construction. Students design original Bible courses and units on various grade levels for use in varied teaching environments. Prerequisite(s): Admission to the MABT program or Program Director approval. Graduate

EDU 5415 - Crisis Care for Children in Trauma

Credits: 3 This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, and sexual exploitation and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries. Graduate

EDU 5418 - Teaching and Assessing Children of Poverty

Credits: 3 This course will focus study on purposeful teaching and assessment, specifically as they relate to children of poverty. Topics will include trends in teaching students in poverty, brain-based learning, growing with purpose, early literacy and language development, and use of experiences of children in poverty. Authentic formative and summative assessment processes will be explored to provide guidance for teachers evaluating children in poverty. Graduate

EDU 5430 - Authentic Assessment

Credits: 3 This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing or choosing various forms of assessments and interpreting and reporting the results in order to gauge student educational progress. Prerequisite(s): Admission to the M.Ed. program Graduate

EDU 5431 - Assessment for Reading and Content

Credits: 3 Surveys assessment principles guiding instructional design across content areas. Emphasis is given to administering, interpreting, reporting, and implementing assessment tools for early childhood and elementary with an emphasis on literacy progress. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. (3) Prerequisite(s): Admission to the MAT program OR Program Director Approval. Graduate

EDU 5432 - Methods of Inquiry-Based Learning in the Content Area

Credits: 2 Focuses on teaching early childhood and elementary social studies, science, and health. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction using methods and materials to promote learning in early childhood and elementary years. (2) Prerequisite(s): Admission to the M.A.T. program or program director approval. Graduate

EDU 5440 - Teaching Bible

Credits: 3 This course is designed to enable the teacher of Bible to develop a philosophy of Bible teaching and to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished. Special emphasis is placed on how to plan daily lessons following the pattern of biblical revelation and teaching with integrity. Graduate

EDU 5443 - Directed Teaching in Bible

Credits: 6 This course allows students to apply principles and methods of teaching in an extended classroom experience of observation and teaching under the supervision of an experienced teacher. Regular personal conferences with the cooperating teacher and the university supervisor are required. A directed teaching fee is charged. Prerequisite(s): Approval of professor. Graduate

EDU 5451 - Methods of Teaching Bible

Credits: 3 This course is a study of the methods of classroom instruction with specific application to using the Bible as the text. Preparation of material for teaching, including formulation of objectives; and preparing units and daily lesson plans is discussed. Graduate

EDU 5452 - Student Teaching Seminar: Bible Teaching

Credits: 3 This seminar is designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom, and evaluating student performance will be addressed. Graduate

EDU 5453 - Applied Methods Teaching Bible

Credits: 3 This course is a practical experience in and demonstration of principles and methods of teaching Bible. Students complete the preparation of an assigned unit for Directed Teaching in Bible. Prerequisite(s): Admission to the MABT program or Program Director approval. Graduate

EDU 5515 - Institutional Advancement

Credits: 3 Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting, and public relations. This course emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development and marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice. Graduate

EDU 5525 - Law and Personnel

Credits: 3 This course looks at the school administrator's ethical and legal responsibility toward constituents, especially personnel. A broad knowledge of school law is essential for the administrator to make wise, data-enabled, decisions for the school. Embedded within the study of school law is the study of the principles and practices of effective personnel

administration. Case studies are used to understand and apply legal issues affecting the entire school constituency. Biblical application of all principles and practices is a key focus. Graduate

EDU 5541 - Learning Environment and Classroom Management

Credits: 2 This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of diverse backgrounds and needs; mental-, emotional-, social- and/or physical differences; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined. (2) Prerequisite(s): Admission to the MAT program Graduate

EDU 5601 - Foundations of Reading

Credits: 3 Provides theoretical and research-based foundations for literacy and language development. Emphasis is placed on the relationship between literacy, language, and environment for effective instructional design. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. Prerequisite(s): Admission to the MAT program OR Program Director Approval. Graduate

EDU 5602 - Reading and Writing in Content Areas for Early Child and Elem Teachers

Credits: 3 Surveys strategies to support reading and writing, integrating a variety of genres into the curriculum across all content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. Prerequisite(s): Admission to the MAT program OR Program Director Approval. Graduate

EDU 5603 - Instructional Practices for Literacy and Technology

Credits: 3 Emphasizes instructional strategies, technology, and curricular support for literacy development in reading and writing. A focus is placed on emergent literacy and addressing the diverse needs of learners. This course is part of the 12-credit hour South Carolina Read to Succeed requirement. (3) Prerequisite(s): Admission to the MAT program OR Program Director Approval. Graduate

EDU 5604 - Methods of Teaching Math and STEM

Credits: 3 Surveys STEM (Science, Technology, Engineering, and Math) principles with a focus on math instruction. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early childhood and elementary learners. Prerequisite(s): Admission to the M.A.T. program OR program director approval. Graduate

EDU 5660 - Integrating the Enrichment Areas

Credits: 2 This course introduces the enrichment areas (visual arts, music, drama, and physical education), focusing on enriching learning environments and instructional design through developmentally appropriate practice for early childhood and elementary education. Students actively participate in learning activities involving the arts as they design and evaluate experiences that promote positive development and inter-disciplinary learning. Students learn the biblical basis for encouraging creativity through these enrichment areas. Prerequisite(s): Admission to the M.A.T. program or program director approval. Graduate

EDU 5711 - Teaching Methods and Assessing the Young Child

Credits: 3 This course is designed to emphasize observation and multiple forms of assessment: connecting with children and families; implementing curriculum; and strategies, experiences, and tools for teaching and learning that promote quality experiences, appropriate materials and methods, and authentic assessment techniques that promote emergent literacy, mathematical thinking, problem solving, social/personal development, creativity, critical thinking, and learning through play and movement. Age-appropriate content areas, individualization, and integration are also addressed so that students can prepare, implement, and evaluate experiences that encourage constructive development and learning for all children. (3) Graduate

EDU 5721 - Integrating the Early Childhood Curriculum

Credits: 3 Students will study early childhood development and learning; family and community relationships; and early childhood curriculums, including the interdisciplinary, thematic approaches and the standards of the early childhood profession in order to understand the needs of the young child. Students will then be assisted in integrating their understandings to develop programs and partnerships, make informed decisions, use developmentally appropriate curriculum, materials, and methods, and create healthy and supportive environments for all children. (3) Graduate

EDU 5723 - Emergent Literacy in Early Childhood

Credits: 3 Helping students in the development of emergent literacy skills, which includes pre-reading, writing, and communication is necessary. This course will enable the educator to review developmentally appropriate methods to help students as they begin to use stories, songs, objects in learning to communicate with others through language and the written word. Letter recognition, identifying vocabulary, and exploration of books are a few concepts that will be addressed. (3) Graduate

EDU 5730 - Instructional Design and Assessment

Credits: 3 This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies, including assessment through observation and documentation in early childhood and elementary education. The course provides the prospective teacher with opportunity to plan instructional units and develop assessments appropriate for early childhood and elementary students, assess learning based on knowledge of subject matter, early childhood and elementary students, child development, the community, and curricular goals. Prerequisite(s): Admission to the M.A.T. or M.Ed. program or program director approval. Graduate

EDU 5810 - Students with Diverse Needs

Credits: 2 This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular

classrooms to accommodate exceptional children will be studied. Prerequisite(s): Admission to the M.A.T. program or Program Director approval. Graduate

EDU 5815 - Children in Poverty

Credits: 3 This course will address the definition, nature, and needs of children in poverty. Essential issues, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned optimism will be examined. Family and community partnerships necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor and children. Graduate

EDU 5901 - Field Experience in Bible Teaching

Credits: 1 This course provides Bible teaching experience in a school setting and is required for all M.A. in Bible Teaching students. Bible Teaching faculty assign and supervise the Field Experience in Bible Teaching. Weekly lessons are prepared and taught under close supervision in order to prepare students for their directed student teaching. Graduate

EDU 5931 - Student Teaching with Seminar

Credits: 9 This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the university supervisor and the cooperating teacher using the Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom teaching. Clinical practice fee is required. Prerequisite(s): Admission to the M.A.T program, completion of all required M.A.T. program requirements and Program Director approval. Graduate

EDU 5935 - Teacher Education Internship

Credits: 1 This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition Graduate

EDU 5975 - Evaluative Professional Practice for Teachers

Credits: 0 This course is required for degree and program completion. The course grade documents whether program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade. Prerequisite(s): Admission to the M.A.T. program. Repeatable. Graduate

EDU 6110 - Curriculum Development and Instruction

Credits: 3 This course is designed to assist students in developing and analyzing curriculum. Philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Principles of knowledge, aesthetics, and values are considered in light of teaching and learning. Graduate

EDU 6231 - History and Philosophy of Education

Credits: 3 This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools from a biblical worldview. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. Attention is given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy. Graduate

EDU 6425 - Supervision of Instruction

Credits: 3 This course will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced from a biblical worldview, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices. Graduate

EDU 6480 - Professional Portfolio Development

Credits: 1 This course is designed for M.A.T. students who have successfully completed three years of teaching experience in an accredited public or private school. Under the direction of the M.A.T. program director, the student will prepare a professional portfolio to provide evidence of their professional competencies as outlined by South Carolina state standards. The evidence for competency will also include teaching evaluations, letters of reference, and artifacts from prior instructional experience. Prerequisite(s): Program Director approval only. Graduate

EDU 6490 - Educational Research

Credits: 3 This course is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis is given to researching educational and administrative effectiveness in the school. Graduate

EDU 6610 - Differentiated Instruction

Credits: 3 This course addresses the concept of differentiation, which is the process of developing curriculum to meet the differing abilities of the students within one's classroom. Class participants will examine, modify, and assess instruction from a biblical worldview to address readiness levels to evaluate students effectively to enhance learning. Graduate

EDU 6620 - Designing Instruction for Understanding

Credits: 3 The purpose of this course is to instruct teachers and administrators in the practice of using goals and/or standards to develop instruction. Students will be taught to examine learning concepts, to develop enduring understandings, and then to assess these understandings. Instruction and classroom activities then will be designed from the assessments. Biblical integration will be woven within the design process. Graduate

EDU 6901 - Authentic Professional Experience

Credits: 1 - 3 This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates the opportunity to see theory put into practice. There is particular focus on Expanded ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and the South Carolina Teaching Standards (SCTS 4.0) rubric related to classroom

teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. This course is repeatable. Prerequisite(s): Admission to M.A.T. program or program director approval. Graduate

EDU 6940 - Internship in Educational Administration

Credits: 2 This on-the-job experience enables the administration student to gain practical experience working alongside an experienced "mentor." Opportunity is afforded to be a participant in the actual job of a school administrator. Prerequisite(s): Program Director approval. Graduate

EDU 6950 - Faculty Directed Study in Education

Credits: 3 This course is available by special arrangement with instructor. Certain prerequisites may apply, as well as certain course fees and/or additional assessment expenses. Prerequisite(s): Program director approval required. Graduate

EDU 7300 - Foundations for Curriculum

Credits: 3 This course will enable both teachers and administrators to develop curriculum and use instructional design from a biblical worldview. Students will learn to integrate faith and learning by designing integrated instruction, write standards and objectives, and teach critical thinking from a biblical worldview. Products from the course will include a comprehensive list of standards for education, a list of critical thinking skills, and a knowledge of models for biblical or character integration for use in integrated lessons. Graduate

EDU 7410 - Instructional Models and Strategies

Credits: 3 This course will explore the various models and strategies that will enhance student learning in the classroom. Students will examine the strengths and weaknesses of the various strategies, and then develop samples and assessments for effective classroom use. Graduate

EDU 9060 - Leadership & Conflict Transformation in Intercultural Contexts

Credits: 3 This course focuses on leadership competencies, needed to manage conflict situations in intercultural institutions. Drawing from Biblical resources as well as from conflict transformation theories, the course addresses issues such as conflict prevention, supporting an institutional culture which deals constructively with conflicts, and conflict transformation. Graduate

EDU 9200 - Historical and Philosophical Perspectives on Education

Credits: 3 This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of nations, leaders, ideas, and movements, and their developmental effects on current educational settings in the United States. In addition, Christian philosophical perspectives which are the foundation of Christian education are examined. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9209 - Foundations for Theological Education

Credits: 3 This course provides an overview of biblical, historical and contemporary educational theories and models. An emphasis will be on theological education, as well as the paradigmatic changes of the last 50 years in innovative and alternative educational forms. This is taught from the perspective of missions and the global church. The integration of theory and practice will take a central position. 1. A theology of Theological Education. 2. Western educational theories and models and the challenge to the worldwide church. 3. The paradigm change in Theological Education. 4. Alternative models of theological education: Their opportunities and limits. 5. Moving toward a mission-oriented theological education. 6. Integration of theory and practice. Graduate

EDU 9300 - Foundations-Curriculum & Pedagogy

Credits: 3 This course will enable educators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9310 - Curriculum Theory & Design

Credits: 3 This course provides theoretical frameworks for evaluating and developing effective courses of study in different educational settings. Curricular emphases throughout history, philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Included are such topics as curriculum theory, formation of educational goals, definition of educational content, formation of educational processes, and program development implementation. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9320 - Teaching and Learning Theory

Credits: 3 This course compares various pedagogical models and their accompanying assumptions about the nature of learning. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruction. Students will gain a deeper understanding of learning processes and their relevance in different educational and cultural settings. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9330 - Measurement & Assessment Theory

Credits: 3 This course examines important components of measurement and assessment theory as they relate to program development and student assessment on an institution-wide basis. (Offered on request; minimum of five students). Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9340 - Spiritual Formation in Education Institutions

Credits: 3 This course studies biblical principles guiding spiritual development with particular application to students in different educational settings. It addresses the challenge of integrating head and heart, thinking and spiritual life, and intellectual work and prayer. Examples of philosophies and programs aimed at students' spiritual growth are examined.

Students synthesize learning into practical models for effective implementation in their institutions. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9350 - Models of Effective Instruction

Credits: 3 This course enables practitioners to explore various instructional strategies that reflect current best practice. Students will learn to implement instructional models and to provide training for others in the use of the models. Students will examine philosophies that underlie each model and will analyze them in light of biblical principles. (3) Prerequisite(s): Admission to the Ed.S. or Ph.D. program Graduate

EDU 9359 - Theological Education as Adult Education

Credits: 3 Traditional educational models are normally based on pedagogical assumptions adequate for children in the initial phase of education. Theological Education increasingly has to do with adult persons with considerable life and work experience. In this course, students will learn how to apply principles of Adult Education to Theological Education. Graduate

EDU 9380 - Instructional Design

Credits: 3 This course equips students with the skills to design and write curriculum. Basic instructional design theory principles will form the foundation for developing curriculum from the topic level to the course level. Skills acquired in this course will enable students to design courses for local use or for publication as textbooks. (3) Prerequisite(s): Admission to the Ed.S. or Ph.D. program Graduate

EDU 9465 - Decision-Making and Theological Reflection

Credits: 3 This course focuses on one of the key competences of Reflective Practitioners: The integration of theological reflection and decision-making. Students will be exposed to theories and practices of institutional decision-making within the context of international theological education, which is based on both sound theological reflection and sensitive to institutional realities and demands. Students will learn how to lead teams and institutions in the tension between spiritual and ethical commitments and making pragmatic decisions within a reasonable period of time. Graduate

EDU 9510 - Leadership and Ethics

Credits: 3 Educational leadership, based on Judeo-Christian ethics and core values, is assessed and developed. An analysis of the biblical, historical, and contemporary leadership models of Steward Leadership provides the framework for personal leadership formation. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9515 - Leadership and Organizational Behavior

Credits: 3 This course examines the relationship dynamics which occur in organizations between leaders and followers, and between work groups in light of biblical principles. Attention is given to theories of effective leadership, motivation, decision-making, organizational change, and organizational systems, with applications in diverse and cross-cultural settings. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9520 - Leading, Developing, and Evaluating Faculty

Credits: 3 This course investigates the dynamics of developing instructional leadership from a biblical worldview that leads to lasting leadership principles and strategies, techniques of working with teachers, and focusing on growth in student learning. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9525 - Principles of Organizational Team Building

Credits: 3 This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied. (3) Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9535 - Governance/Management in Educational Institutions

Credits: 3 This course examines the biblical foundations for policies, organizational structures, and relationships necessary for effective functioning of institutional governing boards, presidents/headmasters, and vice presidents/deans of educational institutions in various cultural contexts. Consideration is also given to the role of faculty in institutional and academic governance. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9540 - Models of Strategic Planning and Organizational Assessment

Credits: 3 This course examines various models for conducting strategic planning and for assessing the effectiveness of organizations in accomplishment of their missions from a biblical worldview. Special attention is given to linking mission, vision, goals, planning, budgeting, and assessment. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9545 - Alternative Educational Delivery Systems

Credits: 3 Distance education offers an alternative way for students to learn. Today, teaching and learning online is a basic skill for both the teacher and the student. In this course, students will learn an ongoing course development process focusing on analysis, design, development, and evaluation. This process will be broadly applicable to online instruction as well as other means of content delivery. (3) Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9549 - Program Evaluation, Quality Management & Accreditation

Credits: 3 In this course students learn to constructively employ tools for evaluation and quality management in program development. Foundational knowledge for initiation and execution of quality management in the area of education will be learned and reflected upon in light of theological education. In addition, opportunities and limits of accreditation procedures will be discussed. (Taught in Korntal, Germany, in German.) Graduate

EDU 9550 - Educational Trends and the Law

Credits: 3 This course examines the philosophies and trends which have surfaced through court decisions and legislation relating to education in general, and private or sectarian education in particular. The implications for Christian school and university practice are reviewed. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9555 - Development/Finance-Educational Institutions

Credits: 3 This course addresses various philosophies and approaches for building strong public relations programs and for generating capital growth. It also examines financial resource management concepts and analytical skills for generating principle-driven business decisions. Prerequisite(s): Admission to the Ed.S. or Ph.D. program Doctoral

EDU 9559 - Competency-Oriented Theological Education

Credits: 3 Development and promotion of key competencies are central for contemporary education. They have to do with both career-independent, transferable meta-competencies as well as career-specific competencies - in this case of theological education for missionary and pastoral ministry. This course provides the foundational knowledge and the tools to design competence-oriented educational processes. In this context the students will be introduced to the concepts of supervision, coaching, and mentoring as instruments of theological education. Graduate

EDU 9601 - Research for Educational Leadership

Credits: 1 This course introduces students to practice-oriented and literature-based research, equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research necessary for doctoral-level study. Graduate

EDU 9602 - Research Methods for Educational Leadership II

Credits: 1 This course introduces students to social science research, field research, and empirical research, equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research and statistics necessary for doctoral-level study. Graduate

EDU 9603 - Research for Educational Leadership III

Credits: 1 This course introduces students to developing research designs and producing research project proposals, as a means of equipping them with the logic, design, methods, and execution of practice-oriented and practice-based research necessary for doctoral-level study. Graduate

EDU 9605 - Praxis-Related Research

Credits: 3 This course will familiarize students with the basic knowledge and the skills required to conduct praxis-related research at the doctoral level. It first of all introduces to foundational issues of a theologically reflected theory of science. Furthermore, the course comprises a general introduction to literature based research and to empirical research. Students will learn how to develop a research design and they will be enabled to write a research outline that can serve as a basis for a future dissertation proposal. Prerequisite(s): Admission to the Ph.D. program Graduate

EDU 9610 - Advanced Educational Research Design

Credits: 3 This course equips students with the research tools required to design the study of a doctoral dissertation topic. It prepares students to select a topic, review literature, design a study, collect quantitative data, analyze and interpret data, and report and evaluate research. Emphasis is on quantitative studies including experimental, quasi-experimental, correlational, and survey designs. Prerequisite(s): EDU 9600 Doctoral

EDU 9615 - Introduction to Educational Statistics

Credits: 3 This course is designed to introduce students to descriptive statistics and how these statistics are employed in conducting research studies. Prerequisite(s): Admission to the Ph.D. program Doctoral

EDU 9616 - Advanced Educational Statistics

Credits: 3 This course is designed to introduce students to multivariate statistical methods and how these statistics are employed in conducting research studies. Prerequisite(s): Admission to the Ph.D. program and EDU 9615 Doctoral

EDU 9617 - Quantitative Research

Credits: 3 This course equips students with the research tools required to design the study of a doctoral dissertation. It prepares students to select a topic, review literature, design a study, collect quantitative data, analyze and interpret quantitative data, and report and evaluate research. Emphasis is on quantitative studies including experimental, quasi-experimental, and correlational survey designs. (3) Prerequisite(s): Admission to the Ph.D. program and EDU 9618 Doctoral

EDU 9618 - Qualitative and Mixed Methods Research

Credits: 3 This course is designed to equip students to construct and implement qualitative research designs and conduct mixed methods research. The various types of qualitative and mixed method approaches are studied, as well as data collection and analysis methods. Students will be introduced to survey programs and qualitative data analysis programs. Prerequisite(s): Admission to the Ph.D. program and EDU 9616. Doctoral

EDU 9620 - Qualitative Research

Credits: 3 This course is designed to equip students to construct and implement qualitative research designs. The various types of qualitative approaches are studied, as well as data collection and analysis methods. Prerequisite(s): EDU 9610 Doctoral

EDU 9630 - Research and Authorship for Publication

Credits: 3 This course equips the candidate to assimilate research findings and to prepare research reports suitable for publication in peer-reviewed journals or non-refereed publications. Prerequisite(s): EDU 9620 Doctoral

EDU 9690 - Qualifying Competencies

Credits: 0 To satisfy the requirements of this course, students must demonstrate "acceptable" competency in the key areas of the program. This will be accomplished as appropriate through the competencies that will be evaluated by faculty in accordance with procedures contained in the manuals. (Satisfactory/Unsatisfactory) Prerequisite(s): Admission to the Ph.D. program and EDU 9617 Doctoral

EDU 9701 - Doctoral Dissertation I

Credits: 3 In this course, students will build on the work done in EDU 9617 to complete a working draft of the dissertation proposal. This course may be repeated one (1) time. Prerequisite(s): Admission to the Ed.S. or Ph.D. program and EDU 9617 Graduate

EDU 9702 - Doctoral Dissertation II

Credits: 3 In this course, students will build on the work done in EDU 9701 to complete the first draft of the dissertation proposal. This course may be repeated one (1) time. Prerequisite(s): Admission to the Ph.D. program and EDU 9701 Graduate

EDU 9703 - Doctoral Dissertation III

Credits: 3 Students will register for this course in the semester immediately following successful completion of EDU 9702. In this course, the students will revise and edit the proposals to become dissertation documents (usually the first three chapters) and complete the requirements for candidacy (all classes completed, qualifying exams passed, proposal approved). Students will repeat this course until reaching candidacy or program time limit is reached. Prerequisite(s): Admission to the Ed.S. or Ph.D. program and EDU 9702. Graduate

EDU 9704 - Doctoral Dissertation IV

Credits: 3 In this course, candidates will complete, defend, and post for public access doctoral dissertations. Candidates will register for this course in the semester following successful completion of requirements for candidacy. Candidates will register for this course each semester (Fall and Spring; Summer if work is being done on dissertation) until edited dissertations are approved and posted to Dissertation Abstracts or program time limit is reached. Prerequisite(s): Admission to the Ed.S. or Ph.D. program, EDU 9690, and EDU 9703. Graduate

EDU 9710 - Leadership in Multicultural Contexts

Credits: 3 This course focuses on developing specific leadership competencies for leading multicultural groups and for ministry in multicultural contexts. Cultural aspects of leadership will be discussed and leadership philosophies and models will be evaluated theologically and applied to the respective ministry context of the students. Graduate

EDU 9950 - Faculty Directed Study at the Doctoral Level

Credits: 1 This course is available by special arrangement with instructor. Certain prerequisites may apply and certain course fees and/or additional assessment expenses may be required. Prerequisite(s): Ph.D. Program Director approval and admission to the Ed.S. or Ph.D. program. Doctoral

English**ENG 1000 - Basic Writing Skills**

Credits: 1 In this course, you will review basic writing skills and concepts of grammar closely linked to ENG 1110, with particular emphasis on paragraph organization, sentence structure, and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG 1110. (For elective credit only. This course cannot be used for fulfillment of a major or for General Education requirements.) Undergraduate

ENG 1010 - College Writing and Research 1

Credits: 3 This course overviews the tasks and skills involved in writing formal essays. You will increase your writing proficiency step-by-step, accomplishing smaller goals that lead to the achievement of larger goals. You will thoroughly cover the mechanics of good English grammar with the goal of identifying your strengths and weaknesses. As a summative exercise, you will examine biblical examples of various types of writing. (3) Limited to online program students. Undergraduate

ENG 1020 - College Writing and Research 2

Credits: 3 This course builds upon the knowledge of writing and writing research skills you covered in ENG 1010 - College Writing and Research 1. The course stresses intellectual and analytical reasoning and their contribution to good research and writing practices. Students continue to drill the mechanics of grammar and provide input for other student writers. As a summative exercise, students will examine examples of research and reasoning as they relate to and help us understand the biblical text. (3) Limited to online program students. Prerequisite(s): ENG 1010 or equivalent Undergraduate

ENG 1110 - Composition and Research

Credits: 3 This course provides you an introduction to reaching well-reasoned conclusions based upon the most credible evidence available, skills fundamental to college writing but also for life as an educated adult. You will develop your abilities with modern academic library resources as evidenced through an annotated working bibliography, among other assignments. You will spend the majority of the course drafting and revising papers which demonstrate the effective use of secondary resources. Undergraduate

ENG 1111 - Literature and Research

Credits: 3 This second writing course is designed to foster an appreciation of literature, use literary texts as a platform for strengthening skills in reading, writing, and analysis, and continue to emphasize foundational skills in library research. Texts and genres (such as short fiction, poetry, and drama) will vary. Prerequisite(s): ENG 1110 Undergraduate

ENG 2131 - Fiction Writing

Credits: 3 This course will guide you into a deeper appreciation and practice of the art of fiction writing - particularly the writing of shorter fiction. Course material will progressively focus on each element of fiction and incorporate both revision and peer critique workshops. You will demonstrate your own ability to study and practice the craft by writing a variety of pieces of fictional writing and submitting a portfolio at the semester's end. (3) Prerequisite(s): ENG 1111 Undergraduate

ENG 2132 - Poetry Writing

Credits: 3 This course will guide you into a deeper appreciation and practice of the art of poetry in the wide variety of forms that it has taken in the English language. Along with the study and practice of forms and techniques of poetry, each student will be encouraged to develop his or her own voice through poetry, creating a portfolio that includes a variety of verse composed and explicated during the course. Prerequisite(s): ENG 1111 Undergraduate

ENG 2138 - Copy Editing

Credits: 3 This course gives students an overview of copyediting processes involved in preparing a manuscript of work for editorial review or publication. Appropriate for writers of all genres and those seeking to develop professional skills in copyediting. Students learn best practices for completing a document review, including common grammar rules, copyediting notation, and reading like a copyeditor. Undergraduate

ENG 3135 - Creative Nonfiction

Credits: 3 In this course, you will read and study essays written by a number of established storytellers and essayists and use these models to produce your own nonfictional narratives. Course work includes immersion in invention techniques such as free writing, clustering, listing, etc., practice with using vivid details and sensory language to develop a narrative, and experimentation with dialogue. A portfolio of finished works is required. Prerequisite(s): ENG 1111 Undergraduate

ENG 3210 - Literary Theory

Credits: 3 In this course, you will study the major theories and theorists of the 20th and 21st centuries with special attention to each theory's approach to interpreting literature. Course requirements include the completion of two papers connected with a major literary theory as well as demonstration of proficiency in library research. Prerequisite(s): ENG 1111 Undergraduate

ENG 3310 - American Literature: Beginnings to 1865

Credits: 3 In this first course on American literature, you will focus on the literary contributions of significant authors throughout the early history of what would become the United States of America, continuing to the mid-18th Century and the Civil War. You will read a variety of literature, paying particular attention to the expression and development of significant American values found within the works studied. (3) Prerequisite(s): ENG 1111 Undergraduate

ENG 3311 - American Literature II: 1865- Present

Credits: 3 The second part of American Literature begins with the study of the literary contributions of significant American authors from the early to mid-18th Century and continues in a survey format to the present. You will read a variety of literature - fiction, poetry, drama, and creative non-fiction - paying particular attention to the expression and development of significant American values found within the works studied. Prerequisite(s): ENG 1111 Undergraduate

ENG 3320 - African-American Literature

Credits: 3 This course provides you with a survey of African American literature from slavery to the present. Readings include poetry, essays, slave narratives, short stories and novels. A number of classic and contemporary texts will illustrate dominant themes in African American literature, examine the political and social climate surrounding the writing of such texts, and showcase the unique contribution of African-American writers to the American literary tradition. Prerequisite(s): ENG 1111 Undergraduate

ENG 3410 - Shakespeare

Credits: 3 Shakespeare is the most influential author in English literature. His plays continue to provide a popular living link to the past. In this survey, you will study a selection (usually five) of his comedies, histories, and tragedies. You will also be introduced to a selection of his sonnets. We will give particular attention to the distinctive features of Shakespeare's art and how his themes relate to a biblical worldview. Prerequisite(s): ENG 1111 Undergraduate

ENG 3530 - Literature and Intercultural Studies

Credits: 3 In this course, you will study and practice engaging literature as a tool for effective cross-cultural communication. You will read translated works from other cultures and gain ability in discerning the world-view and values of the culture to which the works belong. You must complete an annotated working bibliography and do an analysis of a significant work from another culture to receive credit. Prerequisite(s): ENG 1111 Undergraduate

ENG 3610 - British Literature I: Medieval to Renaissance

Credits: 3 In the first part of this survey of literature from the British Isles, you will study significant authors and works from the roughly eight centuries that separate England's two greatest epic poems, Beowulf and Milton's Paradise Lost. Prerequisite(s): ENG 1111 Undergraduate

ENG 3611 - British Literature II: Romanticism to Modernism

Credits: 3 In the second part of this survey of literature from the British Isles, you will study significant authors and works from the Romantic, Victorian, and Modern periods. (Or, alternatively, the course may focus on one or two of these periods in greater detail.) Prerequisite(s): ENG 1111 Undergraduate

ENG 3810 - Professional Writing

Credits: 3 This course prepares students to write and produce the wide variety of workplace related documents typically required of writers by employers. Students will be challenged to develop a crisp and concise writing style through completion of short writing assignments, reports, and research projects. (3) Prerequisite(s): ENG 1111 Undergraduate

ENG 3950 - Faculty Directed Study in English

Credits: 3 A faculty member will direct your study as you pursue research in an area of specific interest. Prerequisite(s): ENG 1111, ENG 3210, and permission of English faculty. Undergraduate

ENG 4400 - Practical Skill Development: in English

Credits: 1 Experiential learning requirements are defined by your program and assessed by the program faculty, providing opportunity for you as an upperclassman to gain competency and confidence in matters related to your future vocation. Tutoring, editing, classroom observation, aiding a teacher, or serving on the school paper or yearbook staff are examples of how you can meet this degree requirement. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1-3) Repeatable as needed to achieve the required 3 hours. Undergraduate

ENG 4800 - Writer's Portfolio

Credits: 3 This writing-intensive, workshop-based course requires students to draft and perfect a number of writing assignments in a variety of genres. Students will compile an electronic portfolio of their finished work suitable for submission to an editor or publisher. Undergraduate

ENG 4810 - English Seminar

Credits: 3 This advanced seminar provides an opportunity for students to integrate subject matter gathered from literature, writing, and humanities courses. The format of the course varies, but may include lecture, discussion groups, writing workshops, etc. Prerequisite(s): Permission of the Instructor. Undergraduate

ENG 4930 - Internship in English

Credits: 3 This internship, designed for English majors in their junior or senior year, provides an opportunity for students to gain and sharpen skills in writing, research, tutoring, or teaching at a business, school, or non-profit. A minimum of 150 clock hours is required under the guidance of an onsite supervisor and a CIU faculty mentor. Approval and registration are required in advance of the internship experience. Undergraduate

ENG 6950 - FDS: English

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Financial

FIN 6010 - Management of Financial Institutions

Credits: 3 This course studies the structure, operation and interaction of the entities that are stakeholders or otherwise engaged in the global financial services arena. Emphasis is placed on managing return and risk in these institutions. The risk management approach is explained through its contribution in assuming risk on behalf of their customers. The influence of term structure of interest rates and the regulation of financial markets on performance of these institutions is also examined. Different financial markets and the impact of its key players are also thoroughly investigated. (3) Limited to online program students. Graduate

FIN 6020 - Financial Markets

Credits: 3 This course investigates the fundamental principles that govern financial markets and institutions. The approach is to gain an advanced understanding of the operations of the domestic and international banking industry, the United States Federal Reserve Bank, and the behavior of financial and institutional intermediaries. (3) Limited to online program students. Graduate

FIN 6030 - Investment Analysis

Credits: 3 This course examines the procedures and tools necessary to evaluate investment variables, determine value and analyze risk/return characteristics of equity, fixed income securities, and alternative investments, including individual investments. Emphasis is placed on ethical investment, responsible investing decisions, and the tools for portfolio analysis. (3) Limited to online program students. Graduate

FIN 6040 - International Financial Management

Credits: 3 Companies operating globally or in the global arena through supply chains, distribution or foreign investment are different from their domestic counterparts in part due to their exposure to foreign exchange fluctuations, political risks, etc. This course explores the characteristics of international financial markets and evaluates the associated risks and benefits involved in operating globally. The course also explores best practices and various business strategies for successfully launching and engaging in business activity outside the U.S. The course will examine all issues through two lenses: that of a multinational enterprise, and that of an individual investor. (3) Limited to online program students. Graduate

French

FRE 2110 - French 1

Credits: 3 Elementary French 1 is a basic communicative French course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, French language functions, pronunciation, and the development of overall communicative competence. Undergraduate

FRE 2120 - French 2

Credits: 3 Elementary French 2 follows French 1 as a basic communicative French course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, French language functions, and the development of basic communicative competence. Prerequisite(s): FRE 2110 Undergraduate

German

GER 2110 - German I

Credits: 3 This course provides an introduction to the fundamentals of written and conversational German. Emphasis is placed on establishing the basis for subsequent development of functional levels of reading, writing, listening, and speaking ability in modern German. Undergraduate

GER 2111 - German II

Credits: 3 This second semester German course builds on the material introduced in GER 2110. It provides students the opportunity to continue the development of their reading, writing, listening, and speaking skills in modern German.

Prerequisite(s): GER 2110 Undergraduate

GER 6950 - FDS: German

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Global Studies

GLS 5002 - International Student Teaching

Credits: 3 This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing evaluation. Graduate

GLS 5020 - Introduction to Islam

Credits: 3 This overview of Muslim faith and practice will emphasize comparisons with Christianity, will help you develop a better understanding of Islam, and will help you learn to explain the gospel to Muslims with greater passion and sensitivity. Graduate

GLS 5033 - Mobilizing Youth: Missions Study Trip

Credits: 3 You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. Graduate

GLS 5115 - Missions and Evangelism in the Twenty-First Century

Credits: 3 Beginning with a clear understanding of Christian mission, you will explore and participate in a variety of approaches to evangelism in the context of diverse twenty-first century cultures. You will also explore other contemporary approaches to mission. Graduate

GLS 5600 - Introduction to World Religions

Credits: 3 In this course, you will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions. Graduate

GLS 6051 - Missional Leadership

Credits: 3 In this course, you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. Graduate

GLS 6510 - Communicating Cross-Culturally

Credits: 3 You will explore the complex interrelationship between culture and language, including verbal and non-verbal systems, role expectations, strategies for culture learning, and dynamics of change. Specific attention will be given to the implications for communicating the Christian message where understanding in a cross-cultural context has less to do with knowledge than with attitudes, sensitivities, and adaptations. Graduate

GLS 6515 - Understanding Cultures and Worldviews

Credits: 3 This course will enable you to understand the worldview assumptions which are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization. Prerequisite(s): BIB 5410; GLS 5110 or ICS 5050 Graduate

GLS 6580 - Discipling and Church Planting Strategies

Credits: 3 This course sharpens your strategic thinking, planning, and implementation skills for facilitating, discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context. Graduate

GLS 6950 - Faculty Directed Study in Global Studies

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

GLS 7600 - Ecclesial Missiology

Credits: 3 In this course, you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view. Graduate

GLS 9051 - Missional Leadership

Credits: 3 In this course, you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership. Doctoral

GLS 9070 - Ministry Training in Multi-Cultural Contexts

Credits: 3 In this course, you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures. Doctoral

GLS 9531 - Missiological Reflections

Credits: 3 In this advanced seminar on the theory and practice of missions, you will examine the biblical and historical foundations, the cross-cultural implications, and various strategies for facilitating the establishment of the New Testament church among all the nations. Doctoral

GLS 9550 - Leading Cross-Cultural Teams

Credits: 3 In this course, you will investigate theological, anthropological, and developmental foundations of team leadership. These theoretical issues will inform the practical challenge of developing team leaders in cultures that have different

assumptions and worldviews. You will give special attention to the role of leadership development for teams in cross-cultural settings. Doctoral

GLS 9600 - Ecclesial Missiology

Credits: 3 In this course, you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view. Doctoral

GLS 9950 - Doctoral Studies in Global Studies

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Doctoral

Greek

GRE 63xx - Greek IV: Exegetical Book Study

Credits: 3 Graduate

GRE 3112 - Introductory Greek Grammar I

Credits: 3 Together with GRE 3113 - Introductory Greek Grammar II, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax, and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.) Undergraduate

GRE 3113 - Introductory Greek Grammar II

Credits: 3 Together with GRE 3112 - Introductory Greek Grammar I, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax, and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.)

Prerequisite(s): GRE 3112 Undergraduate

GRE 3950 - Faculty Directed Study in New Testament Greek

Credits: 3 This independent study option is available to juniors and seniors by special arrangement with the instructor. It counts as a Bible elective. Consult with your academic advisor. Prerequisite(s): GRE 3113 Undergraduate

GRE 4210 - Greek III: New Testament Greek Exegesis

Credits: 3 In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline. Prerequisite(s): GRE 3113 Undergraduate

GRE 4306 - Greek IV: Exposition of Mark

Credits: 3 Based on your own translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark. Prerequisite(s): GRE 4210 Undergraduate

GRE 4307 - Greek IV: Exposition of Luke

Credits: 3 Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke. Prerequisite(s): GRE 4210 Undergraduate

GRE 4325 - Greek IV: Exposition of Galatians

Credits: 3 Based on your own translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians. Prerequisite(s): GRE 4210 Undergraduate

GRE 4328 - Greek IV: Exposition of Ephesians

Credits: 3 Based on your own translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians. Prerequisite(s): GRE 4210 Undergraduate

GRE 4330 - Greek Exegesis of Philippians

Credits: 3 Based on your own translation and exegesis of passages from Philippians in the Greek text, you will learn how to synthesize the details of your study into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Philippians. Dual-listed with GRE 6330. Prerequisite(s): GRE 4210 Undergraduate

GRE 5110 - New Testament Greek I: Beginning Grammar

Credits: 3 Together with Greek II, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. Graduate

GRE 5111 - New Testament Greek II: Beginning Grammar

Credits: 3 Together with GRE 5110 - New Testament Greek I: Beginning Grammar, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building

vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. Prerequisite(s): GRE 5110 Graduate

GRE 6210 - Greek III: New Testament Greek Exegesis

Credits: 3 In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline. Prerequisite(s): BIB 5410 and GRE 5111 Graduate

GRE 6306 - Greek IV: Exposition of Mark

Credits: 3 Based on your translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark. Prerequisite(s): GRE 6210 and BIB 5410 Graduate

GRE 6307 - Greek IV: Exposition of Luke

Credits: 3 Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke. Prerequisite(s): GRE 6210 Graduate

GRE 6325 - Greek IV: Exposition of Galatians

Credits: 3 Based on your translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians. Prerequisite(s): GRE 6210 Graduate

GRE 6328 - Greek IV: Exposition of Ephesians

Credits: 3 Based on your translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians. (3) Prerequisite(s): GRE 6210 Graduate

GRE 6330 - Greek Exegesis of Philippians

Credits: 3 Based on your own translation and exegesis of passages from Philippians in the Greek text, you will learn how to synthesize the details of your study into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Philippians. Dual-listed with GRE 4330. Prerequisite(s): GRE 6210 Graduate

GRE 6950 - Faculty Directed Study in Greek

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Health Care Administration

HCA 1010 - Introduction to Public Community Health

Credits: 3 This course focuses on public health administration and practice, including the context, structure, and core functions of public health administration. Includes the historical origins, development of public health, and the administrative aspects related to carrying out public health functions. Socio-cultural factors shaping the public health of communities and emergency management and application are addressed. Undergraduate

HCA 1110 - Introduction to Healthcare Administration

Credits: 3 This introductory course explores the history, development, structure, and future of Healthcare and Healthcare delivery systems, financing sources, technology, medical terminology, and industry outlook for the Healthcare administration professional. Overall planning, organization, management, evaluation, quality, professions, and major health policy issues are explored. Undergraduate

HCA 2010 - Healthcare Management and Delivery Systems

Credits: 3 This course provides an overview of how health care delivery systems are organized and managed through the interprofessional roles (circles of care) of administrators, physicians, nurses, and other clinical and support staff. The application of managerial concepts and practices in governance, strategy, structure, conduct, and performance in various types of health care settings is highlighted along with the use of leadership skills in communication and change management. The crucial role of information technology in planning, project management, and health care applications are included. Undergraduate

HCA 2020 - Healthcare Finance

Credits: 3 This course focuses on the concepts of finance specific to the health care industry, including the interaction of public, private, not-for-profit, and governmental funding resources. Practical financial management methods such as the creation of an operating budget, the use of spreadsheets, cost analysis, profit & loss statements, payroll systems, and monthly/quarterly reporting are applied to various health care settings. Application of Infomatics tools in the management of financial operations. Undergraduate

HCA 2410 - Healthcare Ethics and Medical Law

Credits: 3 This course studies the ethical and legal implications of Healthcare administration, including access to care, affordability, Healthcare interventions, patient rights, medical records, and regulatory issues governing Healthcare and Healthcare delivery. Political and social policies contributing to the demand for health services are discussed, as are Institutional Review Boards, the legal structure of healthcare organizations, and governmental regulations affecting Healthcare

administration, such as the major elements of public policy on healthcare reform (HIPAA; 2009 American Recovery and Reinvestment Act [ARRA, and the HITECH Act). Explores aspects of employer-employee relations in the health care setting and other topics related to patient care. Undergraduate

HCA 3010 - Healthcare Policy

Credits: 3 This course provides a review of the federal, state, and local health policy development and organization of the health care system in the U.S. Issues in health policy including environmental health policy, health care reform under the Affordable Care Act, pharmaceutical policy, injury prevention, and aging and long-term care provide an opportunity for health policy analysis regarding the principles of cost, rationing, quality of care, and comparative effectiveness. The impact of public entities and legislation in controlling the demand for health services is evaluated. Compares existing policy and policy formation in other countries with the United States. Undergraduate

HCA 3010 - Healthcare Policy

Credits: 3 This course provides a review of the federal, state, and local health policy development and organization of the health care system in the U.S. Issues in health policy including environmental health policy, health care reform under the Affordable Care Act, pharmaceutical policy, injury prevention, and aging and long-term care provide an opportunity for health policy analysis regarding the principles of cost, rationing, quality of care, and comparative effectiveness. The impact of public entities and legislation in controlling the demand for health services is evaluated. Compares existing policy and policy formation in other countries with the United States. Undergraduate

HCA 3020 - Healthcare Economics

Credits: 3 This course examines economic principles and reimbursement systems such as managed care, a fee for service, contractual arrangements, and disbursement systems in the for-profit, non-profit, public, and managed care systems. Government financed health services, including Medicare, Medicaid, Veterans Administration, the Affordable Care Act, and other sources of funding, are also applied to various health care settings. Undergraduate

HCA 3030 - Long Term Care

Credits: 3 This course introduces the administration of long-term care facilities and services. Emphasis is placed on nursing home care, home health care, hospice, skilled nursing facilities, and other long-term care services. Emphasis is on regulations, reimbursement, and aspects of care delivery that are unique to care for the elderly. Undergraduate

HCA 3310 - Healthcare Finance

Credits: 3 This course will study financing concepts specific to the Healthcare industry, including the interaction of public and private funding resources. Cost control strategies such as managed care, fee for service, contractual arrangements and disbursement systems in the for-profit, non-profit, public, grant funded and managed care systems will be studied, as will government financing of health services, including Medicare, Medicaid, Veterans Administration, and categorical sources of funding. Undergraduate

HCA 3410 - Continuous Quality Monitoring and Accreditation

Credits: 3 This course explores the manager's role in monitoring and improving clinical and organizational quality/outcomes. Quality improvement practices related to methods, cost-effectiveness, quality of life, and delivery of care are examined. An analysis of the influence of accreditation, regulatory, licensing, and certification requirements on healthcare delivery provides additional perspectives on organizational and patient care. Undergraduate

HCA 4010 - Managing Human Resources and Health Professionals

Credits: 3 This course provides an understanding of management theory and the practice of managing the employment relationship, including human resource planning, job analysis, recruitment, selection, development, work re-design, performance evaluation, compensation, and employee relations. Issues related to legal issues and ethics pertaining to diversity, discrimination, and EEOC are addressed. Undergraduate

HCA 4020 - Healthcare Administration Capstone

Credits: 3 This capstone course provides practical, "hands-on" exposure to organizational leadership, management, and operations. This may occur in any international, domestic, or cross-cultural setting. The capstone project must be approved by the BS HCA program director. Undergraduate

HCA 4510 - Healthcare Planning and Evaluation

Credits: 3 This course introduces students to health care research methods, data, research protocols, and information systems in the planning, implementation, and evaluation of healthcare programs and needs. Students review the efficacy and efficiencies of past and current programs and analyze past and ongoing service demand and client outcomes to develop an organizational analysis and strategic plan. Explores the linkages between mission, strategic planning, and stakeholders. Marketing principles are applied to the healthcare field and based on the strategic plan of the organization. Undergraduate

HCA 4930 - Healthcare Administration Internship

Credits: 3 This internship provides practical, "hands-on" exposure to organizational leadership, management and operations. This may occur in any international, domestic, or cross-cultural setting. Internship assignments must be approved by the BOL program director. Undergraduate

HCA 5010 - Healthcare Systems and Organizations

Credits: 3 This course introduces the history and evolution of our healthcare system. The structure and function of healthcare organizations, internally and with one another, is examined in depth. A systems approach to administration and management is covered within the healthcare context. The organization of health services is reviewed with an overview of the interaction among, and the integration of, the major health care subsystems: primary; secondary; tertiary; long-term; palliative; special populations/disorders. Delivering health care in a systematic and integrated framework is stressed throughout the course. Graduate

HCA 5020 - Health Policy, Ethics, and Law

Credits: 3 This course presents a review of the ethical and legal dilemmas faced by healthcare providers and administrators. The values underlying the development of the healthcare system in the United States are explored in depth. The formation of governmental policy, state and federal, is reviewed. Health policy's impact on and regulation of healthcare delivery in the United States is examined. Application of ethical decision-making is explored. Graduate

HCA 5030 - Healthcare Operations Management

Credits: 3 This course examines the applications of operations management in the framework of healthcare organizations. Focus will be placed on supply chain and inventory management, forecasting, queuing models, and capacity planning. Determinants to achieve quality management in healthcare facilities will be explored. Graduate

HCA 5040 - Healthcare Informatics

Credits: 3 This course introduces all of the fundamental elements of informatics; health information systems, health records systems, and information technology. The clinical and administrative information needs and use of computer tools of a healthcare organization are covered. Students will study the interrelationships between administrative data and clinical systems. Students will study the differences between and Electronic Medical Record (EMR), Electronic Health Record (EHR), and a Personal Health Record (PHR). The course also covers the role and function of Health Information Exchanges (HIE) such as a Regional Health Information Organization (RHIO). Graduate

HCA 6010 - Healthcare Finance

Credits: 3 This course provides the foundation for integrating health care finance and managerial accounting. Key concepts covered in this course include analysis of financial statements, time value of money, cost of capital, working capital management, and cash flow forecasting. Opportunities for analyzing current and emerging health care financing trends are provided. Practical cost-benefit strategies used in planning, controlling and preparing internal and external reports are emphasized. (3) Limited to online program students. Graduate

HCA 6020 - Accreditation, Quality and Compliance

Credits: 3 This course acquaints students with securing and maintaining accreditation of health care providers, the standards and practices to ensure quality, and the methodologies and standards to ensure compliance with accreditation, legal and quality standards. This course will cover the standards imposed on a health care provider by accrediting institutions, government agencies, and other licensing organizations. (3) Limited to online program students. Graduate

HCA 6030 - Healthcare Legal and Regulatory Climates

Credits: 3 This course provides the student with working knowledge of the principal laws, statutes, rules and regulations governing and impacting the delivery of modern health care. Specific attention is given to debating the rationale and effectiveness of certain aspects of modern health care regulation and law, both nationally and on a state and local level. (3) Limited to online program students. Graduate

HCA 6040 - Decision-Making in Health Care Delivery Systems

Credits: 3 This course will focus on the application of advanced organizational principles in complex health care delivery environments. Organizational issues, administrative processes and applications are explored in addition to quality management and statistical controls. The managerial perspectives of a mid-to senior healthcare administrator are emphasized. (3) Limited to online program students. Graduate

HCA 6050 - Healthcare Reimbursement Systems

Credits: 3 This course covers the current state of the health insurance industry and reimbursement for services in the United States. The status of managed care and its continuing evolution is examined in depth. Private and public reimbursement structures and functions are studied in detail as well as application of reimbursement management principles. 3

HCA 6060 - Human Resources for Healthcare Professionals

Credits: 3 This course reviews the current state of human resource management and labor relations in the healthcare system. The course examines human resource planning, recruiting, retention, job analysis/descriptions, performance appraisal, and orientation. Current employment and labor law is examined for its impact on healthcare organizations and employees. Students will explore the status of organized labor and health administrator roles/responsibilities when interacting with non-unionized or unionized units. 3

HCA 6070 - Strategic Planning in Healthcare

Credits: 3 This course reviews strategic thinking and planning from a systems perspective. Students will integrate the knowledge and information from their previous course work and employ strategic planning tools, techniques, and data for the development of an integrative research experience. The course culminates in the development of a comprehensive business plan in a healthcare industry sector selected by the students. 3

HCA 6080 - Healthcare Organization Transformation

Credits: 3 This course prepares healthcare professionals to lead change and drive the transformation of healthcare organizations in the 21st century. The elements studied are an achievement orientation, managing ethically, values-based leadership, community service, innovation, relationship building, accountability, process, and project management. Graduate

Hebrew

HEB 3112 - Introductory Hebrew Grammar I

Credits: 3 Together with HEB 3113, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.) Undergraduate

HEB 3113 - Introductory Hebrew Grammar II

Credits: 3 Together with HEB 3112, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.) Prerequisite(s): HEB 3112 Undergraduate

HEB 3950 - Faculty Directed Study in Biblical Hebrew

Credits: 3 This independent study option is available to juniors and seniors by special arrangement with instructor. It counts as a Bible elective. Consult with your academic advisor. Prerequisite(s): HEB 3112 and HEB 3113 Undergraduate

HEB 4220 - Old Testament Hebrew III: From Exegesis to Exposition

Credits: 3 You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching. Prerequisite(s): HEB 3113 Undergraduate

HEB 4503 - Old Testament Hebrew IV: Exegesis & Exposition of Genesis

Credits: 3 You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. Prerequisite(s): HEB 4220 Undergraduate

HEB 4540 - Old Testament Hebrew IV: Exegesis & Exposition of Psalms

Credits: 3 You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. Prerequisite(s): HEB 4220 Undergraduate

HEB 4542 - Old Testament Hebrew IV: Exegesis & Exposition of Wisdom Literature

Credits: 3 You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. Prerequisite(s): HEB 4220 Undergraduate

HEB 4543 - Old Testament Hebrew IV: Exegesis & Exposition of Proverbs and Job

Credits: 3 You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. Prerequisite(s): HEB 4220 Undergraduate

HEB 4548 - Old Testament Hebrew IV: Exegesis & Exposition of Isaiah

Credits: 3 You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. Prerequisite(s): HEB 4220 Undergraduate

HEB 5110 - Hebrew I: Beginning Grammar

Credits: 3 Together with HEB 5111, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. Graduate

HEB 5111 - Hebrew II: Beginning Grammar

Credits: 3 Together with HEB 5110, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. Prerequisite(s): HEB 5110 Graduate

HEB 6220 - Hebrew III: From Exegesis to Exposition

Credits: 3 You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching. Prerequisite(s): HEB 5111 Graduate

HEB 6503 - Hebrew IV: Exegesis and Exposition of Genesis

Credits: 3 You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. Prerequisite(s): HEB 6220 Graduate

HEB 6540 - Hebrew IV: Exegesis & Exposition of Psalms

Credits: 3 You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. Prerequisite(s): HEB 6220 Graduate

HEB 6542 - Hebrew IV: Exegesis and Exposition of Wisdom Literature

Credits: 3 You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, exegesis, and theology in order to enrich understanding of each book's message. Course assignments include preparation and/or practice in communicating that message. Prerequisite(s): HEB 6220 Graduate

HEB 6543 - Hebrew IV: Exegesis and Exposition of Proverbs and Job

Credits: 3 You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. Prerequisite(s): HEB 6220 Graduate

HEB 6548 - Hebrew IV: Exegesis and Exposition of Isaiah

Credits: 3 You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. Prerequisite(s): HEB 6220 Graduate

HEB 6950 - Faculty Directed Study in Hebrew

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

History

HIS 1110 - Introduction to World History

Credits: 3 This course gives an overview of the major trends in global history that have created our modern world. The course will explore the major chronology of world history, focusing on the changes, continuities, and connections between major world regions during this period focusing on Europe, the Americas, Africa, Asia and the Middle East. The course will examine the cultural, technological, political, economic, religious and social transformations which shaped the societies. (3) Undergraduate

HIS 2010 - World Civilizations

Credits: 3 This course surveys world history from the beginning of civilization to AD 1700. You will study the origins and achievements of the major civilizations of Asia, Africa, Europe, and the Americas. You will also be exposed to Christian, Islamic, and Byzantine cultures. Upon completion of the course, you will have gained a foundational understanding of ancient history-historical, cultural, and geographical factors-and grasp its relationship to the biblical record. (3) Limited to online program students. Undergraduate

HIS 2310 - United States History and Government

Credits: 3 In this survey from colonial America to the present, you will examine the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political, and cultural factors. Undergraduate

HIS 3110 - History of the Christian Church

Credits: 3 In this survey of the developmental history of the Christian church from New Testament times to the modern era, you will address four periods: Early church history from the First Advent of Christ to the collapse of the Roman Empire (5 B.C.-A.D.590); Medieval church history from the rise of the Roman Catholic Church to the beginning of the Reformation (A.D. 590-1517); Reformation church history from the Protestant Reformation to the Roman Catholic Counter-Reformation (1517-1648); and modern church history from the Pietistic Revival to the present (1648 on). Undergraduate

HIS 3950 - Faculty Directed Study in History

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

HIS 4221 - History of Global Christianity I

Credits: 3 This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500. Undergraduate

HIS 4231 - History of Global Christianity II

Credits: 3 This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations. Undergraduate

HIS 5092 - Central Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

HIS 5093 - Southern Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

HIS 5094 - Western Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific

reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

HIS 5095 - Eurasia Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Graduate

HIS 5096 - China Study Tour

Credits: 3 During this course, you will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Graduate

HIS 5820 - History of Mission

Credits: 3 In this course, you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. Graduate

HIS 6032 - Mission in the Early Church

Credits: 3 In this course, you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. Graduate

HIS 6221 - History of Global Christianity I

Credits: 3 This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500. Graduate

HIS 6231 - History of Global Christianity II

Credits: 3 This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations. Graduate

HIS 6950 - Faculty Directed Study in History

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

HIS 7250 - Seminar on the History of Global Christianity

Credits: 3 This working seminar will involve you in readings, research, writings, and teachings on selected topics in the history of Christianity. Emphasis is on student-led dialogues, critical synthesis, and today's relevance of developed topics.

Prerequisite(s): HIS 6221 and HIS 6231 Graduate

HIS 7610 - History of the African Methodist Episcopal Church

Credits: 3 The purpose of this course is to help you review, with appreciation, the African Methodist tradition and historical development, and to help you value the African Methodist tradition so as to enable responsible participation in the life and leadership of the African Methodist Church, effective communication of the tradition, and informed engagement in the ecumenical dialogue. Graduate

HIS 7650 - Presbyterian Church History

Credits: 3 In this course, you will survey Presbyterian history from its roots in Calvin's Geneva and Knox's Scotland to its current expression in the Presbyterian Church in America. Special attention will be given to the development of American - especially Southern - Presbyterianism as the immediate background for understanding the history and current concerns in the PCA. Graduate

Homiletics

HOM 4300 - Foundations Biblical Preaching

Credits: 3 This course will introduce you to the theology and practice of preaching with an emphasis on structural variety, clear biblical exposition, and suitable application. You will preach, will be evaluated by your peers, and will evaluate your own recorded sermons. You are encouraged to take this course concurrently with a Greek/Hebrew exegesis course or a Bible book study. (3) Prerequisite(s): BIB 3420 Undergraduate

HOM 4390 - Advanced Biblical Preaching

Credits: 3 In this course, you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3) Prerequisite(s): HOM 4300 Undergraduate

HOM 5500 - Preaching and Leading During Troubled Times

Credits: 3 In this course, you will study the dynamics of leadership and preaching in a way that is both effective and relevant for today's modern culture. You will sharpen your leadership skills on how to lead people into God's plan for their lives. You will grow in the science and the art of preaching in today's world. This course will present the best practices of ministry in both leadership and preaching. Graduate

HOM 6300 - Foundations of Biblical Preaching

Credits: 3 In this course, you will learn how to prepare and deliver sermons using a variety of homiletical methods that motivate listeners to apply the truth of Scripture to their lives and ministries. Prerequisite(s): BIB 5410 and MIN 5300 Graduate

HOM 6390 - Advanced Biblical Preaching

Credits: 3 In this course, you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3) Prerequisite(s): HOM 6300 Graduate

HOM 6500 - Urban Preaching

Credits: 3 This course will introduce you to the principles of and processes involved in the preparation and delivery of sermons in an urban context. You will examine the techniques used to create an experience that appeals to a worshiper who functions spiritually from an urban perspective and relates the Word of God to every aspect of his or her life. You will also explore the major parts of the sermon that, regardless of ethnic origin of the urban congregation, distinguish urban preaching from other types of preaching. Prerequisite(s): HOM 6300 Graduate

HOM 6950 - Faculty Directed Study in Homiletics

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

HOM 7041 - Preaching Missions from Matthew

Credits: 3 This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. Prerequisite(s): HOM 6300 Graduate

HOM 7042 - Preaching Joshua, Judges, and Ruth

Credits: 3 In this course, you will construct and preach sermons from the Old Testament books of Joshua, Judges, and Ruth, also known as the "Commonwealth Books." You will give attention to the place of these books in the total flow of Old Testament redemptive history, to principles for interpreting and applying narrative Scripture, and to strategies that will enable you to preach sermons that have a transformational impact on listeners of all ages. You will balance aspects of sermon construction, homiletical theory, use of illustrations and story-telling, effective application of truth, audience analysis, and the philosophy and theology of preaching with the importance of being an authentic servant of God. Graduate

HOM 7045 - Preaching through the Parables

Credits: 3 This course is a study of the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. Graduate

HOM 7070 - Preaching from Acts

Credits: 3 In this cross-disciplinary course, you will study both the content of the Acts of the Apostles as well as give attention to the vast array of preaching possibilities in the book. You will give attention to various introductory matters such as authorship, historicity, dating, destination and purpose and will discuss major and minor themes in the book as well as major and secondary persons. You will consider preaching methods suitable to the book and will gain experience by preparing a series of sermons on the book and preaching a sermon in class. (3) Graduate

HOM 7310 - Preaching for Transformation

Credits: 3 Four highly-regarded and experienced preaching practitioners will help you construct and preach sermons that will have a transformational impact on listeners of all ages. Aspects of sermon construction, homiletical theory, use of illustrations, effective application of truth, audience analysis, and the philosophy and theology of preaching will be balanced with the importance of being an authentic servant of God. You will be inspired to embrace preaching as a means to transform both yourself and the listener for the glory of God. Graduate

Humanities

HUM 2888 - London Study Tour

Credits: 3 This course integrates theater, music, art, and film and explores the impact of the arts on English history and culture from the Renaissance to contemporary times. Students will visit various locations in London, including performances at the London Symphony Orchestra and the Globe Theater. Students will explore various museums and cathedrals, as well as the city of Oxford, Highclere Castle, and the Warner Brothers film studio. Prior to the tour, students will investigate each medium of the arts via lecture, film, and research which will lay a foundation for the summative experience: a ten-day study tour of London and the Oxford area. Undergraduate

HUM 3221 - Arts and Ideas

Credits: 3 In this course, you will: a) develop a basic appreciation for the various visual and temporal arts - painting, sculpture, music, literature, drama - and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th Century. You will particularly focus on how philosophical ideas and worldviews are communicated through the arts. Undergraduate

HUM 3510 - Great Books: Western Literature Classical to Renaissance

Credits: 3 In this survey of classical and renaissance literature, you will read some of the formative masterpieces of western culture from Homer to Dante. The course emphasizes the close link in the ancient and medieval world between literature, philosophy, and religion. It is divided into three major units comprised of Greek literature, Roman literature, and medieval literature. Along the way, you will also encounter some of the foundational texts of western literary criticism. Prerequisite: ENG 1111. Prerequisite(s): ENG 1111 Undergraduate

HUM 3511 - Great Books: Western Literature Enlightenment to Modern

Credits: 3 In this survey of western European literature from the Enlightenment through Romanticism to the Modern period, you will read a selection of influential works that represent the "project of modernity" from its hopeful beginning to its disillusioned end. Prerequisite: ENG 1111. Prerequisite(s): ENG 1111 Undergraduate

HUM 3520 - Great Books: Five Novels

Credits: 3 In this course, you will closely examine five major works of longer prose fiction for the purpose of identifying their significant literary elements as well as their unique reflections of, or contributions to, the history of ideas. Prerequisite(s): ENG 1111 Undergraduate

HUM 3540 - Great Books: Christian Classics

Credits: 3 This course examines a selection of influential Christian classics (primarily written in English but not excluding translated works) which reflect a variety of genres and traditions of Christian writing within the tradition of what C. S. Lewis called "mere Christianity." Particular attention will be given to how reading the Christian classics can be spiritually nourishing and help clarify challenges facing the Church today. Prerequisite(s): ENG 1111 Undergraduate

HUM 3888 - Humanities Study Tour

Credits: 3 This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's geography, philosophy, theology, missions, literature, and arts through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods, and prescribed activities as is normally required for resident courses. Undergraduate

HUM 3950 - Faculty Directed Study in Humanities

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

HUM 4400 - Practical Skill Development in Humanities

Credits: 1 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable. Undergraduate

HUM 4810 - Humanities Seminar

Credits: 3 This is an advanced seminar, during which you will integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, and anthropology. The format of the course is informal, with individual student participation considered primary. Undergraduate

HUM 4930 - Humanities Internship

Credits: 3 The Humanities Internship provides in-depth experience through a qualified Humanities-related project in marketplace, international/cross-cultural, and ministry environments. A minimum of 150 clock hours are required. The project proposal is subject to advisor approval. (3) Undergraduate

HUM 6950 - FDS: Humanities

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Human Resources

HRM 6010 - Total Rewards

Credits: 3 This course identifies a framework for implementing compensation and benefits systems to attract and retain a high performance workforce in a global environment. The focus is on the role of human resources in managing competitive benefits/rewards and pay/compensation plans. Specific topics include compensation administration, job evaluation, salary structures, base and incentive pay, increases and bonuses, executive compensation, and employee benefits plans including required, voluntary, and retirement options. This course provides a comprehensive overview of compensation management strategies in organizations. To do so, relevant models of compensation are discussed, including executive compensation, benefits, and other rewards and incentives and how they impact organizational strategies including hiring, retention, and marketing. A review of various compensation influences, including relevant laws and regulations is also covered. (3) Limited to online program students. Graduate

HRM 6020 - Human Resource Management

Credits: 3 People (human resources) are viewed by many experts as the most important asset of any organization. Managing an organization's human assets is often the most challenging and complex task required of a manager. The objective of the course is to teach the basic principles of strategic human resource management—how an organization acquires, rewards, motivates, uses, and generally manages its people effectively. In addition to providing a basic legal, conceptual and practical framework for managers, the course will introduce practices and techniques for evaluating performance, structuring teams, equipping, training and mentoring people, and performing the wide range of other people-related duties of a manager in today's increasingly complex workplace. (3) Limited to online program students. Graduate

HRM 6030 - Talent Acquisition

Credits: 3 This course explores the key concepts, principles and strategies of the contemporary organizational staffing function. In today's interconnected and global economy knowledge and "intellectual capital" are frequently more critical to production than other economic resources. Thus, finding and employing "human capital" with the right competencies has become the main source of strategic and competitive advantage for many organizations. Staffing represents the key input to the employment life cycle. This course will leverage course material, readings, case studies and contemporary, practical experience to explore the staffing function in detail. It will also provide the student with strategies, core staffing models, processes and measurement systems within the context of today's economic environment. (3) Limited to online program students. Graduate

HRM 6040 - Global Human Resources

Credits: 3 This course will study the comprehensive study of global human resource management. The objective is to demonstrate intercultural competencies; identify trends in a globalized workforce; analyze international movement and impact of employees; and analyze policies, practices, and functions in global human resources. Topics include global staffing, training, cultural integration, compensation, and evaluation. (3) Limited to online program students. Graduate

Human Services

HMS 1010 - Introduction to Human Services

Credits: 3 This course explores the historical context and the current structure of the Human Services field. You will be exposed to case management and group facilitation as well as the primary intervention strategies used in human services. The arenas involving special populations served in the Human Services profession will be examined, such as addictions, mental health, developmentally disabled, and the homeless. Topics include values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues and the need to stay current as a human services professional. (3) Limited to online program students. Undergraduate

HMS 1110 - Introduction to Human Services

Credits: 3 This course gives an overview of human services as a profession and as an academic discipline. It provides a sampling of the knowledge, skills, ethical values, and practical experiences needed to successfully assist others to a higher quality of life. (3) Undergraduate

HMS 1115 - Cultural Diversity

Credits: 3 This course introduces the application of diversity perspectives to social science research and practice. It emphasizes why all sub-disciplines within the social sciences need to understand diversity issues. Approaches for serving underserved groups will be examined with current theory and research applied. (3) Undergraduate

HMS 2010 - Coaching Empowerment

Credits: 3 This course explores the biblical perspective, historical milestones, coaching principles, and conceptual models that define the theory and practice of Empowerment Coaching. Also, the process of learning and practicing best practices for coaching will take place during this course. (3) Limited to online program students. Undergraduate

HMS 2110 - Social Welfare Policy and Practice

Credits: 3 This course is designed to provide students with the concepts to form the ability to analyze contemporary social welfare policy issues and programs in the United States and to understand the relationship between social policy and human services practice. Topics include, influence of social, political, and economic forces, as well as policies affecting individuals, families and children, and social groups. (3) Undergraduate

HMS 3010 - Human Services Case Study

Credits: 3 This course examines, from a Christian perspective, contemporary learning and research addressing connections of race and ethnic identities, gender disparity, and discrimination of those with disabilities. The course focuses on current conditions of these social groups and the relationships to public policy, marginalization and socially accepted institutions in the United States. Case studies, text readings, and literature reviews on the subject are incorporated to investigate multicultural paradigm dynamics of population demographic changes. (3) Limited to online program students. Undergraduate

HMS 3020 - Case Management

Credits: 3 This course is designed to provide you with best practices for case management common to various human services. Topics include interviewing skills, documentation, cultural aspects, self-care, and ethical issues. (3) Limited to online program students. Undergraduate

HMS 3110 - Introduction to Applied Behavior Analysis

Credits: 3 This course is a concentrated look at the application and practice of applied behavior analysis. This course provides practical knowledge and experience with a critique from the Christian worldview. (3) Undergraduate

HMS 4010 - Mobilization of Volunteers

Credits: 3 This course will investigate ways to mobilize and engage volunteers. You will learn the value of volunteers and their relationship within an organization. The topics examined will include: types of recruitment methods, background checks, communicating organizational mission statements, goals and values, training, retention, volunteer tasks and expectations, motivation, reward systems and performance improvement for both volunteers and staff. Throughout the course, you will develop a practice scenario of organizing volunteers and staff for a specific event. (3) Limited to online program students. Undergraduate

HMS 4020 - Human Services Capstone

Credits: 3 This course involves integrating concepts and theory from the degree program as applied to practical interventions. You will be familiar with the context of a chosen agency that includes protocols and norms, as well as the agency's role in the broader community. You will also demonstrate knowledge of alternative services and gaps in services that could potentially

affect clients served by their chosen agency. You will gain first-hand knowledge from interviewing a human services worker in your area. Prerequisite: Theories and Foundations of Counseling (3) Limited to online program students. Undergraduate

HMS 4310 - Case Management

Credits: 3 This course is designed to provide students with best practices for case management common to various human services. Topics include interviewing skills, documentation, cultural aspects, self-care, and ethical issues. (3) Undergraduate

HMS 4320 - Working with Older Adults

Credits: 3 This course will examine the psychological theories, practices, and issues in working with older adults. Students will have the opportunity to gain an increased understanding of personal development and self-knowledge in the context of the life cycle. Classroom experiences will be designed to enhance communication skills and helping techniques to every day family encounters with older adults. (3) Undergraduate

HMS 4810 - Special Topics in Human Services

Credits: 3 A special topics course will offer a variety of courses that address current developments and/or special-interest topics in the field of human services. The special topics courses may be repeated for credit, as long as the content is different. Prerequisite(s): HMS 1110 Undergraduate

HMS 4920 - Human Services Practicum

Credits: 3 This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually, this practicum is taken during a student's senior year. For this practicum, you are typically placed in a human services occupation setting where your work is supervised and evaluated by both a site supervisor and a college faculty member. Prerequisite(s): Limited to juniors and seniors in good standing. Undergraduate

Intercultural Leadership

ICL 6051 - Missional Leadership: Character, Context, and Challenge

Credits: 3 In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. Graduate

ICL 6055 - Principles of Disciple-making in Cross-Cultural Contexts

Credits: 3 In this course you will explore principles of disciple-making from biblical examples of spiritual mentoring and insights from literature on spiritual formation. You will develop your own personal philosophy of disciple-making and will design a strategy for following up new believers and guiding their growth toward spiritual maturity in their anticipated venue of ministry. Graduate

ICL 6098 - Leadership and Development Across Cultures

Credits: 3 This course will help you consider the values, reasoning processes, teaching and learning processes, and developmental theories that are needed for leadership development to be culturally relevant. The overall aim of this course is to help you build a Christian philosophy for culturally-relevant leadership development. Graduate

ICL 6441 - Leading Small Group Systems

Credits: 3 You will explore the biblical basis, structure, types, and administrative activities related to cell group life. You will develop skills in how to begin, expand, and maintain a group ministry and will develop a strategic plan for cell ministry in your current or future areas of ministry. Graduate

ICL 6831 - Strategic Partnerships Across Cultures

Credits: 3 The Great Commission to "disciple the nations" is too important not to fulfill; too big for the Christians of any one nation to fulfill. In this interactive course you will uncover and grapple with various issues that either enhance or undermine a healthy partnership. The topics of scriptural foundations, money, mission, core cultural concepts, relationships, accountability in various cultures, teaching and training, interdependency, mutuality, and synergy will be investigated. The various stages of an intercultural partnership will be examined. Graduate

Intercultural Studies

ICL 6056 - Impacting the Nations through Education

Credits: 3 In this course you will explore culturally-relevant informal, non-formal, and formal education activities and structures by which you can impact the nations positively in the name of Jesus. Graduate

ICS 1210 - Discovering the Mission of God

Credits: 3 This course is designed to help you develop world-Christian characteristics. You will explore the Christian's heritage in the history of the church and missions, begin to develop a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world, and discuss current strategies for identifying and reaching the lost. Undergraduate

ICS 3110 - Introduction to World Religions

Credits: 3 This course is an introduction to the broad historical development, philosophical structures, and worldviews of the non-Christian religions. You will explore primal religions, Hinduism, Buddhism, Chinese and Japanese religions, and Islam, as well as some of their folk expressions. Undergraduate

ICS 3120 - Communication and Culture

Credits: 3 All communication is cultural: It draws on ways we have learned to speak and give nonverbal messages. Miscommunication is likely to happen, especially when there are significant cultural differences between communicators. The course will explore general principles of cross-cultural communication derived from theories of communication, cultural anthropology, and models of communication found in the Bible. The role of worldview and culture of both the communicator

and the receptor will be discussed. Interactive activities, case studies, and discussion will be used to train participants to communicate more effectively in a cross-cultural context. Undergraduate

ICS 3140 - Cultural Anthropology

Credits: 3 In this course, you will study cultural anthropology for the purpose of equipping followers of Christ to be competent interpreters of culture in 21st Century global contexts. Undergraduate

ICS 3220 - History of God's Mission

Credits: 3 In this course, you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. Undergraduate

ICS 3300 - Biblical Theology of Mission

Credits: 3 You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. Undergraduate

ICS 3410 - Business in the Mission of God

Credits: 3 In this course, you will explore mission strategies using various business platforms for access into restricted or limited-access countries, focusing on such topics as "tent-making" strategies, professional service, corporate points of access, and ethics for the international entrepreneur. Undergraduate

ICS 3411 - Christian Community Development

Credits: 3 What factors are important for initiating an effective development process in communities? How can one ensure a high level of identification and participation of beneficiaries with initiatives? What do we mean when we talk about "poverty" or "development" and what does the Bible say about it? How can I facilitate a planning process in such a way that the resulting project will have a sustainable impact? This course is especially designed for those who wish to become involved in Christian community development or for practitioners with initial experience. Undergraduate

ICS 3630 - Spiritual Development of Cross-cultural Workers

Credits: 2 This is a practical experience in spiritual formation designed for students preparing for cross-cultural service. You will explore a variety of Christian spiritual disciplines and how to integrate them into personal and community life and will also develop a hands-on semester project that complements future vocational goals under the direction of a mentor. You will also analyze the practical application of leadership and organizational skills. Offered through the HEART Institute. Undergraduate

ICS 3710 - Women in God's Mission

Credits: 3 In this course, you will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present-day missionaries. In addition, you will briefly examine the role of women in ministry and, in particular, women in missions, and will explore the current issues, needs, and opportunities that affect women in missions today. Undergraduate

ICS 3810 - Church Planting in Multicultural Contexts

Credits: 3 In this course, you will consider the critical issues related to evangelism, discipling, church planting and multiplying, and leadership development in the global church. Undergraduate

ICS 3850 - Summative Interview

Credits: 0 Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty, at which time they reflect upon their experiences at the HEART Institute and interact with faculty about how the community development training can be used positively after graduation. (Pass/Fail). Undergraduate

ICS 3910 - Sport and Mission Practicum

Credits: 3 In this course, you will experience a practical cross-cultural mission trip serving with one of the university sports teams. The course includes extensive pre-trip training through class meetings and assignments; practical ministry experience during the trip; and post-trip reflection through assignments and debrief. Undergraduate

ICS 3950 - Faculty Directed Study in Intercultural Studies

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

ICS 4110 - Intercultural Internship Preparations

Credits: 0 This course is required of Intercultural Studies majors in the semester before the ICS 4930. You will prepare for your internship spiritually, mentally, and logistically. (Approval and registration are required in advance of the internship experience.) Prerequisite(s): ICS 3140 Undergraduate

ICS 4215 - Mission in a World of Migration Challenges/ Opp 21st Century

Credits: 3 The end phase of the Great Commission will be from all nations to all nations. As the peoples of the earth disperse amongst all nations in the greatest series of human migrations in history, the global church must respond. In this course, you will engage the biblical, social, cultural, strategic and spiritual elements of human migration. You will focus on new paradigms of diaspora missiology and ministry as they relate to the mission of God among all peoples. Undergraduate

ICS 4320 - Doing Theology in Context

Credits: 3 In this course, you will discuss the interaction between Bible and culture whereby epistemological, hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. Prerequisite(s): BIB 3420 and ICS 3140 Undergraduate

ICS 4400 - Practical Skill Development in Intercultural Studies

Credits: 3 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations. Experiential learning requirements are

defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable. Undergraduate

ICS 4475 - Language Acquisition Made Practical

Credits: 3 This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources, meeting with a language partner; and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. Undergraduate

ICS 4500 - Special Topics in ICS

Credits: 3 In this course, you will identify and evaluate contemporary issues in mission and intercultural studies, exploring these global trends in light of the mission of God. Letter grade, no pre-requisites. Undergraduate

ICS 4510 - Anthropology for Missionaries

Credits: 3 In this course, you will review basic anthropological concepts, engage in problem-solving of case studies, and read and discuss recent studies in applied anthropology, all toward the goal of helping you develop anthropological thinking.

Prerequisite(s): ICS 3140 Undergraduate

ICS 4525 - Mission to the Secular

Credits: 3 Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system. (3) Undergraduate

ICS 4600 - Folk Religion and Spiritual Warfare

Credits: 3 You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles. (3) Letter grade, no pre-requisites. Undergraduate

ICS 4620 - Introduction to Islam

Credits: 3 In this course, you will examine the life of the prophet Muhammad and the teachings and practices of the Muslim faith, with an emphasis on comparison with Christianity. Undergraduate

ICS 4623 - Approaches to Muslims

Credits: 3 In this course, you will focus on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts. Undergraduate

ICS 4640 - South Asian Religions

Credits: 3 In this course, you will examine the history and teachings of the prominent religions of South Asia, particularly Hinduism and Buddhism, while some attention will be given to Jainism, Sikhism, Taoism, Shintoism, and others. (3) Undergraduate

ICS 4720 - Contemporary Issues in Missions

Credits: 3 This capstone course in the ICS undergraduate program draws upon visiting speakers on various subjects related to how to effectively live, work, and serve in multicultural settings. Prerequisite(s): A minimum of 12 semester hours of ICS course work completed. Juniors and Seniors only. Undergraduate

ICS 4920 - World Religion Practicum

Credits: 3 In this course, you will encounter world religions firsthand through a short-term ministry trip or study tour. The course will include readings and assignments before, during, and after the trip (3). Undergraduate

ICS 4930 - Intercultural Internship

Credits: 3-6 This internship is required of Intercultural Studies majors, usually following the junior year (90 hours of course work). During this internship you will integrate guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (Approval and registration are required in advance of the internship experience.)

Prerequisite(s): ICS 3140 and ICS 4110 Undergraduate

ICS 5010 - Introduction to World Religions

Credits: 3 You will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions. Graduate

ICS 5020 - Introduction to Islam

Credits: 3 This overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity. Graduate

ICS 5031 - The Mission of God

Credits: 3 You will study the mission of God as it is revealed in the Bible and throughout history. You will compare and evaluate principles, dynamics, philosophies, and practices of cross-cultural missions. You will grow in your ability to share the gospel with individuals from cultures other than your own. Graduate

ICS 5043 - Contemporary Issues in Missions

Credits: 3 This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium. Graduate

ICS 5046 - Principles-Language Learning

Credits: 3 This course will train you in effective principles of language learning emphasizing LAMP, Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context.

Graduate

ICS 5092 - Central Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

ICS 5093 - Southern Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

ICS 5094 - Western Europe Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. Graduate

ICS 5095 - Eurasia Study Tour

Credits: 3 During this course, you will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Graduate

ICS 5096 - China Study Tour

Credits: 3 During this course, you will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Graduate

ICS 5100 - Introduction to Mission and Migration

Credits: 3 In this course, you will discover diaspora missiology—a framework for understanding and participating in God's mission among people living outside their place of origin. You will understand peoples on the move from the Scriptures, history, and in the contemporary global context. You will further explore mission practice to diaspora peoples. (3) Graduate

ICS 5115 - Missions and Evangelism in the 21st Century

Credits: 3 Beginning with a clear understanding of Christian mission, you will explore and participate in a variety of approaches to evangelism in the context of diverse twenty-first century cultures. You will also explore other contemporary approaches to mission. (3) Graduate

ICS 5141 - Cultural Anthropology

Credits: 3 This course will introduce you to the discipline of cultural anthropology and the study of other cultures. You will learn concepts and field methods which will help you acquire an understanding of the society, culture, and customs of the people God has called you to reach. Graduate

ICS 5200 - History and Politics of Migration

Credits: 3 In this course, you will grasp the history of migration and the various reasons for it. Further, you will explore how governments and the United Nations have responded to and developed laws and resolutions regarding people on the move. (3) Graduate

ICS 5410 - Business as Missions

Credits: 3 In this course, you will discover the biblical basis, strategic value, ethical viability, and current methods of approaching business in the mission of God. (3) Graduate

ICS 5421 - Chronological Bible Storytelling

Credits: 3 In this course, the genius of the narrative/story genre is investigated and demonstrated. You will participate in storytelling, explore the missiological applications of narrative, and focus on the narrative medium in areas such as evangelism, business, ESL, church planting, apologetics, homiletics, community development, leadership and followership development, and counseling. Graduate

ICS 5440 - Transnational Identities

Credits: 3 In this course, you will explore the anthropology of migration. Specifically, how does one's cultural identity develop and change because of migration. (3) Graduate

ICS 5441 - Mission to Immigrants, Refugees, and Asylum Seekers

Credits: 3 In this course, you will understand the differences between immigrants, refugees, and asylum seekers. You will explore best practices in mission to these various groups of people on the move. (3) Graduate

ICS 5442 - Mission to International Students

Credits: 3 In this course, you will examine best practices in mission to international students. Particular focus will be on students studying in North America. (3) Graduate

ICS 5810 - Discipling and Church Multiplication Strategies

Credits: 3 This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context. Graduate

ICS 5820 - History of Mission

Credits: 3 In this course, you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. Graduate

ICS 5830 - Biblical Theology of Mission

Credits: 3 You will engage in a comprehensive study of the biblical foundation for missions as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. Graduate

ICS 5888 - Africa Study Tour

Credits: 3 In this course, you will focus on the cultural, economic, political and religious history of a selected country on the continent of Africa. You will also survey current church planting and community development efforts in the selected country. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3) Graduate

ICS 6010 - Acts from Historical, Theological, and Missiological Perspectives

Credits: 3 This is a study of Acts that examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. Prerequisite(s): BIB 5410 Graduate

ICS 6012 - Islamic Theology

Credits: 3 In this course, you will examine both theological and philosophical concepts in Islam. Drawing primarily from Muslim writers, you will compare and contrast Islamic thought with biblical revelation. Graduate

ICS 6013 - The Spirit World of Islam

Credits: 3 This study of Islam's animistic roots, beliefs, practices, and localized expressions equips you to understand folk Islam from a biblical perspective in order to communicate the gospel in a way that speaks to the worldview and felt needs of Muslims. Graduate

ICS 6024 - Understanding Cultures & Worldviews

Credits: 3 This course will enable you to understand the worldview assumptions that are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization. Graduate

ICS 6025 - The Life of Muhammad

Credits: 3 In this course, you will look at Muhammad, primarily in Muslim tradition, including the growth of his importance in popular piety as an intercessor and object of devotion. You will examine his birth, early life, spiritual awakening, revelations, and his rise to political power in the social, political, and religious context of Arabia out of which Islam emerged. Graduate

ICS 6032 - Mission in the Early Church

Credits: 3 In this course, you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. Graduate

ICS 6033 - Intercultural Communication

Credits: 3 You will explore the complex interrelationship between culture and the various aspects of the communication process in its verbal and non-verbal dimensions. You will reflect on strategies for learning culture and the dynamics of cultural transformation. Specific attention will be given to the implications for communicating the Christian message in culturally relevant ways. Graduate

ICS 6037 - Understanding the Qur'an

Credits: 3 In this course, you will examine the doctrine of revelation in Islam and the way in which the Qur'an influences the daily life and worship of Muslims. Special attention will be given to using the Qur'an and sound doctrine to witness among Muslims. Graduate

ICS 6039 - Doing Theology in Context

Credits: 3 You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. Graduate

ICS 6046 - Folk Religion

Credits: 3 You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions, and the impact of the occult on humankind individually and

socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles. Graduate

ICS 6051 - Women in Islam

Credits: 3 In this course, you will examine the way in which the lives of Muslim women have been affected by rapid political and socio-economic change. Special attention will be given to ways by which you can communicate the gospel relationally to Muslim women through godly living and speaking. Graduate

ICS 6071 - Approaches to Muslims

Credits: 3 In this course, you will analyze and evaluate ways Christian witness relates to conversion, discipleship, and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as Lord and Savior. Graduate

ICS 6072 - Responding to Muslim Concerns

Credits: 3 This course will help you address specific Muslim misunderstandings and objections to core Christian beliefs. In it, you will analyze Muslim claims in reference to the Qur'an, traditions, and Muhammad, the prophet of Islam. Graduate

ICS 6073 - Islam in the 21st Century

Credits: 3 In this course, you will explore the issues behind the anger and agenda of militant Islam. You will examine not only the roots of Islamic fundamentalism and the radicalization of Muslims throughout the world, but also liberal and modernist trends. Special attention will be given to the problem of Israel, the reasons Islam is growing so rapidly in the West, and implications for Christian witness. Graduate

ICS 6075 - Team Principles & Dynamics

Credits: 3 During this course you will study biblical, historical, and philosophical precedents for work groups and teams. You will analyze current team theories, principles, philosophies of leadership, case studies, and strategic rationales, and how they relate to existing ministry and work realities. Graduate

ICS 6081 - Intercultural Teaching & Learning in Missions

Credits: 3 You will examine cultural influences on the process of teaching and learning with special emphasis on the educational ministry of missionaries. You will discuss and evaluate different models for teaching, leadership development, and theological education in the missionary context. Graduate

ICS 6094 - Intercultural Principles of Human Growth

Credits: 3 This course will help you develop a theoretical framework for effective approaches to facilitate human growth and personal development in intercultural settings. You will examine main schools and streams of counseling used in Western cultures in light of their applicability in cross-cultural settings. You will also discuss non-western etiological orientations, views of the person, pathology, health, and change. Graduate

ICS 6099 - Ephesians in Missiological Perspective

Credits: 3 In this course you will engage in an exegetical exploration of Paul's letter to the Ephesians with an emphasis on missiological aspects and themes relevant for church planting. Special attention will also be given to historical, theological, and ethical perspectives of the book. Graduate

ICS 6210 - Contemporary Issues in Muslim-Christian Relations

Credits: 3 In this course, you will identify and evaluate contemporary issues in Muslim contexts, exploring these global trends in light of God's mission to the Muslim world. Graduate

ICS 6443 - Contemporary Issues in Missions

Credits: 3 This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium. Graduate

ICS 6500 - Discipling and Church Multiplication Strategies

Credits: 3 This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context. Graduate

ICS 6525 - Mission to the Secular

Credits: 3 Drawing from the fields of epistemology, literature, political history, anthropology, apologetics and theology, this multi-disciplinary course will enlarge your understanding of what secularism in the West is and how best to engage its fundamental belief system. (3) Graduate

ICS 6610 - History of Muslim-Christian Relations

Credits: 3 This course will equip you to study the history and nature of engagement between Christians and Muslims from the 7th to the 21st centuries. Considering more than half of the world's current population identifies as either Muslim or Christian, it is imperative to have a firm grasp of the historical interaction of these two faith communities. You will consider times of peaceful coexistence as well as conflict. You will give special attention to historical missiological interactions and their implications for today. Graduate

ICS 6640 - South Asian Religions

Credits: 3 In this course, you will examine the history and teachings of the prominent religions of South Asia, particularly Hinduism and Buddhism, while some attention will be given to Jainism, Sikhism, Taoism, Shintoism, and others. (3) Graduate

ICS 6831 - Strategic Partnerships Across Cultures

Credits: 3 The Great Commission to "disciple the nations" is too important not to fulfill; too big for the Christians of any one nation to fulfill. In this interactive course you will uncover and grapple with various issues that either enhance or

undermine a healthy partnership. The topics of scriptural foundations, money, mission, core cultural concepts, relationships, accountability in various cultures, teaching and training, interdependency, mutuality, and synergy will be investigated. The various stages of an intercultural partnership will be examined. Graduate

ICS 6950 - FDS: Intercultural Studies--

Credits: 1 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

ICS 7441 - Church Planting in the Twenty-FirstCentury Urban Context

Credits: 3 This course combines key factors in contemporary missions: The urbanization of the world, the globalization of the city, and world evangelization through church planting. You will begin by investigating the theological and biblical foundations of the city and the expansion of God's kingdom. Then, you will analyze principles of intentional church planting, will walk through the process of church planting, will discuss the special challenges posed by urban settings, and will discuss practical ministry approaches to those challenges. You will also engage in a group learning experience in which you apply the course material to actual urban church planting opportunities. Graduate

ICS 9600 - Research Methods in Intercultural Studies

Credits: 6 This course offers you a guided study in the techniques and tools of research methods needed to write a doctoral dissertation in Intercultural Studies. You will learn to craft a research problem, employ appropriate research methodologies, locate and evaluate scholarly sources, document sources, and write at the doctoral level. Doctoral

ICS 9900 - Dissertation Proposal in Intercultural Studies

Credits: 6 Building upon the skills gained in the Research Methods course, in this course, you will construct a Dissertation Proposal that includes your research problem, sub-questions, stated research methodology, review of precedent literature, and outline and plan for writing up the dissertation. The final proposal must be approved by the Dissertation Proposal Committee before a student may begin the Dissertation Research and Development course. Prerequisite(s): ICS 9600 Doctoral

ICS 9901 - Dissertation Research & Development in Intercultural Studies

Credits: 9 Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000 - 100,000 work of original research in a selected area of Intercultural Studies.

Repeatable. Prerequisite(s): ICS 9900 Doctoral

ICS 9902 - Dissertation Research & Development in Intercultural Studies II

Credits: 9 Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000 - 100,000 work of original research in a selected area of Intercultural Studies.

Repeatable. Prerequisite(s): ICS 9901 Doctoral

ICS 9903 - Dissertation Research & Development in Intercultural Studies III

Credits: 9 Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies.

Repeatable. Prerequisite(s): ICS 9902 Doctoral

ICS 9904 - Dissertation Research & Development in Intercultural Studies IV

Credits: 9 Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies.

Prerequisite(s): ICS 9903 Doctoral

ICS 9905 - Dissertation Defense in Intercultural Studies V

Credits: 0 Upon successful completion of the Dissertation Research and Development and upon the supervising professor's recommendation, you will submit the final draft of your 80,000 - 100,000 word dissertation to the Dissertation Defense Committee comprised of the supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and give an oral defense. Repeatable. Prerequisite(s): ICS 9904 Doctoral

ICS 9950 - Doctoral Studies: Intercultural Studies

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Doctoral

ICS 9999 - Dissertation Continuation

Credits: 0 In the event that you are not ready for the Dissertation Defense after completing Dissertation Research and Development in Intercultural Studies I-IV, you may register for an additional semester of dissertation writing. A continuation fee will be assessed. Prerequisite(s): ICS 9904 Repeatable. Doctoral

International Community Development

ICD 1100 - Introduction to International Community Development

Credits: 3 In this survey course, you will develop an understanding of key issues and dilemmas encountered in the international development field. Beginning with biblical and theological foundations and the history of community development, you will also explore concepts and theories of the development field. You will further study the role of non-profits, the most urgent development issues in the non-Western world, the current dilemmas for action, and the key actors and institutions who shape the development field (3). Undergraduate

ICD 2310 - Appropriate Technologies

Credits: 3 During this practical course, you will be introduced to basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter, and appropriate technology to improve the quality of life in under-developed communities. Module and field work are required. Offered through the HEART Village. Undergraduate

ICD 2320 - Small Animal Husbandry

Credits: 3 This is an applied study in the theory and practice of raising small animals for consumption and marketing in the underdeveloped world. You will explore breeding, nurturing, and management techniques for small animals including goats, poultry, rabbits, fish, and other species. Module and field work are required. Offered through The HEART Village. Undergraduate

ICD 2330 - Sustainable Agriculture

Credits: 3 This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. You will explore the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. You will also design and maintain a garden plot. Module and field work are required. Offered through The HEART Village. Undergraduate

ICD 3100 - Introduction to Emergency and Disaster Management

Credits: 3 In this course, you will focus on the history and origins of emergency management in the United States, which has influenced global practices. You will explore key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. You will learn to identify emergency management issues and career opportunities in both the public and private sectors of emergency management (3). Undergraduate

ICD 3310 - Primary Health and Nutrition Heart Village

Credits: 3 This course deals with health and nutrition issues, practices, and education for missionaries who will be living in developing communities of the world. You will be presented with an overview of common health and nutrition issues that are typically faced in developing areas including malnutrition, tropical diseases, skin issues, child birth and first aid. Offered through the HEART Village. Undergraduate

ICD 3400 - Trauma: Understanding and Intervention

Credits: 3 In this course, you will explore the various aspects of trauma and learn how to identify it in others. You will focus on the trauma that is experienced by those directly affected by the experience as well as those who are involved in delivering aid. You will develop personal disciplines (emotional, physical, spiritual) in maintaining a prolonged presence in settings of high stress in addition to learning intervention techniques for those directly affected by disaster (3). Undergraduate

ICD 3410 - Disaster Response Operations and Management

Credits: 3 In this course, you will uncover the principles that promote effective disaster response operations and management. You will review the divergent approaches to disaster response operations (e.g., command and control vs. networking and problem solving). You will learn how to provide an effective response for the affected population and an overview of disaster response functions such as implementing the emergency operations plan, warning, evacuation, search and rescue, emergency medical care/mass casualties, mass fatalities, sheltering and mass care, donations management, damage assessment, the disaster declaration process, media relations/public information, individual and public assistance, and critical incident stress debriefing (3). Undergraduate

ICD 3420 - Community Disaster Recovery

Credits: 3 In this course, you will study a broad overview of both pre- and post-disaster recovery planning which enables communities, families, individuals, and, ultimately, a nation, to effectively and efficiently repair or reconstruct components of their community and regain stability in the wake of disasters. You will learn about the U.S. National Disaster Recovery Framework (NDRF), including its organizational structure, the Federal-local interface, the NDRF-specific assessment process, the six Recovery Support Functions (RSFs), and other related topics (3). Undergraduate

ICD 3500 - Social Issues in Emergency and Disaster Management

Credits: 3 In this course, you will examine the loss and consequence issues that disasters create for a jurisdictions population including economic, psychological, emotional, and spiritual impacts. You will explore innovative and effective solutions for managing human conflict. You will focus on all stages of conflict resolution and transformation from interpersonal to international (3). Undergraduate

ICD 3900 - Semester Practicum Heart Inst.

Credits: 3 This experience is designed to offer a practical intervention into community life development, spiritual formation, and applied agricultural techniques for students preparing for service in developing communities of the world. You will be expected to research, define, and produce a manageable project that can be completed within the time frame of the H.E.A.R.T. experience and be able to share the outcomes of your research and project at the end of the term. Offered through the HEART Village. Undergraduate

ICD 3920 - Agrarian Development Practicum

Credits: 3 In this intensive 3-week course, you will experience living in a simulated developing world village while learning about sustainable agriculture, cross-cultural communications, small animal husbandry, primary health and nutrition, and community life and development. (3) Offered through the HEART Village. Undergraduate

ICD 4110 - Cross-Cultural Communication in Community Development

Credits: 3 This course provides you with practical insights necessary for proclaiming the Gospel and functioning more effectively in a cross-cultural and community development setting. You will be introduced to a variety of Christian spiritual disciplines as they are integrated into personal and community life. Other aspects of this course include the practical application of leadership and organizational skills. Offered through the HEART Village. Undergraduate

ICD 4112 - Crisis Response and Trauma Care

Credits: 3 This course integrates crisis response and trauma care principles by providing you with a comprehensive overview of the field of psychological trauma and how trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and

complicated grief. Upon completion of this course, you will possess the knowledge, skills, and abilities needed to provide basic care whenever a tragedy strikes, whether natural disasters, accidents, combat, or acts of violence. (3) Undergraduate

ICD 4410 - Building Disaster Resilient Communities

Credits: 3 In this course, you will learn effective techniques to assist communities in building resilience to hazards. You will develop skills in formulating programs to strengthen resilience and assessing existing and emerging community conditions that contribute to vulnerability to hazards. You will learn to work with and effectively communicate with stakeholders and work as a member of a problem-solving team to lessen the future vulnerability of communities (3). Undergraduate

ICD 5100 - Introduction to Emergency and Disaster Management

Credits: 3 In this course, you will focus on the history and origins of emergency management in the United States, which has influenced global practices. You will explore key disaster incidents, legislation and Presidential actions that impacted change within the emergency management profession. You will learn to identify emergency management issues and career opportunities in both the public and private sectors of emergency management (3). Graduate

ICD 5410 - Disaster Response Operations and Management

Credits: 3 In this course, you will uncover the principles that promote effective disaster response operations and management. You will review the divergent approaches to disaster response operations (e.g., command and control vs. networking and problem solving). You will learn how to provide an effective response for the affected population and an overview of disaster response functions such as implementing the emergency operations plan, warning, evacuation, search and rescue, emergency medical care/mass casualties, mass fatalities, sheltering and mass care, donations management, damage assessment, the disaster declaration process, media relations/public information, individual and public assistance, and critical incident stress debriefing (3). Graduate

ICD 5420 - Community Disaster Recovery

Credits: 3 In this course, you will study a broad overview of both pre- and post-disaster recovery planning which enables communities, families, individuals, and, ultimately, a nation, to effectively and efficiently repair or reconstruct components of their community and regain stability in the wake of disasters. You will learn about the U.S. National Disaster Recovery Framework (NDRF), including its organizational structure, the Federal-local interface, the NDRF-specific assessment process, the six Recovery Support Functions (RSFs), and other related topics (3). Graduate

ICD 5500 - Social Issues in Emergency and Disaster Management

Credits: 3 In this course, you will examine the loss and consequence issues that disasters create for a jurisdiction's population including economic, psychological, emotional, and spiritual impacts. You will explore innovative and effective solutions for managing human conflict. You will focus on all stages of conflict resolution and transformation from interpersonal to international (3). Graduate

ICD 6110 - Understanding Cultures & World Views in Development Context

Credits: 3 This course will enable you to understand the worldview assumptions, which are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective wherever possible from the perspective of community development. You will also consider elements of biblical contextualization in reaching out to this group. Graduate

ICD 6112 - Crisis Response and Trauma Care

Credits: 3 This course integrates crisis response and trauma care principles by providing you with a comprehensive overview of the field of psychological trauma and how trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. Upon completion of this course, you will possess the knowledge, skills, and abilities needed to provide basic care whenever a tragedy strikes, whether natural disasters, accidents, combat, or acts of violence. (3) Graduate

ICD 6400 - Trauma Care in Crisis Situations

Credits: 3 In this course, you will engage in a comprehensive overview of psychological trauma and the way in which trauma affects stress and grief reactions, both on individual and systems levels. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. You will learn essential crisis response and trauma care skills and how to employ them in your own disaster relief and emergency care settings. Graduate

ICD 6410 - Building Disaster Resilient Communities

Credits: 3 In this course, you will learn effective techniques to assist communities in building resilience to hazards. You will develop skills in formulating programs to strengthen resilience and assessing existing and emerging community conditions that contribute to vulnerability to hazards. You will learn to work with and effectively communicate with stakeholders and work as a member of a problem-solving team to lessen the future vulnerability of communities (3). Graduate

ICD 6800 - Disaster Relief and Emergency Management Capstone

Credits: 3 In a 25-30 page paper, students will reflect on their field experiences throughout their coursework and how they put into practice the theory learned in each course. In this reflection students will report on how putting theory into practice provided experiential learning in addition to theoretical learning. Students will also show how they gained knowledge and skills from a planned work experience in the Disaster Relief and Emergency Management career field. In addition to meeting Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the course instructor and the student. This assignment will demonstrate how the practicum experience has provided entry-level, career-related experience, and workplace competencies that employers value when hiring new employees. Graduate

International Theological Education

ITE 6031 - Biblical-Philosophical Foundation for Education

Credits: 3 This course gives you the opportunity to examine the biblical, theological, and philosophical foundations that determine and shape educational practice. reflecting on these concepts will help you develop a personal philosophy of teaching and learning and explore its implications in your own context. Graduate

ITE 6055 - Principles of Disciple-making in Cross-Cultural Contexts

Credits: 3 In this course you will explore principles of disciple-making from biblical examples of spiritual mentoring and insights from literature on spiritual formation. You will develop your own personal philosophy of disciple-making and will design a strategy for following up new believers and guiding their growth toward spiritual maturity in their anticipated venue of ministry. Graduate

ITE 6056 - Impacting the Nations through Education

Credits: 3 In this course you will explore culturally-relevant informal, non-formal, and formal education activities and structures by which you can impact the nations positively in the name of Jesus. Graduate

ITE 6081 - Intercultural Teaching & Learning in Missions

Credits: 3 You will examine cultural influences on the process of teaching and learning with special emphasis on the educational ministry of missionaries. You will discuss and evaluate different models for teaching, leadership development, and theological education in the missionary context. Graduate

ITE 6098 - Leadership and Development Across Cultures

Credits: 3 This course will help you consider the values, reasoning processes, teaching and learning processes, and developmental theories that are needed for leadership development to be culturally relevant. The overall aim of this course is to help you build a Christian philosophy for culturally-relevant leadership development. Graduate

Internship

INT 6217 - Focused Internship I

Credits: 1.5 In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5) Prerequisite(s): INT 6110 Graduate

INT 6218 - Focused Internship II

Credits: 1.5 In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5) Prerequisite(s): INT 6110 Graduate

INT 6920 - Global Internship

Credits: 3 As a capstone experience in your degree, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration. Prerequisite(s): ICS 6024 Graduate

INT 6921 - Intercultural/ Muslim Studies Internship II

Credits: 3 In certain pre-approved extended field opportunities and as a follow up to INT 6920 - Global Internship, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration. Prerequisite(s): INT 6920 Graduate

INT 6930 - Best Practices for International Workers

Credits: 3 You will learn from experienced international workers the basic practices for preparation, entry, language/culture acquisition, and thriving in a cross-cultural field environment. Some classes meet in homes of experienced international workers. Graduate

INT 6950 - FDS: Internship

Credits: 1 Under the direction of a faculty member, you will participate in a ministry setting which correlates directly to your vocational goals. This course is available by approval of the Associate Dean for Ministry Skills Development. Graduate

INT 7100 - Field-based Competence Assessment

Credits: 3 During this internship experience you will demonstrate the competencies pertinent to your concentration as you plan, implement and evaluate a project in your field of work, under supervision of a qualified mentor. Several assessment steps are integrated towards a comprehensive evaluation of student learning in relation to the program level outcomes. This field-based competence assessment is one of three required elements (including RES 7962 & CMP 7100) that form the comprehensive exercise of your degree program, if you do not choose the thesis-option. (3) Graduate

IT Management

ITM 6010 - Information Systems Concepts

Credits: 3 In this course, students examine how an information system can manage a business' processes and organization, as well as the factors that can influence the selection of their information systems. Students also study how databases are used in business to collect data, the different methodologies used to develop an information system, its functional systems, and the fundamentals of communication and networking within a system and among multiple systems. Students also evaluate the Internet and other electronic tools on the delivery of information systems in organizations. Finally, students study the variety of roles and responsibilities within an information systems and technology department and the role of management, as well as ethical considerations and how an organization must protect itself against system threats. (3) Limited to online program students. Graduate

ITM 6020 - Customer Relationship Management

Credits: 3 This course provides students with a working knowledge of the principles and best practices for managing customer relationships that result in unsolicited testimonials and relationship annuities. Students learn how to quantify customer

orientation and how to develop relationship-driven customer management systems based on the judicious use of resources born from a decisive strategic plan. Topics include customer profiling, market segmentation, customer service, retention, relational databases, and CRM software. Students are encouraged to participate in discussions on current and generally unpredictable trends, return on investment from sales and marketing expenditures, and how popular myths propel the uninitiated to obscurity and extinction. Coursework lends insight into the key CRM concepts needed to make informed and effective business decisions, and increase sales and maximize profits. (3) Limited to online program students. Graduate

ITM 6030 - IT Architecture

Credits: 3 This course covers foundational aspects of both enterprise and architectural thinking, including the software to technology to solution architecture continuum, the role of EA in business and IT alignment, architectural styles and techniques for capturing and documenting architectures. Techniques for analyzing and reasoning about architectures are practiced in assignments in class. (3) Limited to online program students. Graduate

ITM 6040 - Database Management

Credits: 3 This course covers the fundamental concepts of database systems and management. Topics include data models (ER, relational, and others); query languages (relational algebra, SQL, and others); implementation techniques of database management systems (index structures, concurrency control, recovery, and query processing); management of semistructured and complex data; distributed and non-SQL databases. (3) Limited to online program students. Graduate

Language

LNG 6902 - TESOL Student Teaching Orientation

Credits: 0 This course is designed to prepare TESOL students for their TESOL Student Teaching in the K-12 and/or adult English as a Second Language (ESL) classroom. Students attend bi-weekly classes, observe experienced ESL teachers and tutor non-native speakers during this semester. These experiences are designed to provide students with opportunities to begin to develop their teaching and ministry skills in a supportive environment. Students must receive a passing grade in this course in order to register for LNG 6908 (TESOL Student Teaching). MA TESOL courses do not fulfill requirements for teacher certification from the South Carolina State Department of Education. Graduate

Leadership

LDR 1010 - Introduction to Leadership

Credits: 3 This course provides you an overview of the basics of leadership, including focus on both a personal and organizational context. You will cover such key areas such as creating and communicating a vision, empowering others and affirming your contributions, challenging the status quo, leading change, and celebrating team and organizational success. You will apply what they learn to evaluate your own personal leadership practices. (3) Limited to online program students. Undergraduate

LDR 3010 - Organizational Leadership

Credits: 3 This course will provide you an understanding of organizational leadership-both theoretical and practical-from a biblical perspective. You will discuss the topic of leadership in contexts that include interpersonal relationships, organizational structure and processes, and organizational culture. The biblical concept of covenant will be used as a model for identifying and implementing best leadership practices within each of these contexts. (3) Limited to online program students. Undergraduate

LDR 5010 - Personal Leadership Development

Credits: 3 Leaders must be able to "lead themselves" before attempting to lead others. This course will help students clarify their strengths, weaknesses, values, preferences, ways of working with others, communication preferences and worldview. God has created each of us to be unique and to have a purpose. This course is an opportunity for students who are highly motivated and committed to their personal development and growth as a leader. An actionable leadership improvement plan will be developed that enables the student to leverage strengths and close the gaps on weaknesses. The plan lays the foundation for a regular process of selection, prioritization and improvement of skills. This course fosters the continued development of effective leaders who will advance themselves, their teams, and their organizations to success. Graduate

LDR 5011 - Introduction to Leadership

Credits: 3 This course offers students a comprehensive, practical and relevant foundation for leadership. It provides grounding in important concepts and stresses application to organizations. This course recognizes that successful leadership in today's fast-changing and challenging environments requires leaders who are intentional about developing their leadership competencies, clear in articulating their values, and successful at building their personal support systems. This course examines how to be a successful (that is, effective) leader with a biblical worldview and steward mindset. Graduate

LDR 5012 - Team Building

Credits: 3 This course studies best practices in team building and team management. Time will be spent on the unique nature of managing the remote or virtual team. The course investigates some of the common pitfall's teams experience as well as strategies for avoiding and overcoming these problems in order to achieve team synergy. The skills and frameworks for getting the most out of the organization's teams will be taught. Graduate

LDR 5013 - Organizational Behavior

Credits: 3 This course integrates the study of management principles and practices with the study of human behavior within organizations. In short, this course helps leaders understand why people behave the way they do in organizations. The focus will be upon translation of management and organizational behavior theory to practices that result in organizational effectiveness, efficiency, and human resource development. The primary goal of this course is to prepare students for advanced leadership roles in modern organizations. The course will examine the contemporary principles, techniques and research findings in management and organizational behavior that are driving high performance and continuous improvement

in organizations today. To understand management and organizational behavior, concepts associated with continuous improvement in individual and group processes will be discussed. Graduate

LDR 6010 - Strategic Planning

Credits: 3 This course introduces the student to the basic concepts and tools of strategic business planning and management. The overall framework within which leaders plan and make decisions is studied. Students explore the notion of strategy and how it relates to competitive advantage and success. Students discover different strategic tools to evaluate environmental threats and opportunities, including using industry competitive forces analysis. The course shows how to identify organization strengths and weaknesses and how to develop competencies. Students study the strategic positioning of an organization in its industry and the necessary factors responsible for strategy execution. Graduate

LDR 6011 - Conflict Management and Negotiation

Credits: 3 Students will develop skills related to the principles, processes, and techniques of conflict management and negotiation and will be equipped with the innovative negotiation strategies needed to excel at the bargaining table and develop effective conflict resolution strategies. Students will also learn Biblical principles to resolve conflict. Graduate

LDR 6012 - Organizational Culture and Change Management

Credits: 3 This course examines how culture affects psychological processes and organizational behaviors including motivation, cognition, social networking, leadership, and teams. Students will assess how organizational culture builds a meaningful work environment. The course teaches adaptive and innovative techniques to improve culture. Through the study of the change process, students learn the steps to lead change within their organization. Graduate

LDR 6013 - Finance

Credits: 3 This course is designed to provide the organization leaders with the knowledge necessary to interact with professionals from finance and accounting. Accounting knowledge is provided to enable the student to understand and work with information provided by accounting and finance professionals. Emphasis is placed on understanding terms, concepts, and uses of information provided by these functions rather than on the actual performance of the calculations. This course also explores the complex relationship of strategic economic issues within an organization and the organization's interaction with other firms in the industry. It will cover the key techniques of financial valuation and capital budgeting used by organizations. Graduate

LDR 6014 - Human Resources, Ethics and the Law

Credits: 3 This course examines the role of the organization leader as a strategic partner to the Human Resources (HR) and legal function of an organization. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Best practices of employers of choice are considered. Graduate

LDR 6015 - Special Topics in Leadership

Credits: 3 This course is the capstone course for the Master of Organizational Leadership. A final project is developed using the principles learned using the outcomes developed earlier in the sequence of courses. Additionally, topics like Artificial Intelligence (AI), Emotional Intelligence, data and technical literacy, crisis management and leading across cultures are studied to round out the program. There will also be time for the individual student to study a topic of interest to them in the field of organizational leadership. Graduate

LDR 9060 - Leadership & Conflict Transformation in Intercultural Contexts

Credits: 3 This course focuses on leadership competencies, needed to manage conflict situations in intercultural institutions. Drawing from Biblical resources as well as from conflict transformation theories, the course addresses issues such as conflict prevention, supporting an institutional culture which deals constructively with conflicts, and conflict transformation. Graduate

LDR 9511 - Biblical Leadership

Credits: 3 Values for leadership are developed based on a biblical foundation. In this course you will examine biblical, historical, and contemporary leadership models that will challenge you in your own development as a leader. Graduate

LDR 9515 - Leadership and Organizational Behavior

Credits: 3 In this course you will examine the relationship dynamics that occur in organizations between leaders and followers, and between work groups in light of biblical principles. You will give attention to theories of effective leadership, motivation, decision-making, organizational change, and organizational systems with applications in diverse and cross-cultural settings. Graduate

LDR 9525 - Principles of Organizational Team Building

Credits: 3 This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied. Graduate

LDR 9535 - Leadership/Governance in International Theological Education

Credits: 3 This course examines theological foundations, policies, organizational structures, and relationships necessary for effective functioning of institutional boards, presidents, and vice presidents/deans of theological schools in various cultural contexts. Consideration is also given to the role of faculty in institutional and academic governance of international theological education. Graduate

LDR 9610 - Organizational Leadership

Credits: 3 Our journey into the realm of effective organizational leadership begins with an analysis of the biblical, historical, and contemporary leadership model of Steward Leadership. Steward leaders understand how to transform themselves, others

and the organizations they lead. This course will provide a framework for leaders to utilize as they lead their organizations with excellence. Prerequisite(s): Admission to program. Graduate

LDR 9611 - Organizational Behavior

Credits: 3 This course explores theories informing effective leadership including motivation, decision-making, organizational change, and organizational systems. Further, this course examines the relationship dynamics which occur in organizations between leaders and followers. Prerequisite(s): LDR 9940. Graduate

LDR 9612 - Organizational Team Building

Credits: 3 This course examines practical principles guiding effective organizational team-building. Principles for building a leadership team, evaluating team performance, avoiding common problems many teams experience, and managing group dynamics, including promoting necessary conflict are discussed. Prerequisite(s): LDR 9941. Graduate

LDR 9613 - Board Leadership

Credits: 3 This course examines the principles of effective board governance. These principles include discussion about the fiduciary, strategic and generative leadership roles of board members. This course will serve as a guide for organizational leaders who work with boards as well as those serving as board members. Specifically, this course will explain in detail what works and why. Prerequisite(s): LDR 9941. Graduate

LDR 9614 - Strategic Planning

Credits: 3 This course serves as a guide for leading organizational change from ideation to implementation. A model for strategic planning will be introduced. Practical tools and techniques for leading specific steps in the strategic planning process will be explained, and leaders will be equipped to effectively guide the entire deliberative and collaborative strategic planning process. Prerequisite(s): LDR 9942. Graduate

LDR 9616 - Best Practices of Effective Leaders

Credits: 3 This course examines best practices of exemplary leaders when they are functioning at their best. The focus of the course will be on actions and behaviors of effective leaders. The fundamentals of outstanding leadership will be explored in detail. This course will provide a field guide for leaders committed to becoming the best that they can be. Prerequisite(s): LDR 9944. Graduate

LDR 9617 - Development and Finance

Credits: 3 This course explores the importance of institutional advancement for all organizations. Principles of finance will be discussed in detail, and students will gain a practical understanding of the fundamentals of each of the primary reports essential to providing effective fiduciary leadership for organizations. Prerequisite(s): LDR 9944. Graduate

LDR 9622 - Statistics

Credits: 3 This course is designed to introduce students to descriptive and inferential statistics and how these statistics are employed in conducting research studies. Emphasis in this course will be placed upon helping students gain an understanding of the basic principles of statistics and how these principles apply to real life settings. Prerequisite(s): Admission to program. Graduate

LDR 9920 - Action Research

Credits: 3 This course equips students with the research tools required to design the study of a doctoral dissertation. It prepares students to select a topic, review literature, design a study, and collect data, analyze and interpret data, and report and evaluate research. Prerequisite(s): LDR 9940. Graduate

LDR 9921 - Action Research Interpretation

Credits: 3 This course is designed to equip students to analyze and interpret data, report and evaluate research. Simply put, students will learn how to organize data and then interpret that data in order to make sense from the findings via an understanding of what dissertation results actually mean. Prerequisite(s): LDR 9942. Graduate

LDR 9925 - Creating Effective Organizations

Credits: 3 This course examines best practice in creating and leading effective organizations. Most workers do not work alone. Most work for organizations. These organizations must be led, and this course prepares these leaders to achieve results. Prerequisite(s): LDR 9943. Graduate

LDR 9940 - Dissertation I: Problem Statement Identified

Credits: 1 In this course, students will create a problem statement. This problem statement will guide their research as they collect data and complete a dissertation. The problem statement will be clear, concise and practical. Prerequisite(s): Admission to program. Graduate

LDR 9941 - Dissertation II: Prospectus

Credits: 1 In this course, students will build on the work done in LDR 9940 to complete the first draft of the dissertation proposal. Students will work with their advisors to produce their papers. Prerequisite(s): LDR 9940. Graduate

LDR 9942 - Dissertation III: Literature Review

Credits: 2 In this course, the students will revise and edit the proposals to become dissertation documents. Prerequisite(s): LDR 9941. Graduate

LDR 9943 - Dissertation IV: Proposal Writing and Defense

Credits: 2 In this course, students will complete and successfully defend doctoral dissertation proposals. Prerequisite(s): LDR 9942. Graduate

LDR 9944 - Dissertation V: Writing and Research

Credits: 5 In this course, candidates will initiate, conduct and complete their research. Students will then complete a draft of the final two chapters of their dissertations. Prerequisite(s): LDR 9943. Graduate

LDR 9945 - Dissertation VI: Writing

Credits: 2 In this course, candidates will complete the writing of their doctoral dissertations. Prerequisite(s): LDR 9944.
Graduate

LDR 9946 - Dissertation VII: Defense

Credits: 2 In this course, candidates will defend and post for public access doctoral dissertations. Prerequisite(s): LDR 9945.
Graduate

Linguistics

LNG 3950 - FDS in Linguistics

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

LNG 4440 - Introduction to Linguistics/Bible Translation

Credits: 3 In this course, you will begin to explore linguistics by being introduced to principles involved in the study and analysis of the phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to data from different languages. You will especially focus on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible. Undergraduate

LNG 4471 - Basic Teaching English to Speakers of Other Languages Techniques

Credits: 3 In the first in a series of self-contained, teacher-training courses, you will begin to develop practical skills in Teaching English to Speakers of Other Languages (TESOL). You will concentrate on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting, and practicing English structure; asking questions; and tent-making ministries. (3) Undergraduate

LNG 4472 - Practical Teaching English to Speakers of Other Language Skills

Credits: 3 In the second in a series of self-contained, teacher-training courses, you will continue to develop skills in Teaching English to Speakers of Other Languages (TESOL). You will concentrate on the following: designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation. (3) Undergraduate

LNG 4473 - Communicative Teaching English to Speakers of Other Languages Skills

Credits: 3 This is the third in a series of self-contained, teacher-training courses. You will develop practical skills in Teaching English to Speakers of Other Languages (TESOL) by focusing on the following: developing basic to more advanced skills in speaking, listening, and reading; motivating students; using questions to elicit language; facilitating role plays; and tutoring. (3) Undergraduate

LNG 4474 - Advanced Teaching English to Speakers of Other Languages Techniques

Credits: 3 This is the fourth in a series of teaching-training courses, during which you will continue to develop practical skills in Teaching English to Speakers of Other Languages (TESOL) by focusing on the following: developing basic to advanced writing skills, correcting errors, testing student progress, planning instructional units, and evaluating teaching. (3) Undergraduate

LNG 4475 - Introduction to Language Learning

Credits: 3 This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources, meeting with a language partner, and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. Undergraduate

LNG 4710 - Theoretical Foundations for Language Teaching

Credits: 3 This course is an introduction to the principles and practices of English language teaching. It examines the theories and practices of language teaching and learning in general, and English language teaching and learning in particular, focusing on research-based practices and strategies for teaching K-12 as well as adult English language learners. Students will also learn the principles of curriculum development and assessment for language programs. (3) Undergraduate

LNG 4930 - TESOL Internship

Credits: 3 The Internship is an intensive experience in teaching English to speakers of other languages, and usually takes place following the junior year. It focuses on developing skills and techniques while applying language teaching theory and principles. (3) Undergraduate

LNG 5040 - Teaching Listening, Speaking, and Pronunciation

Credits: 3 This course explores alternative methods and techniques for teaching listening, speaking, and pronunciation to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. It includes theoretical foundations, and students will design their own lesson plans that are contextually applicable in a variety of instructional settings. Graduate

LNG 5041 - Intro to Language Learning

Credits: 3 This is an introductory course in language learning, designed primarily for missionaries. Using the Brewsters' LAMP method (Language Acquisition Made Practical), the course involves building skills needed to create a personalized, non-classroom-based language learning program. It also includes strategies for traditional classroom-based programs and specific training in articulatory phonetics. Because of the essential field work component, this course is not available for audit. Graduate

LNG 5045 - Teaching Reading, Writing, and Grammar

Credits: 3 This course explores alternative methods and techniques for teaching reading, writing, and grammar to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. It also examines the principles and processes of ESOL reading and writing, as well as pedagogical theories and relevant materials for ELLs. Students will design their own lesson plans that are contextually applicable in a variety of instructional settings. Graduate

LNG 5046 - Principles of Language Learning

Credits: 3 This course will train you in effective principles of language learning emphasizing LAMP, Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context.

Graduate

LNG 5710 - Theoretical Foundations-Language Teaching

Credits: 3 This course is an introduction to the principles and practices of English language teaching. It examines the theories and practices of language teaching and learning in general, and English language teaching and learning in particular, focusing on research-based practices and strategies for teaching K-12 as well as adult English language learners. Students will also learn the principles of curriculum development and assessment for language programs. Graduate

LNG 5720 - Linguistics 1: Phonetics/Phonology/Morphology

Credits: 3 This course is a survey of phonetics (the study of speech sounds), phonology (the sound systems of individual languages), and morphology (the origin and structure of words). The approach is practical, emphasizing problem-solving, and proving the skills needed for analyzing the structure of English and other languages. Graduate

LNG 5730 - Linguistics 2: Semantics, Pragmatics, Sociolinguistics

Credits: 3 This course is a survey of semantics (how words and sentences make meaning), pragmatics (language in its context), and sociolinguistics (language in society). The approach is practical, emphasizing problem-solving and proving the skills needed for analyzing the structure of English and other languages. Graduate

LNG 6114 - Introduction to Linguistics

Credits: 3 This course is an introductory survey of some of the major areas of linguistics. It is intended to inform the student of how language works at different levels and how those levels interact with one another. This course covers Phonetics (the study of speech sounds), Phonology (the sound systems of individual languages), Morphology (the origin and structure of words), Semantics (how words make meaning), Pragmatics (language in its context), Sociolinguistics (language in society), and the History of English. It does not include Syntax since that is covered in a separate course. Graduate

LNG 6650 - English Syntax

Credits: 3 This course is a detailed study of the structure of English, especially designed for the teacher of English as a foreign language, with special attention to making the various aspects of English grammar clear to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. Graduate

LNG 6655 - Introduction to Syntax

Credits: 3 This course is an introductory study of the foundational concepts of syntax. It is especially designed for the teacher of English as a foreign language, with primary emphasis on applying syntactic theory to the study of English grammar.

Graduate

LNG 6656 - Advanced English Grammar

Credits: 3 This course is an advanced study of the syntax and grammar of English. It is especially designed for the teacher of English to Speakers of Other Languages, with special attention to making the various aspects of English grammar clear to English language learners (ELLs) of various ages and proficiency levels. (3) Graduate

LNG 6905 - Teaching English to Speakers of Other Languages Practicum

Credits: 0.5 This course is designed to enable TEESOL students to complement their coursework with experience in the K-12 and/or adult English as a Second Language (ESL) classroom. Students attend weekly classes, observe experienced ESL teachers, tutor non-native speakers, write lesson plans, and teach ESL classes under the supervision of CIU faculty. These placements are designed to provide students with opportunities to develop their teaching and ministry skills in a supportive environment. Students must receive a satisfactory grade in this course in order to register for LNG 6939 and/or LNG 7970. Repeatable. (0.5) Graduate

LNG 6908 - TESOL Student Teaching with Seminar

Credits: 3-6 This course requires classroom observation, participation, and extensive teaching in a school under the supervision of an experienced teacher. It focuses on developing English language teaching skills and techniques while applying the latest foreign language teaching theories and principles. This course will enable each student teacher to integrate TESOL course content with their specific teaching and learning situation (3). Prerequisites: All coursework for M.A. in TESOL and permission of instructor. Graduate

LNG 6939 - K-12 Teaching English to Speakers of Other Languages Internship

Credits: 2 This course provides observation, participation, and extended classroom teaching in a K-12 school under the supervision of an experienced teacher. It will help students to transform theoretical knowledge into practical application, to have an in-depth, first-hand experience in classroom teaching and course design, to gain confidence in Teaching English to Speakers of Other Languages and/or teaching English in content areas, and to develop a deeper understanding of cross-cultural issues. (2) Prerequisite(s): All coursework for M.A. in TESOL and permission of the instructor. Graduate

LNG 6950 - Faculty Directed Study in Linguistics-

Credits: 3 Available by special arrangement with instructor. Consult with academic advisor. Graduate

LNG 7900 - Teaching English to Speakers of Other Languages Internship

Credits: 3 The TESOL Internship is intensive experience in teaching English to speakers of other languages. It focuses on developing TESOL skills and techniques while applying language teaching theory and principles. (3) Prerequisites: All coursework for M.A. in TES Graduate

LNG 7970 - Teaching English to Speakers of Other Languages Internship

Credits: 2 This course provides an off-campus, intensive experience in TESOL which helps students to develop skills and techniques in teaching English while applying language teaching theory and principles. (2) Prerequisite(s): All coursework for M.A. TESOL and permission of instructor. Graduate

Marketing

MKT 6010 - Consumer Behavior

Credits: 3 This course is intended to provide the student with two fundamentals: (a) theory about consumer behavior and (b) an understanding of how consumer behavior concepts can be applied to marketing management (the hunters), to our roles as consumers (the hunted), and to everyday life. The study of consumer behavior uses concepts, theories, and principles from the social sciences to extend an understanding of factors influencing the acquisition, consumption, and disposition of goods, services, and ideas. The student will learn how and why consumers behave by examining how we use products to define ourselves and how this self-concept affects our attention and perception, our motivation to buy, our memory for brands, product and advertising awareness, our brand attitudes, product judgment and choice, customer satisfaction and brand loyalty. (3) Limited to online program students. Graduate

MKT 6020 - Product and Brand Development

Credits: 3 Explore, learn, and understand the complexities in the development, sustainability, and leverage of a brand. In this comprehensive course, students learn how brand identity must be nurtured and managed to positively affect an organization's performance and future, as well as understand the power and importance of a brand from its creation through execution. This course provides students with an overview of brand development; brand research; and brand management structures for sales, marketing, advertising, and promotional purposes. In addition, students explore how organizations develop financial wealth by extending existing brands and controlling and/or influencing brand pricing and distribution. Additional topics include an overview of brand history; understanding the differences between brand equity and brand identity; and consideration of how brands are won and lost. (3) Limited to online program students. Graduate

MKT 6030 - Digital Marketing

Credits: 3 The course examines digital marketing strategy, implementation and executional considerations for Business to Business (BtoB) and Business to Consumer (BtoC) brands and provides a detailed understanding of the digital channels and platforms. Students will complete the course with a comprehensive knowledge of and experience with how to develop an integrated digital marketing strategy, from formulation to implementation. (3) Limited to online program students. Graduate

MKT 6040 - Advanced International Marketing

Credits: 3 The course is designed to introduce the student to the marketing practices of organizations seeking market opportunities outside their home country, and to raise awareness about the importance of marketing management strategies from a global perspective. Students will learn to plan effectively for the marketing of consumer and business needs and wants on an international level. Special emphasis will be placed on cultural and environmental aspects of international trade, and the integration of culture and marketing functions. (3) Limited to online program students. Graduate

Mathematics

MAT 1100 - Finite Math

Credits: 3 This course is designed to be a terminal course in mathematics, focusing on consumer and finance mathematics, probability, and statistics. This course incorporates many aspects of adaptive learning into a semester-course format. To accomplish this integration of adaptive learning principles, students engage with interactive software from HawkesLearning Systems. Undergraduate

MAT 1110 - College Algebra

Credits: 3 This course covers standard college algebra such as functions and expressions, linear, quadratic and rational expressions, and financial formulas. The course will also include real numbers, equations and inequalities, linear and quadratic functions, exponential and logarithmic functions. (3) Undergraduate

MAT 2010 - Personal Financial Management

Credits: 3 This course will provide you a practical introduction to personal finance management. It highlights strategies for managing personal assets and also explores topics such as the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring, and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax. You will also learn to understand biblical principles of stewardship that impact financial management. (3) Limited to online program students. Undergraduate

MAT 2100 - Introduction to Statistics

Credits: 3 This course provides an elementary overview of probability and statistics that will prepare students to conduct and interpret research in a variety of scientific fields. The content will include descriptive statistics; probability; discrete and continuous random variables; binomial, normal, and student-t distributions; methods for conducting inference, including confidence intervals and hypothesis tests; and linear correlation and regression. (3 semester hours) Undergraduate

MAT 2310 - Mathematics Concepts and Quantitative Reasoning

Credits: 3 This course is designed to equip you with fundamental mathematical concepts and quantitative skills that will help you in your role as an educated Christian decision-maker. This course is application-driven, and the emphasis is on the process of problem-solving and on clear communication of ideas. Applications will be drawn from the areas of finance, data analysis, and decision making, as well as questions that arise in biblical studies. You will study the historical development of basic concepts, mathematical properties, and symbols. You will model processes, interpret results, and communicate solutions in writing. Undergraduate

MAT 2600 - Business Calculus

Credits: 3 A calculus course intended for those studying business, economics, or other related business majors. The following topics are presented with applications in the business world: functions, graphs, limits, exponential and logarithmic functions, differentiation, integration, techniques and applications of integration, partial derivatives, optimization, and the calculus of

several variables. Each textbook section has an accompanying homework set to help the student better understand the material. Undergraduate

MAT 3950 - Faculty Dir Study in Mathematics

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

Middle Eastern Studies

MES 3888 - Israel Study Tour

Credits: 3 This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's geography, philosophy, theology, mission, literature, and arts through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lectures periods, and prescribed activities as is normally required for resident courses. Undergraduate

MES 3950 - FDS-Middle Eastern Studies

Credits: 3 This is an independent study available for juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Undergraduate

MES 4400 - Practical Skill Development in Middle Eastern Studies

Credits: 1 Ministry Skills experiences within the discipline provides opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable. Undergraduate

MES 6950 - FDS: Middle Eastern Studies

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Ministry

MIN 2110 - Biblical Foundations & Contemporary Issues in Ministry

Credits: 3 This course will introduce you to a variety of personal and professional topics relevant to ministry in a variety of Christian vocational venues. You will write a life purpose statement and identify the implications of your identity in Christ. You will uncover the timeless functions of the church, and the implications for both church and parachurch leaders. You will explore vital relationships to cultivate; identify your giftedness and passion for service; discuss ministry to various age-levels and target groups; and determine appropriate responses to social and cultural trends. Undergraduate

MIN 3100 - Communicating for Life Change

Credits: 3 You will explore various models and guides for effective communication and teaching of Scripture that connect with a variety of age groups. You will read books, write messages, and participate in discussion and lectures. You will practice speaking in class to experience the methods. Undergraduate

MIN 3715 - Counseling Children, Youth, and Families

Credits: 3 This course will help you understand the needs of children, adolescents, and families. This course will give you a framework for utilizing individual and family systems model as well as other theories and practical techniques for counseling. Undergraduate

MIN 3950 - Faculty Directed Study in Ministry

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Undergraduate

MIN 4110 - Foundations of Internship

Credits: 0 This course is intended as a prerequisite for other internship courses. You will prepare for an internship by establishing a clear plan for learning and understanding the expectations, responsibilities, and activities associated with your internship experience. You must complete this course before you begin your internship. You do not need to secure an internship before enrolling in this course. Undergraduate

MIN 4344 - Transformational Bible Teaching

Credits: 3 This course examines the teaching-learning process to help you understand the conditions that foster deep, personal change toward Christ-likeness. You will learn how to adapt instructional methods and structures to differing expectations, learning styles, cognitive processes, and social relations of learners in multicultural contexts. For your major project, you will prepare and teach from the Bible in a context of your choice, experimenting with and refining what you learn in class. Prerequisite(s): BIB 3420 Undergraduate

MIN 4401 - Practical Skill Development in Bible and Theology

Credits: 1.5 This course is designed to provide you with an opportunity to gain competency and confidence in applying and communicating biblical-theological truth. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 75 clock hours of direct experience is required for each course. Advisor approval is required. (1.5) Repeatable. Undergraduate

MIN 4500 - Introduction to Cross-Cultural Ministry

Credits: 3 In this course, you will be exposed to a variety of ministry approaches needed for different cultures. You will explore the cross-cultural ministry principles and skills most essential to ministry. You will discover your own cultural biases and how those biases affect your ministry. You will have the opportunity to develop a culture-specific ministry vision and strategy to reach a people group God has placed on your heart. Undergraduate

MIN 4536 - Management Essentials for Christian Ministries

Credits: 3 In this course, you will learn basic ministry management principles for the local church and para-church ministries. You will learn how to build and lead a ministry team; plan, organize, and market events and programs; conduct effective meetings; budget and evaluate financial issues; manage risk and legal issues; evaluate and follow up on ministry activities. Undergraduate

MIN 4538 - Strategic Ministry Leadership

Credits: 3 In this course, you will examine the character qualities essential to effective Christian leadership in a variety of settings; discuss a definition of leadership which discloses its basic functions; explore relational skills and issues integral to leadership roles; and identify competencies for tasks essential for excellent leadership. Undergraduate

MIN 4711 - Ministry to Adults

Credits: 3 In this course, you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith. Undergraduate

MIN 4712 - The Church's Ministry to Families

Credits: 3 This course will introduce you to Biblical teaching on the family, with application to contemporary issues and needs. You will identify the felt needs of parents as well as cultural trends that affect the spiritual nurture of children. You will become familiar with relational and program strategies that equip parents for their role as the primary disciplers of their children. Learning strategies will include guest presentations by church staff members and family counselors, parent interviews, and research on resource organizations that strive to reach families. Undergraduate

MIN 4713 - Ministry to Elementary Children

Credits: 3 In this course, you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from guests who are experienced in children's ministry. Undergraduate

MIN 4714 - Preschool Ministry in the Church

Credits: 3 This course introduces you to age-level traits through age five, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities. Undergraduate

MIN 4930 - Focused Internship

Credits: 3 In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. The internship experience involves at least 240 hours of direct ministry experience. Undergraduate

MIN 5002 - International Student Teaching

Credits: 3 This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing evaluation. Graduate

MIN 5025 - New Paradigms in Youth, Family, and Culture

Credits: 3 In this course, you will explore the ways in which different paradigms of ministry affect youth, families, and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church"? Graduate

MIN 5100 - Communicating for Life Change

Credits: 3 You will explore various models and guides for effective communication and teaching of Scripture that connect with a variety of age groups. You will read books, write messages, and participate in discussion and lectures. You will practice speaking in class to experience the methods. Graduate

MIN 5300 - Foundations of Spiritual Formation

Credits: 3 In this course, you will examine the foundational principles of spiritual formation for an effective life and ministry with emphasis on personal sanctification and growth with others in a mutually-edifying community. Prerequisite(s): INT 6110 Graduate

MIN 5310 - Biblical Foundations of Leadership

Credits: 3 This course will provide a biblical perspective for leadership ministry in churches and organizations. Special attention will be given to laying a biblical foundation and creating a leadership development grid so that you will have a framework for lifelong leadership learning. Graduate

MIN 5715 - Counseling Children, Youth, and Families

Credits: 3 In this course, you will learn how to understand the needs of children, adolescents, and families, develop a framework for utilizing a family systems model for counseling, and lead a program that educates others about crisis issues facing children, youth, and families. Prerequisite(s): MIN 5300 Graduate

MIN 6051 - Missional Leadership

Credits: 3 In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. Graduate

MIN 6100 - Leadership and Ministry Skills

Credits: 3 In this course, you will learn how to lead and equip others using biblical mandates, proven leadership theory, professional competencies, and practical wisdom. You will learn current leadership language, the major theories of leadership, and the contemporary application of those theories. You will learn and practice ministry skills that may be applied in a congregational worship setting or in a pluralistic multi-faith environment. Prerequisite(s): MIN 5300 Graduate

MIN 6170 - Community and Church Based Spiritual Formation

Credits: 3 This course introduces you to advanced biblical and spiritual formation principles for designing individual, small and large group, and church-wide experiences to help people know God and live His Word. You will learn a variety of approaches for encouraging and evaluating spiritual maturity in adult learners through practical projects and classroom experience. Prerequisite(s): MIN 5300 If you have not completed MIN 5300, that course should be taken instead. Graduate

MIN 6180 - Inclusion as a Challenge for Church and Mission

Credits: 3 In this course, you will explore and evaluate theological and interdisciplinary foundations related to inclusion, including challenges to unity and diversity in church ministry, mission theory, and mission practice. You will reflect on approaches that promote the full inclusion of minorities, who are at risk of exclusion and discrimination (e.g., people with disabilities, the poor, and migrants). (3) 3

MIN 6320 - Holy Spirit: Understanding & Practice

Credits: 3 You will engage in biblical and historical research to develop a framework for understanding and leading others to experience the Spirit-filled life God intends for every Christ follower. You will develop an in-depth understanding of the ministry of the Holy Spirit and his role in bearing fruit and in becoming a "salt and light" influence. You will wrestle with applying biblical truth and the activity of the Spirit to current moral issues. Reflective and experiential learning styles will engage you in moving from understanding to impact. Graduate

MIN 6344 - Transformational Bible Teaching

Credits: 3 In this course, you will examine the teaching-learning process to help you understand how to adapt instructional methods to differing expectations, learning styles, cognitive processes, and social relations of learners in multicultural contexts in order to biblically transform lives. Prerequisite(s): BIB 5410 and MIN 5300 Graduate

MIN 6412 - Transformational Leadership

Credits: 3 In this course, you will study the biblical principles of transformational leadership. Special emphasis is devoted to team building, mentoring, discipleship, and leadership development in the context of developing relationships of trust in an environment of grace. Graduate

MIN 6415 - Developing Effective Coaching and Counseling Skills

Credits: 3 This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting. Graduate

MIN 6460 - Public Ministry Skills in Multiple-Faith Context

Credits: 3 This course will provide you with biblical, theological, and practical foundations for speaking and worship leading in a pluralistic environment. You will learn and demonstrate a variety of chaplaincy skills such as conducting worship, funerals, weddings, and preaching. You will also learn the balance of maintaining a biblical approach to ministry while yet respecting the diverse environment in which you work. Graduate

MIN 6500 - Introduction to Cross-Cultural Ministry

Credits: 3 In this course, you will be exposed to a variety of ministry approaches needed for different cultures. You will explore the cross-cultural ministry principles and skills most essential to ministry. You will discover your own cultural biases and how those biases affect your ministry. You will have the opportunity to develop a culture-specific ministry vision and strategy to reach a people group God has placed on your heart. Graduate

MIN 6505 - Urban Church Planting and Revitalization

Credits: 3 This course will equip you to understand the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. It will introduce you to the task of church planting in urban centers in North America and will emphasize revitalization principles and practical strategies pertaining to urban church planting. You will give special attention to reaching the populations in various Prizm Social Groups and other distinctly urban settings. Graduate

MIN 6530 - Pastoral Ministry: Theology/Practice

Credits: 3 In this course, you will explore the biblical, theological, and historical foundations of pastoral ministry. You will examine the nature of pastoral ministry from a shepherding perspective as well as the roles and tasks involved in it. Special attention will be given to contemporary discussions and research on the identity and ministry of pastors, as well as to key issues in the church of the present and of the future. Graduate

MIN 6536 - Management Essentials for Christian Ministries

Credits: 3 In this course, you will learn the organizational and management principles needed to serve in the local church and para-church ministries. By the end of the course you will have created programs/events and administrative documents that accomplish the mission and vision of the ministry in which you serve. Prerequisite(s): MIN 5300 Graduate

MIN 6538 - Strategic Ministry Leadership

Credits: 3 In this course, you will examine the character qualities essential to effective Christian leadership in a variety of settings; discuss a definition of leadership which discloses its basic functions; explore relational skills and issues integral to leadership roles; and identify competencies for tasks essential for excellent leadership. Graduate

MIN 6615 - AME Polity and Law

Credits: 3 Through extensive use and discussion of the Book of Discipline, this course seeks to expose you to the resources, developments, and trends of the African Methodist Episcopal denomination's polity, and to prepare you to function effectively within, be appreciative of, and affect creatively that polity. Graduate

MIN 6620 - Baptist Church Polity

Credits: 3 This course will provide you with a guided study in the history, doctrine, and polity of Baptist churches. If you are interested in ministering in a Baptist context, this course will provide important background for that ministry. Graduate

MIN 6650 - Presbyterian Church Polity

Credits: 3 This course will provide you with a guided study in the constitutional documents of the PCA, the biblical-theological background for the Presbyterian form of church government, and the reformed view of the sacraments. Graduate

MIN 6660 - AME Worship

Credits: 3 This course examines African Methodist worship to prepare you to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with African Methodist worship resources, denominationally-approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. Graduate

MIN 6711 - Ministry to Adults

Credits: 3 In this course, you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith. Graduate

MIN 6712 - The Church's Ministry to Families

Credits: 3 This course will introduce you to biblical teaching on the family, with application to contemporary issues and needs, identification of cultural trends that affect the spiritual nurture of children and relational and program strategies that equip parents for their role as the primary disciples of their children. Prerequisite(s): MIN 5300 Graduate

MIN 6713 - Ministry to Elementary Children

Credits: 3 In this course, you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from guests who are experienced in children's ministry. Graduate

MIN 6714 - Preschool Ministry in Church

Credits: 3 This course introduces you to age-level traits through age five, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities. Graduate

MIN 6950 - FDS: Ministry

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

MIN 9415 - Develop Effect Coach/Counsel Skills

Credits: 3 This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting. Doctoral

MIN 9431 - Personal Spiritual Transformation

Credits: 3 This course provides you with a process for developing character and influence in yourself and then transferring truth to others. To lead others in their spiritual journey, you must first understand the terrain. Special emphasis will be devoted to the character of the mentor, realizing that ministry flows from being. Using the Leadership Catalyst process, you will examine your calling, character, and competencies in realizing your destiny. Doctoral

MIN 9440 - Profile of the Godly Leader

Credits: 4 This course seeks to help you recover the personal spiritual element of leadership. Rather than studying the best practices and methods of exercising leadership, you will focus on the character, attitudes, and motives that set apart the kind of leader Scripture commends. You will construct a profile of the servant-leader, especially the leaders internal qualities, that you can apply to effective ministry in advancing Gods kingdom. (4) Doctoral

MIN 9441 - Transforming Leadership

Credits: 4 This course will introduce you to various approaches to effective leadership within the context of organizational chaos and complexity. You will study effective leaders who know how to influence, catalyze, and support positive changes in structure, organizational culture, and people. You will understand that organizational change efforts are the lifeblood of leadership. You will be able to consult, advise, and engage leaders throughout any organization using principles of personal and professional ethics. Prerequisite(s): MIN 9440 Graduate

MIN 9442 - Multicultural Leadership with Global Focus

Credits: 4 This course will help you deepen your effectiveness for leading others in diverse ethnic and global ministry settings. You will lay a biblical-theological foundation for leadership that fosters ethnic and cultural integration, learn how to form multiethnic/multicultural ministry teams, and learn how to build communities that celebrate multicultural ministry. In the final project, you will reflect on how to apply principles you have learned in your current ministry context. (4) Prerequisite: MIN 9441 Prerequisite(s): MIN 9441 Doctoral

MIN 9465 - Leadership, Decision-Making and Theological Reflection

Credits: 3 This course focuses on one of the key competences of Reflective Practitioners: The integration of theological reflection and decision-making. Students will be exposed to theories and practices of institutional decision-making, which is based on sound theological reflection and sensitive to institutional realities and demands. Students will learn how to lead teams and institutions in the tension between spiritual and ethical commitments and making pragmatic decisions within a reasonable period of time. Graduate

MIN 9710 - Leadership in Multicultural Contexts

Credits: 3 This course focuses on developing specific leadership competencies for leading multicultural groups and for ministry in multicultural contexts. Cultural aspects of leadership will be discussed and leadership philosophies and models will be evaluated theologically and applied to the respective ministry context of the students. Graduate

MIN 9901 - Literature Review

Credits: 4 In order to become familiar with the research of others that is related to your topic, you will engage in an in-depth literature review and will synthesize your understanding of the state of the research. You will create an annotated bibliography of at least 40 titles and will articulate your analysis of what others have written on your topic. The end product will be a 6,000-7,000-word paper that summarizes your literature review and functions as the first chapter of your capstone project. Graduate

MIN 9902 - Research Foundations

Credits: 4 In this course, you will take your first step along the path to your capstone project. You will learn how to define your research topic, state the rationale and significance of that topic, identify empirical unknowns, formulate research questions, and align your anticipated focus of study with a case study approach to research. The end product will be a 3,500 word paper that summarizes each of these areas and functions as the second chapter of your capstone project. Graduate

MIN 9903 - Conducting a Case Study

Credits: 4 A case study is a careful examination of an organization or program that is designed to identify characteristics specific to that entity. You will learn how to identify an appropriate number of institutions or programs to study, examine pertinent documents, and conduct surveys and interviews. You will design a plan for conducting a case study and will implement that plan. The end product will be a 6,000-7,000-word paper that describes your case study plan and process and functions as the third chapter of your capstone project. (4) Prerequisite: MIN 9902 Prerequisite(s): MIN 9902 Doctoral

MIN 9904 - Analyzing the Data

Credits: 4 Having conducted your case study research, you will analyze, organize, and summarize the data you have collected. You will use your research questions as the framework to organize a complete presentation and discussion your findings. The end product will be a 6,000-7,000-word paper that captures the results of your analysis and functions as the fourth chapter of your capstone project. (4) Prerequisite: MIN 9903 Prerequisite(s): MIN 9903 Doctoral

MIN 9905 - Capstone Project

Credits: 4 Upon successful completion of the four prescribed research courses, you will re-state your research problem, summarize your findings, explain the significance of those findings, and suggest further research that others might pursue in a 3,500-word paper. You will then submit the final draft of a written project of approximately 25,000 words (at least 100 pages) and defend it orally before a committee of three faculty readers. (4) Prerequisite: MIN 9904 Prerequisite(s): MIN 9904 Doctoral

MIN 9950 - Faculty Directed Study in Ministry

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Doctoral

MIN 9999 - Ministerial Leadership Project Continuation

Credits: 4 In the event that you are not ready for your capstone project defense after completing the four prescribed research courses, you may register for an additional semester of project writing and pay a continuation fee. (4) Repeatable.

Prerequisite: MIN 9904 Prerequisite(s): MIN 9904 Doctoral

Ministry Skill Development

MSD 1110 - Encountering Spiritual Formation

Credits: 3 This course is designed to introduce the student to the foundational principles of spiritual formation for effective life, ministry, and vocation. The process of the student's spiritual formation includes their relationship with God, their biblical self-image, their relationship with the Body of Christ, their personal relationships, and their relationship with the world. Students are invited into a multiple-year journey of encountering spiritual formation in community. The goal of this course is to help students build a foundation for continued spiritual formation at and beyond their time at CIU. Undergraduate

MSD 1120 - Evangelism & Discipleship

Credits: 3 In this introductory course, you will begin to analyze and put into practice the biblical theology of sharing the good news of Jesus, principles and practices of relationship building in various cultural settings, personal and corporate evangelism techniques, and basic topics for initial follow-up with new believers. You will develop good news strategies appropriate for interacting with children, youth, and adults from various cultural backgrounds. Undergraduate

MSD 1210 - Foundations for Calling and Work

Credits: 3 In this course, you will explore the biblical and theological foundations for vocation with an eye toward your own future career interests. You will reflect on your chosen major and, as you begin that degree, make a plan toward your future career placement (3). Undergraduate

MSD 1711 - Living, Learning and Working Cross-Culturally

Credits: 2 This course gives an introduction to the CIU/AWM BA Program with a focus in Intercultural Studies. It reflects on the academic requirements, values and goals of the BA Program. The concept of "Lifelong Learning" is introduced and students are given time to assess themselves personally in light of their biography. The challenges and limitations of learning in a cross-cultural setting are explored and discussed. Lastly, this course will give instruction and support in understanding adult learning education, identifying your learning style, writing academic papers, and doing literature research.

Undergraduate

MSD 2010 - Living the Christian Faith

Credits: 3 This course introduces you to the Christian faith and what it means to live a lifestyle of biblical Christianity. You will study and learn the role of spiritual disciplines in helping Christians live out your faith authentically. Special emphasis is also given to how God has gifted people for His service both within the local church and to the world at large. (3) Limited to online program students. Undergraduate

MSD 2230 - Communicating God's Word

Credits: 3 This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. You will discuss strategies for creating an hospitable learning environment, practice inductive Bible study methods that enhance preparation, and discover how to formulate Bible study objectives and how to organize material in a clear, easy-to-follow format for presentation. You will practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner application, and receive encouraging perspectives from Scripture on the ministry of teaching. The course includes an experiential component: You will lead a small group Bible discussion in class and teach once in an off-campus venue. Undergraduate

MSD 3810 - Applied Spiritual Formation

Credits: 3 This course applies advanced and practical principles for effective personal/spiritual growth and ministry. Class will emphasize how past events or people have shaped present views of God, ourselves and other; soul healing from past sinful events and patterns; developing life-long spiritual godly patterns; practical ministry training for helping others in their spiritual formation. The model for this class is hands-on using small groups, discussion and practical assignments with other classmates. Undergraduate

MSD 3950 - FDS in Ministry Skills Development

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

MSD 4010 - Marketplace Ministry

Credits: 3 The purpose of this course is to encourage you to learn, develop, and implement a biblical Christian faith in every aspect of life-home, business, church, and the world at large. You will study how your lifestyles as believers comprises a powerful statement to the non-Christian and provide the Christian opportunities to initiate spiritual conversations. The biblical elements of conversion are included. (3) Limited to online program students. Undergraduate

MSD 4400 - Practical Skill Development in Ministry

Credits: 1 Ministry Skills experiences within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable. Undergraduate

MSD 4930 - General Studies Internship

Credits: 3 This internship provides General Studies students with exposure to professional and/or ministry contexts in preparation for future work. This may occur in a local or international setting. Internship assignments are subject to approval and will be supervised by faculty members and on-site supervisors. Undergraduate

Music

MUS 1000 - Convocation

Credits: 0 This is a requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures, and presentations by the Music department faculty, students, and guest musicians. Undergraduate

MUS 1100 - Practical Musicianship

Credits: 3 The course is designed to provide students with the knowledge and practical skills required to read and play melodies, simple hymn style harmony, play major and minor scales in all keys, and primary I-IV-V-I progressions in all inversions. Note: This course is required of all music majors during their first semester. Completion of the course will satisfy the music program piano proficiency requirement. The class must be passed before a student may take Music Theory I or Aural Theory I. Undergraduate

MUS 1110 - Music Fundamentals

Credits: 3 A study of the fundamentals of music theory including notation, intervals, major and minor scales and key signatures, clefs, and triads. Additionally, students will begin to apply their skills in fundamentals to the understanding of music theory including writing/playing chords in key systems, and writing/playing chord progressions. Undergraduate

MUS 1652 - Class Guitar--Beginning

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 1653 - Class Guitar--Intermediate

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 1672 - Class Piano--Beginning

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 2110 - Music Appreciation

Credits: 3 This course will introduce the student to the place that music traditionally held as one of the seven liberal arts as an apologetic to the study and enjoyment of music. The goal of the class is to enhance critical listening skills and to develop a working vocabulary of music that is meaningful to the non-musician. The course will introduce the basic elements of music and a brief overview of the history of Western classical music, American Jazz, World, and Pop music. (3) Undergraduate

MUS 2200 - Aural Theory I

Credits: 2 Emphasizes strategies for accurate and expressive reading, improvisation, singing, and dictation using elementary rhythms and diatonic pitch materials in treble and bass clefs. Includes the singing of all intervals and scales, melodic and interval dictation, identification of major and minor triads, rhythmic exercises, and sight-singing in a limited vocal range. To be taken concurrently with Music Theory I. Prerequisite(s): MUS 1100 Undergraduate

MUS 2210 - Aural Theory II

Credits: 2 Students will complete an aural understanding of diatonic harmony through harmonic dictation in addition to a continuing practice of sight singing and melodic and rhythmic dictation. Includes intervallic, melodic, two and four-part, and rhythmic dictation. Recognition of bass and soprano factors as well as triad function in four-part dictation. Rhythmic exercises including subdivision level. Sight-singing with modal inflections and in tenor and alto clef. To be taken concurrently with Music Theory II. Prerequisite(s): MUS 2200 Undergraduate

MUS 2300 - Music Theory I

Credits: 3 In this course, you will review of the fundamentals of music (rhythm, scales, key signatures, reading, and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. Undergraduate

MUS 2310 - Music Theory II

Credits: 3 In this course, you will continue to review the fundamentals of music (rhythm, scales, key signatures, reading, and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. Prerequisite(s): MUS 2300 Undergraduate

MUS 2411 - Private Studies in Conducting

Credits: 1 One 30-minute lesson per week. Additional course fee. Repeatable. Undergraduate

MUS 2460 - Introduction to Technology in Music

Credits: 2 This course provides an overview of current technologies and their use in the PK-12 music education classroom. Students will be introduced to tools and resources that will assist them in developing the technological skills needed to support learning in 21st century music classrooms. Undergraduate

MUS 2501 - Private Studies in Voice

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 2503 - Vocal Ensemble Ministry Teams

Credits: 1 Ensembles with emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor. Undergraduate

MUS 2504 - Vocal Ensemble Ambassador Singers

Credits: 1 Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals. Undergraduate

MUS 2510 - Diction for Singers

Credits: 2 A comprehensive study of the rules for proper diction in the singing of English, Italian, and Latin vocal literature with practical exercises in a comparative approach for American Singers. Languages will be studied using the specific symbols of the International Phonetic Alphabet. Undergraduate

MUS 2511 - Private Studies in Voice

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 2523 - Vocal Ensemble Praise Team

Credits: 1 The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition. Undergraduate

MUS 2524 - Gospel Choir

Credits: 1 This choir prepares and performs contemporary gospel choral music and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals. Undergraduate

MUS 2611 - Private Studies in Piano

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 2621 - Private Studies in Guitar

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 2651 - Private Studies in Guitar

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 2663 - Private Studies in Composition and Arranging

Credits: 1 One 30-minute lesson per week. Additional course fee. Repeatable. Undergraduate

MUS 2671 - Private Studies in Piano

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 2681 - Private Studies in Strings

Credits: 1 Undergraduate

MUS 2691 - Private Studies in Woodwinds

Credits: 1 Undergraduate

MUS 2693 - Concert Band

Credits: 1 Open by audition to all students, faculty, and staff. Several performances on and off campus will be the focus of rehearsals. Undergraduate

MUS 2899 - Piano Proficiency

Credits: 0 This is a requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook. Undergraduate

MUS 3300 - Music Theory III

Credits: 3 In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in 3 and 4 parts, and introduction to contemporary chord symbol notation.

Prerequisite(s): MUS 2300 and MUS 2310 Undergraduate

MUS 3302 - Music Theory IV

Credits: 3 In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in 3 and 4 parts, and introduction to contemporary chord symbol notation.

Prerequisite(s): MUS 3300 Undergraduate

MUS 3440 - Elementary Music Methods

Credits: 3 A study of the various methods and materials used in the teaching of choral and general music in kindergarten through grade six including curriculum design with national and state music standards; emphasis on effective teaching strategies; classroom management and discipline, instructional clarity, teacher responsibilities inside and outside the classroom, and multicultural and diverse populations. Includes a field experience component as well as selection, evaluation and use of educational software. Students will develop skills in singing, movement, directive listening, writing, and in developing creative assessments. Undergraduate

MUS 3445 - Choral Methods

Credits: 2 This course provides study of repertoire, score analysis, rehearsal techniques, sight-reading methods, vocal pedagogy, choral blend and balance, choral diction, and the administration of middle and high school choral programs. Students study concert choirs, male and female choirs, and Gospel choir. Fieldwork is required. Prerequisite(s): MUS 3450 Undergraduate

MUS 3446 - Instrumental Methods

Credits: 1 Repeatable. Undergraduate

MUS 3450 - Secondary Music Methods

Credits: 3 This course emphasizes the materials and techniques for general music in grades 6 through 12. Topics include curriculum, learning theory, methodologies, content standards, lesson planning, career opportunities, rehearsing, program-building, assessment, advocacy, and the historical and philosophical foundations of music education. Undergraduate

MUS 3460 - Technology in Music Education

Credits: 3 This course provides intensive study for learning computer programs that support the music classroom and for understanding the effective means of authentically integrating technology in K-12 music education. Topics include computer and internet awareness, productivity software, MIDI sequencing, an introduction to digital audio recording and editing, notation software, and computer-assisted instruction. Applications include Microsoft Office, Audacity, Logic, and Finale. Undergraduate

MUS 3611 - Fingerboard Harmony

Credits: 2 This course is designed to provide skills and knowledge needed by guitar players who wish to enhance their musical facility with worship music and other contemporary music activities. Undergraduate

MUS 3700 - Music in Cross-cultural Settings

Credits: 3 In this course, you will discover the music of various cultures from around the world and will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody. Undergraduate

MUS 3950 - Faculty Directed Study in Music

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

MUS 4200 - History of Western Music I

Credits: 3 In this course, you will cover the time period from about AD 600-1750. The course begins with an introduction to ancient music and continues through the periods of the Middle Ages, Renaissance, and Baroque. You will study the musical characteristics, instruments, and theory of each period as well as the cultural and historical contexts including philosophy, religion, politics, art, architecture, and daily life. Connections are made to music from other cultures as well as contemporary musical styles. Undergraduate

MUS 4201 - History of Western Music II

Credits: 3 In this course, you will examine the history of Western music from the Classical Period through the present day, stressing the origin and evolution of musical forms and musical styles and the important composers since 1750. Students will also be placing this knowledge in the broader cultural context of each period. Undergraduate

MUS 4202 - History of Music in Christ Church

Credits: 3 This course focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th century, and you will examine trends and issues in each period while being challenged to develop your own philosophy of church music in light of the Scriptures. Undergraduate

MUS 4400 - Practice Skill Development in Music

Credits: 1 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclass student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. Repeatable. Undergraduate

MUS 4407 - Conducting

Credits: 2 In this course, you will discover the manual techniques of conducting and song leading, including beat patterns, cues, attacks, releases, dynamics, and expressive styles, with emphasis on choral conducting, tone production, and choral rehearsal techniques. You will be encouraged to give particular attention to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise teams. Undergraduate

MUS 4411 - Private Studies in Conducting

Credits: 2 One 1-hour lesson per week. Additional course fee. Repeatable. Undergraduate

MUS 4416 - Advanced Conducting

Credits: 2 Practical training in directing music ensembles. Development of basic conducting techniques with emphasis on musical interpretation of selected works. Includes ensemble management, score study, rehearsal techniques, and performance techniques. Prerequisite(s): MUS 4406 Undergraduate

MUS 4501 - Private Studies in Voice

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 4503 - Vocal Ensemble Ministry Teams

Credits: 1 Ensembles with emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor. Undergraduate

MUS 4504 - Vocal Ensemble Ambassador Singers

Credits: 1 Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selectons occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals. Undergraduate

MUS 4511 - Private Studies:Contemporary Voice

Credits: 1 These lessons emphasize developing skills and repertoire for use in church services and public ministry settings, emphasizing contemporary vocal styles. The course may be repeated once for credit. Prerequisite(s): Two years of college-level vocal study and permission of instructor. Undergraduate

MUS 4521 - Private Studies in Voice

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 4523 - Vocal Ensemble Praise Team

Credits: 1 The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition. Undergraduate

MUS 4524 - Gospel Choir

Credits: 1 This choir prepares and performs contemporary gospel choral music and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals. Undergraduate

MUS 4611 - Private Studies In Piano

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 4621 - Private Studies in Guitar

Credits: 2 One 1-hour lesson per week. Additional course fee. Undergraduate

MUS 4651 - Private Studies in Guitar

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 4663 - Private Studies in Composition and Arranging

Credits: 2 One 1-hour lesson per week. Additional course fee. Repeatable. Undergraduate

MUS 4671 - Private Studies in Piano

Credits: 1 One 30-minute lesson per week. Additional course fee. Undergraduate

MUS 4681 - Private Studies in Strings--Advanced

Credits: 1 Undergraduate

MUS 4691 - Private Studies in Woodwinds--Advanced

Credits: 1-2 Undergraduate

MUS 4693 - Concert Band

Credits: 1 Open by audition to all students, faculty, and staff. Several performances on and off campus will be the focus of rehearsals. Undergraduate

MUS 4810 - Contemporary Christian Worship

Credits: 3 In this course, you will begin to examine the many facets of music ministry in today's church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building, and contemporary worship styles. Segments may be taught by a variety of specialists. Undergraduate

MUS 4811 - Music Seminar

Credits: 1 This is a seminar in which you will explore a specific area of music in greater depth. Includes topics that address current developments and/or special-interest topics in Music. This course aims at developing both an in-depth understanding of the content area but will also aim to develop your thinking and application skills. Undergraduate

MUS 4898 - Recital

Credits: 0 A requirement for music majors that involves a 25-35 minute, public recital in their primary performance area, consisting of music selected from their private studies. Undergraduate

MUS 4899 - Piano Proficiency Examination

Credits: 0 This is a requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook. Undergraduate

MUS 4930 - Internship in Music

Credits: 1 This is an independent study available to juniors and seniors by special arrangement with instructor. You will demonstrate skills in an on-site experience in a church, recording studio, camp, or other location appropriate to your area of interest and specialization. A minimum of 50 clock hours of direct experience is required for a unit of credit. Consult with your academic advisor. Undergraduate

MUS 5506 - Vocal Ensemble Ambassador Singers

Credits: 1 Ambassador Singers is composed of members who are selected by audition for the academic year. Selections occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

Graduate

MUS 5950 - Faculty Directed Study: Music

Credits: 1-3 This is an independent study available by special arrangement of instructor. Consult with your academic advisor. Graduate

Nursing**NUR 3010 - Nursing Care for Vulnerable Populations**

Credits: 3 This course generates the growth mindset needed in the baccalaureate prepared registered nurse to serve through nursing care in multifaceted situations and adaptive environments. Concepts and theories i.e. servant leadership, loss, ethics, advocacy, funding sources and resources, rural and inner city community, culture and ethnicity, family structure, disaster response, and mentoring, along with others are interwoven to reflect the complex nature of the nurse-patient (individual, family, community) relationship. The care needs of vulnerable populations i.e. those in long term care, the homeless, and those with substance abuse disorder are a special focus. Undergraduate

NUR 3020 - Health Evaluation

Credits: 3 Using diverse unfolding case studies, students will conduct and document the comprehensive, holistic history and assessment of patients across the lifespan and with various as an evaluation of care. Symptom severity serves as an indicator on the wellness-illness continuum across the lifespan, and an appropriate plan of care is created. Chronic and complex conditions are analyzed for the quality of outcome, and prevention and health promotion strategies are integrated into the nurses' role. Undergraduate

NUR 3030 - Research/ Evidence Based Practice

Credits: 3 An overview of scholarly research and ethics needed within the profession are presented. Beginning with the critical appraisal of research, the learner proposes a capstone project addressing a system issue in LTC or population health to promote quality and safety and enhance client outcomes through evidence based practice. Undergraduate

NUR 3040 - Leadership in Nursing

Credits: 3 Principles such authority, power, love, and money are the cornerstone of this course. Strategies for effective communication and the organization and safe interprofessional delivery of quality, ethical care needed by multiple patients with varying levels of acuity are presented. Systems thinking is used to analyze operations and budgetary constraints. Mentoring and precepting skills are developed. Undergraduate

NUR 3050 - Nursing and Pharmacologic Management of Pathologic Conditions

Credits: 3 The pathos of various diseases and pharmacologic classifications for treating patients across the lifespan are presented. Genomics as a therapeutic approach is studied. Appropriate monitoring of symptom severity and patient outcomes through the recognition and safe management of subtly changing symptom status is emphasized. A patient education project that incorporates deeper exploration of a selected body system and therapeutics is conducted. Evidence based practices and patient outcomes are analyzed through selected scenarios. Undergraduate

NUR 4010 - Community/ Population Health

Credits: 3 Measures of community and population health and the nurses' role in health promotion and disease prevention for families and diverse vulnerable populations across the lifespan in the community are explored. The determinants of health, surveillance of epidemiological data, interprofessional collaboration, sanctity of life, the dying process and salvation care, and the impact of faith on health are explored. Interviews of nurses and/or health leaders in various community settings are incorporated. Undergraduate

NUR 4020 - Capstone in Nursing & Systems Care

Credits: 3 Students reflect on the needs of the nursing profession as it relates to improving population health and their subsequent lifelong learning goals. Their professional development as a baccalaureate degreed registered nurse and the impact on the profession and an organizational system are explored. The achievement of university and program outcomes are evaluated. Students lead a capstone project which is guided by current research evidence and which incorporates interprofessional collaboration and change management process. Undergraduate

NUR 4410 - Maternal Newborn Nursing

Credits: 6 This course contains theory, simulation, and clinical while focusing on the professional nursing care of the childbearing family. Maternal newborn nursing, family dynamics, and women's health issues are discussed. A Biblical worldview of the sanctity of life is emphasized as students care for mothers, newborns, and their families. Includes didactic, skills/simulation lab, and clinical instruction.

Prerequisite(s): NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415; Co-requisites: NUR 4510, NUR 4430, NUR 4420. (Letter grade; 6 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. Undergraduate

Nutrition

NTR 2110 - Introduction to Nutrition

Credits: 3 This course is designed to provide a foundational knowledge about nutrition as health science that discusses the nutrients essential for human life. Students will begin to learn and better understand the biochemical composition, metabolic action, requirements, and food sources of the nutrients studied. Students will also learn scientific basis for promoting health and quality of life. (3) Undergraduate

NTR 2115 - Food and Culture

Credits: 3 This course is designed to examine food as learned behavior through ideas, beliefs and rules through culture. Students will gain a better understanding of how food habits function beyond providing calories and sustenance. This course will explore connections between what we eat and who we are through cross-cultural study of how personal identities and social groups are formed through food production, preparation, and consumption. We will study six different ethnic food systems (Western [American], African, Middle Eastern, Latin, Asian, European) and analyze them based on nutritional recommendations for health in cross-cultural settings. Undergraduate

NTR 3110 - Nutrition through the Lifecycle

Credits: 3 This course is designed to address the nutritional needs as specific stages of human development: pregnancy, infancy, childhood, adolescence, and adulthood including geriatrics. Students will be able to examine nutritional concerns, requirements, and metabolism through diet selection and promotion of health through the lifecycle. (3) Prerequisite(s): NTR 2110 Undergraduate

NTR 3115 - Nutrition Education

Credits: 3 This course is designed to introduce students to the field of behavioral nutrition beginning with an overview of theories of health behavior and concluding with nutrition education techniques to promote effective behavior change from the individual to the community. Students will learn concepts on how to effectively address the personal and environmental influences affecting individuals' food choices and assist them in adopting healthy behavior while designing effective nutritional education programs. This course integrates research, theory, and practice to provide advice and direction on designing, implementing, and evaluating theory-based nutrition education. (3) Prerequisite(s): NTR 2110 Undergraduate

NTR 4110 - Nutrition for Sports and Exercise

Credits: 3 This course is designed to address nutritional parameters of sport and exercise performance with relation to energy production, nutrients for optimal performance, micro- and macronutrients, principles of balanced diets, timing and composition of intake, hydration, and nutritional needs for special situations. Students will be able to discuss the biochemical process of how nutrients are absorbed, metabolized and used within the body. This course will also prepare students who would like to sit for the International Society of Sports Nutrition certification to become a Certified Sports Nutritionist (CISSN or ISSN-SNS). (3) Prerequisite(s): NTR 2110 Undergraduate

Physical Education

PHE 2120 - Health Science & Personal Wellness

Credits: 3 This course provides an introduction to health science and personal wellness concepts. You will have the opportunity to build a foundation of knowledge that will help you actively pursue a healthy and well lifestyle. An introduction to and application of the foundations of physical, aerobic, and muscular fitness will be included. Strategies to maintain personal health and wellness, including weight control through nutrients and physical activity, will be covered. You will gain an understanding of the impact physical activity has on personal wellness as well as the broad spectrum of health science issues. This course provides information and experiences that will enable you to make informed decisions by incorporating healthy solutions as they relate to quality of life and longevity. Undergraduate

Philosophy

PHI 1010 - Philosophy and Worldview

Credits: 3 This course acquaints you with key philosophies and worldviews today that come from various sources and that impact people's understanding of reality and of the world. You will come to understand, recognize, and evaluate these various belief systems within the context of biblical Christianity. Such topics as the nature of God, the meaning of life, the nature of humanity, and morality will be covered. (3) Limited to online program students. Undergraduate

PHI 2110 - Introduction to Philosophy

Credits: 3 In this course, you will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview), and will examine primary texts in order to observe some of the very best thinking regarding these fundamental issues. Undergraduate

PHI 2140 - Introduction to Biblical Ethics

Credits: 3 This course introduces students to biblical ethics. Students will learn basic concepts relevant to ethical thinking and moral decision-making, and learn to identify, understand, and apply biblical ethical principles to real-world decisions

Prerequisite(s): No prerequisites Undergraduate

PHI 2610 - Introduction to Logic

Credits: 3 This is an introduction of the science of reasoning in both formal and informal logic, so that you can begin to accurately apply the logic/ mathematical properties of validity, satisfiability, consistency, logical truth, and logical equivalence. Undergraduate

PHI 3010 - Personal and Social Ethics

Credits: 3 In this course, you will study the history of ethics, ethical decision-making, personal character development, and build a framework of Christian personal and social ethics. You will learn to apply a biblical ethic to a range of contemporary issues. (3) Undergraduate

PHI 3210 - History of Ideas I

Credits: 3 This course will cover the intellectual history (i.e., history of philosophy) of the western world from the classical period to the late of the medieval period (approximately AD 1300). The content will focus on influential philosophers/intellectual leaders and philosophical systems, though some attention will also be given to understanding the historical contexts (social, political, economic, etc.) of these philosophers and their ideas. Undergraduate

PHI 3220 - History of Ideas II

Credits: 3 This course will cover the intellectual history (i.e., history of philosophy) of the western world from the late of the medieval period (approximately AD 1300) to the late modern period (approximately the middle of the 20th century). The content will focus on influential philosophers/intellectual leaders and philosophical systems, though some attention will also be given to understanding the historical contexts (social, political, economic, etc.) of these philosophers and their ideas. Undergraduate

PHI 3310 - Classical Philosophy

Credits: 3 In this history of philosophy course, you will explore the central ideas of classical philosophy by reading central works of the presocratic and Greek philosophers that are foundational to the development of Western thought, politics, ethics, and religion. Undergraduate

PHI 3320 - Medieval Philosophy

Credits: 3 In this history of philosophy course, you will explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology. Undergraduate

PHI 3330 - Modern Philosophy

Credits: 3 In this history of philosophy course, you will explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present postmodern context. Prerequisite(s): PHI 3310 or PHI 3320 Undergraduate

PHI 3340 - Contemporary Philosophy

Credits: 3 You will focus on questions and issues in various contemporary philosophical discussion, such as the question of identity, use of narrative, views on truth, explaining values, and relativism. Undergraduate

PHI 3500 - Philosophy of Science

Credits: 3 You will explore the fundamental questions at the intersection of science and philosophy. Topics can include Newtonian and Einstein's models of the universe; scientific revolutions; the relationship between science and religion; global climate change, medicine, and ethics. Undergraduate

PHI 3510 - Philosophy of Human Nature

Credits: 3 This course introduces students to the philosophical study of human nature and the ethical implications of different metaphysical theories of humanity. Students will study a variety of accounts of what makes humans distinct from mere animals, and a variety of accounts of the philosophical grounds of human dignity and human rights. Students will learn to discern implications of these views for some of the pressing ethical questions of our time. (3) Prerequisite: PHI 2110

Prerequisite(s): PHI 2110 Undergraduate

PHI 3515 - Theory of Knowledge

Credits: 3 This course introduces students to the philosophical study of knowledge and related concepts, such as rational belief and epistemic justification, and the implications of various philosophical views for science, theology, politics, and everyday living. Content will include definitions of knowledge, skeptical challenges, accounts of epistemic justification and rationality, the epistemology of disagreement, and the epistemology of theology. (3) Prerequisite: PHI 2110 Prerequisite(s): PHI 2110 Undergraduate

PHI 3600 - Introduction to Political Science

Credits: 3 You will explore an introduction to political thought as it relates to the meaning of democracy, citizenship, justice, authority, and identity. Readings and discussions center on the themes and ideologies in the history of political thought as well as those dominant in Western political theory. Undergraduate

PHI 3610 - Introduction to Christian Apologetics

Credits: 3 This course introduces students to Christian apologetics: the task of "giving a defense" of the Gospel and Christian doctrine to contemporary intellectual and cultural challenges. Students will study specific challenges to Christian doctrines and

responses to those challenges, as well as comparing and contrasting different approaches to the apologetic task (e.g., classical apologetics, presuppositionalist apologetics, etc.). (3) Undergraduate

PHI 3920 - Philosophy Practicum

Credits: 3 In this practical application course, you will engage various professional development tasks that may include the following: develop a philosophical writing sample, submit a paper to a philosophy conference, attend a philosophy or political science conference, visit various law schools and take preparation programs for law school and graduate entrance exams. There will also be opportunities to work as volunteers in law offices and in various government offices. Undergraduate

PHI 3950 - Faculty Directed Study in Philosophy

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

PHI 4140 - Seminar in Ethics

Credits: 3 In this capstone course, you will integrate Scripture, theology, and philosophy as they relate to who we are, what we should do, and living well. You will develop a Christian framework for ethical thinking and decision-making based on the Christian understanding of human nature as bearing the Image of God. Course limited to students classified as seniors.

Prerequisite(s): PHI 2110 Undergraduate

PHI 4700 - Philosophy of Law

Credits: 3 In this seminar-style course on philosophy of law, you will focus on the conceptual analysis of law, including Natural Law Theory, Legal Realism, and Hart's Positivism. We will examine the following sorts of questions: What is the law? How is it different from other systems of norms, such as morality? In a second part of the course, you will explore questions of normative jurisprudence. Undergraduate

PHI 4810 - Philosophy Seminar

Credits: 3 This is an advanced seminar in which you will explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics, or Ethical Theory. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. Undergraduate

PHI 4811 - Augustine Seminar

Credits: 3 This is an advanced seminar in which you will explore Augustine's thought in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. Undergraduate

PHI 4812 - Political Theory Seminar

Credits: 3 This is an advanced seminar in which you will explore Political Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. Undergraduate

PHI 4813 - Philosophy of Religion Seminar

Credits: 3 This is an advanced seminar in which you will explore Philosophy of Religion in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. Undergraduate

PHI 4814 - Moral Theory Seminar

Credits: 3 This is an advanced seminar in which you will explore Moral Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. Undergraduate

PHI 5001 - Graduate Seminar in Philosophy

Credits: 3 This is a graduate-level seminar for higher-achieving students with the goal of introducing the student to graduate-level learning using a specific topic. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters, and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor, and the course may be repeated once with different seminar content within the academic discipline. Graduate

PHI 5610 - Introduction to Christian Apologetics

Credits: 3 This course introduces students to Christian apologetics: the task of "giving a defense" of the gospel and Christian doctrine to contemporary intellectual and cultural challenges. Students will study a variety of specific challenges to Christian doctrines and responses to those challenges. Students will also learn about different approaches to the apologetics, and will articulate their own philosophy and theology of apologetics. Undergraduate

PHI 6950 - Faculty Directed Study in Philosophy

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Physics

PHY 2110 - General Physics I

Credits: 3 A study of the principles of physics with emphasis on mechanics, motion, and thermodynamics. Corequisite: PHY 2111. Undergraduate

PHY 2111 - General Physics I Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of physics to accompany PHY 2110. Corequisite: PHY 2111. Undergraduate

PHY 2120 - General Physics II

Credits: 3 This course is a continuation of PHY 2110 with emphasis on electromagnetism and optics. Prerequisite: PHY 2110. Corequisite: PHY 2121. Undergraduate

PHY 2121 - General Physics II Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of physics to accompany PHY 2120. Corequisite: PHY 2120. Undergraduate

Practical Theology**PTH 9200 - Issues and Methods in Practical Theology**

Credits: 3 You will survey significant contemporary issues in Practical Theology, including areas such as chaplaincy, homiletics, pastoral theology, moral theology, and the pastoral cycle. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth. Graduate

PTH 9400 - Principles of Teaching, Learning, and Course Design

Credits: 3 You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic. Graduate

PTH 9900 - Practical Theology Dissertation Proposal

Credits: 3 You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a doctoral dissertation in Practical Theology. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses. Prerequisite(s): PTH 9200 and PTH 9400. Graduate

PTH 9901 - Practical Theology Dissertation Research and Writing I

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical theology. (3-6) Repeatable.

Prerequisite(s): PTH 9900 and RES 9690 Graduate

PTH 9902 - Practical Theology Dissertation Research and Writing II

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical theology. (3-6) Repeatable.

Prerequisite(s): PTH 9901 Graduate

PTH 9903 - Practical Theology Dissertation Research and Writing III

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000–110,000-word dissertation in a selected area of practical theology. (3-6) Repeatable.

Prerequisite(s): PTH 9902 Graduate

PTH 9904 - Practical Theology Dissertation Research and Writing IV

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000–110,000-word dissertation. (3-6) Repeatable. Prerequisite(s): PTH 9903 Graduate

PTH 9905 - Practical Theology Dissertation Research and Writing V

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professor's direction to draft your 90,000–110,000-word dissertation. (3-6) Repeatable. Prerequisite(s): PTH 9904 Graduate

PTH 9906 - Practical Theology Dissertation Review and Defense

Credits: 3-6 Repeatable Upon successful completion of the dissertation research and writing courses and upon your supervising professor's recommendation, you will submit the final draft of your 90,000–110,000-word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally. (6) Repeatable. Prerequisite(s): PTH 9905 Graduate

PTH 9999 - Practical Theology Dissertation Continuation

Credits: 3 In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable.

Prerequisite(s): PTH 9905 Graduate

Psychology**PSY 2010 - Organizational and Industrial Psychology**

Credits: 3 In this course, you will study and apply the science and theory behind how people predict and manage human behavior within an organization. Students will cover theories of motivation, cognitive psychology, leadership theories, ethics, performance management, team management, and organizational development. (3) Limited to online program students. Undergraduate

PSY 2020 - Developmental Psychology

Credits: 3 This course is designed to explore human development from conception through death, looking at human development using the bio-psycho-social model from a Christian worldview. You will explore how we as humans share

developmental similarities, yet are unique due to various factors such as temperament, personality, etc. (3) Limited to online program students. Undergraduate

PSY 2110 - General Psychology

Credits: 3 In this survey of scientific psychology, you will focus on historical roots, human development, and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization, and pathology. You will learn how to filter psychological data through biblical principles to help produce a biblically-consistent model of human psychology which can then be used in both Christian and non-Christian environments. Undergraduate

PSY 2300 - History and Systems of Psychology

Credits: 3 This course provides you an in-depth analysis of the theoretical, philosophical, valuational underpinnings of the major models/systems of modern and post-modern psychology. Undergraduate

PSY 3310 - Abnormal Psychology

Credits: 3 In this course, you will learn about the causes, symptoms, assessment/classification, and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning. Prerequisite(s): PSY 2110 Undergraduate

PSY 3320 - Cognitive Neuroscience

Credits: 3 This course will provide you an overview of Cognitive Neuroscience and will explore our perception of the world around us. Cognitive theory and research will be examined and applied to our everyday experiences and mental processes. Topics include perception, attention, memory/forgetting, thinking, problem solving, intelligence, language development and information processing. Undergraduate

PSY 3325 - Sensation & Perception

Credits: 3 A survey of the current scientific models, concepts and integrative theories that encompass the field of human sensory and perceptual studies, with a special emphasis on the neurological and cognitive features of vision. Undergraduate

PSY 3330 - Psychology of Learning

Credits: 3 This is an in-depth study of learning, motivation, and change, and the implications this will have for teaching and counseling methods. You will focus on historical and modern cognitive research and testing, especially within the academic, relational, emotional, and spiritual arenas. You will also give particular attention to the development of biblical perspectives of learning theory. Undergraduate

PSY 3370 - Human Growth and Development

Credits: 3 In this lifespan course, you will examine developmental psychology covering the stages of physiological, psychological, sociological, and spiritual growth of the individual from conception to adulthood. You will analyze significant terms, theories, methods of assessment, and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons in varied learning environments. Prerequisite(s): PSY 2110 Undergraduate

PSY 3440 - Models and Applications of Counseling Psychology I

Credits: 3 This is the first of two sequential courses that are designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. Prerequisite(s): PSY 2110 Undergraduate

PSY 3441 - Models and Applications of Counseling Psychology II

Credits: 3 This is the second of two sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. Prerequisite(s): PSY 3440 Undergraduate

PSY 3445 - Theories of Counseling

Credits: 3 This course introduces students to popular approaches to counseling and therapy. The course includes a review of assumptions about personality made by the therapeutic schools and the techniques they typically use to effect change. The course covers a variety of psychodynamic, behavioral, cognitive and phenomenological approaches, and addresses the desire for evidence based practice. (3) Undergraduate

PSY 3920 - Psychology Practicum I

Credits: 3 This is an intensive, on-site experiential learning opportunity involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's junior year. For this practicum, you are typically placed in a church- or other ministry-based setting where your work is supervised and evaluated by both a licensed/ordained site supervisor and a college faculty member. Prerequisite(s): Completion of at least 60 hours of college credit, with at least nine hours of psychology credit. Undergraduate

PSY 3950 - Faculty Directed Study in Psychology

Credits: 3 This is an in-depth independent study opportunity available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

PSY 4010 - Abnormal Psychology

Credits: 3 Abnormal Psychology is designed to introduce students to models of thinking concerning mental health, mental disorders, and classification of mental disorders. You will be exposed to the range of thinking within the field of mental health and to help students understand the complexities of modern day classification of various mental disorders. You will be

challenged to define what is considered normal and abnormal. You will become familiar with the bio-psycho-social-spiritual model of abnormal psychology, including the various theories developed and used to explain causes and treatments for mental disorders. All information will be compared and contrasted with a Christian worldview of the various theories and concepts of Abnormal Psychology. (3) Limited to online program students. Undergraduate

PSY 4020 - Theories and Foundations of Counseling

Credits: 3 This course has three main purposes, which include analysis of several psychological theories regarding personality, simulated theory application, and personal application of theoretical concepts to your own life. In this way, you will begin to develop a solid foundation for your own counseling skills and increase your self-understanding. Integrated with the understanding of theories will be compatibility of scriptural teaching. Prerequisite: PSY 4010 (3) Limited to online program students. Prerequisite(s): PSY 4010 Undergraduate

PSY 4030 - Survival Psychology

Credits: 3 This course focuses on the traits responsible for surviving in high-stress environments, including responding directly to high-threat encounters. Pro-survival behaviors are presented, balancing independence and leadership versus the need for teamwork collaboration in responding to stressful events. Organizational and professional psychological traits present in high stress organizations are explored, as well as healthy lifestyle factors that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. (3) Limited to online program students. Undergraduate

PSY 4040 - Social Psychology

Credits: 3 This course examines individual behaviors within the context of one's society. You will study how people think, influence, and relate to one another. You will study attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, and stereotypes. Prerequisite: BUS 3010 (3) Limited to online program students. Prerequisite(s): BUS 3010 Undergraduate

PSY 4320 - Human Intimacy and Sexuality

Credits: 3 This course is designed to enhance your understanding of human intimacy and sexuality in its physical, social, psychological, and spiritual dimensions. The focus will be to help you answer the following question: How are people drawn into healthy, intimate, romantic and non-romantic relationships? Prerequisite(s): PSY 2110 and SOC 3740 Undergraduate

PSY 4330 - Social Psychology

Credits: 3 This course is an intensive look at group and social processes as they affect individual behavior. Human experiences such as individual motivation, group behavior, attitudes, and perception of self and others are studied from the viewpoints of social science and Scripture. Prerequisite(s): PSY 2110 Undergraduate

PSY 4340 - Personality Theories

Credits: 3 In this survey of the leading personality theories including analytic, humanistic, behavioral, and cognitive schools, you will explore how personalities develop, how they are organized, and how they change. You will examine how presuppositions influence personality theories and the clinician's approach to growth and healing. Prerequisite(s): PSY 2110; open to Juniors and Seniors only. Undergraduate

PSY 4350 - Physiological Psychology

Credits: 3 This course is designed to introduce you to the biological foundations of perception, thought, emotion, and behavior by in-depth examination of sensation thresholds, optical perceptions and illusions, different brain structures and their functions, and the biological basis of some forms of mental illness. You will gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course. Prerequisite(s): PSY 2110 and RES 3411; open to Juniors and Seniors only. Undergraduate

PSY 4413 - Supervised Research in Psychology

Credits: 3 This course is designed to give students time to complete a substantive research project and should involve conducting original psychological research. Credit is earned by working with a faculty member in a supervised setting on one or more psychological research projects. This may include laboratory research, data analysis, field experience, and library research. This hands-on experience enhances students' understanding of issues in research design and analysis and prepares them for more advanced research opportunities should they choose to pursue them. Student researchers are expected to spend a minimum of 10 hours per week on their project. Enrollment by permission only. Repeated for credit (1-6). Prerequisite(s): Prerequisites: PSY 3411, PSY 3420, Junior or Senior standing Undergraduate

PSY 4540 - Integration of Psychology & Christianity

Credits: 3 This course is an overview of some basic approaches to the integration of psychological science and practice with Biblical the theological perspectives. Students will be exposed to a variety of beliefs regarding the relationships between science and Christianity, and they will engage in thoughtful discussion on difficult integrative topics while developing their own perspectives and convictions regarding integration. (3) Undergraduate

PSY 4541 - Psychology in Psalm and Prophets

Credits: 3 This course is designed to help students achieve a deeper knowledge of ancient Hebrew literature. After being taught the hermeneutics of contextual, linguistically accurate interpretation, students will examine selected readings from the Old Testament Psalms and Prophets. Particular attention will be paid to the guiding, illuminating, comforting, and healing psychological principles contained in the Psalms and Prophets. This course will include a review of relevant empirical studies/clinical evidence that supports the psychological principles contained in the Psalms and Prophets. Prerequisite(s): BIB 3420 and PSY 2110 Undergraduate

PSY 4810 - Special Topics in Psychology

Credits: 3 A special topics course will offer a variety of courses that address current developments and/or special-interest topics in the field of psychology. The special topics courses may be repeated for credit, as long as the content is different. Prerequisite(s): PSY 2110 and MAT 2100. Undergraduate

PSY 4920 - Psychology Practicum

Credits: 3 This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's senior year. For this practicum, you are typically placed in a hospital or clinic-based setting where your work is supervised and evaluated by both a licensed site supervisor and a college faculty member. Prerequisite(s): Completion of at least 60 hours of college credit, with at least 15 hours of psychology credit. Undergraduate

PSY 6950 - FDS: Psychology

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Public Administration**ADM 5010 - MPA Program Foundations**

Credits: 3 This course introduces the MPA student to the advanced study of public administration with an emphasis on how public organizations serve stakeholders; the manner in which services are provided; how organizational, financial, and human resources are managed; and how evaluation and change is accomplished. Students will develop skills to succeed as graduate students in the program. Graduate

ADM 5020 - Public Administration

Credits: 3 This course investigates theoretical, structural, and practical foundations of public administration and its evolution in the United States. The complexity of real-world managerial, ethical, political, and technical contexts of public administration will be addressed. Students will analyze, interpret and critique current public administration issues through the lens of principled leadership and service. Graduate

ADM 5030 - Public Policy Foundations and Analysis

Credits: 3 This course addresses the formation, process, evolution and analysis of public policy. Emphasis is placed on examining the implications of public policy on society, public institutions, private organizations, and businesses as well as social structures, communities, families, and individuals. Graduate

ADM 5040 - Public Budgeting and Financial Management

Credits: 3 This course provides the foundation of public budgeting and financial management for effective and ethical management of public financial resources. Fiscal policies on a federal, state, and local level are covered as well as their implications for non-public entities. Students will analyze principles of public planning and budgeting as it intersects with spending and accountability policies and practices. Graduate

ADM 5050 - Leadership and Ethical Behavior in Public Service

Credits: 3 This course provides the servant leader with ethical and value-based perspectives for addressing dilemmas common in public service and developing their own leadership style. This course will include study in leading and motivating inter-disciplinary groups, communication skills, conflict resolution, organizational relationships and diversity. Ethical theories will provide frameworks for dealing with complex contemporary issues. Students will construct personal perspectives of ethics and values applicable to their professional roles in serving society. Graduate

ADM 5060 - Research Methods for Public Administrators

Credits: 3 This course introduces research methods and statistical analysis strategies used by public administrators or in the public sector. The course focus is on managing complex data systems and using that data to make informed decisions and develop strategy and policy within the public sector. Students will gain experience in applied research design, data collection, data analysis, and analytical reporting. Graduate

ADM 6010 - Organizational Analysis of Public Institutions

Credits: 3 This course presents the foundations of organizational theory and behavior within the context of the public sector. Emphasis is placed on organizational systems approaches that allow public administrators to evaluate current issues and lead change. Students will assess the issues and complexities of public institutions and their intersections with various constituencies, including political environments, organizational structure, and budgetary limitations. Graduate

ADM 6020 - Human Capital Assets and Public Personnel Management

Credits: 3 This course explores the foundational elements of human resource management within the context of the public sector. Emphasis is placed on acquiring, developing, and leveraging personnel through strategies that reflect human capital as the most important asset in public service and leadership. Students will analyze contemporary issues, challenges, and methods for leading people in a servant-oriented manner. Graduate

ADM 6030 - Legal and Ethical Issues in Public Administration

Credits: 3 This course explores the foundation and legal basis of government authority, the development of administrative law and procedures, and how laws and regulations authorize and limit the operation of governments. The course also explores regulatory responsibilities pertinent to public administrators, rule making, administrative appeals, and judicial review. Students will evaluate current legal, regulatory and ethical challenges facing public administrators and governmental organizations. Graduate

ADM 6040 - Strategic Planning and Change Management in the Public Sector

Credits: 3 This course introduces theories and best practices relevant to strategic planning and change management in the public sector. Strategies for innovative thinking, conflict resolution, and project implementation will be explored. Students will hone characteristics necessary to serve as change agents who empower others to tackle tough issues. Graduate

Research**RES 3010 - Research and Concept Development Skills**

Credits: 3 In this course, you will develop skills and strategies necessary to success as an adult learner. Focus is on the concepts of adult learning, effective team work, and discovering your personal calling. Related topics include team dynamics, the American Psychological Association (APA) formatting guidelines for academic writing, understanding personal learning styles and personality types, and personal goal setting. (3) Limited to online program students. Undergraduate

RES 3411 - Research Methods in the Social Sciences

Credits: 3 In this course, you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology. You will learn about experimental, quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format. Prerequisite(s): PSY 2110 and MAT 3410 Undergraduate

RES 3950 - Faculty Directed Study: Research Methods

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

RES 4010 - Research Statistics

Credits: 3 This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will discover how to use computer applications to free yourself from the notation requirements and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature. (3) Limited to online program students. Undergraduate

RES 6401 - Integrative Research Seminar

Credits: 3 This course offers you a guided study in the techniques and tools required to pursue in-depth academic research on a focused topic. As the summative exercise for the course, you will produce a 20-25 page research paper on a missiological or theological topic chosen in consultation with the course instructor. Graduate

RES 6501 - Master's Thesis 1

Credits: 3 You will defend your thesis before a committee composed of at least three faculty members. Prerequisite: RES 6501. Prerequisite(s): RES 6420 or RES 7961 Graduate

RES 6502 - Master's Thesis 2 (Oral Defense)

Credits: 3 You will defend your thesis before a committee composed of at least three faculty members. Prerequisite: RES 6501. Prerequisite(s): RES 6501 Graduate

RES 6950 - Faculty Directed Study: Research Methods

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

RES 7961 - Bible/Theology Integrative Seminar

Credits: 3 This course offers you a guided study in the techniques and tools required to pursue in-depth academic library-based research on a focused topic. As the summative exercise for the course, you will produce a 25-30 page research paper of publishable quality on a biblical, historical, or theological topic chosen in consultation with the course instructor. Graduate

RES 7962 - Integrative Research Seminar

Credits: 3 This course offers you a guided study in the techniques and tools of bibliographic and field-based research. As the summative exercise for the course, you will plan, research and write either a 25-30 page research paper or write a proposal for a thesis (see RES 7972 description). You will demonstrate your ability to develop a clear research problem, master related material and research methods, make a clear argument, and show original thought processes. (3) Graduate

RES 7963 - Integrative Research Project in Biblical Theology

Credits: 1 Graduate

RES 7964 - Integrative Research Project in Intercultural Studies

Credits: 1 Under faculty supervision, you will design, implement, and evaluate learning goals in the context of an integrative project and relevant literature related to the discipline of Intercultural Studies. Graduate

RES 7965 - Integrative Research Project in International Theological Education

Credits: 1 Under faculty supervision, you will design, implement, and evaluate learning goals in the context of an integrative project and relevant literature related to the discipline of International Theological Education. Graduate

RES 7966 - Integrative Research Project in Intercultural Leadership

Credits: 1 The integrative project relates directly to your chosen concentration of Intercultural Leadership. The learning goals for this project can be developed within the boundaries of this concentration. The purpose of the integrative project is to assist you to grow in the independent development of competencies within your specific concentration. Graduate

RES 7971 - Master's Thesis

Credits: 3 After submitting and defending a prospectus, as outlined in the SSM Master's Thesis Manual, you will research, write, and refine a scholarly thesis in both content and form (as stipulated in the Manual) under the guidance of two faculty members. The process will culminate in a defense of the thesis before an appointed committee composed of at least three faculty members. Prerequisite(s): RES 7961 Graduate

RES 7972 - Thesis

Credits: 3 Building on an approved thesis proposal, you will research and write on a topic in your field under the guidance of one faculty member who will critique your work as you proceed. Prerequisite(s): RES 7962 and permission of instructor. Graduate

RES 9400 - Doctoral Research Methodology

Credits: 3 This workshop approach to the logic, design, methods, and execution of ministry-based research guides you in the process of producing a dissertation-project research proposal. Doctoral

RES 9690 - Research Language Competency I

Credits: 0 You will demonstrate acceptable competency in a research language related to your dissertation. Graduate

RES 9691 - Research Language Competency II

Credits: 0 You will demonstrate acceptable competency in a second research language related to your dissertation. Graduate

RES 9990 - Professional Research Project

Credits: 6 You will design and pursue a field-based research project which is reported in dissertation style and format.

Prerequisite(s): RES 9400 and doctoral candidacy status. Doctoral

RES 9995 - Dissertation: Project Proposal

Credits: 3 Under the guidance of an assigned committee, you will finalize and defend the proposal for your dissertation project. The proposal will include a clear statement of your research questions, a thorough review of precedent research related to your topic, an explanation of the research methods you plan to use, an overview of the sections to be included in your dissertation project, and any instruments you will use in your research. Prerequisite(s): RES 9400 Doctoral

RES 9996 - Dissertation: Project Defense

Credits: 3 Under the guidance of an assigned committee, you will engage in the research approved in your proposal and describe the results in written form. You will then defend your completed dissertation project orally before your committee.

Prerequisite(s): RES 9995 Doctoral

Science

SCI 2010 - Earth Science

Credits: 3 This course is designed to provide you a general overview of environmental science, with an emphasis on sound science, stewardship, and sustainability. Students study basic concepts of environmental science, relationships between living and nonliving things, human impact upon the environment, and proper care of earth's resources. Critical thinking skills will be utilized throughout this course, with a view toward helping you carefully consider scientific concepts and their effects upon human interactions. The study of environmental science is approached from the perspective that human beings are tasked with practicing appropriate stewardship of God's creation. (3) Limited to online program students. Undergraduate

SCI 3950 - Faculty Directed Study in Science

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

Sociology

SOC 1010 - Succeeding at CIU

Credits: 3 Through this course, you will be introduced to communication, self-motivation, and critical thinking skills necessary for academic success at CIU. (3) Limited to online program students. Undergraduate

SOC 1112 - CIU 101

Credits: 2 This course is designed to introduce CIU, its ethos, and core values, to both first-year students and students in their first semester at CIU. The ethos of CIU is two-fold: One part is about who you are becoming in Christ, and one part is about how God wants to use you to reach the whole world. The process of the student's spiritual formation, their developing walk with God, is explored through the students' Rhythm of Life. Students are also invited into a multiple year journey of spiritual formation in a community with goals of maturity, transparency, worship, and service. The goal of this course is to maximize the student's potential to earnestly pursue spiritual formation during their educational career here at CIU, and to build a foundation for continued spiritual formation in life and ministry. Undergraduate

SOC 2010 - Cultural Diversity

Credits: 3 This course is an exploration of cultural diversity and multiculturalism within the framework of a biblical worldview. This course provides you with a process to understand and relate to people of various cultures. It also provides ongoing preparation for effective interaction with all kinds of people in our culturally diverse world. Growth in these skills will equip you with what you need to build trust across cultural differences. (3) Limited to online program students. Undergraduate

SOC 2020 - Principles of Sociology

Credits: 3 This course is a study of contemporary Western society. The emphasis is on culture, socialization, group life, social processes and social change. (3) Limited to online program students. Undergraduate

SOC 2030 - Marriage and Family

Credits: 3 This course is designed to lay foundational principles for an understanding of biblical manhood, biblical womanhood, biblical marriage, and the nurture of children. Along with this will be a review of the stages of life involved within marriage and family. (3) Limited to online program students. Undergraduate

SOC 2310 - History, Psychology, and Sociology of Sport

Credits: 3 This course presents an overview of how sport and physical activity commenced within the American culture, how it has evolved over the years and what can be expected in future. This course also presents an introduction to basic issues and current research in the psychology and sociology of American sport, physical activity, rehabilitation and leisure. Specific emphasis is placed on the social and psychological factors affecting an individual's performance in motor activities. Undergraduate

SOC 3520 - Social Studies in BibleCurriculum

Credits: 3 This is a study of the philosophical, historical, and sociological courses traditionally taught within the Bible department of a secondary school. You will examine the content of three high school courses: Worldviews, Church History, and Family Life, and create a paradigm for the development and presentation of social studies courses within the Bible

curriculum. You will also focus on teaching strategies and accurate instructional assessment, and will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course. Undergraduate

SOC 3740 - Marriage and Family

Credits: 3 This course is a study of the societal patterns of marriage and family life. Biblically and sociologically, you will address issues of courtship, choice of a mate, engagement, the marital adjustment, parenting, divorce, and the development of problem-solving skills. You will use personal application and training from the course to develop the skills to communicate more effectively to others about marriage/family issues. Undergraduate

SOC 3745 - Gender Issues & Family Structures

Credits: 3 In this course you will examine the societal patterns of gender roles and family structures from sociological, historical, theological, and missiological perspectives. You will be introduced to the impact of different religions and worldviews on family structures and gender roles in various societies around the world. This course provides you with the opportunity to reflect upon your own cultural and theological imprint. Undergraduate

SOC 3950 - Faculty Directed Study: Social Studies

Credits: 1 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

SOC 6950 - FDS: Social Science

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Spanish

SPA 2110 - Spanish I

Credits: 3 Elementary Spanish 1 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation, and the development of overall communicative competence. Undergraduate

SPA 2120 - Spanish II

Credits: 3 Elementary Spanish 2 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, and the development of basic communicative competence. Prerequisite(s): SPA 2110 Undergraduate

SPA 3210 - Spanish III

Credits: 3 This course is an intermediate-level study of Spanish. You will focus on further grammatical development in Spanish beyond introductory courses through oral and written communication, with increased practice in readings of culturally-relevant, authentic materials. Prerequisite(s): SPA 2120 Undergraduate

SPA 3220 - Spanish IV

Credits: 3 This course is offered as an advanced intermediate-level course. You will review and continue working with grammatical features in Spanish through oral and written communication within cultural backgrounds. You will also examine in depth readings of literary and/or culturally-relevant, authentic materials. Prerequisite(s): SPA 3210 Undergraduate

SPA 3950 - Faculty Directed Study Spanish--

Credits: 3 This will accommodate students who take proficiency exams for courses in Spanish. Prerequisite(s): SPA 3220 or approval of instructor Undergraduate

SPA 6950 - FDS: Spanish

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Sport Management

SPT 2110 - Introduction to Contemporary Sport Management

Credits: 3 This course provides an overview of sport management. Students will study legal, sociocultural, historical, political, financial, and psychological concepts related to the management of sport. Undergraduate

SPT 2200 - Coaching Theory

Credits: 3 This course is designed to teach students the theory, ethics, strategy, and mechanics of coaching various team and individual sports. Emphasis will be given to formulating a philosophy, identifying goals and psychological aspects, teaching skills, and developing strategies. Undergraduate

SPT 2210 - Coaching Methods and Principles

Credits: 3 This course is designed to introduce students to the basic methods, principles and strategies associated with effective coaching. A major emphasis will be placed on coaching philosophy, sport pedagogy, psychological aspects of coaching, leadership styles, and the legal issues involved with coaching. Undergraduate

SPT 2300 - Ethics and Character Development in Sport

Credits: 3 This course will introduce the student to moral, ethical and character development issues confronting sport management in contemporary society. Biblical faith will be integrated throughout the course. The course will provide a solid ethical foundation for the student as a sport practitioner. Undergraduate

SPT 2310 - Sociology and Psychology of Sport

Credits: 3 This course introduces the student to the foundational principles of, and provides actual/live experiences in, the study of the Sociological and Psychological aspects of sport and sport management. This course will provide an overall foundation of the elements of these key aspects of sport which the student will use to make yet another installment of the development of their overall professionalism in their chosen field of sport management and ministry in sport. Various interactions and assignments are required to achieve results and pass this course. Special emphasis is placed on interaction,

engagement, research preparation, assignment development, delivery, problem solving and perseverance as these elements relate to the foundations presented in this course. The student will analyze and synthesize the foundational elements presented in this course towards the end of fully understanding and mastering these various elements. Undergraduate

SPT 2315 - Finance, Accounting, and Economics in Sport

Credits: 3 This course will introduce the student to the various elements of finance, accounting and economics in sport; and the ways in which these key elements impact and affect sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning these three integral elements for the student as a sport practitioner. Undergraduate

SPT 2800 - Introduction to Sport Ministry and Outreach

Credits: 3 This course will explore what it means to be a Christian athlete and the opportunities for ministry and outreach through sports. Sport ministry will be examined as a tool for transforming lives through sharing the Gospel, discipleship, and mentoring. Tools and guidelines for preparing, organizing, implementing, and administering a sport ministry program will also be examined. Undergraduate

SPT 3200 - Strength and Conditioning Concepts

Credits: 3 This course will explain the key theories, concepts, and scientific principles of strength training and conditioning as well as their direct application to athletic competition and performance. Undergraduate

SPT 3210 - Prevention and Care of Athletic Injuries

Credits: 3 This course is designed to provide entry-level knowledge regarding the prevention and treatment of athletic injuries. This includes the recognition of signs and symptoms of injuries that occur during exercise, physical activity, or athletic participation. Students will also have the opportunity to earn a nationally recognized certification in First Aid, CPR, and AED use. Undergraduate

SPT 3215 - Coaching Seminar

Credits: 3 This course will examine effective coaching theory and practice. An emphasis will be placed on the role of the coach, developing fundamental skills, implementing strategy, and working together as a team. Repeatable. Undergraduate

SPT 3310 - History of Sport

Credits: 3 This course introduces the student to the foundational principles of, and provides actual/live experiences in, the study of the history of sport and sport management. This course will provide an overall foundation of the role history has played in the creation, growth, and ongoing development of sport on all levels from the youngest levels up through the Olympic and professional levels. The covering of these key historical aspects of sport will provide the students with yet another installment toward the development of their overall professionalism in their chosen field of sport management and ministry in sport. Various interactions and assignments are required to achieve results and pass this course. Special emphasis is placed on interaction, engagement, research preparation, assignment development, delivery, problem solving and perseverance as these elements relate to the foundations presented in this course. The student will analyze and synthesize the foundational elements presented in this course towards the end of fully understanding and mastering these various elements.(3) Undergraduate

SPT 3400 - Legal Aspects of Sport

Credits: 3 This course will introduce the student to the legal aspects of sport; and the ways in which these key aspects impact and affect all involved in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning important role that law plays in sport and sport management. Undergraduate

SPT 3600 - Human Anatomy and Physiology

Credits: 3 This course will cover concepts of strength training and conditioning concepts to minimize and avoid injuries in both athletes and the general population. Areas addressed include training and conditioning principles as well as strength concepts and requirements with regard to athlete- and sport-specific strength. Undergraduate

SPT 3610 - Principles and Techniques of Strength and Conditioning

Credits: 3 This course will cover concepts of strength training and conditioning concepts to minimize and avoid injuries in both athletes and the general population. Areas addressed include training and conditioning principles as well as strength concepts and requirements with regard to athlete- and sport-specific strength. Undergraduate

SPT 3615 - Biomechanics of Human Movement

Credits: 3 This course will provide students with an understanding of the internal and external forces affecting the body during human movement, including sports-related activity. Students will also learn the skills necessary to perform biomechanical analysis of human movement and understand the different techniques used to evaluate human movement. Prerequisite(s): SPT 3600 Undergraduate

SPT 3700 - Sport Marketing and Communication

Credits: 3 This course will introduce the student to the various elements of marketing and communication in sport; and the ways in which these key elements impact and affect successful results in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning the practical execution of effective marketing and communication methodologies for the student as a sport practitioner. Undergraduate

SPT 3710 - Event Management in Sport

Credits: 3 This course will introduce the student to the various elements of event production and management in sport. Biblical applications will be integrated throughout the course. The course will provide a solid foundation from the preplanning and preparation processes through to the running of successful sporting events for the student as a sport practitioner. Undergraduate

SPT 3715 - Venue Funding and Development in Sport

Credits: 3 This course will introduce the student to the various elements of fundraising/funding and consequent development of facilities in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive organizational structure and foundation towards the end of creating funding sources and using those sources to successfully create high quality sporting stadiums, arenas and complexes. Undergraduate

SPT 3950 - Faculty Directed Study in Sport Management

Credits: 3 This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. Undergraduate

SPT 4400 - Practical Skill Development in Sport Management

Credits: 1 This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable. Undergraduate

SPT 4600 - Leadership Development and Human Dynamics in Sport

Credits: 3 This course will introduce the student to the various elements of leadership development and human dynamics in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive foundation for what it takes to be a successful leader of a sporting organization and how to create positive and productive work/team culture. Undergraduate

SPT 4610 - Exercise Physiology

Credits: 3 This course is a study of how the body (subcell, cell, tissue, organ, systems) responds in function and structure to exercise stress and physical activity. The course includes a study of neuromuscular concepts as applied to sports, and functions of the cardiovascular and respiratory systems during rest, steady state and exhaustive physical activity such as in connection with sport-related activity. Prerequisite(s): SPT 3615 Undergraduate

SPT 4930 - Professional Sport Internship Experience

Credits: 3 This internship is designed to provide in-depth experience in various facets of the sport management field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles. Undergraduate

SPT 6010 - Management and Leadership Issues in Sport Management

Credits: 3 This course will analyze three interconnected components that form a critical part of the sport management field: the socio-political context within which sport resides, including the sport-society relationship and the ethical issues that continue to challenge the governance of sport; the consumption of sport involving participation, performance, spectating and the sport media relationship; and the management and leadership of sports organizations. (3) Limited to online program students. Graduate

SPT 6020 - Data Analytics in Sport

Credits: 3 Analytical techniques and quantitative methods are on the rise in the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics and optimization are crucial in the data-centric realm and will be explored, developed, analyzed and refined. (3) Limited to online program students. Graduate

SPT 6030 - International Sport Management

Credits: 3 The course provides students with an overview of sport throughout the world, including sports and sport events/competitions, the global sport calendar, governance, key organizations and actors, management, business and financial elements, marketing, key trends and topics, and cultural significance. (3) Limited to online program students. Graduate

SPT 6040 - Legal and Regulatory Aspects of Sport Management

Credits: 3 The course covers the following legal topics as they relate to sport-related entities and doing business in the sport world: corporations, employment, contracts (drafting & negotiation), compliance, antitrust, and intellectual property. (3) Limited to online program students. Graduate

SPT 6950 - FDS: Sports Management

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

Theology

THE 2010 - Survey of Bible Doctrine

Credits: 3 This course provides you with a survey of the foundational ideas and teachings of Christian thought and doctrine. You will explore the biblical teachings which form Christian doctrine. You also will consider how to move from theory to practice and from ideas to behavior as you learn about practicing a Christian life and worldview. (3) Limited to online program students. Undergraduate

THE 2110 - Survey of Bible Doctrine

Credits: 3 In this survey of the great theological truths of the Scriptures, you will focus on the basic doctrines necessary for a Christian worldview: Revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church, and future events. Undergraduate

THE 3010 - Biblical Theology of Leadership

Credits: 3 This course provides you with a biblical, Christ-centered perspective of leadership. You will study historical trends and examples in the development of leadership thinking-both from a secular and Christian perspective-and evaluate them in

light of Scripture. You will be challenged to apply this truth to your own life and to your understanding of organizational behavior. (3) Limited to online program students. Undergraduate

THE 3310 - Christian Theology

Credits: 3 This course provides a study of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview: Scripture, God, Christ, Holy Spirit, sin and salvation, church, and future events. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. Undergraduate

THE 3520 - Spiritual Formation in Ministry Contexts

Credits: 3 This course will examine the foundational principles for healthy spiritual life in a ministry context. You will evaluate the patterns of your own spiritual formation and discover a variety of spiritual disciplines of the rich Christian tradition. You will reflect on the integration of spiritual life and ministry as foundational for effective ministry and develop personal strategies of overcoming personal challenges you face. Undergraduate

THE 3720 - Apologetics

Credits: 3 Building on an understanding of basic philosophy and worldview models, you will explore various Christian apologetic responses in relation to the areas of history, science, and philosophy. In addition, you will include some study of the historicity of the Scriptures with special emphasis on miracles, the New Testament, and the resurrection of Jesus.

Prerequisite(s): PHI 2110 Undergraduate

THE 3950 - Faculty Directed Study in Theology--

Credits: 3 This is an independent study available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

THE 4210 - Studies in Historical Theology

Credits: 3 In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year and the course may be repeated for credit if the topic of study differs. Undergraduate

THE 4310 - Doctrine of Scripture

Credits: 3 In this systematic study, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible.

Prerequisite(s): THE 3301 THE 3310 Undergraduate

THE 5110 - Doctrine Survey

Credits: 3 Graduate

THE 5305 - Introduction to Theological Methods and Issues

Credits: 3 This course will introduce you to the world of theology, its significance, and methodology within an intercultural context as well as the educational philosophy of the European School of Culture and Theology. Your study will include a discussion about issues within current scholarship and developments within missions. You will get to know relevant tools for your academic journey and use them in practice. This course lays the foundation for becoming a reflective practitioner whose ministry is biblically founded as well as culturally sensitive. Graduate

THE 5700 - The Christian and Reality

Credits: 3 You make sense of reality by constructing a "worldview." Your worldview is a model for understanding the reality you experience and includes such elements as metaphysics (what is real), epistemology (what can be known), and axiology (what has value). In this course offered in conjunction with the Colson Fellows Program, you will learn to understand and identify the components of your own worldview and the worldviews of others. (3) Graduate

THE 5701 - The Christian & Culture

Credits: 3 Whether you realize it or not, you are a child of your culture. Culture influences your own attitudes and actions as well as the attitudes and actions of those around you. In this course offered in conjunction with the Colson Fellows Program, you will learn to recognize the influence of culture and subcultures and will begin to catch a vision for where you can make a difference for Christ. (3) Graduate

THE 6039 - Doing Theology in Context

Credits: 3 You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological, and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. Prerequisite(s): BIB 5410 and GLS 6515 Graduate

THE 6211 - Studies in Historical Theology

Credits: 3 In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year. Graduate

THE 6260 - Theology of the Reformers

Credits: 3 In this course, you will read key passages from selected written works (English translations) by Martin Luther (1483-1546), Ulrich Zwingli (1484-1521), and John Calvin (1509-1564). The readings will provide you with insights and greater understanding of the theology, the thought forms, and appropriate theological expression in the culture of the times of these theological patriarchs. You will also gain insight on theological knowledge, devotional perspectives, and incentives for worship in the present day. Graduate

THE 6268 - Theology of Jonathan Edwards

Credits: 3 Using a topical approach, you will examine the theology of Jonathan Edwards in detail. You will study Edwards's teachings on all the major topics of systematic theology, with particular attention to his unique contributions to Christian thought. Graduate

THE 6310 - Theology and Ethics 1

Credits: 3 In this course, you will examine the doctrines of Scripture, God, Christ, and Eschatology, as well as ethical principles related to these doctrines. Graduate

THE 6311 - Doctrine of Scripture

Credits: 3 In this advanced seminar, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, inerrancy, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible. Graduate

THE 6320 - Theology and Ethics 2

Credits: 3 In this course, you will examine the doctrines of Anthropology, Soteriology, Pneumatology, and Ecclesiology, as well as ethical principles related to these doctrines. Graduate

THE 6341 - Theology Methods and Issues

Credits: 3 In this course, you will investigate and evaluate the different prominent boundaries and perspectives within Evangelical theology and locate yourself within them. You will interact in-depth with selected contemporary theological issues in global Christianity which are encountered in the realities of cross-cultural ministry. Prerequisite(s): THE 6310 and THE 6320 Graduate

THE 6500 - Christian Social Ethics

Credits: 3 You will examine various approaches to ethical decision-making and evaluate them against the teaching of Scripture. The goal of the course is to prepare you to deal with ethical issues which arise in Christian ministry, whether in the local church or in an intercultural setting. Issues examined will include capital punishment, just war theory, abortion, stem cell research, cloning, euthanasia, and physician-assisted killing. Graduate

THE 6700 - Apologetics

Credits: 3 This course offers you an introduction to the area of Christian apologetics. Special attention will be given to the analysis and evaluation of outstanding models of apologetics, problem areas, common objections made to the Christian faith, and evangelistic strategies in the postmodern world. Graduate

THE 6710 - The Christian & Society

Credits: 3 Contemporary society offers a wide range of issues that reflect differences in worldview and culture. In this course offered in conjunction with the Colson Fellows Program, you will apply your understanding of worldview and culture to examine significant "flashpoints" in today's society. (3) Prerequisite(s): THE 5700 and THE 5710 Graduate

THE 6711 - The Christian & Cultural Renewal

Credits: 3 In this capstone course offered in conjunction with the Colson Fellows Program, you will develop a plan for putting into practice what you have learned about worldview, culture, and society in order to make an impact for Christ in the world around you. (3) Prerequisite(s): THE 6710 Graduate

THE 6950 - Faculty Directed Study: Theology--

Credits: 3 A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. Graduate

THE 7650 - Reformed Theology

Credits: 3 Designed to supplement the Systematic Theology sequence, this course will guide you in a study of the theological distinctives of the Reformed tradition. Graduate

THE 7690 - Wesleyan Theology

Credits: 3 In this course, you will examine the spiritual theology of both John and Charles Wesley, with particular attention to its relation to the ministry of the Wesleyan movement in 18th-century England. Graduate

THE 9200 - Issues and Methods in Theological Studies

Credits: 3 You will survey significant contemporary issues in Historical Theology or Systematic Theology and review key methods used in theological study. You will then identify an issue and a method related to the area of your proposed dissertation topic and will explore each in depth. (3) Doctoral

THE 9400 - Principles of Teaching, Learning, and Course Design

Credits: 3 You will review biblical perspectives on teaching and learning, survey principles of adult education, and explore best practices of course design and development. You will learn how to design lessons and courses that go beyond the communication of content to the facilitation of learning and will apply those skills to the creation of a course related to the area of your proposed dissertation topic. (3) Doctoral

THE 9900 - Theological Studies Dissertation Proposal

Credits: 3 You will engage in guided practice of bibliographic (text-based) research that will prepare you to write a doctoral dissertation in Theological Studies. You will learn to craft a research problem, identify appropriate research methods, locate, evaluate, and document scholarly sources, structure argumentation, and write at the doctoral level. Building upon those skills, you will write a dissertation proposal that must be approved by the Dissertation Proposal Committee before you begin the dissertation research courses. (3) Prerequisite(s): THE 9200 and THE 9400 Doctoral

THE 9901 - Theological Studies Dissertation Research and Writing I

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable. Prerequisite(s): THE 9900 and RES 9690 Doctoral

THE 9902 - Theological Studies Dissertation Research and Writing II

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable.

Prerequisite: THE 9901 Prerequisite(s): THE 9901 Doctoral

THE 9903 - Theological Studies Dissertation Research and Writing III

Credits: 6 Upon successful completion of the dissertation proposal course, your supervising professor will guide you as you engage in research for a 90,000 - 110,000 word dissertation in a selected area of Theological Studies. (3-6) Repeatable.

Prerequisite: THE 9902 Prerequisite(s): THE 9902 Doctoral

THE 9904 - Theological Studies Dissertation Research and Writing IV

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professors direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: THE 9903 Prerequisite(s): THE 9903 and RES 9691 Doctoral

THE 9905 - Theological Studies Dissertation Research and Writing V

Credits: 6 Upon completing your dissertation research, you will continue working under your supervising professors direction to draft your 90,000 - 110,000 word dissertation. (3-6) Repeatable. Prerequisite: THE 9904 Prerequisite(s): THE 9904 Doctoral

THE 9906 - Theological Studies Dissertation Review & Defense

Credits: 3-6 Repeatable Upon successful completion of the dissertation research and writing courses and upon your supervising professors recommendation, you will submit the final draft of your 90,000 - 110,000 word dissertation to the Dissertation Defense Committee comprised of your supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and defend it orally. (6) Repeatable. Prerequisite: THE 9905 Prerequisite(s): THE 9905 Doctoral

THE 9999 - Theological Studies Dissertation Continuation

Credits: 3 In the event that you are not ready for your dissertation defense after completing the dissertation research and writing courses, you may register for an additional semester of dissertation writing and pay a continuation fee. (3) Repeatable.

Prerequisite: THE 9905 Prerequisite(s): THE 9905 Doctoral

Youth

YOU 2110 - Foundations of Youth Ministry

Credits: 3 This course is an introduction to the study and profession of youth ministry. You will study the history, development, and fundamentals of ministering to youth in the church and other para-church organizations. An overview of adolescent development and a survey of careers in youth ministry will be included. Undergraduate

YOU 2410 - First Aid and CPR Certification

Credits: 1 In this course, you will focus on primary care through a combination of knowledge development, skill development, and realistic scenario practice to make sure you have the confidence to provide care when emergency situations arise. An additional activity fee is charged for course materials and certification fee. Undergraduate

YOU 2411 - Rock Climbing Skills

Credits: 1 This course is designed to introduce you to technical rock climbing and to provide you with the skills and knowledge to safely participate, teach, and supervise this recreational activity. You will be exposed to bouldering and top-rope climbing. Topics will include personal preparedness, equipment selection, knot tying, top-rope anchors, low impact practices, and safety. An additional activity fee is charged for equipment use and climbing fees. Undergraduate

YOU 2413 - Fundamentals of Adventure Education

Credits: 3 In this field-oriented course, you will focus on developing fundamental knowledge and entry-level skills in kayaking, paddle boarding, rock climbing and backpacking. Through philosophical, theological, and experiential learning opportunities you will learn to utilize these outdoor activities to facilitate spiritual formation in others. (3) Undergraduate

YOU 3410 - Evangelizing & Discipling Youth

Credits: 3 This course equips you in the principles and practice of discipling a young person to know God and make Him known. It provides a specific look at adolescent Christian life as it pertains to the facilitation of maturing leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. Undergraduate

YOU 3435 - Wilderness First Responder

Credits: 3 You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.) Undergraduate

YOU 3450 - Camp and Retreat Management

Credits: 3 This course covers the basics of camp and retreat management. Topics include: staff hiring and training, facilities management, programming, food service, marketing, working with a board of directors, risk management and accreditation. Undergraduate

YOU 3888 - Mobilizing Youth for Missions

Credits: 3 You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions-trip format. Undergraduate

YOU 3950 - Faculty Directed Study in Youth Ministry--

Credits: 3 This independent study option is available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. Undergraduate

YOU 4310 - Strategies for Effective Youth & Family Ministry

Credits: 3 You will explore a variety of models and strategies, past/present, for leading effective ministry to youth and their families. You will examine the challenges and opportunities of doing ministry in a post-Christian world. (3) Undergraduate

YOU 4440 - Organization Administration-Adventure Education

Credits: 3 You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of record keeping. Undergraduate

YOU 4450 - Advanced Adventure Education

Credits: 3 In this course, you will synthesis and state, from all previous study and experience in the Adventure Education Specialization, a biblical theology of Christian maturation through the experiential mediums of the outdoors. Based upon this theology, you will develop and lead in the field and educational/training system. Prerequisite(s): YOU 4600 Undergraduate

YOU 4600 - Applied Adventure Education

Credits: 3 In this course, you will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will focus on training in character development, problem-solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. Undergraduate

YOU 4630 - Wilderness Leadership Training

Credits: 6 The Wilderness Leadership Course is an expedition in learning and application involving a 40-day and 40-night wilderness experiential learning trip. Students will travel on foot a total of 160 miles, participating in rock climbing, backpacking, and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability, and leadership outdoor skills to accompany the experiential curriculum. The classroom is the backcountry of Wyoming, including Vedauwoo rock formations, the Snowy Range, and the Wind River Wilderness. This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM), which is accredited by the Association for Experiential Education. Undergraduate

YOU 4930 - Youth Ministry Internship

Credits: 3 This internship provides you with a supervised, preliminary training experience in a local church or parachurch setting. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. This requirement is normally met during the summer, but can be completed during the fall or spring semester if you are not registered as a full-time student. Prerequisite(s): Completion of 90 semester hours of academic credit (usually completed following junior year). Undergraduate

YOU 4940 - Wilderness Leadership Internship

Credits: 3 You will study all aspects of leading an extended wilderness program over a summer-long internship in Wyoming. You will take a ministerial role in serving the students and other instructors for the remaining part of the summer under the watchful eyes of wilderness professionals. In order to participate in the internship, you must first complete the 40/40 expedition. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.) Undergraduate

YOU 5025 - New Paradigms-Youth, Family, Culture

Credits: 3 In this course, you will explore the ways in which different paradigms of ministry affect youth, families and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church"? Graduate

YOU 5315 - Group Processing & Facilitation

Credits: 3 In this course, you will study the broad, theoretical, and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies, and group dynamics, utilizing Christian worldview principles. Graduate

YOU 5410 - Evangelizing/ Discipling Youth

Credits: 3 This course will equip you with the principles and practices you need to disciple a young person to know God and make Him known. It will give you a specific look at adolescent Christian life and how it relates to growing mature leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. Graduate

YOU 5435 - Wilderness First Responder

Credits: 3 You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.) Graduate

YOU 5710 - Counseling Youth & Families

Credits: 3 This course will prepare you to meet the counseling needs of adolescents. You will address such areas as parent-teen relationships, anxiety, anger, suicide, and substance abuse. The course will give you a framework for utilizing a family systems model and will offer practical techniques and principles of counseling. Graduate

YOU 5750 - Camp & Retreat Management

Credits: 3 This course will introduce you to the basics of camp and retreat management. Topics will include staff hiring and training, facilities management, programming, food service, marketing, working with a board of directors, risk management, and accreditation. Graduate

YOU 5888 - Mobilizing Youth Mission Trip

Credits: 3 You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. Graduate

YOU 6310 - Strategies for Effective Youth & Family Ministry

Credits: 3 In this course, you will explore a variety of models and strategies for leading effective ministry to youth and their families in a post-Christian world. You will learn about issues affecting youth and will develop and lead a workshop that equips others to navigate today's youth culture. Prerequisite(s): MIN 5300 Graduate

YOU 6436 - Wilderness Ministry Professional

Credits: 3 You will study the skills necessary for professional leaders in an intensive summer wilderness setting. You will also be focused on the themes of personal intimacy with Jesus, connecting in unity and oneness with your community, and developing and clarifying a personal philosophy of wilderness ministry. This course is specifically designed to train you to lead and instruct backpacking and rock climbing from a Christ-centered worldview. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.) Graduate

YOU 6440 - Organization and Administration of Adv. Ed.

Credits: 3 You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of records keeping. Graduate

YOU 6450 - Advanced Adventure Education

Credits: 3 In this course, students will synthesis and state, from all previous study & experience in the Adventure Education Specialization, a biblical theology of Christian maturation through the experiential mediums of the outdoors. Based upon this theology, the student will then develop and lead in the field and educational/training system. Prerequisite(s): YOU 4600 Graduate

YOU 6600 - Applied Adventure Education

You will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will be trained in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. Graduate

Culture and Theology

CTH 6410 - Intercultural Church Growth

Credits: 3 In this course you will engage in a comprehensive survey of the biblical, theological, and sociological foundations of church growth theory. Special attention will be given to the factors which promote and hinder the planting and development of local congregations in non-Western settings. Graduate

CTH 6420 - Ethics in Missions

Credits: 3 You will examine the place and validity of ethical admonition in biblical revelation, missionary proclamation, and church building. You will engage in a practical study of present day ethical issues and the application of scriptural standards in cross-cultural missionary work. Graduate

CTH 6511 - Public Ministry Skills in a Post-Christian Context

Credits: 3 Worship service and preaching are put to the test in today's post-Christian context and emerging spiritualities. The treasures of liturgical traditions are clashing and merging with modern media and methods of communication. This course enables students to engage these two core elements of Christian practice (the worship service and preaching) effectively in their context. This requires biblical and theological foundations, historical perspectives and awareness of current developments. Graduate

Other Courses

ASL 2110 - American Sign Language 1

Credits: 3 Introductory course to learning and understanding ASL. Includes receptive and expressive readiness activities; sign vocabulary; grammatical structure; receptive and expressive finger spelling; and deaf culture, values and rules of behavior of the deaf community. U

ASL 2120 - American Sign Language 2

Credits: 3 Continues to develop the basic skills of classifiers, temporal sequencing, object identification through description and spatial agreement. Cultural values and behavioral roles of the deaf community are continued. Prerequisite: ASL 2110 U

BIO 2121 - General Biology II Laboratory

Credits: 1 Hands on laboratory exercises to demonstrate principles of biology to accompany BIO 2120. Corequisite: BIO 2120. U

BIO 2130 - Human Anatomy & Physiology 1

Credits: 3 A study of the organization, structure and function of the human body with emphasis on cells, tissue, skin, bones, muscles, movement, brain, nerves and special senses. Physiological concepts including maintaining homeostasis will be discussed. Co-requisite: BIO 2131 U

BIO 2131 - Human Anatomy & Physiology 1 Lab

Credits: 1 Hands on laboratory exercises to demonstrate principles of human anatomy and physiology. The organization, structure, and function of cells, tissues will be explored. Dissection of preserved specimens will reinforce concepts regarding integumentary, skeletal, muscular, and nervous systems. Corequisite: BIO 2130. U

BIO 2135 - Human Anatomy & Physiology 2

Credits: 3 A study of the organization, structure and function of the human body with emphasis on endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Physiological concepts including maintaining homeostasis will be discussed. Prerequisite: BIO 2130 and BIO 2131. Corequisite: BIO 2136. U

BIO 2136 - Human Anatomy & Physiology 2 Lab

Credits: 1 Hands on laboratory exercises and clinical assessments to demonstrate principles of human anatomy and physiology. The organization, structure, and function of the cardiovascular, endocrine, lymphatic, respiratory, digestive, urinary and reproductive system will be explored with dissection of preserved specimens and hands on clinical analyses. Corequisite: BIO 2135. U

BUS 2710 - Public Administration and Public Policy

Credits: 3 This course will examine and study the characteristics of the public organization and the principles of public administration, including organizational theory in the public sector, public sector management, public decision making, intergovernmental relations, public budgeting and finance, legal and ethical issues, and human resource and labor relations management in the public sector. Also covered will be public sector program evaluation, economic development, and the influence of politics in public decision making. Prerequisite: BUS1200 Business Finance U

BUS 3410 - Principles of Real Estate

Credits: 3 Taught from a practical perspective, this course will provide an overview of the business and ethics of real estate and the practice as a broker or agent. Topics covered include legal descriptions of property, laws of real estate agency, real estate contracts, listing agreements, appraisals, regulations for agents and brokers, closing documents and closing procedures, and real estate mathematics. Also includes federal, state, and local laws relating to housing discrimination, credit discrimination, land use, and community reinvestment. (3) Prerequisite: BUS 4410. U

BUS 3530 - Data Analytics for Business

Credits: 3 This course will introduce the Student to the concepts of data mining and data analysis, and the tools that are used to perform daily analytical functions in the business and sport world. You will gain an understanding of the data ecosystem and the fundamentals of data analysis and learn the skills required to effectively become a data-driven decisionmaker and communicate data effectively to stakeholders. (3) Prerequisite: MAT 1110 or MAT 2100. U

BUS 3720 - Negotiation & Organizational Conflict Resolution

Credits: 3 The ability to negotiate effectively is critical for success in business as well as in ministry and everyday life settings. This course provides a comprehensive introduction to concepts in negotiation, interpersonal effectiveness, and organizational conflict resolution and will explore various types of negotiation including integrative, distributive, and iterations of these two extremes, as well as negotiation communication (face to face, virtual, verbal/non-verbal), emotion/perception (psychological intangibles), team/multiparty negotiations, and international negotiations and cultural differences, using case studies and role playing to help build skills and understanding of negotiations and organizational conflict. The student will learn to communicate more effectively, recognize and develop alternatives as well as overcome barriers, and utilize existing strength. U

BUS 4310 - Fundamentals of Investing

Credits: 3 This course offers an in-depth introduction to investments and investing, including investment analysis, portfolio management, and capital markets. The course will examine investment policies, types of securities, factors that influence price changes, timing purchases/sales, preparing investment programs to meet objectives, investment risk and return, and portfolio balancing, including an overview of the securities market and its behavior, sources of information about the various instruments traded, procedure of trades, and the relevant mechanics and techniques of the various U.S. and international markets. (3) Prerequisite: Junior or Senior status. U

BUS 4510 - Cybersecurity

Credits: 3 This course studies the contemporary cybersecurity threat facing organizations. Students apply various risk frameworks to provide structure to the decision-making needed to invest in resources for security controls and countermeasures. Multiple strategies are explored, including policies, procedures, training, technologies, and methodologies, including enterprise risk-management and financial decision-making used in other sectors of an organization. Topics include qualitative and quantitative risk analysis, audits, metrics, vulnerability assessments, capital budgeting, return on security investment, legal and regulatory compliance, and security best practices. This course will prepare students for leadership roles in assuring the security of an organizations operations. (3) Prerequisite: BUS 4500 U

BUS 4520 - E-Business Management

Credits: 3 This course studies the issues and skills required for the management of an e-business enterprise. It includes the essential components necessary in conducting business over the internet, the development of an e-business plan and implementation strategy, e-commerce issues, Web design and content issues, customer relationship management, business intelligence issues, e-marketing concepts, enterprise resource management, supply-chain management, and the global dimensions of e-business. (3) Prerequisite: BUS 4500 U

CMP 7100 - Comprehensive Exercise

Credits: 1 Under faculty supervision, you will design, implement, and evaluate learning goals in the context of an integrative research project and relevant literature related to the discipline of your concentration. Graduate

CNS 6915 - Internship Supervision

Credits: 2 This internship course is designed for students who are currently seeing clients and have not completed their required supervised internship hours and/or are currently not enrolled in any regular internship course. This course consists of

two components: 1) A supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, and 2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. This course may be repeated as needed and is offered based on student need. Internship site supervision and the university group supervision are required until internship hour requirements are met and the internship agreement is fulfilled. (Satisfactory/Unsatisfactory) Prerequisites: Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students. CNS 6912 G

ENG 3820 - Advanced Writing

Credits: 3 In this course students will develop the essential skills necessary to produce a number of texts in various prose genres. Course assignments will sharpen students' skills in using rhetorical language, and emphasize various stylistic choices appropriate for career opportunities in the arts, journalism, and publishing. U

HIS 2400 - Ancient Rome: Empire of Civilizations

Credits: 3 This course will study the three key areas of ancient Rome: Beginnings and Monarchy, Republic and Expansion, Empire and Decline. In doing so, this course will provide an overview of the political, military, economic, and religious context of ancient Rome. Students will discuss Roman Law, architecture, and the mythos of the civilization and its influence on Western Civilization to this day. Figures who will be studied in-depth will include Hannibal, Julius Caesar, Cleopatra, Augustus, Constantine, and Marcus Aurelius. It will also discuss the nature of the Eastern and Western Roman Empires up to the Fall of the Western Empire. Brief discussion concerning Constantinople will conclude the course. U

HIS 3300 - Ancient Greece: Foundation

Credits: 3 This course will provide background information on the ancient Greek culture, with a specific focus on Athens, from the rule of Law prescribed by Solon through to the Peloponnesian War. Macedon will be discussed from the rise of Philip II to the death of Alexander and the splintering of his empire. Brief discussion will be given of Pyrrhus and his war in Italy as a conclusion of the course. This course will include an exploration of the founding principles of liberty in contrast with empire and tyranny, the conflict between East and West, military tactics, Greek philosophy, religion, art, literature, and culture. Specifically, the course will analyse the Iliad and discuss sections of the Odyssey and the Theogony of Hesiod. U

HIS 3310 - European History (800-2000)

Credits: 3 This course will begin with the rise and reign of Charlemagne at his inauguration as Holy Roman Emperor, and follow the significant geopolitical, religious, and philosophical movements from the Carolingian Renaissance, through the Renaissance, the Reformation, the Enlightenment, exploring their effects on the continent of Europe and Great Britain. After an analysis of the French Revolution, it will transition to the modern era and look at major events such as colonial expansion, the rise of Germany, the Russian Revolution, First and Second World Wars, and the Cold War. It will also analyse key social and religious movements such as the sexual revolution, the rise and fall of Fundamentalism, and the impact of Liberalism on religion and politics in the US, and their impact in Europe. U

INT 6110 - Foundations of Internships

Credits: 0 This course is intended as a prerequisite for other INT courses. You will prepare for an internship by establishing a clear plan for learning and understanding the expectations, responsibilities, and activities associated with your internship experience. You must complete this course before you begin your internship. You do not need to secure an internship before enrolling in this course. Graduate

INT 6220 - Bible Exposition Internship

Credits: 3 As the capstone experience for your MA in Bible Exposition degree, you will develop a plan for learning, arrange an internship site and field mentor, and engage in 120 hours of ministry activity focused on communicating biblical truth in a variety of contexts. Graduate

LDR 3410 - Leadership Fundamentals for Women

Credits: 3 This course is designed to provide leadership fundamentals for women who are hungry to serve as God-honoring leaders and spiritual anchors in business and ministry. Through a study of women in the Bible, students will develop an ability to lead and mentor others from a Biblical perspective while learning to use their unique God-given personalities and voices to develop a successful approach to advancing the Kingdom of God. The course will focus on approaches to leadership, mentoring, and leadership essentials such as communication, group leadership, relationships, and conflict management as they relate to women in leadership. (3) U

MUS 3410 - Digital Audio Workstation

Credits: 3 This course will introduce multi-tracking, editing, mixing and producing music using DAW software. The course will also explore the use of MIDI software instruments, samples, loops, etc. Students will create backing tracks for use in worship services, as well as completed songs ready to be published on internet music hosting and streaming websites. Computers for classroom use will be provided, but it would be beneficial if students have their own computers, DAW software, and recording interfaces. U

MUS 3425 - Songwriting and Arranging

Credits: 3 This course will begin with a collaborative workshop approach to songwriting in which song ideas and prompts for lyrics and melodies will be developed in community. The class will learn to arrange those developed songs for a variety of worship ensembles in the context of contemporary worship music. We will explore song forms, harmonic progression, instrumentation and texture. Students will learn to notate their completed songs and arrangements using Finale notation software to create charts and lead sheets. Prerequisites: MUS 2310 and MUS 2210. U

NUR 2000 - Nursing Candidacy

Credits: 0 This course serves as your application to enter the Nursing core courses. Meeting candidacy requirements does not guarantee a spot in the BSN program as space is limited. (0 semester hours; Pass/Fail) U

NUR 3110 - Pathophysiology

Credits: 3 The pathos of various diseases and pharmacologic classifications for treating patients across the lifespan are presented. Genomics as a therapeutic approach is studied. Appropriate monitoring of symptom severity and patient outcomes through the recognition and safe management of subtly changing symptom status is emphasized. A patient education project that incorporates deeper exploration of a selected body system and therapeutics is conducted. Evidence based practices and patient outcomes are analyzed through selected scenarios. Includes didactic instruction. Prerequisites: NUR 2000; Co-requisites: NUR 3120, NUR 3130, NUR 3410. (Letter grade; 3 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3120 - Health Assessment

Credits: 4 Using diverse unfolding case studies, students will conduct and document the comprehensive, holistic history and assessment of patients across the lifespan and with various physical presentations as an evaluation of care. Symptom severity serves as an indicator on the wellness/illness continuum across the lifespan, and an appropriate plan of care is created. Chronic and complex conditions are analyzed for the quality of outcome, and prevention and health promotion strategies are integrated into the nurses role. Includes didactic and skills lab instruction. Prerequisites: NUR 2000; Co-requisites: NUR 3110, NUR 3130, NUR 3410. (Letter grade; 4 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3130 - Nursing Fundamentals

Credits: 6 This course contains theory, simulation, and clinical components while focusing on nursing practice from a Biblical perspective. Students are introduced to the role of the professional nurse, the nursing process, quality, and safety as foundational to practice. Clinical reasoning and care of adults are emphasized. Fundamental skills, introduction to dosage calculation, and introduction to safe medication administration provide a foundation for more advanced study in professional practice. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000; Co-requisites: NUR 3110, NUR 3120, NUR 3410. (Letter grade; 6 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3315 - Pharmacology in Nursing

Credits: 4 This theory course includes simulation and provides an introduction to the principles of pharmacodynamics, pharmacokinetics, and pharmacogenetics. Drug classifications, basic mechanisms of drug action and interactions, continuation of safe medication administration, continuation of dosage calculation, and patient teaching are addressed. Includes didactic and skills lab instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410; Co-requisites: NUR 3425, NUR 3415. (Letter grade; 4 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3410 - Adult Health Nursing I

Credits: 6 This course contains theory, simulation, and clinical components while focusing on the care of adult and geriatric patients and their families with common health conditions, both chronic and acute in nature. Explores growth and development from young adulthood through end of life as defined by the developmental stages of Erikson and Piaget. Providing compassionate and spiritual care from a Biblical worldview is emphasized while applying professional standards of practice. Students will focus on the use of the nursing process while caring for adults. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000. Co-Requisites: NUR 3110, NUR 3120, NUR 3130. (Letter grade; 6 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3415 - Mental Health Nursing

Credits: 5 This course contains theory, simulation, and clinical components while emphasizing the use of therapeutic communication by the nurse using a Biblical framework in caring for patients with acute and chronic mental illness. Students will focus on the compassionate care of patients with mental health conditions throughout the lifespan while applying the nursing process. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410; Co-requisites: NUR 3425, NUR 3315. (Letter grade; 5 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 3425 - Child Health Nursing

Credits: 6 This course contains theory, simulation, and clinical components while focusing on nursing care of children and their families. Family dynamics, developmental stages, health assessment, effective communication, health promotion, risk reduction, and disease management specific to children are emphasized. Explores developmental stages from birth through adolescence as defined by the developmental stages of Erikson and Piaget. A Biblical worldview of traditional family values is a focus for students as they care for children and their families. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410. Co-Requisites: NUR 3315, NUR 3415. (Letter grade; 6 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4415 - Adult Health Nursing II

Credits: 6 This course contains theory, simulation, and clinical components while building on knowledge gained in Adult Health Nursing I to care for adults and geriatric patients with complex health conditions. Interprofessional communication/collaboration, healthcare informatics, patient technology, ethical and legal issues are covered in this course. Students will apply the nursing process to adult acute and critical care patients. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR

3415, NUR 4410, NUR 4510, NUR 4430, NUR 4420; Co-requisites: NUR 4425, NUR 4930. (Letter grade; 6 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4420 - Nursing Care for Vulnerable

Credits: 3 This course generates the growth mindset needed in the baccalaureate prepared registered nurse to minister through nursing care in multifaceted situations and adaptive environments as ministry. Concepts and theories i.e. servant leadership, loss, ethics, advocacy, funding sources and resources, rural and inner-city community, culture and ethnicity, family structure, disaster response, and mentoring, along with others are interwoven to reflect the complex nature of the nurse-patient (individual, family, community) relationship. The care needs of vulnerable populations i.e. those in long term care, the homeless, and those with substance abuse disorder are a special focus. The lens of a Biblical worldview is incorporated into the analysis. Includes didactic instruction. Prerequisite: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415; Co-requisites: NUR 4410, NUR 4510, NUR 4430. (Letter grade; 3 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4425 - Leadership in Nursing

Credits: 3 Biblical truths regarding authority, power, love, and money are the cornerstone of this course. Strategies for effective communication and the organization and safe interprofessional delivery of quality, ethical care needed by multiple patients with varying levels of acuity are presented. Systems thinking is used to analyze operations and budgetary constraints. Mentoring and precepting skills are developed. Includes didactic instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415, NUR 4410, NUR 4510, NUR 4430, NUR 4420; Co-requisites: NUR 4415, NUR 4930. (Letter grade; 3 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4430 - Community/ Population Health

Credits: 4 Measures of community and population health and the nurses role in health promotion and disease prevention for families and diverse vulnerable populations across the lifespan in the community are explored. The determinants of health, surveillance of epidemiological data, interprofessional collaboration, sanctity of life, the dying process and salvation care, and the impact of faith on health are explored. Interviews of nurses and/or health leaders in various community settings are incorporated. Includes didactic, skills/simulation lab, and clinical instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415; Co-requisites: NUR 4410, NUR 4510, NUR 4420. (Letter grade; 4 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4510 - Research/ Evidence-Based Practice

Credits: 3 An overview of scholarly research and ethics needed within the profession are presented. Students will learn to promote quality and safety and enhance client outcomes through evidence-based practice. Includes didactic instruction. Prerequisite: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415; Co-requisites: NUR 4410, NUR 4430, NUR 4420. (Letter grade; 3 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

NUR 4930 - Capstone in Nursing & Systems Care

Credits: 4 Students reflect on the needs of the nursing profession as it relates to improving population health and their subsequent lifelong learning goals. Their professional development as a baccalaureate prepared registered nurse and the impact on the profession and an organizational system are explored through clinical experiences with a preceptor. The achievement of university and program outcomes are evaluated. Students lead a capstone project which is guided by current research evidence and which incorporates interprofessional collaboration and change management. Includes didactic and clinical instruction. Prerequisites: NUR 2000, NUR 3120, NUR 3130, NUR 3110, NUR 3410, NUR 3425, NUR 3315, NUR 3415, NUR 4410, NUR 4510, NUR 4430, NUR 4420; Co-requisites: NUR 4415, NUR 4425. (Letter grade; 4 semester hours) A grade of C+ or better must be earned in this course to apply toward the Nursing Major. U

PTH 9000 - Comprehensive Knowledge Review

Credits: 0 You will demonstrate your familiarity with key foundational knowledge areas in the scholarship of your discipline. Your supervising professor will evaluate you in these areas on a tutorial basis during your second year of study. Prerequisites: PTH 9900. G

RES 4800 - Research Thesis: Research & Writing

Credits: 3 The student will be tasked with identifying an area of research that they can devote an entire academic semester to studying. This will include focusing on a narrow area of interest, identifying sources for an approved bibliography, reading critical material, developing an outline for the thesis, and writing samples for critique in the first half of the semester, and then completing the thesis in the second half. Ideally, a presentation would be incorporated into the class, where students would participate in a viva voce in order to defend their argument. The final thesis will be submitted by the end of the semester. Prerequisite ENG 1111. U

SCI 2888 - Earth Sciences Study Tour

Credits: 3 In this course you will learn about various environmental issues facing our nation and world, while asking yourself what role should Christians take in protecting this planet? Possible topics include sustainability (hunting, fishing or food production), the effect of pollution on marine ecosystems, human impacts on ecosystems, and the effects of global warming. While traveling through numerous small towns, we will experience the local culture of this beautiful state. As we hike and boat in and around beautiful glaciers, we will likely see whales, moose, bears and other wildlife in their natural habitat. U

SPT 1000 - Professional Enrichment Seminar

Credits: 0 This Seminar course is a requirement for all Cook School of Business students majoring in Sport Management. The Seminar will engage students in relevant topics affecting all aspects of Sport and Sport-related careers, and includes

presentations by athletes, coaches, sport administrators, and other professionals and practitioners engaged in the vocation of Sport Management. (0) U

SPT 2120 - Athletics Administration

Credits: 3 This course will study the administrative skills required to be a successful and effective athletic administrator across diverse sport settings, including college, high school, youth, and club. U

SPT 2220 - Biomechanics of Human Movement

Credits: 3 This course focuses on the development of techniques of human movement analysis from structural and functional points of view and incorporates principles of mechanics as they apply to the analysis of human motion. Examples will be drawn from joint movements and sport skills to illustrate these types of analyses. U

SPT 2810 - Introduction to E-Sports

Credits: 3 This course introduces students to e-sports and the fundamentals of effective e-sports management. Students will explore financial, legal, ethical, marketing, and operational issues surrounding the e-sports industry and explore career opportunities in e-sports management. (3) U

SPT 3220 - Exercise Physiology

Credits: 3 The course will study and examine the key theories, concepts, and scientific principles of human physiology and the adaptations that occur during exercise. Prerequisite: BIO2130. U

THE 9000 - Comprehensive Knowledge Review

Credits: 0 You will demonstrate your familiarity with key foundational knowledge areas in the scholarship of your discipline. Your supervising professor will evaluate you in these areas on a tutorial basis during your second year of study. Prerequisite: THE 9900. G

YOU 4110 - Foundations of Internship

Credits: 0 This course is designed to be the prerequisite course for YOU 4930 Youth Ministry Internship. You will prepare for your internship by establishing objectives and learning the expectations and responsibilities associated with your internship. You do not need to secure an internship before enrolling in this course. U

YOU 4810 - Trending Topics in Youth Ministry

Credits: 3 A Trending Topics course will offer a variety of courses that address current developments and/or special-interest topics in the field of ministering to youth and families. (Trending Topics courses may be repeated for credit, as long as the content is different.) U

Student Life

Spiritual Life

"...but speaking the truth in love, we are to grow up in all aspects into Him, who is the Head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love" (Ephesians 4:15-16).

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way and to mature by the power of the Holy Spirit, becoming more Christ-like as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff, and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity. Instead, we seek to grow and live in such a manner that reflects what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity, and peace.

In terms of student learning objectives, the faculty and student life professionals seek to model, mentor, and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation, and godly behavior.

Growth in Community

The primary responsibility for spiritual growth and personal development lies with the individual. We believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging, and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. Thus, we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears, and failures. It also means we must accept the responsibility that comes with trust—humility, caring concern, and commitment to our friends' welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. Loving one another is expressed in many ways. We love when we serve each other in humility, gentleness, and genuine concern. We love when we lift up those who are burdened, struggling, or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff, and students grow through interaction with each other and with supervisors, family, and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, community groups, prayer days, ministry skills experience, and informal fellowship on the campus and in our homes.

Student Rights and Responsibilities: An Outline of Expectations

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is ultimately responsible for the educational programs and campus life. The president of the University reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

God desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include *"love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control"* (Galatians 5:22-23). This "fruit of the Spirit" is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the University community. These actions include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances, certain responsibilities represent our attempt to apply clear scriptural principles at CIU. These responsibilities include, but are not limited to:

- The responsibility to actively participate in the University's life of prayer and faith:
 - To observe Sunday as a special day of rest, worship, and service to the Lord, including involvement in a local church
 - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God's direction for life
 - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information
 - To attend Prayer Days each semester for corporate prayer

- The responsibility to practice complete honesty in connection with coursework, interpersonal relationships, and daily activity in every setting:

To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, any source found on the internet, another student's paper, tapes, etc.

- To use only legally authorized duplication and/or distribution sources for music and movies
- The responsibility to uphold a level of behavior consistent with the University's model of training for Christian servanthood and leadership:
 - To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs
 - To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, internet, video games, social media and other apps
 - To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship;
 - To abstain from the consumption of alcoholic beverages

For further explanation of the implications of these responsibilities, please refer to the Student Handbook.

The University and the Law

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the University community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the University community intentionally commit themselves to follow the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

* Please refer to Section V of the student handbook for a fuller explanation of certain student responsibilities and the Student Life Disciplinary Process.

Student Academic Responsibilities

The faculty has the responsibility to educate students from a biblical worldview to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service. Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards
- The responsibility to learn the content of a course of study according to standards of academic performance established by the University and the faculty member for each course taken
- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the University and each faculty member
- The responsibility to attend class and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept the penalties. If any problem arises regarding coursework or attendance, the student will be responsible for initiating contact with the instructor
- The responsibility for meeting degree requirements as provided in the University catalog

- The responsibility to register, add, and/or drop courses in a timely manner to ensure others will have an opportunity to take courses. The student is responsible to follow the University guidelines if he/she desires an incomplete or needs to withdraw from the university
- The responsibility for the financial cost of attending the University
- The responsibility to follow appropriate procedures in order to obtain academic assistance or accommodations due to a physical, learning, or emotional disability/issue, or a dietary allergy.

Basic Rights of Students

Students enrolled at the University enjoy certain rights, including, but not limited to:

- The right to access the programs and services of the University without regard to color, sex, race, age, disability, or national/ethnic origin
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution
- The right to withdraw without obligation within a time frame published by the University

Appeal

- The right to appeal decisions involving judicial or administrative action
- The right to appeal decisions involving grades
- The right to seek exceptions to program requirements or academic policies by petition

Information

- The right to inspect and review educational records, except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974
- The right to receive a syllabus for each course that states the goals of the course, the requirements that must be met, the system of grading, and the attendance policy, and textbooks required for the course
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution
- The right of access to campus crime statistics
- The right to data on advancement, retention, and graduation ratios
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing (All revenue generated or compensation awarded through such intellectual property belongs to the owner)

Privacy

- The right to prevent disclosure of directory information or educational records to a third party
- The right to seek amendment of educational records

Voice

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services
- The right to organize, to assemble, and to express opinions subject to established procedures

Judicial

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the University
- The right to request that a neutral party be present as an advocate at appeal meetings. This person must be a member of the University's SGA Exec. Team, the SGA Student Senate, or a member of CIU's faculty

or staff, and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions.

Complaints

- The right to bring formal complaints against the University through the Student Non-Academic Grievance and Appeal Policy
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the University's management of the Title IV programs, misleading or inappropriate advertising and promotion of the University's educational programs, or other complaints about the institution

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Campus Residency Requirements for Single Undergraduate Students

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced, and there are greater opportunities for participating in social activities. We have thus established a campus residency requirement. Full-time undergraduate students who are single and under 23 years of age are required to live on campus. Students living with immediate family within 50 miles are required to live on campus for their first two semesters of attendance at CIU (dependents of CIU employees are not required to live on campus). For additional information regarding housing requirements and appeals in exceptional circumstances, contact the Residence Life Office (807-5485 or ext. 5485).

Student Discipline

Student Life personnel address matters of student conduct requiring discipline with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct, and length of enrollment at CIU. Students have opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

Student Complaints and Grievance Policy

It is the goal of CIU to provide services and educational opportunities without discrimination on the basis of age, race, color, national origin, disability or biological sex/gender at birth. Should a student have a complaint, CIU provides two avenues for the student to address the complaint; a student may choose to appeal a decision or file a formal grievance. An appeal can be made when a student disagrees with a university decision. A grievance can be filed when a dispute has arisen regarding treatment toward a student by a university employee. The process aims to be constructive and positive in resolving differences.

Definition:

A student grievance is a perceived or actual cause for student complaint arising out of some perceived or actual harm due to an action taken by the University or a University employee. These grievances address a university-related problem or condition which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the overall educational process. A grievance may also include discrimination on the basis of age, race, color, national origin, disability, or biological gender/sex at birth.

General Principles:

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the University employee involved in the initial situation before filing a grievance.

- Anonymous complaints will not be formally addressed.
- There will be no adverse effect on, or retaliation against, either a student who, in good faith, submits an appeal/grievance, or against any person who, in good faith, provides information regarding an appeal/grievance.
- Written appeals or grievances will receive written responses within five business days and will be kept on file in the appropriate office.

Academic Grievance Procedure

If a student has a concern about an academic matter the following process should be followed:

Step 1: In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions. After the discussion, if the student feels that one of the following applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence (i.e. expectations in the class syllabus).
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- There has been some level of discrimination.

Step 2: Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student's academic advisor. If the academic advisor is the faculty member involved, Step 3 should be taken. The letter of appeal should outline the concern, describe the steps taken and the answer given, and provide an explanation of why one of the above stated reasons can be applied to the situation. The academic advisor will have a meeting with the student and the faculty member to discuss the problem and issue a written decision on the appeal within 30 days. If the student feels that the decision does not correctly address the reason for the appeal as stated above, he or she should proceed to Step 3.

Step 3: Within three days of receiving a written decision from the academic advisor, the student should deliver a letter of appeal to his or her dean of the college who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors or their designees and other faculty and staff as appropriate to provide expertise related to the specifics of the grievance. The committee will meet within 14 days of receipt of the grievance.

The student may request to be in attendance for the discussion of the issue to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a student at CIU to join them at this meeting. Neither the student nor the observer will be allowed to be present during the decisionmaking process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision within 30 days.

An appeal of the Academic Grievance Committee decision may be made only if there is evidence that the grievance procedures were not followed, new evidence surfaced, or inappropriate or disproportionate consequences were imposed. The written appeal must be presented to his or her dean of the college within three days of receipt of the written Academic Grievance Committee decision. A student also has the right to register a complaint with the Provost and/or university President.

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia — Nonpublic Postsecondary Education Commission — after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, www.gnpec.org, 770.414.3300.

Non-Academic Grievance Procedure or Appeal Process:

If there is a non-academic issue at hand, it must first be determined whether it is an appeal or a grievance. *If the matter is a perceived incident of discrimination on the basis of sex, please refer to the Title IX statement at the end of the grievance policy.

An appeal should be submitted when there is a disagreement with a decision made by the University or a university employee. Appeals should be made, in writing, to the person/department rendering the decision with which there is disagreement. A response will come within five business days. If the response is not satisfactory, then an appeal may be made to the supervisor of the person/department responding to the initial appeal. This appeal should be made within three days of the previous decision. The response from the supervisor will come within five business days and is final and binding on all parties. This appeal procedure does not apply to academic decisions (see Academic Matters above).

A grievance should be submitted when a student believes he/she has been mistreated by a CIU faculty or staff member. The grievance process is described as follows:

Step 1: After submitting a written grievance, the student should formally discuss the matter with the individual or office involved. If a student believes Step 1 is especially daunting or inappropriate given the situation, he or she may proceed to Step 2. This procedure should not be followed in the case of a disciplinary appeal. Please refer to the disciplinary appeal process stated in the student handbook.

After a discussion with the individual or office involved, if the student feels the situation has not been resolved satisfactorily, Step 2 of this process may be taken:

Step 2: Once a student has addressed the individual or office involved, the student may direct a letter explaining the grievance to the supervisor of the person or office involved. If unknown, Student Life should be contacted for the name of the appropriate person to address. The student should submit the letter in writing within three days of receiving information identifying the contact person.

After submitting a letter, the student may request a meeting to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a current CIU student to join him/her at this meeting. Neither the student nor the observer will be allowed to be present during the decision process. Following the discussion and decision, the appropriate university representative will provide a written response to the student outlining the decision within five business days.

Step 3: If this response does not resolve the issue, the grievance may continue through the following process in order:

1. Dean of Student Life
803.807.5234
Student Center
2. Executive Vice President
803.807.5733
Jones Center

In each instance the student with the grievance should contact the next office within three business days of notification from the previous office. The CIU official will reply back within five business days of notification from the student filing the grievance.

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Under Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. According to Title IX, the perceived perpetrator may be any member of the CIU community, current student or employee, male or female. If a student, male or female, believes that he/she has been a victim of discrimination on the basis of sex, it should be immediately reported to the Dean of Student Life.

Title IX Compliance Statement

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Columbia International University is committed to providing an environment free from discrimination based on sex and provides resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence.

Sexual violence, sexual harassment, stalking and relationship violence have a profound impact on a victim's academic, social, working, and personal life, and negatively affects victims' friends and families, other students, co-workers, and members of the University community. To combat this complex problem, CIU provides resources and educational programs designed to prevent sexual violence and other acts of sexual misconduct, including sexual harassment, provide information about what to do when an incident has occurred, and increase awareness of campus and community resources for support and response.

Victims of sexual violence, sexual harassment, stalking, and relationship violence are encouraged to seek support and report the incident. CIU has appointed a Title IX Coordinator and Deputy Coordinators to oversee CIU's response to Title IX complaints, develop training and education programs/materials for faculty, staff and students, as well as monitor the effectiveness of CIU's Title IX compliance efforts.

If a person believes that a violation has occurred, please report it to the appropriate CIU office listed below. CIU will not tolerate any form of retaliation towards a person reporting a violation. A comprehensive policy is available online in the Campus Life section of my.ciu.edu.

Title IX Compliance Officers:

Title IX Coordinator:

Dr. James Lanpher, Office of the Provost, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5027 e-mail: TitleIXCoordinator@ciu.edu

Title IX Deputy Coordinators:

Employee related compliance matters:

Don Jones, Director of Human Resources, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5009 e-mail: don.jones@ciu.edu

Athletics related compliance matters:

Kim Abbott, Assistant Athletics Director, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5248 e-mail: kim.abbott@ciu.edu

Student and general compliance matters:

Rick Swift, Dean of Student Life, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803) 807-5234 e-mail: rick.swift@ciu.edu

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia—Nonpublic Postsecondary Education Commission—after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, www.gnpec.org, (770) 414.3300.

Student Services

Academic Success Center

The mission of the Academic Success Center (ASC) is to provide assistance to all CIU students as they pursue their academic goals. Tutors are available to guide students with academic planning, time management, study skills, test preparation, writing, and course assignments. In addition, the ASC administers the College-Level Examination Program (CLEP) and oversees the CIU testing center. For further information, see Out of Sequence Test Policy in the CIU Policy Library (<http://www.ciu.edu/policy>).

The ASC also provides accommodations for students with physical, emotional, psychological, and learning disabilities. CIU is committed to ensuring equal educational opportunities for all students. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, CIU provides reasonable accommodations for students with currently documented disabilities. Requests for accommodations may be made

throughout the semester, and ideally they would be initiated as early as possible in order to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations may be directed to the ASC at academicsuccess@ciu.edu or 803-807-5611. For further information, see Student Disability Policy in the CIU Policy Library (<http://www.ciu.edu/policy>).

Athletics/Physical Fitness

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet, and exercise. Facilities, equipment, organized intramural team sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. The University continues to develop an intercollegiate athletic program and is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). Current intercollegiate sports for both men and women include: basketball, soccer, track and cross country, CIU also has women's volleyball and softball, and men's baseball and golf.

Career Services

The Career Services office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on and off-campus jobs. Numerous campus jobs are available in various departments, some requiring little or no experience. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, para-church organizations, and the marketplace locally, nationally, and internationally. Students receive guidance in conducting a job search, self-assessment, résumé, cover letter writing, and interviewing. In addition to the services listed above, career counseling occurs in a variety of settings and activities on campus, particularly through academic advising, program-specific courses, ministry skills/internships, and chapels. Representatives and recruiters from Christian organizations are on campus recruiting personnel throughout the school year.

Counseling and Discipleship Ministries

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image, and in handling the challenges of life, community, and ministry. Referrals to on-campus licensed professionals (LPC) or other licensed therapists in the Columbia area are available upon request. CIU supplements the cost to see an on-campus LPC. A small co-pay is charged.

Food Services

Food service at CIU is provided through a contract with Hallmark Management Services, Incorporated. Hallmark offers all on-campus students an unlimited meal plan. Off-campus students and guests may purchase meals during regular academic terms.

Health Services

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures and hospital charges.

Housing

Airconditioned rooms are furnished with beds, desks, chairs, dressers, sinks, small refrigerators, and microwaves. Community bathrooms are located on each hall, and free laundry facilities are located on both sides of campus. Each residence hall is equipped with WiFi and satellite TV. Please see the Campus Residency Requirements section above for additional information.

Pine View apartments offer on-campus housing for CIU students, alumni, faculty, and staff. Efficiency, one, two, and three bedroom units are available. Each bedroom has its own bathroom and walk-in closet. All apartments

come with kitchen appliances as well as a washer and dryer, available cable TV, and high-speed internet. For more information, visit <http://pineview.ciu.edu/>.

There is a wide range of off-campus housing possibilities. The Student Life Office maintains a database of available housing on our website at www.ciu.edu/studentlife/off-campus/list.php.

International Students

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience.

A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and consider how the Scriptures may be lived out and communicated in those cultures.

Many international students and families live in the Columbia area, most attending the University of South Carolina. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

Married Student Services

The Married Student Association coordinates events designed to include the whole family. Student spouses and families are encouraged to be involved in other activities of the student body. Spouses are encouraged to enroll in an academic program or individual courses. (See "Spouse Tuition Benefits" in the Financial Aid, Tuition, & Fees section.)

New Student Orientation

Welcome Week assists both new students and parents of undergraduates in their preparation for college life at CIU. The orientation program provides a comprehensive introduction to the CIU community and CIU's educational philosophy. While being informative, Welcome Week is also an opportunity for fun and fellowship.

All entering undergraduate students are required to attend Welcome Week. Orientation information is distributed to all accepted students through their Admissions counselor. Undergraduate students who are unable to attend are asked to notify the Student Life Office prior to the August or January orientation.

Post Office

CIU operates a full-service post office for faculty, staff, and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. UPS, FEDEX, and DHL are also available for deliveries and mailings.

Student Organizations

Student Organizations help foster the mission of CIU among the student body. The various student leaders represent student concerns and needs to the administration and organize a variety of student events. Some organizations serve the entire student body, while others are specific to undergraduate or graduate students.

Academic Policy

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Academic Catalog

A student's program is governed by the catalog under which the student was admitted. Should a student break matriculation for two consecutive regular terms (or two consecutive Summer sessions for M.Ed. students), the catalog in effect at the time of readmission to Columbia International University must be used to satisfy the requirements for the degree. Students may request a degree change by submitting a Degree Change Application form.

Academic Credit

An academic unit of credit at CIU is based on several criteria based on federal, institutional, and accreditation standards. These criteria are based on instruction and learning activities, instructional time, assessment, etc. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Academic Dean's List

Any full-time undergraduate student (12 credits or more) who completes a semester of study with a minimum of a 3.5 GPA during a semester will be identified and honored as a student on the Academic Dean's List. Any undergraduate student who completes a degree program maintaining a cumulative GPA of 3.5 or above and has completed a minimum of 48 credit hours in residence will qualify for graduating with scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

Academic Load

At the undergraduate level, students registered for at least 12 credits within a term are considered full time; those registered for 8 to 11 credits are considered three-quarters time; and those registered for 6-7 credits are considered half time. At the graduate level, students registered for at least 9 semester hours within a term are considered full time; those registered for 6 hours are considered three-quarters time; and those registered for 4.5 hours are considered half time. Full-time student status in the Doctor of Ministry, Education Specialist, and Doctor of Philosophy programs is defined as 3 semester credit hours within any of the three terms: Fall, Spring, and Summer.

Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic petition. Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through an academic petition. Courses taken without prior approval through petition may, in some cases, not be applicable as transfer credit to the student's CIU program. For details regarding academic petitions contact the Office of the University Registrar.

Advising

Each student is assigned a faculty advisor or a professional advisor according to the student's program. Academic advising is intended to foster developmental relationships between faculty members and individual students as a context for helping students progress toward the academic, spiritual, and vocational goals of their program. Undergraduate students meet with their academic advisors during two to three chapel periods each semester, during pre-registration periods, and when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress. Students are encouraged to contact their academic advisors whenever they desire academic or spiritual advice. Students in non-standard online programs will be assigned a professional advisor that will help facilitate open communication with the University.

Attendance

Students are expected to attend all class sessions for all registered courses. Professors will provide their specific attendance policies, including penalties for absences, within their course syllabi. Students will receive a failing

grade for any course in which they have missed more than 25 percent of the class sessions in any case. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Auditing

An auditor is one who registers to attend a class, but not for academic credit. Permission to audit is at the discretion of the instructor; no more than 25 percent of students registered for any course may be auditors. Auditors are observers in the classroom and are not expected to participate in class discussions or submit work except as authorized by the instructor. Online courses are not available for audit. No course may be added for audit and dropped for credit, or vice versa, after the drop/add period.

Auditors must register as an auditor (form available from the [Office of the University Registrar](#)) and pay the audit fee ([Tuition and Fees](#)). Please note that additional course fees may apply. Audited courses are entered on the student's transcript with the symbol "AU." Auditors also receive access to the course website associated with an audited course.

Courtesy auditors must register as an auditor (form available from the [Office of the University Registrar](#)), but are not required to pay the auditing fee. Please note that additional course fees may apply. Courtesy audit status is available only to CIU graduates, CIU employees or employee dependents, the spouse of a student currently registered for the same course, or a student who has taken the course formerly. No more than one courtesy audit is permitted in a single semester. Courtesy audited courses do not appear on the student's transcript.

Classification of Students

The undergraduate student body is divided for class organization on the basis of academic classification:

Freshman: a high school graduate or one who presents satisfactory scores on equivalency examinations

Sophomore: a student who has completed 30 to 59 semester hours

Junior: a student who has completed 60 to 89 semester hours

Senior: a student who has completed at least 90 semester hours

Commencement Participation

The University holds commencement ceremonies in Fall and Spring of each year. Any 30 hour certificate, associate, bachelor's, or master's degree seeking student should meet all degree requirements in order to participate in commencement. For the Spring ceremony, a student may request permission to participate in commencement prior to completing graduation requirements under the following stipulations:

- Students must have all degree requirements met by the August degree conferral date of the same year they wish to participate.
- Students must have no more than nine credits left to complete their degree requirements.
- Students must complete a "Commencement Participation Appeal" form that includes an advisor-approved completion plan/advising worksheet identifying and articulating how all courses will be completed with anticipated completion dates.

Permission to walk across the stage at commencement does not constitute the conferral of a degree. Doctoral degree candidates must have successfully completed all required coursework and met all program requirements as defined by the department in order to participate in the commencement ceremony. All doctoral candidates must have met the appropriate graduate application deadline.

See *"Graduation"* for additional information.

Competency/Proficiency Examinations

Competency examinations at the undergraduate level correspond to proficiency examinations at the graduate level.

Undergraduate-level: A student, when authorized by the student's advisor, the instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student passes the instructor's comprehensive "competency" exam with a minimum of a 2.0 ("C") grade or above, the student may either accept the credit for the course based on established proficiency or have the course waived so that a more advanced course or a Faculty Directed Study may be substituted within the program. For a list of qualified courses students should contact their academic dean's office. Students will pay a testing fee whether or not they are granted credit. All examination scores and documentation must be submitted to the Office of the University Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished and failed said course at CIU. No more than 12 semester hours of Competency Exam credit can be used in an undergraduate degree program (see "Standardized Testing" for information regarding CLEP and DANTES exams).

Graduate-level:

CoE, CICS, and SSM Clinical Counseling: Competency/proficiency exams are not accepted.

Columbia Biblical Seminary: Although the CBS does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing with credit through a proficiency examination for courses completed at an unaccredited institution. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Diplomas

Graduates are issued a diploma bearing the corporate name "Columbia International University." Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to CIU. Graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal subscript indicating "Replacement Diploma: [date of issue]." (A diploma with the new school name is also available for pre-1994 graduates.) There is a fee for a replacement diploma.

Dismissal

See "Academic Probation" and Plagiarism in this section.

Degree Changes

Students desiring to add a degree(s) or change concentrations within a degree must request approval through a Record Change form, which is available at <https://my.ciu.edu/ICS/Registrar/Forms.jnz>.

Dual Graduate-level Degrees

Students may apply a maximum of 50 percent of one graduate degree to another graduate degree at CIU as long as requirements for both degrees are met. The required number of credits for completing both degrees may be less than if the two degrees were completed separately; however, students must satisfy all requirements for both degrees, including program admission and completion requirements. Students may pursue multiple degrees sequentially or simultaneously.

Earning Two Degrees at CIU'S CBS

Requirements for possible dual degree programs are outlined below. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed either simultaneously or sequentially. The student must satisfy the curricular requirements for both degrees.

M.Div. degree and M.A. degree

- *Complete satisfactorily the integrative exercise or internship requirement of the M.A.*

- *Complete satisfactorily the internship requirement for the M.Div.*
- *Complete the following minimum total semester hours: 90*

Two M.A. degrees

- *Complete satisfactorily the integrative exercise or internship experience of each degree.*
- *Complete the following minimum total semester hours: 54*

Earning the M.Div. Degree Following the M.A. Degree

Students occasionally decide to pursue the M.Div. degree after graduating with an M.A. degree. The student begins this process through the Office of Admission. Depending on whether the student wishes to surrender the M.A. for the M.Div. or keep both degrees, the remaining process differs.

Surrendering the M.A. for the M.Div.: The student works with an academic advisor to identify a plan that utilizes the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total credit hours required for the M.Div. The student must complete all M.Div. requirements within six years of earning the M.A. degree. Once the student completes the M.Div. requirements, he/she surrenders the M.A. degree, and it is removed from his/her record.

Keeping both Degrees: If the student has exceeded the six-year limit for surrendering the M.A., he/she may add the M.Div. as a second degree. The student works with an academic advisor to identify a plan that utilizes fifty percent of the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total required M.Div. credit hours. (See the total hours listed under the section on earning two degrees.)

Note: As with any CBS professional degree, coursework applied to the M.Div. must be taken within ten years of completing the degree.

Enrollment in Courses Outside of Undergraduate Division

Graduate-level courses numbered 5000-6999 are open to undergraduate upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit. See "RAMP" in this section of the catalog for more information.

Juniors: A student classified as a junior having a minimum cumulative GPA of 3.0 may register for graduate-level courses numbered 5000-5999.

Seniors: A student classified as a senior may register for graduate-level courses numbered 5000-5999. A student classified as a senior having a minimum cumulative GPA of 3.0 may also register for graduate-level courses numbered 6000-6999.

Extracurricular Activities

Any student desiring to participate in a university-sponsored extracurricular activity (e.g. sports, music group, performing arts group, student leadership) or representing the University must be a student in good standing. Good standing means that the student meets 1) minimum GPA requirements, 2) is not on any form of character probation, 3) has status as a full-time student, and 4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the minimum GPA requirement.

Faculty-directed Study

A Faculty-directed Study (FDS) provides the student an opportunity to pursue topics of in-depth research beyond the stated curriculum under the direction of a faculty member.

Undergraduate-level: Juniors and seniors with a minimum GPA of 3.0 are eligible to request an FDS. Students wishing to register for an FDS must obtain an FDS request form online and discuss the proposed study with their advisor and the faculty member who would direct the study. A maximum of 12 semester hours of an undergraduate student's program may be taken by FDS.

Graduate-level: Students must discuss the proposed research with their academic dean before approaching a possible instructor. Students may not elect to take a regularly scheduled course through FDS unless the course has been changed and has created the need for program completion through this alternative.

Grading Policies

Columbia International University is committed to fairness and transparency in assessment of students' work and grading practices. The University's grading policy charges each department and program with articulating well-defined and meaningful grading standards for work within its discipline. Faculty, grading in accordance with those standards, shall use grades and substantive feedback to give students clear and detailed information about the quality of their work. See CIU Policy Library (www.ciu.edu/policy) for complete policy and procedures.

Graduation

Because of the life training character of CIU and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. Students must reflect adequate achievement of CIU objectives (including non-academic areas such as personal morality, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives cannot be measured with complete objectivity, we believe valid and useful assessment is possible and necessary. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and competency in both general and professional areas. To qualify for a degree doctrinally students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). Students must also demonstrate an accurate understanding of the doctrine of the inerrancy of the Scriptures and affirm belief in that doctrine.

Students will not be accepted as candidates for a degree who affirm error in Scripture or who believe in the ultimate salvation of all people.

Applying for a Degree: Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met. CIU has three graduation dates per year on which diplomas and certificates are issued: one at the end of the Summer term, one at the end of Fall semester, and one at the end of Spring semester. Students planning to receive a degree or certificate at any of these graduations are required to submit to the Office of the University Registrar a completed application for graduation and pay a non-refundable graduation fee by the deadline specified. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another graduation fee must be paid by the deadline for the new term of expected graduation.

Undergraduate-level:

Scholastic Honors: Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following:

Summa cum laude (highest honor) for a GPA of 3.85 or above

Magna cum laude (high honor) for a GPA from 3.71 to 3.84

Cum laude (with honor) for a GPA from 3.5 to 3.7

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

Delta Epsilon Chi Honor Society: The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education (ABHE). No more than 7 percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative GPA of 3.3 or above, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

Grievance Procedures (Academic)

See the "Academic Grievance Procedure" located in the Student Life section.

Internships

The purpose of internships is to provide supervised experience in ministry in line with the student's vocational objectives (see specific programs for internship details). Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. All internships have as their principle component – the practice of ministry. Internships promote personal growth as the intern integrates the academic and the experiential with the student as an individual. Internships are planned around specific objectives. Supervision of students before, during, and after the internship is common to all internships, along with evaluation from a variety of sources. CIU personnel work along with field personnel to ensure that students receive maximum benefit from their internships.

Ministry Skills Development (Undergraduate Program)

Christian Service Learning (CSL): All undergraduate students are required to register for CSL for three semesters during their freshman and sophomore years. To this end, the focus of the first two years of a student's bachelor degree program emphasizes biblical studies, general education courses, and CSL opportunities. The goal in these three semesters of CSL is to encourage students to build service-oriented relationships within the local church, and at least 80 clock hours of Christian service is required.

Practical Skill Development: All undergraduate students during their third and fourth years are required to complete at least three semester hours of practical skill development. Each program will determine the requirements within the professional programs and students should consult with their academic advisors to plan appropriate practical skill development requirements within a professional major or minor. At least 50 clock hours of practical skill development are required for each semester hour of credit. Programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge, and skill requirements as determined and approved by their advisors and/or program directors. Professional programs may waive field experience requirements, provided the student demonstrates proficiency of the necessary knowledge, dispositions, and competencies within a practical skill development program.

Plagiarism

See www.ciu.edu/policy for the complete Plagiarism policy (Policy 123.000).

Privacy Rights and Records

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, practicum and internship assignments and evaluations, grades, Veteran Affairs, and Student Life files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar and in CIU Policy Library (www.ciu.edu/policy).

Probation (Academic)

See Policy 121 at CIU's policy library (www.ciu.edu/policies).

Residence Requirements

Undergraduate-level: Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 15 semester hours of coursework at CIU. Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 30 semester hours of coursework through CIU.

Graduate-level: A majority of credits toward a graduate degree must be earned at either CIU or a CIU site.

**All Columbia Biblical Seminary programs are exempt from this restriction.*

Second Bachelor's Degree

Second bachelor degree students will be subject to the same graduation requirements as all other students, viz., they will have to complete satisfactorily an approved degree program including a minimum of 120 semester hours with at least 30 new credits of CIU credit. The program also must include at least 3 credits of practical skill development (internship, practica). See Policy 126 at CIU's policy library (www.ciu.edu/policies).

Standardized Testing

Undergraduate-level: All standardized testing must be completed within one calendar year of a student's matriculation to CIU. CLEP and DANTES credit must be earned prior to the student's graduating semester. For additional information regarding Advanced Placement Exams (AP Exams), Foreign Language Proficiency Testing Program, College Level Examination Program (CLEP), and DANTES Subject Standardized Tests (DSST), see the "Standardized Test Acceptance and Test Score Criteria" available from the Office of the University Registrar.

Graduate-level:

CoE, CICS, SSM Clinical Counseling: Standardized test credit can be utilized to satisfy prerequisite requirements for graduate-level programs if documented on the student's undergraduate transcript. Scores of 3-5 on AP courses, a score of 50 on the CLEP or 55 on the DANTES examinations can be credited to satisfy M.A. in Counseling, M.A. in Teaching, and Master of Education undergraduate prerequisites. Standardized test credit is not accepted for SSM graduate-level programs.

Student Assessment for Institutional Improvement

In order to assess and improve our academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. Students may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or a major field of study. Data obtained through evaluative measurements are collected and used solely to improve the quality of the educational experience of future students.

Suspension

(See "Probation" in the Student Life Section)

Transcripts

Official transcripts are maintained by the Office of the University Registrar. Students must provide written authorization for the release of transcripts, even to themselves. Transcript requests and payment are made online through National Student Clearinghouse. Unofficial transcripts can be printed by current students on My.CIU.edu with no associated cost.

Transfer Credit

Applicants who have completed work in an institution that is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of "C" (2.0) or above. Transfer credit may apply to a student's program at CIU. For complete policy, please see Transfer Credit Policy in CIU Policy Library (www.ciu.edu/policy).

Withdrawal

Courses for which students are registered at the close of the Add/Drop Period, will appear on the transcript, calculate as attempted hours, and may result in a grade penalty. Failure to attend classes does not constitute withdrawal; failure to follow withdrawal procedures (below) will result in an "F" grade for the course. A student is financially responsible for courses from which he/she has withdrawn under any and all circumstances (excluding military withdrawal) according to the published Student Tuition and Fees Refund Policy. For complete policy and withdrawal procedures, please see Withdrawal Policy in CIU Policy Library (www.ciu.edu/policy).

Leadership & Faculty

Board of Trustees

J. Kenneth Blackwell (2019) Cincinnati, OH, Consultant

***W. Tobin Cassels III** (2008) Columbia, SC, President, Southeastern Freight Lines

***Lyn Cook** (2009) Decatur, AL, Businesswoman, Cook's Pest Control

Marion H. Davis (2012) Chapin, SC, Retired Businessman

Adrian T. Despres Jr. (2001) Columbia, SC, Evangelist, Kingdom Building Ministries

Manuel Espina (2021) Washington, DC, Retired

***Hans W. Finzel**, Chair (1994) Littleton, CO, Consultant

Hank Flint (2020) Charlotte, N.C. Businessman

Jennifer Gutwein (2007) West Lafayette, IN, Attorney

D. Gary Harlow (2000) Bethlehem, PA, Professor, Lehigh University

William B. Jones (2019) Jackson, GA, Businessman, Jones Petroleum Co.

James H. Morgan (2017) Georgetown, SC, Chairman, Covenant Capital

***Ron Mullins** (2004) Columbus, GA, Judge for the Superior Court for the Chattahoochee Judicial Circuit

Edith Parks (2019) Easley, SC

***Douglas J. Rutt** (2004) Jacksonville, FL, Pastor, Christian Family Chapel

Marquis J. Ryan (1992) Charlotte, NC, President, Ryan, Geer & Company, PA

Will Schafer (2011) Augusta, GA, Owner, Master Automotive

Chikong Shue (2012) Andover, MA, Retired Businessman

Benny Tate (2018) Forsyth, GA, Pastor

Gary Uber (2018) Hope Sound, FL, Businessman

Marshall "Sonny" White (2014) Greensboro, NC, Retired President, Midlands Technical College

**Officers*

Trustees Emeriti

Donald Bailey, Woodstock, GA

Russell L. French, Knoxville, TN

Crawford Loritts, Roswell, GA

avid C. Moreland, Shellpoint, FL

Robert A. Norris, Florence, SC

John W. P. Oliver, Charlotte, NC

Jerry A. Rankin, Clinton, MS

Marvin R. Schuster, Columbus, GA

Harold F. Weaver, Columbia, SC

Administration

The President's Cabinet

Mark A. Smith, President

Andre Rogers, Special Assistant to the President

Stefan Vasiloff, Special Assistant to the President

Bill Jones, Chancellor

James Lanpher, Provost and Dean of the College of Arts and Sciences

Rob Hartman, Chief Financial Officer

Rick Christman, Executive Vice President

Diane Mull, Vice President for Institutional Advancement & University Communications

Tirrell Howell, Vice President for Information Technology

Brian Simmons, Associate Provost for Online Studies

Tony Fajardo, Headmaster, Ben Lippen School

Academic and Student Affairs

James Lanpher, *Provost, Dean of the College of Arts & Sciences*

Scott Adams, Dean of the School of Business and Professional Studies

Jennifer Booth, Assistant Vice President of Academic Services, University Registrar

David Croteau, Dean of the Seminary & School of Ministry

Kevin Jones, Dean of CIU Global

Connie Mitchell, Dean of the College of Education

Brian Simmons, Associate Provost for Online Studies

Ed Smither, Dean of the College of Intercultural Studies

Roxi Snodgrass, Director of Institutional Research and Assessment

Cynthia Snell, Director of Fleece Library

Rick Swift, Dean of Student Life

Zhiqiu Xu, Dean of CIU Kepha

Online, Students, and Athletics

Rick Christman, Vice President of Student Services and Online Services

Brian Simmons, Associate Provost for Online Studies

Darren Richie, Director of Athletics

Finance and Operations

Rob Hartman, Chief Financial Officer

Wes Brothers, Assistant Vice President Student Financial Services, Interim Controller

Scott Deal, Director of Security

Patricia Hix, Director of Financial Aid

Don Jones, Director of Human Resources

Annie M. Hubbard, Manager, Pineview Apartments

Phil Miller, Director of Physical Plant

Enrollment Management

Scott Boyer, Graduate & Online Recruitment

Amy VanHorn, Director Undergraduate Admissions

Alumni and Advancement

Diane Mull, *Vice President of Institutional Advancement, Alumni & University Communications*

Frank Bedell, *Advancement Officer Financial Aid, Estate & Gift Planning*

Peggy Lee Manoogian, Director of Alumni Relations and Gift Receipting & Research

Randy Halfacre, Community Ambassador

David Finklea, Advancement Officer Major Donors

Emeritus Faculty

***Cliff Bedell**

Professor Emeritus

Bible

M.A., University of Georgia; M.A., Wheaton College

Bryan E. Beyer, Ph.D.

Professor Emeritus

Bible

B.A., Colorado State University; M.Div., Conservative Baptist Theological Seminary; Ph.D., Hebrew Union College - Jewish Institute of Religion

William Davidson, Th.D

Professor Emeritus

Church History

B.A., Peabody College for Teachers; B.D., Northern Baptist Theological Seminary; Th.D., New Orleans Baptist Theological Seminary

Larry E. Dixon, Ph.D.

Professor Emeritus

Theology

B.A., Northeastern Bible College; M.Div., Biblical School of Theology; M.Phil., Ph.D., Drew University

Stephen H. Farra, Ph.D.

Professor Emeritus

Psychology, Math, CAS

B.A., M.A., Wheaton College; Ph.D., University of Minnesota

Robert W. Ferris, Ph.D.

Professor Emeritus

International Theological Education, Intercultural Studies

B.A., Wheaton College; M.A., Wheaton Graduate School; M.Div., Denver Conservative Baptist Seminary; Ph.D., Michigan State University

Donald L. Hamilton, D.Min.

Professor Emeritus

Preaching

B.A., Malone College; M.Div., Trinity Evangelical Divinity School; D.Min., Bethel Theological Seminary

W. Lindsay Hislop, Ph.D.

Professor Emeritus

Linguistics, English

B.A., Columbia International University; M.A., Ph.D., University of South Carolina

L. Igou Hodges, Ph.D.

Professor Emeritus

Systematic Theology, SSM

B.A., Columbia International University; M.Div., Trinity Evangelical Divinity School; Th.M., Princeton Theological Seminary; Ph.D., University of Edinburgh

Don N. Howell Jr., Th.D.

Professor Emeritus

New Testament, Greek, SSM

B.I.E., Georgia Institute of Technology; Th.M., Th.D., Dallas Theological Seminary

***Terry C. Hulbert, Th.D.**

Distinguished Professor Emeritus

Bible

B.A., University of Western Ontario; Th.M., Th.D., Dallas Theological Seminary

Roy M. King, Ph.D.

Professor Emeritus

Ministry Studies, Leadership

B.S., East Tennessee State University; M.A., Columbia International University; D.Min. Fuller Theological Seminary; Ph.D., Oxford Graduate School

***William J. Larkin, Jr., Ph.D.**

Professor Emeritus

New Testament, Greek

B.A., Wheaton College; B.D., Princeton Theological Seminary; Ph.D., University of Durham

Warren F. Larson, Ph.D.

Professor Emeritus

Muslim Studies

B.Th., Vancouver Bible College; M.Miss., Canadian Theological Seminary; M.Div., Trinity Western University; Ph.D., Fuller Theological Seminary

***John L. Layman, Ph.D.**

Professor Emeritus

History, Theology

B.B.A., Westminster College; M.Div., Columbia International University; Ph.D., University of South Carolina

Elaine Lindsey, Ed.D.

Professor Emerita

Education

B.S., Houghton College; Ed.M., Temple University; Ed.D., University of South Carolina

Alex T. Luc, Ph.D.

Professor Emeritus

Old Testament, Hebrew

B.A., Trinity College; M.Div., Trinity Evangelical Divinity School; B.Th., Theological College of Vietnam; M.A., Ph.D., University of Wisconsin-Madison

Allan D. McKechnie, D.Min.

Professor Emeritus

Ministry Care

B.B.E., Columbia International University; M.Div., Trinity Evangelical Divinity School; D.Min., Bethel Seminary

***Robertson McQuilkin, D.D.**

President Emeritus

Ministry Studies, Missions

B.A., Columbia International University; M.Div., Fuller Theological Seminary; Honorary D.Litt., Wheaton College; Honorary D.D., Columbia International University

Johnny Miller, Th.D.

President Emeritus

New Testament

B.A., Arizona State University; Th.M., Th.D., Dallas Theological Seminary

***Kenneth B. Mulholland, Th.D.**

Professor Emeritus

B.A., Elmhurst College; M.A., Lancaster Theological Seminary; Th.D., Fuller Theological Seminary

David Osterlund, Ed.D.

Professor Emeritus

Music

B.S., M.S., Wisconsin State College; Ed.D., University of Illinois at Urbana-Champaign

Terry D. Powell, Ph.D.

Professor Emeritus

Church Ministry, SSM

B.A., Carson-Newman College; M.A., M.A., Wheaton College; Ph.D., Trinity Evangelical Divinity School

Shirl S. Schiffman, Ph.D.

Professor Emeritus

Ministry Studies, SSM

Certificate in Biblical Studies, Columbia International University; B.A., M.S., Ph.D., Florida State University

Milton V. Uecker, Ed.D.

Professor Emeritus

Education

B.A., Concordia Teachers College; M.Ed., University of Texas at Austin; Ed.D., University of Virginia

***In Memorial**

Resident Faculty

Scott Adams, J.D.

Business, LCSB

B.S., Allied Legal Services, Public Administration, University of Central Florida; Juris Doctorate, Brooklyn Law School

Steve Baarendse, Ph.D.

Humanities Program Director

English, Humanities, CAS

B.A., Taylor University; M.A., Indiana University; Ph.D., University of South Carolina

David Cashin, Ph.D.

Intercultural Studies, CICS

B.A., Gordon College; M.A., Dhaka University, Dhaka, Bangladesh; M.A., Ph.D., Stockholm University, Sweden

Michelle Clevenger, Ph.D.

Education, CoE

B.A., Columbia College; M.Ed., Lesley University; Ph.D., University of South Carolina

Angela Conder, MSN

Nursing, CAS

B.A., M.S.N., Clemson University.

Anita J. Cooper, Ph.D.

Bible Teaching Program Director

Bible Teaching, Psychology, CAS

B.S., Columbia International University; M.Ed., Reformed Theological Seminary; Ph.D., University of South Carolina

Joseph Craft, Ph.D.

Education, CoE

B.S., Ohio University; M.Ed., Southeastern University; Ph.D. Columbia International University

David Croteau, Ph.D.

Dean of the Seminary & School of Ministry

New Testament, Greek, SSM

B.A., California State University, Fresno; M.Div., Golden Gate Baptist Theological Seminary; Th.M., Ph.D., Southeastern Baptist Theological Seminary

John Crutchfield, Ph.D.

CAS Division Chair: Bible

Bible, Hebrew, Hermeneutics, CAS

B.A., M.A., Columbia International University; M.Div., Trinity Evangelical Divinity School; M.Phil., Ph.D., Hebrew Union College - Jewish Institute of Religion

Victor Cuartas, Ph.D.

Intercultural Studies, CICS

B.S., National University of Colombia; M.Div., D.Min. Regent University; Ph.D., Columbia International University

Daniel DeLozier, Ed.D.

CAS Division Chair: Professional Studies; Communication Program Director

Communication, Social Sciences, CAS

B.S., Lancaster Bible College; M.Ed., Ed.D., Temple University

David Allen DeWitt, Ph.D.

Dean of Science Programs

Biology, CAS

B.S., Michigan State University; Ph.D., Case Western Reserve University

Amy DuBois, Ph.D..

Business, LCSB

B.B.A., Southern Methodist University, M.B.A., Baylor University, Ph.D., Columbia International University

Tim Dunn, Ph.D.

History, CAS

Ph.D., University of Aberdeen

Karen Grant, D.Min.

Youth Ministry, Family, & Culture, SSM

B.A., California State University, Chico; M.A., California State University, Stanislaus; M.A., Moody Bible Institute; D.Min., Columbia International University

John D. Harvey, Th.D.

PhD. Program Director, SSM

New Testament, Greek, Hermeneutics, SSM

B.A., B.Arch., Syracuse University; M.Div., Columbia International University; Th.D., Wycliffe College

Steven Hays, DSL

Health Care Administration, LCSB

B.A., Winthrop University; M.S., Virginia Commonwealth University; DSL, Regent University

Lynn Hoekstra, Ed.D.

Teacher Education Program Director

Education, CoE

B.A., Calvin College; M.A., Western Michigan University; Ed.D. Azusa Pacific University

Steve Johnson, Ph.D.

Addictions Counseling, SSM

B.A., M.S., Ph.D., Indiana University; D.Min., Columbia Bible College & Seminary

Kevin Jones, Ph.D.

Leadership, LCSB

M.A., M.Ed., Ph.D., Indiana Wesleyan University

Rebecca Kemfort, MSN

Nursing, CAS

MSN, Charleston Southern University

O. Danielle Kennedy

English, CAS

B.A., Jacksonville University; M.A., The University of Tyler at Texas

Becky Kilgus, M.M.

Music, CAS

B.A., University of South Carolina; M.M., Boston University

Markus Klausli, Ph.D.

New Testament, SSM

B.A., Seattle Pacific University; M.Div., Columbia International University; S.T.M., Ph.D., Dallas Theological Seminary

Michael Langston, Ph.D.

Chaplain Ministries, SSM

B.S., University of Southwestern Louisiana; M.A., Naval War College; M.Div., Southeastern Baptist Theological Seminary; D. Min., Bethel University; Ph.D., University of Aberdeen

James E. Lanpher, Ph.D.

Provost and Dean of the College of Arts and Sciences

B.S., Georgetown University; M.Div., Nyack Alliance Theological Seminary; M.A., Ph.D., University of Notre Dame

Joe LeTexier, Ph.D.

TESOL Program Coordinator

Intercultural Studies/TESOL, CICS

B.A., Crown College; M.A., M.Div., Columbia International University; Ph.D., University of South Carolina

Rod Lewis, D.M.A.

Music Program Director

Music, CAS

B.A., Alderson Broaddus College; M.M., D.M.A., University of South Carolina

James McCall, M.Div

Assistant Dean, CAS

Director, Christian Service Learning

B.A. Joshua Springs; M.Div. Columbia International University

Mark D. McCann, Ed.D.

M.A.T. Program Director, Assessment Coordinator

Education, CoE

B.A., Florida Bible College; M.S., Nova University; Ed.D., University of Central Florida

Jill McElheny, D.N.P.

Director of Nursing Programs

Nursing, CAS

B.A., Furman University; B.S./M.S., Medical University of South Carolina; D.N.P., University of Colorado

Kevin McWilliams, D.Min.

Bible, CAS

B.A., M.A., Columbia International University; D.Min., Trinity International University

Andre Melvin, D.Min.

Director of the Prison Initiative

B.A., Carver Bible College; M.Div., D.Min, Columbia International University

Connie Mitchell, Ed.D.

Dean of the College of Education

Education, CoE

B.A., Florida Bible College; B.S., Bryan College; M.Ed., Ed.D., University of Miami

Debbie Moore, Ph.D.

M.Ed. Program Director

Education, CoE

B.S. Toccoa Falls College; M.S. Bob Jones University; Ph.D., Columbia International University

Linda Murdaugh, M.A.

Director of Professional Experiences

Education, CoE

B.A., California Baptist College; M.A., California State College

Glenda Kay Nanna, Ph.D.

Counseling, SSM

B.S., Wayland Baptist University; M.A., Columbia International University; Ph.D., Walden University

Michael Naylor, Ph.D.

CAS Division Chair: Biblical Studies

New Testament, CAS

B.A., Moody Bible Institute; M.A., M.Div., Trinity Evangelical Divinity School; Ph.D., University of Edinburgh

Benjamin J. Noonan Ph.D.

Old Testament, Hebrew, SSM

B.S., M.A., Wheaton College; M.Phil., Ph.D. Hebrew Union College - Jewish Institute of Religion

David Olshine, D.Min.

Youth Ministry, Family, & Culture, SSM

B.G.S., Ohio University; M.Div., Asbury Theological Seminary; D.Min., The Eastern Baptist Seminary

Rhonda Pruitt, Ph.D.

Care and Counseling, SSM

B.S., Holmes College of the Bible; M.A., Columbia International University; M.Ed., Regent University; Ph.D., Columbia International University

Melina Rabon, M.A.

Director of Internships, Ministry Studies, Assistant Dean of SSM

B.S., M.A., Columbia International University

Michelle Raven, Ph.D.

Intercultural Studies, CICS

B.A., Louisiana Tech University; M.A., Liberty University; J.D., Louisiana State University; Ph.D., Columbia International University

Jonathan Reibsam, Ph.D.

Philosophy, CAS

B.A., Columbia International University; M.A., Biola University; Ph.D., Saint Louis University

Ken Rife, Ph.D.

Communication, Digital Media Production, CAS

B.A. Radford University; M.A., Ph.D., Regent University

Andre Rogers, D.Min.

DML Program Director, SSM

B.A., D.Min., Columbia International University; Th.M., Dallas Theological Seminary

Sam Robinson, D.Min.

Youth Ministry, Family, & Culture Leadership, SSM

B.S., Valley Forge Christian College; M.A., Columbia International University; D.Min., Eastern Baptist Theological Seminary

Seth Scott, Ph.D.

Counseling, SSM

B.S., Emmaus Bible College; M.A. Regent University; Ph.D. Walden University

Brian Simmons, Ed.D.

Associate Provost for Online Studies

Online Studies, SBPS

B.A., Grand Rapids Baptist College; B.S.; Calvin College; M.S.E., Indiana University; Ed.D. Ball State University

Ed Smither, Ph.D.

Dean of the College of Intercultural Studies

Intercultural Studies, CICS

B.A., North Carolina State University; M.A., M.Div., Liberty University; Ph.D., University of Wales

Sarah Thomas, Ph.D.

Psychology and Human Services, CAS

B.S., Benedict College; M.S., South Carolina State University; Ph.D., Capella University

Bryce Edward Thompson, M.M.

Choir Director and Music Faculty

Music, CAS

B.S., Indiana Wesleyan University; M.M., Michigan State University

Thomas M Vessey Jr.

Psychology, CAS

B.A., Wheaton College; M.T.S., Vanderbilt University

Larry R. Wagner, Ph.D.

Counseling, SSM

B.A., Wheaton College; M.Ed., George Mason University; Ph.D., Texas A&M University

James E. Watson, Ph.D.

*Ph.D./Ed.S. Program Director
Education, CoE*

B.A., Asbury College; M.Div., Columbia Theological Seminary; M.C.S., Regent College; M.Ed., Florida Atlantic University; Ph.D., The Ohio State University

James Whitaker, Ph.D.

Sports Management, SBPS

M.A., Furman University; M.A., Bob Jones University; Ph.D., Concordia University Chicago

Paula K. Whitaker Ph.D.

Psychology, CAS

B.A., University of Tampa; M.A., Ph.D. University of South Florida

Zhiqiu Xu, Ph.D.

*Chinese Seminary Studies Coordinator, SSM
Theology, SSM*

M.Div., Westminster Theological Seminary; S.T.M, Ph.D., Boston University

Sandra Young, Ph.D.

CAS Division Chair: Liberal Arts

English, CAS

B.A., George Fox College; M.A.T., The Citadel; Ph.D. University of South Carolina

The European School of Culture and Theology: Korntal, Germany

Peter Westphal, Ph.D., President

M.B.A., Heriot-Watt University, U.K.; Ph.D., Northcentral University, USA

Helmuth Egelkraut, Th.D.

In Memorial

Professor at Large

Biblical Theology, Missions

M.Div., Gordon-Conwell Theological Seminary; Th.D., Princeton Theological Seminary

Yassir Eric, M.Div., Director of EIMI

Intercultural Studies

M.A. in Intercultural Studies, Columbia International University; M.Div. (equiv.), Karlshohe Ludwigsburg, Germany

Tobias Menges, M.A., Interim Dean

Intercultural Studies

M.A. in Intercultural Studies, Columbia International University

Bernhard Ott, Ph.D., Research Supervisor - Doctoral Studies

Missiology, Education

M.Div. Mennonite Brethren Biblical Seminary, Fresno; Ph.D. in Missiology, Oxford Centre for Mission Studies

Joachim Pomrehn, Ph.D., Director of Doctoral Studies

Education

M.Div. (equiv.), State Independent Theological College of Basel; Ph.D., Columbia International University

Elmar Spohn, D.Th., Director of MA Comprehensive Exercises

Intercultural Studies

M.A. in Missions, Columbia International University; D.Th., University of South Africa

Catalog Home

Catalog Published by the Office of the University Registrar | April 8, 2022

Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The University does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs.

The course offerings and requirements of the University are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2022-2023 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

CIU Global

From the Desk of the Dean...

Welcome to the CIU Global School! We offer 17 fully online degree programs in disciplines such as business, education, organizational leadership, health care administration, nursing, and disaster relief and emergency management. All of our degree programs are fully online and designed to meet the unique needs of working adults.

As Dean of the CIU Global School, my commitment to you is to provide you with a high-quality education that will prepare you to achieve your career goals. Our degree programs will challenge you to develop deeper skills in critical thinking. This emphasis will serve you well as you grow in your ability to lead people and organizations.

Someone has defined how success occurs in this way and I believe it to be true: Success occurs at the intersection of preparation and opportunity! A degree earned through CIU Global School may result in career advancement in your current career or even in a new career path. Our highly qualified faculty are both well-prepared academically and also serve as practitioners in the disciplines in which they teach. Here at CIU Global School we prepare both professional ministers and ministering professionals. We integrate faith and learning so that our graduates will be equipped to do the same.

Kevin M Jones, Ph.D.

Dean of CIU Global School

Undergraduate

- Business Administration (Online), BS
- Business Administration, AA
- General Studies (Online), BS
- General Studies, AA
- Healthcare Administration, AA
- Healthcare Administration, BS
- Human Services (Online), BS
- Human Services, AA
- Nursing, RN-BSN

Graduate

- Business Administration, MBA
- Disaster Relief and Emergency Management, MA
- Educational Administration Concentration, MEd
- Finance Concentration, MBA
- Healthcare Administration Concentration, MBA
- Healthcare Administration, MS

- Instruction & Learning Concentration, MEd
- Organizational Leadership, MOL
- Public Administration, MPA

Advanced

- Organizational Leadership, PhD

CIU Kepha

Greetings from the Kepha Institute at Columbia International University. Let me briefly introduce you to who we are and what we do. The Kepha Institute is the administrative unit for housing CIU's online Chinese-language programs. While CIU's academic colleges and schools are responsible for curriculum development and supervision, the staff of the Kepha Institute performs the day-to-day tasks related to offering the programs.

The Kepha Institute, as a unit of CIU, adopts fully the mission of CIU: "to educate people from a biblical worldview to impact the nations with the message of Christ." We aim to unfold another chapter of CIU's vision for global missions by bringing Christian higher education to the developing world. The Kepha Institute collaborates closely with various colleges, departments, and programs at CIU. We offer degree programs in master's degrees in business administration, education, clinical counseling, and ministry studies. With the rapid growth of the Christian population in the developing world, the Kepha Institute takes on the responsibilities of equipping God's people with sound biblical knowledge, professional skills, and a vision of world mission.

We call it the Kepha Institute because "Kepha" sounds like the Chinese word for "enlightenment." It is our hope that students taking programs in the Kepha Institute will experience that enlightenment that will enable them to develop the knowledge and skills needed to serve their communities.

Program Offerings in Chinese:

Bible & Theology Certificate (Chinese)
 Bible Exposition (Chinese), MA
 Business Administration (Chinese), MBA
 Counseling (Chinese), MA
 Instruction & Learning Concentration (Chinese), MEd
 Missiological Studies (Chinese), MA
 Theological Studies (Chinese), MA

CIU Korntal

CIU Korntal, Germany

CIU Korntal began as a partnership between Columbia International University and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978 AEM launched a program of continuing education for missionaries which matured in 1985 into the Freie Hochschule für

Mission (FHM). Shortly thereafter, a desire to offer university credit led to discussions exploring a partnership with CIU. In 1990, a credit-offering program of FHM was recognized as an extension site of CIU and in 1994 CIU-Korntal was established as a complete degree site of CIU. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was the continuation of the partnership agreement with CIU.

CIU now operates a complete degree site in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. German language programs and English language courses that are contextually attuned to the culture and context of German-speaking Europe are offered. The campus is a place of spiritual preparation and missiological study for all who wish to prepare for missionary service both in Germany and internationally.

CIU Korntal offers a variety of educational programs. Graduate-level students enrolled at CIU Korntal may earn the Biblical Ministry Certificate, Master of Arts degree, Master of Divinity degree, Doctor of Ministry degree, or a Doctor of Philosophy degree.

CIU students serving in Europe have the opportunity to take modular courses at CIU Korntal which applies to programs as resident credit. This is an opportunity to study alongside others from their host country and share learning processes related to ministry. It is also an opportunity to continue working on a degree while in their country of service without taking prolonged periods of absence.

For more information, e-mail info@awm-korntal.de or visit www.awm-korntal.de.

Undergraduate Certificates

- Culture and Theology Certificate, Undergraduate (Korntal)
- Intercultural Theology, Leadership & Church Growth Certificate (Korntal)

Graduate Certificates

- Bible & Theology Certificate (Korntal)
- Culture and Theology Certificate, Graduate (Korntal)
- Intercultural Leadership Certificate (Korntal)
- Intercultural Studies Certificate (Korntal)
- Advanced Studies in Adult Education in Context Certificate (Korntal)
- Biblical Ministry Certificate (Korntal)

Graduate & Postgraduate Programs

- Intercultural Leadership, MA (Korntal)
- Intercultural Studies, MA (Korntal)
- Culture and Theology, MA (Korntal)
- Global Studies, MDiv (Korntal)
- Education Specialist, EdS (Korntal)
- Wisdom Leadership Postgraduate Certificate (Korntal)
- Theology and Education Postgraduate Certificate (Korntal)
- Ministerial Leadership, DML (Korntal)

Kepha Institute

Program Options

Program 1 is designed for college graduates with no previous studies in Bible or theology. Program 2 is designed for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

Program 1 purpose is to provide:

- Globally-focused, multicultural ministry training for college graduates whose previous study has not included biblical and theological disciplines.
- Ministry training for individuals who are changing careers.
- An opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- An opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

Program 2 purpose is to provide:

- Advanced ministry preparation that acknowledges and builds on prior studies in Bible, theology, and Church history.

- Specialized training for individuals who intend to serve in another culture.
- Professional development for individuals in ministry who desire the refreshment and growth stimulated by advanced studies.
- Advanced training in biblical studies.

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same field of study.

Advanced Master of Divinity Option

Students who completed at least 30 hours of Bible and Theology in their undergraduate studies may take up to fifteen hours of advanced Bible and Theology courses as part of their core. The following table sets out those advanced courses in contrast to the foundational courses. This advanced option has been constructed to ensure adequate coverage and balance without unwarranted duplication of prior study. Where perceived duplication occurs in areas in addition to Bible and Theology, students may pursue advanced standing as described under Competency/Proficiency Examinations in the Academic Policy section of this catalog.

Foundational Courses	Advanced Courses
BIB 5112 - Introduction to the Old Testament 1	BIB 6320 - Old Testament Theology
BIB 5113 - Introduction to the Old Testament 2	BIB 65xx Old Testament Book Study
BIB 5135 - Introduction to the New Testament	BIB 6330 - New Testament Theology
THE 6310 - Theology and Ethics 1	THE 6211 - Studies in Historical Theology
THE 6320 - Theology and Ethics 2	THE 6311 - Doctrine of Scripture

Suggested Full Time Program (MDiv)

Suggested Full-Time Program of Study (Residential, with summers)

Year 1 - Fall

- CBS 5000 - Succeeding in Seminary Credits: 0
- BIB 5112 - Introduction to the Old Testament 1 Credits: 3
- BIB 5132 - Gospels: God's Means of Providing Redemption Credits: 3
- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Year 1 - Spring

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally Credits: 3
- BIB 5410 - Hermeneutics Credits: 3

Year 1 - Summer 1

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3, *or*
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3

Year 1 - Summer 2

- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3, *or*
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

Year 2 - Fall

- MIN 6100 - Leadership and Ministry Skills Credits: 3
- THE 6310 - Theology and Ethics 1 Credits: 3

- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3, *or*
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3

Year 2 - Spring

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3
- THE 6320 - Theology and Ethics 2 Credits: 3
- GRE 63xx - Greek IV: Exegetical Book Study Credits: 3
- HEB 63xx - Hebrew IV: Exegetical Book Study Credits: 3

Year 2 - Summer 1

- HIS 6221 - History of Global Christianity I Credits: 3

Year 2 - Summer 2

- HIS 6231 - History of Global Christianity II Credits: 3

Year 3 - Fall

- MIN 6344 - Transformational Bible Teaching Credits: 3
- XXX xxxx Concentration Course Credits: 3
- XXX xxxx Concentration Course Credits: 3

Year 3 - Spring

- HOM 6300 - Foundations of Biblical Preaching Credits: 3
- CNS 6404 - Short Term Counseling Credits: 3
- XXX xxxx Concentration Course Credits: 3
- XXX xxxx Concentration Course Credits: 3
- INT 6110 - Foundations of Internships Credits: 0

Year 3 - Summer

- INT 6217 - Focused Internship I Credits: 1.5
- INT 6218 - Focused Internship II Credits: 1.5
- XXX xxxx Concentration Course Credits: 3

Year	Semester	Foundational	Advanced
1	Fall	<ul style="list-style-type: none"> • CBS 5000 Succeeding in Seminary (0) • BIB 5112 - Introduction to the Old Testament 1 (3) • BIB 5132 - Gospels: God's Means of Providing Redemption (3) • MIN 5300 - Foundations of Spiritual Formation (3) 	<ul style="list-style-type: none"> • CBS 5000 - Succeeding in Seminary (0) • BIB 6320 - Old Testament Theology (3) • BIB 6330 - New Testament Theology (3) • MIN 5300 - Foundations of Spiritual Formation (3)
	Spring	<ul style="list-style-type: none"> • BIB 5113 - Introduction to the Old Testament 2 (3) • BIB 5133 - Acts to Revelation: God's People Proclaiming Redemption Globally (3) • BIB 5410 - Hermeneutics (3) 	<ul style="list-style-type: none"> • BIB 65xx OT Book Study (3) • BIB xxxx NT Book Study (3) • BIB 5410 - Hermeneutics (3)
	Summer 1	<ul style="list-style-type: none"> • GRE 5110 or HEB 5110 Language I Beginning Grammar (3) 	<ul style="list-style-type: none"> • GRE 5110 or HEB 5110 Language I Beginning Grammar (3)
	Summer 2	<ul style="list-style-type: none"> • GRE 5111 or HEB 5111 Language II Beginning Grammar (3) 	<ul style="list-style-type: none"> • GRE 5111 or HEB 5111 Language II Beginning Grammar (3)

Year	Semester	Foundational	Advanced
2	Fall	<ul style="list-style-type: none"> GRE 6210 or HEB 6220 Language III (3) MIN 6100 - Leadership and Ministry Skills (3) THE 6310 - Theology and Ethics 1 (3) 	<ul style="list-style-type: none"> GRE 6210 or HEB 6220 Language III (3) MIN 6100 - Leadership and Ministry Skills (3) THE 6211 - Studies in Historical Theology (3)
	Spring	<ul style="list-style-type: none"> ICS 6024 - Understanding Cultures & Worldviews (3) THE 6320 - Theology and Ethics 2 (3) GRE/HEB 63xx Language IV (3) 	<ul style="list-style-type: none"> ICS 6024 - Understanding Cultures & Worldviews (3) THE 6311 - Doctrine of Scripture (3) GRE/HEB 63xx Language IV (3)
	Summer 1	<ul style="list-style-type: none"> HIS 6221 - History of Global Christianity I (3) 	<ul style="list-style-type: none"> HIS 6221 - History of Global Christianity I (3)
	Summer 2	<ul style="list-style-type: none"> HIS 6231 - History of Global Christianity II (3) 	<ul style="list-style-type: none"> HIS 6231 - History of Global Christianity II (3)
3	Fall	<ul style="list-style-type: none"> MIN 6344 - Transformational Bible Teaching (3) XXX xxxx Concentration Course (3) XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> MIN 6344 - Transformational Bible Teaching (3) XXX xxxx Concentration Course (3) XXX xxxx Concentration Course (3)
	Spring	<ul style="list-style-type: none"> HOM 6300 - Foundations of Biblical Preaching (3) CNS 6404 - Short Term Counseling (3) INT 6110 - Foundations of Internships (0) XXX xxxx Concentration Course (3) XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> HOM 6300 - Foundations of Biblical Preaching (3) CNS 6404 - Short Term Counseling (3) INT 6110 - Foundations of Internships (0) XXX xxxx Concentration Course (3) XXX xxxx Concentration Course (3)
	Summer 1/2	<ul style="list-style-type: none"> INT 6217 - Focused Internship I (1.5) INT 6218 - Focused Internship II (1.5) XXX xxxx Concentration Course (3) 	<ul style="list-style-type: none"> INT 6217 - Focused Internship I (1.5) INT 6218 - Focused Internship II (1.5) XXX xxxx Concentration Course (3)

See also:

Suggested Online Program of Study

MDiv Concentrations:

- Bible Exposition Concentration, MDiv
- Care & Counseling Concentration, MDiv
- Chaplaincy Concentration, MDiv
- Ministry Studies Concentration, MDiv
- Missiological Studies Concentration, MDiv
- Muslim Studies Concentration, MDiv
- Teaching English to Speakers of Other Languages (TESOL) Concentration, MDiv

Suggested Online Program (MDiv)

Suggested Online Program of Study

Year 1 - Fall 1

- BIB 5113 - Introduction to the Old Testament 2 Credits: 3
- CBS 5000 - Succeeding in Seminary Credits: 0

Year 1 - Fall 2

- BIB 5135 - Introduction to the New Testament Credits: 3

Year 1 - Spring 1

- BIB 5112 - Introduction to the Old Testament 1 Credits: 3

Year 1 - Spring 2

- MIN 5300 - Foundations of Spiritual Formation Credits: 3

Year 1 - Summer 1

- THE 6310 - Theology and Ethics 1 Credits: 3

Year 1 - Summer 2

- THE 6320 - Theology and Ethics 2 Credits: 3

Year 2 - Fall 1

- ICS 6024 - Understanding Cultures & Worldviews Credits: 3

Year 2 - Fall 2

- BIB 5410 - Hermeneutics Credits: 3

Year 2 - Spring 1

- MIN 6100 - Leadership and Ministry Skills Credits: 3

Year 2 - Spring 2

- MIN 6344 - Transformational Bible Teaching Credits: 3

Year 2 - Summer 1

- GRE 5110 - New Testament Greek I: Beginning Grammar Credits: 3
- or
- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3

Year 2 - Summer 2

- GRE 5111 - New Testament Greek II: Beginning Grammar Credits: 3
- or
- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3

Year 3 - Fall 1

- HIS 6231 - History of Global Christianity II Credits: 3

Year 3 - Fall 2

- GRE 6210 - Greek III: New Testament Greek Exegesis Credits: 3
- or
- HEB 6220 - Hebrew III: From Exegesis to Exposition Credits: 3

Year 3 - Spring 1

- GRE 63xx - Greek IV: Exegetical Book Study Credits: 3
- or
- HEB 65xx - Hebrew IV: Exegetical Book Study Credits: 3

Year 3 - Spring 2

- HIS 6221 - History of Global Christianity I Credits: 3

Year 3 - Summer 1

- CNS 6404 - Short Term Counseling Credits: 3
- INT 6110 - Foundations of Internships Credits: 0 (The Chaplaincy concentration will not take INT 6110)

Year 3 - Summer 2

- HOM 6300 - Foundations of Biblical Preaching Credits: 3

Year 4 - Fall 1

- INT 6217 - Focused Internship I Credits: 1.5 (Bible Exposition, Ministry Studies, Care and Counseling, Missiological Studies and Muslim Studies Concentrations)
- CHP 6060 - Clinical Pastoral Education Credits: 1.5 (Chaplaincy only)

Year 4 - Fall 2

- BIB 6503 - Genesis Credits: 3 (Bible Exposition Concentration)
- CHP 6113 - Principles of Self-Care for Chaplains Credits: 3 (Chaplaincy Concentration)
- CNS 6011 - Sexuality Counseling Credits: 3 (Ministry Studies and Care and Counseling Concentration)
- ICS 5010 - Introduction to World Religions Credits: 3 (Missiological Studies Concentration)
- ICS 6071 - Approaches to Muslims Credits: 3 (Muslim Studies Concentration)

Year 4 - Spring 1

Scroll down to see Year 4 by Concentration

- INT 6218 - Focused Internship II Credits: 1.5 (Bible Exposition, Ministry Studies, Care and Counseling, Missiological Studies and Muslim Studies Concentrations)
- CHP 6060 - Clinical Pastoral Education Credits: 1.5 (Chaplaincy Concentration Only)
- BIB 6320 - Old Testament Theology Credits: 3 (Bible Exposition Concentration)
- CHP 6100 - Introduction to Chaplaincy Credits: 3 (Chaplaincy Concentration)
- MIN 6536 - Management Essentials for Christian Ministries Credits: 3 (Ministry Studies Concentration)
- CNS 6409 - Group Care and Counseling Credits: 3 (Care and Counseling Concentration)
- ICS 5830 - Biblical Theology of Mission Credits: 3 (Missiological Studies Concentration)
- ICS 5020 - Introduction to Islam Credits: 3 (Muslim Studies Concentration)

Year 4 - Spring 2

- HOM 6390 - Advanced Biblical Preaching Credits: 3 (Bible Exposition & Ministry Studies Concentration)
- CHP 6120 - Chaplaincy and Religious Freedom Credits: 3 (Chaplaincy Concentration)
- CNS 6408 - Care and Counseling Techniques Credits: 3 (Care and Counseling Concentration)
- ICS 6610 - History of Muslim-Christian Relations Credits: 3 (Missiological Studies Concentration)

Year 4 - Summer 1

- HEB 5110 - Hebrew I: Beginning Grammar Credits: 3 (Bible Exposition Concentration)
- CHP 6114 - Professional Chaplain Competencies Credits: 3 (Chaplaincy Concentration)
- MIN 5715 - Counseling Children, Youth, and Families Credits: 3 (Care & Counseling & Ministry Studies Concentration)
- ICS 5810 - Discipling and Church Multiplication Strategies Credits: 3 (Missiological & Muslim Studies Concentration)

Year 4 - Summer 2

- HEB 5111 - Hebrew II: Beginning Grammar Credits: 3 (Bible Exposition Concentration)
- CHP 6112 - Crisis Response and Trauma Care Credits: 3 (Chaplaincy Concentration)
- MIN 6712 - The Church's Ministry to Families Credits: 3 (Ministry Studies Concentration)
- CNS 5075 - Multicultural Counseling Credits: 3 (Care and Counseling Concentration)
- ICS 6039 - Doing Theology in Context Credits: 3 (Missiological & Muslim Studies Concentration)

Program of Study by Concentration

Year 1						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	BIB 5113 (3) CBS 5000 (0)	BIB 5135 (3)	BIB 5112 (3)	MIN 5300 (3)	THE 6310 (3)	THE 6320 (3)
Year 2						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	ICS 6024 (3)	BIB 5410 (3)	MIN 6100 (3)	MIN 6344 (3)	HEB 5110 or GRE 5110 (3)	HEB 5111 or GRE 5111 (3)
Year 3						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL	HIS 6231 (3)	HEB/GRE III (3)	HEB/GRE IV (3)	HIS 6221 (3)	CNS 6404 (3) INT 6110 (0)	HOM 6300 (3)
Year 4						
Concentration	Fall 1	Fall 2	Spring 1	Spring 2	Summer 1	Summer 2
Bible Exposition	INT 6217 (1.5)	BIB 6503 (3)	INT 6218 (1.5) BIB 6320 (3)	HOM 6390 or RES 7961 (3)	HEB 5110 or GRE 5110 (3)	HEB 5111 or GRE 5111 (3)
Ministry Studies	INT 6217 (1.5)	XXX xxxx (3) (e.g. CNS 6011)	INT 6218 (1.5) Choose 1: (3) • MIN 6536 • LDR 6012 • LDR 6011 • LDR 6013	XXX xxxx (3) (e.g. HOM 6390)	XXX xxxx (3) (e.g. MIN 5715)	XXX xxxx (3) (e.g. MIN 6712)
Care and Counseling	INT 6217 (1.5)	CNS xxxx (3) (e.g. CNS 6011)	INT 6218 (1.5) CNS 6409 (3)	CNS 6408 (3)	CNS xxxx (3)	CNS xxxx (3) (e.g. CNS 5075)
Missiological Studies	INT 6217 (1.5)	ICS/LNG xxxx (3) (e.g. ICS 5010)	INT 6218 (1.5) ICS/LNG xxxx (3) (e.g. ICS 5830)	ICS/LNG xxxx (3) (e.g. ICS 6610)	ICS/LNG xxxx (3) (e.g. ICS 5810)	ICS/LNG xxxx (3) (e.g. ICS 6039)
Muslim Studies	INT 6217 (1.5)	ICS 6071 (3)	INT 6218 (1.5) ICS 5020 (3)	ICS xxxx (3)	ICS xxxx (3) (e.g. ICS 5810)	ICS xxxx (3) (e.g. ICS 6039)
Teaching English to Speakers	INT 6217 (1.5)	LNG 5040 (3)	INT 6218 (1.5) LNG 5045 (3)	LNG 5710 (3)	LNG 6114 (3)	LNG 6655 (3)

of Other Languages (TESOL)						
Chaplaincy	CHP 6060 (1.5)	CHP xxxx (3) (e.g. CHP 6113)	CHP 6060 (1.5) CHP 6100 (3)	CNS 6408 (3)	CHP xxxx (3) (e.g. CHP 6114)	CHP xxxx (3) (e.g. CHP 6112)

See also:

Suggested Full Time Program (MDiv)

MDiv Concentrations:

- Bible Exposition Concentration, MDiv
- Care & Counseling Concentration, MDiv
- Chaplaincy Concentration, MDiv
- Ministry Studies Concentration, MDiv
- Missiological Studies Concentration, MDiv
- Muslim Studies Concentration, MDiv
- Teaching English to Speakers of Other Languages (TESOL) Concentration, MDiv